JEFFERSON COUNTY BOARD OF EDUCATION SCHOOL ALLOCATION STANDARDS FOR USAGE IN FY 2021-22 DECEMBER 2020

I. STANDARD ALLOCATIONS FOR CLASSROOM INSTRUCTIONAL STAFF -

<u>ELEMENTARY</u> - <u>Kindergarten through Fifth grade</u> – The teacher allocation will be based on the following student to teacher ratios: Kindergarten through 5th grade – 24 to 1. However, individual class-size may vary by grade level, dependent upon specific enrollment, space usage and council decisions. Additionally, instructional assistants will be allocated at a 24 to 1 student to teacher ratio at the Kindergarten level. A special areas (itinerant) teacher allocation will be provided as a 0.14 teacher allocation for every regular classroom teacher allocation. The 0.14 special areas teacher will ensure the following:

- Adequate allocation of special area teachers to cover the contractual planning period for regular education teachers;
- Correct dosages of general art and music experiences for each elementary student.

<u>MIDDLE</u> –<u>Sixth through Eighth grade</u> - The teacher allocation will be based on the following student to teacher ratios: 6^{th} grade through 8^{th} grades – 28 to 1. However, individual class-size may vary by grade level, dependent upon specific enrollment, space usage and council decisions. The current allocation supports a six-period instructional day. The allocation established provides each teacher a planning period.

SECONDARY –Ninth through Twelfth grade - The teacher allocation will be based on the following student to teacher ratio: 9th through 12th grades – 28 to 1. However, individual class-size may vary by grade level, dependent upon specific enrollment, space usage and council decisions. The current standard allocation supports a six-period instructional day. The allocation established provides each teacher a planning period. At some sites, Jefferson County Board of Education has also provided teacher staffing for student scheduling as follows: Trimester; AB Schedule; and 7-period schedule. The teachers added for these schedules are reflected later in this document. The allocations established also provides each teacher a planning period.

II.

GENERAL DETAILS -

- The initial staffing levels provided at the onset of the budget cycle in February preceding the budgetary year will be based upon the Jefferson County Board of Education standards. This precedes the March 1st statutory deadline. In the month of March, schools can then submit their requested changes of staff, based upon SBDM decisions, to Financial Planning and Management.
- There will be an August adjustment based upon changes in enrollment projections and this is before the statutory deadline of September 15th. The adjustments will be staffing and operational dollars. Calculations resulting in fractions of a teacher will be rounded up to the nearest 0.5 teacher, and this rounding is done for the grand total of the teacher number allocated for each school, not on a grade-by-grade level. For example, 19.2 optimal teachers will result in an allocation of 19.5 teachers for an elementary school, or 45.6 optimal number of teachers for a high school will result in an allocation of 46.0 teachers. A negative adjustment could be made on the number of teachers based upon an enrollment decrease, but the rounding will always be up to the nearest 0.5 teacher. Again, the rounding up is accomplished on the grand total of teachers for all grades, not on a grade-by-grade basis. The

exception is that Kindergarten is separately rounded upwards in order to allocate instructional assistants.

• A Safety Net exists for the benefit of schools in our staffing formula for the 5th Day projection. The Safety net does NOT impact the need for schools to hold on to any additional 0.5 teacher allocation provided in February. This is imperative: Our strong recommendation is that schools do not sell an additional 0.5 position in the month of February. These allocations are NOT windfalls at the onset of the budget cycle. This fact has been proven over and over again in numerous specific situations.

The Safety Net is not equal to a savings in funds but a specific 1.0 teacher if the school has sustained a net decrease of 1.0 teacher or more in the month of August at the 5th day adjustment. So, it is a safety net on a loss of a 1.0 teacher allocation. Again, if the 5th Day adjustment results in a cumulative net decrease of classroom teachers of 1.0 or more, not including decreases in itinerant, then a school will be protected by a 1.0 teacher safety net. There is no other safety net. The safety net does not apply if there was no net decrease in classroom teachers at the fifth day adjustment. For elementary schools, the Kindergarten and grades 1 -5 August adjustments will be added together to determine if the school is eligible for a safety net.

