Proficiency Goal

Goals:
Increase the percentage of students scoring Proficient and Distinguished on KPREP in reading for all elementary students from 51.5% to 75.8% and from 61.3% to 80.7% for middle school students and from 49.3% to 74.7% for high school students by 2030.

Increase the percentage of students scoring Proficient and Distinguished on KPREP in math for all elementary students from 44.3% to 72.2% and from 52.9% to 76.5% for middle school students and from 43.3% to 71.7% for high school students by 2030. |

| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*
● KCWP 1: Design and Deploy Standards
● KCWP 2: Design and Deliver Instruction
● KCWP 3: Design and Deliver Assessment Literacy
● KCWP 4: Review, Analyze and Apply Data
● KCWP 5: Design, Align and Deliver Support
● KCWP 6: Establishing Learning Culture and Environment | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*
● KCWP1: Design and Deploy Standards - Continuous Improvement Activities
● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities
● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities
● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities
● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities
● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and the necessary funding to execute the activity or activities. |

Objective	Strategy	Activities to deploy strategy	Measure of Success	Funding
Objective 1: To increase the percentage of students scoring Proficient and Distinguished in Reading for elementary from 51.5% to 53.7%, for middle school students from 61.3% to 63.1%, and from 49.3% to 51.6% for high school students by 2021.	KCWP 1: Design and Deploy Standards- **Strategy: Vertically-aligned curriculum**	**Activity: Curricular Clarity** Develop a consistent vertically-aligned curriculum district wide around the KAS Standards, NGSS Standards, and industry certification standards using a common language, identified learning targets, vocabulary and a suggested pacing guide.	**Evidence:** Vertical Curriculum Maps Learning Community Day Agendas **Members Responsible:** District Leadership Principals CIA's	$0

To increase the percentage of students scoring Proficient and Distinguished in Math for elementary students from 44.3% to 46.8%, and from 52.9% to 55% for middle school students, and 43.3% to 45.9% for high school students by 2021.		Curriculum maps will be edited via Google and shared with teachers in the district. On Learning Community Days, teachers will revise their grade/content specific maps. Teachers will be working through the Kentucky Department of Education Standards Module for Reading, Math, Writing, and Social Studies.	Content Area Teacher Leaders Classroom Teachers	
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 1: Design and Deploy Standards KCWP 3: Design and Deliver Assessment Literacy	Activity: **Balanced Assessment System** Schools will continue to focus on implementing and improving a balanced assessment system. Common and Formative Assessments will be used to determine instructional next steps for teachers and students. Teachers will work to provide students with clear learning targets and specific feedback regarding tasks and assignments. SES, LES and FSMS will continue to implement CASE Assessments in Reading and Math. SCS Students will also utilize STAR Renaissance for reading and math assessment progress monitoring purposes.	**Evidence:** Learning Community Day Agendas Professional Development Agendas	$41,000.00
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 4: Review, Analyze and Apply Data **Strategy: Implementing and improving a balanced assessment system**	**Activity: Learning Community Days** District and school leadership teams will utilize Learning Community Days, Professional Learning Committee meetings, and planning period meetings to	Site Visit Agendas/Notes Instructional Planning Meeting Agendas **Members Responsible:** District Leadership Principals	$0

	analyze a variety of student work samples and assessment results. District leadership team will be presented with a review of assessment data during semester site visits. Instructional next steps, developing personalized learning opportunities for students and identifying students for interventions/enrichments will also be discussed.	CIA's Teachers	
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**		
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction **Strategy: Curriculum, assessments, systems and structures analysis**	Activity: **Teaching and Learning Team** District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school to help identify gaps, make necessary adjustments to the curriculum, and share instructional resources aligned to KAS. School administrators will disseminate updated/revised curriculum to teachers to gather feedback/input to ensure that teachers implement the curriculum with best practices for instruction and assessment and monitor implementation throughout the year. The Teaching and Learning Team will facilitate the standards based instruction using KAS.	<u>Evidence:</u> Monthly ILTM Meeting Agendas/Notes Monthly CIA Meeting Agenda/Notes LCD Day Agendas PLC Protocols/Notes Planning Period Meetings Agendas <u>Members Responsible:</u> District Leadership Principals CIA's	$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**		
	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support **Strategy: Instructional Walkthroughs**	Activity: **Instructional Walkthroughs** District and school staff members will conduct walkthroughs with an instructional focus at each school to continue to develop instructional quality	<u>Evidence:</u> Walkthrough Google Forms/Walkthrough documents Site Visit Agendas Materials shared with teachers (Powerpoints, notes) Administrative Calendars	$0

		within all classrooms and ensure progress in meeting our goals. District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps. Beginning in Jan. 2020 a district wide walkthrough form based on the ELEOT will be created. A walkthrough committee team will be established composed of teachers from each school to analyze results.	**Members Responsible:** District Administrators CIA's Principals Assistant Principals Teacher Leaders	
March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support **Strategy: Continuous Classroom Improvement**	Activity: **Data Analysis** District staff members will support schools with data analysis. District staff members will also collaborate with schools and teachers in data analysis focused on student growth. The Specialized Instructional Programs department will continue to work with teachers at FES, FSMS, SES and LES to continue a progress monitoring system for our RTI students.	**Evidence:** Learning Community Day Agendas **Members Responsible:** Specialized Program Consultant School Psychologists CIA's District Administrators Principals Assistant Principals Teachers	$0
March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment **Strategy: Mentoring Program**	Activity: **Teacher Resource Support** The district will work with school leadership to provide a mentor teacher to teachers that need extra support to help develop necessary skills for the classroom and to engage in improvement of their instructional practices.	**Evidence:** New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes **Members Responsible:** District Leadership CIA's	$7,500.00

