



## 2021-22 GRANT APPLICATION

WHAS Crusade for Children  
520 West Chestnut Street  
Louisville, KY 40202  
Phone 502-582-7706  
Website: <http://whascrusade.org/>

This template highlights pages 3-5 of the Grant Application. We recommend you fill out the template before you begin typing into the online Application. You can cut and paste answers from this document into the online Application and will save you time if there is a glitch in submitting your Application. For your use only - please do not remit to the WHAS Crusade for Children.

### Page 3 - Contact Information

Legal Name of Organization: Marion County Public Schools

DbA (if applicable): Click or tap here to enter text.

Nickname (If your organization is approved to submit more than one grant, provide a Nickname that identifies each grant request, i.e, UofL-Wiesskopf/STAR Program or UofL-Scholarships (MOST AGENCIES WILL NOT HAVE A NICKNAME):

Click or tap here to enter text.

Organization EIN/Federal ID Number: 61-6001309

Tax Status: Tax Exempt

Organization Type: Schools

Choose one: (Agency, Hospital, Schools, University Scholarships, University Programs/Projects)

Organization Address:

755 East Main St., Lebanon, KY 40033.

Phone: 270-692-3721. Fax: 270-692-1899.

Web Address: [www.marion.kyschools.us](http://www.marion.kyschools.us).

Organization Mission Statement:

#### I. MISSION

Marion County Public Schools: Where WE.....DREAM, BELIEVE & ACHIEVE!

#### VISION

Marion County Public Schools is committed to the educational growth of every member in our community.

**We BELIEVE in...**

Delivering a rigorous and intentional curriculum ensuring ALL students graduate College &/or Career Ready.  
Recognizing that personalized learning supports for each student ensure successful grade-level transitions.  
Engaging families and the community to make certain that learning begins at birth.  
Achieving results through data driven decisions and on-going assessments resulting in continuous school improvement.  
Maintaining a safe, welcoming, school environment.  
Inspiring a culture of High Expectations and Accountability for continuous learning.  
Nurturing relationships that build active partnerships with students, staff, families and community.  
Growing visionary leaders that will shape the future of or for Marion County.

Brief Organization Background: Provide a brief background for your organization:

Marion County Public Schools is located in central Kentucky. We are the 2<sup>nd</sup> largest employer in our community with over 600 employees. Approximately 3300 students attend school in our district. Marion County Public Schools is committed to six big dreams and we are committed to ensuring all children have the opportunity to be successful. We do not let a disability or socio-economic status dictate a child's level of success.

**Organization Contact: CEO, Executive Director or Superintendent**

First/Middle/Last Name: Taylora Schlosser.

Phone: 270-692-3721. E-mail: Taylora.Schlosser@Marion.Kyschools.us.

Title: Superintendent.

**Application Contact:** This should be the person who submits the application and is the main contact for the Grant.

First/Middle/Last Name: Traci Y Sharpe.

Phone: 270-692-3721. E-mail: Traci.sharpe@Marion.kyschools.us.

Title: Exceptional Child Education Director.

**Page 4 - Grant Information**

1. Requested Amount: \$60, 508
2. Project Title: Inclusive Playground Addition: Sway Fun with Ramp Playground addition
3. Brief Project Description: This project involves the addition of inclusive play options to the playground at West Marion Elementary School. A Sway Fun glider allows for free standing installation on the current grassy surface within the playground area. A ramp will be installed with the sway fun glider from the sidewalk to the Sway fun to allow inclusive access for all students. Additional sensory panels will be added to the ramp to encourage active sensory exploration and engagement of children with special needs as well as inclusive play. A cool topper will be added over the Sway Fun Glider to allow for shade.
4. Expanded Detail. In the space below, include expanded details of the project. (1,000 word limit): The playground addition to West Marion Elementary School would provide an opportunity for inclusive play. Currently, our students with special needs have limited inclusive play options available. This addition would provide the opportunity for inclusive play to the existing playground. The equipment requested will be installed as a freestanding addition. Each component will increase access to the playground and add opportunities for students with disabilities to play alongside their peers.

