**Grandview Elementary**

**Board Report**

**November 23, 2020**

**Good News at GES**

* Mon 11/16 and Tues. 11/17, teachers explicitly worked with students to practice and prepare for virtual instruction. These two days gave them the opportunity to review and problem solve together before going to NTI.
* Thanksgiving Lunch—Our Thanksgiving lunch was wonderful! Thank you to the cafeteria staff for the great food and Barry Knapp for the beautiful fresh flowers! The students loved the decorations, music and food. A Kindergarten student said, “they did all this for us because we are special!” 😊

**Curriculum and Assessment**

**Master Schedule-** (see attached) We developed an intentional school-wide virtual schedule that includes two whole-class live meetings each day (8:30am and 11am). There are also three designated blocks of time for virtual small group instruction.

**Individual Student Schedules**- Each student received an individual virtual schedule that includes whole-group live meetings, small group instruction with the classroom teacher and small group intervention with an intervention teacher (if applicable).

**Virtual Curriculum**- Pathblazer is the online platform that we will be using K-5th grade for virtual instruction. A *Home Use Guide* sheet was sent to families to assist in getting them started.

**GES Walk-through Form and Schedule-** We will continue to use our Walk-Through form during virtual classroom visits. Ms. Rabe and Sara Teegarden will follow the walk-through schedule during virtual instruction.

**Fall Assessments**

Based on Fall MAP results, as well as reading and math baseline assessments, we have

determined where our intervention and instructional focus needs to be.

Primary Grades K-2nd -focus on core reading instruction and reading intervention

Intermediate Grades 3rd-5th -focus on core math instruction and math intervention

**Personalized Learning**

MTSS-intervention program- The 1st MTSS data PLC meeting was originally scheduled for

Tuesday, Nov 17th. However, this meting will be rescheduled.

**Professional Development – Plans will continue in a virtual format.**

* Number Talks- modeled by Kelsey Rozanski
* K/1-30 minutes per week to learn about early literacy strategies
* Conscious Discipline-one ERD a month
* Guided Reading blocks-PLCs and ERDs
* The Bellevue Classroom-District Wide

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| **GES School-Wide Virtual Instructional Schedule**8:30-1:00 |
| **Time** | **Subject** | **To include** |
| 8:30-8:45-Greeting-Sharing (at least 4-5 students) (Question of the day, show and tell, etc.)-Overview of the day-Thinking strategy mini lesson (5 min.) | **Whole Group Morning Meeting**\*Purpose of a morning meeting is to build trust and strengthen the relationships already built in person.Thinking Strategy mini lesson* + Think aloud/ model
	+ Learning Target
	+ Guided Practice
 | 15 minutes in a.m. |
| 8:45-9:45 | PathBlazer Reading & Silent Reading\*Classroom teachers, special education teachers and Mrs. Welscher will schedule small reading groups during this time | Self-selected book, EPIC |
| 9:45-10:00 | Movement Break | Snack, GoNoodle, etc. |
| 10:00-11:00 | PathBlazer Math & Phonics/Writing\*Classroom teachers, special education teachers and Ms. Rozanski will schedule small math groups during this time | * K-2 Phonics Dance Pre-Recorded Videos
* 3-5 Writing mini-lesson Pre-Recorded Videos
	+ Focus on idea development...not conventions
	+ Think aloud/ Model
	+ Independent practice assignment-Journal Writing: Words and/or pictures in a notebook
	+ [Writing mini-lesson example](https://www.youtube.com/watch?v=7nwN16yato8&feature=youtu.be)
 |
| 11:00 | Reflection Meeting* Number Talk first 5-10 min
* Reflection of Daily Thinking Strategy
* Refer back to Learning Target
 | 15 minutes in p.m. |
| 11:15-1:00(lunch included) | Independent Work\*Classroom, special education and Intervention teachers check in with individual students and/or small groups | Suggested activities and times:K/1 Science/ Social St:BrainPop & SeeSaw2-5 Pathblazer Science (30 min)2-5 Pathblazer Social Studies (30 min)Specials Menu (15-30 min)Lexia (30 min)IXL (30 min) |
| Ms. Rabe will be reading *Charlotte’s Web* (one chapter at a time) and also publish mindful videos. These videos will be posted on her YouTube video and a link will be provided. These videos can be posted in your Google classroom under independent work and/or movement break, etc.  |