

## Proposed Grant Information

School: Jefferson Elementary

Date: October 2020

Grant Award Amount: \$568

Contact: Jillian Parker

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

Grant is to AAE (Association of American Educators) requesting \$568 to purchase an Apple IPAD Air and an Apple pencil. These are a one-time purchase to enhance math demonstrations in class and particularly during NTI instruction.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

Funds pay for purchase of classroom technology materials only.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

There will not be any district funding required for this project

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time grant source.

**Other relevant information.**

## Proposed Grant Information

School: Jefferson Elementary

Date: October 2020

Grant Award Amount: \$4317.33

Contact: Carol Williams (Media Specialist)

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

International Paper grant request for funds for replacement and supplementary books to replace worn out titles and update non-fiction books over 10 years old. This is planned to refresh the media center resources for the new building. Also a 3D printer to establish a technology station for projects and STEAM activities.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

All funds will be spent (if awarded) on books and the 3D printer immediately upon award.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

There will not be any district funding required for this project

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time grant source.

**Other relevant information.**

## Proposed Grant Information

School: Thelma B Johnson Early Learning Center    Date: October 2020

Grant Award Amount: \$150,000 each year (for 2 years)    Contact: Ginger Ashby

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

Wellborn Foundation Grant – requesting \$150,000 each year for 2 years to support High Dosage Tutoring.

High dosage tutoring can have an effect size of .4+ SD's and has been shown to equate to a 5-month gain. We will utilize the extra staff to provide additional instruction to a variety of students including but not limited to , supports in the classroom, additional RTI help, additional RTI up help to challenge more advanced students, additional special designed instruction for our special education students, Social emotional learning small groups and individualized instruction, administration of EDECA, ASQ, PRIC, DIAL-4 screeners, and to travel to private childcares to provide lessons focusing on early math literacy, early literacy, and social emotional learning.

We discussed the effect size that could be gained if effective individual and small group tutoring could be provided with in the preschool and at some of our private childcare partners. One effort to sum up the high-quality research on tutoring was a Harvard study from 2016. The study sorted through almost 200 well-designed experiments in improving education, from expanding preschool to reducing class size, and found that frequent one-to-one tutoring with research proven instruction was especially effective in increasing learning rates of low-performing students. But less frequent tutoring, such as weekly sessions, under-performed many other types of educational interventions. According to the study, high-dosage tutoring was 20 times more effective than low-dosage tutoring in math. In reading, high-dosage tutoring was 15 times more effective than low-dosage tutoring.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

2 years if awarded in January 2021. Provides funds for staff and materials and related expenses.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

There will not be any district funding required for this project

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time grant source.

**Other relevant information.**