The safety net is on lost teacher allocation on the 5th student day. If there was no loss of classroom teachers in August, then the Safety Net does not pertain. It is imperative that schools understand the implications to this, and study examples provided by my department in order to insure familiarity with the details of the Safety Net.

SAFETY NET, in summary:

- Pertains to potential loss of staff in August only
- 1.0 teacher only
- No Instructional Assistant provision
- No Section 6 provision
- No Itinerant Teacher provision

III. STANDARD ALLOCATIONS FOR NON-CLASSROOM STAFF – ELEMENTARY SCHOOLS

STANDARD ALLOCATION DETAILS FY 2021-2022

F Y 2021-2022	
Positions	Staff <u>Allocation</u>
Projected Enrollment 0 to 250	
Elementary School Principal (220 days)	1
Elementary School Counselor (195 days)	0.5
School Media Librarian (194 days) – (Only for schools with own stand-alone facility)	1.0
School Secretary I (8 hours/220 days) School Bookkeeper I (8 hours/205 days) (School may elect to have 1.0 Secretary/Bookkeeper)	0.5 0.5
School Clerk (8 hours/187 days)	1
Additional Positions for Projected Enrollment 251 - 659	
Assistant Principal (215 days)	1
Elementary School Counselor (195 days)	0.5 (1.0 total)
Library Clerk .5 (3.5 hours/177 days)	0.5
School Secretary I (8 hours/220 days)	0.5 (1.0 total)
School Bookkeeper I (8 hours/205 days)	0.5 (1.0 total)
Lunchroom/Office Assistant (6.5 hours/182 days)	1
Instructional Assistant (6.5 hours/187 days)	1
Additional Positions for Projected Enrollment - 660 – up One additional counselor position Clerk – school library media center	1 (2.0 total) 0.5 (1.0 total)

IV. STANDARD ALLOCATIONS FOR NON-CLASSROOM STAFF – MIDDLE SCHOOLS

STANDARD ALLOCATION DETAILS FY 2021-2022

<u>Positions</u>	Staff <u>Allocation</u>
Projected Enrollment 0 to 250	
Middle School Principal (220 days)	1
Middle School Counselor (215 days)	0.5
School Media Librarian (194 days) – (Only for schools with own stand-alone facility)	1.0
School Secretary I (8 hours/220 days) School Bookkeeper I (8 hours/215 days) (School may elect to have 1.0 Secretary/Bookkeeper)	0.5 0.5
School Clerk (8 hours/187 days)	1
Additional Positions for Projected Enrollment 251 - 400	
Middle School Assistant Principal (215 days)	1
Middle School Counselor (215 days)	0.5 (1.0 total)
School Secretary I (8 hours/220 days) School Bookkeeper I (8 hours/215 days)	0.5 (1.0 total) 0.5 (1.0 total)
Additional Positions for Projected Enrollment 401 - 699	
Middle School Assistant Principal (215 days) * Middle School Counselor (215 days) Library Clerk (6.5 hrs/185 days) Records Clerk (8 hours / 187 days)	1 (2 total) 1 (2 total) 1
Additional Positions for Projected Enrollment 700 – 899 Middle School Assistant Principal 215 days	1 (3 total)
Additional Positions for Projected enrollment - 900 – 1099 Middle School Counselor 215 days School Clerk 8 hrs/187 days	0.5 (2.5 total) 1 (2.0 total)
Additional Positions for Projected enrollment - 1100 – 1299 Middle School Counselor 215 days	1 (3.5 total)
Additional Positions for Projected enrollment - 1300 – up Middle School Assistant Principal 215 days 1.0 School Clerk 8 hrs/187 days	1 (4.0 total) 1 (3.0 total)

