

Working Session Board Presentation 11/04/2020

Iready Math

Percentiles	19-20 Fall	19-20 Winter	20 - 21 Fall
50% and up	36%	41%	38%
11 - 49 %	50%	48%	50%
10% or less	14%	10%	12%

Iready Reading

Percentiles	19-20 Fall	19-20 Winter	20 - 21 Fall
50% and up	29%	41%	37%
11 - 49 %	55%	48%	50%
10% or less	17%	10%	13%

- Weekly PLC meetings
 - Meet on Tuesday for reading and writing and Wednesday for math, Megan and Tonia are attending and leading using a PDSA planning protocol, the intention is to have teams lead this process over time
 - Discussion of planning based on curriculum, pacing, instruction and assessment
 - Using the Assessment Blueprint to add passages to all assessments to prepare students for third grade, balancing multiple choice and short answer
 - Data teams meet after each unit and we have added a standard tracking tool for each grade, students who are not mastering a standard will be listed by name and we will develop a plan to remediate, we are tracking males, females, and hispanics, Tonia and Megan are leading, teams have data entered before the meeting
- District focus is on targets
 - Tonia and Megan are doing walk throughs
 - We are collecting more data and focusing PLC conversation on targets aligning to standards and matching instruction
 - Working with KDE coaches to help
- MTSS with KYABRI
 - Angela, Tonia and Megan are part of the district team
 - We are working with KYABRI to create a better system of behavior and academic interventions

- We have two meetings this Friday to start rolling this out, one as a whole staff and one as a team (Team leads, Counselor, Instructional coach, Principal)
- GC@home
 - Total students 35, 2 of them are coming in regularly for interventions
 - Coming in on Fridays - those who are willing to take assessments or for appointments
- NISL
 - Tonia and I are attending twice a month
 - Really good training, we are learning a lot
 - Mission and Vision Statements will be revised
- Tier 1 Core for Reading
 - We have purchased research based resources for Shared Reading (implementation next year), Guided Reading, Phonics and Interactive Read Alouds (implemented last year 19 -20)
- RTI schedule
 - We have shortened intervention times with smaller groups sizes which we think will make a big impact, we are able to meet their needs better
 - We have 4 people doing interventions
- ESS
 - Starting next week
 - 6 teachers, 2 per grade, one focus in reading, one in math