

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

**Topic:** Amendments to 703 KAR 5:270, Kentucky’s accountability system

**Date:** December 2020

**Action Requested:**  Review  Action/Consent  Action/Discussion

**Held In:**  Full Board  Curriculum, Instruction and Assessment

Finance  Operations Management

### SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on the proposed amendments to 703 KAR 5:270, Kentucky’s accountability system, that will align with legislation established in Senate Bill (SB) 158 (2020).

### COMMISSIONER’ RECOMMENDATION:

The Commissioner recommends approval of the proposed amendments to 703 KAR 5:270, Kentucky’s accountability system, in order to align the regulation with legislation established in SB 158 (2020).

### APPLICABLE STATUTE OR REGULATION:

KRS 158.6453, KRS 158.6455 and 703 KAR 5:270, *Kentucky’s accountability system*

### BACKGROUND:

#### *Existing Policy:*

KRS 158.6455 requires the Kentucky Board of Education (KBE) to create an accountability system to classify schools and districts, including a process for annual summative performance evaluations and goals for improvement.

Currently, 703 KAR 5:270, *Kentucky’s accountability system*, defines Kentucky’s accountability system and the indicators used to measure district and school performance. The accountability system has six indicators used to classify schools and districts in a 5-star system. The indicators used for the 5-star rating are Proficiency, Separate Academic, Growth (elementary/middle only), Graduation (high only), Quality of School Climate and Safety, and Transition Readiness (high only).

#### *Summary of Issue:*

After recently passed legislation, SB 158 (2020) amends KRS 158.6455 to create an accountability system that shall include an annual meaningful differentiation of all public schools in the state using multiple measures that describe each district’s overall performance, school and student subgroup. Performance shall be based on a combination of academic and school quality indicators and measures known as “state indicators.” Those indicators shall exclusively include student assessment results, progress toward achieving English proficiency by limited English

proficiency students, quality of school climate and safety, high school graduation rates, and postsecondary readiness. In addition, the accountability system performance for each district, school and student subgroup determined by the state indicators shall be based on a combination of annual performance, hereinafter called “Status,” and improvement over time, hereinafter called “Change.”

Based on discussions from the November KBE Special Meeting for Accountability and to align with new statute language as a result of SB 158 (2020), staff in OAA will bring forward amendments to the 703 KAR 5:270, *Kentucky’s accountability system*, for a first reading at the December board meeting.

**BUDGET IMPACT:**

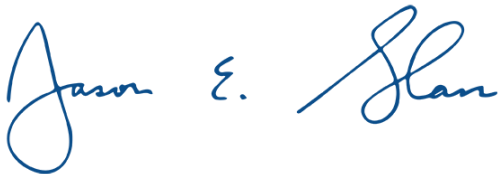
The Kentucky Department of Education (KDE) anticipates incurring additional expenses to cover the costs of implementing SB 158 (2020) and amendments to the accountability regulation. The legislation outlines changes to the accountability system that will require extensive staff time with OAA leadership, psychometric services with the Center for Assessment and Education Measurement Consulting, LLC, validity and reliability studies, training stakeholders on the accountability system and an updated School Report Card. Activities to transition between old and new systems will change and potentially expand current contracts that support the accountability system.

**GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:**

The amended regulation will go before the Local Superintendents Advisory Council (LSAC) at its November 24 meeting. The regulation also will go before the School Curriculum, Assessment and Accountability Council (SCAAC) at its November 17 meeting. Comments from these groups should be received prior to the December KBE meeting.

**CONTACT PERSON(S):**

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**Commissioner of Education**

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| Category: <input type="checkbox"/> District Innovation | <input type="checkbox"/> Strengthening Educators | <input type="checkbox"/> Family/Community Involvement |  |
| <input type="checkbox"/> Student/Family Supports       | <input type="checkbox"/> Student Interventions   | <input type="checkbox"/> Coursework Completion        | <input checked="" type="checkbox"/> Accountability Reporting |