



Consolidated Annual Report 2019

**Program Year
July 1, 2019 – June 30, 2020**

**Kentucky Department of Education
Office of Career and Technical Education**

**300 Sower Boulevard
Frankfort, KY 40601**

Background

This document contains the required annual report on the state-level activities conducted in Kentucky through the benefit of federal funding from the Strengthening Career and Technical Education for the 21st Century Act. In addition to the state-level activities, a report on the achievement of career and technical education students is addressed, according to the requirements within the Act.

Section 121: State Administration

A. Sole State Agency and Governance Structure

In Kentucky, the Kentucky Board of Education (KBE) serves as the State Board for Career and Technical Education. The Kentucky Department of Education (KDE) administers the Carl D. Perkins funds. The Associate Commissioner of the KDE Office of Career and Technical Education (OCTE) serves as the Perkins State Director and provides oversight and coordination of all Perkins activities. The OCTE implements and monitors the secondary and postsecondary Perkins grants, provides technical assistance to secondary career and technical education programs, the Kentucky Community and Technical College System (KCTCS), and the universities within the state. The KBE has delegated to the Kentucky Workforce Investment Board (KWIB) the state leadership activities referred to in 20 U.S.C. sec. 2344 to be conducted in accordance with the Strengthening Career and Technical Education for the 21st Century Act required and permissible uses of funds specified in the and subsequent amendments thereto. The maximum amount of funds allowed by 20 U.S.C. sec. 2322 (a) (2) are reserved and made available for state leadership activities.

The KDE OCTE is committed to improving the instructional quality of career and technical education programs throughout the Commonwealth. Our goal is to provide the leadership and guidance necessary to build and maintain relevant and rigorous career and technical education programs that meet the needs of business and industry. We work to assure all career and technical education programs continuously improve and meet the Perkins accountability performance measures. Programs are improved through the collection and analysis of data gained from a stringent program assessment process. Career and Technical Education programs in Kentucky are offered to students in middle and high schools, local CTE centers, area technology centers, community and technical colleges, adult and juvenile correctional facilities, the Kentucky School for the Blind (KSB), Kentucky School for the Deaf (KSD) and regional universities across the state. Input from industry, community leaders, students, parents and educators play a vital role in curriculum development and instructional improvement.

Section 124: Implementation of State Leadership Activities

Describe your process and priorities in making funds available to serve individuals in State institutions, such as State correctional institutions, juvenile justice facilities, and educational institutions that serve individuals with disabilities. (Section 112(a)(2)(A) of Perkins V)

Kentucky works with KWIB to award and distribute funds for State Leadership funds. Project proposal applications are sent to all eligible recipients; Kentucky Department of Corrections, Department for Juvenile Justice, Kentucky School for the Blind and the Kentucky School for the Deaf. The applications are reviewed by the KDE OCTE and the KWIB for allowability and the explanation of programs that serve individuals in State institutions and serve individuals with disabilities.

Describe your major accomplishments as a result of using State leadership funds for required activities in four key areas to improve career and technical education (CTE)—

- i. Preparation for non-traditional fields in current and emerging professions, programs for special populations, and other activities that expose students, including special populations, to high-skill, high-wage, and in-demand occupations.**

Kentucky awarded twelve (12) grants to area technology centers to hold summer career camps in May and June of 2020. Camps were to expose middle school students to non-traditional career fields. All camps were to provide students with hands-on experiences in each career area, have postsecondary partners that linked secondary and postsecondary education and have business partners that represented the non-traditional areas of the careers.

Due to COVID-19 no camps were held in 2020. The grants have been extended to allow for the camps to occur in 2021.

- ii. Support for individuals in State institutions, such as State correctional institutions, including juvenile justice facilities, and educational institutions that serve individuals with disabilities.**

Department of Corrections

Career and technical instructors and staff from the Kentucky Department of Corrections (DOC) attended professional development to ensure that they were up to date with the latest practices and technology in their respective fields. Instructor's received OSHA training through Eastern Kentucky University and National Center for Construction Education and Research (NCCER) up-dates.

NCCER is used in the *Carpentry, Electricity, Masonry, HVAC, and Welding* programs, as well as with many NCCER module components within the *VT Fundamentals* program – student offenders completed 541 NCCER credentials in FY 2019-20, leading to 17 *Carpentry*, 12 *Electrical*, and 6 *Masonry*, 8 *HVAC*, and 3 *Masonry* correctional students graduating from their respective field of study.

Another national-level certification program - the National Occupational Certification Training Institute (NOCTI) - provides the exit examination for non-construction trades involving *Auto Body/Collision Repair*, *Automotive Technology*, *Horticulture*, and *Small Engine Technology*. At the close of FY 2019-20, 66 students passed the NOCTI exit examination with most exceeding the national average in their trade. Among these four trades, there were the following completions: 3 *Auto Body/Collision Repair*, 15 *Automotive Technology*, 37 *Horticulture*, and 11 *Small Engine Technology*.

