

EAST HEIGHTS

ELEMENTARY



ALL MEANS ALL.

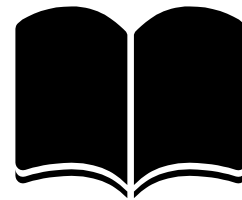
We will all learn and grow at high levels.



Everyone in the country is running the same race as us. Many school systems will look at the *obstacles* with a poor-me mentality. Not us! We see the *opportunity* in this school year to pursue excellence, to continue to ascend our brand past those that make excuses.

- Dr. Bob Lawson, HCS

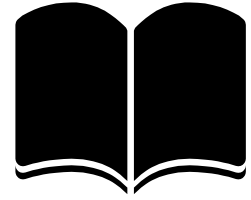
Non-Traditional Instruction



- Class Google Meets LIVE (also recorded)
- **Small groups**
- Online Programs (SeeSaw, IXL, Lexia, Teach Your Monster to Read)
 - provide evidence of student learning
 - allow for teacher feedback
 - instructional component
- **Interactive Instruction (NearPod, JamBoard, FlipGrid, etc.)**
- One-on-One Google Meets
 - Academic
 - Mental Health
 - SpEd
 - Speech

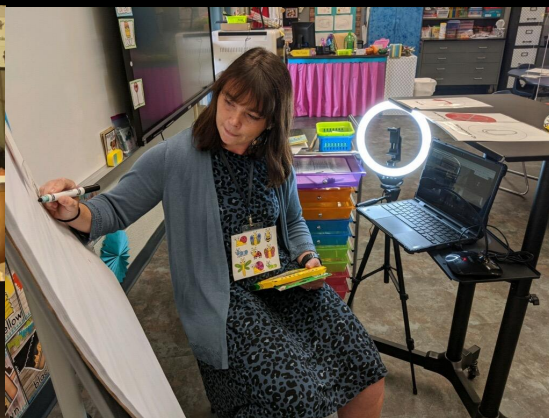
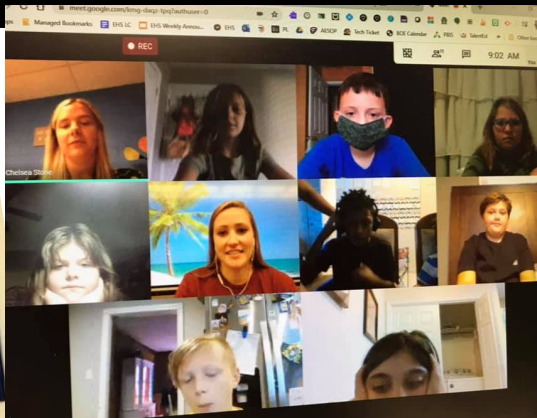
“Obstacles into Opportunities”

Non-Traditional Instruction

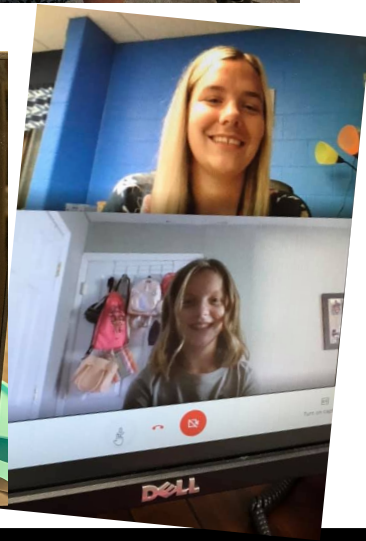


- Opportunities for Music, PE, Library, Guidance/Mental Health
- Curbside Pick-Up for Library Books
- Use of Google Classroom with consistency across grade levels
- Delivered materials and extra resources to families that were unable to pick them up or provided a school pick-up time