		Newly hired teachers will participate in New Teacher Orientation in the summer with follow-up support meetings throughout the school year. Teachers will participate in PLC's and planning period meetings to collaborate with other teachers.	Human Resources	
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 5: Design, Align and Deliver Support KCWP 2: Design and Deliver Instruction **Strategy: Professional Learning and Collaboration**	Activity: **Professional Learning** The district will continue to provide instructional support and professional development of which included content specific PD, formative assessment, engagement, and high yield instructional strategies such as Thoughtful Ed, Trauma Informed Care, Mental Health Strategies, Growth Mindset, Continuous Classroom Improvement, Writing Strategies, Literacy Strategies, Technology, etc. District administrators will work with school leadership teams to implement effective Professional Learning Communities (PLC's) schedules at each building where teachers regularly meet to collaborate on instruction and assessment and to analyze data to make needed instructional changes.	**Evidence:** New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development LCD Agendas **Members Responsible:** District Leadership CIA's Principals Assistant Principals Teachers	$70,000
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment **Strategy: Transitions Ready**	Activity: **School Readiness** District leadership staff and FES staff will meet with their early childhood providers to get to know the incoming Kindergarten students and needs. The school readiness definition and information will be	**Evidence:** Meeting agendas RTC Staff Collaboration Brigance Data **Members Responsible:** District Leadership	$5,000.00

		disseminated to early childhood providers, parents, and community members. An action plan will be developed for disseminating the results of the K screener to parents, early childhood providers, and community members. The district and FES administration will collaborate with the Early Childhood Council to promote Kindergarten readiness. All kindergarteners will be assessed using the common statewide Brigance screener. The data will be used to plan for next steps of instruction for Kindergarten students.	CIA's FES Administration FES Staff	
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support **Strategy: Writing Instruction**	Activity: **Literacy Initiative** District leadership staff will monitor the literacy program in each school through evidence in the writing program documentation, KPREP scores, CASE Data (Grades 3-8), and STAR assessments. Gaps in literacy performance will determine professional development needs within each school. Vertical curriculum alignment meetings with ELA/Reading teachers will focus on critical skills needed at each area and calibrating instruction to the standards. Adjustments will be made through monitoring of unit plans, pacing guides, and/or weekly overviews.	**Evidence:** Writing Plan Feedback Writing Plan PD Writing Blitz Schedules Weekly Overviews District Curriculum Map School Site Visit Agendas LCD Day Agendas **Members Responsible:** District Leadership CIA's Principals Assistant Principals Teachers	$1050.00
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	Activity: **Math Initiative** District and school leadership will support staff members in analyzing math assessments such as KPREP, CASE Data (Grades 3-8), STAR, common, formative	**Evidence:** Weekly Overviews District Curriculum Map School Site Visit Agendas LCD Day Agendas	$0

	Strategy: Math Instruction	and summative assessments to determine gaps and inform instructional improvements. District and school leadership will also support teachers in developing lessons, suggest remediation strategies, review weekly overviews, and/or curriculum maps that address KAS, NGSS and Core Content Standards. Simpson Elementary will participate in the Math Achieve Grant.	<u>**Members Responsible:**</u> District Leadership CIA's Principals Assistant Principals Teachers	
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support **Strategy: Enrichment Opportunities**	Activity: **Enrichment Opportunities** Students who are already meeting learning goals will be provided with extended opportunities to stretch learning through various activities such as enrichment classes, Edgenuity, AP classes, Advance Content Subjects, dual credit through SKYCTC, pull-out programs, classroom differentiation (cluster grouping) , and/or flexible groupings. GT/PTP coordinators are in place at FES, SES, LES, FSMS to lead and monitor this work. Students at FSMS have the opportunity to experience The Summit. GT students are clustered grouped together during Flex Period. Simpson County Schools GT Consultant, use of EDGE Makerspace, KAGE meetings, parent forums. Students also have the opportunity to participate in EDGE Academy through an application process.	<u>**Evidence:**</u> Exploratorium Schedules Class Schedules Cluster Groups Flexible Groups <u>**Members Responsible:**</u> District Leadership Principals Assistant Principals Teachers GT Lead Teachers	$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 4: Review, Analyze and Apply Data **Strategy: Advance Opportunities**	Activity: **Advanced Placement and Dual Credit** District leadership will work with HS and MS leadership to analyze past Advanced	<u>**Evidence:**</u> Class Schedules Student AP Enrollment Student Dual Credit Enrollment	$0