The DOC programs received business and industry input through advisory committees which lead to program updates in Horticulture and Automotive Technology,

Department of Juvenile of Justice

The Department of Juvenile Justice (DJJ) Leadership Project provided funds for curriculum, professional development and facilities support to the 18 instructors of the youth development centers (YDC) and day treatment facilities. The unique services provided by the YDC/day treatment is enhanced by supported instructors. The professional development that was provided to the 18 instructors also included training to relate the pathways offered in the YDC's/day treatment centers to the pathways of an Area Technology Center and/or a postsecondary program. The skills that students will obtain, as a result of better-informed instructors, will lower the recidivism rate by equipping students with the skills needed to obtain gainful employment. The lower recidivism rate would in turn lower the cost to the state. State funding would no longer be needed to house these students. The professional development and the students training would help them become productive citizens.

Kentucky School for the Blind

Select students in the E-Commerce CTE pathway, participated in retail experiences (KSB Store) with on-site training through the Kentucky Business Enterprises (KBE). The objective of the KSB Store is to provide real world experience with retail and vending that align our CTE program with Kentucky Business Enterprise (KBE). Completion of the program would result in full certification from the KBE for vending in Kentucky. Twenty-four (24) students participated in the KSB Store retail experience, which is approximately 1/3 of the overall student population.

Kentucky School for the Deaf

The Kentucky School for the Deaf (KSD) was able to guide students to a successful transition to a future after graduation. KSD graduated twelve (12) students, of which five (5) students (41%) were part of an internship/co-op program in the culinary and manufacturing programs. All the graduates were pathway completers in one of the three program areas of Agriculture, Culinary, and Manufacturing. One student was a double completer in Small Animal and Horticulture. KSD data indicates that, of the past year's graduates, 60% of are either working or enrolled in postsecondary education, with two in a career and technical school setting.

iii. Recruiting, preparing, or retraining career and education teachers, faculty, specialized instructional support personnel, or paraprofessional, such as preservice, professional development, or leadership development programs.

The New Teacher Institute (NTI) is designed to develop and retain CTE teachers pursuing professional teacher certification, who have been identified as a critical shortage personnel in the Commonwealth of Kentucky. It was recently restructured to improve induction and training of occupation-based teachers and provide much needed support during the first two years of teaching to help lessen teacher anxiety and improve teacher retention. The program is designed to introduce new teachers to the profession while offering practical skills and dispositions to be successful in the classroom. NTI impacts all newly hired occupation-based teachers in Kentucky, as it is the only route to Kentucky professional teacher certification for individuals transitioning into the classroom from business and industry. The overarching goal of the remodeled NTI is to maintain 90% of all teachers enrolled in the program at the end of the two-year cycle. CTE teacher retention at the midpoint, end of program (i.e., year 2), completion of year 3, and completion of year 5 will be measured and program feedback will be used to make improvements.

The total enrollment for 2019-20 is 243 with a 2019 retention rate of 93.2%. Teachers completed 10 days of in-person or virtual training with an additional three coaching sessions by the mentor coaches. The teachers received additional support by administrators' observations, visits by state program consultants, participations with regional content area PLC's and submitted online work.

iv. Providing technical assistance for eligible recipients.

When the State Leadership Project Proposals were released, the KDE OCTE held a conference call for all eligible recipients of Perkins State Leadership Funds to review the requirements of the proposal, as well as the guidelines around partnerships that the KWIB expected to see incorporated within the proposals.

The KDE OCTE also provided technical assistance throughout the year to all Perkins eligible recipients for basic grants and State Leadership funds. Using Leadership funds, the KDE OCTE supported 40 training locations for NCCER. Total certifications reported as follows: Carpentry Level One 145, Core Curriculum 926, Electrical Level One 72, Masonry Level One 27, HEO Level One 5, HEO: Utility Tractors 34, HVAC Level One 2, Industrial maintenance E&I Tech Level One 87 and Industrial Maintenance mechanic 87. Total crafts completed 1,385.

Technical Assistance Visits (TAVs) are supported through the KDE OCTE by state staff in the Career Programs and Pathways Branch and the Student Leadership Development Branch. During the 2019-20 school year, 453 secondary CTE teachers were reached through a combination of in-person school visits or during the New Teacher Institute or other small group meetings. During the TAVs, state staff provided support for the implementation of high-quality CTE programming in middle and high school programs.

Describe your process and priorities in making funds available for the recruitment of special populations to enroll in career and technical education programs. Indicate the major accomplishments as a result of using these funds. (Section 112(a)(2)(A) of Perkins V)

Perkins special population funding is made available for those projects that directly impact special population recruitment into CTE programs. Projects are ranked in priority for funding, depending on which of these will have the greatest overall impact on the measure.

