

**KENTON COUNTY BOARD OF EDUCATION
BOARD MEETING – August 3, 2015 – 7:00 P.M.
Sanitation Boardroom, 1045 Eaton Drive
Ft. Wright, KY 41017**

AGENDA

I. Call to Order

- A. Call to Order** Mrs. Karen Collins, (Chairperson) and **Roll Call** Mrs. Vicki Fields, (Secretary)
- B. Moment of Silence and Pledge of Allegiance**
- C. Rigor – Relevance – Relationship**

Presentation – Tell Survey Results – Malina Owens, Executive Director and Martha Setters, Executive Director
- D. Recognition**

Congrats to Kenton Elementary, Summit View Elementary and KCAIT on having 95% or higher in “Overall my school is a good place to work and learn” for the 2014-15 TELL Survey.

**KENTON COUNTY BASIC DIPLOMA
CONTRACT OF AGREEMENT FULFILLMENT
2014-2015**

The following students have completed the requirements set forth in a Contract of Agreement between the school, the Board of Education and students (and his or her family when the student is under the age of 18) enabling the student to earn a Kenton County School District Basic Diploma.

Bond Sandra Deanne Scott

II. Information

A. Monthly Reports

- a. Construction** **Enc. 1**
- b. Energy** **Enc. 2**
- c. Finance** **Enc. 3**
- d. Student Nutrition and Summer Feeding Program** **Enc. 4**

B. Personnel

CERTIFIED RECOMMENDATIONS:

Christopher Abston	Simon Kenton/Teacher	Eff. 8/17/2015
Judith Albanese	Turkey Foot/Teacher	Eff. 8/17/2015
Nicholas Apostol	Twenhofel/Teacher	Eff. 8/17/2015
Matthew Archer	Simon Kenton/Teacher	Eff. 8/17/2015
Natasha Arias	Piner/Teacher	Eff. 8/17/2015
William Arnzen	Simon Kenton/Diversion Head Teacher	Eff. 8/17/2015

Julie Aytes	Central Office/Consultant	Eff. 7/01/2015
Olivia Ballou	Summit View Academy/Guidance Counselor	Eff. 8/17/2015
Joryann Barnes	Caywood/Teacher	Eff. 8/17/2015
Andrew Beard	Woodland/Teacher	Eff. 8/17/2015
Emily Bocchieri	Summit View Academy/Teacher	Eff. 8/17/2015
Carrie Bonar	Simon Kenton/Teacher	Eff. 8/17/2015
Jessica Bosley	Central Office/Speech and Language Pathologist	Eff. 8/17/2015
William Bradford	River Ridge/Principal	Eff. 7/21/2015
Abigail Brennan	Central Office/Speech and Language Pathologist	Eff. 8/17/2015
Lauren Bridges	Woodland/Teacher	Eff. 8/17/2015
James Brown	Dixie/Teacher	Eff. 8/17/2015
Kathy Brown	Summit View Academy/Consultant Level I	Eff. 8/17/2015
Christopher Bryson	KCAIT/Teacher	Eff. 8/17/2015
Angela Buechel	Piner/Teacher	Eff. 8/17/2015
Stacey Burns	Piner/Teacher	Eff. 8/17/2015
Holly Cain	Simon Kenton/Teacher	Eff. 8/17/2015
Chelsey Campbell	Beechgrove/Teacher	Eff. 8/17/2015
Tracy Carskadon	White's Tower/Teacher	Eff. 8/17/2015
Jolee Chavez	Central Office/Consultant Level IV	Eff. 7/01/2015
Nicole Chiodi	Summit View Academy/Teacher	Eff. 8/17/2015
Tiffany Collier	White's Tower/Teacher	Eff. 8/17/2015
Teri Cox	Hinsdale/Teacher	Eff. 8/17/2015
Allison Dainczyk	Kenton/Teacher	Eff. 8/17/2015
Jordan Dalhover	Beechgrove/Teacher	Eff. 8/17/2015
James Daughters	Twenhofel/Teacher	Eff. 8/17/2015
Larry Davis	KCAIT/Teacher	Eff. 8/17/2015
John DeAtley	Woodland/Teacher	Eff. 8/17/2015
Michele Davis	Kenton/Teacher	Eff. 8/17/2015
Amanda Dempsey	KCAIT/Teacher	Eff. 8/17/2015
Anne Denham	Kenton/Teacher	Eff. 8/17/2015
Nicholas Dorning	Summit View Academy/Teacher	Eff. 8/17/2015
Katherine Duke	Dixie/Teacher	Eff. 8/17/2015
Stefanie Durrett	River Ridge/Teacher	Eff. 8/17/2015
Aubrey Eckerlin	Ft. Wright/Teacher	Eff. 8/17/2015
Allison Fangman	Ft. Wright/Teacher	Eff. 8/17/2015
Rodney Fisk	Central Office/Hiring Officer	Eff. 8/17/2015
Amy Floyd	Ryland/Teacher	Eff. 8/17/2015
Chase Floyd	Summit View Academy/Teacher	Eff. 8/17/2015
Amanda Foster	Kenton/Teacher	Eff. 8/17/2015
Denise Gadd-Schmiade	Twenhofel/Assistant Principal	Eff. 7/01/2015
Joelle Gross	Ryland/Teacher	Eff. 8/17/2015
Kirsten Gross	Turkey Foot/Guidance Counselor	Eff. 7/01/2015
Benjamin Graham	Woodland/Teacher	Eff. 8/17/2015
Eva Haban	Dixie/Teacher	Eff. 8/17/2015
Nora Hageman	Summit View Academy/Teacher	Eff. 8/17/2015
Sarah Haggard	Summit View Academy/Speech and Language Pathologist	Eff. 8/17/2015
Lori Hall	Beechgrove/Teacher	Eff. 8/17/2015
Raeanne Hall	White's Tower/Teacher	Eff. 8/17/2015
Melissa Hatcher	Beechgrove/Teacher	Eff. 8/17/2015
Rebecca Heineke	Scott/Teacher	Eff. 8/17/2015
Carrie Holloway	Summit View Academy/Associate Principal	Eff. 8/17/2015
Marcia Johnson	Woodland/Teacher	Eff. 8/17/2015

Brittany Jones	Summit View Academy/Teacher	Eff. 8/17/2015
Christie Jones	Summit View Academy/Media Specialist	Eff. 8/17/2015
Emily Kelly	Scott/Teacher	Eff. 8/17/2015
Tyler Kiefer	Woodland/Teacher	Eff. 8/17/2015
Kristen Klensch	Taylor Mill/Teacher	Eff. 8/17/2015
Ashley Kohls	Simon Kenton/Teacher	Eff. 8/17/2015
Nicole Kottmyer	Caywood/Teacher	Eff. 8/17/2015
Peggy Kreidenweiss	Beechgrove/Teacher	Eff. 8/17/2015
Casey Kresser	Woodland/Teacher	Eff. 8/17/2015
Kimberly Laughlin	Central Office/Consultant	Eff. 7/01/2015
Melissa Leavens	Scott/Teacher	Eff. 8/17/2015
Amanda Lewis	KCAIT/Teacher	Eff. 8/17/2015
Maxwell Llewellyn	Turkey Foot/Teacher	Eff. 8/17/2015
Margaret Mando	River Ridge/Teacher	Eff. 8/17/2015
Sheryl Martin	Central Office/Speech and Language Pathologist	Eff. 8/17/2015
Brooke McCloud	Ryland/Teacher	Eff. 8/17/2015
Jessica McMahan	Taylor Mill/Teacher	Eff. 8/17/2015
Bradley McMillan	Scott/Teacher	Eff. 8/17/2015
Lori McQueary	Piner/Guidance Counselor/Teacher	Eff. 8/17/2015
Ashley Milar	Ft. Wright/Teacher	Eff. 8/17/2015
Codi Melton	Simon Kenton/Teacher	Eff. 8/17/2015
Michelle Mersman	Caywood/Teacher	Eff. 8/17/2015
Samantha Morris	Summit View Academy/Teacher	Eff. 8/17/2015
Andrea Mullkin	Ryland/Teacher	Eff. 8/17/2015
Lauren Nelson	Summit View Academy/Teacher	Eff. 8/17/2015
Teresa Nicosia	KCAIT/Career and College Readiness Coordinator	Eff. 8/17/2015
Jacob Niederegger	Twenhofel/Teacher	Eff. 8/17/2015
Ashley Norris	Turkey Foot/Teacher	Eff. 8/17/2015
Gina Ogden	Woodland/Teacher	Eff. 8/17/2015
Scott Penkova	Piner/Teacher	Eff. 8/17/2015
Allison Ponzer	Twenhofel/Teacher	Eff. 8/17/2015
John Popham	Simon Kenton/Principal	Eff. 8/17/2015
Leslie Rust	Turkey Foot/Teacher	Eff. 8/17/2015
Mason Sander	Twenhofel/Teacher	Eff. 8/17/2015
RuthMarie Sarros	KCAIT/Teacher	Eff. 8/17/2015
Richard Shumate	Dixie/Teacher	Eff. 8/17/2015
Shelley Sizemore	Simon Kenton/Guidance Counselor	Eff. 8/17/2015
Adam Spille	Ft. Wright/Teacher	Eff. 8/17/2015
Casey Stanley	KCAIT/Teacher	Eff. 8/17/2015
Chelsea Swinford	River Ridge/Teacher	Eff. 8/17/2015
Lisa Timmerding	Caywood/Teacher	Eff. 8/17/2015
Lauren Trame	Caywood/Teacher	Eff. 8/17/2015
Amy Trauth	Simon Kenton/Teacher	Eff. 8/17/2015
Bradley Walker	Simon Kenton/Teacher	Eff. 8/17/2015
Kayla Weaver	Summit View Academy/Teacher	Eff. 8/17/2015
Julie Wood	Woodland/Guidance Counselor	Eff. 8/17/2015
Janet Venneman	Taylor Mill/Teacher	Eff. 8/17/2015
Angela Zoeller	Simon Kenton/Teacher	Eff. 8/17/2015
Robert Zoeller	Kenton/Teacher	Eff. 8/17/2015

CLASSIFIED RECOMMENDATIONS

Jacki Arnado	Caywood/Instructional Assistant-Title I	Eff. 8/17/2015
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Julie Beasley	Transportation/Full Time Sub Monitor 4 hours	Eff. 8/17/2015
Elvis Begic	Simon Kenton/Building Operations Support	Eff. 7/14/2015
Debora Blades	Dixie/Cook/Baker 4 hours	Eff. 8/17/2015
Christa Bramlage	White's Tower/Instructional Assistant 170 days	Eff. 8/17/2015
Tracy Campbell	Caywood/Instructional Assistant Special Education 3 hours	Eff. 8/17/2015
Shonda Cobb	District Wide/Instructional Assistant ESL 111 days	Eff. 8/17/2015
Tabitha Deaton	Transportation/Full Time Sub Driver 4 hours	Eff. 8/17/2015
Stephanie Ertel	Beechgrove/Cafeteria Custodian 4 hours	Eff. 8/17/2015
Chrishenda Fasse	Turkey Foot/Instructional Assistant Special Education 3 hours	Eff. 8/17/2015
Michael Gross	Ryland/Cafeteria Manager 6.5 hours 187 days	Eff. 8/17/2015
Lawrence Hall	Transportation/Full Time Sub Driver 4 hours	Eff. 8/17/2015
Elizabeth Hon	District Wide/School Nurse	Eff. 8/17/2015
Brett Hord	District Wide/Computer Maintenance Technician	Eff. 7/28/2015
Arlina Lagemann	Caywood/Instructional Assistant	Eff. 8/17/2015
Clifton Lindsey	Ryland/Building Operations Support	Eff. 7/07/2015
Kimberly Moriconi	Transportation/Full Time Sub Driver 4 hours	Eff. 8/17/2015
Peggy Morrison	Ryland/Cook/Baker 4 hours	Eff. 8/17/2015
Kelly Painter-Kampsen	Woodland/Instructional Assistant Special Education	Eff. 8/17/2015
Mary Panko	Transportation/Full Time Sub Driver 4 hours	Eff. 8/17/2015
Tifani Reed	Transportation/Full Time Sub Driver 4 hours	Eff. 8/17/2015
Cristy Richardson	Central Office/Bookkeeper	Eff. 7/14/2015
Melinda Schabell	Transportation/Full Time Sub Driver 4 hours	Eff. 8/17/2015
Walter Schultz	Transportation/Full Time Sub Driver 4 hours	Eff. 8/17/2015
Cathy Stallings-Plunkett	Kenton/Instructional Assistant	Eff. 8/17/2015
Phillip Sterchi	White's Tower/Building Operations Support	Eff. 7/01/2015
Darlene Valvano	Simon Kenton/Kenton Elem/Building Operations Support	Eff. 7/15/2015
Linda Vila Passione	Central Office/Family Community Service Consultant	Eff. 8/17/2015
John Weiss	Transportation/Full Time Sub Driver 4 hours	Eff. 8/17/2015

CERTIFIED RESIGNATIONS:

Julie Bonewell	Taylor Mill/ Teacher	Eff. 7/16/2015
Jessica Brown	Simon Kenton/Teacher	Eff. 7/15/2015
Cindy Cummins	Scott/Teacher	Eff. 7/17/2015
Chase Floyd	Summit View Academy/.5 Athletic Director	Eff. 7/17/2015
Ronn Jerolaman	Turkey Foot/Teacher	Eff. 7/16/2015
Holly Meade	Simon Kenton/Teacher	Eff. 6/04/2015
Lisa Otis	Simon Kenton/Registered Nurse	Eff. 8/03/2015
Courtney Sauerbeck	River Ridge/Teacher	Eff. 7/07/2015
Lauren Thomas	Woodland/Teacher	Eff. 7/06/2015
Holly Trenkamp	Beechgrove/Teacher	Eff. 7/10/2015
Victoria Valerius	Twenhofel/Teacher	Eff. 7/16/2015

CLASSIFIED RESIGNATIONS:

Michelle Arnold	Turkey Foot/Family Resource Youth Service Center Coord.	Eff. 8/05/2015
Rachel Bauer	Kenton/Teacher	Eff. 7/23/2015
Laura Bruemmer	Woodland/Cafeteria Worker	Eff. 8/01/2015
Linda Brutzer	Transportation/Bus Driver	Eff. 7/28/2015
Pamela Childers	Ryland/Cafeteria Worker	Eff. 7/10/2015
Dustin Cowan	Transportation/Bus Driver	Eff. 7/08/2015
Jay Dee Drake	Transportation/Bus Driver	Eff. 7/09/2015
Shelley Gambrel	Simon Kenton/Teacher	Eff. 7/23/2015
Susan Ganci	Transportation/Bus Driver	Eff. 7/09/2015

Jason Roberts	Scott/Aquatic Director	Eff. 8/08.2015
Beth Rode	Beechgrove/Instructional Assistant	Eff. 7/17/2015
Amber Stephens	Transportation/Bus Driver	Eff. 7/09/2015

CERTIFIED RETIREMENTS:

Linda Caldwell	North Key/Teacher	Eff. 9/01/2015
Victoria O'Brian	Taylor Mill/Registered Nurse	Eff. 9/01/2015

CLASSIFIED RETIREMENTS:

Carole Dressman	Caywood/Instructional Assistant	Eff. 8/01/2015
Rebecca Duncan	Woodland/Nurse	Eff. 8/01/2015
Patsy Williamson	Simon Kenton/Cafeteria Worker	Eff. 8/01/2015

CERTIFIED CHANGE OF ASSIGNMENTS:

Andrew Beard (rev)	Fr: Twenhofel/.5 Teacher 187 days To: Woodland/1.0 Teacher 187 days	Eff. 8/17/2015
Tiffany Burris	Fr: Simon Kenton/Freshman Academy Teacher 187 days To: Simon Kenton/Freshman Academy Teacher 187 days plus 10 days	Eff. 8/17/2015
Kelly Cassidy	Fr: Simon Kenton/Teacher 187 days To: Summit View Academy/Associate Principal 210 days	Eff. 8/17/2015
Jennifer Eckler	Fr: Dixie/Freshman Academy Teacher 187 days To: Dixie/Freshman Academy Teacher 187 days plus 18 days	Eff. 8/17/2015
Rebecca Erb	Fr: Taylor Mill/Teacher 187 days To: Taylor Mill/.7 Teacher 131 days	Eff. 8/17/2015
Amy Groene	Fr: Summit View Academy/Teacher 187 days To: Twenhofel/Teacher 187 days	Eff. 8/17/2015
Michelle Kinder	Fr: Turkey Foot/Teacher 187 days To: Twenhofel/Teacher 187 days	Eff. 8/17/2015
Kendilynn Madden	Fr: Summit View Middle/Guidance Counselor 205 days To: Summit View Academy/Preschool-8 th Guidance Counselor 205 Days	Eff. 8/17/2015
Sheryl Martin	Fr: Central Office/Speech and Language Pathologist 75 days To: Central Office/Speech and Language Pathologist 50 days	Eff. 8/17/2015
Jessica McMahan	Fr: Taylor Mill/.5 Teacher 187 days To: Taylor Mill/.8 Teacher 150 days	Eff. 8/17/2015
Julie Pouncy	Fr: Summit View Middle/Assistant Principal 230 days To: Summit View Academy/Preschool-8 th Assistant Principal 230 days	Eff. 7/01/2015
Rebekah Saylor	Fr: Summit View Academy/Teacher 187 days (Elem) To: Summit View Academy/Teacher 187 days (Middle)	Eff. 8/17/2015
Tara Sides	Fr: Woodland/Principal 230 days calendar To: Central Office/ Director of Reducing Barriers and Learning 230 day	Eff. 7/13/2015
Stephanie Simon	Fr: Turkey Foot/1.0 Teacher 187 days – 7 hrs/day To: Woodland/.6 Teacher 187 days-4 hrs. 12 minutes	Eff. 8/17/2015
Ryne Smith	Fr: Woodland/Teacher 187 days To: Simon Kenton/Teacher 187 days	Eff. 8/17/2015
Trent Steiner	Fr: Simon Kenton/Associate Principal 210 days To: Simon Kenton/Associate Principal 210 days plus 10 days	Eff. 7/01/2015

Janet Venneman	Fr: Turkey Foot/Teacher 187 days To: Taylor Mill/Teacher 187 days	Eff. 8/17/2015
Julie Whitis	Fr: KCAIT/Associate Principal 210 days To: KCAIT/Assistant Principal 230 days	Eff. 7/01/2015

CLASSIFIED CHANGE OF ASSIGNMENTS

Lori Bowman	Fr: Transportation/Bus Driver 5 hours To: Transportation/Bus Driver 6.75 hours	Eff. 8/17/2015
Reva Braunwart	Fr: Transportation/Bus Driver 5 hours To: Transportation/Bus Driver 6.25 hours	Eff. 8/17/2015
Sharon Browning	Fr: Dixie/Cook/Baker 4 hours To: Dixie/Cook/Baker 5 hours	Eff. 8/17/2015
Melodye Carnes	Fr: Transportation/Bus Monitor 5 hours To: Transportation/Bus Monitor 7.25 hours	Eff. 8/17/2015
Teresa Catchen	Fr: Dixie/Instructional Assistant To: Dixie/High School Bookkeeper 207 days 7.5 hours	Eff. 8/17/2015
Kelly Caverly	Fr: Woodland/Cook/Baker 4 hours To: Woodland/Cook/Baker 4.5 hours	Eff. 8/17/2015
Jamie Cliff	Fr: Transportation/Bus Driver 5.5 hours To: Transportation/Bus Driver 7.25 hours	Eff. 8/17/2015
Sarah Couch	Fr: Woodland/Cafeteria Custodian To: Scott/Cook/Baker 5 hours	Eff. 8/17/2015
Katrina Deck	Fr: Summit View Elem/Elementary Secretary To: Summit View Academy/Secretary 207+7 days 7.5 hours	Eff. 8/17/2015
Aimee Duncan	Fr: Woodland/Cook/Baker 4.5 hours To: Woodland/Cook/Baker 4 hours	Eff. 8/17/2015
Sara Gadzala	Fr: District Wide/Classified Substitute To: District Wide/Emergency Substitute	Eff. 8/17/2015
Donald Hankinson	Fr: Transportation/Bus Driver 5 hours To: Scott/Woodland/Building Operations Support	Eff. 7/01/2015
Danielle Harmon	Fr: River Ridge/Cook/Baker 3 hours To: River Ridge/Cook/Baker 5 hours	Eff. 8/17/2015
Roger High	Fr: Transportation/Full Time Sub Driver To: Transportation/Bus Driver 5.25 hours	Eff. 8/17/2015
Perry Marksberry	Fr: Kenton/Building Operations Support To: Kenton/Building Operations Support Supervisor	Eff. 7/01/2015
Dava Musick	Fr: Beechgrove/Cafeteria Custodian To: Woodland/Cafeteria Manager 7.5 hours 187 days	Eff. 8/17/2015
Leslie Reyes	Fr: Simon Kenton/Cook/Baker 3 hours To: Dixie/Cook/Baker 5.5 hours	Eff. 8/17/2015
Tracy Schimmelman	Fr: Dixie/Cook/Baker 5.5 hours To: Dixie/Cook/Baker 6 hours	Eff. 8/17/2015
Nicole Smith	Fr: Taylor Mill/Instructional Assistant Special Education To: Taylor Mill/Elementary Secretary 197+10 days 7 hours	Eff. 8/17/2015
Kaci Stilley	Fr: District Wide/Emergency Substitute To: District Wide/Certified Substitute	Eff. 8/17/2015
Angelique Sulfsted	Fr: Transportation/Full Time Sub Driver 4 hours To: Transportation/Bus Driver 5 hours	Eff. 8/17/2015
Sheila Traylor	Fr: Transportation/Bus Driver 5.75 hours To: Transportation/Bus Driver 6.75 hours	Eff. 8/17/2015
Regenia Wartman	Fr: Summit Elem/Elementary Secretary 197+7 days 7 hours To: Summit View Academy/Secretary 207 days 7.5 hours	Eff. 8/17/2015

Patsy Williamson Fr: Dixie/Cook/Baker 6 hours
To: Simon Kenton/Cook/Baker 4 hours

Eff. 8/17/2015

DISABILITY RETIREMENT:

Kristine Molony Dixie/Teacher

Eff. 6/01/2015

SUBSTITUTES

Certified

Mike McDonald

Cafeteria

Teresa Cain

Lisa Morrison

August 2015 Leaves of Absences without Compensation

Name	Sch.	Position	Reason	Dates
Classified				
Russell Toll	SK	Building Operations Support	Personal	7/17-7/31/2015 11 days

III. Public Input

IV. Consent Agenda

- A. Approval of Board Minutes: Board Meeting July 6, 2015** **Enc. 5**
- B. Monthly Bills** **Enc. 6**
- C. Field Trips**

1. Field Trip Request – Summit View Academy- Cross Country

Summit View requests permission for 30 students to travel to Masterson Station Park in Lexington, KY August 15, 2015 to participate in a Middle School Cross Country meet. Supervision will be provided by staff and parents at a ratio of 1:1. Transportation and meals are parent responsibility. There is no cost per student.

Recommendation: It is recommended that the Board approve the trip request.

2. Field Trip Request – Scott High School- Girls Soccer

Scott requests permission for 18 students to travel to Bourbon County, KY September 5-6, 2015 to participate in the Bourbon County Girls Soccer Tournament. Supervision will be provided by staff and parents at a ratio of 2:1. Transportation is via Kenton County bus. Meals will be at Applebee's and the concession stand. Lodging will be in Fairfield Inn & Suites, Georgetown, KY. Cost per student is \$20. Funds have been secured for indigent students.

Recommendation: It is recommended that the Board approve the trip request, pending all medication training and forms are complete prior to trip date.

3. Field Trip Request – Summit View Academy- Cross Country

Summit View requests permission for 30 students to travel to Mason County, KY September 12, 2015 to participate in a Middle School Cross Country meet. Supervision will be provided by staff and parents at a ratio of 1:1. Transportation and meals are parent responsibility. There is no cost per student.

Recommendation: It is recommended that the Board approve the trip request.

4. Field Trip Request – Scott High School- Girls Volleyball

Scott requests permission for 12 students to travel to Lexington, KY September 25-26, 2015 to participate in the Battle of the Bluegrass Volleyball Tournament. Supervision will be provided by staff and parents at a ratio of 1:2. Transportation is via Kenton County bus. Meals will be at Chick Fil A and Olive Garden. Lodging will be in the Clarion Hotel 1950 Newtown Pike, Lexington, KY. There is no cost per student.

Recommendation: It is recommended that the Board approve the trip request, pending all medication training and forms are complete prior to trip date.

D. Fundraisers

1. Beechgrove Elementary

Beechgrove Elementary would like to sell spirit wear throughout the 2015-2016 school year. The funds raised will help support the Family Resource Center carry out the goals outlined in Mrs. Goodman's grant application.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

Beechgrove Elementary would like to sell Texas Roadhouse gift cards during the months of November and December 2015. The money raised will help support the Born Learning Academy.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

2. Caywood Elementary

Caywood Elementary is requesting to hold a book fair October 19-23, 2015. The funds raised will be used for new books and Literacy Nights activities and needs.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

3. Piner Elementary

Piner Elementary is requesting to hold a book fair on August 13, 2015. The funds raised will increase the collection development of the library.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

Piner Elementary is requesting to hold a book fair February 29, 2016 – March 4, 2016. The funds raised will increase the collection development of the library.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

Piner Elementary is requesting to hold a book fair November 16-20, 2015. The funds raised will increase the collection development of the library.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

4. Ryland Heights Elementary

Ryland Heights Elementary would like to sell Texas Roadhouse gift cards November 23 – December 17, 2015. The funds raised will help support the Born Learning Academy, Girls Day In, All Pro Dads, and iMoms programs.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

Ryland Heights Elementary is requesting to hold a book fair August 12, 2015 and November 4-13, 2015. The funds raised will be used to promote literacy and purchase additional books and resources for the Library Media Center.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

Ryland Heights Elementary would like to sell greeting cards September 17, 2015 – October 1, 2015. The funds raised will be used for t-shirts, musicals, props, instruments, choral supplies, refreshments, and decorations.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

5. Summit View Academy

Summit View Academy is requesting to hold a book fair October 19-23, 2015. The funds raised will be used to purchase equipment, books and student and teacher education support materials.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

Summit View Academy is requesting to hold a book fair March 21-25, 2016. The funds raised will be used to purchase equipment, books and student and teacher education support materials.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

Summit View Academy would like to participate in the Box Tops for Education program. The funds raised will be used to purchase equipment, books and student and teacher education support materials.

Recommendation: It is recommended that the Board approve the fund-raising activity request.