		Placement and dual credit data and determine guidelines to be used for future Advanced Placement and Dual Credit Courses.	**Members Responsible:** District Leadership CIA's HS Principal HS Assistant Principals AP/Dual Credit Teachers	
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 6: Establishing Learning Culture and Environment **Strategy: Parent Involvement**	Activity: **Parent Contact** The district and individual schools will develop and implement strategies to encourage parent/community members to become active partners and participate in school educational activities. activities may include but will not be limited to : Parent/Teacher Conferences, KAGE, PTO, the use of ThrillShare, Night of Innovation, EL Parent Support Night, Parent Nights, FSFA Night, College/Career Night, Freshman Orientation, the District STEAM Showcase, and Literacy and Math Nights, SBDM, One Call Automated system, Social Media feeds, and home visits.	**Evidence:** Parent Night Agendas STEAM Showcase Logs Pictures **Members Responsible:** Superintendent Chief Academic Officer Principals Assistant Principals CIA's Teachers	$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: **Communicating Celebrations and Achievements** The district and schools will communicate through various media (websites, newspaper, School Messenger, radio spots, Class DoJo, Parent Portal, daily e-mails, parent newsletters, social media) for the purpose of fostering individual school pride and leadership initiatives through celebrations of achievements and successes. This will increase a positive sense of accomplishment and personal recognition among, students, teachers, and	**Evidence:** Teacher schedules Newspaper articles Websites Emails **Members Responsible:** Superintendent DPP Chief Academic Officer Teachers Students	$0

		administration which includes recognizing Leaders of the Month.		
	.**March Progress Monitoring Notes:** **October Progress Monitoring Notes:**			
	KCWP 5: Design, Align and Deliver Support KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data	Activity: **NIT Days** Simpson County Schools will provide NTI days for inclement weather or sickness. Students will be able to continue learning even though school will be closed.	**Evidence:** NTI Log Student Work Community Communication **Members Responsible:** Superintendent DPP Chief Academic Officer Teachers Students	$0
	.**March Progress Monitoring Notes:** **October Progress Monitoring Notes:**			

Separate Academic Indicator

Goal 1: Increase the percentage of students scoring Proficient and Distinguished on KPREP in Science for all elementary students from 48.9% to 74.5% and from 70.4% to 85.2% for all middle school students, and from 34.9% to 67.5% for all high school students by 2030.   Goal 2: Increase the percentage of students scoring Proficient and Distinguished on KPREP in Social Studies for all elementary students from 29.7% to 64.9% and from 30.6% to 65.3% for all middle school students by 2030. Goal 3 Increase the percentage of students scoring Proficient and Distinguished on KPREP in Writing for all elementary students from 51.9% to 76% and from 43.8% to 71.9% for all middle school students, and from 44.5% to 72.3% for all high school students by 2030.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity

● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Funding
Objective 1: To increase the percentage of students scoring Proficient and Distinguished in Writing for elementary from 51.9% to 54.1%, for middle school students from 43.8% to 46.4%, and from 44.5% to 47% for high school students by 2020.	KCWP 2: Design and Deliver Instruction **Strategy: Writing**	Activity: **Writing** All SCS Teachers will follow their school Writing Policy. All teachers in the district will use the organizer, Run the Race to guide writing instruction. Students will have experiences in Writing to Learn, Writing to Inform, and Writing to Persuade. Students will be expected to maintain a digital writing portfolio. Students will complete an electronic Google Writing Portfolio Folder (K-12)	**Evidence:** Learning Community Day Agendas Student Digital Portfolio **Members Responsible:** District Leadership Principals CIA's Content Area Teacher Leaders Classroom Teachers	$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 5: Design, Align and Deliver Support **Strategy: Instruction**	Activity: **Instructional Resources** Simpson County Teachers will implement instructional strategies in all contents. Specifically in the area of Writing. Those strategies can include but are not limited to Kagan Engagement Strategies, Thoughtful Education, and Literacy Strategies. Beginning in 2020, ELA teachers will access kystandards.org for resources to deepen their understanding of the new ELA Standards standards provided by KDE.	**Evidence:** Weekly Overviews PD's Walkthroughs **Members Responsible:** Superintendent Chief Academic Officer Instructional Supervisor CIA's Teachers Students	$1500.00
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 5: Design, Align and Deliver Support	Activity: **Professional Learning**	**Evidence:** Meeting Agendas Site Visit Discussions	$8000.00

		KCWP 2: Design and Deliver Instruction **Strategy: Professional Learning**	The district will continue to provide instructional support and professional development on topics such as content specific PD, formative assessment, inquiry cycle, engagement, and high yield instructional strategies such as Thoughtful Ed, Growth Mindset, Continuous Classroom Improvement, Writing Strategies, Technology, etc.	PLC Agendas/Notes Professional Development LCD Agendas **Members Responsible:** District Leadership CIA's Principals Assistant Principals Teachers	
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
		KCWP 5: Design, Align and Deliver Support **Strategy: Instruction**	Activity: **Instructional Resources** Simpson County Teachers will implement instructional strategies in all contents. Specifically in the area of Writing. Those strategies can include but are not limited to Kagan Engagement Strategies, Thoughtful Education, and Literacy Strategies. Beginning in 2020, Social Studies teachers will access kystandards.org for resources to deepen their understanding of the new Social Studies Standards standards provided by KDE. Teachers at FSMS will utilize Active Classroom as a Social Studies resource for their students.	**Evidence:** Weekly Overviews PD's Walkthroughs **Members Responsible:** Superintendent Chief Academic Officer Instructional Supervisor CIA's Teachers Students	
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				

Gap

Goals:

Increase the percentage of students with disabilities scoring Proficient and Distinguished on KPREP in reading for all elementary students from 23% to 61.5% and from 21.1% to 60.6% for middle school students and from 15.8% to 57.9% for high school students by 2030.