The KDE OCTE completed multiple projects during the 2019-2020 school year in an attempt to recruit more students in special populations into CTE.

- **Make Every Credit Count Regional Sessions** – The KDE OCTE partnered with the KCTCS to host eight (8) regional sessions across all of Kentucky to provide training and information to over 600 district staff, technical center staff, high school and middle school administrators and counselors. During these sessions the KDE OCTE provided data showing how students in special populations performed better both in and out of high school if they participated in CTE. The KDE OCTE also provided racial biases training which aimed at improving access and opportunity to CTE programs and dual credit opportunities. During both of these projects, resources were shared with attendees that teach educators how to analyze their own school data to determine how inclusive their programs were.
- **Jefferson County Public Schools (JCPS)** – The KDE OCTE has worked with the state’s largest school district to improve CTE programming within the district. JCPS has the largest populations of the state’s special population groups within the state. This work has expanded most high schools in the district to wall-to-wall career academies, where all students in the school are involved in CTE career pathways. This has led to a major increase in the number of program offerings for students and the number of students enrolled in CTE across the district. These increases has been across the board in all special population groups. This has also led to a major increase in the amount of CTE dual credit opportunities available to students within the district.
- **Career Readiness for Students Working Towards an Alternate High School Diploma** – The KDE OCTE has partnered across its agency with many other KDE offices, in collaboration with partners at the University of Kentucky Human Development Institute (HDI), and our special education cooperatives, to create a four-course sequence of classes for the state’s most severely disabled students that embed work readiness skills, CTE standards and content, as well as work-based learning opportunities across all four courses. This is an innovative pathway designed at providing CTE access to those students which otherwise would be unable to participate, due to the severity of the students’ disabilities. The KDE OCTE also created an assessment component to measure if these skills have been mastered and if all required work-based learning opportunities have been completed. These two measures combined allow students in this population to meet career readiness accountability. Kentucky had 55 students reach career readiness in the first year of accountability reporting for this indicator. The state also had over 500 students participate in at least one of the courses last year.

Report on the effectiveness of the use of State leadership funds in—

- i. Achieving the goals described in section 122(d)(2) of Perkins V and the State-determined levels of performance described in section 113(b)(2)(3)(A) of Perkins V.**

Due to COVID-19, the academic testing for student accountability was waived and the administration of industry certification exams was halted in March of 2020; therefore, there was no accountability data reported for the 2019-20 fiscal year.

- ii. Reducing disparities or performance gaps as described in section 113(b)(2)(3)(C)(ii)(II) of Perkins V.**

Due to COVID-19, the academic testing for student accountability was waived and the administration of industry certification exams was halted in March of 2020; therefore, there was no accountability data reported for the 2019-20 fiscal year.

(Section 124(a)(2) of Perkins V)

Fiscal Responsibility

For each entity that received a formula allocation under section 131 (secondary education programs), please provide the name of the entity, the National Center for Education Statistics (NCES) identification number, and the amount allocated. NCES identification numbers can be found at: <https://nces.ed.gov/ccd/districtsearch/>

(See Charts Below)

NCES	District Name 19-20	Allocation 19-20
2100030	Adair County	\$ 31,908
2100070	Allen County	\$ 52,639
#N/A	Anchorage Independent	\$ -
2100120	Anderson County	\$ 28,708
2100150	Ashland Independent	\$ 53,570
2100180	Augusta Independent	\$ 3,279
2100210	Ballard County	\$ 16,775
2100240	Barbourville Independent	\$ 3,374
2100270	Bardstown Independent	\$ 24,869
2100300	Barren County	\$ 50,253
2100330	Bath County	\$ 38,411
2100360	Beechwood Independent	\$ -
2100390	Bell County	\$ 18,575
2100420	Bellevue Independent	\$ -
2100480	Berea Independent	\$ 10,457
2100510	Boone County	\$ 164,388
2100540	Bourbon County	\$ 21,609
2100570	Bowling Green Independent	\$ 46,963
2100620	Boyd County	\$ 46,306
2100630	Boyle County	\$ 20,697
2100660	Bracken County	\$ 10,403
2100690	Breathitt County	\$ 16,858
2100720	Breckinridge County	\$ 19,454
2100750	Bullitt County	\$ 97,288
2100780	Burgin Independent	\$ 3,137
2100810	Butler County	\$ 14,906
2100840	Caldwell County	\$ 16,435
2100870	Calloway County	\$ 28,545
2100900	Campbell County	\$ 39,942
2100930	Campbellsville Independent	\$ 15,358
2100960	Carlisle County	\$ 8,719
2100990	Carroll County	\$ 23,952
2101020	Carter County	\$ 78,062
2101050	Casey County	\$ 22,965
2101110	Caverna Independent	\$ 6,355

