

Your Schools, Your Choice

JCPS School Choice Proposal & Support Plan

December 1, 2020

THANK YOU: Committee Members

Dena Dossett—Accountability, Research, and
Systems Improvement

Devon Horton—Chief of Schools

Cassie Blausey—School Choice

Barbara Dempsey—Student Assignment

Amanda Averette-Bush—Student Assignment

Brent West—Demographics

John Marshall—Diversity, Equity, and Poverty

Delquan Dorsey—Diversity, Equity, and Poverty

Charles Davis—Diversity, Equity, and Poverty

Mike Raisor—Operations

Glenn Baete—Academics

Jonathan Lowe—Director of Strategy

Stephanie White—Elementary School Principal

Joe Wood—Elementary School Principal

Michael Terry—Elementary School Principal

David Armour—Middle School Principal

Michael Newman—High School Principal

Tom Aberli—Magnet School/Program
Principal

Robert Gunn—Principal at Large

THANK YOU: Committee Members

**Tammy Berlin—Jefferson County Teachers
Association (JCTA) Representative**

Petia Edison—JCTA Representative

**Angela Bowens—JCBE District 1 Parent
Representative**

**Nick Braden—JCBE District 2 Parent
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**Katherine Wilson—JCBE District 4 Parent
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**Cindy Cushman—JCBE District 5 Parent
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**Jennifer Tucker—JCBE District 6 Parent
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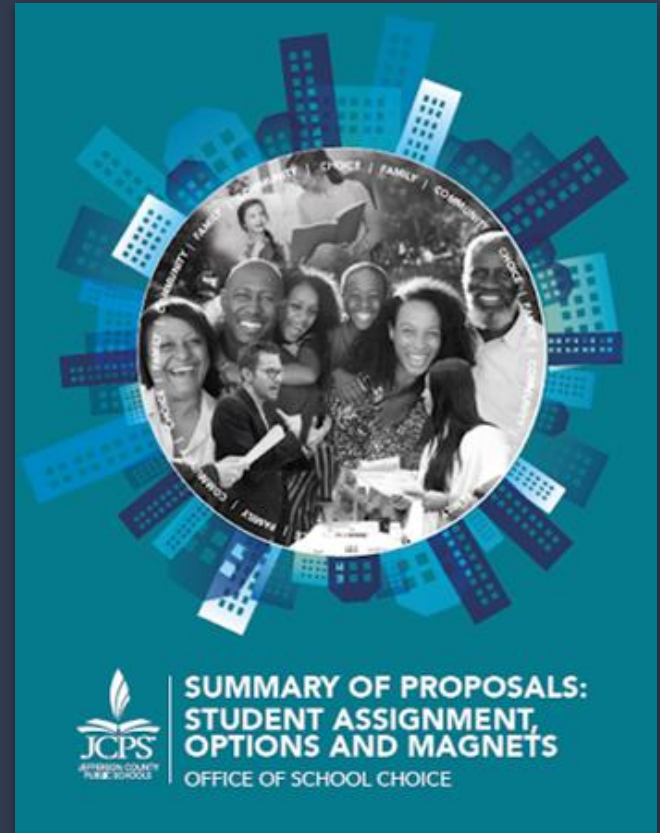
**Erin Yetter—JCBE District 7 Parent
Representative**

Marian Vasser—University of Louisville

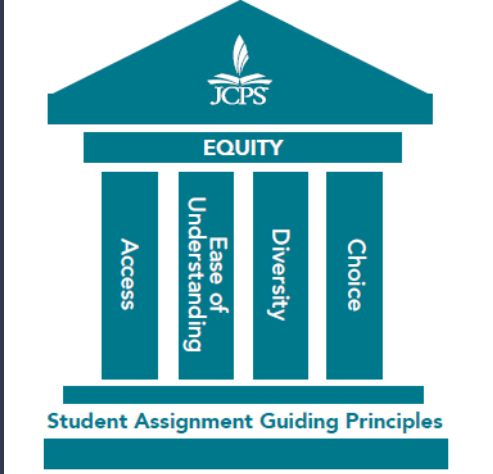
Iris Wilbur—Greater Louisville Inc.