EXTERNAL SUPPORT FUND-RAISING REQUESTS:

Beechgrove Elementary PTA

Lolligrams, February 2016
Boograms, October 2015
Breakfast with Grandparents, October 2, 2015
Boofest, October 23, 2015
Cherrydale Fall Fundraiser, August 27-September 4, 2015

Caywood Elementary PTA

Box Tops Collection, 2015-2016 School Year
Spirit Wear, 2015-2016 School Year
Read-A-Thon, March 2-6, 2016
Skyline Nights, 2015-2016 School Year
Papa John's Nights, 2015-2016 School Year
Concessions at Basketball Games, 2015-2016 School Year
Sweetheart Dance, February 19, 2016
Back to School Bash, August 28, 2016
City BBQ Night, October 2, 2015
Golf Outing, September 12, 2015
Masquerade Ball/Turkey Bingo, 11/13/15

Hinsdale Elementary PTA

Spirit Wear, 2015-2016 School Year
Box Tops Collection, 2015-2016 School Year
Holiday Shop, December 7-11, 2015
Kroger Reward Program, 2015-2016 School Year
Cookie Dough, September 15-29, 2015 and February 19, 2016 (tentative)
Fall Festival, September 26, 2015 (date subject to change due to weather or other unforeseen events)

Kenton Elementary PTA

Fall Festival, September 26, 2015
Cherrydale Farms, October and November 2015
Yankee Candle, October and November 2015
Schwan's, 2015-2016 School Year
Grade Level T-shirts, August-October 2015
Spirit Wear, 2015-2016 School Year
Buffalo Wild Wings Night, every other month 2015-2016 School Year
Skyline Night, every other month 2015-2016 School Year
Box Tops Collection, 2015-2016 School Year
Kroger Reward Program, 2015-2016 School Year
Target Reward Program, 2015-2016 School Year
Coke Rewards, 2015-2016 School Year
Tyson A+ Program, 2015-2016 School Year
Christmas Fest, December 2015 (date not set)
Puttin' on the Kids, March (date undecided)
Skate Night, November and February (2 nights, dates undecided)

Piner Elementary PTA

Spirit Wear, 2015-2016 School Year

River Ridge Elementary PTO

Walkathon, September 22, 2015 (rain date September 24, 2015)

Spirit Wear, 2015-2016 School Year

Fall Festival, October 24, 2015

Campbell's Labels Program, 2015-2016 School Year

Box Tops Collection, October 2015 and March 2016

Holiday Shop, December 2015

Book Fair, October 2016, March 2016, and May 2016

Kroger's Program, 2015-2016 School Year

Remke Program, 2015-2016 School Year

Skyline Nights, 2015-2016 School Year

Ameristop Program, 2015-2016 School Year

Buffalo Wings and Rings Nights, 2015-2016 School Year

World's Finest Chocolate, November 2015

Ryland Heights Elementary PTA

Concessions, 2015-2016 School Year

Box Tops Collection, 2015-2016 School Year

Authorized Organization with Flying Pig, 2015-2016 School Year

Campbell's Labels Program, 2015-2016 School Year

Tyson Program, 2015-2016 School Year

Kohl's Cares Program, 2015-2016 School Year

Kroger's Program, 2015-2016 School Year

Target Program, 2015-2016 School Year

Taylor Mill Elementary PTA

Box Tops Collection, 2015-2016 School Year

Spirit Wear, 2015-2016 School Year

Red Ribbon Week-Change War, October 2015

Christmas Boutique, December 2015

Original Artworks, March and April 2016

Concessions, 2015-2016 School Year

TFMS Indians Club

Box Tops Collection, 2015-2016 School Year

Kroger Reward Program, 2015-2016 School Year

Spirit Wear, 2015-2016 School Year

E. Professional Travel

Date	Location	Name	School	Substitute	Reimbursement Funding Source
*7/20-24/15	Frankfort, KY	Chris Harmeling	Transportation	No	Transportation
8/5/2015	McKee, KY	Johnny Sue Bauer	SK	No	Perkins
8/27-28/15	Frankfort, KY	Kelly Blevins	CO	No	District Travel
8/27-28/15	Frankfort, KY	Britney Wischer	CO	No	District Travel

9/11/2015	Louisville, KY	Rob Maddox	DX	No	DX PD
9/11/2015	Louisville, KY	Thad Dusing	DX	No	DX PD
9/21-23/15	Louisville, KY	Dominique Cruey	RR	Yes	RR PD
9/21-23/15	Louisville, KY	Amanda Grimes	RR	Yes	RR PD
9/22-23/15	Louisville, KY	Mary Beth Huss	KE	No	KE PD
9/22-23/15	Louisville, KY	Hillary Lubbers	PI	Yes	PI PD
9/22-23/15	Louisville, KY	Ellen Crum	PI	Yes	PI PD
9/22-23/15	Louisville, KY	Bethany Endicott	PI	Yes	PI PD
9/22-23/15	Louisville, KY	Christi Jefferds	PI	No	PI PD
10/19-20/15	Louisville, KY	Angela Mitchell	TW	No	TW PD

E. Piner Elementary E3 Grant

Enc. 7

Piner Elementary requests that the KCSD BOE approve the contract of the KDE E3 Grant. Piner will use the \$5000 grant to pay stipends to two Piner teachers to serve as Math Content Coaches within the school, pay for substitute teachers so the coaches may provide teacher coaching during school hours, and pay for the coaches' registration, travel and lodging to attend the annual KCM conference. The purpose of the grant is to improve mathematics instruction at all grade levels K-5 at Piner.

Recommendation: It is recommendation that the Board approve the Piner Elementary E3 Grant.

F. External Support/Booster Organizations Approval

External support/booster organizations are adult/parent organizations established to promote school programs or complement student groups or activities, (i.e. PTA, PTO, booster organizations, etc...) An external support/booster organization's purpose may be to support a student group or program at a particular school or various student groups or programs at various schools, Even though an external support/booster organization works very closely with the district, it is a separate legal entity and is responsible for adherence to IRS guidelines and Title IX regulations. External support/booster organizations must receive local board approval to establish, lend support, seek assistance, or fundraise in the name of the district, school, students, or a district or school program. The following organizations have completed all required paperwork and have requested district approval:

- **Beechgrove PTA**
- **Kenton Elementary PTA**
- **Piner Elementary PTA**
- **River Ridge Elementary PTO**
- **Ryland Heights Elementary PTO**
- **Twenhofel Middle School PTA**
- **Whites Tower PTA**

Recommendation: It is recommended that the Board approve the External Support/Booster Organizations.

G. Other

1. High School Course Guides

Enc. 8

In collaboration with the Kenton County Academies of Innovation and Technology, the high school administrators in Kenton County School District worked with their SBDM Councils to develop 2015-2016 Course Selection Guides. These Course Selection Guides are in compliance with goals set out in KRS 158.6451 and the academic expectations incorporated by reference in 703 KAR 004:060 as well as Kenton County Board of Education policies.

They are being presented in compliance with Policy 8.113, Curriculum and Instruction: Graduation Policies. It states that, "The council shall determine the process for developing the descriptions, which shall be presented for Board review and comment. The Board approved Student Handbook/Course Description for each high school should contain complete details of all courses offered."

Recommendation: It is recommended that the Board approve the High School Course Guides as submitted.

2. Coaches Handbook

Enc. 9

Working with the Kentucky School Boards Association and our local Athletic Directors we are presenting the 2015-2016 Kenton County School District Coaches Handbook. Other than personnel changes only 4 other changes were made to the handbook. These few changes show we have a very solid document for our staff to use as a reference guide

Recommendation: It is recommended that the Board approve the Coaches Handbook as submitted.

V. DISCUSSION AND ACTION:

1. Revised Board Policy 08.221

Enc. 10

This item is a recommendation for a revision in the district grading scale to reflect a 10 point scale and the inclusion of a Latin System for graduating seniors. The recommendation includes the option to retain or phase out the recognition of valedictorian and salutatorian with the Latin System. This revision will more closely align with college grading scales and allow students to access more KEES money. It is recommended that the board approve the revised district grading scale and Latin System for graduating seniors.

Recommendation: It is recommended that the Board approve the revisions to Board Policy 08.221.

3. Board Policy Update – 2nd Reading

Enc. 11

As part of their update service, the Kentucky School Board Association (KSBA) recently submitted a packet of policy revisions to be considered in response to the most recent legislative session. At the top is a brief explanation for the proposed change. Additional or new language in policies is highlighted and underlined and language with strike through is deleted. Staff members, in consultation with the Board Attorney, have studied the update package and have recommended the policies to adopt as proposed or adopt with modifications. Handwritten notations reflect the work of district staff. This is the second reading.

Recommendation: It is recommended that the Board approve the Board Policies Updates as presented.

4. Approval of Kentucky Department of Education Assurances

Enc. 12

The Kentucky Department of Education requires District Assurances to be signed and approved. This document ensures that the district is in compliance with the assurance guidelines before releasing federal funding for FY16

Recommendation: It is recommended that the Board approve the Kentucky Department of Education Assurances

5. Naming of the STEAM School

While working with the leadership team at Summit View, it has been determined the STEAM school will be officially named Summit View Academy.

Recommendation: It is recommended that the Board approve the name of the STEAM school as Summit View Academy.

6. Summit View Academy School Beginning and Ending Times for the 2015-2016 school year

Summit View leadership, Behavior Support staff, and Transportation have all been collaborating to develop the best instructional day for students in grades P-5.

It has been determined:

Grades 1-5	8:00-2:51
AM Kindergarten	8:00-11:06
PM Kindergarten	11:45-2:51
AM Preschool	8:51-11:51
PM Preschool	11:51-2:51

Recommendation: It is recommended that the Board approve the Summit View Academy School Beginning and Ending times for the 2015-2016 school year.

7. Certified School Nurse Job Description

Enc. 13

The EPSB added a certification process for the school nurse position and several Kenton County school nurses have completed the certification requirements. This new job description reflects the EPSB certification for the school nurse position and the corresponding salary from the annual certified salary schedule.

Recommendation: It is recommended the Board approve the Certified School Nurse Job Description and annual certified salary as presented.

8. Classified Job Description Updates 2015-2016

Enc. 14

Classified job descriptions are currently being updated to reflect the approved pay scales for the fiscal year 2015-16. All revisions relate to current existing positions.

Recommendation: It is recommended the Board approve the Classified Job Description Updates presented.

9. Classified Salary Schedules Update 2015-2016

Enc. 15

Consolidation of the current 120 different pay scales to the new general pay grades has identified a few current positions which need to be revised, added or removed from the Classified Salary Schedule. All revisions relate to current existing positions.

Recommendation: It is recommended the Board approve the revisions to the Classified Position Index and Classified Employee Salary Schedule for 2015-2016.

10. 2014-15 Unaudited Annual Financial Report

Enc. 16

The 2014-15 Unaudited Annual Financial Report was filed with KDE on July 24, 2015. This is the first official financial filing for the 2015 school year and reflects the financial position of the school district at June 30, 2015 as of July 24th. Additional adjustments and preparation for audit of the records will occur over the next several months with a final filing of the Audited Annual Financial Report on November 15, 2015. A summary of significant results for each fund is provided.

General Fund

The General Fund supports the daily operations and reflects a majority of the financial transactions of the school district.

Cash position	\$ 9, 991,301
Treasury Note Investment	\$ 3,000,000
Taxes & Other Revenue Receivables	\$ 1,374,129
Current Obligations Payable	\$ 641,679
Total Fund Balance	\$ 14,207,980
• Restricted for grants and purchase obligations	\$ 626,308
• Committed for SBDM School Allocations	\$ 200,081
• Committed for Future Sick Leave payments	\$1,036,652
• Committed for KSBIT Insurance Assessment	\$ 572,296
• Assigned for KISTA Bus Lease Debt	\$1,000,000
• Unassigned Fund Balance	\$10,772,622 * 10.6% of Total Budget
Total Collected Revenue	\$ 90, 511,935
Local Tax Revenue	\$ 42,556,728
Seek Revenue	\$ 43,965,574

Budget Comparisons

- ❖ Actual to Budgeted Revenues – 100%, on target
 - Local Omitted Taxes – Over budget projection, \$ 341,961
 - SEEK Revenues – Less than budgeted, \$ 258,093
- ❖ Actual to Budgeted Expenditures – 94.2%, on target
 - Some Instructional Expenses funded through Grant Revenues

Special Revenue Fund

- Federal Grant Revenue \$ 5,330,965
- IDEA \$ 2,845,170 and Title I \$ 1,862,751
- State Grant Revenue \$ 4,037,315
- Pre-school \$1,439,239 and Flex Focus Funds \$2,399,489 in 2015

Construction Fund

➤ Cash Position	\$ 16,880,127
▪ Scott Phase IIB Closed in 2015	
Total Costs	\$ 11,440,605.00
Project Savings Realized	\$ 564,295
▪ Twenhofel Bus Lot Closed in 2015	
Total Costs	\$ 552,413
Project Savings realized	\$ 21,061
▪ Scott Phase III Bond Sale	
▪ Bond Sale Proceeds Received	\$ 17,320,000
▪ Project Expenditures	\$1,287,323
▪ 2015 Construction Expenditures	
▪ Energy Improvements, Secure Vestibules, Ft Wright	\$ 1,313,648

Capital Outlay Fund

➤ Revenue is State funded, \$100 per student	\$ 1,322,409
➤ 2015 Expenditures	
• Facilities Maintenance Projects	\$ 383,296
• Property Insurance, Building Exp	\$ 851,658
• Debt Service	\$ 75,151

Building Fund

State Revenue, FSPK	\$ 1,571,008
Local Property Revenue, Nickel Taxes	\$ 12,500,757
2015 Expenditures, 100% Debt Service	\$ 14,071,765

Debt Service Fund

Transfer Revenue from General, Building & Cap Outlay	\$ 14,724,875
Principal Payments on Debt	\$ 9,606,380
Interest Payments on Debt	\$ 5,118,495

Food Service Fund

Cash Position	\$ 676,729
Current Obligations Payable	\$ 18,565
Net Assets Fund Balance	\$ 591,366
Total Collected Revenue	\$ 5,450,493
Federal Lunch Program,	\$ 2,915,613
State Program,	\$ 62,956
Total Paid Expenses	\$ 5,259,781

VI. Agenda/Addendum part of the Official Board Meeting**VII. Other Business****A. Board**

- B. Staff**
- C. Teachers**

Mrs. Collins stated that it was necessary to go into Executive Session for the purpose of KRS 61.810(1) (b) (Land Acquisition), (c) (Litigation) and (f) (Personnel).

VIII. Adjournment



FIELD OBSERVATION REPORT

2015.07

■ TO:	Kenton County Board of Education 1055 Eaton Drive Ft. Wright, KY 41017	■ DATE:	2015.07
ATTENTION: Ms. Rob Haney, Mr. Danny Mann			
■ FROM:	Ralph Cooper recooper@pca-arch.com 1881 Dixie Highway, Suite 130 Ft. Wright, KY 41011 V: 859.431.8612 • F: 859.431.8611	■ PROJECT:	Kenton County Public Schools Scott High School Phase III
COPIES TO:	PROJECT NO.: 2013.034		

■ WE TRANSMIT THE ATTACHED ITEMS VIA: **EMAIL**

PURPOSE	<input type="checkbox"/> For your use	DISPOSITION	<input type="checkbox"/> No exceptions noted
	<input type="checkbox"/> As requested		<input type="checkbox"/> Exceptions noted
	<input type="checkbox"/> For review and comment		<input type="checkbox"/> Exceptions noted: REVISE AND RESUBMIT
	<input type="checkbox"/> For information		
	<input checked="" type="checkbox"/> For record		<input type="checkbox"/>
	<input type="checkbox"/> For approval		
	<input type="checkbox"/>		

COPIES	DATE	DESCRIPTION	PAGES
1	2015.07	Field Observation Report	8

■ REMARKS:

1. SCOTT HIGH SCHOOL

Division 02 – Existing Conditions

02-01: 2015.06.29 – Demolition work on the second floor is complete

02-02: 2015.06.29 – Work on exterior walls at the south side is scheduled to start next.

02-03: 2015.06.29 – Demolition of the first floor continues. Removal of the existing stairs is in progress.

02-04: 2015.06.29 – Removal of the first floor slab to permit underground plumbing installation continues.

02-05: 2015.07.13 – Removal of the existing stairs continues.

02-06: 2015.07.13 – Additional concrete slab has been removed to permit installation of underground plumbing.

Division 03 – Concrete

03.01: Note items noted.

Division 04 – Masonry

04.01: Note items noted.

Division 05 – Metals

05.01: Note items noted.

Division 06 – Wood and Plastics

06.01: Note items noted.

Division 07 – Thermal and Moisture Protection

07.01: Note items noted.

Division 08 – Doors and Windows

08.01: Note items noted.

Division 09 – Finishes

09.01: Note items noted.

Division 10 – Specialties

10.01: Note items noted.

Division 11 – Equipment

11.01: Note items noted.

Division 12 – Furnishings

12.01: Note items noted.

Division 13 – Special Construction

12.01: Note items noted.

Division 20 – 28 – MEP

20-28.01: 2015.06.29 – Fusing of the pipe for the lateral trench runs has begun.

20-28.02: 2015.07.13 – Installation of the pipe in the lateral trenches has started.

20-28.03: 2015.07.13 – Installation of the under slab plumbing has begun in the kitchen area.

Division 31 – Earthwork

31.01: 2015.06.29 – Grading work is progressing as weather permits. Rain has been an ongoing problem. The contractor has sent in documentation of rain days that have prevented exterior work.

31.02: 2015.07.13 – Grading work continues when weather permits. The continual rains have delayed this work.

31.03: 2015.07.13 – Piping and structures for the exterior storm piping is on site. Work will begin when weather permits.

Division 32 – Exterior Improvements

32.01: 2015.06.29 – Installation of the concrete curbs is ready to begin as soon as weather permits.

32.02: 2015.07.13 – Exterior work has been delayed due to the continual rains.

2. WOODLAND MIDDLE SCHOOL

Division 02 – Existing Conditions

02.01: 2015.07.13 – Remove of the existing carpet has begun.

Division 09 – Finishes

09.01: Note items noted.

Division 20 – 28 – MEP

20-28.01: Note items noted.

3. CONSTRUCTION PHOTOS



2015.06.29



2015.06.29



2015.06.29



2015.06.29



2015.06.29



2015.06.29



2015.06.29



2015.06.29



2015.06.29



2015.06.29



2015.06.29



015.06.29



2015.07.13



2015.07.13



2015.07.13



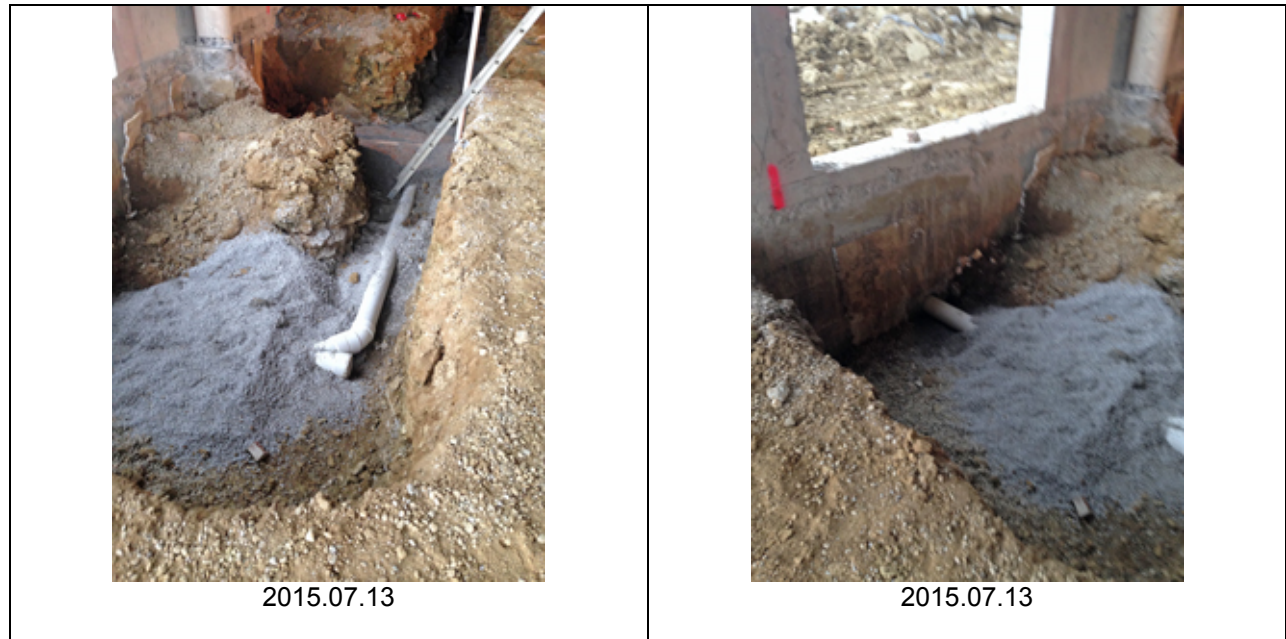
2015.07.13



2015.07.13



2015.07.13



- ☐ Please acknowledge receipt of transmitted items.
- ☐ Return transmitted items to PCA ARCHITECTURE ^{PSC}.

END

Kenton County School District Board Meeting



Monthly Cost and Usage Performance- Performance Period July 2014 – June 2015

- Chris Baker, CEM, Energy Systems Coordinator

Kenton County Schools Weather Normalized Cost & Usage Savings

Current Year: July 2014 to June 2015

Base Year: June 2005 to May 2006 (Twenhofel uses BYE May 2007)

MONTHLY TOTAL ENERGY PERFORMANCE (mmBtu & Cost)

Month	USE (mmBtu)		AVOIDED USE		COST			AVOIDED COST	
	Base Year	Current YTD	Savings	Savings %	Base Year	Current YTD	Current Cost/SF	Savings	Savings %
July 2014	8,232	4,083	4,149	50.4%	\$ 238,799	\$ 127,350	\$ 0.07	\$ 111,449	46.7%
August 2014	11,114	5,977	5,137	46.2%	\$ 303,750	\$ 181,335	\$ 0.10	\$ 122,415	40.3%
September 2014	11,993	6,731	5,262	43.9%	\$ 284,236	\$ 181,070	\$ 0.10	\$ 103,167	36.3%
October 2014	10,868	6,838	4,030	37.1%	\$ 255,269	\$ 160,702	\$ 0.09	\$ 94,567	37.0%
November 2014	12,551	9,172	3,379	26.9%	\$ 240,628	\$ 169,558	\$ 0.09	\$ 71,069	29.5%
December 2014	15,400	11,602	3,798	24.7%	\$ 246,604	\$ 184,678	\$ 0.10	\$ 61,926	25.1%
January 2015	15,286	13,844	1,442	9.4%	\$ 234,838	\$ 196,686	\$ 0.11	\$ 38,152	16.2%
February 2015	14,378	14,194	184	1.3%	\$ 227,826	\$ 202,011	\$ 0.11	\$ 25,815	11.3%
March 2015	13,533	10,927	2,606	19.3%	\$ 240,182	\$ 180,035	\$ 0.10	\$ 60,147	25.0%
April 2015	10,237	6,063	4,174	40.8%	\$ 205,395	\$ 130,434	\$ 0.07	\$ 74,961	36.5%
May 2015									
June 2015									
Total Year To-									
Date	123,592	89,431	34,161	27.6%	\$ 2,477,527	\$ 1,713,859	\$ 0.94	\$ 763,668	30.8%

Kenton County Schools Weather Normalized Cost & Usage Savings

Current Year: July 2014 to June 2015

Base Year: June 2005 to May 2006 (Twenhofel uses BYE May 2007)






TOTAL ENERGY (mmBtu)

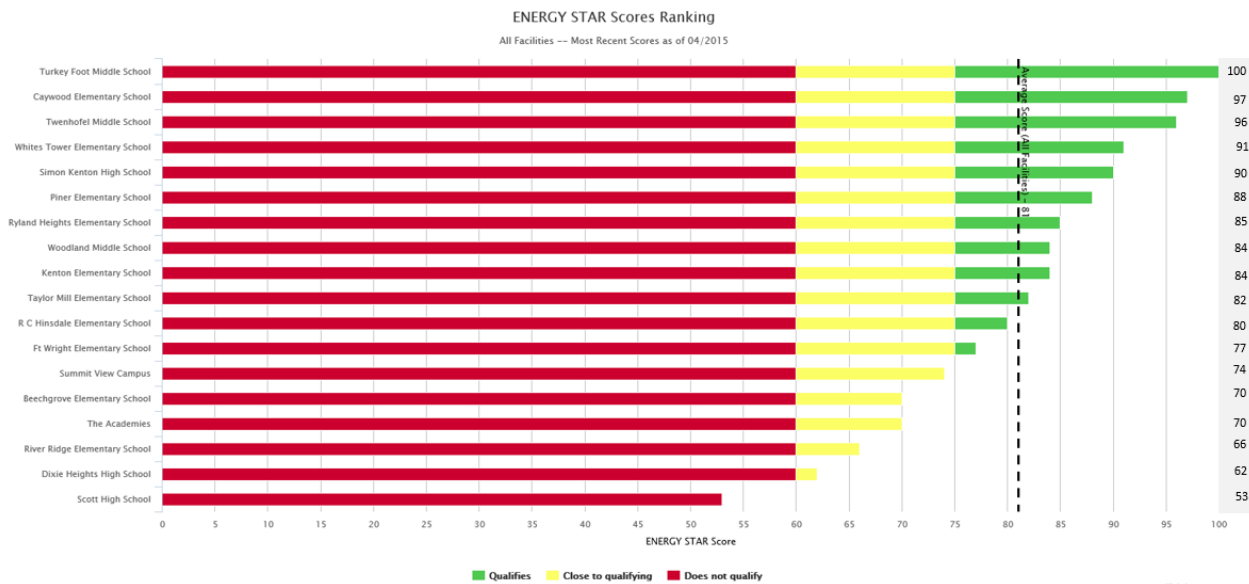
Site	USE (mmBtu)		AVOIDED USE		COST			AVOIDED COST		
	Base Year	Current YTD	Savings	Savings %	Base Year	Current YTD	Current Cost/SF	Savings	Savings/ SF	Savings %
BEECHGROVE ELEMENTARY	4,659	4,664	(5)	-0.1%	78,626	72,279	\$ 0.06	\$ 6,348	\$ 0.10	8.1%
CAYWOOD ELEMENTARY	2,609	2,179	430	16.5%	58,519	48,440	\$ 0.05	\$ 10,078	\$ 0.13	17.2%
DIXIE HEIGHTS HIGH SCHOOL	16,667	10,158	6,509	39.1%	348,729	198,862	\$ 0.09	\$ 149,868	\$ 0.79	43.0%
FT WRIGHT ELEMENTARY SCHOOL	2,992	2,998	(6)	-0.2%	62,482	59,341	\$ 0.09	\$ 3,141	\$ 0.06	5.0%
HINSDALE ELEMENTARY SCHOOL	3,698	3,710	(12)	-0.3%	79,927	69,288	\$ 0.09	\$ 10,639	\$ 0.19	13.3%
KENTON ELEMENTARY	6,539	4,161	2,378	36.4%	124,783	76,033	\$ 0.08	\$ 48,750	\$ 0.68	39.1%
PINER ELEMENTARY*	1,616	2,508	(892)	-55.2%	49,535	55,566	\$ 0.11	\$ (6,031)	\$ (0.13)	-12.2%
RIVER RIDGE ELEMENTARY	7,695	7,980	(285)	-3.7%	165,849	139,457	\$ 0.08	\$ 26,392	\$ 0.19	15.9%
RYLAND HEIGHTS ELEMENTARY	2,949	2,860	89	3.0%	57,582	55,595	\$ 0.07	\$ 1,986	\$ 0.04	3.4%
SCOTT HIGH	11,877	10,305	1,572	13.2%	270,724	227,904	\$ 0.09	\$ 42,821	\$ 0.26	15.8%
SIMON KENTON HIGH	20,762	10,425	10,337	49.8%	401,667	178,686	\$ 0.07	\$ 222,981	\$ 1.03	55.5%
SUMMIT VIEW CAMPUS	15,649	10,112	5,537	35.4%	313,993	216,133	\$ 0.06	\$ 97,860	\$ 0.45	31.2%
TAYLOR MILL ELEMENTARY	6,925	4,123	2,802	40.5%	107,901	62,500	\$ 0.07	\$ 45,401	\$ 0.61	42.1%
TURKEY FOOT MIDDLE SCHOOL	5,041	2,150	2,891	57.3%	64,281	40,042	\$ 0.03	\$ 24,239	\$ 0.18	37.7%
TWENHOFEL MIDDLE SCHOOL	5,187	3,684	1,503	29.0%	109,278	80,315	\$ 0.06	\$ 28,963	\$ 0.26	26.5%
WHITE'S TOWER ELEMENTARY	3,467	3,155	312	9.0%	63,981	51,061	\$ 0.07	\$ 12,921	\$ 0.24	20.2%
WOODLAND MIDDLE SCHOOL	5,260	4,259	1,001	19.0%	119,669	82,358	\$ 0.06	\$ 37,311	\$ 0.40	31.2%
Total Year To-Date	123,592	89,431	34,161	27.6%	\$ 2,477,527	\$ 1,713,859	\$ 0.94	\$ 763,668	\$ 0.32	30.82%

*Savings is effected by the inconsistent delivery of Propane.