2101150	Christian County	\$ 153,163
2101200	Clark County	\$ 35,124
2101230	Clay County	\$ 44,108
2101260	Clinton County	\$ 11,868
2101290	Cloverport Independent	\$ -
2101320	Corbin Independent	\$ 16,930
2101350	Covington Independent	\$ 81,663
2101380	Crittenden County	\$ 19,962
2101410	Cumberland County	\$ 13,962
2101440	Danville Independent	\$ 26,151
2101470	Daviess County	\$ 112,674
2101500	Dawson Springs Independent	\$ 6,860
2101530	Dayton Independent	\$ -
#N/A	East Bernstadt Independent	\$ -
2101620	Edmonson County	\$ 23,709
2101650	Elizabethtown Independent	\$ 27,563
2101680	Elliott County	\$ 17,431
2101710	Eminence Independent	\$ -
#N/A	Erlanger-Elsmere Independent	\$ -
2101760	Estill County	\$ 29,263
2101800	Fairview Independent	\$ -
2101860	Fayette County	\$ 519,547
2101920	Fleming County	\$ 36,798
2101950	Floyd County	\$ 88,134
2102040	Fort Thomas Independent	\$ 16,617
2101980	Frankfort Independent	\$ -
2102010	Franklin County	\$ 78,148
2102100	Fulton County	\$ 3,220
2102070	Fulton Independent	\$ 7,138
2102130	Gallatin County	\$ 15,406
2102160	Garrard County	\$ 27,806
2102220	Glasgow Independent	\$ 24,448
2102250	Grant County	\$ 49,596
2102280	Graves County	\$ 42,357
2102300	Grayson County	\$ 71,756
2102340	Green County	\$ 12,004

2102400	Greenup County	\$ 20,569
2102460	Hancock County	\$ 10,361
2102490	Hardin County	\$ 158,196
2102540	Harlan County	\$ 78,179
2102520	Harlan Independent	\$ -
2102580	Harrison County	\$ 26,132
2102640	Hart County	\$ 36,396
2102670	Hazard Independent	\$ 11,548
2102710	Henderson County	\$ 93,949
2102760	Henry County	\$ 19,413
2102790	Hickman County	\$ 6,759
2102860	Hopkins County	\$ 89,362
2102940	Jackson County	\$ 22,431
2102910	Jackson Independent	\$ -
2102990	Jefferson County	\$ 1,460,211
2103000	Jenkins Independent	\$ -
2103030	Jessamine County	\$ 109,791
2103060	Johnson County	\$ 47,685
2103090	Kenton County	\$ 136,849
2103120	Knott County	\$ 27,742
2103150	Knox County	\$ 57,155
2103180	LaRue County	\$ 28,599
2103210	Laurel County	\$ 156,854
2103240	Lawrence County	\$ 47,790
2103270	Lee County	\$ 10,956
2103330	Leslie County	\$ -
2103360	Letcher County	\$ 20,244
2103390	Lewis County	\$ 38,881
2103480	Lincoln County	\$ 41,574
2103510	Livingston County	\$ 16,561
2103540	Logan County	\$ 27,615
2103630	Ludlow Independent	\$ -
2103690	Lyon County	\$ 8,946
2103720	Madison County	\$ 89,904
2103750	Magoffin County	\$ 40,176
2103780	Marion County	\$ 15,616

2103810	Marshall County	\$ 50,464
2103840	Martin County	\$ 15,651
2103870	Mason County	\$ 37,633
2103900	Mayfield Independent	\$ 17,055
2103960	McCracken County	\$ 57,372
2103990	McCreary County	\$ 59,320
2104020	McLean County	\$ 18,152
2104050	Meade County	\$ 16,905
2104080	Menifee County	\$ 12,535
2104110	Mercer County	\$ 29,853
2104140	Metcalf County	\$ 20,618
2104170	Middlesboro Independent	\$ 27,631
2104200	Monroe County	\$ 10,221
2104250	Montgomery County	\$ 43,982
2104290	Morgan County	\$ 16,360
2100081	Muhlenberg County	\$ 63,352
2104380	Murray Independent	\$ 12,665
2104410	Nelson County	\$ 28,823
2104440	Newport Independent	\$ 34,191
2104470	Nicholas County	\$ 15,838
2104500	Ohio County	\$ 29,974
2104530	Oldham County	\$ 74,296
2104560	Owen County	\$ 14,427
2104590	Owensboro Independent	\$ 65,647
2104620	Owsley County	\$ 13,441
2104650	Paducah Independent	\$ 35,400
2104680	Paintsville Independent	\$ 6,531
2104710	Paris Independent	\$ -
2104740	Pendleton County	\$ 27,485
2104770	Perry County	\$ 55,673
2104800	Pike County	\$ 85,202
2104830	Pikeville Independent	\$ 10,417
2104860	Pineville Independent	\$ -
2104890	Powell County	\$ 37,570
2104950	Pulaski County	\$ 125,167
2104980	Raceland-Worthington Independent	\$ 8,288