V. STANDARD ALLOCATIONS FOR NON-CLASSROOM TEACHING STAFF – SECONDARY SCHOOLS

STANDARD ALLOCATION DETAILS PROPOSED FY 2021-22

<u>Positions</u>	Staff <u>Allocation</u>
Projected Enrollment 0 - 300	
Secondary School Principal (260 days)	1
Secondary School Assistant Principal (215 days)	0.5
Secondary School Counselor (215 days)	0.5
School Media Librarian (194 days) – (Only for schools with own stand-alone facility)	1.0
School Secretary II (8 hours/260 days) School Bookkeeper II (8 hours/220 days) (School may elect to have 1.0 Secretary/Bookkeeper)	0.5 0.5
School Clerk (8 hours/190 days)	1
Additional Positions for Projected Enrollment 301 – 450	
Secondary School Counselor (215 days)	0.5 (1.0 total)
Secondary School Assistant Principal (215 days)	0.5 (1.0 total)
School Clerk (6.5 hours/185 days	1
Additional Positions for Projected Enrollment 451 – 899	
Secondary School Assistant Principal (215 days) Secondary School Counselor (215 days) School Librarian (187 days) School Secretary II (8 hours/260 days) School Bookkeeper II (8 hours/220 days) Secondary School Records Clerk (8 hours/215 days) Secondary School Order/Receiving Clerk (8 hours/215 days) Secondary School Attendance Clerk (8 hours/195 days)	1 (2.0 total) 1 (2.0 total) 1 0.5 (1.0 total) 0.5 (1.0 total) 1 1
School Clerk (6.5 hours/185 days)	1 (2 total)

VI. STANDARD ALLOCATIONS FOR NON-CLASSROOM TEACHING STAFF – SECONDARY SCHOOLS (continued)

Additional Positions for Projected enrollment - 900 – 1249 Secondary School Counselor 215 days	1 (3 total)
Additional Positions for Projected enrollment - 1250 – 1499 Secondary School Assistant Principals 215 days	1 (3 total)
Additional Positions for Projected enrollment - 1500 – 1799 Secondary School Counselor 215 days	1 (4 total)
Additional Positions for Projected enrollment - 1800 – 1999 Secondary School Assistant Principals 215 days	1 (4 total)

(45 6. 11 11 2025)	BAND	ORCHESTRA
ATKINSON E.S.	0.1100	
AUBURNDALE E.S.	0.1500	0.1200
AUDUBON TRAD. E.S.	0.2500	0.1300
BATES E.S.	0.1300	0.1600
BLAKE E.S.	0.1600	0.1200
BLOOM E.S.	0.2500	0.2000
BLUE LICK E.S.	0.1200	0.2000
BOWEN E.S.	0.2000	0.2000
BRANDEIS E.S.	0.1300	0.2000
BRECKINRIDGE/FRANKLIN E.S.	0.2500	0.2000
BYCK E.S.	0.1400	0.1100
CAMP TAYLOR E.S.	0.2500	0.1300
CANE RUN E.S.	0.1200	0.1200
CARTER TRAD E.S.	0.1200	0.1600
CHANCEY E.S.	0.1300	0.1200
CHENOWETH E.S.	0.1000	0.2000
COCHRAN E.S.	0.2500	0.1200
COCHRANE E.S.	0.1700	0.1700
COLERIDGE/TAYLOR E.S.	0.0000	0.1400
CORAL RIDGE E.S.	0.1100	
CRUMS LANE E.S.	0.2000	0.1200
DIXIE E.S.	0.1100	0.1600
DUNN E.S.	0.3500	0.2000
EISENHOWER E.S.	0.1100	
ENGELHARD E.S.	0.1300	0.1300
FAIRDALE E.S.	0.1200	
FARMER E.S.	0.1300	0.1700
FERN CREEK E.S.	0.0000	0.1300
FIELD E.S.	0.1000	
FOSTER E.S.	0.1200	0.2000
FRAYSER E.S.	0.0000	0.0000
GOLDSMITH E.S.	0.2000	0.1200
GREATHOUSE/SHRYOCK TRAD	0.1700	0.2000
GREENWOOD E.S.	0.1700	0.1700
GUTERMUTH E.S.	0.1100	0.1300
HARTSTERN E.S.	0.1000	0.1400
HAWTHORNE E.S.	0.2000	0.1200
HAZELWOOD E.S.	0.1500	0.1600
HITE E.S.	0.1500	0.2500
INDIAN TRAIL E.S.	0.1500	0.1300

