

**Gallatin County Middle School**  
**School Improvement**  
**2020-2021**

	<b><u>Proficiency</u></b>	<b><u>Academic Indicator</u></b>	<b><u>Gap</u></b> <b>ELL</b> <b>Hispanic</b>	<b><u>Growth</u></b>
<b>Current</b>	★ 56.4% Reading ★ 40.7% Math	★ 19.5% Science ★ 62.3% Social Studies ★ 22.8% Writing	★ 6.7% Reading ★ 35% Reading ★ 0% Science ★ 6.7 % Math ★ 22.2% Math ★ 0% Science	★ 47% Reading and Math
<b>Goal - 2023</b>	★ 64.3% (+7.9) Reading ★ 51.5% (+10.8) Math	★ 34.1% (+14.6) Science ★ 69.2% (+6.9) Social Studies ★ 36.8% (+14) Writing	★ 23.7% (+17) Reading ★ 23.7% (+17) Math ★ 38.6% (+3.6) Reading ★ 26.3% (+4.1) Math	★ 57% (+10) Reading and Math
<b>Plan</b>	★ Team One <ul style="list-style-type: none"> <li>High yield strategies</li> <li>Learning Target alignment</li> <li>Assessment design</li> </ul> ★ PLC & Team Meetings <ul style="list-style-type: none"> <li>Lesson Plan and assessment analysis</li> <li>Standard Breakdown</li> <li>Task alignment</li> <li>Powerful Task Design</li> <li>Practice Tests</li> </ul> ★ Continuous Improvement Team	★ PLC <ul style="list-style-type: none"> <li>Examine essential standards and instructional needs</li> <li>Review formative and summative assessments</li> <li>Analyze data to plan next steps for instruction</li> </ul> ★ KDE <ul style="list-style-type: none"> <li>High yield instructional strategies</li> <li>Writing plan and vertical alignment</li> <li>Student work analysis</li> </ul> ★ Science Resource <ul style="list-style-type: none"> <li>Generation Genius</li> </ul>	★ MTSS <ul style="list-style-type: none"> <li>Universal screener for academics and behavior</li> </ul> ★ ESL <ul style="list-style-type: none"> <li>Work closely with grade level and instructional leadership teams to ensure that PSP's are implemented appropriately</li> </ul>	★ PLC <ul style="list-style-type: none"> <li>Differentiate instruction</li> <li>PD on data sources</li> <li>Data Analysis</li> </ul> ★ In Class <ul style="list-style-type: none"> <li>Reading Plus</li> <li>Aleks</li> <li>Lexia</li> </ul> ★ ESS <ul style="list-style-type: none"> <li>After school remediation for students</li> </ul> ★ 8th Period <ul style="list-style-type: none"> <li>Remediation and RTI</li> </ul>
<b>Focus</b>	★ Econ.Disadvan. <ul style="list-style-type: none"> <li>28.7% Novice</li> <li>21.8% Apprentice</li> <li>19.9% Novice</li> <li>46.4% Apprentice</li> </ul> ★ Male	Science           ★ Econ. Disad. <ul style="list-style-type: none"> <li>27.8% Novice</li> <li>56.7% Apprentice</li> </ul> ★ Male <ul style="list-style-type: none"> <li>25.4% Novice</li> <li>55.2%</li> </ul>	Reading           ★ ELL <ul style="list-style-type: none"> <li>64.3% Novice</li> <li>28.6% Apprentice</li> </ul> ★ Hispanic <ul style="list-style-type: none"> <li>41.7% Novice</li> <li>33.3%</li> </ul>	★ Economically Disadvantaged growth  ★ Growth in the novice and apprentice area  ★

	<ul style="list-style-type: none"> <li>○ 32.8% Novice</li> <li>○ 18.1% Apprentice</li> <li>○ 19.8% Novice</li> <li>○ 41.8% Apprentice</li> </ul> <p>★ Female</p> <ul style="list-style-type: none"> <li>○ 14.4% Novice</li> <li>○ 21.8% Apprentice</li> <li>○ 11.5% Novice</li> <li>○ 45.4% Apprentice</li> </ul>	<p>Apprentice</p> <p>★ Female</p> <ul style="list-style-type: none"> <li>○ 19.7% Novice</li> <li>○ 60.6% Apprentice</li> </ul> <p>Social Studies</p> <p>★ ED</p> <ul style="list-style-type: none"> <li>○ 5.6% Novice</li> <li>○ 37.1% Apprentice</li> </ul> <p>★ Male</p> <ul style="list-style-type: none"> <li>○ 3.4% Novice</li> <li>○ 34.5% Apprentice</li> </ul> <p>★ Female</p> <ul style="list-style-type: none"> <li>○ 5.4% Novice</li> <li>○ 32.1% Apprentice</li> </ul>	<p>apprentice</p> <p>Math</p> <ul style="list-style-type: none"> <li>★ 25% Novice</li> <li>★ 52.8% Apprentice</li> </ul> <p>Science</p> <ul style="list-style-type: none"> <li>★ 23.1% Novice</li> <li>★ 76.9% Apprentice</li> </ul>	
MTSS	<p><a href="#">GCMS Vision, Mission, and Core Values</a></p> <p><a href="#">GCMS Behavior Matrix (Draft)</a></p>			