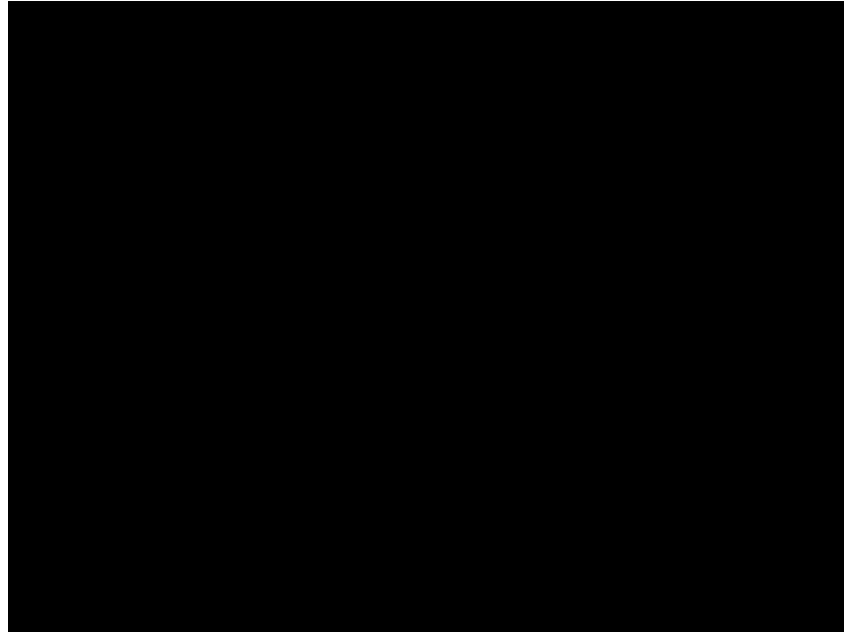
“Obstacles into Opportunities”



NTI INSTRUCTION

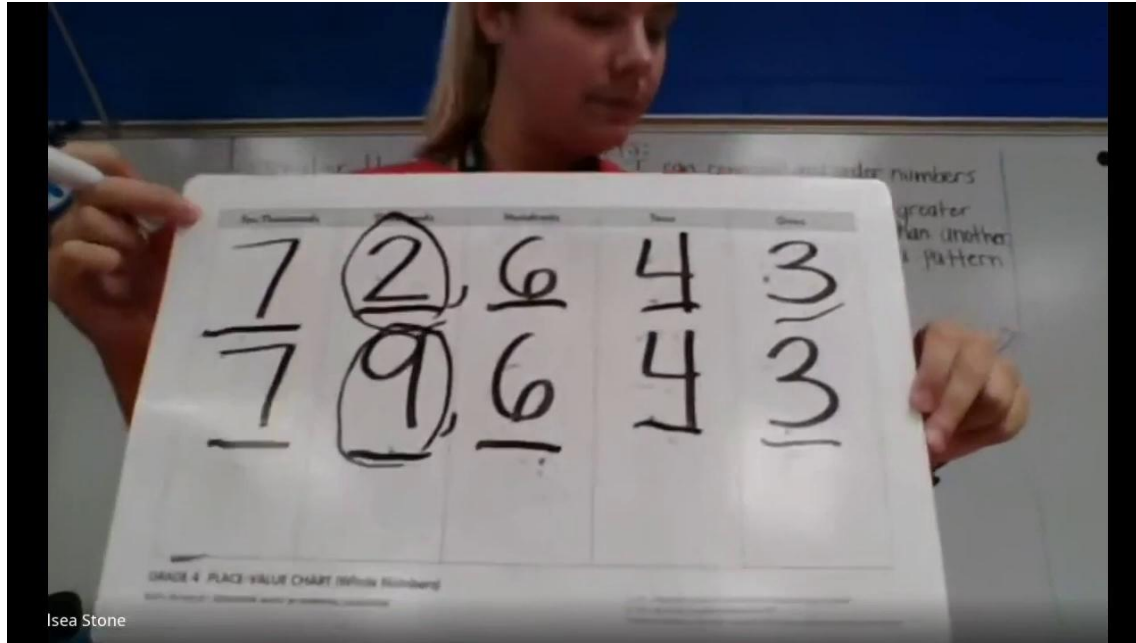


What can NTI Instruction look like?



