

## Assignment of Students to SchoolsSchool Attendance Areas

### ASSIGNMENT OF STUDENTS TO SCHOOLS

Each student enrolled in the District shall be required to attend the school assigned by the Board. The following guiding principles shall guide the District in its assignment of students to schools: Choice; Diversity; Equity; Ease of Understanding; and Access of Underserved Populations. The superintendent shall create procedures regarding the assignment of students to schools.

The District shall use a centralized application process for all applications related to student assignment, including but not limited to elementary cluster -choices, magnet schools, magnet programs, optional programs, high school career themes, and student transfers.

The Board may revise school attendance boundariesattendance zones from time to time. The District shall monitor the need for the boundary-review of attendance zone boundaries on an ongoing basis. The superintendent shall create procedures to guide the review of school attendance zone boundaries to make recommendations to the Board.

No student may be assigned to or required to attend a charter school by the District.

Upon adoption of this revised policy, all prior student assignment plans, procedures, or individualized arrangements for schools adopted by the Board are, upon adoption of this revised policy, consideredpolicy, considered null and void. This policy, accompanying procedures, and District practices required for implementing policy and -proceduresand procedures represent the entirety of the governing documents for the assignment of students to schools and supersede any previously existing documents, practices or procedures. In addition to this policy and related procedures, in accordance with the requirements of 704 KAR 19:002, the Board shall adopt and annually review policies and procedures for the operation of each alternative education program within the District, including policies and procedures relating to the process for entering students into each alternative education program and the process for transitioning students out of each alternative education program.

### REQUESTS FOR TRANSFER

Requests for transfer to another school within the District shall be considered pursuant to procedures developed by the Superintendent. All decisions by the Superintendent/designee regarding transfer shall be final.

In addition, the District may permit students to transfer to another school as set forth in the Every Student Succeeds Act of 2015.<sup>1</sup>

### REFERENCES:

<sup>1</sup>P. L. 114-95, (Every Student Succeeds Act of 2015); 20 U.S.C. § 6301 et seq.

[KRS 160.1592](#)

McKinney-Vento Act, 42 U.S.C. 11431 et seq.; 20 U.S.C. § 7912(a)

34 C.F.R. 200.44

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