

Mark Thomas

From: Kentucky Department of Education <KYDE@public.govdelivery.com>
Sent: Monday, September 21, 2020 3:26 PM
To: Mark Thomas
Subject: Monday DAC Email for Monday, September 21, 2020

Categories: Only to me



Monday DAC Email

September 21, 2020

Question of the Week

Q: When and how should ACT standard paper materials be shipped back to ACT, Inc.?

A: Materials should be returned as soon as testing is completed. FedEx is pre-scheduled to pick up standard time materials on the day after testing, and accommodations/supports materials on the Monday following the last day of the accommodations window. For the Sept. 22 test date, the standard test materials are scheduled to be picked up, Sept. 23. For the Sept. 22 accommodations window, the scheduled pick-up is Oct. 5. The deadline for ACT to receive standard paper materials from the Sept. 22 test date is Sept. 29.

To Do Tasks:

- Follow the instructions in the administration manual to pack and return used test materials.
- If testing did not occur, follow the instructions in the administration manual to report this to ACT.

Assessment Calendar

In This Issue

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Please note: Only answer documents that arrive by the deadline can be scored and reported. Therefore, reports will only include examinees whose answer documents arrive on time.

Resources to help complete this activity can be found on the [ACT State testing webpage](#). For additional questions, please contact [Shara Savage](#).

Order Materials for the Makeup Test Date

If additional standard time and/or Non-College Reportable (NCR) testing materials are needed for the Oct. 6 test date, the window to order the materials is **Tuesday, Sept. 22 through Friday, Sept. 25**. Directions for ordering the supplemental materials can be found under the [Order Materials](#) section of the *PearsonAccess^{next} (PAN) User Guide*. Track test materials shipments from ACT using [Orders and Shipment Tracking](#). See the [View Status and Shipment Information](#) section in the *PearsonAccess^{next} User Guide*.

When completing manage participation, if testing on Oct. 6 was indicated, but Oct. 20 is the intended test date, please send an email to [Shara Savage](#) by the end of day on Sept. 23.

Verify ACT Student Enrollment Deadline

The window to complete student enrollment verification is Tuesday, Sept. 22 through **Friday, Sept. 25, for the test date Tuesday, Oct. 6**. KDE has provided a Student Data Upload (SDU) file to ACT, and ACT has loaded the file into PearsonAccess^{next} (PAN). The student records have been created in PAN. Test Coordinators must verify student counts and make any updates. See the [Managing Examinee Information](#) section in the *PearsonAccess^{next} User Guide*. The student records have been created in PAN. Test Coordinators must verify student counts and make any updates. If needing to add students who missed their opportunity to test in the spring, **Friday, Sept 25 is the deadline to notify the Kentucky Department of Education (KDE); please email [Shara Savage](#)**. Adding students to PAN is not an option for the fall administration. Directions for verifying enrollment counts begin on page 11 of [The PAN User Guide](#). The students loaded in PAN are used to generate initial testing counts for standard test material orders. Schools receive pre-ID labels in the initial shipment for those students who are enrolled before the verify deadline.

WIDA Q&A Webinars

[DAC Spotlight](#)

Important Dates

July 28-Sept. 23:
ACCESS for ELLs
Standards Expert
Review

Sept. 15-Sept. 23:
QC Review for Fall
Reporting Closes at
Noon

Sept. 22:
ACT Fall Test
Administration

Sept. 22:
Pre-Testing: ACCESS
for ELLs for New Test
Administrators Webinar

Sept. 23:
ACT National and Junior
Test Scores in IC

Sept. 24:
Pre-Testing: ACCESS
for ELLs for New District
Test Coordinators
Webinar

Previous Topics

ACT Sept. 22 Test Day
– Unable to Test

New System for
Reporting Testing
Allegations

Quality Control (QC)
Review

Updated WIDA
Parent/Guardian
Resources

WIDA eSummit Spotlight

WIDA Q&A Webinars

WIDA Self-Paced
eWorkshops

Applications

QC Review Closes Wednesday

Only a short time left to review data during the Quality Control (QC) Review in the [KDE Secure Web Applications](#). The QC review process affords schools and districts the opportunity to conduct a final review of the data to ensure data quality, identify statewide systemic data issues that potentially impact multiple schools and districts and ensure accurate data before public reporting. The deadline to complete an [Online Data Discrepancy Report Form](#) is noon ET on Wednesday, Sept. 23.

Comprehensive, Balanced System of Assessment Module Available

Through this module, participants will learn about the components of a comprehensive, balanced assessment system and how different assessments can work together to support student learning. The module will take a closer look at types and purposes of different assessments, appropriate uses of assessment data and build an understanding of the assessment cycle.

The *Comprehensive, Balanced System of Assessment Module* is available on the [Balanced Assessment Professional Learning Modules](#) webpage. The module consists of a PowerPoint and facilitator's guide, an additional PowerPoint and facilitator's guide for a teacher collaboration activity, and a guide educators can share with families to help them understand student assessment and help build assessment literacy with families. An [overview video](#) is available to provide orientation to all the components.