Increase the percentage of students scoring Proficient and Distinguished on KPREP in math for all elementary students from 23% to 61.5% and from 11.8% to 55.9% for middle school students and from 5.3% to 52.7% for high school students by 2030.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the number of GAP students scoring	KCWP 4: Review, Analyze and Apply Data	Activity: **Progress Monitoring**	**Evidence:**		$0

Proficient and Distinguished on the KPREP in Reading and Math from 44.7% to 65.7% for elementary students, 41.0% to 63.4% for middle school students, and 44.7% to 65.7% for high school students in Simpson County Schools by 2020.	**Strategy: Academic Support Program**	Progress monitoring meetings will be held multiple times throughout the year to monitor students' progress toward benchmark goals. Schools will implement electronic data tracking and graphs in Google Drive to monitor student progress.	Progress Monitoring Meeting Schedules **Members Responsible:** District Leadership Principals Assistant Principals CIA's Teachers School Psychologists		
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support **Strategy: Response to Intervention**	Activity: **RTI Process** Elementary schools and middle school will be involved in an RTI Process for targeting students who are struggling academically and at risk behavior. These students will participate in weekly progress monitoring to drive decisions for interventions and special programs.	**Evidence:** RTI Process Documentation School Psychologists School Meeting Schedule **Members Responsible:** District Leadership Principals Assistant Principals Teachers School Psychologists		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support **Strategy: GAP Reduction Analysis**	Activity: **Student Achievement Analysis** FSHS, FSMS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (KPREP and ACT) and school assessments to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine next steps.	**Evidence:** Site Visit Agendas/Notes Planning Period Meetings Guided Planning Meetings Admin Meetings **Members Responsible:** District Leadership Principals Assistant Principals CIA's Teachers		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				

			Evidence / Members Responsible		Cost
	KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Activity: **Instructional Modifications** District, FSHS, FSMS, LES, SES and FES leadership will implement a review process for making ongoing modifications to instruction relative to student data. School PLC's will frequently analyze data to make instructional decisions to help students be successful.	**Evidence:** Site Visit Agendas/Notes Planning Period Meetings Guided Planning Meetings Admin Meetings **Members Responsible:** District Leadership Principals Assistant Principals CIA's Teachers		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 3: Design and Deliver Assessment Literacy KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment **Strategy: Progress Monitoring**	Activity: **Analyze Non-Cognitive Data** District and School Leadership will identify non-cognitive data such as attendance, behavior and retention. Data will be reviewed on a quarterly basis via quarterly report and school site visits. The DPP will monitor attendance and help create truancy diversion programs at each school.	**Evidence:** School Site Visit Agendas Truancy Meetings DPP Reports **Members Responsible:** District Leadership Principals Assistant Principals DPP Attendance Clerks School Social Workers		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction **Strategy: GAP Equity**	Activity: **Core Curriculum** All students regardless of test scores or population group identification will have access to the same core curriculum. Teachers who have students with disabilities will work collaboratively with Special Education Teachers to implement individual education plans. Individual educational plans will be implemented and differentiation will be evident in lesson plans. All staff will increase ownership and outcomes of students with disabilities. Each school will develop and follow a school tracking sheet for all students who math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other funding sources to provide support for students.	**Evidence:** Student Schedules **Members Responsible:** District Leadership Principals Assistant Principals CIA's Resource Staff		$0
	March Progress Monitoring Notes:				

	October Progress Monitoring Notes:			
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy **Strategy: ELL Intervention**	Activity: **EL Services** EL instructor will work with students in core academic subjects, providing accommodations and individual instruction within the mainstreamed classroom and in pullout settings when necessary. EL Parents will be invited to attend a parent night. Specialized Programs Department purchased an online translation support program to assist with translation in native languages.	**Evidence:** EL Teacher Schedules **Members Responsible:** District Leadership Principals Assistant Principals Teachers EL Staff		$13,182.00
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 5: Design, Align and Deliver Support **Strategy: Support Services**	Activity: **Programs and Services** The district will offer programs to reduce barriers to learning (Backpack program, FRYSC services, nursing services, EL services, preschool program , full day kindergarten, ESS services, Little CATS, Jump Start Academy, Lions Club Screening, Partnership with Head Start, Tutoring at Heritage Center, and Tutoring at Boys and Girls Club, etc.)	**Evidence:** Program Agendas Participation Pics/Sign In Sheets/etc. **Members Responsible:** Specialized Instructional Programs Consultant Principals CIA's School Staff Community Service Providers		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data **Strategy: Intervention Data Tracking**	Activity: **Tracking Sheet** Each school will develop and follow a school tracking sheet for all students whose math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through a spreadsheet to track progress in reading, math, behavior and other areas of concern.	**Evidence:** Tracking Sheets **Members Responsible:** District Leadership Principals Assistant Principals Teachers Intervention Staff		$0

