

JCPS School Choice Proposal

- Centralizing the lottery system for magnet schools to provide more transparency for families
- Replicating popular magnet schools and programs to offer more opportunities for students
- Eliminating school initiated exits from magnet schools and programs
- Diversity targets and goals for magnet schools and programs
- Dual Reside Plan for middle and high school students in West Louisville

Your Schools, Your Choice

JCPS School Choice Proposal & Support Plan

November 17, 2020

THANK YOU: Committee Members

Dena Dossett—Accountability, Research, and
Systems Improvement

Devon Horton—Chief of Schools

Cassie Blausey—School Choice

Barbara Dempsey—Student Assignment

Amanda Averette-Bush—Student Assignment

Brent West—Demographics

John Marshall—Diversity, Equity, and Poverty

Delquan Dorsey—Diversity, Equity, and Poverty

Charles Davis—Diversity, Equity, and Poverty

Mike Raisor—Operations

Glenn Baete—Academics

Jonathan Lowe—Director of Strategy

Stephanie White—Elementary School Principal

Joe Wood—Elementary School Principal

Michael Terry—Elementary School Principal

David Armour—Middle School Principal

Michael Newman—High School Principal

Tom Aberli—Magnet School/Program Principal

Robert Gunn—Principal at Large

THANK YOU: Committee Members

Tammy Berlin—Jefferson County Teachers
Association (JCTA) Representative

Petia Edison—JCTA Representative

Angela Bowens—JCBE District 1 Parent
Representative

Nick Braden—JCBE District 2 Parent
Representative

LaQuita Wornor—JCBE District 3 Parent
Representative

Katherine Wilson—JCBE District 4 Parent
Representative

Cindy Cushman—JCBE District 5 Parent
Representative

Jennifer Tucker—JCBE District 6 Parent
Representative

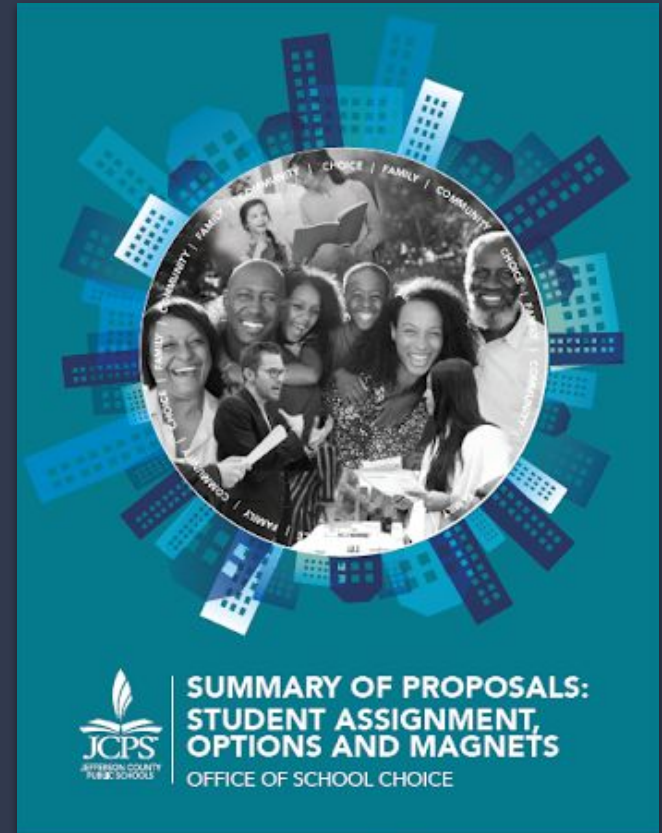
Erin Yetter—JCBE District 7 Parent
Representative

Marian Vasser—University of Louisville

Iris Wilbur—Greater Louisville Inc.