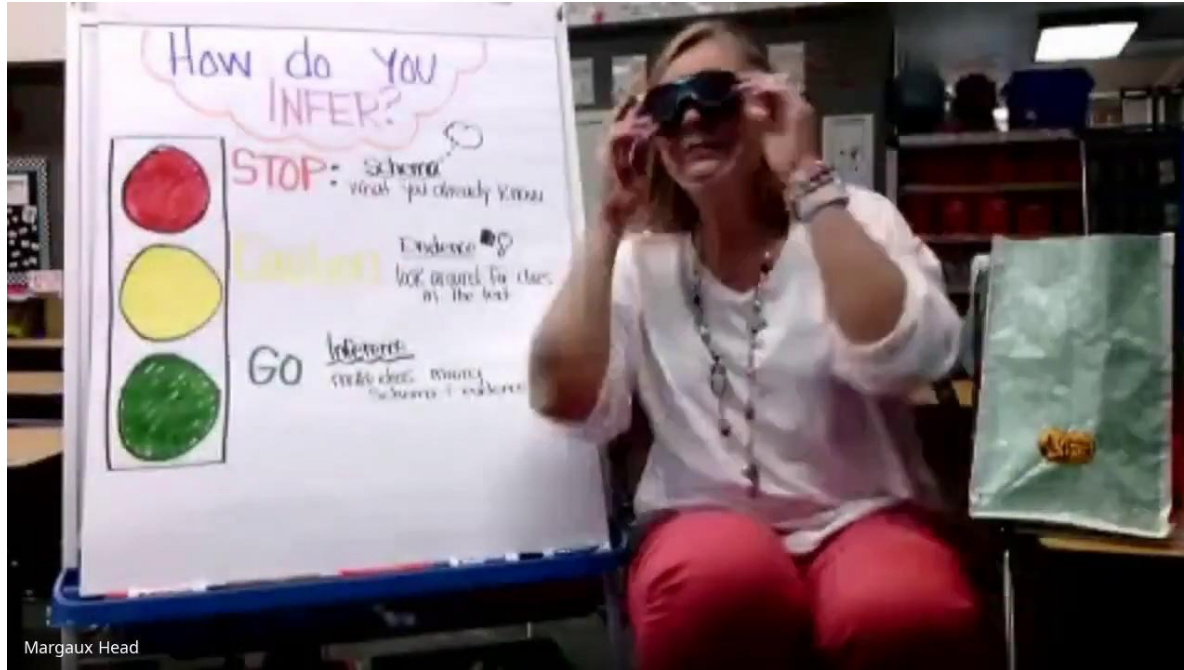
“Obstacles into Opportunities”

What can NTI Instruction look like?

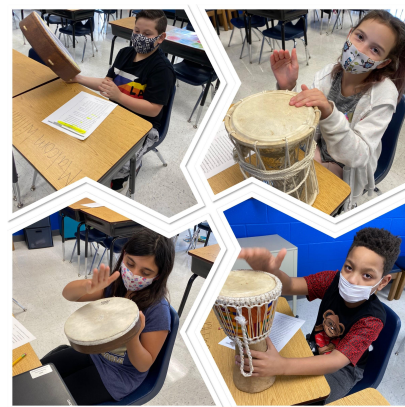
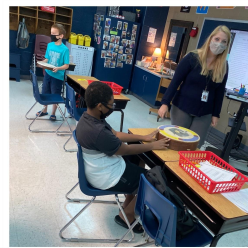
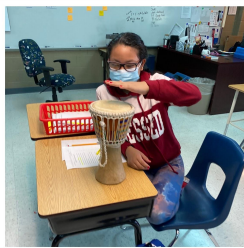
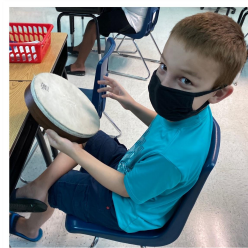
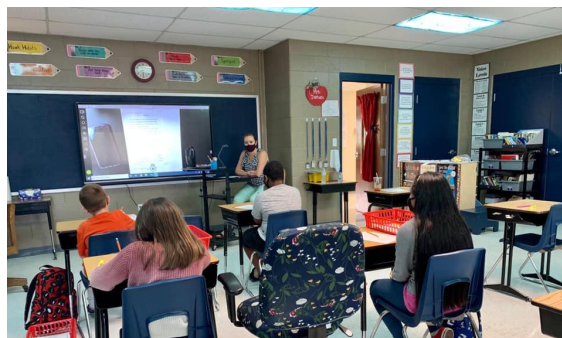


“Obstacles into Opportunities”

What can NTI Instruction look like?