	March Progress Monitoring Notes:			
	October Progress Monitoring Notes:			
	KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data **Strategy: Intervention Programming**	Activity: **Intervention Support** The district will utilize technology for interventions to address individual students' reading and writing needs through support programs such as Read 180, IXL, Systems 44, AIMS Web, IRead, Dreambox, Imagine Learning, Rosetta Stone, and SuccessMaker.	**Evidence:** Student Schedules Tier Progress Data (Student) Progress Monitoring Meetings **Members Responsible:** District Leadership Principals CIA's Teachers Intervention Staff		$0
	March Progress Monitoring Notes:			
	October Progress Monitoring Notes:			
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment **Strategy: Community Support**	Activity: **Tutoring at Boys and Girls Club** The district will provide HS peer mentors for students at the Boys and Girls Club three to four days a week to provide support services in the areas of Reading and Math. Program effectiveness data will be analyzed through STAR benchmarks, and progress monitoring data.	**Evidence:** Tutoring Assignments STAR Reports Progress Monitoring Data **Members Responsible:** Boys and Girls Club Leadership Specialized Instructional Programs Consultant Boys and Girls Club Teacher CIA's		$15,300.00
	March Progress Monitoring Notes:			
	October Progress Monitoring Notes:			

	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support **Strategy: Student Support Services at FSHS and FSMS**	Activity: **Support Teams** Identify students whose core academic area skills are below grade level will have an intervention plan for assistance in mastering core skills. FSHS will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through students support team meetings to track progress in all four core areas, behavior and attendance. Students at FSMS are offered student support services during flex and wildcat time. LES has an acceleration program to support students in the 15% and below in Reading.	**Evidence:** Student Success Meetings w/Resource Teacher Student Data **Members Responsible:** Specialized Instructional Programs Consultant HS Principal HS Asst. Principal Teachers MS Principal MS Asst. Principal CIA's Resource Teachers		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 6: Establishing Learning Culture and Environment **Strategy: Communication**	Activity: **Parent Opportunities** Parents/Guardians will be informed of their student's status in Tier 3 interventions for Reading or Math based upon STAR data via Parent Nights, P/T Conferences, and Tier Letters.	**Evidence:** Parent Letters Parent Night Agendas **Members Responsible:** Specialized Instructional Programs Consultant Principals Assistant Principals CIA's Resource Teachers		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			

Graduation rate

<table>
<tr><td colspan="5">Goal 3:
Increase the freshman graduation rate (4 Year Cohort) index score for students from 96.6 to 97 by 2030 and increase the graduation rate (5 year cohort) index score from 95.3 to 95.7 by 2030.</td></tr>
<tr>
<td colspan="2">Which Strategy will the school/district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)
● KCWP 1: Design and Deploy Standards
● KCWP 2: Design and Deliver Instruction
● KCWP 3: Design and Deliver Assessment Literacy
● KCWP 4: Review, Analyze and Apply Data
● KCWP 5: Design, Align and Deliver Support
● KCWP 6: Establishing Learning Culture and Environment</td>
<td colspan="2">Which Activities will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.
● KCWP1: Design and Deploy Standards - Continuous Improvement Activities
● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities
● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities
● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities
● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities
● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</td>
<td>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</td>
</tr>
<tr>
<th>Objective</th>
<th>Strategy</th>
<th>Activities to deploy strategy</th>
<th>Measure of Success</th>
<th>Progress Monitoring Date & Notes</th>
<th>Funding</th>
</tr>
<tr>
<td>Objective 1: To increase the 4 year graduation rate from 96 to 96.5 by 2020.

Objective 2: To increase the 5 year graduation rate from 95.3 to 95.3 by 2020.</td>
<td>KCWP 5: Design, Align and Deliver Support

Strategy: Persistence to Graduation</td>
<td>Activity: Academic Support

District leadership will work with the HS to help target students that are at-risk so they can be scheduled in classes that target their ILP.

HS guidance counselors will work these students to keep them on track to graduation using a spreadsheet updated by HS counselors.

Classes will be offered before and after school hours throughout the week to help these students meet graduation requirements both at FSHS and West Campus locations.

Academic Time has been designed so students are scheduled in their Pathway classes, intervention or ACT Prep.

Summer school will be offered for HS students so they can continue to meet graduation goals.

Teachers will offer before and after school tutoring for students.</td>
<td><u>Evidence:</u>
Increased CCR Score
Extended School Completion
Before/After school Tutoring Services

<u>Members Responsible:</u>
District Leadership Team
HS and WC Principals
HS Assistant Principals
CTE Coordinator
HS Guidance Counselors/SSW
HS CIA</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td colspan="2">March Progress Monitoring Notes:

