Learning Community Day Franklin Elementary November 2, 2020

Time:	Activity:	Facilitator:	Next Steps:
8:00-11:00	Pathblazer Training	Elizabeth Nash (vendor)	Begin implementing Pathblazer in virtual learning and in person
12:00-3:00	Assessment Analysis Go over DIBELS/AIMS Web data to finalize tiers. Virtual Learning Planning Plan virtual instruction next several weeks	Bean Wright	Plan to implement intervention instruction. Create a progress monitoring schedule. Add virtual learning to schoology.

Learning Community Day Simpson Elementary November 2, 2020

Time:	Activity:	Facilitator:	Next Steps:
1 hour	Active Shooter Training	SES Admin	Individual plan developed in case of active shooter
3 hours	Pathblazers	SES Admin	Implement for virtual instruction in schoology
30 min	Digital Tools to Create, Collaborate, Communicate	SES Admin	Implement for virtual instruction
1.5 hours	Social Studies PLC meetings	Sam Northern	Continue building resources and units
20 min	Social Studies Standards Test Your Knowledge	SES Admin	
1hr - 2 hrs	Content Partner Planning	Content Leaders	

Learning Community Day Agenda Lincoln Elementary School November 2, 2020

Time	Participants	Location	Topic	Facilitator	
8:00-11:00	Core Teachers and SpEd teachers (see below for times)	classrooms	Content Planning Meetings - Advance Planning	Team Leaders	Write narratives for report cards Decide skills that will be reported out on Create and finalize instructional plans (in-person and virtual) for Nov. 9-13
8:00 - 9:30	Related Arts Teachers	Library	OTIS Work	McCutchen	 Prep work prior to inputting grades
9:30 - 11:00	Intervention Teachers	Library	Prepping for Intervention Groups	Team/Whitney	 Digging into resources Looking at student progress Planning for future sessions
11:00-12:00	ALL		LUNCH		
12:00-3:00	SpEd Teachers	Classrooms	Progress Monitoring	Team	 Work on progress monitoring reports
12:00-3:00	Sara Tucker, Natasha Grimes, Ashlyn Carey, Maria Gordon	Classrooms - Online	Pathblazer Training	Edgenuity representative	
12:00 - 1:30	4th Grade Core Teachers, Intervention Teachers	Library	STAR Analysis	Poynter & Whitney	 Look at STAR results by hybrid groups Group students by RTI needs Develop/ Discuss plans for Tier 2 teaching
12:00 - 1:30	5th Grade Core Teachers		Provide Feedback on Student Work	Pais	
1:30-3:00	4th Grade Core Teachers		Provide Feedback on Student Work	Pais	
1:30-3:00	5th Grade Core Teachers	Library	STAR Analysis	Whitney	Look at STAR results by

				hybrid groups Group students by RTI needs Develop/ Discuss plans for Tier 2 teaching
1:30-3:00	Related Arts Teachers	Classrooms	Instructional Planning	 Create and finalize instructional plans for Nov. 9-13

CONTENT PLANNING TIMES

5th Grade

8:00-10:00 - Reading, Math, Social Studies, and Science Content Planning 10:00-11:00 - Writing Content Planning

4th Grade

8:00 - 9:30 - Reading and Math Content Planning 9:30 - 11:00 - Science and Social Studies Content Planning

Learning Community Day: Franklin Simpson Middle School November 2, 2020

Time:	Activity:	Facilitator:	Next Steps
8:00am-8:30am	Breakfast and Fellowship	Admin	N/A
8:30am-9:00am	School Update	Grover	
9:00am-9:15am	Review LCD Schedule	Perdue	Go Over The Days Schedule and What Should Be Accomplished
9:15am-11:45am	Next 45 Days of Instructions/Planning	Admin	Work in Your Rooms On Preparing For The Next 45 Days Of Instruction. Specifically plan your next unit, work on common assessments, and meet with content partner/department when necessary
9:15am-9:45am	Special Education Meeting	Perdue	Review Special Education Student's Accommodations For State Testing and For CASE
9:45am-10:45am	STAR Analysis (Math and Reading Teaches)	Perdue	Review Most Recent STAR Data and Discuss Next Steps For Improvement
11:45am-1:00pm	Lunch	N/A	
1:00pm-3:00pm	Freckle Training/Intervention Tab (Math and Reading Teachers)	Perdue	Receive Training From Freckle On How To Effectively Implement Freckle Into Our Intervention Classes.
			Work On Filling Out The Intervention Tab On IC For Intervention Students.
1:00pm-3:00pm	Next 45 Days of Instruction/Planning (Science, Social Studies, Related Arts, and Special Education Teachers)	Admin	Work in Your Rooms On Preparing For The Next 45 Days Of Instruction. Specifically plan your next unit, work on common assessments, and meet with content partner/department when necessary

Learning Community Day Franklin Simpson High School November 2, 2020

Time:	Activity:	Location:	Facilitator:	Next Steps:
8:00 - 8:15	Breakfast and Fellowship	Library	N/A	N/A
8:15 - 8:45	Welcome and announcements	Library	Dr. Darnall Admin Team	N/A
9:00 - 9:30	NoRedInk Goals Meeting - Zoom	Library	NoRedInk	ELA Department ONLY
9:30 - 11:30	PLC work • Develop next common assessment (quiz, formative assessment, etc.) - whatever you will use to guide your instruction • Update Pacing Guides • Fill out Standards Checklist	Classrooms	PLC's	Please Place your common assessment (even if it is a snapshot/screen shot) in the Google Drive Folder HERE • Please name it with teacher last name(s) and the class Update and/or replace pacing guides in the Curriculum Folder in the Staff Drive located HERE Complete Standards Checklist - Core Classes Only - located HERE
11:30 - 12:45	Lunch On Your Own			
12:45 - 1:00	Afternoon Expectations	Library	Dr. Darnall Mrs. Wood	N/A
1:00 - 3:00	Department Meetings/PLC's	Classrooms	Departments/PLC's	