Kenton County School District Emission Reduction YTD

July 2014 to June 2015 (All Facility classes, All Facilities)

Energy Type	 Energy Savings	 lbs. of CO2 Reduced	 Cars off Road	 # of Homes Powered / year	 # of trees planted
Electricity (kWh)	6,322,933	13,278,159	1,160	895	154,397
Natural Gas (kBtu)	138,012	1,614,740	141	109	18,776
Totals		14,892,899	1,301	1,004	173,173



Kenton County Board of Education

Financial Report - All Funds

For the Month Ended June 30, 2015

Beginning Balance - June 1, 2015 \$ 38,653,270.18

Receipts:

General Property Tax	\$ -	
Public Service Tax	111,885.52	
General Property Delinquent Tax	72,315.11	
Motor Vehicle Taxes	780,306.47	
Utilities Tax	282,173.70	
Omitted Property Tax		
Tuition - Regular Program	79,687.50	
Tuition - Summer Program	\$0.00	
Transfer Tuition		
Non Public School Transportation	79,119.74	
Interest From Investments	15,541.05	
Building Rentals	3,255.00	
Bus Rentals	19,586.44	
Other Local Receipts	29,818.32	
Seek Program Funds	3,635,750.00	
Vocational Transportation		
Other State Revenues	1,362,490.91	
Revenue in Lieu of Tax	14,535.68	
Federal Aid Through State	639,959.11	
Energy Rebates		
Other Reimbursements And Refunds	60,988.32	
District Activities Revenue	162,674.30	
Sale of Equipment		
Bond Sale Proceeds		
Fund Transfers	\$0.00	
Change in Accts Receivable	(\$346,286.91)	
Total Receipts:		<u>\$ 7,003,800.26</u>
Total Receipts plus Balance		\$ 45,657,070.44
Disbursements		<u>\$15,195,633.70</u>
Ending Balance - June 30, 2015		<u><u>\$ 30,461,436.74</u></u>

Kenton County Board of Education

Available Funds - Comparison

June 30, 2015

	General/SR Funds	Building & Debt Funds	Capital Outlay	Total
This Month	\$13,566,875.80	\$0.00	\$14,433.27	\$13,581,309.07
Last Month	\$21,717,895.73	(\$1,380,195.94)	\$941,234.78	\$21,278,934.57
1 Year Ago	\$11,284,399.19	\$0.00	\$2,122.71	\$11,286,521.90
FY Ended				
6/30/2014	\$11,284,399.19	\$0.00	\$2,122.71	\$11,286,521.90
6/30/2013	\$15,606,076.45	\$0.00	\$8,214.00	\$15,614,290.45
6/30/2012	\$18,244,519.53	\$0.00	\$1,113,754.70	\$19,358,274.23
6/30/2011	\$16,401,082.42	\$0.00	\$0.00	\$16,401,082.42
6/30/2010	\$12,762,567.55	\$0.00	\$0.00	\$12,762,567.55
6/30/2009	\$9,369,693.57	\$1,795,153.81	\$749,706.36	\$11,914,553.74
6/30/2008	\$5,607,745.35	\$0.00	\$0.00	\$5,607,745.35
6/30/2007	\$6,149,538.47	\$50,072.96	\$704,388.78	\$6,904,000.21
6/30/2006	\$7,444,256.16	\$0.00	\$0.00	\$7,444,256.16
6/30/2005	\$6,296,452.69	\$0.00	\$0.00	\$6,296,452.69
6/30/2004	\$7,626,328.79	\$0.00	\$0.00	\$7,626,328.79
6/30/2003	\$6,741,531.84	\$494,023.07	\$0.00	\$7,235,554.91
6/30/2002	\$5,009,602.20	\$400,838.21	\$0.00	\$5,410,440.41
6/30/2001	\$9,680,736.04	\$5,867,830.15	\$0.00	\$15,548,566.19
6/30/2000	\$9,022,213.64	\$6,509,684.84	\$0.00	\$15,531,898.48
6/30/1999	\$5,908,136.83	\$6,996,956.41	\$0.00	\$12,905,093.24
6/30/1998	\$5,127,486.48	\$7,136,860.10	\$0.00	\$12,264,346.58
6/30/1997	\$2,650,673.64	\$7,176,863.24	\$0.00	\$9,827,536.88
6/30/1996	\$891,635.68	\$5,939,983.77	\$0.00	\$6,831,619.45
6/30/1995	\$734,642.00	\$5,242,850.57	\$177.37	\$5,977,669.94
6/30/1994	\$853,822.23	\$5,737,422.07	\$543,137.19	\$7,134,381.49
6/30/1993	\$1,573,864.90	\$5,807,533.71	\$130,656.82	\$7,512,055.43
6/30/1992	\$671,910.71	\$4,311,761.40	\$1,890,202.41	\$6,873,874.52
6/30/1991	\$1,902,984.26	\$3,585,539.74	\$1,200,083.92	\$6,688,607.92
6/30/1990	\$1,008,534.49	\$2,970,711.76	\$842,591.70	\$4,821,837.95
6/30/1989	\$1,332,638.33	\$3,205,131.99	\$1,150,088.85	\$5,687,859.17
6/30/1988	\$1,368,665.03	\$3,649,329.68	\$1,275,212.79	\$6,293,207.50
6/30/1987	\$1,095,421.29	\$3,209,123.03	\$1,132,414.38	\$5,436,958.70
6/30/1986	\$819,958.46	\$2,051,912.63	\$1,851,137.41	\$4,723,008.50
6/30/1985	\$1,024,466.41	\$2,228,961.73	\$2,203,957.02	\$5,457,385.16
6/30/1984	\$1,085,628.71	\$2,734,966.05	\$1,647,039.77	\$5,467,634.53
6/30/1983	\$953,573.52	\$2,360,641.71	\$706,799.41	\$4,021,014.64
6/30/1982	\$515,615.87	\$2,416,640.24	\$242,041.95	\$3,174,298.06
6/30/1981	\$772,917.17	\$3,146,631.78	\$377,393.74	\$4,296,942.69

Cash Basis Position

Kenton County Board of Education

Cash Position - June 30, 2015

	General & Special Revenue Funds	Building & Debt Service Funds	Capital Outlay	Construction
Beg. Balance	\$21,717,895.73	(\$1,380,195.94)	\$941,234.78	\$17,374,335.61
Receipts	\$6,274,066.14	\$727,714.00	\$0.00	\$2,020.12
Total	\$27,991,961.87	(\$652,481.94)	\$941,234.78	\$17,376,355.73
Disbursements	\$15,082,702.57	\$0.00	(\$383,296.93)	\$496,228.06
Transfer	\$657,616.50	\$652,481.94	(\$1,310,098.44)	
Available Funds	\$13,566,875.80	\$0.00	\$14,433.27	\$16,880,127.67
Cash/Investments	\$13,566,875.80	\$0.00	\$14,433.27	\$16,880,127.67
Int. this Mo.	15,541.05	\$0.00	\$0.00	\$0.00
Int. Y-T-D	42,002.87	\$0.00	\$0.00	\$0.00

	Auton	Williams Memorial	Helen Mann Trust Fund
Beg. Balance	\$41,194.47	\$7,026.51	\$9,265.84
Receipts	\$1.69	\$0.29	\$0.38
Transfers In	\$0.00	\$0.00	\$0.00
Total	\$41,196.16	\$7,026.80	\$9,266.22
Disbursements	\$0.00	\$0.00	\$0.00
Available Funds	\$41,196.16	\$7,026.80	\$9,266.22
Cash/Investments	\$41,196.16	\$7,026.80	\$9,266.22
Int. this Mo.	\$1.69	\$0.29	\$0.38
Int. Y-T-D	\$20.59	\$3.51	\$4.63

Cash Basis Position

Kenton County Board of Education
Food Service

Financial Report

For the Month Ended June 30, 2015

Beginning Balance	\$ 834,749.33
<u>Receipts</u>	
Interest Income	\$ 29.06
Lunch - Reimbursable	-
Breakfast - Reimbursable	-
Lunch - Non-Reimbursable	-
Breakfast - Non-Reimbursable	-
A-La-Carte Sales	16,359.47
Restricted Fed Through State	329,326.93
Other Receipts	
Summer Feeding Revenue	
Miscellaneous Revenue	<u>834.50</u>
Beginning Balance + Receipts	\$ 1,181,299.29
Disbursements	<u>504,570.76</u>
 MUNIS Ending Balance	 <u><u>\$ 676,728.53</u></u>

Kenton County Board of Education
Schedule of Investments
June 30, 2015

Investment Description	Principal Amount	Priced to Yield	Maturity Date	Call Date
FFB Money Market	\$19,647,423.77	0.20%	N/A	N/A
Fed Home Loan Bank	\$3,000,000.00	0.74%	5/8/2017	2/8/2013
 TOTAL	 <u>\$22,647,423.77</u>			

KENTON COUNTY BOARD OF EDUCATION

Combined Fund Balance Sheet - All Funds

UNAUDITED

June 30, 2015

	GOVERNMENTAL FUNDS							PROPRIETARY	
	General	Special Revenue	District Activity	Building	Capital Outlay	Construction	Debt Service	Food Service	Total Funds
Assets									
Cash	\$ 9,980,201.18	\$ (18,259.59)	\$ 593,834.21	\$ -	\$ 14,433.27	\$ 16,880,127.67	\$ -	\$ 676,728.53	\$ 28,127,065.27
Investments	3,000,000.00								3,000,000.00
Cash - Fiscal Agent	11,100.00								11,100.00
Cash - Trust Accts.	57,489.18								57,489.18
Receivables	1,374,129.40	-						7,406.90	1,381,536.30
Inventories	270,498.70							261,777.75	532,276.45
TOTAL ASSETS	\$ 14,693,418.46	\$ (18,259.59)	\$ 593,834.21	\$ -	\$ 14,433.27	\$ 16,880,127.67	\$ -	\$ 945,913.18	\$ 33,109,467.20
Liabilities:									
Accounts Payable	623,327.34	42,061.07	3,214.48			606,283.93		18,565.56	1,293,452.38
Deferred Revenue	15,700.00	-							15,700.00
Sick Leave Payable	2,652.00							84,648.61	87,300.61
Assigned - Purchase Obligations	(148,478.72)	(356,271.87)	(9,218.79)		-	(4,959,082.15)		(56,020.29)	(5,529,071.82)
TOTAL LIABILITIES	\$ 493,200.62	\$ (314,210.80)	\$ (6,004.31)	\$ -	\$ -	\$ (4,352,798.22)	\$ -	\$ 47,193.88	\$ (4,132,618.83)
Fund Equity									
Fund Balance	\$ 13,781,240.42	\$ (60,320.66)	\$ 590,619.73	\$ -	\$ 14,433.27	\$ 16,273,843.74	\$ -	\$ 529,307.47	\$ 31,129,123.97
Assigned - Purchase Obligations	148,478.72	356,271.87	9,218.79		-	4,959,082.15		56,020.29	\$ 5,529,071.82
Nonspendable - Inventories	270,498.70							313,391.54	\$ 583,890.24
TOTAL FUND BALANCE	\$ 14,200,217.84	\$ 295,951.21	\$ 599,838.52	\$ -	\$ 14,433.27	\$ 21,232,925.89	\$ -	\$ 898,719.30	\$ 37,242,086.03
Total Liabilities & Fund Balance	\$ 14,693,418.46	\$ (18,259.59)	\$ 593,834.21	\$ -	\$ 14,433.27	\$ 16,880,127.67	\$ -	\$ 945,913.18	\$ 33,109,467.20

NOTE: Cash Basis Only - Excludes Fixed Assets, Long-Term Debt, On-Behalf & Other Non-Cash Entries

Combined Statement of Fund Revenues, Expenditures and Changes in Fund Balances
UNAUDITED
For the Twelve Months Ended June 30, 2015

NOTE: Cash Basis Only - Excludes Fixed Assets, Long-Term Debt, On-Behalf & Other Non-Cash Entries

KENTON COUNTY BOARD OF EDUCATION

UNAUDITED

Year To Date Budget Report

For the Twelve Months Ended June 30, 2015

General Fund					Special Revenue Funds			
	YTD Actual	Annual Budget	Available Budget	% Budget Used	YTD Actual	Annual Budget	Available Budget	% Budget Used
Beginning Balance	\$ 12,839,160.16	\$ 12,839,160.16	\$0.00	100.0%	\$ 46,887.93	\$ 46,887.93	\$0.00	0.0%
Revenues								0.0%
Local Taxes	43,028,689.71	42,615,099.00	413,590.71	101.0%			\$0.00	0.0%
Other Local Revenue	1,597,048.06	1,705,099.00	(108,050.94)	93.7%	1,563,159.83	1,065,803.95	(\$497,355.88)	146.7%
State SEEK	43,965,574.00	44,223,667.00	(258,093.00)	99.4%	-		\$0.00	0.0%
Other State Revenue	477,499.32	474,376.00	3,123.32	100.7%	4,758,737.39	4,359,438.32	-\$399,299.07	109.2%
Federal Sources	191,120.35	210,000.00	(18,879.65)	91.0%	4,463,971.81	5,432,258.75	\$968,286.94	82.2%
Total Revenues	\$ 89,259,931.44	\$ 89,228,241.00	\$ 31,690.44	100.0%	\$ 10,785,869.03	\$ 10,857,501.02	\$ 71,631.99	99.3%
Expenditures								
Instruction								
Salaries & Benefits	48,495,334.29	50,336,918.06	(1,841,583.77)	96.3%	5,801,203.97	5,353,228.50	(447,975.47)	108.4%
Other Expenses	\$2,666,650.41	4,623,460.32	(1,956,809.91)	57.7%	1,975,890.32	2,706,945.70	731,055.38	73.0%
Student Support			-					
Salaries & Benefits	5,909,988.31	6,082,895.74	(172,907.43)	97.2%	302,275.98	295,773.60	(6,502.38)	102.2%
Other Expenses	146,728.68	151,877.24	(5,148.56)	96.6%	30,522.78	22,919.83	(7,602.95)	133.2%
Instruct Staff Support			-					
Salaries & Benefits	2,266,359.48	2,445,092.34	(178,732.86)	92.7%	623,036.86	649,643.30	26,606.44	95.9%
Other Expenses	127,614.86	149,204.16	(21,589.30)	85.5%	130,607.40	137,610.00	7,002.60	94.9%
District Admin Support			-					
Salaries & Benefits	811,484.48	897,029.64	(85,545.16)	90.5%		-	-	0.0%
Other Expenses	1,571,489.46	1,631,558.31	(60,068.85)	96.3%		-	-	0.0%
School Admin Support			-					
Salaries & Benefits	5,639,215.93	5,946,853.71	(307,637.78)	94.8%	244,954.17	231,371.99	(13,582.18)	105.9%
Other Expenses	74,142.51	45,752.15	28,390.36	162.1%	1,160.22	1,913.37	753.15	60.6%
Business Support Serv			-					
Salaries & Benefits	992,226.46	1,147,429.04	(155,202.58)	86.5%	9,062.58	-	(9,062.58)	0.0%
Other Expenses	225,770.55	199,289.36	26,481.19	113.3%	-	-	-	0.0%
Plant Oper & Maint			-					
Salaries & Benefits	4,977,035.56	5,127,553.50	(150,517.94)	97.1%	1,452.74	16,176.00	14,723.26	0.0%
Other Expenses	5,268,865.14	5,022,802.47	246,062.67	104.9%	19,269.87	49,595.78	30,325.91	0.0%
Student Transportation			-					
Salaries & Benefits	6,090,470.02	6,333,570.71	(243,100.69)	96.2%	305,826.44	283,537.79	(22,288.65)	107.9%
Other Expenses	2,942,224.31	3,535,082.83	(592,858.52)	83.2%	5,062.35	11,226.41	6,164.06	0.0%
Community Services			-					
Salaries & Benefits	179.36	-	179.36		843,375.10	814,795.54	(28,579.56)	103.5%
Other Expenses	3,002.39	23,588.10	(20,585.71)	12.7%	130,382.16	119,651.14	(10,731.02)	109.0%
Education Specific			-					
Salaries & Benefits			-				-	0.0%
Other Expenses			-		148,801.92	420,000.00	271,198.08	35.4%
Lease & Debt Service	466,420.34	466,420.34	-	100.0%	-	-	-	0.0%
Total Expenditures	\$ 88,675,202.54	\$ 94,166,378.02	\$ (5,491,175.48)	94.2%	\$ 10,572,884.86	\$ 11,114,388.95	\$ 541,504.09	95.1%
Other Fund Sources (Uses)								
Fund Transfers In	1,234,954.00	679,775.15	(555,178.85)	181.7%	317,379.00	210,000.00	(107,379.00)	151.1%
Fund Transfers Out	(894,716.50)	(787,337.50)	107,379.00	113.6%		-	-	0.0%
Asset Sale Transactions	17,049.76	15,000.00	(2,049.76)	113.7%		-	-	0.0%
Total Other Fund Sources (Uses)	357,287.26	(92,562.35)	(449,849.61)	-386.0%	\$317,379.00	\$210,000.00	-\$107,379.00	151.1%
Contingency	-	7,808,460.79	\$7,808,460.79	0.0%	-	-	-	0.0%
Excess Balance & Revenues Over (Under) Expenditures and Uses	\$ 13,781,176.32	\$ -			\$ 577,251.10	\$ -		

KENTON COUNTY BOARD OF EDUCATION

UNAUDITED

Year To Date Budget Report

For the Twelve Months Ended June 30, 2015

	Capital Outlay Fund			Building Fund		
	YTD Actual	Annual Budget	Available Budget	YTD Actual	Annual Budget	Available Budget
Beginning Balance	\$ 2,122.71	\$ 2,122.71	\$ -	\$ -	\$ -	\$ -
Revenues						
Local Taxes	-	-	-	12,500,757.00	12,500,757.00	-
Other State Revenue	1,322,409.00	1,326,970.00	4,561.00	1,571,008.00	1,605,170.00	34,162.00
Federal Sources	-	-	-	-	-	-
Total Revenues	\$ 1,322,409.00	\$ 1,326,970.00	\$ 4,561.00	\$ 14,071,765.00	\$ 14,105,927.00	\$ 34,162.00
Expenditures						
Plant Oper & Maint						
Other Expenses	-	445,477.12	445,477.12	-	-	-
Total Expenditures	\$ -	\$ 445,477.12	\$ 445,477.12	\$ -	\$ -	\$ -
Other Fund Sources (Uses)						
Fund Transfers In	-	-	-	-	-	-
Fund Transfers Out	(1,310,098.44)	(883,615.59)	426,482.85	(14,071,765.00)	(14,105,927.00)	(34,162.00)
Total Other Fund Sources (Uses)	\$ (1,310,098.44)	\$ (883,615.59)	\$ 426,482.85	\$ (14,071,765.00)	\$ (14,105,927.00)	\$ (34,162.00)
Excess Balance & Revenues Over (Under) Expenditures and Uses	\$ 14,433.27	\$ 0.00		\$ -	\$ 0.00	

	Construction Fund			Debt Service Fund		
	YTD Actual	Annual Budget	Available Budget	YTD Actual	Annual Budget	Available Budget
Beginning Balance	\$2,952,406.12	\$3,050,080.77	\$97,674.65	\$0.00	\$0.00	\$0.00
Revenues						
Local Taxes	\$0.00	\$0.00	\$0.00	\$0.00	-	-
Bond Issue Proceeds	17,320,000.00	13,800,000.00	(3,520,000.00)	-	-	-
Interest Income	2,020.12	-	(2,020.12)	-	-	-
Total Revenues	\$17,322,020.12	\$13,800,000.00	-\$3,522,020.12	\$0.00	\$0.00	\$0.00
Expenditures						
Building Construction	\$4,000,582.50	\$16,850,080.77	12,849,498.27			
Debt Service Principal	\$9,606,380.00	\$9,606,380.00	-			
Debt Service Interest	5,117,866.94	5,280,724.94	162,858.00			
Total Expenditures	\$4,000,582.50	\$16,850,080.77	\$12,849,498.27	\$14,724,246.94	\$14,887,104.94	\$162,858.00
Other Fund Sources (Uses)						
Fund Transfers In	\$0.00	\$0.00	\$0.00	\$14,724,246.94	\$14,887,104.94	\$162,858.00
Fund Transfers Out	-	-	-	-	-	-
Total Other Fund Sources (Uses)	\$0.00	\$0.00	\$0.00	\$14,724,246.94	\$14,887,104.94	\$162,858.00
Excess Balance & Revenues Over (Under) Expenditures and Uses	\$16,273,843.74	\$0.00		\$0.00	\$0.00	

NOTE: Cash Basis Only - Excludes Fixed Assets, Long-Term Debt, On-Behalf & Other Non-Cash Entries

KENTON COUNTY BOARD OF EDUCATION

UNAUDITED

Year To Date Budget Report For the Twelve Months Ended June 30, 2015

Food Service Fund

	YTD Actual	Annual Budget	Available Budget	% Budget Used
Beginning Balance	\$ 338,595.43	\$ 339,467.67	\$ 872.24	99.7%
Revenues				
Lunch - Reimbursable	1,392,133.95	1,500,000.00	107,866.05	92.8%
Breakfast - Reimbursable	115,329.10	300,000.00	184,670.90	38.4%
Lunch - Non Reimbursable	62,337.65	100,000.00	37,662.35	62.3%
Breakfast - Non Reimbursable	6,787.50	4,846.00	(1,941.50)	140.1%
A-La-Carte Sales	368,901.19	563,436.00	194,534.81	65.5%
Other Lunchroom Receipts	30,781.94	139,549.00	108,767.06	22.1%
State Restricted Revenue	62,956.41	65,000.00	2,043.59	96.9%
Federal Restricted Revenue	2,915,613.01	3,327,368.00	411,754.99	87.6%
Donated Commodities	495,360.38	-	(495,360.38)	
Interest Income	292.21	250.00	(42.21)	116.9%
Total Revenues	\$ 5,450,493.34	\$ 6,000,449.00	\$ 549,955.66	90.8%
Expenditures				
Salaries & Benefits	\$2,502,260.62	\$2,616,301.00	\$114,040.38	95.6%
Professional & Tech. Services	38,787.92	56,821.00	18,033.08	68.3%
Machinery & Equip	32,632.92	141,318.00	108,685.08	23.1%
Computers & Equipment	41,514.55	82,877.00	41,362.45	50.1%
Food	2,408,957.54	2,781,908.52	372,950.98	86.6%
Supplies	202,277.25	291,474.00	89,196.75	69.4%
Administrative Expense	\$33,350.50	13,500.00	(19,850.50)	247.0%
Total Expenditures	\$ 5,259,781.30	\$ 5,984,199.52	\$ 724,418.22	87.9%
Contingency	-	355,717.15		
Excess Balance & Revenues Over (Under) Expenditures and Uses	\$ 529,307.47	\$ -		

NOTE: Cash Basis Only - Excludes Fixed Assets, Long-Term Debt, On-Behalf & Other Non-Cash Entries

Kenton County Schools
Board Report -June
2015

SCHOOL			BEGINNING			TOTAL				TOTAL	ENDING
			BALANCE			RECEIPTS			-	EXPENDITURES	BALANCE
				RECEIPTS	REIMBURSE-		LABOR	FOOD &	OTHER		
				FOR MEALS	MENT			MILK +			
	%F&R	ADP									
BEECHGROVE	65%	0	\$60,674.64	\$334.17	\$0.00	\$334.17	\$26,830.29	\$1,668.71	\$77.25	\$28,576.25	\$32,432.56
CAYWOOD	58%	0	\$69,432.69	\$573.91	\$0.00	\$573.91	\$23,590.81	\$2,315.48	\$77.25	\$25,983.54	\$44,023.06
DIXIE	36%	0	\$90,141.50	\$2,115.75	\$0.00	\$2,115.75	\$41,119.22	\$2,192.26	\$167.26	\$43,478.74	\$48,778.51
FT. WRIGHT	53%	0	\$65,681.12	\$569.26	\$0.00	\$569.26	\$14,200.38	\$1,167.64	\$317.42	\$15,685.44	\$50,564.94
R.C. HINSDALE	19%	0	\$8,607.52	\$583.50	\$0.00	\$583.50	\$10,274.86	\$813.86	\$77.25	\$11,165.97	-\$1,974.95
KENTON	36%	0	\$30,884.62	\$717.39	\$0.00	\$717.39	\$18,260.32	\$1,767.43	\$77.25	\$20,105.00	\$11,497.01
PINER	53%	0	\$39,757.37	\$606.93	\$0.00	\$606.93	\$14,079.09	\$1,633.23	\$52.00	\$15,764.32	\$24,599.98
RIVER RIDGE	56%	0	\$77,281.88	\$561.23	\$0.00	\$561.23	\$28,079.99	\$1,792.08	\$832.85	\$30,704.92	\$47,138.19
RYLAND	38%	0	\$21,341.78	\$586.85	\$0.00	\$586.85	\$10,484.78	\$779.12	\$638.54	\$11,902.44	\$10,026.19
SCOTT	38%	0	\$34,573.02	\$1,351.36	\$0.00	\$1,351.36	\$27,096.39	\$3,460.29	\$559.88	\$31,116.56	\$4,807.82
SIMON KENTON	34%	0	\$72,863.32	\$2,764.74	\$0.00	\$2,764.74	\$41,584.99	\$10,371.54	\$811.47	\$52,768.00	\$22,860.06
SUMMIT VIEW	40%	0	\$85,119.43	\$1,544.07	\$0.00	\$1,544.07	\$43,624.97	\$2,975.02	\$163.75	\$46,763.74	\$39,899.76
TAYLOR MILL	43%	0	\$30,894.13	\$440.12	\$0.00	\$440.12	\$19,824.89	\$1,060.44	\$499.27	\$21,384.60	\$9,949.65
TURKEYFOOT	42%	0	\$107,004.31	\$996.27	\$0.00	\$996.27	\$36,634.97	\$1,459.04	\$77.25	\$38,171.26	\$69,829.32
TWENHOFEL	36%	0	\$40,311.89	\$976.76	\$0.00	\$976.76	\$35,979.49	\$3,310.50	\$725.85	\$40,015.84	\$1,272.81
WHITE'S TOWER	50%	0	\$42,640.14	\$565.91	\$0.00	\$565.91	\$18,274.15	\$2,877.97	\$62.50	\$21,214.62	\$21,991.43
WOODLAND	42%	0	\$45,191.66	\$1,017.65	\$0.00	\$1,017.65	\$24,991.73	\$280.10	\$291.25	\$25,563.08	\$20,646.23
		0									
			\$922,401.02	\$16,305.87	\$0.00	\$16,305.87	\$434,931.32	\$39,924.71	\$5,508.29	\$480,364.32	\$458,342.57
										TOTAL	\$458,342.57

Kenton County Schools Board Report -June 2015 Summer Feeding

SCHOOL			BEGINNING BALANCE			TOTAL RECEIPTS			-	TOTAL EXPENDITURES	ENDING BALANCE
				RECEIPTS FOR MEALS	REIMBURSE- MENT		LABOR	FOOD & MILK +	OTHER		
%F&R	ADP										
BEECHGROVE	65%	0	\$0.00	\$0.00	\$4,476.06	\$4,476.06	\$1,228.76	\$0.00	\$0.00	\$1,228.76	\$3,247.30
CAYWOOD	58%	0	\$0.00	\$0.00	\$1,093.50	\$1,093.50	\$342.76	\$54.00	\$0.00	\$396.76	\$696.74
DIXIE	36%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FT. WRIGHT	53%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
R.C. HINSDALE	19%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
KENTON	36%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
PINER	53%	0	\$0.00	\$0.00	\$3,429.94	\$3,429.94	\$238.90	\$0.00	\$0.00	\$238.90	\$3,191.04
RIVER RIDGE	56%	0	\$0.00	\$0.00	\$973.22	\$973.22	\$738.85	\$0.00	\$0.00	\$738.85	\$234.37
RYLAND	38%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SCOTT	38%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SIMON KENTON	34%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SUMMIT VIEW	40%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TAYLOR MILL	43%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TURKEYFOOT	42%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TWENHOFEL	36%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
WHITE'S TOWER	50%	0	\$0.00	\$0.00	\$3,790.80	\$3,790.80	\$1,325.47	\$200.00	\$0.00	\$1,525.47	\$2,265.33
WOODLAND	42%	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$13,763.52	\$13,763.52	\$3,874.74	\$254.00	\$0.00	\$4,128.74	\$9,634.78
										TOTAL	\$9,634.78

**RECORD OF BOARD PROCEEDINGS
(MINUTES)**

The Kenton County Board of Education met in regular session at 1045 Eaton Drive, Ft. Wright, KY at 7 o'clock PM on the 6th day of July, 2015 with the following members present: Karen Collins, Carl Wicklund, Joshua Crabtree and Jesica Jehn.