**Sadiqa Reynolds/Kish Price—Louisville Urban
League**

School Choice Proposal Updates



JCPS School Choice Guiding Principles



Equity

Access

Ease of Understanding

Diversity

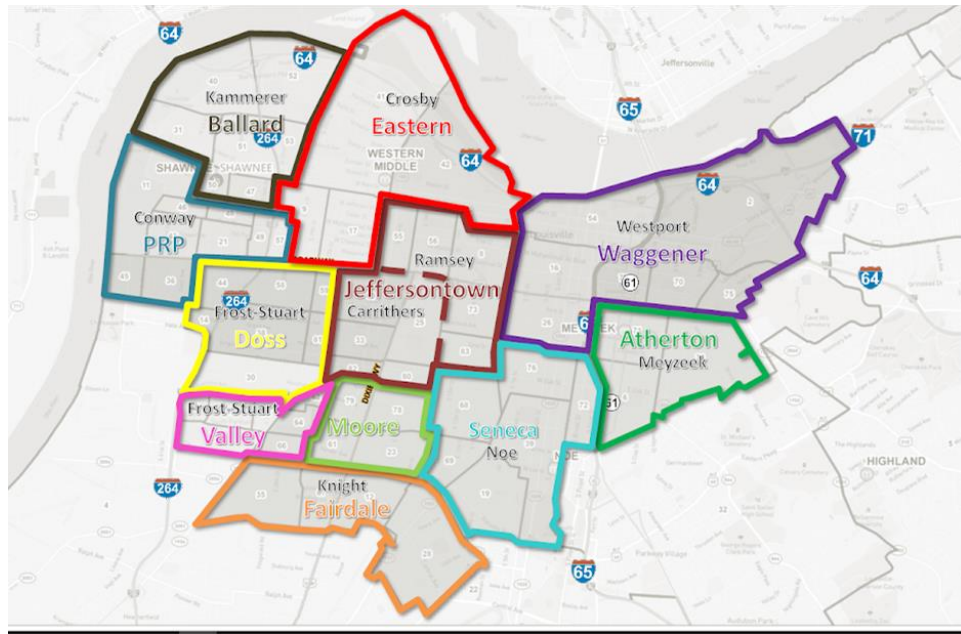
Choice

Challenges: Middle & High School Choices

- No choice for West Louisville Middle and High School students
- Small, disconnected zones
- 50 different feeder patterns
- Barriers to family engagement, after-school activities, and athletics
- Attendance challenges when students miss the bus

Recommendation: Dual Resides Option

- **Additional Choice for West Louisville Students**
- School close to home or farther away
 - New West Louisville Middle School
 - Renovated Academy @ Shawnee
- Guaranteed choice at either school
- Phased-in approach: 6th and 9th grades
- Intentional connection to the Support Plan



Benefits: Dual Resides Option Recommendation

- Students would have two school options
- Opportunities to stay with peers from middle to high school
- Increased opportunity to participate in after-school activities & athletics
- Opportunities for improved attendance and sense of belonging
- Opportunities for increased family engagement
- Ease of understanding for families to engage in choice

Impact: Dual Resides Option Recommendation

Recommendation will result in:

- **New Boundaries for Middle and High Schools to support proposal**
- **Two Choices for Students Living in West Louisville Study Area at Middle and High School**

Challenges: Magnet/Optional Choices

- Limited access for students of color
- Limited seats for engaging programs
- Inconsistent quality across magnet schools and programs
- Difficult to navigate admissions processes
- Lack of centralized lottery
- Removal of students by schools through school-initiated exits created equity issues due to bias

Recommendation: Magnet/Optional Choices

- Establish Centralized Lottery
- End School-Initiated Student Exits
- Set Diversity Targets and Goals
- Replicate Popular Magnets and New Interest-Based Magnets
- Shift Open Enrollment to Transfer Process

Benefits: Magnet/Optional Choices Recommendation

- Increase transparency and ease of understanding
- Decision making about leaving a school stays with families
- Use school diversity data to create goals and action plans to ensure magnet schools and programs are representative of the District's diversity

Impact: Centralized Lottery

Recommendation will result in:

- Lottery facilitated by Central Office - Office of School Choice
- Schools having one list that will be provided by the District
- Office of School Choice maintaining waitlists for lottery schools

Impact: End School Initiated Exits

Recommendation will result in:

- Magnet schools, programs and optional programs will not be able to exit students from the program.
- Families still being able to choose to leave a Magnet school, program and optional program
- Office of School Choice monitoring family initiated exits

Impact: Set Diversity Targets and Goals

Recommendation will result in:

