

***2020-21 JCPS District Phase Three: The Superintendent Gap Assurance**

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Jefferson County

Martin "Marty" Pollio
3332 Newburg Rd
Louisville, Kentucky, 40218
United States of America

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This district-level report fulfills KRS 158.649(9), which requires superintendents to report to the Commissioner of Education any school within the district that fails to meet its targets to reduce the gap in student achievement for any student group for two consecutive years.

Gap Target Assurance

As superintendent of the district, I hereby certify either:

- ☐ No school within my district failed to meet its targets to reduce the gap in student achievement for any student group for both of the last two (2) consecutive years; or.
- ☒ Pursuant to KRS 158.649(9), one or more school(s) in my district failed to meet its targets to reduce the gap in student achievement for any student group for both of the last two (2) consecutive years. If this option is selected, completion of this assurance is contingent on the name(s) of any school being reported pursuant to KRS 158.649(9). Superintendents selecting this option, must complete the supplemental form hyperlinked below.

COMMENTS

Please enter your comments below.

To examine this question, we examined data from 2017-18, 2018-19 and if available data from 2019-20. In 2018-2019 accountability data, schools that showed improvement in any area from 2017-2018 were able to exit TSI status. Schools that did not show improvement among any of those markers were relabeled ATSI and we had two schools fall into that category: Ballard and Seneca High Schools for the academic performance of students with disabilities. Seneca made progress in 2019-2020 for their students with disability in graduation per the School Report Card, though ATSI status was not removed (due to no accountability changes). In addition, in 2018-2019 we had 9 schools with identified significant gaps and had a star removed due to a significant gap: Brandeis ES, Dunn ES, Stopher ES, Tully ES, Jefferson County Traditional MS, Meyzeek MS, Noe MS, Atherton HS, and Brown School. Lastly the following schools were identified as TSI status in 2017-2018 and continued to have a identified significant gap in 2018-2019 with the same student group (failing to reduce gap in achievement for the last 2 years): Highland MS, Lincoln ES, Meyzeek MS, Newburg MS, Noe MS, St. Matthews ES, and Western MS. The JCPS District Racial Equity Policy has required schools to develop a Racial Equity Plan that identifies gaps at their schools. Schools describe their strategies and actions to address their gaps in their CSIP and are monitored through the district's Equity Monitoring Protocol Tool (EMPT).