October Progress Monitoring Notes:</td>
<td></td>
<td></td>
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	KCWP 4: Review, Analyze and Apply Data	Activity: **Persistence to Graduation Tool** Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGt results with other forms of data (academic and non academic) to determine which students are at immediate risk for failure and require intensive intervention and support. FS Counselors keep a master spreadsheet to identify, track and intervene for those at-risk of not graduating. Counselors and administration will meet with students to discuss progress.	**Evidence:** Increased students meeting graduation requirements **Members Responsible:** District Leadership HS and WC Principals HS Assistant Principals HS Guidance Counselors HS CIA		$0
	March Progress Monitoring Notes:				
	October Progress Monitoring Notes:				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment **Strategy: Public Relations**	Activity: **School Visits** Students at FSMS will have the opportunity to participate in a tour at FSHS where they will listen to presentations on careers, discuss CTE opportunities. FSHS is a recognized Hub School for the state of Kentucky. Opportunities are provided for all educators in Kentucky to attend to learn about systems of Continuous Improvement. FSMS students will participate in ILP presentations and guidance on their plan with a career counselor during Operation Preparation. FSMS students will participate in South Central Kentucky Career Pathways (SKY Launch) Program at SWHS in Nov. 2020. FSMS students will also participate in Freshman Orientation in the summer of 2020.	**Evidence:** Counseling Sessions Introduction to Career Pathways Visits to School SCK Launch Event Participation Freshman Orientation **Members Responsible:** District Leadership HS and WC Principals HS Assistant Principals HS Guidance Counselors HS CIA MS Counselor MS Principal MS Assistant Principals		$0
	March Progress Monitoring Notes:				
	October Progress Monitoring Notes:				
	KCWP 2: Design and Deliver Instruction KCWP 6: Establishing Learning Culture and Environment **Strategy: Credit Recovery**	Activity: **Alternative Participation** Credit recovery opportunities will be provided to students at risk of not graduating on time or dropping out. Programs such as Edgenuity, Read 180, IXL, Google Classroom, and Catchup Math will be utilized to provide opportunities for these students. Student Support Teams meet weekly to discuss at risk students resource students that are failing classes.	**Evidence:** Student Schedules Students will have an opportunity to earn class credit in order to graduate. **Members Responsible:** District Leadership Team HS and WC Principals HS Assistant Principals		$0

		FSHS participates in the Trio Program provided by WKU to support first generation college students. Classes will be scheduled during the school day as well as after school to accommodate scheduling conflicts with all students. Students are also able to participate in classes that are virtual only attendees to Simpson County Schools.	CTE Coordinator HS Guidance Counselors/SSW		
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment **Strategy: Transition Ready**	Activity: **Transition to Work** An employment coordinator will work in partnership with the school and community to enroll eligible students in Community based work transition program which provides job training and placement in potential long term employment. FSHS participates in EBCE (Early Based Career Exploration) and places students in the community to job shadow potential career opportunities for seniors. FSHS students have an opportunity to participate in Co-Op opportunities through CTE pathways.	**Evidence:** Job Shadowing opportunities for Resource students **Members Responsible:** Specialized Instructional Programs Consultant, Employment Coordinator, CTE Coordinator		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				

Growth

Goal:
Reduce the percentage of students scoring novice on the KPREP Assessments in Reading and/or Math by 10% by 2030.
Increase the percentage of students scoring distinguished on the KPREP Assessments in Reading and/or Math by 7% by 2030.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* - KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* - KCWP1: Design and Deploy Standards - Continuous Improvement Activities - KCWP2: Design and Deliver Instruction - Continuous Improvement Activities - KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities - KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities - KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities - KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective		Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To decrease the number of students scoring novice by 5% in 2020.		KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support **Strategy: Intervention Support**	Activity: **Intervention Plan** District staff members will assist intervention at each school to target students that did not meet benchmarks and develop a plan to address gaps in instruction based on learner needs and standards, review school intervention resources that are available to match students' needs, and develop a plan for Tier 2 and Tier 3 intervention services. Progress Monitoring meetings are occuring at FES, SES, LES and FSMS. Students have all three locations participate in flex groups for reading and math.	**Evidence:** Student Intervention Plan Progress Monitoring Meetings Planning Period Meetings **Members Responsible:** Specialized Instructional Programs Consultant Principals		$0

			Assistant Principals CIA's Intervention Staff Resource Teachers Teachers		
March Progress Monitoring Notes: **October Progress Monitoring Notes:**					
	KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliever Support KCWP 6: Establishing a Learning Culture and Environment	Activity: **Resources and Programming** All schools will implement research-based resources and programs for interventions for students not meeting math and reading benchmarks. Intervention programs may include iRead, Orton Gillingham, Systems 44, Read 180, Reading Assistant, Edgenuity, Dreambox, Achieve 3000, Successmaker, IXL, Case Assessments, STAR, Diebels, Aimsweb, and Catch Up Math will be used to differentiate instruction for individual schools.	**Evidence:** Student Intervention Plan Student Progress Monitoring Data Student Schedules **Members Responsible:** Specialized Instructional Programs Consultant Principals Assistant Principals CIA's Intervention Staff Resource Teachers Teachers		$122,604.00
March Progress Monitoring Notes: **October Progress Monitoring Notes:**					
$0	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliever Support	Activity: **Data Analysis** District and school leaders will work with CIA's and teachers to analyze data from STAR assessments, CASE Assessments, Diebels, and AimsWeb and common learning checks to determine which students scored below benchmark. This data analysis will occur in PLC meetings and in guided planning sessions to determine appropriate intervention services and placements for students. District-wide progress monitoring meetings will occur three times throughout the year and STAR data and reading and math interventions will be discussed in site visits.	**Evidence:** Student STAR Reports Planning Period Meetings Guided Planning Meetings **Members Responsible:** Specialized Instructional Programs Consultant		$0