2105040	Robertson County	\$ 4,132
2105070	Rockcastle County	\$ 15,302
2105100	Rowan County	\$ 36,542
2105160	Russell County	\$ 28,140
2105130	Russell Independent	\$ -
2105190	Russellville Independent	\$ 9,127
#N/A	Science Hill Independent	\$ -
2105260	Scott County	\$ 87,297
2105320	Shelby County	\$ 54,578
#N/A	Silver Grove Independent	\$ -
2105400	Simpson County	\$ 38,517
2105430	Somerset Independent	\$ 25,170
#N/A	Southgate Independent	\$ -
2105490	Spencer County	\$ 21,844
2105520	Taylor County	\$ 26,500
2105550	Todd County	\$ 18,540
2105580	Trigg County	\$ 29,345
2105610	Trimble County	\$ 11,944
2105640	Union County	\$ 24,357
2105700	Walton-Verona Independent	\$ -
2105730	Warren County	\$ 174,690
2105760	Washington County	\$ 19,056
2105790	Wayne County	\$ 28,951
2105820	Webster County	\$ 12,431
#N/A	West Point Independent	\$ -
2105880	Whitley County	\$ 77,108
2105910	Williamsburg Independent	\$ 11,808
2105940	Williamstown Independent	\$ -
2105970	Wolfe County	\$ 18,310
2106000	Woodford County	\$ 39,915
210028902161	Barren Co ATC	\$ 54,618
210028902107	Belfry ATC	\$ 40,443
210028902183	Bell Co ATC	\$ 49,394
210028902164	Boone Co ATC	\$ 56,886
210028902153	Breathitt Co ATC	\$ 22,372
210028902094	Breckinridge Co ATC	\$ 32,572

210028902176	Bullitt Co ATC	\$ 17,750
210028902116	Butler Co ATC	\$ 12,750
210028902057	Caldwell Co ATC	\$ 21,915
210028902142	Campbell Co ATC	\$ 22,622
210028902097	Carroll Co ATC	\$ 30,085
210028902105	Casey Co ATC	\$ 22,519
210028902062	Clark Co ATC	\$ 35,685
210028902070	Clay Co ATC	\$ 34,914
210028902102	Clinton Co ATC	\$ 21,778
210028902104	Corbin ATC	\$ 17,835
210028902090	Floyd Co ATC	\$ 25,553
210028902172	Fulton Co ATC	\$ 15,239
210028902042	Garrard Co ATC	\$ 11,166
210028902078	Green Co ATC	\$ 29,810
210028902170	Greenup Co ATC	\$ 20,569
210028902143	Harrison Co ATC	\$ 21,285
210028902091	Hughes Jones Harrodsburg Area Tech Center	\$ 16,098
210028902106	Jackson Co ATC	\$ 20,710
210028902174	Knott Co ATC	\$ 16,893
210028902114	Knox Co ATC	\$ 37,794
210028902069	Lake Cumberland ATC	\$ 37,999
210028902118	Lee Co ATC	\$ 18,795
210028902059	Leslie Co ATC	\$ 30,595
210028902136	Letcher Co ATC	\$ 52,512
210028902145	Lincoln Co ATC	\$ 16,648
210028902091	Logan Co ATC	\$ 40,838
210028902123	Madison Co ATC	\$ 48,609
210028902064	Marion Co ATC	\$ 30,509
210028902147	Martin Co ATC	\$ 21,656
210028902088	Mason Co ATC	\$ 9,595
210028902138	Mayfield/Graves Co Area Tech Center	\$ 32,542
210028902126	Meade Co ATC	\$ 20,441
210028902182	Millard ATC	\$ 16,493
210028902173	Monroe Co ATC	\$ 30,675
210028902115	Montgomery Co ATC	\$ 22,017
210028902043	Morgan Co ATC	\$ 27,369

210028902134	Murray/Calloway Co Area Tech Center	\$	18,147
210028902154	Nelson Co ATC	\$	23,656
210028902096	Ohio Co ATC	\$	28,363
210028902040	Paducah ATC	\$	42,177
210028902072	Pulaski Co ATC	\$	13,608
210028902163	Rockcastle Co ATC	\$	22,953
210028902177	Russell ATC	\$	50,027
#N/A	Russellville ATC	\$	-
210028902152	Shelby Co ATC	\$	25,969
210028902141	Warren Co ATC	\$	17,194
210028902156	Wayne Co ATC	\$	27,004
210028902095	Webster Co ATC	\$	13,755

For each entity that received a formula allocation under section 132 (postsecondary education programs), please provide the name of the entity, the NCES identification number if the entity is a public school district or the Integrated Postsecondary Education Data System (IPEDS) identification number if the entity is an institution of higher education, and the amount allocated. IPEDS identification numbers can be found at: <https://nces.ed.gov/globallocator/>

