

To: Henderson County School Board

From: Kim White, Director of Assessment & Accountability

Re: 2020-21 District Improvement Plan

Date: October 12, 2020

In regards to the 2020-21 District Improvement Plan, KDE has created options for schools and districts. The COVID-19 pandemic has created many uncertainties for schools and districts. The federal government approved a waiver allowing Kentucky to bypass standardized testing and the federal assessment, accountability and specific reporting requirements for the 2019-2020 school year. While the need for thoughtful planning is still of great importance, KDE has created options for schools and districts which include keeping the same goals and objectives from the previous year as data are not available. Below is the timeline for this school year's comprehensive improvement planning:

	Comprehensive District Improvement Planning (CDIP)	Comprehensive School Improvement Planning (CSIP)
Phase I: Aug. 1 – Oct. 1	<ul style="list-style-type: none">• Continuous Improvement Diagnostic for Districts	<ul style="list-style-type: none">• Continuous Improvement Diagnostic for Schools
Phase II: Oct. 1 – Nov. 1	<ul style="list-style-type: none">• Needs Assessment for Districts• District Assurances• District Safety Report	<ul style="list-style-type: none">• Needs Assessment for Schools• School Assurances• School Safety Report
Phase III: Nov. 1 – Jan. 1	<ul style="list-style-type: none">• Professional Development Plan for Districts• Comprehensive District Improvement Plan• Executive Summary for Districts• Superintendent Gap Assurance	<ul style="list-style-type: none">• Professional Development Plan for Schools• Comprehensive School Improvement Plan• Executive Summary for Schools• Closing the Achievement Gap Diagnostic
Phase IV: Jan. 1 – Dec. 31	<ul style="list-style-type: none">• Continuation of Learning Plan for Districts• Progress Monitoring	<ul style="list-style-type: none">• Progress Monitoring

Our plan is to keep the goals and objectives we had for 2019-20 and add any new data, such as graduation rate and ACCESS data. We will also add new strategies and activities to address NTI and hybrid models. Our process will include primarily district and school leadership meetings, and we will hold a virtual meeting to include additional stakeholders and complete all components for board approval at the December 2020 meeting. This process has been shared with KDE and met their approval.