The Sway Fun® Glider with ramp is the first wheelchair-accessible glider that meets all safety standards. The Sway Fun provides a social gathering point where children can rest and still play. Together children can make the Sway Fun move providing them with swaying vestibular input. The placement of the table is a key component of its design, this creates an opportunity for children using wheelchair to actively participate in creating movement of the Sway Fun. There is plenty of room for children of all ages to play together and enjoy the ride. The addition of the ramp will allow for inclusive play and access for all children.

- Sensory: Proprioception, Tactile, Vestibular
- Motor Skills: Agility, Balance, Coordination, Core Body Strength, Flexibility, Lower Body Strength, Motor Planning
- Cognitive Skills: Problem Solving
- Social/Emotional Skills: Cooperation, Imaginative Play, Social Skill Development

## Playground panels

Playground panels and enclosures increase a play area's value by creating purposeful places that facilitate social engagement, increase brain development and keep kids safe while playing. These playground walls are not only sturdy and safe but filled with interactive multisensory experiences that encourage children of all ages and abilities to play side-by-side.

- The Color Splash Panel engages children in color identification while they play. They learn that they can control the location of different colors on the wheel as they spin the wheel using the knob handle. An assortment of games can be created to support color play.
- The Fun Mirror Panel encourages visual play as children look at the world through a concave/convex mirror. When children rotate the panel they are able to see how their actions create a change in image in the panel, building an understanding of cause and effect
- The Image Panel encourages children to explore patterns with their friends. This supports cognitive play as children create letters, number or any design that they can imagine. This panel is designed for easy rollup access for an individual using a wheelchair.
- The Marble Panel encourages children to explore numbers, colors and light. Children can roll the marbles within the panel to engage their sense of touch, hearing and vision while they play with the marbles.
- The Match 3 Reach Panel provides children with a fun way to work on patterns and sequences. They can play alone or with a friend as they challenge each other to see who can match three colored wheels in a row. This panel is designed for easy rollup access for an individual using a wheelchair.
- The OptiGear Panel engages children in the process of moving the assorted gears within the panel. This helps them understand how their movement of one gear can engage the gears in different ways developing knowledge of cause and effect.

Shade structure: Playground shade structures makes outdoor playtime more enjoyable for both kids and adults while offering critical sun protection to help keep kids safe while they are having fun. Shade for this playground addition will be provided by the Cool Topper Shade that covers the Sway Fun glider. Shade is important for all who play so that they do not experience sun or heat exposure while at the park. For some children with disabilities this shade will make the difference between their being able to play or not play. Their medical condition or medications may limit how long they can be in direct sunlight or high heat.

5. **Statement of Need: Summarize in 100 words or less why this grant is needed:**  
420 students enrolled. 79 students are in the special education program. Currently 3 students navigate the environment with a wheelchair and have limited options for inclusive play on the playground.
6. **Choose which category best serves the population of children you are serving.**  
☒ Mental Challenges ☒ Physical Challenges ☒ Medical Challenges ☒ Emotional Challenges
7. **What age range will this grant serve? Click all that apply.**  
☐ Birth - 2 years ☒ 3-5 years ☒ 6-12 years ☒ 13-18 years
8. **How many children with special needs will this grant serve, if awarded?**  
79 Number of Children in Kentucky  
0 Number of Children in Indiana
9. **Describe how your request meets the Crusade's mission to help children overcome physical, mental, emotional and medical challenges.**

Playgrounds play an important role in the development of kids of all abilities. They provide multisensory experiences that help to build the brain more quickly. An inclusive play environment enables all children to develop physically, socially and emotionally. An inclusive playground provides the just-right level of challenge, addresses all levels of ability, and goes

beyond minimum accessibility to create play experiences that meet a variety of needs and interests. At an inclusive playground, children of all abilities can interact with each other and do what all kids want to do: play.

10. Indicate the home counties of children you serve. Type all.

Marion (KY), Boyle (KY), Washington (KY), Taylor (KY), Nelson (KY)

#### **Page 5 - Grant Details**

1. Personnel Salary Costs: Only complete section if you are asking for salaries. If not, put a 0 in fields.

Total Salary Costs for any person(s) you are requesting funding: Click or tap here to enter text.

Salary Amt. Requested from Crusade for Salary: Click or tap here to enter text.