NCES	Name	PS Formula Allocation	Allocation from Secondary	Total Allocation 19-20
00199000/156231	Ashland Community & Technical College	\$ 330,109	\$ 1,762	\$ 331,871
00199600/157553	Big Sandy Community & Technical College	\$ 480,949	\$ 2,811	\$ 483,760
00524400/156392	Bluegrass Community & Technical College	\$ 754,201	\$ 2,718	\$ 756,919
00196300/156623	Eastern Kentucky University	\$ 120,748	\$ -	\$ 120,748
00199100/156648	Elizabethtown Community & Technical College	\$ 516,736	\$ 3,768	\$ 520,504
00527300/157438	Gateway Community & Technical College	\$ 384,626	\$ -	\$ 384,626
00696200/156790	Hazard Community & Technical College	\$ 303,687	\$ 12,419	\$ 316,106
00199300/156851	Henderson Community College	\$ 127,428	\$ -	\$ 127,428
00199400/156860	Hopkinsville Community College	\$ 209,705	\$ 4,366	\$ 214,071
00696100/156921	Jefferson Community & Technical College	\$ 788,650	\$ 6,841	\$ 795,491
00901000/157304	Madisonville Community College	\$ 330,468	\$ 12,155	\$ 342,623
00696000/157331	Maysville Community & Technical College	\$ 452,555	\$ 7,023	\$ 459,578
00197600/157386	Morehead State University	\$ 40,472	\$ -	\$ 40,472
03034500/247940	Owensboro Community & Technical College	\$ 319,765	\$ 28,768	\$ 348,533
00199700/157711	Somerset Community College	\$ 809,782	\$ 13,176	\$ 822,958
00527100/156338	Southcentral Kentucky Community & Technical College	\$ 349,868	\$ -	\$ 349,868
00527100/157739	Southeast Kentucky Community & Technical College	\$ 356,558	\$ 23,938	\$ 380,496
00197900/157483	West Kentucky Community & Technical College	\$ 505,403	\$ 3,139	\$ 508,542
00200200/157951	Western Kentucky University	\$ 59,538	\$ -	\$ 59,538

Describe your process and priorities in using the reserve for local recipients, if applicable. Indicate the major accomplishments of your local recipients as a result of using these funds. (Section 112(a)(1) and (3) of Perkins V)

During the 2019-20 fiscal year, Kentucky did not allocate reserve funds.

Secondary Participants

Definition for Secondary Participants:

A student that completes at least one (1) course in a program of study.

Postsecondary Participants

Definition for Postsecondary Participants:

A student that completes at least one (1) course in a program of study.

Secondary Concentrators

Definition for Secondary Concentrators:

A student completing two (2) courses in a program of study. A course is the equivalent of one (1) high school credit on the student's transcript.

Postsecondary Concentrators

Definition for Postsecondary Concentrators:

A student that has 12 credits, unless the program has less than 12 hours to complete. If the program is fewer than 12 credit hours, a concentrator would be defined as a student who has completed a credential of less than 12 credit hours.

The following charts indicate enrollment by career cluster for secondary and postsecondary participants and completers.

Secondary Participant	Populations	Number of Secondary Students	Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transp. Distr. & Logis.	Other (PATH WAY TO CAREERS)	
	Grand Total	141786	24505	7399	7094	30402	1441	0	24387	1632	31880	14281	10414	10372	17732	13433	5300	985	
	GENDER																		
	Male	74295	13830	6717	3937	16358	214	0	4992	705	9906	10229	6381	9162	10079	10916	4809	468	
	Female	67486	10675	682	3157	14042	1227	0	19394	927	21974	4052	4033	1209	7653	2517	490	517	
	RACE/ETHNICITY (1997 Revised Standards)																		
	American Indian or Alaskan Native	188	27	8	8	38	2	0	30	3	41	24	23	20	17	18	7	1	
	Asian	2533	183	46	270	581	22	0	387	40	472	614	168	55	392	461	29	10	
	Black or African American	14242	757	492	1280	3404	253	0	2786	352	3376	1682	1203	557	1916	1268	245	147	
	Hispanic/Latino	9333	951	403	789	1989	85	0	1583	252	2514	1120	880	477	1246	1041	317	75	
	Native Hawaiian or Other Pacific Islander	170	21	5	12	43	0	0	20	4	36	7	30	4	22	13	5	1	
	White	111130	22092	6306	4478	23417	1026	0	18801	928	24264	10417	7858	9061	13569	10266	4602	706	
	Two or More Races	4178	474	136	257	929	53	0	776	53	1177	416	252	196	570	366	94	45	
	SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)																		
	Individuals With Disabilities (ESEA/IDEA)	14260	3299	1177	565	2338	77	0	978	198	3765	1307	1603	1442	1416	899	965	94	
	Individuals from Economically Disadvantaged Families	86352	15001	5024	3965	17592	900	0	14280	1185	20795	8056	7795	6655	10182	6929	3624	599	
	Individuals Preparing for Non-trad Fields	101464	13711	6715	0	17214	0	0	19188	927	25253	8260	673	9404	12596	10813	4810	275	
	Single Parents	192	20	8	2	54	1	0	27	0	85	4	3	8	14	1	8	2	
	Out of Workforce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	English Learners	3767	295	222	356	739	35	0	479	122	972	521	392	151	499	441	120	30	