“Obstacles into Opportunities”



**SMALL GROUP
INSTRUCTION**



163 students

Number of Students Who Attended In-Person Small Group Sessions



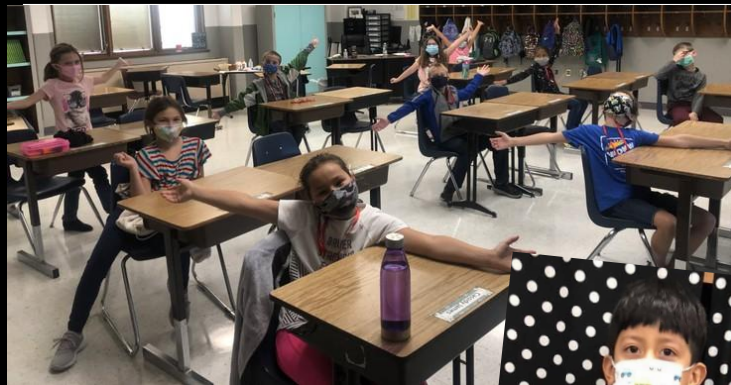
1,256 hours

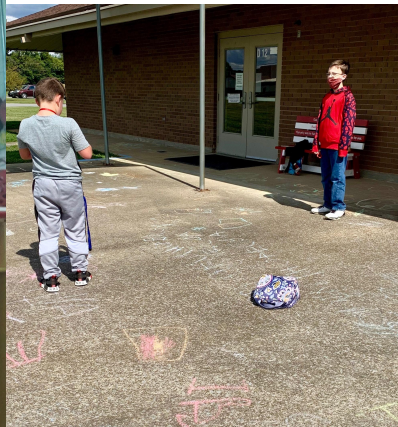
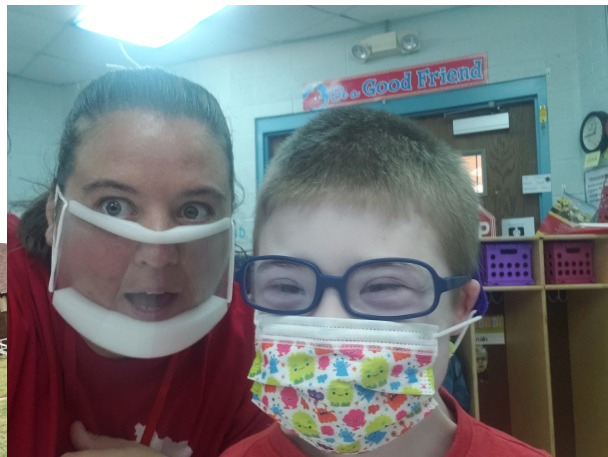
Total number of instructional hours provided to students (sum of each student's hours)



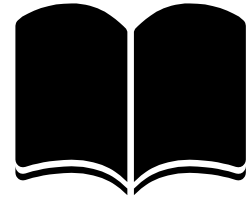
100%

Worth the Effort!





Hybrid Instruction



- Small numbers allowed for social-distancing
- Intense instruction, delivered at a more accelerated and/or differentiated pace while in-person
- Additional practice and self-guided programs at home
- Opportunities for Library, Music & PE in a large space
- Increased frequency of interventions possible (120 minutes even though only 2 days/week)
- Tiered Social/Emotional Support

Impact Survey

Opportunities



1. Managing Student Behavior

- 51% of teachers reported that student misconduct disrupts the learning environment of their classroom sometimes or frequently

Impact Survey

Celebrations



1. Feedback & Coaching

- 91% of teachers reported receiving thorough feedback in all aspects of their role as a teacher.
- 92% of teachers also cited the feedback on their teaching as somewhat to extremely useful.

2. School Climate

- 94% of teachers are optimistic that our school will improve in the future.

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