CALL TO ORDER

Mrs. Collins called the meeting to order.

ROLL CALL

**Roll call showed the following members present:
Karen Collins, Carl Wicklund, Joshua Crabtree and Jesica Jehn.**

MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

**Mrs. Collins called for a moment of silence and
the Military Cadets presented the colors and led the Pledge of Allegiance.**

RECOGNITION

**KENTON COUNTY BASIC DIPLOMA
CONTRACT OF AGREEMENT FULFILLMENT**

Last Name	First Name	Middle Name	School
Dunaway	McKinzy	Breanna	Simon Kenton
Porter	Stephen	Lyle	Simon Kenton
Zachary-Hyden	Caleb	Stone	Simon Kenton
Brown	Joseph	Shelton	Dixie
Cooper	Aaron	Tyler	Dixie
Crank	Holly	Marie	Dixie
Foley	Allen	Michael	Dixie
Forte	Joseph	Thomas	Dixie
Griffith	Dakota	James	Dixie
Leeke	Robert	Michael	Dixie
Schilling	Nicholas	Kevin	Dixie
Stayton	Lanous	Robert Thomas	Dixie
Walsh	Jerrold	William	Dixie
McElfresh, III	Danny	Joe	Scott
Prather	Aaron Michael	Christopher	Scott
Bishop	Cody	Alexander	Scott
Kuntz	George	Michael	Scott

PRESENTATIONS

KCAIT Military Academy Prep Students spoke to the board of the importance of the academy and how the experience has affected their learning.

EARLY GRADUATION

Beginning with the 2014-2015 school year, a public school student may complete an early high school graduation program and qualify for an Early Graduation Diploma. The Kenton County School District will be awarding the first Kenton County Early Graduation Diploma tonight to Dixie Heights High School student, Jacob Edwards. Congratulations, Jacob. We wish you the best as you begin your post-secondary and military career.

Rhonda Whitaker and Maryanne McGowan with Duke Energy presented a check to the Board valued at \$25,000 as a grant for STEM and Energy Awareness.

INFORMATION

Monthly Reports – Attendance, Energy, Finance, Student Nutrition, Construction

Personnel:

**Certified Recommendations
Classified Recommendations
Certified Resignations
Classified Retirements
Classified Resignations
Certified Change of Assignments
Classified Change of Assignments
Unpaid Days Snow Days Make-up for 2014-2015 (Classified)
Unpaid Days (Certified & Classified)
Substitutes Recommended – Emergency, Cafeteria, Transportation
July 2015 Leaves of Absences without Compensation**

Classified Handbook Revisions

PUBLIC INPUT

None

CONSENT AGENDA

Approval of Minutes – Board Meetings – June 1, 2015

Special Board Meeting – June 23, 2015

Monthly Bills

Extra Curricular Camps (2)

Field Trips (9)

External Support/Booster Organizations Approval

Professional Travel

Bids (5)

Board Policy Update – First Reading

CONSENT AGENDA

1. Mrs. Jehn motioned that the Consent Agenda be approved. Mr. Crabtree seconded the motion and it was voted unanimously to approve the Consent Agenda.

DISCUSSION AND ACTION

2. Mr. Wicklund motioned that the Board approve the Substitute Teacher Pay Schedule for 2015-2016. Mrs. Jehn seconded the motion and it was voted unanimously to approve the Substitute Teacher Pay Schedule for 2015-2016.
3. Mr. Wicklund motioned that the Board approve the addition and update to the Supplementary Salary Schedule for 2015-2016. Mrs. Jehn seconded the motion and it was voted unanimously to approve the addition and update to the Supplementary Salary Schedule for 2015-2016.
4. Mr. Crabtree motioned that the Board approve the additions and revisions to the Support Personnel Salary Sheet, Classified Position Indices and Classified Employee Pay Grade Salary Schedule for 2015-2016. Mrs. Jehn seconded the motion and it was voted unanimously to approve the additions and revisions to the Support Personnel Salary Sheet, Classified Position Indices and Classified Employee Pay Grade Salary Schedule for 2015-2016.
5. Mrs. Jehn motioned that the Board approve the Memorandum of Agreement for FRYSC programs. Mr. Wicklund seconded the motion and it was voted unanimously to approve the Memorandum of Agreement for FRYSC programs.
6. Mr. Crabtree motioned that the Board approve the BG-1 Application for the Ft. Wright Elementary School Renovations. Mr. Wicklund seconded the motion and it was voted unanimously to approve the BG-1 Application for the Ft. Wright Elementary School Renovations.
7. Mr. Crabtree motioned that the Board approve the Schematic Design for the Ft. Wright Elementary School Renovation, contingent on the Kentucky Department of Education approval. Mrs. Jehn seconded the motion and it was voted unanimously to approve the Schematic Design for the Ft. Wright Elementary School Renovation, contingent on the Kentucky Department of Education approval.
8. Mr. Wicklund motioned that the Board approve Change Order No. 1 For Morel Construction Co. LLC associated with Scott High School – Phase III Renovation for an deduct of (\$1,540.85), contingent on Kentucky Department of Education approval. Mrs. Jehn seconded the motion and it was voted unanimously to approve Change Order No. 1 For Morel Construction Co. LLC associated with Scott High School – Phase III Renovation for an deduct of (\$1,540.85), contingent on Kentucky Department of Education approval.
9. Mrs. Jehn motioned that the Board approve Change Order No. 2 for Morel Construction Co. LLC associated with Scott High School – Phase III Renovation for an deduct of (\$6,876.00), contingent on Kentucky Department of Education approval. Mr. Wicklund seconded the motion and is was voted unanimously approve Change Order No. 2 for Morel Construction Co. LLC associated with Scott High School – Phase III Renovation for an deduct of (\$6,876.00), contingent on Kentucky Department of Education approval.
10. Mr. Wicklund motioned that the Board approve Change Order No. 3 For Morel Construction Co. LLC associated with Scott High School – Phase III Renovation for an deduct of (\$2,591.00),

contingent on Kentucky Department of Education approval. Mrs. Jehn seconded the motion and it was voted unanimously to approve Change Order No. 3 For Morel Construction Co. LLC associated with Scott High School – Phase III Renovation for an deduct of (\$2,591.00), contingent on Kentucky Department of Education approval.

11. Mrs. Jehn motioned that the Board approve Change Order No. 4 For Morel Construction Co. LLC associated with Scott High School – Phase III Renovation for an additional \$15,274.00, contingent on Kentucky Department of Education approval. Mr. Wicklund seconded the motion and it was voted unanimously to approve Change Order No. 4 For Morel Construction Co. LLC associated with Scott High School – Phase III Renovation for an additional \$15,274.00, contingent on Kentucky Department of Education approval.
12. Mrs. Jehn motioned that the Agenda be made a part of the official board minutes. Mr. Wicklund seconded the motion and it was voted unanimously to make the Agenda a part of the official board minutes.

OTHER BUSINESS

BOARD

Dr. Cox-Cruey announced 2 new Central Office Administrators: Tara Sides – Director of RBTL and Chris Setters – District Technology Coordinator

Dr. Cox-Cruey shared that all directors and cabinet members would attend KSBA for meetings and to finalize the strategic plan. Goals will be shared with the Board at the August meeting.

Dr. Cox- Cruey shared the PGA dates and the plan for the keynote session.

Dr. Cox-Cruey shared that 2 meetings are set for the Summit View STEAM Academy.

Mrs. Jehn shared that she has enjoyed watching the construction progress at Scott High School.

Mrs. Collins shared that blacktopping would begin on Monday in front of Scott High School.

STAFF

None

TEACHERS

None

13. Mr. Wicklund motioned for adjournment. Mr. Crabtree seconded the motion – meeting was adjourned.

Karen Collins, Chairperson

Vicki Fields, Secretary

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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 1
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WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
14948 BARBARA ACOSTA								
INVOICE: 06/24/15			113661	P	07/01/15	510 1624	A-LA-CARTE SALES	54.85
INVOICE: 06242015								
VENDOR TOTALS		.00	YTD INVOICED			54.85	YTD PAID	54.85
14955 ROB ALLMOND								
INVOICE: 06/26/15			113670	P	07/10/15	9011096 0582	TRAVEL - OUT OF DISTRICT	60.00
INVOICE: 6/24-6/26								
VENDOR TOTALS		.00	YTD INVOICED			60.00	YTD PAID	60.00
212 AMERICAN BUS & ACCESSORIES, INC.								
INVOICE: 06/18/15		15003797	113671	P	07/10/15	9011096 0663	REPAIR PARTS	41.40
INVOICE: 170039								
INVOICE: 06/18/15		15003797	113671	P	07/10/15	9011096 0663	REPAIR PARTS	692.00
INVOICE: 170040								
INVOICE: 06/18/15		15003797	113671	P	07/10/15	9011096 0663	REPAIR PARTS	592.80
INVOICE: 170041								
INVOICE: 06/18/15		15003797	113671	P	07/10/15	9011096 0663	REPAIR PARTS	226.00
INVOICE: 170042								
INVOICE: 06/18/15		15003797	113671	P	07/10/15	9011096 0663	REPAIR PARTS	584.82
INVOICE: 170043								
INVOICE: 06/23/15		15003797	113671	P	07/10/15	9011096 0663	REPAIR PARTS	975.00
INVOICE: 170180								
VENDOR TOTALS		498.48	YTD INVOICED			3,610.50	YTD PAID	3,112.02
2034 APOLLO OIL, INC.								
INVOICE: 01/23/15		15001078	113672	P	07/10/15	9011096 0661	LUBRICANTS	369.97
INVOICE: 2929855								
INVOICE: 06/10/15		15001078	113672	P	07/10/15	9011096 0661	LUBRICANTS	129.97
INVOICE: 2958486								
INVOICE: 06/10/15		15001078	113672	P	07/10/15	9011096 0661	LUBRICANTS	1,479.88
INVOICE: 2958445								
VENDOR TOTALS		.00	YTD INVOICED			1,979.82	YTD PAID	1,979.82
1096 ARAMARK UNIFORM SERVICES								
INVOICE: 05/06/15			113673	P	07/10/15	9011096 0893	UNIFORMS	12.00
INVOICE: 543-7416775								
INVOICE: 05/13/15			113673	P	07/10/15	9011096 0893	UNIFORMS	6.00
INVOICE: 543-7419569								
INVOICE: 05/20/15			113674	P	07/10/15	9011096 0893	UNIFORMS	12.00
INVOICE: 543-7422372								
INVOICE: 05/27/15			113674	P	07/10/15	9011096 0893	UNIFORMS	6.00
INVOICE: 543-7425209								
INVOICE: 06/03/15			113674	P	07/10/15	9011096 0893	UNIFORMS	12.00
INVOICE: 543-7428015								
INVOICE: 06/04/15			113674	P	07/10/15	9011096 0893	UNIFORMS	5.83
INVOICE: 543-7428602								

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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 2
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WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	06/04/15		113674	P	07/10/15	9011096 0893	UNIFORMS	22.55
	543-7428603							
INVOICE:	06/10/15		113674	P	07/10/15	9011096 0893	UNIFORMS	141.34
	543-7430813							
INVOICE:	06/11/15		113674	P	07/10/15	9011096 0893	UNIFORMS	23.93
	543-7431381							
INVOICE:	06/11/15		113674	P	07/10/15	9011096 0893	UNIFORMS	23.08
	543-7431380							
INVOICE:	06/17/15		113674	P	07/10/15	9011096 0893	UNIFORMS	80.92
	543-7433573							
INVOICE:	06/17/15		113674	P	07/10/15	9011096 0893	UNIFORMS	12.00
	543-7433562							
INVOICE:	06/18/15		113674	P	07/10/15	9011096 0893	UNIFORMS	22.09
	543-7434152							
INVOICE:	06/18/15		113674	P	07/10/15	9011096 0893	UNIFORMS	5.83
	543-7434151							
INVOICE:	06/24/15		113674	P	07/10/15	9011096 0893	UNIFORMS	91.00
	543-7436368							
VENDOR TOTALS		420.17	YTD INVOICED			1,488.26	YTD PAID	476.57
1018 AUTO-JET MUFFLER CORPORATION								
	07/02/15		113675	P	07/10/15	9011096 0663	REPAIR PARTS	274.69
INVOICE:	372625							
VENDOR TOTALS		.00	YTD INVOICED			274.69	YTD PAID	274.69
14532 BEARS ELECTRIC MOTOR REPAIRS LLC								
	06/22/15	15011260	113676	P	07/10/15	9011096 0433	EQUIPMENT REPAIR & MAINT	210.00
INVOICE:	10155							
VENDOR TOTALS		.00	YTD INVOICED			210.00	YTD PAID	210.00
3884 KRON INTERNATIONAL TRUCKS, INC.								
	06/16/15	15004849	113677	P	07/10/15	9011096 0663	REPAIR PARTS	57.25
INVOICE:	X100076930							
	06/15/15	15004849	113677	P	07/10/15	9011096 0663	REPAIR PARTS	72.31
INVOICE:	X100076789							
	06/15/15	15004849	113677	P	07/10/15	9011096 0663	REPAIR PARTS	-72.31
INVOICE:	X100076887:01							
	06/10/15	15011261	113677	P	07/10/15	9011096 0663	REPAIR PARTS	1,360.07
INVOICE:	X100076483							
	06/09/15	15011261	113677	P	07/10/15	9011096 0663	REPAIR PARTS	85.39
INVOICE:	X100076639							
	06/11/15	15011261	113677	P	07/10/15	9011096 0663	REPAIR PARTS	185.38
INVOICE:	X100076785							
	06/25/15	15011261	113677	P	07/10/15	9011096 0663	REPAIR PARTS	-187.50
INVOICE:	X100077338							
VENDOR TOTALS		.00	YTD INVOICED			1,500.59	YTD PAID	1,500.59

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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 3
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WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
12675 BRIGHTON TRUCK SERVICE	06/17/15	15001082	113678	P	07/10/15	9011096 0663	REPAIR PARTS	1,209.66
INVOICE: 15375								
VENDOR TOTALS		.00	YTD INVOICED			1,209.66	YTD PAID	1,209.66
14957 JAMES CLIFF	06/17/15		113679	P	07/10/15	9012096 0811	TRANS PERMITS	19.00
INVOICE: 6/10								
VENDOR TOTALS		.00	YTD INVOICED			19.00	YTD PAID	19.00
14825 COMMERCIAL SITE FURNISHING	05/05/15	15009563	113680	P	07/10/15	0902887 0695 7090	FURNITURE/FIXTURE SUPPLIE	648.60
INVOICE: CF050515ESQ								
VENDOR TOTALS		.00	YTD INVOICED			648.60	YTD PAID	648.60
17 CONSTRUCTIVE PLAYTHINGS/U.S. TOY CO	06/18/15	15009758	113681	P	07/10/15	0001006 0610 135X	GENERAL SUPPLIES	19.98
INVOICE: 5141409201								
VENDOR TOTALS		.00	YTD INVOICED			19.98	YTD PAID	19.98
2375 COUNCIL FOR EXCEPTIONAL CHILDREN	06/10/15	15007290	113682	P	07/10/15	0002121 0338 337A	REGISTRATION FEES	179.00
INVOICE: 101360A								
VENDOR TOTALS		.00	YTD INVOICED			179.00	YTD PAID	179.00
9717 CRAWFORD INSURANCE	06/15/15	16000020	113662	P	07/01/15	0001071 0213	GROUP LIABILITY INSURANCE	182,272.00
INVOICE: 187463								
INVOICE: 06/15/15		16000020	113662	P	07/01/15	0001071 0522	PROPERTY INSURANCE	221,517.00
INVOICE: 187463								
INVOICE: 06/15/15		16000020	113662	P	07/01/15	9011096 0524	FLEET INSURANCE	212,256.00
INVOICE: 187463								
VENDOR TOTALS		617,057.00	YTD INVOICED			617,057.00	YTD PAID	616,045.00
12493 DAVISCO, INC.	06/30/15	15003827	113683	P	07/10/15	9011096 0650	Other Supplies-Technology	1,589.35
INVOICE: 11783								
VENDOR TOTALS		.00	YTD INVOICED			1,589.35	YTD PAID	1,589.35
14452 DBQ PROJECT, THE	06/18/15	15011186	113684	P	07/10/15	0001118 0643 058X2	SUPPLEMENTARY BKS/STUDY G	5,292.00
INVOICE: 2015-06-161								

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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 4
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WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		.00	YTD INVOICED			5,292.00	YTD PAID	5,292.00
9537 DELL COMPUTERS	06/25/15	16000018	113685	P	07/10/15	0201118 0734 7000	COMPUTERS & RELATED EQUIP	959.90
INVOICE: XJPP5W4X5								
VENDOR TOTALS		4,890.00	YTD INVOICED			5,849.90	YTD PAID	959.90
2438 DESIGN PRESS	06/22/15	15011206	113686	P	07/10/15	0011075 0610	GENERAL SUPPLIES	598.00
INVOICE: 378743								
INVOICE: 06/02/15		15011084	113686	P	07/10/15	0081118 0610 7000	GENERAL SUPPLIES	33.00
INVOICE: 378685								
VENDOR TOTALS		.00	YTD INVOICED			631.00	YTD PAID	631.00
14254 DISTRICT ADMINISTRATION LEADERSHIP INSTITUTE	04/15/15	15010693	113663	P	07/01/15	0011075 0810	REGISTRATION FEES & OTHR	2,507.50
INVOICE: DALI1516-51								
VENDOR TOTALS		2,507.50	YTD INVOICED			2,507.50	YTD PAID	2,507.50
14102 DOCUMENT DESTRUCTION	06/23/15	15003144	113687	P	07/10/15	0011075 0349	OTHER PROFESSIONAL SERVIC	39.50
INVOICE: 56293								
VENDOR TOTALS		54.50	YTD INVOICED			94.00	YTD PAID	39.50
227 DUKE ENERGY	06/24/15		113665	P	07/01/15	0201087 0622	ELECTRICITY	4,018.26
INVOICE: 3554019-062415								
INVOICE: 06/24/15			113665	P	07/01/15	0201087 0621	NATURAL GAS	82.91
INVOICE: 3554019-062415								
INVOICE: 06/24/15			113664	P	07/01/15	9031087 0622	ELECTRICITY	1,330.77
INVOICE: 2055021-062415								
INVOICE: 06/24/15			113664	P	07/01/15	9031087 0621	NATURAL GAS	65.82
INVOICE: 2055021-062415								
INVOICE: 06/24/15			113665	P	07/01/15	0451087 0622	ELECTRICITY	168.26
INVOICE: 3728016-062415								
INVOICE: 06/24/15			113665	P	07/01/15	9011096 0622	ELECTRICITY	118.66
INVOICE: 3560017-062415								
INVOICE: 06/24/15			113665	P	07/01/15	0901087 0622	ELECTRICITY	1,308.04
INVOICE: 0679014-062415								
INVOICE: 06/23/15			113665	P	07/01/15	0701087 0622	ELECTRICITY	3,227.97
INVOICE: 2185010-062315								
INVOICE: 06/23/15			113665	P	07/01/15	0701087 0622	ELECTRICITY	60.96
INVOICE: 3660010-62315								
INVOICE: 06/22/15			113665	P	07/01/15	0451087 0622	ELECTRICITY	5,061.60
INVOICE: 0678011-062215								
INVOICE: 06/22/15			113665	P	07/01/15	0451087 0622	ELECTRICITY	154.87

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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 5
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WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	2006012-06222015							
	06/22/15		113665	P	07/01/15	0451087 0621	NATURAL GAS	149.66
INVOICE:	2006012-06222015							
	06/22/15		113665	P	07/01/15	0091087 0622	ELECTRICITY	156.30
INVOICE:	0374297-06222015							
	06/22/15		113665	P	07/01/15	0091087 0621	NATURAL GAS	49.93
INVOICE:	0374297-06222015							
	06/26/15		113689	P	07/10/15	0401087 0621	NATURAL GAS	140.79
INVOICE:	3697019-062515							
	06/26/15		113689	P	07/10/15	0401087 0622	ELECTRICITY	1,418.60
INVOICE:	2055017-062515							
	06/29/15		113689	P	07/10/15	0401087 0622	ELECTRICITY	18,788.29
INVOICE:	2234010-062515							
	06/30/15		113689	P	07/10/15	0061087 0621	NATURAL GAS	138.26
INVOICE:	2031016							
	06/30/15		113688	P	07/10/15	0061087 0622	ELECTRICITY	11,213.96
INVOICE:	0869010-062915							
	07/01/15		113689	P	07/10/15	9011096 0622	ELECTRICITY	412.19
INVOICE:	2057073-062615							
	07/01/15		113689	P	07/10/15	9011096 0622	ELECTRICITY	15.91
INVOICE:	3742021-062615							
	06/26/15		113689	P	07/10/15	1031087 0621	NATURAL GAS	85.23
INVOICE:	3696015-062415							
	06/26/15		113689	P	07/10/15	1031087 0622	ELECTRICITY	2,958.66
INVOICE:	3696015-062415							
VENDOR TOTALS		38,360.06	YTD INVOICED			89,485.96	YTD PAID	51,125.90
8367 EDGEWOOD ELECTRIC INC.								
	06/26/15		113690	P	07/10/15	9011096 0349	OTHER PROFESSIONAL SERVIC	1,088.60
INVOICE:	415258							
VENDOR TOTALS		.00	YTD INVOICED			1,088.60	YTD PAID	1,088.60
12433 F.E.S. FIRE & SECURITY, LLC								
	06/14/15		113691	P	07/10/15	9011096 0349	OTHER PROFESSIONAL SERVIC	774.80
INVOICE:	39136							
VENDOR TOTALS		.00	YTD INVOICED			774.80	YTD PAID	774.80
7897 FISHER SCIENTIFIC								
	06/11/15	15011137	113692	P	07/10/15	9031134 0433	EQUIPMENT REPAIR & MAINT	169.50
INVOICE:	4452950							
VENDOR TOTALS		.00	YTD INVOICED			169.50	YTD PAID	169.50
197 GEORGE J. HUST COMPANY, INC.								
	06/18/15	15011250	113693	P	07/10/15	9011096 0663	REPAIR PARTS	315.00
INVOICE:	95101							

07/27/2015 07:30
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 6
appdwarr

WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		275.00	YTD INVOICED			590.00	YTD PAID	315.00
7889 GEORGE'S TRUCK AND CAR SERVICE	06/18/15	15001083	113694	P	07/10/15	9011096 0663	REPAIR PARTS	146.64
INVOICE: 16721								
VENDOR TOTALS		77.24	YTD INVOICED			223.88	YTD PAID	146.64
8163 GORDON FOOD SERVICE	06/22/15	15009842	113695	P	07/10/15	4952118 0616 UW15	FOOD NON-INSTRUCTIONAL no	99.30
INVOICE: 863110743								
VENDOR TOTALS		.00	YTD INVOICED			99.30	YTD PAID	99.30
11404 HOLIDAY INN, UNIVERSITY PLAZA	06/26/15	15011240	113696	P	07/10/15	9031947 0580 106X	TRAVEL	465.45
INVOICE: 134080								
INVOICE: 06/26/15		15011240	113696	P	07/10/15	9031947 0580 106X	TRAVEL	465.45
INVOICE: 134081								
INVOICE: 06/26/15		15011240	113696	P	07/10/15	9031947 0580 106X	TRAVEL	465.45
INVOICE: 134084								
VENDOR TOTALS		.00	YTD INVOICED			1,396.35	YTD PAID	1,396.35
199 INDEPENDENCE LUMBER & SUPPLY	05/06/15	15011149	113697	P	07/10/15	9011096 0610	GENERAL SUPPLIES	4.85
INVOICE: 25446								
INVOICE: 06/12/15		15011251	113697	P	07/10/15	9011096 0610	GENERAL SUPPLIES	40.92
INVOICE: 28039								
INVOICE: 06/12/15		15011251	113697	P	07/10/15	9011096 0610	GENERAL SUPPLIES	42.68
INVOICE: 28005								
INVOICE: 06/16/15		15011251	113697	P	07/10/15	9011096 0610	GENERAL SUPPLIES	-17.14
INVOICE: 28228								
INVOICE: 06/30/15			113697	P	07/10/15	9011096 0663	REPAIR PARTS	7.63
INVOICE: 29078								
INVOICE: 06/23/15			113697	P	07/10/15	9011096 0663	REPAIR PARTS	15.26
INVOICE: 28711								
VENDOR TOTALS		.00	YTD INVOICED			94.20	YTD PAID	94.20
1010 JOSTENS	06/19/15	15006319	113698	P	07/10/15	0901118 0891 014X	GRADUATION EXPENSES	1.73
INVOICE: 17773598								
VENDOR TOTALS		.00	YTD INVOICED			1.73	YTD PAID	1.73
13965 KENTUCKY EMPLOYERS' MUTUAL INSURANCE	05/27/15	16000021	113666	P	07/01/15	0011071 0260	WORKMENS COMPENSATION	79,740.31
INVOICE: 2012277								

07/27/2015 07:30
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 7
appdwarr

WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		79,740.31	YTD INVOICED			79,740.31	YTD PAID	79,740.31
1196 KENTUCKY ASSOCIATION OF SCHOOL	05/20/15		113699	P	07/10/15	9011096 0893	UNIFORMS	6.00
INVOICE: 543-7422371								
VENDOR TOTALS		.00	YTD INVOICED			6.00	YTD PAID	6.00
202 KENTUCKY MOTOR SERVICE, INC.	06/16/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	38.10
INVOICE: 772-012354	06/17/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	53.25
INVOICE: 772-012427	06/17/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	72.00
INVOICE: 772-012431	06/18/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	266.40
INVOICE: 772-012523	06/19/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	16.53
INVOICE: 772-012631	06/23/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	133.20
INVOICE: 772-012889	06/23/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	49.20
INVOICE: 772-012890	06/24/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	21.02
INVOICE: 772-012941	06/29/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	19.80
INVOICE: 772-013290	06/30/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	395.64
INVOICE: 772-013446	06/30/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	5.70
INVOICE: 772-013462	06/30/15	15001084	113700	P	07/10/15	9011096 0663	REPAIR PARTS	50.78
INVOICE: 772-013463								
VENDOR TOTALS		.00	YTD INVOICED			1,121.62	YTD PAID	1,121.62
14956 SAM KIRST	06/26/15		113701	P	07/10/15	9011096 0582	TRAVEL - OUT OF DISTRICT	60.00
INVOICE: 06/24-0626								
VENDOR TOTALS		.00	YTD INVOICED			60.00	YTD PAID	60.00
10231 KISER BUSINESS SERVICES, LLC	06/08/15	15011135	113702	P	07/10/15	9201134 0610	GENERAL SUPPLIES	122.99
INVOICE: 122468								
VENDOR TOTALS		.00	YTD INVOICED			122.99	YTD PAID	122.99
14861 KY-CCBD	06/26/15	15011193	113703	P	07/10/15	0002121 0338	337AC REGISTRATION FEES	450.00

07/27/2015 07:30
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 8
appdwarr

WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 062615								
VENDOR TOTALS		.00	YTD INVOICED			450.00	YTD PAID	450.00
14915 LD PRODUCTS, INC.	06/17/15	15011218	113704	P	07/10/15	0011075 0650	Other Supplies-Technology	131.13
INVOICE: SIP-003347554								
VENDOR TOTALS		.00	YTD INVOICED			131.13	YTD PAID	131.13
13558 MAPSYNC	06/16/15	15011272	113705	P	07/10/15	9011096 0650	Other Supplies-Technology	1,620.00
INVOICE: PR 08166								
VENDOR TOTALS		.00	YTD INVOICED			1,620.00	YTD PAID	1,620.00
321 MATHESON	06/18/15	15011252	113706	P	07/10/15	9011096 0610	GENERAL SUPPLIES	74.44
INVOICE: 11489135								
VENDOR TOTALS		.00	YTD INVOICED			74.44	YTD PAID	74.44
12404 MILLER-HORN, JENNIFER	07/07/15		113707	P	07/10/15	0002121 0581 337A	TRAVEL - IN DISTRICT	335.80
INVOICE: 6/12-6/13								
VENDOR TOTALS		402.85	YTD INVOICED			738.65	YTD PAID	335.80
7082 MYERS TIRE SUPPLY COMPANY	06/03/15	15011078	113708	P	07/10/15	9011096 0694	EQUIPMENT SUPPLIES	40.08
INVOICE: 51042672								
VENDOR TOTALS		.00	YTD INVOICED			40.08	YTD PAID	40.08
3683 NICOSIA, TERESA J.	07/08/15		113709	P	07/10/15	9031077 0581 106X	TRAVEL - IN DISTRICT	41.40
INVOICE: 6/1-6/19								
VENDOR TOTALS		.00	YTD INVOICED			41.40	YTD PAID	41.40
14145 NIEHUES, KRISTIN	06/26/15		113667	P	07/01/15	1082104 0581 125A	TRAVEL - IN DISTRICT	39.04
INVOICE: 6/3-6/26								
VENDOR TOTALS		.00	YTD INVOICED			39.04	YTD PAID	39.04
10983 PCM SALES, INC.	06/25/15	15011273	113710	P	07/10/15	1202104 0610 125A	GENERAL SUPPLIES	182.88
INVOICE: 10140311-00								