(45 01 11 11 2020)		
	BAND OR	CHESTRA
JACOB E.S.	0.1300	0.1700
JEFFERSONTOWN E.S.	0.1000	0.1700
JOHNSONTOWN RD E.S.	0.1100	0.1600
KENNEDY, ALEX R. E.S.	0.0000	0.0000
KENNEDY J F E.S.	0.1200	0.3200
KENWOOD E.S.	0.1200	0.1300
KERRICK E.S.	0.2000	0.0000
KING E.S.	0.1300	0.1300
KLONDIKE E.S.	0.2000	0.1300
LAUKHUF E.S.	0.1700	0.2000
LAYNE E.S.	0.1000	0.1600
LINCOLN E.S.	0.4000	0.4000
LOWE E.S.	0.1300	0.2500
LUHR E.S.	0.1000	0.1300
MAUPIN E.S.	0.1100	0.1200
MC FERRAN E.S.	0.1300	0.1100
MEDORA E.S.	0.1100	0.1600
MIDDLETOWN E.S.	0.2000	0.2000
MILL CREEK E.S.	0.1100	0.1200
MINORS LANE E.S.	0.1300	0.1300
NORTON E.S.	0.2000	0.2500
NORTON COMMONS	0.1400	0.2000
OKOLONA E.S.	0.1700	0.2000
PORTLAND E.S.	0.1100	0.1100
PRICE E.S.	0.1500	0.1300
RANGELAND E.S.	0.1500	0.1200
ROOSEVELT/PERRY E.S.	0.1200	0.2000
RUTHERFORD E.S.	0.1100	0.1300
SANDERS E.S.	0.1100	0.0000
SCHAFFNER TRAD E.S.	0.1300	0.1200
SEMPLE E.S.	0.0000	0.1200
SHACKLETTE E.S.	0.1100	0.1700
SHELBY E.S.	0.2500	0.2000
SLAUGHTER E.S.	0.1500	0.1300
SMYRNA E.S.	0.1000	0.1600
ST MATTHEWS E.S.	0.1600	0.2000
STONESTREET E.S.	0.1100	0.1600
STOPHER E.S.	0.2000	0.1100
TRUNNELL E.S.	0.1200	0.1700
TULLY E.S.	0.2000	0.2000
WATSON LANE E.S.	0.1100	0.1300
WATTERSON E.S.	0.1200	0.1700

	BAND	ORCHESTRA
WELLINGTON E.S.	0.1100	0.1300
WHEATLEY E.S.	0.1200	0.1200
WHEELER E.S.	0.1400	0.1700
WILDER E.S.	0.1300	0.1200
WILKERSON E.S.	0.1700	0.1700
WILT E.S.	0.1600	0.0000
YOUNG E.S.	0.1200	0.1300
ZACHARY TAYLOR E.S.	0.1300	0.2000

	BAND	ORCHESTRA	CHORAL
BARRET TRAD M.S.	0.00	1.00	0.00
CARRITHERS M.S.	0.15	0.60	0.00
CONWAY M.S.	0.00	0.50	0.00
CROSBY M.S.	0.00	0.60	0.00
FARNSLEY M.S.	0.00	0.50	0.00
FROST M.S.	0.00	0.50	0.00
HIGHLAND M.S.	0.00	0.60	0.00
JEFF CO TRAD M.S.	0.00	0.60	0.00
JOHNSON TRAD M.S.	0.00	0.50	0.00
KAMMERER M.S.	0.00	0.50	0.00
KNIGHT M.S.	0.00	0.50	0.00
LASSITER M.S.	0.00	0.50	0.00
MEYZEEK M.S.	0.00	0.60	0.00
NEWBURG M.S.	0.00	1.00	0.00
NOE M.S.	0.00	0.50	0.00
OLMSTED NORTH	0.00	0.50	0.00
OLMSTED SOUTH	0.00	1.00	0.00
RAMSEY M.S.	0.00	0.50	0.00
STUART M.S.	0.50	0.40	1.00
THOS JEFFERSON M.S.	0.00	0.50	0.00
WESTERN M.S.	0.00	0.00	0.00
WESTPORT M.S.	0.00	0.60	0.00