				Principals Assistant Principals CIA's Teachers	
		March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
		KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliever Support KCWP 6: Establishing a Learning Culture and Environment	Activity: **Non Cognitive Data** District and school leadership will identify non-cognitive data such as attendance and behavior. Data will be reviewed on a quarterly basis through a quarterly report and site visit. DPP will monitor attendance and establish truancy diversion programs at each school. The DPP also has weekly attendance checks with the truancy team.	**Evidence:** Truancy Meetings Student Phone Calls Attendance Reports **Members Responsible:** Specialized Instructional Programs Consultant DPP Principals Assistant Principals School Counselors/ SSW Teachers	$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
Objective 2: Increase the percentage of all students scoring distinguished on the KPREP Assessments in Reading from 18.7% to 20% for elementary school students, from 24% to 25.3% for middle school students, from 14.7% to 16% for high school students. Objective 3: Increase the percentage of all students scoring distinguished on the		KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	Activity: **Addressing the Excellence Gap** District and school leadership will monitor high performing students to make sure they are receiving challenges academically. Services may include EDGE Academy options, Makerspace opportunities, Camp Little Cats, AP/Dual Credit, Summit Academy, Super Simpson Classes, Super Saturdays at WKU, field trip opportunities, GT services from gifted and talented service teachers, advanced class placement, pull out services and/or targeted group skill work.		$200,000

KPREP Assessments in Math from 14.8% to 16.1% for elementary school students, from 16% to 17.3% for middle school students, from 6.9% to 8.2% for high school students.					
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				

Transition readiness

Goal: Increase the percentage of students who are transition ready at Franklin Simpson High School from 86.4 to 92 by 2030.		
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and the necessary funding to execute the activity or activities.

Objective	KCWP Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the number of students that are transition ready at Franklin Simpson High School from 86.4 to 88% who earn either College Ready and/or Career Ready certification by 2020.	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: Graduate Profile	Activity: **Next Grade Readiness** Educational stakeholders will identify next grade readiness for grades K-5. Information will be shared with parents and students on the requirements to be next grade ready both informally and formally at Parent Teacher Conferences.	**Evidence:** ILTM Agendas Fac. Meeting Agendas LCD Agendas **Members Responsible:** Community Stakeholders Teachers Principals Central Office Staff Students		

	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment **Strategy: Career Preparation**	Activity: **Orientation** District and school staff will conference with recommended students after EPAS assessments and CASE assessments regarding developing an understanding of "benchmark" progress towards meeting benchmarks, future career options in relation to performance, and potential barriers in the way of student progress (behavior, effort, attendance). ILP's will be used facilitate student goal setting for college and career readiness.	**Evidence:** Operation Preparation Schedule **Members Responsible:** District Leadership CIA's Principals Assistant Principals Teachers	$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: **Career Readiness Pathways** High school guidance counselors will work with the CTE administrator to ensure that students are scheduled in classes that will enable them to follow a preparatory pathway. The district will purchase the Workkeys to be administered 1 on 1 to students with disabilities. District and school leaders will monitor the number of students that are achieving College and Career Readiness Standards. HS administration will administer specific assessments for each of the CCR pathways.	**Evidence:** CCR Spreadsheet Guidance Appointments Test Results CCR Rate **Members Responsible:** District Leadership CIA's HS Principals HS Assistant Principals HS Counselors CTE Teachers Teachers	$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 2: Design and Deliver Instruction	Activity: **Industry Certificate Assessments** District Leadership Staff will work with CTE administrators and teachers to ensure students are adequately prepared prior to the Industry Certificate Assessment.	**Evidence:** Certificate Attainment **Members Responsible:** District Leadership CIA's HS Principals HS Assistant Principals CT Coordinator CTE Teachers	$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			

	KCWP 2: Design and Deliver Instruction	Activity: **Curricular Pathways** Continue to offer multiple career-focused curricular pathways including business and information technology, service, and social sciences, and STEM. Focusing on academic and curricular goals on specific student interests will enable all students to implement effective college and career readiness goals that will provide better opportunities for student engagement and achievement.	**Evidence:** High School Career Pathways **Members Responsible:** Instructional Supervisor HS and MS Principals HS and MS Assistant Principals HS and MS CIA's CTE Coordinator Teachers		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 1: Design and Deploy Standards KCWP 3: Design and Deliver Assessment Literacy	Activity: **Balanced Assessment System** Schools will continue to focus on implementing and improving a balanced assessment system. Summative, Common and Formative Assessments will be used to determine instructional next steps for teachers and students. Teachers will work to provide students with clear learning targets and specific feedback regarding tasks and assignments.	**Evidence:** Learning Community Day Agendas Professional Development Agendas		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Activity: **Teaching and Learning Team** District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school to help identify gaps, make necessary adjustments to the curriculum, share instructional resources aligned to KAS. School administrators will disseminate updated/revised curriculum to teachers to gather feedback/input to ensure that teachers implement the curriculum with best practices for instruction and assessment and monitor implementation throughout the year.	**Evidence:** Monthly ILTM Meeting /Agendas/Notes Monthly CIA Meeting Agenda/Notes LCD Day Agendas PLC Protocols/Notes Planning Period Meetings Agendas **Members Responsible:** District Leadership, Principals, CIA's		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				