Sadiqa Reynolds/Kish Price—Louisville Urban
League

School Choice Proposal Updates



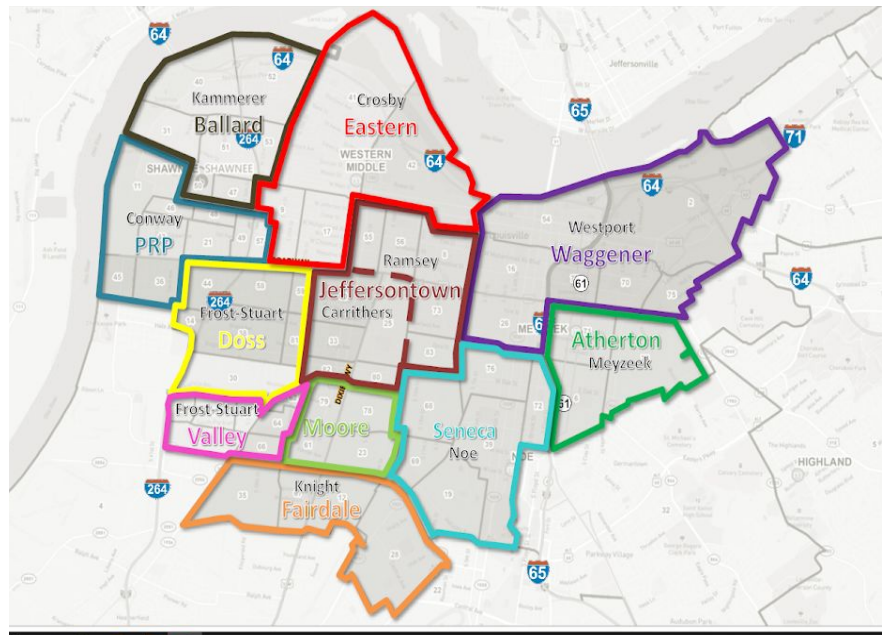
Challenges: Middle & High School Choices

- No choice for West Louisville Middle and High School students
- Small, disconnected zones
- 50 different feeder patterns
- Barriers to family engagement, after-school activities, and athletics
- Attendance challenges when students miss the bus

Recommendation: Dual Resides Option

Additional Choice for West Louisville Students

- School close to home or farther away
 - New West Louisville Middle School
 - Renovated Academy @ Shawnee
- Guaranteed choice at either school
- Phased-in approach: 6th and 9th grades
- Intentional connection to the Support Plan



Benefits: Dual Resides Option Recommendation

- Students would have two school options
- Opportunities to stay with peers from middle to high school
- Increased opportunity to participate in after-school activities & athletics
- Opportunities for improved attendance and sense of belonging
- Opportunities for increased family engagement
- Ease of understanding for families to engage in choice

Challenges: Magnet/Optional Choices

- Limited access for students of color
- Limited seats for engaging programs
- Inconsistent quality across magnet schools and programs
- Difficult to navigate admissions processes
- Lack of centralized lottery
- Removal of students by schools through school-initiated exits created equity issues due to bias

Recommendation: Magnet/Optional Choices

- Establish Centralized Lottery
- End School-Initiated Student Exits
- Set Diversity Targets and Goals
- Replicate Popular Magnets and New Interest-Based Magnets
- Shift Open Enrollment to Transfer Process