	BAND	ORCHESTRA	CHORAL
ATHERTON H.S.	0.00	0.50	0.00
BALLARD H.S.	0.00	0.60	0.00
BUTLER TRAD H.S.	0.20	0.50	0.00
CENTRAL H.S.	0.00	0.50	0.00
DOSS H.S.	0.00	0.60	0.00
EASTERN H.S.	0.00	0.50	0.00
FAIRDALE H.S.	0.00	0.50	0.00
FERN CREEK H.S.	0.00	0.50	0.00
IROQUOIS H.S.	0.00	0.20	0.00
JEFFERSONTOWN H.S.	0.00	0.50	0.00
MALE TRAD H.S.	0.00	0.60	0.00
MANUAL H.S.	0.00	0.00	0.00
MOORE TRAD.	0.00	0.80	0.50
PLEASURE RIDGE PK H.S.	0.00	0.50	0.00
SENECA H.S.	0.00	0.50	0.00
SHAWNEE H.S.	0.00	0.00	0.00
SOUTHERN H.S.	0.00	0.20	0.00
VALLEY H.S.	0.00	0.40	0.50
WAGGENER TRAD H.S.	0.00	0.40	0.00
WESTERN H.S.	0.00	0.00	0.00

OTHER TEACHERS MIDDLE SCHOOL

(as of 11-11-2020)	Transition	Board		
	Center	Paid	ISAP	Montessori
BARRET TRAD M.S.	1.0	0.0	0.5	0.0
CARRITHERS M.S.	1.0	0.0	0.5	0.0
CONWAY M.S.	1.0	0.0	0.5	0.0
CROSBY M.S.	1.0	0.5	0.5	0.0
FARNSLEY M.S.	1.0	0.0	0.5	0.0
FROST M.S.	1.0	5.0	0.5	0.0
HIGHLAND M.S.	1.0	0.0	0.5	0.0
JEFF CO TRAD M.S.	1.0	0.0	0.5	0.0
JOHNSON TRAD M.S.	1.0	0.0	0.5	0.0
KAMMERER M.S.	0.0	0.0	0.5	0.0
KNIGHT M.S.	1.0	2.0	0.5	0.0
LASSITER M.S.	1.0	0.5	0.5	0.0
MEYZEEK M.S.	0.0	0.0	0.5	0.0
NEWBURG M.S.	1.0	0.0	0.5	0.0
NOE M.S.	1.0	0.0	0.5	0.0
OLMSTED NORTH	1.0	9.0	0.5	0.0
OLMSTED SOUTH	1.0	11.5	0.5	0.0
RAMSEY M.S.	1.0	0.0	0.5	0.0
STUART M.S.	1.0	6.5	0.5	0.0
THOS JEFFERSON M.S.	1.0	7.0	0.5	0.0
WESTERN M.S.	1.0	4.0	0.5	0.0
WESTPORT M.S.	0.0	0.0	0.5	6.0

OTHER TEACHERS HIGH SCHOOL (as of 11-11-2020)