07/27/2015 07:30
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 9
appdwarr

WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		.00	YTD INVOICED			182.88	YTD PAID	182.88
523 POMEROY IT SOLUTIONS								
INVOICE: 06/26/15	15007741	113711	P	07/10/15	1001118 0734	7000	COMPUTERS & RELATED EQUIP	996.00
INVOICE: 06/26/15	15010932	113711	P	07/10/15	0081118 0734	7000	COMPUTERS & RELATED EQUIP	3,240.00
INVOICE: 06/30/15	15011112	113711	P	07/10/15	0002009 0432	1624	BUILDING REPAIR & MAINT	18,183.09
INVOICE: 063015AS1								
VENDOR TOTALS		3,901.50	YTD INVOICED			26,320.59	YTD PAID	22,419.09
92 QUILL CORPORATION								
INVOICE: 06/15/15	15011172	113712	P	07/10/15	0001118 0610	059X2	GENERAL SUPPLIES	15,958.60
INVOICE: 06/04/15	15011111	113712	P	07/10/15	9011096 0610		GENERAL SUPPLIES	258.86
INVOICE: 06/08/15	15011111	113712	P	07/10/15	9011096 0610		GENERAL SUPPLIES	47.99
INVOICE: 28635								
VENDOR TOTALS		35.96	YTD INVOICED			16,588.74	YTD PAID	16,265.45
670 REMKE MARKETS, INC.								
INVOICE: 06/23/15	15011161	113713	P	07/10/15	0202118 0610	020A	GENERAL SUPPLIES	24.85
INVOICE: 06/16/15	15011161	113713	P	07/10/15	0202118 0616	020A	FOOD NON-INSTRUCTIONAL no	28.90
INVOICE: 06/30/15	15011161	113713	P	07/10/15	0202118 0616	020A	FOOD NON-INSTRUCTIONAL no	148.19
INVOICE: 063015-11								
VENDOR TOTALS		34.82	YTD INVOICED			236.76	YTD PAID	201.94
628 RICOH-USA								
INVOICE: 06/24/15		113714	P	07/10/15	0551198 0433	103X	EQUIPMENT REPAIR & MAINT	30.51
INVOICE: 06/18/15		113714	P	07/10/15	9011096 0433		EQUIPMENT REPAIR & MAINT	8.54
INVOICE: 06/24/15		113714	P	07/10/15	0011075 0433		EQUIPMENT REPAIR & MAINT	239.99
INVOICE: 06/17/15		113714	P	07/10/15	0601118 0433	7000	EQUIPMENT REPAIR & MAINT	119.81
INVOICE: 06/17/15		113714	P	07/10/15	1081118 0433	7000	EQUIPMENT REPAIR & MAINT	351.61
INVOICE: 06/29/15		113714	P	07/10/15	9011096 0433		EQUIPMENT REPAIR & MAINT	24.83
INVOICE: 5036701970								
VENDOR TOTALS		.00	YTD INVOICED			3,083.19	YTD PAID	775.29
230 SANITATION DISTRICT #1								
05/31/15		113668	P	07/01/15	1001087 0411		WATER/SEWAGE	5.04

07/27/2015 07:30
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 10
appdwarr

WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 2747001-053115								
VENDOR TOTALS		12,982.66	YTD INVOICED			18,394.95	YTD PAID	5.04
390 SCHOLASTIC								
INVOICE:	04/09/15		113715	P	07/10/15	4952121 0650 310A	Other Supplies-Technology	1,000.00
	10880763							
VENDOR TOTALS		.00	YTD INVOICED			8,121.55	YTD PAID	1,000.00
10917 SHI								
INVOICE:	06/15/15	15010571	113669	P	07/01/15	0002009 0650 1624	Other Supplies-Technology	66,568.00
	B03573133							
VENDOR TOTALS		66,568.00	YTD INVOICED			66,568.00	YTD PAID	66,568.00
1097 SUMEREL TIRE SERVICE, INC.								
INVOICE:	06/25/15	15011262	113716	P	07/10/15	9011096 0435	VEHICLE REPAIR & MAINT	150.00
	103000538							
VENDOR TOTALS		.00	YTD INVOICED			150.00	YTD PAID	150.00
9172 TEACHER CURRICULUM INSTITUTE								
INVOICE:	06/16/15	15011191	113717	P	07/10/15	0001118 0643 058X2	SUPPLEMENTARY BKS/STUDY G	2,900.00
	INV11812							
VENDOR TOTALS		.00	YTD INVOICED			2,900.00	YTD PAID	2,900.00
14261 TEACHERS PAY TEACHERS								
INVOICE:	06/18/15	15009624	113718	P	07/10/15	0062818 0643 7006	SUPPLEMENTARY BKS/STUDY G	41.00
	16722888							
INVOICE:	06/18/15	15009623	113718	P	07/10/15	0062818 0643 7006	SUPPLEMENTARY BKS/STUDY G	58.50
	16722805							
VENDOR TOTALS		.00	YTD INVOICED			99.50	YTD PAID	99.50
12723 TERMINALS PLUS								
INVOICE:	06/16/15	15001086	113719	P	07/10/15	9011096 0663	REPAIR PARTS	22.00
	16013							
VENDOR TOTALS		35.00	YTD INVOICED			57.00	YTD PAID	22.00
12251 TRI-DIM FILTER CORPORATION								
INVOICE:	06/18/15	15011072	113720	P	07/10/15	0901134 0431	HVAC/ELECTRIC REPAIR & MA	1,374.37
	1631382-1							
VENDOR TOTALS		.00	YTD INVOICED			1,374.37	YTD PAID	1,374.37
14953 ZACHARY TRIPLETT								
INVOICE:	06/26/15		113721	P	07/10/15	1202831 0582 7120	TRAVEL - OUT OF DISTRICT	846.85
	6/21-6/26							

07/27/2015 07:30
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 11
appdwarr

WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		.00	YTD INVOICED			846.85	YTD PAID	846.85
1735 TROPHY AWARDS MFG.	06/18/15	15011101	113722	P	07/10/15	9011096 0610	GENERAL SUPPLIES	67.85
INVOICE: 27128								
VENDOR TOTALS		.00	YTD INVOICED			67.85	YTD PAID	67.85
7995 TRUCKPRO	06/16/15	15001088	113723	P	07/10/15	9011096 0663	REPAIR PARTS	179.78
INVOICE: 053-0494443	06/19/15	15001088	113723	P	07/10/15	9011096 0663	REPAIR PARTS	898.90
INVOICE: 053-0494781	06/22/15	15001088	113723	P	07/10/15	9011096 0663	REPAIR PARTS	1,078.68
INVOICE: 053-0494968	06/25/15	15001088	113723	P	07/10/15	9011096 0663	REPAIR PARTS	1,797.80
INVOICE: 053-0495357								
VENDOR TOTALS		1,078.68	YTD INVOICED			5,033.84	YTD PAID	3,955.16
12653 UNITED DAIRY FARMERS, INC.	06/25/15		113724	P	07/10/15	9011096 0627	DIESEL FUEL	93.37
INVOICE: 76241								
VENDOR TOTALS		.00	YTD INVOICED			93.37	YTD PAID	93.37
14175 VEX ROBOTICS, INC.	06/16/15	15010788	113725	P	07/10/15	1032818 0610 7103	GENERAL SUPPLIES	59.98
INVOICE: 97528								
VENDOR TOTALS		.00	YTD INVOICED			59.98	YTD PAID	59.98
4598 VINYL REPAIR OF AMERICA	06/15/15	15011253	113726	P	07/10/15	9011096 0694	EQUIPMENT SUPPLIES	102.00
INVOICE: 10925								
VENDOR TOTALS		.00	YTD INVOICED			102.00	YTD PAID	102.00
4050 WHAYNE SUPPLY COMPANY	06/18/15	15011148	113727	P	07/10/15	9011096 0731	MACHINERY/EQUIP (NONINSTR	17,680.00
INVOICE: S3345201	06/18/15	15011147	113727	P	07/10/15	9011096 0731	MACHINERY/EQUIP (NONINSTR	13,600.00
INVOICE: S3345301	06/15/15	15006923	113727	P	07/10/15	9011096 0731	MACHINERY/EQUIP (NONINSTR	-882.40
INVOICE: S32803012	06/18/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	47.10
INVOICE: PC160044614	06/10/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	26.13
INVOICE: PC160044446	06/11/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	142.76

07/27/2015 07:30
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 12
appdwarr

WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: PC160044474	06/16/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	40.89
INVOICE: PC160044557	06/16/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	40.02
INVOICE: PC160044558	06/17/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	80.49
INVOICE: PC16044588	06/17/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	23.46
INVOICE: PC160044587	06/18/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	20.70
INVOICE: PC160044613	07/07/15		113727	P	07/10/15	9011096 0663	REPAIR PARTS	-6.50
INVOICE: PR160005896	06/18/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	34.04
INVOICE: PC160044615	06/23/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	84.59
INVOICE: PC160044684	06/29/15	15001089	113727	P	07/10/15	9011096 0663	REPAIR PARTS	94.20
INVOICE: PC160044762								
VENDOR TOTALS		-1,432.54	YTD INVOICED			31,025.48	YTD PAID	31,025.48
8138 WILLIS MUSIC								
INVOICE: 06/18/15 428908	15009530	113728	P	07/10/15	1201118 0610	0137	GENERAL SUPPLIES	187.36
INVOICE: 06/10/15 426368	15009530	113728	P	07/10/15	1201118 0735	0137	OTHER INSTRUCTIONAL EQUIP	315.86
INVOICE: 06/03/15 424142	15009530	113728	P	07/10/15	1201118 0735	0137	OTHER INSTRUCTIONAL EQUIP	1,900.00
INVOICE: 06/02/15 423759	15009530	113728	P	07/10/15	1201118 0735	0137	OTHER INSTRUCTIONAL EQUIP	60.60
INVOICE: 04/30/15 2026323	15009530	113728	P	07/10/15	1201118 0433	0137	EQUIPMENT REPAIR & MAINT	45.00
INVOICE: 04/30/15 2026328	15009530	113728	P	07/10/15	1201118 0433	0137	EQUIPMENT REPAIR & MAINT	160.00
INVOICE: 04/30/15 2026391	15009530	113728	P	07/10/15	1201118 0735	0137	OTHER INSTRUCTIONAL EQUIP	132.99
VENDOR TOTALS		.00	YTD INVOICED			2,801.81	YTD PAID	2,801.81
14918 WKU CENTER FOR GIFTED STUDIES								
INVOICE: 07/01/15 070115	15011239	113729	P	07/10/15	9031947 0338	106X	REGISTRATION FEES	875.00
VENDOR TOTALS		.00	YTD INVOICED			1,475.00	YTD PAID	875.00
REPORT TOTALS								927,594.92

COUNT AMOUNT

07/27/2015 07:30
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 13
appdwarr

WARRANT: 073115

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME

INV DATE

PO

CHECK NO

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GL ACCOUNT DESCRIPTION

TOTAL PRINTED CHECKS

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927,594.92

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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 1
appdwarr

WARRANT: 073115FS

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
8151 BORDEN DAIRY COMPANY	06/30/15	15011125	113860	P	07/24/15	0055632 0635	SP15 MILK	322.62
INVOICE: 384253005SF	06/30/15	15011151	113860	P	07/24/15	0205632 0635	SP15 MILK	84.90
INVOICE: 384253020SF	06/30/15	15011130	113860	P	07/24/15	0705632 0635	SP15 MILK	127.35
INVOICE: 384253070SF	06/30/15	15011127	113860	P	07/24/15	0065632 0635	SP15 MILK	76.41
INVOICE: 384253006SF	06/30/15	15011132	113860	P	07/24/15	4955632 0635	SP15 MILK	144.33
INVOICE: 384253495SF								
VENDOR TOTALS		.00	YTD INVOICED			755.61	YTD PAID	755.61
3556 C & T DESIGN & EQUIPMENT COMPANY	07/14/15	15011154	113861	P	07/24/15	0065101 0731	MACHINERY/EQUIP (NONINSTR	17,822.00
INVOICE: 91-70690-01								
VENDOR TOTALS		17,822.00	YTD INVOICED			17,822.00	YTD PAID	17,822.00
9052 CENTRAL RESTAURANT PRODUCTS	07/01/15	15011249	113862	P	07/24/15	0805101 0610	GENERAL SUPPLIES	173.70
INVOICE: 11289056	07/07/15	16000209	113862	P	07/24/15	4755101 0610	GENERAL SUPPLIES	5,040.00
INVOICE: 11290235	07/14/15	16000208	113862	P	07/24/15	0705101 0610	GENERAL SUPPLIES	239.00
INVOICE: 11293054								
VENDOR TOTALS		5,452.70	YTD INVOICED			5,452.70	YTD PAID	5,452.70
497 COMMERCIAL PARTS AND SERVICE	06/25/15		113863	P	07/24/15	0065101 0349	OTHER PROFESSIONAL SERVIC	3,136.58
INVOICE: INV175861								
VENDOR TOTALS		.00	YTD INVOICED			3,136.58	YTD PAID	3,136.58
1148 FERRELLGAS	06/25/15		113864	P	07/24/15	0701087 0623	BOTTLED GAS	1,106.72
INVOICE: 1087955992								
VENDOR TOTALS		.00	YTD INVOICED			1,106.72	YTD PAID	1,106.72
9315 HORIZON SOFTWARE INTERNATIONAL, INC	06/29/15	15008752	113865	P	07/24/15	0025101 0650	Other Supplies-Technology	595.00
INVOICE: 73707	07/06/15	15010457	113865	P	07/24/15	0025101 0650	Other Supplies-Technology	12,223.92
INVOICE: 73863								
VENDOR TOTALS		12,818.92	YTD INVOICED			12,818.92	YTD PAID	12,818.92
9569 INNOVATIVE ENERGY SOLUTIONS								

07/27/2015 08:08
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 2
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WARRANT: 073115FS

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	06/17/15		113866	P	07/24/15	1051134 0431	HVAC/ELECTRIC REPAIR & MA	67.89
	51636							
INVOICE:	06/23/15		113866	P	07/24/15	0201134 0431	HVAC/ELECTRIC REPAIR & MA	493.20
	51657							
INVOICE:	06/26/15		113866	P	07/24/15	0401134 0431	HVAC/ELECTRIC REPAIR & MA	271.00
	51666							
VENDOR TOTALS		.00	YTD INVOICED			832.09	YTD PAID	832.09
2067 KENT REFRIGERATION COMPANY								
	07/10/15	16000917	113867	P	07/24/15	1005101 0349	OTHER PROFESSIONAL SERVIC	270.00
INVOICE:	0000106827							
VENDOR TOTALS		270.00	YTD INVOICED			270.00	YTD PAID	270.00
8155 KLOSTERMAN'S BAKING COMPANY								
	06/25/15		113868	P	07/24/15	0055632 0630	SP15 FOOD	172.04
INVOICE:	015010617610							
VENDOR TOTALS		.00	YTD INVOICED			172.04	YTD PAID	172.04
6221 KSNA								
	05/27/15	15011026	113869	P	07/24/15	0025101 0582	TRAVEL - OUT OF DISTRICT	100.00
INVOICE:	KSNACONF1							
	05/27/15	15011026	113869	P	07/24/15	0025101 0582	TRAVEL - OUT OF DISTRICT	100.00
INVOICE:	KSNACONF2							
	05/27/15	15011026	113869	P	07/24/15	0025101 0582	TRAVEL - OUT OF DISTRICT	100.00
INVOICE:	KSNACONF3							
	05/27/15	15011026	113869	P	07/24/15	0025101 0582	TRAVEL - OUT OF DISTRICT	120.00
INVOICE:	KSNACONF4							
VENDOR TOTALS		.00	YTD INVOICED			420.00	YTD PAID	420.00
13246 KW MECHANICAL, INC.								
	06/08/15		113870	P	07/24/15	0801134 0434Y	BLDG REPAIR & MAINTENANCE	225.00
INVOICE:	ES5120							
VENDOR TOTALS		.00	YTD INVOICED			225.00	YTD PAID	225.00
9087 LOWE'S								
	06/22/15		113871	P	07/24/15	9201134 0610	GENERAL SUPPLIES	12.33
INVOICE:	67980973							
VENDOR TOTALS		51.94	YTD INVOICED			64.27	YTD PAID	12.33
14966 MASON EQUIPMENT & DESIGN, LLC								
	06/19/15		113872	P	07/24/15	1031134 0431	HVAC/ELECTRIC REPAIR & MA	967.00
INVOICE:	15HY1092							
VENDOR TOTALS		.00	YTD INVOICED			967.00	YTD PAID	967.00

07/27/2015 08:08
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 3
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WARRANT: 073115FS

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
11117 MILLS FENCE COMPANY	06/20/15		113873	P	07/24/15	1201134 0434Y	BLDG REPAIR & MAINTENANCE	800.00
INVOICE: K525-15								
VENDOR TOTALS		.00	YTD INVOICED			800.00	YTD PAID	800.00
10043 PECK, HANNAFORD & BRIGGS	07/08/15		113874	P	07/24/15	1201134 0431	HVAC/ELECTRIC REPAIR & MA	403.76
INVOICE: 70080								
VENDOR TOTALS		.00	YTD INVOICED			403.76	YTD PAID	403.76
7633 PITNEY BOWES	07/13/15	16001129	113875	P	07/24/15	0005101 0531	POSTAGE & PO BOX RENT	378.00
INVOICE: 2472167-JN15								
VENDOR TOTALS		378.00	YTD INVOICED			378.00	YTD PAID	378.00
92 QUILL CORPORATION	07/14/15	16000916	113876	P	07/24/15	0025632 0610 SP15	GENERAL SUPPLIES	35.96
INVOICE: 5900209								
VENDOR TOTALS		35.96	YTD INVOICED			16,624.70	YTD PAID	35.96
8157 REEVES PRODUCE	06/29/15	15011133	113877	P	07/24/15	4955632 0630 SP15	FOOD	102.00
INVOICE: 37668								
06/26/15	15011126	113877	P	07/24/15	0055632 0630 SP15	FOOD	144.00	
INVOICE: 37667								
06/07/15	15011126	113877	P	07/24/15	0055632 0630 SP15	FOOD	100.00	
INVOICE: 37662								
06/29/15	15011133	113877	P	07/24/15	4955632 0630 SP15	FOOD	58.00	
INVOICE: 37669								
06/16/15	15011133	113877	P	07/24/15	4955632 0630 SP15	FOOD	65.00	
INVOICE: 37660								
06/15/15	15011128	113877	P	07/24/15	0065632 0630 SP15	FOOD	54.00	
INVOICE: 37658								
06/22/15	15011128	113877	P	07/24/15	0065632 0630 SP15	FOOD	34.75	
INVOICE: 37665								
06/29/15	15011128	113877	P	07/24/15	0065632 0630 SP15	FOOD	34.60	
INVOICE: 37670								
07/09/15	16000213	113877	P	07/24/15	0205632 0630 SP15	FOOD	43.30	
INVOICE: 37675								
07/06/15	16000221	113877	P	07/24/15	0065632 0630 SP15	FOOD	62.25	
INVOICE: 37672								
07/13/15	16000221	113877	P	07/24/15	0065632 0630 SP15	FOOD	68.50	
INVOICE: 37679								
07/10/15	16000219	113877	P	07/24/15	4955632 0630 SP15	FOOD	40.25	
INVOICE: 37678								
07/09/15	16000219	113877	P	07/24/15	4955632 0630 SP15	FOOD	55.80	
INVOICE: 37674								

07/27/2015 08:08
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 4
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WARRANT: 073115FS

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 07/16/15	16000215	113877	P	07/24/15	0605632	0630	SP15 FOOD	51.00
INVOICE: 37677	16000221	113877	P	07/24/15	0065632	0630	SP15 FOOD	182.00
INVOICE: 07/20/15	16000219	113877	P	07/24/15	4955632	0630	SP15 FOOD	51.00
INVOICE: 37681								
INVOICE: 07/16/15								
INVOICE: 37676								
VENDOR TOTALS	554.10	YTD INVOICED			1,146.45	YTD PAID		1,146.45
10748 RICKING PAPER & SPECIALTY COMPANY								
INVOICE: 06/18/15	15011160	113878	P	07/24/15	0025632	0610	SP15 GENERAL SUPPLIES	162.96
INVOICE: 251089								
VENDOR TOTALS	.00	YTD INVOICED			162.96	YTD PAID		162.96
14857 TRIMARK/SS KEMP								
INVOICE: 04/16/15	15010038	113879	P	07/24/15	0025101	0610	GENERAL SUPPLIES	168.05
INVOICE: 1388570	15010038	113879	P	07/24/15	1085101	0610	GENERAL SUPPLIES	19.60
INVOICE: 04/16/15								
INVOICE: 1388570								
VENDOR TOTALS	.00	YTD INVOICED			187.65	YTD PAID		187.65
REPORT TOTALS								47,105.77

	COUNT	AMOUNT
TOTAL PRINTED CHECKS	20	47,105.77

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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 1
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
187 KENTUCKY MOTOR SERVICE, INC.	07/01/15	16000081	113753	P	07/24/15	9011096 0610	GENERAL SUPPLIES	16.34
INVOICE: 772-013588								
VENDOR TOTALS		16.34	YTD INVOICED			16.34	YTD PAID	16.34
3434 ABSOLUTE GLASS & GLAZING	07/08/15	16001004	113754	P	07/24/15	0061134 0434Y	BLDG REPAIR & MAINTENANCE	85.00
INVOICE: 218737								
VENDOR TOTALS		85.00	YTD INVOICED			85.00	YTD PAID	85.00
12656 ADVANCE EDUCATION, INC.	05/20/15		113755	P	07/24/15	0001118 0810 014X	REGISTRATION FEES & OTHR	1,000.00
INVOICE: 00028694								
05/20/15			113755	P	07/24/15	0001118 0810 015X	REGISTRATION FEES & OTHR	1,000.00
INVOICE: 00028694								
04/22/15			113755	P	07/24/15	0001118 0810 014X	REGISTRATION FEES & OTHR	8,250.00
INVOICE: M-00000501								
04/22/15			113755	P	07/24/15	0001118 0810 015X	REGISTRATION FEES & OTHR	4,500.00
INVOICE: M-00000501								
04/22/15			113755	P	07/24/15	0011075 0810	REGISTRATION FEES & OTHR	750.00
INVOICE: M-00000501								
VENDOR TOTALS		15,500.00	YTD INVOICED			15,500.00	YTD PAID	15,500.00
7643 AIR SOURCE TECHNOLOGY, INC.	06/25/15	16000022	113756	P	07/24/15	9201134 0349	OTHER PROFESSIONAL SERVIC	200.00
INVOICE: 26195								
VENDOR TOTALS		200.00	YTD INVOICED			200.00	YTD PAID	200.00
11060 JOSEPH A KNUCHLE & CO, INC.	06/03/15		113757	P	07/24/15	9201134 0435	VEHICLE REPAIR & MAINT	2,464.79
INVOICE: 6017883								
VENDOR TOTALS		.00	YTD INVOICED			2,464.79	YTD PAID	2,464.79
11989 ALLEN, PAULA	06/30/15		113758	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	47.00
INVOICE: 6/27-6/30								
07/02/15			113758	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	60.00
INVOICE: 07022015								
VENDOR TOTALS		60.00	YTD INVOICED			107.00	YTD PAID	107.00
2453 AMERICAN ASSOCIATION OF SCHOOL	07/01/15		113759	P	07/24/15	0011075 0810	REGISTRATION FEES & OTHR	447.00
INVOICE: 07012015								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 2
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		447.00	YTD INVOICED			447.00	YTD PAID	447.00
212 AMERICAN BUS & ACCESSORIES, INC.								
INVOICE: 07/02/15	16000077	113760	P	07/24/15	9011096	0663	REPAIR PARTS	51.28
INVOICE: 170481								
INVOICE: 07/02/15	16000077	113760	P	07/24/15	9011096	0663	REPAIR PARTS	447.20
INVOICE: 170512								
VENDOR TOTALS		498.48	YTD INVOICED			3,610.50	YTD PAID	498.48
1096 ARAMARK UNIFORM SERVICES								
INVOICE: 06/22/15		113761	P	07/24/15	1031087	0610	GENERAL SUPPLIES	40.20
INVOICE: 543-7435262		113762	P	07/24/15	0201087	0610	GENERAL SUPPLIES	41.80
INVOICE: 06/17/15		113762	P	07/24/15	1081087	0610	GENERAL SUPPLIES	11.20
INVOICE: 543-7433599		113762	P	07/24/15	4951087	0610	GENERAL SUPPLIES	12.60
INVOICE: 06/17/15		113762	P	07/24/15	1001087	0610	GENERAL SUPPLIES	32.55
INVOICE: 543-7428031		113762	P	07/24/15	0081087	0610	GENERAL SUPPLIES	38.30
INVOICE: 06/03/15		113762	P	07/24/15	0081087	0610	GENERAL SUPPLIES	38.30
INVOICE: 543-7428032		113762	P	07/24/15	0071087	0610	GENERAL SUPPLIES	31.85
INVOICE: 06/10/15		113762	P	07/24/15	0071087	0610	GENERAL SUPPLIES	31.85
INVOICE: 543-7430807		113762	P	07/24/15	0051087	0610	GENERAL SUPPLIES	20.00
INVOICE: 06/24/15		113762	P	07/24/15	0501087	0610	GENERAL SUPPLIES	17.50
INVOICE: 543-7436362		113762	P	07/24/15	0501087	0610	GENERAL SUPPLIES	17.50
INVOICE: 06/10/15		113762	P	07/24/15	0801087	0610	GENERAL SUPPLIES	14.10
INVOICE: 543-7430806		113762	P	07/24/15	1201087	0610	GENERAL SUPPLIES	14.15
INVOICE: 06/24/15		113762	P	07/24/15	1201087	0610	GENERAL SUPPLIES	16.47
INVOICE: 543-7436361		113762	P	07/24/15	0901087	0610	GENERAL SUPPLIES	41.30
INVOICE: 06/24/15		113762	P	07/24/15	0901087	0610	GENERAL SUPPLIES	41.30
INVOICE: 543-7436365		113762	P	07/24/15	0601087	0610	GENERAL SUPPLIES	12.25
INVOICE: 06/10/15		113762	P	07/24/15	0451087	0610	GENERAL SUPPLIES	7.60
INVOICE: 543-7430814		113762	P	07/24/15	0061087	0610	GENERAL SUPPLIES	22.30
INVOICE: 06/24/15								
INVOICE: 543-7436369								
INVOICE: 06/24/15								
INVOICE: 543-7436360								
INVOICE: 06/03/15								
INVOICE: 543-7428034								
INVOICE: 06/17/15								
INVOICE: 543-7433581								
INVOICE: 06/03/15								
INVOICE: 543-7428024								
INVOICE: 06/17/15								
INVOICE: 543-7433571								
INVOICE: 06/25/15								
INVOICE: 543-7436924								
INVOICE: 06/22/15								
INVOICE: 543-7435261								
INVOICE: 06/25/15								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 3
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 543-7436923	06/10/15		113762	P	07/24/15	0401087 0610	GENERAL SUPPLIES	44.20
INVOICE: 543-7430837	06/24/15		113762	P	07/24/15	0401087 0610	GENERAL SUPPLIES	44.20
INVOICE: 543-7436391	07/08/15	16001062	113762	P	07/24/15	0051087 0610	GENERAL SUPPLIES	20.00
INVOICE: 543-7441910	07/01/15	16001062	113762	P	07/24/15	0201087 0610	GENERAL SUPPLIES	41.80
INVOICE: 543-7439157	07/09/15	16001062	113762	P	07/24/15	0601087 0610	GENERAL SUPPLIES	12.25
INVOICE: 543-7442502	07/09/15	16001062	113762	P	07/24/15	0061087 0610	GENERAL SUPPLIES	22.30
INVOICE: 543-7442501	07/08/15	16001062	113762	P	07/24/15	4751087 0610	GENERAL SUPPLIES	31.85
INVOICE: 543-7441907	07/01/15	16001062	113762	P	07/24/15	1001087 0610	GENERAL SUPPLIES	32.55
INVOICE: 543-7439137	07/01/15	16001062	113762	P	07/24/15	4951087 0610	GENERAL SUPPLIES	12.60
INVOICE: 543-7439136	07/08/15	16001062	113762	P	07/24/15	4751087 0610	GENERAL SUPPLIES	38.30
INVOICE: 543-7441908	07/06/15	16001062	113762	P	07/24/15	1031087 0610	GENERAL SUPPLIES	40.20
INVOICE: 543-7440816	07/01/15	16001062	113762	P	07/24/15	1051087 0610	GENERAL SUPPLIES	58.05
INVOICE: 543-7439135	07/01/15	16001062	113762	P	07/24/15	1081087 0610	GENERAL SUPPLIES	11.20
INVOICE: 543-7439138	07/01/15	16001062	113762	P	07/24/15	1201087 0610	GENERAL SUPPLIES	16.47
INVOICE: 543-74394139	07/01/15	16001062	113762	P	07/24/15	0901087 0610	GENERAL SUPPLIES	41.30
INVOICE: 543-7439129	07/15/15	16001062	113762	P	07/24/15	0901087 0610	GENERAL SUPPLIES	41.30
INVOICE: 543-7444722								
VENDOR TOTALS		420.17	YTD INVOICED			1,488.26	YTD PAID	1,011.69
14078 ARNOLD, MICHELLE	06/19/15		113739	P	07/21/15	1032104 0581	125A TRAVEL - IN DISTRICT	110.40
INVOICE: 4/23-6/18								
VENDOR TOTALS		.00	YTD INVOICED			110.40	YTD PAID	110.40
4006 ARNZEN, THOMAS	07/19/15		113763	P	07/24/15	0011919 0581	TRAVEL - IN DISTRICT	38.53
INVOICE: 07192015								
VENDOR TOTALS		38.53	YTD INVOICED			38.53	YTD PAID	38.53
13845 AVANT COMMUNICATION AND TECHNOLOGY, LLC	07/08/15	16001071	113764	P	07/24/15	0401134 0433	EQUIPMENT REPAIR & MAINT	3,323.00
INVOICE: 3093								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 4
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		3,323.00	YTD INVOICED			3,323.00	YTD PAID	3,323.00
10466 BAKER, CHRISTINE								
INVOICE: 07/13/15			113765	P	07/24/15	9201134 0581	TRAVEL - IN DISTRICT	9.78
INVOICE: 07132015								
VENDOR TOTALS		9.78	YTD INVOICED			9.78	YTD PAID	9.78
9300 BENEDICT ENTERPRISES, INC.								
INVOICE: 07/08/15		16001005	113766	P	07/24/15	0901134 0442	EQUIPMENT & VEHICLE RENT	90.00
INVOICE: 4158379								
VENDOR TOTALS		90.00	YTD INVOICED			90.00	YTD PAID	90.00
14453 BEST WAY DISPOSAL								
INVOICE: 09/02/14			113767	P	07/24/15	0051134 0421	SANITATION SERVICE	-20.25
INVOICE: 16559			113767	P	07/24/15	0055101 0349	OTHER PROFESSIONAL SERVIC	-20.25
INVOICE: 16559			113767	P	07/24/15	0061134 0421	SANITATION SERVICE	-24.30
INVOICE: 16559			113767	P	07/24/15	0065101 0349	OTHER PROFESSIONAL SERVIC	-20.25
INVOICE: 16559			113767	P	07/24/15	0081134 0421	SANITATION SERVICE	-31.75
INVOICE: 16559			113767	P	07/24/15	0085101 0349	OTHER PROFESSIONAL SERVIC	-31.75
INVOICE: 16559			113767	P	07/24/15	0201134 0421	SANITATION SERVICE	-20.25
INVOICE: 16559			113767	P	07/24/15	0205101 0349	OTHER PROFESSIONAL SERVIC	-20.25
INVOICE: 16559			113767	P	07/24/15	0401134 0421	SANITATION SERVICE	-80.25
INVOICE: 16559			113767	P	07/24/15	0405101 0349	OTHER PROFESSIONAL SERVIC	39.75
INVOICE: 16559			113767	P	07/24/15	0451134 0421	SANITATION SERVICE	-20.25
INVOICE: 16559			113767	P	07/24/15	0455101 0349	OTHER PROFESSIONAL SERVIC	-20.25
INVOICE: 16559			113767	P	07/24/15	0501134 0421	SANITATION SERVICE	-20.25
INVOICE: 16559			113767	P	07/24/15	0505101 0349	OTHER PROFESSIONAL SERVIC	-20.25
INVOICE: 16559			113767	P	07/24/15	0601134 0421	SANITATION SERVICE	-20.25
INVOICE: 16559			113767	P	07/24/15	0605101 0349	OTHER PROFESSIONAL SERVIC	-20.25
INVOICE: 16559			113767	P	07/24/15	0801134 0421	SANITATION SERVICE	-25.00
INVOICE: 16559			113767	P	07/24/15	0805101 0349	OTHER PROFESSIONAL SERVIC	-25.00