	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Activity: **Instructional Walkthroughs** District and school staff members will conduct walkthroughs with an instructional focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals. District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps. If a school is identified as a CSI or TSI school, more focused walkthroughs will be implemented. Data from these walkthroughs are discussed with school leadership teams and shared with teachers.	**Evidence:** Walkthrough Google Forms/Walkthrough documents Site Visit Agendas Materials shared with teachers (Powerpoints, notes) Administrative Calendars **Members Responsible:** District Administrators CIA's Principals Assistant Principals Teacher Leaders		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Activity: **Data Analysis** District staff members will support schools with data analysis and help implement the Continuous Classroom Improvement system in SCS schools. District staff members will also collaborate with schools and teachers in data analysis focused on student growth. Specialized Instructional Programs department will work with teachers at FES, SES, LES and FSMS to implement a new progress monitoring system for our RTI students.	**Evidence:** Learning Community Day Agendas Guided Planning Team PLC's **Members Responsible:** Specialized Program Consultant School Psychologists CIA's District Administrators Principals Assistant Principals Teachers		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: **Teacher Mentoring Program** The district will work with school leadership to provide a mentor teacher to teachers that need extra support to help develop necessary skills for the classroom and to engage in improvement of their instructional practices. Teachers could range from first year teachers up to four year teachers.	**Evidence:** New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes **Members Responsible:**		$0

		District Leadership CIA's Human Resources Department		
	Newly hired teachers will participate in New Teacher Orientation in the summer with follow-up support meetings throughout the school year. Teachers will participate in PLC's and planning period meetings to collaborate with other teachers.			
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Activity: **Advanced Placement Training** District will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year.	**Evidence:** Certified AP/Dual Credit Teachers **Members Responsible:** District Leadership HS CIA HS Principal HS Assistant Principals AP/Dual Credit Teachers		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Activity: **MakerSpace/EDGE** Students will have the optional opportunity to extend their classroom learning at the EDGE Academy through creative thinking, problem based learning activities, and STEAM experiences. Fourth and Fifth grade students that qualify will be attending EDGE classes one day a week.	**Evidence:** Teacher Overviews Student Camps Student Projects **Members Responsible:** EDGE Teacher Chief Academic Officer Instructional Supervisor Principals Assistant Principals Teachers District GT Team		$100,000.00
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**			
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity:**Renaissance** The district will continue to support the Leader in Me/Renaissance Program in each school to emphasize a culture of students empowerment that will nurture the skills students need for success in the 21st century. Teachers will be trained as needed through PD days, site visits to school that have already implemented the program,	**Evidence:** Site Visit Agenda/Notes LIM visuals Student Jobs **Members Responsible:** DIstrict Leadership		$0

		attending a symposium and book studies. Administrations, teachers and parents will be encouraged to set individual goals that will enable them to build the knowledge, skills and experience for lifelong success.	Students Principals Assistant Principals Teachers		
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment **Strategy: Student Support**	Activity: **PBIS Program** This district will continue to implement PBIS (Positive Behavior Interventions Support) through a partnership with GRREC. PBIS Walkthroughs will be conducted at each school annually. The DPP and school administrators will continue to monitor critical times: before, lunch, and after school behavior incidents. Each school recognizes students for their behavior goals and meetings behavioral expectations through pep rallies, incentives, verbal recognition.	**Evidence:** Behavior Matrix Student/Teacher Meetings Discipline Grades Dots System **Members Responsible:** Specialized Instructional Programs Consultant Principals Assistant Principals PASS Coaches PBIS Coach		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: **Discipline Matrix** All schools will review and revise their discipline matrices throughout the year in response to behavioral data. These matrices include classroom behavior and behavior on busses. District and school administrators will discuss the implementation of these discipline matrices and data trends at site visits. Information will be shared with teachers and students and principals when students transition from one building to another.	**Evidence:** Behavior Matrix Student/Teacher Meetings Discipline Grades Office Referrals **Members Responsible:** Principals Assistant Principals PASS Coaches PBIS Coach		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: **Transition Events** The district will work with individual schools to implement planned activities for students at each transition point in our school system to ensure a seamless and smooth transition for each student. Guidance counselors from each school will meet with the district leader to discuss and plan activities to enhance student success upon entering a new	**Evidence:** Student Visits School Calendars Spreadsheet **Members Responsible:** DPP		$0

		school. Social workers will work in multiple schools to provide support at critical transition points for students.	Guidance Counselors School Social Workers Teachers Principals Assistant Principals		
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: **Back to School Open Houses** With assistance from District Leadership, each school will schedule an open house for a back to school orientation night where parents and students will be able to tour the building and meet student's upcoming teachers. A freshman and Sixth Grade Orientation will be conducted as well to foster transition between schools.	**Evidence:** Open House Calendars **Members Responsible:** District Leadership Principals Assistant Principals Guidance Counselors School Social Workers Teachers Principals Assistant Principals		$0
	March Progress Monitoring Notes: **October Progress Monitoring Notes:**				