Publishing Assessment Scores in IC

The Kentucky Department of Education (KDE) strives to publish student results data in Infinite Campus (IC) as it becomes available. In this spirit, 2019-2020 ACT scores (both National and Junior) have been imported into the State Edition of Infinite Campus (IC). KDE will publish these scores to all districts beginning on Wednesday, Sept. 23. Please email [Raymond Carter](#) with any questions on this matter.

Upcoming WIDA Q&A Webinars

Please join the World-Class Instructional Design and Assessment (WIDA) to learn about the following topics:

[SDRR](#)
[Secure Web App](#)
[SRD](#)

[PearsonAccess^{next}](#)
[ACT](#)
[K-PREP](#)

[@KDE](#)

[ACCESS for ELLs](#)
[ACT](#)
[Alternate K-PREP](#)
[K-PREP](#)
[Kindergarten Screener](#)
[DAC Emails](#)
[School Report Card](#)
[Open House](#)

Helpful Links

[ACT](#)
[Admin Code Training](#)
[Registration](#)
[KAAC](#)
[NAEP](#)
[Pearson](#)

CONTACT INFORMATION

Office of Assessment
and Accountability

Division of Assessment
and Accountability
Support

(502) 564-4394

[KDE DAC Information](#)

- Pre-Testing: ACCESS for ELLs for New Test Administrators: Tuesday, Sept. 22, 1 p.m.-2 p.m. CT
- Pre-Testing: ACCESS for ELLs for New District Test Coordinators: Thursday, Sept. 24, 1 p.m.-2 p.m. CT

More information and login details can be found on the [WIDA Q&A Webinar Schedule](#).

Can't make it? WIDA Q&A Webinars are recorded and posted to the Secure Portal [Download Library](#) within a week of the presentation.

WIDA eSummit Spotlight: Teaching Multilingual Learners

Join WIDA experts, industry leaders, and a group of expert classroom teachers for a week of sessions focused on teaching multilingual learners. Hear from a panel of [WIDA Fellows](#) as they discuss teaching and learning in the new realities of the 2020-2021 school year, engage in a Spanish-English bilingual session focused on the assets and identities of emergent bilinguals, and learn how to use the 2019 [WIDA Guiding Principles of Language Development](#) to enhance online and hybrid instruction for multilingual learners.

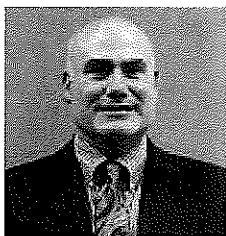
Sessions include:

- 19: Teaching Multilingual Learners During Extraordinary Times: WIDA Fellows' Success Stories
- 21: Analyzing Language Ideologies Through Stories
- 23: WIDA Guiding Principles in Action: What Students Can Do

Session recordings and downloadable resources will be available after the event in WIDA's eLearning Center. Learn more on the [WIDA eSummit](#) webpage.

#WIDA is on Instagram

WIDA is now on Instagram. WIDA encourages districts and schools to follow [@wida_uw](#) to see the photos, graphics, resources and updates that WIDA is sharing on this platform.



DAC Spotlight

Mark Thomas

Todd County Public Schools

Todd County was formed in 1820 between Christian and Logan counties in the Pennyrile region of west Kentucky. The county was named for Colonel John Todd, a frontiersman and uncle of Mary Todd Lincoln. Todd County is the birthplace of acclaimed author and poet Robert Penn Warren, the nation's first Poet Laureate.

Todd County Public Schools has an enrollment of approximately 1,800 students in grades kindergarten through grade 12. There are five schools, comprised of North Todd Elementary, South Todd Elementary, Todd County Middle School, Todd County Central High School, and Horizons Academy. The district's demographics are 62.1% free/reduced-price lunch; 13.4% receive special education services, and 4.1% receive English Language Learner services. Ethnicity includes: 78.2% Caucasian, 21.9% minority students (9.5 % African-American, 8.4% Hispanic, 0.1% Asian, 0.2% American Indian, 0.1% Native Hawaiian or Other Pacific Islander, and 3.6% two or more races).

KY-ABRI (Kentucky Academic and Behavioral Response to Intervention) is a collaborative support project between the Todd County School District and the University of Louisville. The school district is utilizing this collaboration in order to refine their Response to Intervention (RtI) Tiered Support Systems. The district has a team which collects behavioral and academic data. The team analyzes the data (looking for data trends) and then works with the KY-ABRI staff from the University of Louisville regarding academic and behavioral supports. Supports which have been provided to the district are: PBIS, strategies for the five components of reading, and strategies for mathematics fluency. In addition, the team with KY-ABRI have also provided district staff with training on the Olweus Program which is a bully prevention program incorporated in kindergarten through grade 8.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).