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 5
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 16559	09/02/14		113767	P	07/24/15	0901134 0421	SANITATION SERVICE	-49.00
INVOICE: 16559	09/02/14		113767	P	07/24/15	0905101 0349	OTHER PROFESSIONAL SERVIC	-49.00
INVOICE: 16559	09/02/14		113767	P	07/24/15	1001134 0421	SANITATION SERVICE	-20.25
INVOICE: 16559	09/02/14		113767	P	07/24/15	1005101 0349	OTHER PROFESSIONAL SERVIC	-20.25
INVOICE: 16559	09/02/14		113767	P	07/24/15	1031134 0421	SANITATION SERVICE	-20.25
INVOICE: 16559	09/02/14		113767	P	07/24/15	1035101 0349	OTHER PROFESSIONAL SERVIC	-20.25
INVOICE: 16559	09/02/14		113767	P	07/24/15	1051134 0421	SANITATION SERVICE	-24.00
INVOICE: 16559	09/02/14		113767	P	07/24/15	1055101 0349	OTHER PROFESSIONAL SERVIC	-24.00
INVOICE: 16559	09/02/14		113767	P	07/24/15	1081134 0421	SANITATION SERVICE	-20.25
INVOICE: 16559	09/02/14		113767	P	07/24/15	1085101 0349	OTHER PROFESSIONAL SERVIC	-20.25
INVOICE: 16559	09/02/14		113767	P	07/24/15	1201134 0421	SANITATION SERVICE	9.75
INVOICE: 16559	09/02/14		113767	P	07/24/15	1205101 0349	OTHER PROFESSIONAL SERVIC	-40.25
INVOICE: 16559	09/02/14		113767	P	07/24/15	4951134 0421	SANITATION SERVICE	-16.50
INVOICE: 16559	09/02/14		113767	P	07/24/15	4955101 0349	OTHER PROFESSIONAL SERVIC	-16.50
INVOICE: 16559	09/02/14		113767	P	07/24/15	9011134 0421	SANITATION SERVICE	73.00
INVOICE: 16559	09/02/14		113767	P	07/24/15	9031134 0421	SANITATION SERVICE	-38.00
INVOICE: 16559	10/01/14		113767	P	07/24/15	0021134 0421	SANITATION SERVICE	5.00
INVOICE: 17512	10/01/14		113767	P	07/24/15	0051134 0421	SANITATION SERVICE	92.50
INVOICE: 17512	10/01/14		113767	P	07/24/15	0055101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 17512	10/01/14		113767	P	07/24/15	0061134 0421	SANITATION SERVICE	102.50
INVOICE: 17512	10/01/14		113767	P	07/24/15	0065101 0349	OTHER PROFESSIONAL SERVIC	120.00
INVOICE: 17512	10/01/14		113767	P	07/24/15	0071134 0421	SANITATION SERVICE	132.50
INVOICE: 17512	10/01/14		113767	P	07/24/15	0071134 0349	OTHER PROFESSIONAL SERVIC	132.50
INVOICE: 17512	10/01/14		113767	P	07/24/15	0081134 0421	SANITATION SERVICE	148.50
INVOICE: 17512	10/01/14		113767	P	07/24/15	0085101 0349	OTHER PROFESSIONAL SERVIC	148.50
INVOICE: 17512								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 6
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	10/01/14		113767	P	07/24/15	0201134 0421	SANITATION SERVICE	92.50
INVOICE:	10/01/14		113767	P	07/24/15	0205101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	10/01/14		113767	P	07/24/15	0401134 0421	SANITATION SERVICE	185.00
INVOICE:	10/01/14		113767	P	07/24/15	0405101 0349	OTHER PROFESSIONAL SERVIC	185.00
INVOICE:	10/01/14		113767	P	07/24/15	0451134 0421	SANITATION SERVICE	92.50
INVOICE:	10/01/14		113767	P	07/24/15	0455101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	10/01/14		113767	P	07/24/15	0501134 0421	SANITATION SERVICE	92.50
INVOICE:	10/01/14		113767	P	07/24/15	0505101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	10/01/14		113767	P	07/24/15	0601134 0421	SANITATION SERVICE	67.50
INVOICE:	10/01/14		113767	P	07/24/15	0605101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE:	10/01/14		113767	P	07/24/15	0701134 0421	SANITATION SERVICE	67.50
INVOICE:	10/01/14		113767	P	07/24/15	0705101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE:	10/01/14		113767	P	07/24/15	0801134 0421	SANITATION SERVICE	75.00
INVOICE:	10/01/14		113767	P	07/24/15	0805101 0349	OTHER PROFESSIONAL SERVIC	75.00
INVOICE:	10/01/14		113767	P	07/24/15	0901134 0421	SANITATION SERVICE	201.00
INVOICE:	10/01/14		113767	P	07/24/15	0905101 0349	OTHER PROFESSIONAL SERVIC	201.00
INVOICE:	10/01/14		113767	P	07/24/15	1001134 0421	SANITATION SERVICE	92.50
INVOICE:	10/01/14		113767	P	07/24/15	1005101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	10/01/14		113767	P	07/24/15	1031134 0421	SANITATION SERVICE	92.50
INVOICE:	10/01/14		113767	P	07/24/15	1035101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	10/01/14		113767	P	07/24/15	1051134 0421	SANITATION SERVICE	134.14
INVOICE:	10/01/14		113767	P	07/24/15	1055101 0349	OTHER PROFESSIONAL SERVIC	152.86
INVOICE:	10/01/14		113767	P	07/24/15	1081134 0421	SANITATION SERVICE	92.50
INVOICE:	10/01/14		113767	P	07/24/15	1085101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	10/01/14		113767	P	07/24/15	1201134 0421	SANITATION SERVICE	198.50
INVOICE:	10/01/14		113767	P	07/24/15	1205101 0349	OTHER PROFESSIONAL SERVIC	118.50

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 7
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 17512	10/01/14		113767	P	07/24/15	4951134 0421	SANITATION SERVICE	51.00
INVOICE: 17512	10/01/14		113767	P	07/24/15	4955101 0349	OTHER PROFESSIONAL SERVIC	51.00
INVOICE: 17512	10/01/14		113767	P	07/24/15	9011134 0421	SANITATION SERVICE	150.00
INVOICE: 17512	11/01/14		113767	P	07/24/15	0021134 0421	SANITATION SERVICE	5.00
INVOICE: 18493	11/01/14		113767	P	07/24/15	0051134 0421	SANITATION SERVICE	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0055101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0061134 0421	SANITATION SERVICE	102.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0065101 0349	OTHER PROFESSIONAL SERVIC	120.00
INVOICE: 18493	11/01/14		113767	P	07/24/15	0071134 0421	SANITATION SERVICE	132.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0071134 0349	OTHER PROFESSIONAL SERVIC	132.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0081134 0421	SANITATION SERVICE	148.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0085101 0349	OTHER PROFESSIONAL SERVIC	148.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0201134 0421	SANITATION SERVICE	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0205101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0401134 0421	SANITATION SERVICE	185.00
INVOICE: 18493	11/01/14		113767	P	07/24/15	0405101 0349	OTHER PROFESSIONAL SERVIC	185.00
INVOICE: 18493	11/01/14		113767	P	07/24/15	0451134 0421	SANITATION SERVICE	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0455101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0501134 0421	SANITATION SERVICE	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0505101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0601134 0421	SANITATION SERVICE	67.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0605101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0701134 0421	SANITATION SERVICE	67.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0705101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	0801134 0421	SANITATION SERVICE	75.00

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 8
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 18493	11/01/14		113767	P	07/24/15	0805101 0349	OTHER PROFESSIONAL SERVIC	75.00
INVOICE: 18493	11/01/14		113767	P	07/24/15	0901134 0421	SANITATION SERVICE	201.00
INVOICE: 18493	11/01/14		113767	P	07/24/15	0905101 0349	OTHER PROFESSIONAL SERVIC	201.00
INVOICE: 18493	11/01/14		113767	P	07/24/15	1001134 0421	SANITATION SERVICE	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	1005101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	1031134 0421	SANITATION SERVICE	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	1035101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	1051134 0421	SANITATION SERVICE	117.08
INVOICE: 18493	11/01/14		113767	P	07/24/15	1055101 0349	OTHER PROFESSIONAL SERVIC	144.98
INVOICE: 18493	11/01/14		113767	P	07/24/15	1081134 0421	SANITATION SERVICE	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	1085101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	1201134 0421	SANITATION SERVICE	198.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	1205101 0349	OTHER PROFESSIONAL SERVIC	118.50
INVOICE: 18493	11/01/14		113767	P	07/24/15	4951134 0421	SANITATION SERVICE	51.00
INVOICE: 18493	11/01/14		113767	P	07/24/15	4955101 0349	OTHER PROFESSIONAL SERVIC	51.00
INVOICE: 18493	11/01/14		113767	P	07/24/15	9011134 0421	SANITATION SERVICE	150.00
INVOICE: 19506	12/01/14		113767	P	07/24/15	0021134 0421	SANITATION SERVICE	5.00
INVOICE: 19506	12/01/14		113767	P	07/24/15	0051134 0421	SANITATION SERVICE	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0055101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0061134 0421	SANITATION SERVICE	111.25
INVOICE: 19506	12/01/14		113767	P	07/24/15	0065101 0349	OTHER PROFESSIONAL SERVIC	111.25
INVOICE: 19506	12/01/14		113767	P	07/24/15	0071134 0421	SANITATION SERVICE	132.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0071134 0349	OTHER PROFESSIONAL SERVIC	132.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0081134 0421	SANITATION SERVICE	148.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0085101 0349	OTHER PROFESSIONAL SERVIC	148.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0201134 0421	SANITATION SERVICE	92.50

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 9
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 19506	12/01/14		113767	P	07/24/15	0205101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0401134 0421	SANITATION SERVICE	185.00
INVOICE: 19506	12/01/14		113767	P	07/24/15	0405101 0349	OTHER PROFESSIONAL SERVIC	185.00
INVOICE: 19506	12/01/14		113767	P	07/24/15	0451134 0421	SANITATION SERVICE	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0455101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0501134 0421	SANITATION SERVICE	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0505101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0601134 0421	SANITATION SERVICE	67.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0605101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0701134 0421	SANITATION SERVICE	67.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0705101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	0801134 0421	SANITATION SERVICE	75.00
INVOICE: 19506	12/01/14		113767	P	07/24/15	0805101 0349	OTHER PROFESSIONAL SERVIC	75.00
INVOICE: 19506	12/01/14		113767	P	07/24/15	0901134 0421	SANITATION SERVICE	201.00
INVOICE: 19506	12/01/14		113767	P	07/24/15	0905101 0349	OTHER PROFESSIONAL SERVIC	201.00
INVOICE: 19506	12/01/14		113767	P	07/24/15	1001134 0421	SANITATION SERVICE	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	1005101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	1031134 0421	SANITATION SERVICE	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	1035101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	1051134 0421	SANITATION SERVICE	123.63
INVOICE: 19506	12/01/14		113767	P	07/24/15	1055101 0349	OTHER PROFESSIONAL SERVIC	123.63
INVOICE: 19506	12/01/14		113767	P	07/24/15	1081134 0421	SANITATION SERVICE	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	1085101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	1201134 0421	SANITATION SERVICE	198.50
INVOICE: 19506	12/01/14		113767	P	07/24/15	1205101 0349	OTHER PROFESSIONAL SERVIC	118.50

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 10
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	12/01/14		113767	P	07/24/15	4951134 0421	SANITATION SERVICE	51.00
INVOICE:	12/01/14		113767	P	07/24/15	4955101 0349	OTHER PROFESSIONAL SERVIC	51.00
INVOICE:	12/01/14		113767	P	07/24/15	9011134 0421	SANITATION SERVICE	150.00
INVOICE:	02/02/15		113767	P	07/24/15	0021134 0421	SANITATION SERVICE	5.00
INVOICE:	02/02/15		113767	P	07/24/15	0051134 0421	SANITATION SERVICE	92.50
INVOICE:	02/02/15		113767	P	07/24/15	0055101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	02/02/15		113767	P	07/24/15	0061134 0421	SANITATION SERVICE	111.25
INVOICE:	02/02/15		113767	P	07/24/15	0065101 0349	OTHER PROFESSIONAL SERVIC	111.25
INVOICE:	02/02/15		113767	P	07/24/15	0071134 0421	SANITATION SERVICE	132.50
INVOICE:	02/02/15		113767	P	07/24/15	0071134 0349	OTHER PROFESSIONAL SERVIC	132.50
INVOICE:	02/02/15		113767	P	07/24/15	0081134 0421	SANITATION SERVICE	148.50
INVOICE:	02/02/15		113767	P	07/24/15	0085101 0349	OTHER PROFESSIONAL SERVIC	148.50
INVOICE:	02/02/15		113767	P	07/24/15	0201134 0421	SANITATION SERVICE	92.50
INVOICE:	02/02/15		113767	P	07/24/15	0205101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	02/02/15		113767	P	07/24/15	0401134 0421	SANITATION SERVICE	185.00
INVOICE:	02/02/15		113767	P	07/24/15	0405101 0349	OTHER PROFESSIONAL SERVIC	185.00
INVOICE:	02/02/15		113767	P	07/24/15	0451134 0421	SANITATION SERVICE	92.50
INVOICE:	02/02/15		113767	P	07/24/15	0455101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	02/02/15		113767	P	07/24/15	0501134 0421	SANITATION SERVICE	92.50
INVOICE:	02/02/15		113767	P	07/24/15	0505101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	02/02/15		113767	P	07/24/15	0601134 0421	SANITATION SERVICE	67.50
INVOICE:	02/02/15		113767	P	07/24/15	0605101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE:	02/02/15		113767	P	07/24/15	0701134 0421	SANITATION SERVICE	67.50
INVOICE:	02/02/15		113767	P	07/24/15	0705101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE:	02/02/15		113767	P	07/24/15	0801134 0421	SANITATION SERVICE	75.00
INVOICE:	02/02/15		113767	P	07/24/15	0805101 0349	OTHER PROFESSIONAL SERVIC	75.00

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 11
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 21454	02/02/15		113767	P	07/24/15	0901134 0421	SANITATION SERVICE	201.00
INVOICE: 21454	02/02/15		113767	P	07/24/15	0905101 0349	OTHER PROFESSIONAL SERVIC	201.00
INVOICE: 21454	02/02/15		113767	P	07/24/15	1001134 0421	SANITATION SERVICE	92.50
INVOICE: 21454	02/02/15		113767	P	07/24/15	1005101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 21454	02/02/15		113767	P	07/24/15	1031134 0421	SANITATION SERVICE	92.50
INVOICE: 21454	02/02/15		113767	P	07/24/15	1035101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 21454	02/02/15		113767	P	07/24/15	1051134 0421	SANITATION SERVICE	123.63
INVOICE: 21454	02/02/15		113767	P	07/24/15	1055101 0349	OTHER PROFESSIONAL SERVIC	123.63
INVOICE: 21454	02/02/15		113767	P	07/24/15	1081134 0421	SANITATION SERVICE	92.50
INVOICE: 21454	02/02/15		113767	P	07/24/15	1085101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 21454	02/02/15		113767	P	07/24/15	1201134 0421	SANITATION SERVICE	198.50
INVOICE: 21454	02/02/15		113767	P	07/24/15	1205101 0349	OTHER PROFESSIONAL SERVIC	118.50
INVOICE: 21454	02/02/15		113767	P	07/24/15	4951134 0421	SANITATION SERVICE	51.00
INVOICE: 21454	02/02/15		113767	P	07/24/15	4955101 0349	OTHER PROFESSIONAL SERVIC	51.00
INVOICE: 21454	02/02/15		113767	P	07/24/15	9011134 0421	SANITATION SERVICE	150.00
INVOICE: 21454	03/02/15		113767	P	07/24/15	0021134 0421	SANITATION SERVICE	5.00
INVOICE: 22385	03/02/15		113767	P	07/24/15	0051134 0421	SANITATION SERVICE	92.50
INVOICE: 22385	03/02/15		113767	P	07/24/15	0055101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 22385	03/02/15		113767	P	07/24/15	0061134 0421	SANITATION SERVICE	111.25
INVOICE: 22385	03/02/15		113767	P	07/24/15	0065101 0349	OTHER PROFESSIONAL SERVIC	111.25
INVOICE: 22385	03/02/15		113767	P	07/24/15	0071134 0421	SANITATION SERVICE	132.50
INVOICE: 22385	03/02/15		113767	P	07/24/15	0071134 0349	OTHER PROFESSIONAL SERVIC	132.50
INVOICE: 22385	03/02/15		113767	P	07/24/15	0081134 0421	SANITATION SERVICE	148.50
INVOICE: 22385	03/02/15		113767	P	07/24/15	0085101 0349	OTHER PROFESSIONAL SERVIC	148.50
INVOICE: 22385	03/02/15		113767	P	07/24/15	0201134 0421	SANITATION SERVICE	92.50

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 12
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	03/02/15		113767	P	07/24/15	0205101 0349	OTHER PROFESSIONAL SERVIC	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0401134 0421	SANITATION SERVICE	185.00
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0405101 0349	OTHER PROFESSIONAL SERVIC	185.00
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0451134 0421	SANITATION SERVICE	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0455101 0349	OTHER PROFESSIONAL SERVIC	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0501134 0421	SANITATION SERVICE	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0505101 0349	OTHER PROFESSIONAL SERVIC	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0601134 0421	SANITATION SERVICE	67.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0605101 0349	OTHER PROFESSIONAL SERVIC	67.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0701134 0421	SANITATION SERVICE	67.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0705101 0349	OTHER PROFESSIONAL SERVIC	67.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0801134 0421	SANITATION SERVICE	75.00
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0805101 0349	OTHER PROFESSIONAL SERVIC	75.00
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0901134 0421	SANITATION SERVICE	201.00
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	0905101 0349	OTHER PROFESSIONAL SERVIC	201.00
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1001134 0421	SANITATION SERVICE	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1005101 0349	OTHER PROFESSIONAL SERVIC	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1031134 0421	SANITATION SERVICE	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1035101 0349	OTHER PROFESSIONAL SERVIC	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1051134 0421	SANITATION SERVICE	123.63
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1055101 0349	OTHER PROFESSIONAL SERVIC	123.63
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1081134 0421	SANITATION SERVICE	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1085101 0349	OTHER PROFESSIONAL SERVIC	92.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1201134 0421	SANITATION SERVICE	198.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	1205101 0349	OTHER PROFESSIONAL SERVIC	118.50
	22385							
INVOICE:	03/02/15		113767	P	07/24/15	4951134 0421	SANITATION SERVICE	51.00

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 13
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 22385	03/02/15		113767	P	07/24/15	4955101 0349	OTHER PROFESSIONAL SERVIC	51.00
INVOICE: 22385	03/02/15		113767	P	07/24/15	9011134 0421	SANITATION SERVICE	150.00
INVOICE: 22385	04/01/15		113767	P	07/24/15	0021134 0421	SANITATION SERVICE	5.00
INVOICE: 23429	04/01/15		113767	P	07/24/15	0051134 0421	SANITATION SERVICE	92.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0055101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0061134 0421	SANITATION SERVICE	111.25
INVOICE: 23429	04/01/15		113767	P	07/24/15	0065101 0349	OTHER PROFESSIONAL SERVIC	111.25
INVOICE: 23429	04/01/15		113767	P	07/24/15	0071134 0421	SANITATION SERVICE	132.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0071134 0349	OTHER PROFESSIONAL SERVIC	132.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0081134 0421	SANITATION SERVICE	148.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0085101 0349	OTHER PROFESSIONAL SERVIC	148.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0201134 0421	SANITATION SERVICE	92.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0205101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0401134 0421	SANITATION SERVICE	185.00
INVOICE: 23429	04/01/15		113767	P	07/24/15	0405101 0349	OTHER PROFESSIONAL SERVIC	185.00
INVOICE: 23429	04/01/15		113767	P	07/24/15	0451134 0421	SANITATION SERVICE	92.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0455101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0501134 0421	SANITATION SERVICE	92.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0505101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0601134 0421	SANITATION SERVICE	67.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0605101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0701134 0421	SANITATION SERVICE	67.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0705101 0349	OTHER PROFESSIONAL SERVIC	67.50
INVOICE: 23429	04/01/15		113767	P	07/24/15	0801134 0421	SANITATION SERVICE	75.00
INVOICE: 23429	04/01/15		113767	P	07/24/15	0805101 0349	OTHER PROFESSIONAL SERVIC	75.00

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 14
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	04/01/15		113767	P	07/24/15	0901134 0421	SANITATION SERVICE	201.00
INVOICE:	04/01/15		113767	P	07/24/15	0905101 0349	OTHER PROFESSIONAL SERVIC	201.00
INVOICE:	04/01/15		113767	P	07/24/15	1001134 0421	SANITATION SERVICE	92.50
INVOICE:	04/01/15		113767	P	07/24/15	1005101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	04/01/15		113767	P	07/24/15	1031134 0421	SANITATION SERVICE	92.50
INVOICE:	04/01/15		113767	P	07/24/15	1035101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	04/01/15		113767	P	07/24/15	1051134 0421	SANITATION SERVICE	123.63
INVOICE:	04/01/15		113767	P	07/24/15	1055101 0349	OTHER PROFESSIONAL SERVIC	123.63
INVOICE:	04/01/15		113767	P	07/24/15	1081134 0421	SANITATION SERVICE	92.50
INVOICE:	04/01/15		113767	P	07/24/15	1085101 0349	OTHER PROFESSIONAL SERVIC	92.50
INVOICE:	04/01/15		113767	P	07/24/15	1201134 0421	SANITATION SERVICE	198.50
INVOICE:	04/01/15		113767	P	07/24/15	1205101 0349	OTHER PROFESSIONAL SERVIC	118.50
INVOICE:	04/01/15		113767	P	07/24/15	4951134 0421	SANITATION SERVICE	51.00
INVOICE:	04/01/15		113767	P	07/24/15	4955101 0349	OTHER PROFESSIONAL SERVIC	51.00
INVOICE:	04/01/15		113767	P	07/24/15	9011134 0421	SANITATION SERVICE	150.00
VENDOR TOTALS		.00	YTD INVOICED			23,914.05	YTD PAID	23,914.05
13124 BRIGHT ARROW TECHNOLOGIES								
INVOICE:	07/09/15	16000084	113768	P	07/24/15	0011087 0532	TELEPHONE	62.70
INVOICE:	07/09/15	16000084	113768	P	07/24/15	0051118 0610	7000 GENERAL SUPPLIES	585.20
INVOICE:	07/09/15	16000084	113768	P	07/24/15	0061118 0610	7000 GENERAL SUPPLIES	1,061.15
INVOICE:	07/09/15	16000084	113768	P	07/24/15	0201118 0610	7000 GENERAL SUPPLIES	681.15
INVOICE:	07/09/15	16000084	113768	P	07/24/15	0401118 0610	7000 GENERAL SUPPLIES	1,325.25
INVOICE:	07/09/15	16000084	113768	P	07/24/15	0451118 0610	7000 GENERAL SUPPLIES	620.35
INVOICE:	07/09/15	16000084	113768	P	07/24/15	0501118 0610	7000 GENERAL SUPPLIES	665.00
INVOICE:	07/09/15	16000084	113768	P	07/24/15	0601118 0610	7000 GENERAL SUPPLIES	473.10
INVOICE:	07/09/15	16000084	113768	P	07/24/15	0701118 0610	7000 GENERAL SUPPLIES	338.20