- Office of School Choice working with magnet schools, programs and optional programs to set school-unique diversity goals so that schools better represent the full diversity of JCPS
- Office of School Choice assisting schools and providing supports in working towards their diversity goals
- Schools making progress towards their diversity goals

Impact: Replicate Popular Magnets and Introduce New Interest-Based Magnets

Recommendation will result in:

- The Office of School Choice pursuing the replication of popular magnets to increase opportunity and access (i.e. Magnet School Assistance Program grant)
 - Should the District receive the 2020 grant, the Board will be brought a plan for next steps
- The Office of School Choice creating a multi-year plan for the introduction and implementation of replicated Magnets and new Interest-Based Magnets

Impact: New Elementary Music School Magnet

Recommendation will result in:

- The Office of School Choice pursuing a Music Immersion Magnet Theme, resulting in additional recommendations for facilities, programming, and other resourcing in subsequent Board Meetings to fully implement for School Year 2022-2023

Impact: Shift Open Enrollment to Transfer Process

Recommendation will result in:

- Eliminating Open Enrollment as an option on the magnet application and refer families to the transfer process to facilitate similar choice.
- Streamlining the Choice process at the High School level to improve Ease of Understanding

Proposed Timeline

Year	School Choice
2020- 2021	<ul style="list-style-type: none">• Board approves proposal• End school-initiated magnet exits• Begin setting magnet diversity targets & goals• Begin magnet centralized lottery• MSAP 2020 Application
2021- 2022	<ul style="list-style-type: none">• Dual Resides Offered on Application (for next year)• Explore Replicating Popular Magnets and starting New Interest-Based Magnets
2022- 2023	<ul style="list-style-type: none">• Explore Replicating Popular Magnets and starting New Interest-Based Magnets• Begin 1st year of dual-resides (6th & 9th grades)
2023- 2024	<ul style="list-style-type: none">• Explore Replicating Popular Magnets and starting New Interest-Based Magnets

West Louisville Support Plan



Future State:

Academic Experience

- New and Expanded Career Pathways
(aligned with new middle school)
- Early Postsecondary Learning Opportunities
- Smaller Class Size (24:1)
- 1 to 1 Technology
- More Inclusive Curriculum Offerings
- Extended Learning Opportunities
- Robust extracurricular activities
- Mentoring and advocacy program (MS)

Future State:

Non-Academic Supports

- Expanded Mental Health Services Partnership
- Positive Behavioral Interventions and Supports (PBIS) and Restorative Practices
- Strong whole-child support systems

Future State:

Teacher Supports

- Added days for professional learning and to support student extended learning opportunities
- Staff incentives
- Louisville Teacher Residency

Future State:

Community Partnerships

- Strengthen and expand existing partnerships
- Develop NEW University of Louisville post-secondary partnership

Future State:

Desired Outcomes

- Increase proficiency rate
- Decrease chronic absent rate
- Increase sense of belonging
- Increase transition readiness rate
- Increase teacher retention rate

Future State Budget

Academy@Shawnee High School Improvement Strategies	\$2,984,558
Academy@Shawnee Middle School Improvement Strategies	\$522,066
Total Academy@Shawnee Investment	\$43,506,624
New Middle School Improvement Strategies	\$3,204,661
Total New Middle School Investment	\$42,591,341
Grand Total-Estimate	\$91,765,118

Note: Total investment includes other typical operational costs as well as renovations at Shawnee and construction of new middle school

Proposed Timeline

Year	Support Plan
2020- 2021	<ul style="list-style-type: none">• Expand high school supports• Shawnee facilities renovation• Purchase middle school site
2021- 2022	<ul style="list-style-type: none">• Expand high school supports• Plan support services and professional learning opportunities for middle school
2022- 2023	<ul style="list-style-type: none">• 1st Year - 6th grade at temporary location• Implement middle school support services• Monitor and adjust high school supports• Begin middle school construction
2023- 2024	<ul style="list-style-type: none">• Monitor and adjust high school supports• 1st year at new middle school location

Continuous Improvement

Formative Process

- Reflection of what has worked well, challenges encountered, and adjustments that need to be made to maximize student outcomes.

Summative process

- Formal evaluation to ensure that the plan is implemented with fidelity
- Both external and internal reviews conducted to provide added level of accountability

Board Actions

- Approve two amended board policies
- Approve new middle and high school boundaries to support dual resides proposal and the construction of a middle school in West Louisville
- Review six new procedures aligned with policies
- Direct staff to organize the implementation of the West Louisville Support Plan

Questions?