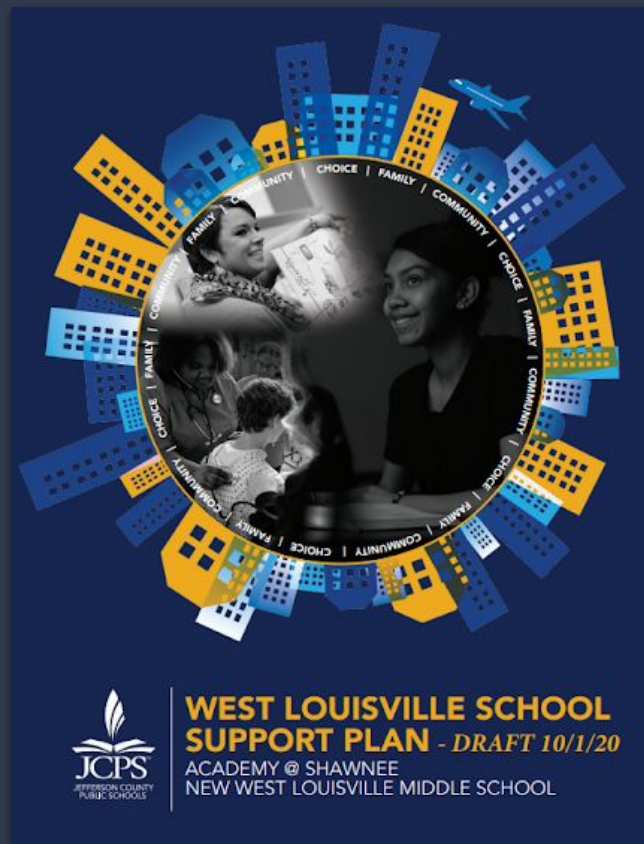
Benefits: Magnet/Optional Choices Recommendation

- Increase transparency and ease of understanding
- Leave decision making about leaving a school with families
- Use school diversity data to create goals and action plans to ensure magnet schools and programs are representative of the District's diversity

Proposed Timeline

Year	School Choice
2020- 2021	<ul style="list-style-type: none">• Board approves proposal• End school-initiated magnet exits• Begin setting magnet diversity targets & goals• Begin magnet centralized lottery
2021- 2022	<ul style="list-style-type: none">• Dual Resides Offered on Application• Explore Replicating Popular Magnets and starting New Interest-Based Magnets
2022- 2023	<ul style="list-style-type: none">• Explore Replicating Popular Magnets and starting New Interest-Based Magnets• Begin 1st year of dual-resides (6th & 9th grades)
2023- 2024	<ul style="list-style-type: none">• Explore Replicating Popular Magnets and starting New Interest-Based Magnets

West Louisville Support Plan



Future State:

Academic Experience

- New and Expanded Career Pathways (aligned with new middle school)
- Early Postsecondary Learning Opportunities
- Smaller Class Size (24:1)
- 1 to 1 Technology
- More Inclusive Curriculum Offerings
- Extended Learning Opportunities
- Robust extracurricular activities
- Mentoring and advocacy program (MS)

Future State:

Non-Academic Supports

- Expanded Mental Health Services
- Positive Behavioral Interventions and Supports (PBIS) and Restorative Practices
- Strong whole-child support systems

Future State:

Teacher Supports

- Added days for professional learning and to support student extended learning opportunities
- Staff incentives
- Louisville Teacher Residency

Future State:

Community Partnerships

- Strengthen and expand existing partnerships
- Develop NEW University of Louisville post-secondary partnership

Future State:

Desired Outcomes

- Increase proficiency rate
- Decrease chronic absent rate
- Increase sense of belonging
- Increase transition readiness rate
- Increase teacher retention rate

Future State Budget

Academy@Shawnee Improvement Strategies	\$2,984,558
Total Academy@Shawnee Investment	\$42,984,558
Middle School Improvement Strategies	\$3,204,661
Total Middle School Investment	\$42,591,341
Grand Total	\$91,765,118

Note: Total investment includes other typical operational costs as well as renovations at Shawnee and construction of new middle school

Proposed Timeline

Year	Support Plan
2020- 2021	<ul style="list-style-type: none">● Expand high school supports● Shawnee facilities renovation● Purchase middle school site
2021- 2022	<ul style="list-style-type: none">● Expand high school supports● Design new middle school● 1st Year - 6th grade at temporary location● Implement middle school support services
2022- 2023	<ul style="list-style-type: none">● Monitor and adjust high school supports● Begin middle school construction
2023- 2024	<ul style="list-style-type: none">● Monitor and adjust high school supports● 1st year at new middle school location

Continuous Improvement

Formative Process

- Reflection of what has worked well, challenges encountered, and adjustments that need to be made to maximize student outcomes.

Summative process

- Formal evaluation to ensure that the plan is implemented with fidelity
- Include both external and internal reviews to provide added level of accountability