Secondary Concentrator	Populations	Number of Secondary Students	Agriculture & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transport. Distr. & Logis.	Other (PATHWAY TO CAREERS)
	Grand Total	61114	9054	3199	1822	9864	440	0	10291	346	9696	4595	4361	4691	5694	3969	2507	134
	Male	32569	5037	2961	1010	5314	51	0	1796	132	2245	3624	2692	4353	3302	3357	2320	52
	Female	28543	4017	238	812	4550	389	0	8494	214	7451	971	1669	338	2392	612	186	82
	American Indian or Alaskan Native	79	11	4	1	9	1	0	9	0	12	5	11	9	2	8	5	0
	Asian	1072	42	25	45	194	9	0	181	17	109	236	71	24	116	133	12	2
	Black or African American	5698	206	180	350	1170	52	0	1127	53	1011	451	450	226	605	283	107	42
	Hispanic/Latino	3677	275	152	153	524	24	0	703	42	689	281	370	208	350	235	150	14
	Native Hawaiian or Other Pacific Islander	61	3	3	2	14	0	0	8	1	11	4	10	2	6	2	1	0
	White	48988	8382	2787	1201	7682	340	0	7969	217	7528	3508	3354	4145	4464	3218	2188	75
	Two or More Races	1536	135	47	70	270	14	0	294	16	336	110	95	77	151	90	43	1
	Individuals With Disabilities (ESEA/IDEA)	5389	1021	492	125	508	18	0	303	34	1141	399	576	606	331	210	422	10
	Individuals from Economically Disadvantaged Families	36915	5322	2175	1015	5326	257	0	6061	235	6561	2395	3250	2975	3027	1871	1686	97
	Individuals Preparing for Non-traditional Fields	41755	5011	2959	0	5610	0	0	8240	214	7432	2742	337	4289	3829	3332	2321	0
	Single Parents	117	14	5	1	36	1	0	16	0	35	1	3	3	4	1	8	0
	Out of Workforce Individuals	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	English Learners	1286	55	96	70	175	8	0	187	19	222	112	116	61	130	90	58	7

Postsecondary Participant	Populations	Number of Post Secondary Students	Agri Food & Nat. Res.	Arch. & Const.	Art s, AV, Tech & Comm.	Busines Mgmt. & Admin.	Education & Training	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transp. Distr. & Logistics	Other (PATHWAY TO CAREERS)
	Grand Total	31452	333	2155	408	5891	0	0	9809	233	2206	2850	1667	4109	0	3	1662	146
	Male	14487	185	2060	195	1765	0	0	1475	86	240	2277	793	3757	0	3	1547	120
	Female	16883	148	88	212	4117	0	0	8315	147	1965	569	871	319	0	0	110	26
	American Indian or Alaskan Native	64	0	4	4	13	0	0	17	0	4	7	5	7	0	0	3	0
	Asian	403	1	14	9	69	0	0	139	2	18	80	6	30	0	0	34	1
	Black or African American	2587	34	157	50	538	0	0	774	33	249	268	161	182	0	0	133	11
	Hispanic/Latino	1282	11	65	28	210	0	0	399	17	83	120	95	167	0	0	80	7
	Native Hawaiian or Other Pacific Islander	43	2	1	0	9	0	0	10	0	3	4	5	7	0	0	2	0
	White	25851	273	1824	301	4847	0	0	8118	165	1766	2237	1320	3550	0	3	1340	122
	Two or More Races	880	10	53	12	164	0	0	267	12	73	102	59	80	0	0	46	3
	Individuals With Disabilities (ESEA/IDEA)	809	6	57	35	112	0	0	277	7	79	96	40	70	0	0	28	2
	Individuals from Economically Disadvantaged Families	16251	69	984	234	3402	0	0	4970	154	1576	1335	1029	1772	0	1	646	79
	Individuals Preparing for Non-traditional Fields	7715	138	288	5	2785	0	0	1963	139	141	507	853	585	0	0	316	0
	Single Parents	4644	11	145	26	1210	0	0	1796	30	502	209	256	349	0	0	104	6
	Out of Workforce Individuals	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
	English Learners	302	1	9	5	42	0	0	131	0	13	58	9	16	0	0	14	4