2. Capital Costs: Complete this section if you are constructing, renovating or improving your facilities. If not, put a 0 in fields that are not applicable.

Total Capital Costs: Certified Installation \$14890.00 Freight: \$2800

Capital Costs Requested from Crusade: \$17,690

3. Program/Project/Equipment Costs: Complete this section if you are purchasing equipment, Supplies or requesting funding for program costs. If not, put a 0 in fields that are not applicable.

Total Program/Project/Equipment Costs: \$42,890.00

Program/Project/Equipment Costs Requested from Crusade: \$42,890.00

4. University Scholarships:

Total Scholarship Costs: Click or tap here to enter text.

Scholarship Amt. Requested from Crusade: Click or tap here to enter text.

5. Sum Total of All Costs in Areas 1-4 above (Personnel, Capital, Program/Project, University Scholarships) The SUM of all **Requested Costs** should equal the dollar amount you are asking from the Crusade. \$60,508

6. Itemized List of Requested Items in Order of Priority

Include itemized name for all requests, i.e., Item 1: Salary for two Speech Therapists, Item 2: Rifton Chairs, Item 3. Capital costs to renovate hospital wing, etc.

Smaller items may be grouped into 1 category, i.e., Art Supplies (make sure you itemize all supplies in a spreadsheet and attach.)

Item 1: Basic Sway Fun with Ramp	Item 1 Amt. \$26,890.00
Item 2: Installation Cost	Item 2 Amt. \$14,890.00
Item 3: Optigear Panel	Item 3 Amt. \$2,820.00
Item 4: Fun Mirror Panel	Item 4 Amt. \$2,155.00.
Item 5: Color Splash Panel	Item 5 Amt. \$2,145.00
Item 6: Marble Panel	Item 6 Amt. \$1,695.00
Item 7: Cool Topper Shade	Item 7 Amt \$4,075.00
Item 8: Posts for panel	Item 8 Amt. \$960.00
Item 9: Enclosure Image Panel	Item 9 Amt. \$855.00.
Item 10: Match 3 Panel	Item 10 Amt. \$765.00

7. Attach - details, quotes, pictures.
8. How will you proceed if the Crusade does not fully fund your grant request?

If the WHAS Grant is unable to fully fund our request, we will proceed with this project as our budget allows.

9. Explain how the success of this grant will be measured.

The success of this grant will be measured by how inclusive the playground becomes following installation including the number of children who are able to access and engage in the equipment as well as determining the number of children of all abilities that are then able to interact together and play.

10. If you received a Crusade grant last year, briefly describe the success of the grant, including your outcomes and how they were measured. Please share specific examples.

Last year's grant provided the district with the opportunity to purchase the Interactive Metronome Rehab package. The package includes all of the materials for our district personnel to receive the training and implement an evidence based, therapeutic program targeting attention, motor planning, sequencing, planning, organizing, and language. This program also provides assessment tools to quantitatively measure the underlying components for analyzing progress and individualizing programs.

11. Organization Budget: Based on your most recently *submitted* IRS Form 990. (Schools should use totals from their most recent District Audit.)

Total Revenue- line 12 of your 990: 37032313.00 (\*Previous Year. Current audit results pending)

Total Expense line 18 of your 990: 35621381.00 (\*Previous Year. Current audit results pending)

Total 2020 Agency Budget Amount:

(Departments should report total department budget/Schools should report budget for special needs program) Special Ed spreadsheet (IDEA, GF) 2395482 + 896713=3292195 (\*Previous Year. Current audit results pending)

Brief Explanation of Net Income Deficit or Surplus: Surplus due to conservative spending  
(\*Previous Year. Current audit results pending)

Percent of Budget derived from grants: 3946153 (35121381=11%).

Percent of Budget derived from fees: 0%

What percentage of board contributes to your agency financially? 0%

(\*Previous Year. Current audit results pending)

12. How will your agency make the community aware of your grant award and its impact on the community?

If we receive the WHAS Grant, we will utilize social media, our district webpage, local radio and newspaper to inform our community of the grant and its impact.

13. What are your fundraising plans for the Crusade in your community?

Special Events

## WHAS Crusade for Children Inclusive Playground Addition: Sway fun with Ramp at West Marion Elementary School