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 15
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 6101	07/09/15	16000084	113768	P	07/24/15	0801118 0610 7000	GENERAL SUPPLIES	574.75
INVOICE: 6101	07/09/15	16000084	113768	P	07/24/15	0901118 0610 7000	GENERAL SUPPLIES	1,597.90
INVOICE: 6101	07/09/15	16000084	113768	P	07/24/15	1001118 0610 7000	GENERAL SUPPLIES	623.20
INVOICE: 6101	07/09/15	16000084	113768	P	07/24/15	1031118 0610 7000	GENERAL SUPPLIES	990.85
INVOICE: 6101	07/09/15	16000084	113768	P	07/24/15	1051118 0610 7000	GENERAL SUPPLIES	787.55
INVOICE: 6101	07/09/15	16000084	113768	P	07/24/15	1081118 0610 7000	GENERAL SUPPLIES	706.80
INVOICE: 6101	07/09/15	16000084	113768	P	07/24/15	1201118 0610 7000	GENERAL SUPPLIES	900.60
INVOICE: 6101	07/09/15	16000084	113768	P	07/24/15	4751118 0610 7000	GENERAL SUPPLIES	1,429.75
INVOICE: 6101	07/09/15	16000084	113768	P	07/24/15	4951118 0610 7000	GENERAL SUPPLIES	505.40
VENDOR TOTALS		13,928.90	YTD INVOICED			13,928.90	YTD PAID	13,928.90
10714 BROWNFIELD, PAULINE	06/30/15		113769	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	47.00
INVOICE: 6/27-6/30								
VENDOR TOTALS		.00	YTD INVOICED			47.00	YTD PAID	47.00
239 CARDINAL LABORATORIES	07/15/15		113770	P	07/24/15	9201134 0349	OTHER PROFESSIONAL SERVIC	380.00
INVOICE: 68247								
VENDOR TOTALS		380.00	YTD INVOICED			380.00	YTD PAID	380.00
9036 CDW COMPUTER CENTERS	06/03/15	16000798	113771	P	07/24/15	0001013 0432Y 016X	TECH-RELATED REPAIRS & MA	89.97
INVOICE: VW12587	07/13/15	16000798	113771	P	07/24/15	0001013 0432Y 016X	TECH-RELATED REPAIRS & MA	248.22
INVOICE: WR04555								
VENDOR TOTALS		338.19	YTD INVOICED			338.19	YTD PAID	338.19
2798 COX-CRUEY, TERRI	07/16/15		113772	P	07/24/15	0002053 0582 140B	TRAVEL - OUT OF DISTRICT	30.00
INVOICE: 07162015								
VENDOR TOTALS		30.00	YTD INVOICED			30.00	YTD PAID	30.00
9717 CRAWFORD INSURANCE	07/02/15		113730	P	07/10/15	9011096 0524	FLEET INSURANCE	1,012.00
INVOICE: 187664								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 16
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		617,057.00	YTD INVOICED			617,057.00	YTD PAID	1,012.00
270 CRESCENT SPRINGS HARDWARE	07/08/15	16001063	113773	P	07/24/15	1031134 0610	GENERAL SUPPLIES	55.25
INVOICE: 216855								
VENDOR TOTALS		55.25	YTD INVOICED			55.25	YTD PAID	55.25
11492 CROSS, MELISSA DEATON	07/16/15		113774	P	07/24/15	0902104 0582 125B	TRAVEL - OUT OF DISTRICT	110.40
INVOICE: 07162015								
VENDOR TOTALS		110.40	YTD INVOICED			110.40	YTD PAID	110.40
1655 D-C ELEVATOR CO., INC.	07/01/15	16000108	113775	P	07/24/15	0051134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 215405								
INVOICE: 07/01/15 215406		16000109	113775	P	07/24/15	0201134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 07/01/15 215408		16000110	113775	P	07/24/15	0601134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 07/01/15 215409		16000111	113775	P	07/24/15	0501134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 07/01/15 215410		16000112	113775	P	07/24/15	0701134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 07/01/15 215411		16000113	113775	P	07/24/15	0061134 0349	OTHER PROFESSIONAL SERVIC	81.00
INVOICE: 07/01/15 215412		16000114	113775	P	07/24/15	0801134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 07/01/15 215415		16000115	113775	P	07/24/15	4751134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 07/01/15 215417		16000116	113775	P	07/24/15	1001134 0349	OTHER PROFESSIONAL SERVIC	54.50
INVOICE: 07/01/15 215416		16000117	113775	P	07/24/15	4751134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 07/01/15 215419		16000118	113775	P	07/24/15	1031134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 07/01/15 215420		16000119	113775	P	07/24/15	1081134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 07/01/15 215407		16000120	113775	P	07/24/15	0401134 0349	OTHER PROFESSIONAL SERVIC	54.50
INVOICE: 07/01/15 215413		16000121	113775	P	07/24/15	1201134 0349	OTHER PROFESSIONAL SERVIC	54.50
INVOICE: 07/01/15 215414		16000122	113775	P	07/24/15	0901134 0349	OTHER PROFESSIONAL SERVIC	81.00
INVOICE: 07/01/15 215418		16000123	113775	P	07/24/15	0951134 0349	OTHER PROFESSIONAL SERVIC	28.00
INVOICE: 06/25/15 214678			113775	P	07/24/15	0051134 0434Y	BLDG REPAIR & MAINTENANCE	140.00

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 17
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		633.50	YTD INVOICED			773.50	YTD PAID	773.50
11076 DARNELL, BECKY ALBERT	07/16/15		113776	P	07/24/15	1052104 0581 125B	TRAVEL - IN DISTRICT	13.80
INVOICE: 07162015								
VENDOR TOTALS		13.80	YTD INVOICED			13.80	YTD PAID	13.80
14949 DCCH CENTER FOR CHILDREN AND FAMILIES	07/09/15	16000812	113777	P	07/24/15	0001029 0338	REGISTRATION FEES	129.00
INVOICE: 09102015								
VENDOR TOTALS		129.00	YTD INVOICED			129.00	YTD PAID	129.00
9537 DELL COMPUTERS	06/29/15	16000018	113778	P	07/24/15	0201118 0734 7000	COMPUTERS & RELATED EQUIP	4,890.00
INVOICE: XJPR2RJCL								
VENDOR TOTALS		4,890.00	YTD INVOICED			5,849.90	YTD PAID	4,890.00
14344 DFW	07/01/15	15001059	113731	P	07/10/15	0011075 0343	LEGAL SERVICES	4,995.00
INVOICE: 2015-7								
VENDOR TOTALS		4,995.00	YTD INVOICED			4,995.00	YTD PAID	4,995.00
14102 DOCUMENT DESTRUCTION	07/14/15	16001082	113779	P	07/24/15	0011075 0349	OTHER PROFESSIONAL SERVIC	54.50
INVOICE: 56789								
VENDOR TOTALS		54.50	YTD INVOICED			94.00	YTD PAID	54.50
227 DUKE ENERGY	07/14/15		113740	P	07/21/15	0801087 0622	ELECTRICITY	3,807.04
INVOICE: 2170-01-1-071415								
INVOICE: 07/15/15			113740	P	07/21/15	0051087 0622	ELECTRICITY	144.63
INVOICE: 2046-01-5-071515								
INVOICE: 07/17/15			113780	P	07/24/15	1081087 0621	NATURAL GAS	-32.19
INVOICE: 2054016-071615								
INVOICE: 07/20/15			113780	P	07/24/15	4951087 0621	NATURAL GAS	104.34
INVOICE: 2007016-071715								
INVOICE: 07/20/15			113780	P	07/24/15	1001087 0621	NATURAL GAS	115.91
INVOICE: 2198016-071715								
INVOICE: 07/17/15			113780	P	07/24/15	1201087 0622	ELECTRICITY	13,019.20
INVOICE: 0678010-071615								
INVOICE: 07/20/15			113780	P	07/24/15	4951087 0622	ELECTRICITY	2,967.68
INVOICE: 2170012-072015								
INVOICE: 07/20/15			113780	P	07/24/15	9011096 0622	ELECTRICITY	980.72
INVOICE: 2170038-071715								
INVOICE: 07/20/15			113780	P	07/24/15	9011096 0622	ELECTRICITY	17.32

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 18
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	3796018-072015							
	07/20/15		113780	P	07/24/15	1001087 0622	ELECTRICITY	4,554.40
INVOICE:	0564208-071715							
	07/17/15		113780	P	07/24/15	1081087 0622	ELECTRICITY	4,762.67
INVOICE:	0786017-071615							
	07/20/15		113780	P	07/24/15	1051087 0621	NATURAL GAS	68.47
INVOICE:	3588019-071715							
	07/20/15		113780	P	07/24/15	1051087 0622	ELECTRICITY	4,822.31
INVOICE:	3588019-071715							
	07/17/15		113780	P	07/24/15	1201087 0622	ELECTRICITY	2,491.56
INVOICE:	3599016-071615							
	07/20/15		113780	P	07/24/15	1051087 0622	ELECTRICITY	536.00
INVOICE:	3619012-071715							
VENDOR TOTALS		38,360.06	YTD INVOICED			89,485.96	YTD PAID	38,360.06
14476 DURR, DEWAYNE								
	06/30/15		113781	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	150.50
INVOICE:	06/27-6/30							
VENDOR TOTALS		.00	YTD INVOICED			150.50	YTD PAID	150.50
2759 EAGLER, SHERRY								
	06/30/15		113782	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	165.50
INVOICE:	6/27-6/30							
	07/02/15		113782	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	60.00
INVOICE:	07022015							
VENDOR TOTALS		60.00	YTD INVOICED			225.50	YTD PAID	225.50
8894 ERWIN, TERRI								
	07/09/15		113783	P	07/24/15	0025632 0581 SP15	TRAVEL - IN DISTRICT	71.30
INVOICE:	07092015							
VENDOR TOTALS		71.30	YTD INVOICED			71.30	YTD PAID	71.30
2242 FAULKNER, CONNIE								
	07/09/15		113784	P	07/24/15	9012096 0811	TRANS PERMITS	19.00
INVOICE:	07092015							
VENDOR TOTALS		19.00	YTD INVOICED			19.00	YTD PAID	19.00
10786 FIFTH THIRD BANK								
	05/30/15		203	W	07/21/15	9011096 0532	TELEPHONE	950.14
INVOICE:	003778175508							
	05/30/15		209	W	07/21/15	9011096 0532	TELEPHONE	110.00
INVOICE:	003778175516							
	05/28/15		246	W	07/21/15	9011134 0610	GENERAL SUPPLIES	27.75
INVOICE:	003778175522							
	05/29/15		563	W	07/21/15	0051134 0610	GENERAL SUPPLIES	7.19
INVOICE:	003778175548							

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 19
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	06/01/15		566	W	07/21/15	0061134 0610	GENERAL SUPPLIES	52.82
	003782509650							
INVOICE:	06/01/15		577	W	07/21/15	0051134 0610	GENERAL SUPPLIES	3.86
	003782509652							
INVOICE:	06/01/15		580	W	07/21/15	0401087 0532	TELEPHONE	509.62
	003785701250							
INVOICE:	06/01/15		1037	W	07/21/15	0061087 0532	TELEPHONE	485.68
	003785701254							
INVOICE:	06/01/15		1054	W	07/21/15	1031087 0532	TELEPHONE	151.25
	003785701256							
INVOICE:	06/01/15		1057	W	07/21/15	0011087 0532	TELEPHONE	296.18
	003785701260							
INVOICE:	06/01/15		1071	W	07/21/15	9031087 0532	TELEPHONE	159.75
	003785701266							
INVOICE:	06/02/15		1605	W	07/21/15	0061134 0610	GENERAL SUPPLIES	31.59
	003785701270							
INVOICE:	06/02/15		1611	W	07/21/15	0451134 0431	HVAC/ELECTRIC REPAIR & MA	291.45
	003785701278							
INVOICE:	06/02/15		1612	W	07/21/15	0801134 0610	GENERAL SUPPLIES	40.13
	003785701280							
INVOICE:	06/01/15		1621	W	07/21/15	0061134 0610	GENERAL SUPPLIES	38.41
	003785701284							
INVOICE:	06/01/15		2171	W	07/21/15	0061134 0610	GENERAL SUPPLIES	35.20
	003785701286							
INVOICE:	06/01/15		2183	W	07/21/15	0081134 0610	GENERAL SUPPLIES	29.62
	003785701290							
INVOICE:	06/01/15		2189	W	07/21/15	0061134 0610	GENERAL SUPPLIES	28.05
	003785701292							
INVOICE:	06/03/15		2192	W	07/21/15	0061134 0610	GENERAL SUPPLIES	32.61
	003789515224							
INVOICE:	06/03/15		2772	W	07/21/15	0451134 0610	GENERAL SUPPLIES	13.98
	003789515226							
INVOICE:	06/02/15		2782	W	07/21/15	0451134 0431	HVAC/ELECTRIC REPAIR & MA	167.79
	003789515228							
INVOICE:	06/02/15		2785	W	07/21/15	0801134 0431	HVAC/ELECTRIC REPAIR & MA	118.56
	003789515232							
INVOICE:	06/02/15		2788	W	07/21/15	1201134 0610	GENERAL SUPPLIES	6.76
	003789515234							
INVOICE:	06/02/15		2791	W	07/21/15	0601134 0610	GENERAL SUPPLIES	60.99
	003789515236							
INVOICE:	06/04/15		3333	W	07/21/15	0601134 0610	GENERAL SUPPLIES	55.96
	003793542324							
INVOICE:	06/04/15		3344	W	07/21/15	0451134 0610	GENERAL SUPPLIES	276.00
	003793542326							
INVOICE:	06/04/15		3345	W	07/21/15	1201134 0610	GENERAL SUPPLIES	42.25
	003793542330							
INVOICE:	06/04/15		3758	W	07/21/15	1051134 0610	GENERAL SUPPLIES	27.55
	003793542334							
INVOICE:	06/03/15		3767	W	07/21/15	0801134 0610	GENERAL SUPPLIES	42.33
	003793542338							
INVOICE:	06/04/15		3777	W	07/21/15	0701134 0610	GENERAL SUPPLIES	116.40

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 20
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 003793542340	06/07/15		4374	W	07/21/15	9201134 0610	GENERAL SUPPLIES	37.50
INVOICE: 003799104860	06/06/15		4400	W	07/21/15	0001118 0646	006X TESTS	30.00
INVOICE: 003799104870	06/05/15		4973	W	07/21/15	0051134 0610	GENERAL SUPPLIES	14.33
INVOICE: 003799104872	06/05/15		4992	W	07/21/15	0701134 0610	GENERAL SUPPLIES	12.99
INVOICE: 003799104876	06/05/15		5489	W	07/21/15	0701134 0610	GENERAL SUPPLIES	185.08
INVOICE: 003799104878	06/05/15		5494	W	07/21/15	0901134 0610	GENERAL SUPPLIES	135.39
INVOICE: 003799104882	06/05/15		5991	W	07/21/15	1201134 0610	GENERAL SUPPLIES	8.72
INVOICE: 003799104884	06/08/15		5992	W	07/21/15	9201134 0610	GENERAL SUPPLIES	51.03
INVOICE: 003803558878	06/08/15		6272	W	07/21/15	1031134 0610	GENERAL SUPPLIES	937.56
INVOICE: 003803558880	06/08/15		6382	W	07/21/15	1051134 0431	HVAC/ELECTRIC REPAIR & MA	137.51
INVOICE: 003803558882	06/08/15		6554	W	07/21/15	0901134 0610	GENERAL SUPPLIES	561.21
INVOICE: 003803558884	06/08/15		6649	W	07/21/15	9201134 0442	EQUIPMENT & VEHICLE RENT	150.00
INVOICE: 003803558886	06/09/15		7001	W	07/21/15	9201134 0610	GENERAL SUPPLIES	59.78
INVOICE: 003807054568	06/09/15		7008	W	07/21/15	0451134 0610	GENERAL SUPPLIES	-119.76
INVOICE: 003807054574	06/09/15		7478	W	07/21/15	0451134 0610	GENERAL SUPPLIES	163.69
INVOICE: 003807054578	06/09/15		7495	W	07/21/15	0451134 0610	GENERAL SUPPLIES	47.76
INVOICE: 003807054580	06/09/15		8175	W	07/21/15	1201134 0610	GENERAL SUPPLIES	688.50
INVOICE: 003807054582	06/09/15		8185	W	07/21/15	0901134 0610	GENERAL SUPPLIES	5.27
INVOICE: 003807054584	06/09/15		8196	W	07/21/15	0001118 0610	014X GENERAL SUPPLIES	30.00
INVOICE: 003807054590	06/09/15		8201	W	07/21/15	0701087 0411	WATER/SEWAGE	306.00
INVOICE: 003807054592	06/09/15		8789	W	07/21/15	1051134 0431	HVAC/ELECTRIC REPAIR & MA	45.58
INVOICE: 003807054598	06/08/15		8813	W	07/21/15	0901134 0610	GENERAL SUPPLIES	63.85
INVOICE: 003807054602	06/09/15		8818	W	07/21/15	0701134 0610	GENERAL SUPPLIES	466.65
INVOICE: 003807054606	06/10/15		9385	W	07/21/15	0501134 0610	GENERAL SUPPLIES	21.46
INVOICE: 003810466306	06/10/15		9393	W	07/21/15	9201134 0610	GENERAL SUPPLIES	659.80
INVOICE: 003810466308								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 21
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	06/10/15		9890	W	07/21/15	9201134 0610	GENERAL SUPPLIES	63.11
	003810466310							
INVOICE:	06/10/15		9900	W	07/21/15	0451134 0610	GENERAL SUPPLIES	75.92
	003810466312							
INVOICE:	06/10/15		9906	W	07/21/15	0601134 0610	GENERAL SUPPLIES	114.60
	003810466314							
INVOICE:	06/10/15		10362	W	07/21/15	1051134 0610	GENERAL SUPPLIES	14.80
	003810466316							
INVOICE:	06/11/15		10368	W	07/21/15	0501134 0610	GENERAL SUPPLIES	180.55
	003814670078							
INVOICE:	06/11/15		10377	W	07/21/15	1081134 0610	GENERAL SUPPLIES	19.96
	003814670080							
INVOICE:	06/11/15		10865	W	07/21/15	1201134 0610	GENERAL SUPPLIES	27.63
	003814670082							
INVOICE:	06/11/15		10880	W	07/21/15	1201134 0610	GENERAL SUPPLIES	55.25
	003814670084							
INVOICE:	06/11/15		10891	W	07/21/15	4951134 0610	GENERAL SUPPLIES	54.88
	003814670088							
INVOICE:	06/11/15		11368	W	07/21/15	4951134 0610	GENERAL SUPPLIES	52.86
	003814670090							
INVOICE:	06/11/15		11589	W	07/21/15	4951134 0610	GENERAL SUPPLIES	5.28
	003814670092							
INVOICE:	06/11/15		11597	W	07/21/15	0051134 0610	GENERAL SUPPLIES	79.96
	003814670094							
INVOICE:	06/11/15		12098	W	07/21/15	9201134 0442	EQUIPMENT & VEHICLE RENT	630.00
	003814670096							
INVOICE:	06/12/15		12110	W	07/21/15	0501134 0610	GENERAL SUPPLIES	34.00
	003820138102							
INVOICE:	06/12/15		12572	W	07/21/15	0202118 0610 020A	GENERAL SUPPLIES	7.99
	003820138104							
INVOICE:	06/12/15		12576	W	07/21/15	0202118 0610 020A	GENERAL SUPPLIES	199.75
	003820138106							
INVOICE:	06/12/15		12834	W	07/21/15	0051134 0610	GENERAL SUPPLIES	-59.91
	003820138108							
INVOICE:	06/12/15		12944	W	07/21/15	0051134 0610	GENERAL SUPPLIES	59.91
	003820138110							
INVOICE:	06/12/15		13094	W	07/21/15	0051134 0610	GENERAL SUPPLIES	38.91
	003820138112							
INVOICE:	06/12/15		13102	W	07/21/15	1031118 0610 7000	GENERAL SUPPLIES	30.00
	003820138114							
INVOICE:	06/12/15		13410	W	07/21/15	0081134 0431	HVAC/ELECTRIC REPAIR & MA	234.02
	003820138118							
INVOICE:	06/12/15		13427	W	07/21/15	4951134 0610	GENERAL SUPPLIES	56.70
	003820138120							
INVOICE:	06/12/15		13429	W	07/21/15	9201134 0435	VEHICLE REPAIR & MAINT	65.22
	003820138122							
INVOICE:	06/12/15		13430	W	07/21/15	0051134 0610	GENERAL SUPPLIES	49.00
	003820138124							
INVOICE:	06/15/15		13431	W	07/21/15	0061134 0610	GENERAL SUPPLIES	95.14
	003824295248							
INVOICE:	06/15/15		13432	W	07/21/15	0701134 0610	GENERAL SUPPLIES	157.28

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 22
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	003824295252							
	06/15/15		14009	W	07/21/15	1031134 0610	GENERAL SUPPLIES	7.92
INVOICE:	003824295254							
	06/15/15		14015	W	07/21/15	0601134 0610	GENERAL SUPPLIES	46.19
INVOICE:	003824295258							
	06/15/15		14029	W	07/21/15	0601134 0610	GENERAL SUPPLIES	26.50
INVOICE:	003824295260							
	06/15/15		14598	W	07/21/15	1031118 0610	7000 GENERAL SUPPLIES	30.00
INVOICE:	003824295264							
	06/15/15		14602	W	07/21/15	0901134 0610	GENERAL SUPPLIES	35.53
INVOICE:	003824295270							
	06/16/15		14611	W	07/21/15	4951134 0610	GENERAL SUPPLIES	56.44
INVOICE:	003827400768							
	06/16/15		15236	W	07/21/15	1201134 0610	GENERAL SUPPLIES	270.80
INVOICE:	003827400770							
	06/16/15		15252	W	07/21/15	9201134 0610	GENERAL SUPPLIES	37.97
INVOICE:	003827400774							
	06/16/15		15269	W	07/21/15	4951134 0610	GENERAL SUPPLIES	3.28
INVOICE:	003827400776							
	06/16/15		15923	W	07/21/15	0451134 0610	GENERAL SUPPLIES	33.04
INVOICE:	003827400782							
	06/16/15		15938	W	07/21/15	0051087 0532	TELEPHONE	220.25
INVOICE:	003830996114							
	06/16/15		15945	W	07/21/15	0601087 0532	TELEPHONE	184.89
INVOICE:	003830996116							
	06/16/15		16336	W	07/21/15	0501087 0532	TELEPHONE	250.50
INVOICE:	003830996120							
	06/16/15		16344	W	07/21/15	0701087 0532	TELEPHONE	190.00
INVOICE:	003830996124							
	06/16/15		16348	W	07/21/15	0451087 0532	TELEPHONE	197.09
INVOICE:	003830996126							
	06/16/15		16352	W	07/21/15	0801087 0532	TELEPHONE	190.00
INVOICE:	003830996128							
	06/16/15		16361	W	07/21/15	1201087 0532	TELEPHONE	211.75
INVOICE:	003830996130							
	06/16/15		16722	W	07/21/15	1201087 0532	TELEPHONE	30.25
INVOICE:	003830996132							
	06/16/15		16894	W	07/21/15	0901087 0532	TELEPHONE	534.88
INVOICE:	003830996136							
	06/16/15		16913	W	07/21/15	0081087 0532	TELEPHONE	717.58
INVOICE:	003830996138							
	06/16/15		17396	W	07/21/15	9011096 0532	TELEPHONE	99.24
INVOICE:	003830996142							
	06/16/15		17417	W	07/21/15	0021087 0532	TELEPHONE	90.74
INVOICE:	003830996146							
	06/16/15		17431	W	07/21/15	0011087 0532	TELEPHONE	42.20
INVOICE:	003830996148							
	06/16/15		18023	W	07/21/15	0011087 0532	TELEPHONE	444.36
INVOICE:	003830996150							
	06/16/15		18024	W	07/21/15	0551198 0532	103X TELEPHONE	30.25
INVOICE:	003830996154							

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 23
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 003830996158	06/17/15		18025	W	07/21/15	0801134 0610	GENERAL SUPPLIES	12.73
INVOICE: 003830996164	06/17/15		18026	W	07/21/15	0202118 0610 020A	GENERAL SUPPLIES	167.01
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0051087 0532	TELEPHONE	1,130.71
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0011087 0532	TELEPHONE	350.01
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0401087 0532	TELEPHONE	423.25
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0601087 0532	TELEPHONE	819.95
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0501087 0532	TELEPHONE	283.50
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0701087 0532	TELEPHONE	816.40
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0451087 0532	TELEPHONE	2,115.61
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0061087 0532	TELEPHONE	775.10
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0801087 0532	TELEPHONE	2,335.31
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0901087 0532	TELEPHONE	372.29
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0081087 0532	TELEPHONE	1,591.47
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	1001087 0532	TELEPHONE	569.21
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	1031087 0532	TELEPHONE	1,111.04
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	1051087 0532	TELEPHONE	568.22
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	4951087 0532	TELEPHONE	405.37
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	1081087 0532	TELEPHONE	1,402.56
INVOICE: 003830996174	06/16/15		18027	W	07/21/15	0001087 0532	TELEPHONE	452.10
INVOICE: 003830996178	06/17/15		18028	W	07/21/15	0801134 0610	GENERAL SUPPLIES	10.97
INVOICE: 003830996180	06/17/15		18456	W	07/21/15	0002121 0532 310AD	TELEPHONE	14.99
INVOICE: 003830996184	06/16/15		18471	W	07/21/15	9011134 0610	GENERAL SUPPLIES	5.45
INVOICE: 003830996186	06/16/15		18475	W	07/21/15	1201134 0610	GENERAL SUPPLIES	47.00
INVOICE: 003830996190	06/16/15		18477	W	07/21/15	4951134 0610	GENERAL SUPPLIES	15.85
INVOICE: 003830996194	06/17/15		18479	W	07/21/15	0701134 0610	GENERAL SUPPLIES	64.86
	06/17/15		18480	W	07/21/15	1051134 0610	GENERAL SUPPLIES	137.92

