## Learning Community Day

## Franklin Elementary

November 2, 2020

| Time: | Activity: | Facilitator: | Next Steps: |
| :--- | :--- | :--- | :--- |
| 8:00-11:00 | Pathblazer Training | Elizabeth Nash (vendor) | Begin implementing <br> Pathblazer in virtual <br> learning and in person |
| 12:00-3:00 | Assessment Analysis <br> Go over DIBELS/AIMS <br> Web data to finalize tiers. | Bean <br> Wright <br> Virtual Learning <br> Planning <br> Plan virtual instruction <br> next several weeks | Plan to implement <br> intervention instruction. <br> Create a progress <br> monitoring schedule. |

## Learning Community Day

Simpson Elementary
November 2, 2020

| Time: | Activity: | Facilitator: | Next Steps: |
| :--- | :--- | :--- | :--- |
| 1 hour | Active Shooter <br> Training | SES Admin | Individual plan developed in case of <br> active shooter |
| 3 hours | Pathblazers | SES Admin | Implement for virtual instruction in <br> schoology |
| 30 min | Digital Tools to <br> Create, <br> Collaborate, <br> Communicate | SES Admin | Implement for virtual instruction |
| 1.5 hours | Social Studies PLC <br> meetings | Sam Northern | Continue building resources and units |
| 20 min | Social Studies <br> Standards Test <br> Your Knowledge | SES Admin |  |
| $1 \mathrm{hr}-2$ hrs | Content Partner <br> Planning | Content Leaders |  |

## Learning Community Day Agenda Lincoln Elementary School <br> November 2, 2020

| Time | Participants | Location | Topic | Facilitator |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-11:00 | Core Teachers and SpEd teachers (see below for times) | classrooms | Content Planning Meetings Advance Planning | Team Leaders | - Write narratives for report cards <br> - Decide skills that will be reported out on <br> - Create and finalize instructional plans (in-person and virtual) for Nov. 9-13 |
| 8:00-9:30 | Related Arts Teachers | Library | OTIS Work | McCutchen | - Prep work prior to inputting grades |
| 9:30-11:00 | Intervention Teachers | Library | Prepping for Intervention Groups | Team/Whitney | - Digging into resources <br> - Looking at student progress <br> - Planning for future sessions |
| 11:00-12:00 | ALL |  | LUNCH |  |  |
| 12:00-3:00 | SpEd Teachers | Classrooms | Progress Monitoring | Team | - Work on progress monitoring reports |
| 12:00-3:00 | Sara Tucker, Natasha Grimes, Ashlyn Carey, Maria Gordon | Classrooms Online | Pathblazer Training | Edgenuity representative |  |
| 12:00-1:30 | 4th Grade Core Teachers, Intervention Teachers | Library | STAR Analysis | Poynter \& Whitney | - Look at STAR results by hybrid groups <br> - Group students by RTI needs <br> - Develop/ Discuss plans for Tier 2 teaching |
| 12:00-1:30 | 5th Grade Core Teachers |  | Provide Feedback on Student Work | Pais |  |
| 1:30-3:00 | 4th Grade Core Teachers |  | Provide Feedback on Student Work | Pais |  |
| 1:30-3:00 | 5th Grade Core Teachers | Library | STAR Analysis | Whitney | - Look at STAR results by |


|  |  |  |  | hybrid groups <br> - Group students by RTI needs <br> - Develop/ Discuss plans for Tier 2 teaching |
| :---: | :---: | :---: | :---: | :---: |
| 1:30-3:00 | Related Arts Teachers | Classrooms | Instructional Planning | - Create and finalize instructional plans for Nov. 9-13 |

## CONTENT PLANNING TIMES

## 5th Grade

8:00-10:00 - Reading, Math, Social Studies, and Science Content Planning 10:00-11:00 - Writing Content Planning

4th Grade
8:00-9:30-Reading and Math Content Planning
9:30-11:00-Science and Social Studies Content Planning

## Learning Community Day: Franklin Simpson Middle School November 2, 2020

| Time: | Activity: | Facilitator: | Next Steps |
| :---: | :---: | :---: | :---: |
| 8:00am-8:30am | Breakfast and Fellowship | Admin | N/A |
| 8:30am-9:00am | School Update | Grover |  |
| 9:00am-9:15am | Review LCD Schedule | Perdue | Go Over The Days Schedule and What Should Be Accomplished |
| 9:15am-11:45am | Next 45 Days of Instructions/Planning | Admin | Work in Your Rooms On Preparing For The Next 45 Days Of Instruction. Specifically plan your next unit, work on common assessments, and meet with content partner/department when necessary |
| 9:15am-9:45am | Special Education Meeting | Perdue | Review Special Education Student's Accommodations For State Testing and For CASE |
| 9:45am-10:45am | STAR Analysis (Math and Reading Teaches) | Perdue | Review Most Recent STAR Data and Discuss Next Steps For Improvement |
| 11:45am-1:00pm | Lunch | N/A |  |
| 1:00pm-3:00pm | Freckle Training/Intervention Tab (Math and Reading Teachers) | Perdue | Receive Training From Freckle On How To Effectively Implement Freckle Into Our Intervention Classes. <br> Work On Filling Out The Intervention Tab On IC For Intervention Students. |
| 1:00pm-3:00pm | Next 45 Days of Instruction/Planning (Science, Social Studies, Related Arts, and Special Education Teachers) | Admin | Work in Your Rooms On Preparing For The Next 45 Days Of Instruction. Specifically plan your next unit, work on common assessments, and meet with content partner/department when necessary |

## Learning Community Day

Franklin Simpson High School
November 2, 2020

| Time: | Activity: | Location: | Facilitator: | Next Steps: |
| :---: | :---: | :---: | :---: | :---: |
| 8:00-8:15 | Breakfast and Fellowship | Library | N/A | N/A |
| 8:15-8:45 | Welcome and announcements | Library | Dr. Darnall Admin Team | N/A |
| 9:00-9:30 | NoRedInk Goals Meeting Zoom | Library | NoRedInk | ELA Department ONLY |
| $\begin{aligned} & 9: 30- \\ & 11: 30 \end{aligned}$ | PLC work <br> - Develop next common assessment (quiz, formative assessment, etc.) - whatever you will use to guide your instruction <br> - Update Pacing Guides <br> - Fill out Standards Checklist | Classrooms | PLC's | Please Place your common assessment (even if it is a snapshot/screen shot) in the Google Drive Folder HERE <br> - Please name it with teacher last name(s) and the class <br> Update and/or replace pacing guides in the Curriculum Folder in the Staff Drive located HERE <br> Complete Standards Checklist - Core Classes Only located HERE |
| $\begin{aligned} & 11: 30- \\ & 12: 45 \end{aligned}$ | Lunch On Your Own |  |  |  |
| $\begin{aligned} & \text { 12:45- } \\ & 1: 00 \end{aligned}$ | Afternoon Expectations | Library | Dr. Darnall Mrs. Wood | N/A |
| 1:00-3:00 | Department Meetings/PLC's | Classrooms | Departments/PLC's |  |