Postsecondary Concentrator	Populations	Number of Post Secondary Students	Agriculture & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transport. & Logistics	Other (PATHWAY TO CAREERS)
	Grand Total	20337	178	1567	285	3295	0	0	6750	158	1217	1652	832	3100	0	0	1281	23
	Male	9442	86	1505	134	807	0	0	977	55	81	1326	399	2853	0	0	1197	23
	Female	10842	92	57	150	2484	0	0	5765	103	1136	324	431	221	0	0	79	0
	American Indian or Alaskan Native	29	0	2	2	4	0	0	11	0	1	2	2	3	0	0	2	0
	Asian	268	0	11	6	31	0	0	105	2	11	55	1	21	0	0	25	0
	Black or African American	1323	18	83	38	209	0	0	460	21	113	113	63	114	0	0	91	0
	Hispanic/Latino	749	3	38	20	100	0	0	261	8	45	62	41	111	0	0	59	1
	Native Hawaiian or Other Pacific Islander	19	1	1	0	2	0	0	6	0	2	1	0	4	0	0	2	0
	White	17203	151	1375	209	2848	0	0	5679	120	1002	1337	684	2725	0	0	1052	22
	Two or More Races	525	4	38	7	77	0	0	169	6	39	63	32	56	0	0	34	0
	Individuals With Disabilities (ESEA/IDEA)	572	1	47	27	66	0	0	213	5	45	62	28	57	0	0	21	0
	Individuals from Economically Disadvantaged Families	10471	33	733	171	2002	0	0	3404	103	889	755	511	1339	0	0	520	11
	Individuals Preparing for Non-traditional Fields	4933	65	150	2	1561	0	0	1611	95	52	303	420	443	0	0	231	0
	Single Parents	2805	5	93	16	702	0	0	1135	16	286	116	120	236	0	0	79	1
	Out of Workforce Individuals	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
	English Learners	160	1	7	3	18	0	0	72	0	8	33	2	6	0	0	10	0

FSR Report –
Interim 19

Row	1	2	3	4	5	6	7	8	9	10	11
	Net Outlays Previously Reported	Total Outlays This Report Period	Program Income Credits	New Outlays This Report Period (Column 2 - 3)	Net Outlays To Date (Column 1 + 4)	Non-Federal Share of Outlays	Total Federal Share of Outlays (Column 5 - 6)	Federal Share of Unliquidated Obligations	Federal Share of Outlays & Unliquidated Obligations (Column 7 + 8)	Federal Funds Authorized	Balance of Unobligated Federal Funds (Column 10 - 9)
A	*Total Title I Funds*										
B	Local Uses of Funds										
C	RESERVE										
	Funds for Secondary										
D	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Recipients										
E	Funds for Postsecondary										
	Recipients										
F	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G	Formula Distribution										
H	0.00	6,417,898.00	0.00	6,417,898.00	6,417,898.00	0.00	6,417,898.00	0.00	6,417,898.00	9,215,815.00	2,797,917.00
	Funds for Postsecondary										
I	0.00	5,622,443.00	0.00	5,622,443.00	5,622,443.00	0.00	5,622,443.00	0.00	5,622,443.00	7,240,998.00	1,618,555.00
	Recipients										
J	0.00	12,040,341.00	0.00	12,040,341.00	12,040,341.00	0.00	12,040,341.00	0.00	12,040,341.00	16,456,813.00	4,416,472.00
	Total (Row H + I)										
K	0.00	12,040,341.00	0.00	12,040,341.00	12,040,341.00	0.00	12,040,341.00	0.00	12,040,341.00	16,456,813.00	4,416,472.00
	TOTAL LOCAL USES OF FUNDS (Row F + J)										
L	State Leadership										
M	0.00	6,081.00	0.00	6,081.00	6,081.00	0.00	6,081.00	0.00	6,081.00	60,000.00	53,919.00
	Non-traditional Training and Employment										
N	0.00	23,150.00	0.00	23,150.00	23,150.00	0.00	23,150.00	0.00	23,150.00	127,625.00	104,475.00
	State Institutions										
O	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	19,361.00
	Special Population Recruitment										
P	0.00	487,491.00	0.00	487,491.00	487,491.00	0.00	487,491.00	0.00	487,491.00	1,729,109.00	1,241,618.00
	Other Leadership Activities										
Q	0.00	516,722.00	0.00	516,722.00	516,722.00	0.00	516,722.00	0.00	516,722.00	1,936,095.00	1,419,373.00
	TOTAL STATE LEADERSHIP (Row M + N + O)										

R	State Administration											
S	Total State Administration	0.00	2,092,345.00	0.00	2,092,345.00	2,092,345.00	2,050,600.00	41,745.00	0.00	41,745.00	968,048.00	926,303.00
T	TOTAL TITLE I FUNDS (Row K + P + R)	0.00	14,649,408.00	0.00	14,649,408.00	14,649,408.00	2,050,600.00	12,598,808.00	0.00	12,598,808.00	19,360,956.00	6,762,148.00
