

Spencer County Virtual Student Update

Taylorsville Elementary		Spencer County Elementary	
Kindergarten	23	Kindergarten	35
1 st Grade	33	1 st Grade	23
2 nd Grade	25	2 nd Grade	34
3 rd Grade	14	3 rd Grade	28
4 th Grade	25	4 th Grade	29
5 th Grade	27	5 th Grade	36
Total - 147		Total - 185	
Spencer County Middle School		Spencer County High School	
6 th Grade	32	9 th Grade	52
7 th Grade	50	10 th Grade	56
8 th Grade	69	11 th Grade	56
		12 th Grade	62
Total - 151		Total - 226	

Questions / Concerns

- Students not engaged in the learning process
 - How do we transition them back?
 - Do we mandate those who do not participate return to school unless they have a legitimate medical concern?
- How do we accommodate additional students in the building? Our current distancing situation is predicated on virtual student numbers.
- How will this impact staffing / class sizes?
- Grading scenarios.... We will have several students who fail classes.
- Providing interventions to students has proved difficult in a virtual setting.
- Virtual does not lend itself well to developing primary skills

Spencer County High School
Return Plan for Virtual Students
2020-2021

Rationale:

SCHS wants to prepare for the successful transition of our virtual students to return to in-person instruction. Our proposal is to allow students to return to school if they choose based on a clearly defined set of criteria. Based on this plan, we will be able to accommodate most (if not all) students who wish to return while also maintaining the Virtual Academy as an option for students who wish to continue learning at home, without reconfiguring the current master schedule.

Selection of Students:

For students who wish to return to in-person instruction, priority will be given to students based off of the following criteria:

- 1) ECE
- 2) < 40th percentile on MAP
- 3) Failing 4 or more classes

Students will remain enrolled in Edgenuity for courses unless they have completed 40% of a 1 semester course or 20% of a year-long course. However, they will be monitored while at school.

- Set-up an additional Edgenuity lab in the cafeteria
 - Monitored by Mr. Snyder and administration
- Students will focus on successfully completing 3-4 credits during this time.
- Academic negligence or truancy referrals will be made for students not completing work.
- Consistent refusal by the student to complete work will result in a Hillview referral.

Students who continue to be unsuccessful virtually or in-person with interventions, may need to begin the 21-22 school year at Hillview in order to catch up on missed credits.

If a student has completed more than the targeted Edgenuity, they will have the choice to continue on Edgenuity or return to in-person instruction if class size allows.

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Placement of Students:

Prior to bringing back into the building:

Release as many students as possible from CCR to create more room in Edgenuity labs for Virtual Academy students.

If students successfully meet the above criteria, then the following process will be followed in order to enroll students into in-person classes.

- Students enrolled in CTE/VPA/HIPE courses will re-enter unless that course has already reached capacity.
- Core Content PLCs (English, math, social studies and science) will determine which courses/sections can accommodate additional students.
 - If a student has met the requirements and class size allows, then that student will be able to re-enter the class.
 - Many students in science and social studies will need to stay placed in Edgenuity due to oversized classrooms.

Resources Needed:

Teacher referral process for Bears in Overtime

Funding to pay teachers for working with students on Edgenuity during their planning

Potential IA to assist in monitoring

Next Steps:

Admin PLC for Edgenuity/Failing Students to identify individual students needs and plan how to address these needs.

- Identify freshman and refer to Karen Leff for Bears in Overtime
- Identify seniors and intervene to ensure successful completion of graduation requirements