	Transition	Board	
	Center	_Paid_	ISAP
ATHERTON H.S.	1.0	4.0	0.5
BALLARD H.S.	1.0	4.0	0.5
BUTLER TRAD H.S.	1.0	5.5	0.5
CENTRAL H.S.	1.0	4.5	0.5
DOSS H.S.	1.0	3.0	0.5
EASTERN H.S.	1.0	4.0	0.5
FAIRDALE H.S.	1.0	3.0	0.5
FERN CREEK H.S.	1.0	4.5	0.5
IROQUOIS H.S.	1.0	2.0	0.5
JEFFERSONTOWN H.S.	1.0	1.5	0.5
MALE TRAD H.S.	1.0	4.0	0.5
MANUAL H.S.	1.0	4.5	0.5
MOORE TRAD.	2.0	7.5	1.0
PLEASURE RIDGE PK H.S.	1.0	5.0	0.5
SENECA H.S.	1.0	5.5	0.5
SHAWNEE H.S.	1.0	7.1	1.0
SOUTHERN H.S.	1.0	2.5	0.5
VALLEY H.S.	1.0	6.9	0.5
WAGGENER TRAD H.S.	1.0	2.0	0.5
WESTERN H.S.	1.0	1.5	0.5

VII. OPERATIONAL SUPPLIES – (SECTION 6 FUNDING)

For FY 2021-22, Jefferson County Public Schools will allocate to each council a per-pupil amount based on prior year ADA or new-year enrollment projection, whichever is greater. For FY 2021-22, the final per-pupil amount for all schools will be established once the Base SEEK amount is determined in the state's biennial budget. This pertains to 702 KAR 3:246, Section 6, Item 1. Specifically: "School councils shall receive a minimum allocation of three and one-half (3 ½) percent of the statewide guaranteed base funding level for Support Education Excellence in Kentucky (SEEK) based on prior year final average daily attendance." For FY 2018-19 through FY 2020-21, the Base SEEK was \$4,000 for each year, and so the section 6 per pupil was \$140. Since the Base SEEK for FY 2021-22 will not be known until the spring of 2021 when the state budget is finalized, the initial Section 6 allocation for schools will be \$140 per student. The initial allocation will also be based upon enrollment projections (ADA data would not yet be available in January). District will also adjust this allocation in August based on new enrollment projections provided by the GIS Department. In this manner, each school is guaranteed to receive this allocation on the greater of the prior year average daily attendance or the enrollment projections provided to Finance.

VIII. NON-INSTRUCTIONAL OPERATIONAL CODES – (SECTION 6 – ITEM 3)

The District will continue to analyze the adequacy of the non-instructional operational codes which are a requirement of 702 KAR 3:246, Section 6, Item 3. Specifically: "Allocations for operating expenses, including utilities, or for health and safety requirements of schools shall not be included in the allocations required by Sections 4, 5, 6, or 8 of this administrative regulation or this section. If funds are given to a school for these purposes, the funds shall be distributed in a separate fashion." This regulation is fulfilled by the Jefferson County Board of Education in the following non-flex code: XXX1977 0610 900XA (Office Supplies). Custodial and building supplies are not decentralized and are covered by the division of Operations, and the department of Property Management and Maintenance.

IX. FEE WAIVER

At-risk **Fee Waiver** will be allocated directly into a specific code identified for the school and for the SBDM council. The code is XXX1022 0675 900XA.

X. DISTRIBUTION OF THE BALANCE - 702 KAR 3:246 SECTION 7

For JCPS, Section 7 for 2021-22 will be distributed in accordance with the regulation alternative in subsection C that states the following: "For specific instructional purposes based on student needs identified by the board from desegregated data. Money provided under this paragraph shall only be used by the council to address only the identified needs." More specifically, Section 7 will be the following in JCPS:

- Support of a Mental Health Practitioner at all schools;
- Assistance from an Academic Instructional Coach;
- Additional support of an ECE Implementation Coach to facilitate ARC meetings and processes pertaining to IEPs;
- A summer learning program for many schools.

Those schools identified by the Kentucky Department of Education as Comprehensive School Improvement (CSI) or Targeted School Improvement (TSI) shall receive additional support as well. The CSI and TSI schools identified jointly in JCPS as Accelerated Improvement Schools (AIS). The additional support for these needy schools includes additional resources to be directed by each school, five special professional development days, and stipends to retain quality certified instructional staff.