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 24
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 003830996196	06/17/15		18481	W	07/21/15	1031134 0610	GENERAL SUPPLIES	196.00
INVOICE: 003830996198	06/17/15		18483	W	07/21/15	1001134 0610	GENERAL SUPPLIES	239.01
INVOICE: 003830996200	06/17/15		18485	W	07/21/15	1001134 0610	GENERAL SUPPLIES	81.60
INVOICE: 003830996202	06/17/15		18502	W	07/21/15	1201134 0610	GENERAL SUPPLIES	44.74
INVOICE: 003830996204	06/16/15		18990	W	07/21/15	9201134 0435	VEHICLE REPAIR & MAINT	44.23
INVOICE: 003830996208	06/18/15		19000	W	07/21/15	0802121 0643	310A SUPPLEMENTARY BKS/STUDY G	131.70
INVOICE: 003834912902	06/19/15		19615	W	07/21/15	0802121 0643	310A SUPPLEMENTARY BKS/STUDY G	396.90
INVOICE: 003834912908	06/18/15		19616	W	07/21/15	0501134 0610	GENERAL SUPPLIES	120.33
INVOICE: 003834912910	06/17/15		19878	W	07/21/15	9201134 0435	VEHICLE REPAIR & MAINT	60.23
INVOICE: 003834912916	06/18/15		20047	W	07/21/15	0011134 0610	GENERAL SUPPLIES	49.91
INVOICE: 003834912920	06/17/15		20053	W	07/21/15	9201134 0435	VEHICLE REPAIR & MAINT	60.23
INVOICE: 003834912924	06/18/15		20377	W	07/21/15	0451134 0610	GENERAL SUPPLIES	20.21
INVOICE: 003834912926	06/18/15		20413	W	07/21/15	1001087 0532	TELEPHONE	223.37
INVOICE: 003840674428	06/18/15		20951	W	07/21/15	1031087 0532	TELEPHONE	392.92
INVOICE: 003840674430	06/18/15		20964	W	07/21/15	1051087 0532	TELEPHONE	165.99
INVOICE: 003840674432	06/18/15		21466	W	07/21/15	1051087 0532	TELEPHONE	60.49
INVOICE: 003840674434	06/18/15		21477	W	07/21/15	4951087 0532	TELEPHONE	220.25
INVOICE: 003840674436	06/18/15		21489	W	07/21/15	1081087 0532	TELEPHONE	433.00
INVOICE: 003840674438	06/18/15		21902	W	07/21/15	1081087 0532	TELEPHONE	90.74
INVOICE: 003840674440	06/18/15		21903	W	07/21/15	9011096 0532	TELEPHONE	121.00
INVOICE: 003840674442	06/18/15		21904	W	07/21/15	9011096 0532	TELEPHONE	293.93
INVOICE: 003840674444	06/18/15		21905	W	07/21/15	9011096 0532	TELEPHONE	158.04
INVOICE: 003840674446	06/18/15		21906	W	07/21/15	9011096 0532	TELEPHONE	65.85
INVOICE: 003840674448	06/18/15		21907	W	07/21/15	9011096 0532	TELEPHONE	197.57
INVOICE: 003840674450	06/18/15		21908	W	07/21/15	0011087 0532	TELEPHONE	90.74
INVOICE: 003840674452								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 25
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	06/18/15		21909	W	07/21/15	0011087 0532	TELEPHONE	7,234.18
	003840674454							
	06/18/15		21910	W	07/21/15	1101087 0532	TELEPHONE	60.49
INVOICE:	003840674456							
	06/19/15		21911	W	07/21/15	0051134 0610	GENERAL SUPPLIES	28.39
INVOICE:	003840674458							
	06/21/15		21912	W	07/21/15	0002121 0610	337A GENERAL SUPPLIES	14.99
INVOICE:	003840674460							
	06/19/15		21913	W	07/21/15	1031118 0610	7000 GENERAL SUPPLIES	30.00
INVOICE:	003840674462							
	06/19/15		21914	W	07/21/15	0451134 0431	HVAC/ELECTRIC REPAIR & MA	204.63
INVOICE:	003840674464							
	06/19/15		21915	W	07/21/15	0451134 0610	GENERAL SUPPLIES	27.98
INVOICE:	003840674466							
	06/19/15		21916	W	07/21/15	0601134 0610	GENERAL SUPPLIES	37.83
INVOICE:	003840674468							
	06/18/15		21917	W	07/21/15	0801134 0431	HVAC/ELECTRIC REPAIR & MA	116.58
INVOICE:	003840674470							
	06/18/15		21918	W	07/21/15	0801134 0431	HVAC/ELECTRIC REPAIR & MA	252.93
INVOICE:	003840674472							
	06/18/15		21919	W	07/21/15	0801134 0431	HVAC/ELECTRIC REPAIR & MA	140.68
INVOICE:	003840674474							
	06/19/15		21920	W	07/21/15	0601134 0610	GENERAL SUPPLIES	185.46
INVOICE:	003840674476							
	06/22/15		21921	W	07/21/15	0802121 0643	310A SUPPLEMENTARY BKS/STUDY G	22.08
INVOICE:	003844753306							
	06/22/15		21922	W	07/21/15	0451134 0610	GENERAL SUPPLIES	20.88
INVOICE:	003844753308							
	06/22/15		21923	W	07/21/15	0701134 0610	GENERAL SUPPLIES	27.24
INVOICE:	003844753310							
	06/22/15		21924	W	07/21/15	0901134 0610	GENERAL SUPPLIES	27.78
INVOICE:	003844753312							
	06/22/15		21925	W	07/21/15	0901134 0610	GENERAL SUPPLIES	31.98
INVOICE:	003844753314							
	06/22/15		21926	W	07/21/15	0201087 0532	TELEPHONE	260.94
INVOICE:	003847938092							
	06/23/15		21927	W	07/21/15	0552198 0734	313A COMPUTERS & RELATED EQUIP	799.99
INVOICE:	003847938094							
	06/23/15		21927	W	07/21/15	0552198 0734	313A COMPUTERS & RELATED EQUIP	77.99
INVOICE:	003847938094							
	06/23/15		21928	W	07/21/15	0552198 0734	313A COMPUTERS & RELATED EQUIP	799.99
INVOICE:	003847938096							
	06/23/15		21928	W	07/21/15	0552198 0734	313A COMPUTERS & RELATED EQUIP	77.99
INVOICE:	003847938096							
	06/23/15		21929	W	07/21/15	0552198 0734	313A COMPUTERS & RELATED EQUIP	799.99
INVOICE:	003847938098							
	06/23/15		21929	W	07/21/15	0552198 0734	313A COMPUTERS & RELATED EQUIP	77.99
INVOICE:	003847938098							
	06/23/15		21930	W	07/21/15	0802121 0643	310A SUPPLEMENTARY BKS/STUDY G	87.72
INVOICE:	003847938100							
	06/23/15		21931	W	07/21/15	4951134 0610	GENERAL SUPPLIES	5.40

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 26
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 003847938102	06/23/15		21932	W	07/21/15	0002121 0610	337A GENERAL SUPPLIES	25.00
INVOICE: 003847938122	06/23/15		21933	W	07/21/15	0801134 0610	GENERAL SUPPLIES	40.72
INVOICE: 003847938124	06/23/15		21934	W	07/21/15	9201134 0610	GENERAL SUPPLIES	32.96
INVOICE: 003847938126	06/24/15		21935	W	07/21/15	9011134 0610	GENERAL SUPPLIES	17.00
INVOICE: 003851302336	06/24/15		21936	W	07/21/15	0081134 0610	GENERAL SUPPLIES	57.89
INVOICE: 003851302340	06/25/15		21937	W	07/21/15	0802121 0643	310A SUPPLEMENTARY BKS/STUDY G	6.93
INVOICE: 003851302342	06/24/15		21938	W	07/21/15	9011096 0610	GENERAL SUPPLIES	321.84
INVOICE: 003851302344	06/24/15		21939	W	07/21/15	9031134 0610	GENERAL SUPPLIES	33.99
INVOICE: 003851302346	06/24/15		21940	W	07/21/15	0002121 0610	337A GENERAL SUPPLIES	30.00
INVOICE: 003851302368	06/24/15		21941	W	07/21/15	0451134 0610	GENERAL SUPPLIES	64.04
INVOICE: 003851302372	06/24/15		21942	W	07/21/15	0451134 0610	GENERAL SUPPLIES	8.83
INVOICE: 003851302374	06/25/15		21943	W	07/21/15	0081134 0610	GENERAL SUPPLIES	113.08
INVOICE: 003855221656	06/25/15		21944	W	07/21/15	0071134 0610	GENERAL SUPPLIES	654.00
INVOICE: 003855221662	06/25/15		21945	W	07/21/15	1051134 0610	GENERAL SUPPLIES	146.18
INVOICE: 003855221664	06/25/15		21946	W	07/21/15	0081134 0610	GENERAL SUPPLIES	43.96
INVOICE: 003855221668	06/25/15		21947	W	07/21/15	1001134 0431	HVAC/ELECTRIC REPAIR & MA	188.60
INVOICE: 003855221696	06/25/15		21948	W	07/21/15	0451134 0431	HVAC/ELECTRIC REPAIR & MA	234.02
INVOICE: 003855221700	06/26/15		21949	W	07/21/15	0071134 0610	GENERAL SUPPLIES	232.40
INVOICE: 003860688530	06/27/15		21950	W	07/21/15	9201134 0610	GENERAL SUPPLIES	50.00
INVOICE: 003860688532	06/28/15		21951	W	07/21/15	0552198 0734	313A COMPUTERS & RELATED EQUIP	877.98
INVOICE: 003860688534	06/26/15		21952	W	07/21/15	1031134 0610	GENERAL SUPPLIES	39.04
INVOICE: 003860688538	06/26/15		21953	W	07/21/15	9201134 0610	GENERAL SUPPLIES	109.98
INVOICE: 003860688540	06/30/15		21954	W	07/21/15	9011096 0532	TELEPHONE	889.90
INVOICE: 003864680552	06/30/15		21955	W	07/21/15	9011096 0532	TELEPHONE	110.00
INVOICE: 003864680556	06/29/15		21956	W	07/21/15	9201134 0610	GENERAL SUPPLIES	128.25
INVOICE: 003864680564								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 27
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	06/26/15		21957	W	07/21/15	1001134 0610	GENERAL SUPPLIES	42.07
	003864680688							
	06/29/15		21958	W	07/21/15	1001134 0610	GENERAL SUPPLIES	22.32
INVOICE:	003864680692							
	06/29/15		21959	W	07/21/15	0081134 0610	GENERAL SUPPLIES	11.15
INVOICE:	003864680696							
	06/29/15		21960	W	07/21/15	9201134 0442	EQUIPMENT & VEHICLE RENT	-38.00
INVOICE:	003864680700							
	05/29/15		22135	W	07/21/15	0011075 0582	TRAVEL - OUT OF DISTRICT	-85.28
INVOICE:	003778175496							
	05/29/15		22136	W	07/21/15	0902104 0680	NKOA WELFARE (FOOD/CLOTHES/UTI	106.96
INVOICE:	003778175532							
	05/30/15		22137	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	7.00
INVOICE:	003778175558							
	05/30/15		22138	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	7.00
INVOICE:	003778175564							
	05/29/15		22139	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	712.20
INVOICE:	003778175570							
	05/29/15		22140	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	662.20
INVOICE:	003778175578							
	05/29/15		22141	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	605.20
INVOICE:	003778175592							
	05/29/15		22142	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	642.20
INVOICE:	003778175602							
	05/29/15		22143	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	642.20
INVOICE:	003778175608							
	05/29/15		22144	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	727.20
INVOICE:	003778175616							
	06/02/15		22145	W	07/21/15	0602104 0680	NKOA WELFARE (FOOD/CLOTHES/UTI	92.77
INVOICE:	003785701272							
	06/05/15		22146	W	07/21/15	9011096 0435	VEHICLE REPAIR & MAINT	6,366.72
INVOICE:	003799104864							
	06/05/15		22152	W	07/21/15	9011096 0435	VEHICLE REPAIR & MAINT	350.00
INVOICE:	003799104866							
	06/09/15		22154	W	07/21/15	0011075 0542	NEWSPAPER ADVERTISING	50.00
INVOICE:	003803558876							
	06/11/15		22161	W	07/21/15	1032104 0675	125A ORGANIZTN SUPPLIES (ACTIV	200.23
INVOICE:	003814670086							
	06/13/15		22164	W	07/21/15	0011075 0582	TRAVEL - OUT OF DISTRICT	345.74
INVOICE:	003820138100							
	06/12/15		22165	W	07/21/15	0052104 0680	NKOA WELFARE (FOOD/CLOTHES/UTI	95.98
INVOICE:	003820138116							
	06/12/15		22424	W	07/21/15	0001118 0580	059X2 TRAVEL	524.20
INVOICE:	003820138126							
	06/12/15		22442	W	07/21/15	0001118 0580	059X2 TRAVEL	524.20
INVOICE:	003820138128							
	06/12/15		22454	W	07/21/15	0001118 0580	059X2 TRAVEL	524.20
INVOICE:	003820138130							
	06/15/15		22458	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	524.20
INVOICE:	003824295274							
	06/15/15		22726	W	07/21/15	0002118 0582	GFCA5 TRAVEL - OUT OF DISTRICT	524.20

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 28
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	003824295278							
	06/17/15		22727	W	07/21/15	0011029 0582	TRAVEL - OUT OF DISTRICT	131.16
INVOICE:	003830996110							
	06/19/15		22728	W	07/21/15	0902053 0582 140A	TRAVEL - OUT OF DISTRICT	465.45
INVOICE:	003840674478							
	06/14/15		22729	W	07/21/15	1201118 0582 7000	TRAVEL - OUT OF DISTRICT	720.16
INVOICE:	003847938128							
	06/14/15		22948	W	07/21/15	1201118 0582 7000	TRAVEL - OUT OF DISTRICT	720.16
INVOICE:	003847938130							
	06/25/15		22966	W	07/21/15	9011096 0582	TRAVEL - OUT OF DISTRICT	192.00
INVOICE:	003855221704							
	06/27/15		22983	W	07/21/15	9031947 0582 106X	TRAVEL - OUT OF DISTRICT	449.44
INVOICE:	003860688528							
	06/26/15		23163	W	07/21/15	1201118 0582 7000	TRAVEL - OUT OF DISTRICT	498.40
INVOICE:	003860688544							
	06/26/15		23167	W	07/21/15	1201118 0582 7000	TRAVEL - OUT OF DISTRICT	498.40
INVOICE:	003860688546							
	06/29/15		23810	W	07/21/15	0402104 0680 125A	WELFARE (FOOD/CLOTHES/UTI	792.15
INVOICE:	003864680636							
	06/29/15		23817	W	07/21/15	0402104 0680 125A	WELFARE (FOOD/CLOTHES/UTI	797.00
INVOICE:	003864680656							
	06/01/15		23818	W	07/21/15	0025101 0630N	NON-PROGRAM FOOD	234.23
INVOICE:	003782509646							
	06/24/15		23833	W	07/21/15	0025101 0582	TRAVEL - OUT OF DISTRICT	360.68
INVOICE:	003855221674							
	06/24/15		24410	W	07/21/15	0025101 0582	TRAVEL - OUT OF DISTRICT	360.68
INVOICE:	003855221680							
	06/24/15		24432	W	07/21/15	0025101 0582	TRAVEL - OUT OF DISTRICT	360.68
INVOICE:	003855221684							
	06/24/15		24435	W	07/21/15	0025101 0582	TRAVEL - OUT OF DISTRICT	360.68
INVOICE:	003855221688							
	06/29/15		24443	W	07/21/15	0025101 0610	GENERAL SUPPLIES	572.49
INVOICE:	003864680594							
VENDOR TOTALS		.00	YTD INVOICED			72,801.40	YTD PAID	72,801.40
12560 FLOOR CARE CONCEPTS								
	07/01/15	16001072	113785	P	07/24/15	4751134 0434Y	BLDG REPAIR & MAINTENANCE	1,802.50
INVOICE:	252							
	07/02/15	16001072	113785	P	07/24/15	1201134 0434Y	BLDG REPAIR & MAINTENANCE	2,375.00
INVOICE:	253							
	07/02/15	16001072	113785	P	07/24/15	0401134 0434Y	BLDG REPAIR & MAINTENANCE	2,750.00
INVOICE:	254							
	07/03/15	16001072	113785	P	07/24/15	0901134 0434Y	BLDG REPAIR & MAINTENANCE	2,875.00
INVOICE:	256							
	07/13/15	16001072	113785	P	07/24/15	1051134 0434Y	BLDG REPAIR & MAINTENANCE	2,342.50
INVOICE:	273							
	07/13/15	16001072	113785	P	07/24/15	4951134 0434Y	BLDG REPAIR & MAINTENANCE	1,457.25
INVOICE:	274							

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 29
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		13,602.25	YTD INVOICED			13,602.25	YTD PAID	13,602.25
12572 FRONTLINE TECHNOLOGIES GROUP, LLC	07/01/13		113741	P	07/21/15	0011099 0650	Other Supplies-Technology	23,777.10
INVOICE: INVUS36296								
VENDOR TOTALS		23,777.10	YTD INVOICED			23,777.10	YTD PAID	23,777.10
197 GEORGE J. HUST COMPANY, INC.	07/08/15	16000076	113786	P	07/24/15	9011096 0663	REPAIR PARTS	275.00
INVOICE: 95702								
VENDOR TOTALS		275.00	YTD INVOICED			590.00	YTD PAID	275.00
7889 GEORGE'S TRUCK AND CAR SERVICE	07/02/15	16000080	113787	P	07/24/15	9011096 0663	REPAIR PARTS	77.24
INVOICE: S 16982								
VENDOR TOTALS		77.24	YTD INVOICED			223.88	YTD PAID	77.24
13984 GLAZA, CARLA	06/30/15		113788	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	47.00
INVOICE: 6/27-6/30								
INVOICE: 07/02/15			113788	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	60.00
INVOICE: 07022015								
VENDOR TOTALS		60.00	YTD INVOICED			107.00	YTD PAID	107.00
12735 HALE, JAMES	06/30/15		113789	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	165.50
INVOICE: 6/27-6/30								
VENDOR TOTALS		.00	YTD INVOICED			165.50	YTD PAID	165.50
14974 PAM HALL	07/15/15		113790	P	07/24/15	9201134 0581	TRAVEL - IN DISTRICT	48.30
INVOICE: 07152015								
VENDOR TOTALS		48.30	YTD INVOICED			48.30	YTD PAID	48.30
14971 HATFIELD, MICHELLE	07/13/15		113791	P	07/24/15	510 1624	A-LA-CARTE SALES	11.40
INVOICE: 07132015								
VENDOR TOTALS		11.40	YTD INVOICED			11.40	YTD PAID	11.40
8961 HEALTHSPAN	07/01/15	16000083	113792	P	07/24/15	0011099 0349	OTHER PROFESSIONAL SERVIC	1,699.79
INVOICE: 0722415								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 30
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		1,699.79	YTD INVOICED			1,699.79	YTD PAID	1,699.79
12992 HOFFMAN, NANCY								
INVOICE: 07/10/15			113793	P	07/24/15	0011075 0581	TRAVEL - IN DISTRICT	86.83
INVOICE: 07102015								
VENDOR TOTALS		86.83	YTD INVOICED			86.83	YTD PAID	86.83
1104 HP PRODUCTS								
INVOICE: 06/24/15		15006415	113794	P	07/24/15	1051087 0610	GENERAL SUPPLIES	18.10
INVOICE: I2347705								
INVOICE: 06/24/15		15006415	113794	P	07/24/15	1051087 0610	GENERAL SUPPLIES	36.20
INVOICE: I2348009								
INVOICE: 01/07/15		15006415	113794	P	07/24/15	1051087 0610	GENERAL SUPPLIES	186.73
INVOICE: I2186295								
VENDOR TOTALS		.00	YTD INVOICED			241.03	YTD PAID	241.03
10130 HUNTINGTON NATIONAL BANK, THE								
INVOICE: 06/19/15			113732	P	07/10/15	0004112 0832	BD14 INTEREST ON LEASES & LT L	60,137.51
INVOICE: RBS2014-080115								
INVOICE: 06/19/15			113732	P	07/10/15	0004112 0832	BD06 INTEREST ON LEASES & LT L	3,100.00
INVOICE: RBS2006-080115								
INVOICE: 06/19/15			113732	P	07/10/15	0004112 0832	BD13R INTEREST ON LEASES & LT L	359,356.25
INVOICE: RBS2013-080115								
INVOICE: 07/01/15			113795	P	07/24/15	9011112 0832	INTEREST ON LEASES & LT L	9,797.79
INVOICE: 07012015-2009C								
INVOICE: 07/01/15			113795	P	07/24/15	9011112 0832	INTEREST ON LEASES & LT L	13,660.22
INVOICE: 07012015-2014A								
INVOICE: 07/01/15			113795	P	07/24/15	9011112 0832	INTEREST ON LEASES & LT L	12,222.39
INVOICE: 07012015-2015								
VENDOR TOTALS		458,274.16	YTD INVOICED			458,274.16	YTD PAID	458,274.16
12093 INFINITE CAMPUS								
INVOICE: 05/13/15			113796	P	07/24/15	0051029 0650	Other Supplies-Technology	3,685.54
INVOICE: ANNUAL012320								
INVOICE: 05/13/15			113796	P	07/24/15	0061029 0650	Other Supplies-Technology	5,932.83
INVOICE: ANNUAL012320								
INVOICE: 05/13/15			113796	P	07/24/15	4751029 0650	Other Supplies-Technology	9,348.70
INVOICE: ANNUAL012320								
INVOICE: 05/13/15			113796	P	07/24/15	0201029 0650	Other Supplies-Technology	3,955.22
INVOICE: ANNUAL012320								
INVOICE: 05/13/15			113796	P	07/24/15	0401029 0650	Other Supplies-Technology	9,168.91
INVOICE: ANNUAL012320								
INVOICE: 05/13/15			113796	P	07/24/15	0451029 0650	Other Supplies-Technology	4,045.11
INVOICE: ANNUAL012320								
INVOICE: 05/13/15			113796	P	07/24/15	0501029 0650	Other Supplies-Technology	3,955.22
INVOICE: ANNUAL012320								
INVOICE: 05/13/15			113796	P	07/24/15	0601029 0650	Other Supplies-Technology	3,056.30

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 31
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	ANNUAL012320							
	05/13/15		113796	P	07/24/15	0701029 0650	Other Supplies-Technology	2,067.50
INVOICE:	ANNUAL012320							
	05/13/15		113796	P	07/24/15	0801029 0650	Other Supplies-Technology	3,505.76
INVOICE:	ANNUAL012320							
	05/13/15		113796	P	07/24/15	0901029 0650	Other Supplies-Technology	11,056.63
INVOICE:	ANNUAL012320							
	05/13/15		113796	P	07/24/15	1001029 0650	Other Supplies-Technology	3,685.54
INVOICE:	ANNUAL012320							
	05/13/15		113796	P	07/24/15	1031029 0650	Other Supplies-Technology	7,011.52
INVOICE:	ANNUAL012320							
	05/13/15		113796	P	07/24/15	1051029 0650	Other Supplies-Technology	5,483.37
INVOICE:	ANNUAL012320							
	05/13/15		113796	P	07/24/15	1081029 0650	Other Supplies-Technology	4,854.13
INVOICE:	ANNUAL012320							
	05/13/15		113796	P	07/24/15	1201029 0650	Other Supplies-Technology	6,112.61
INVOICE:	ANNUAL012320							
	05/13/15		113796	P	07/24/15	4951029 0650	Other Supplies-Technology	2,966.41
INVOICE:	ANNUAL012320							
VENDOR TOTALS		89,891.30	YTD INVOICED			89,891.30	YTD PAID	89,891.30
12605 JKS LLC								
INVOICE:	07/08/15		113742	P	07/21/15	9011096 0441	LAND & BUILDING RENT	8,583.00
	080115							
VENDOR TOTALS		8,583.00	YTD INVOICED			8,583.00	YTD PAID	8,583.00
119 KASA								
INVOICE:	04/24/15		113743	P	07/21/15	0011075 0810	REGISTRATION FEES & OTHR	1,049.00
	04242015							
VENDOR TOTALS		1,049.00	YTD INVOICED			1,049.00	YTD PAID	1,049.00
3621 KASS								
INVOICE:	06/29/15		113797	P	07/24/15	0011075 0810	REGISTRATION FEES & OTHR	2,000.00
	121994							
VENDOR TOTALS		2,000.00	YTD INVOICED			2,000.00	YTD PAID	2,000.00
12616 KENDALL, CRIS								
INVOICE:	07/09/15		113798	P	07/24/15	0001118 0581 002X	TRAVEL - IN DISTRICT	13.80
	07092015							
VENDOR TOTALS		13.80	YTD INVOICED			13.80	YTD PAID	13.80
2544 KENTON COUNTY SHERIFF								
INVOICE:	07/07/15		113799	P	07/24/15	0011075 0311	TAX COLLECTION FEES	62.09
	07072015							

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 32
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		62.09	YTD INVOICED			62.09	YTD PAID	62.09
11915 KENTUCKY CENTER FOR MATHEMATICS	06/15/15	16000007	113800	P	07/24/15	0502053 0338 140B	REGISTRATION FEES	1,764.95
INVOICE: E2168								
VENDOR TOTALS		1,764.95	YTD INVOICED			1,764.95	YTD PAID	1,764.95
6415 KENTUCKY STATE TREASURER	06/22/15		113733	P	07/10/15	0011099 0349	OTHER PROFESSIONAL SERVIC	93.75
INVOICE: 621								
VENDOR TOTALS		93.75	YTD INVOICED			93.75	YTD PAID	93.75
1381 KET VIEWER SERVICES	06/23/15	15011055	113801	P	07/24/15	0002053 0338 140A	REGISTRATION FEES	50.00
INVOICE: E16-15-019								
VENDOR TOTALS		50.00	YTD INVOICED			50.00	YTD PAID	50.00
14972 MICHELLE KRALLMAN	07/13/15		113802	P	07/24/15	510 1624	A-LA-CARTE SALES	15.12
INVOICE: 07132015								
VENDOR TOTALS		15.12	YTD INVOICED			15.12	YTD PAID	15.12
1913 KRAMER, WM. & SON, INC.	06/19/15		113803	P	07/24/15	4951134 0434Y	BLDG REPAIR & MAINTENANCE	255.00
INVOICE: 6982								
INVOICE: 06/23/15			113803	P	07/24/15	0601134 0434Y	BLDG REPAIR & MAINTENANCE	189.00
INVOICE: 6999								
VENDOR TOTALS		.00	YTD INVOICED			444.00	YTD PAID	444.00
1455 KSBA	06/19/15		113734	P	07/10/15	0011075 0810	REGISTRATION FEES & OTHR	7,460.61
INVOICE: 85197								
INVOICE: 06/04/15			113804	P	07/24/15	0002121 0810 337B	REGISTRATION FEES & OTHR	300.00
INVOICE: 06042015								
INVOICE: 06/03/15			113804	P	07/24/15	0002121 0349 337A	OTHER PROFESSIONAL SERVIC	1,200.00
INVOICE: 84953								
VENDOR TOTALS		8,960.61	YTD INVOICED			8,960.61	YTD PAID	8,960.61
13694 KSBIT	06/10/15		113805	P	07/24/15	0001071 0260	WORKMENS COMPENSATION	108,846.00
INVOICE: WCIP2-1098								
VENDOR TOTALS		108,846.00	YTD INVOICED			108,846.00	YTD PAID	108,846.00

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 33
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
185 KY STATE TREASURER, ADMIN. OFFICE OF THE COURTS								
INVOICE: 07/20/15		16000802	113744	P	07/21/15	0011099 0349 6999	OTHER PROFESSIONAL SERVIC	5,000.00
INVOICE: 07202015								
VENDOR TOTALS		5,000.00	YTD INVOICED			5,000.00	YTD PAID	5,000.00
13705 LEDONNE, DEBBIE								
INVOICE: 07/14/15			113806	P	07/24/15	0062104 0581 125B	TRAVEL - IN DISTRICT	110.40
INVOICE: 07142015								
VENDOR TOTALS		110.40	YTD INVOICED			110.40	YTD PAID	110.40
9087 LOWE'S								
INVOICE: 07/06/15		16001006	113807	P	07/24/15	1081134 0610	GENERAL SUPPLIES	28.62
INVOICE: 27347								
INVOICE: 07/14/15		16001006	113807	P	07/24/15	0003603 0349 14056	OTHER PROFESSIONAL SERVIC	23.32
INVOICE: 52132								
VENDOR TOTALS		51.94	YTD INVOICED			64.27	YTD PAID	51.94
243 LUCAS SANITATION COMPANY								
INVOICE: 07/05/15		16001007	113808	P	07/24/15	0701087 0411	WATER/SEWAGE	364.50
INVOICE: 150705-3								
INVOICE: 07/05/15		16001007	113808	P	07/24/15	0801087 0411	WATER/SEWAGE	364.50
INVOICE: 150705-3								
INVOICE: 07/05/15		16001007	113808	P	07/24/15	0801087 0411	WATER/SEWAGE	650.00
INVOICE: 150705-4								
INVOICE: 07/05/15		15001096	113745	P	07/21/15	0701087 0411	WATER/SEWAGE	200.00
INVOICE: 150705-1								
INVOICE: 07/05/15		15001096	113745	P	07/21/15	0801087 0411	WATER/SEWAGE	200.00
INVOICE: 150705-1								
INVOICE: 07/05/15		15001096	113745	P	07/21/15	1001087 0411	WATER/SEWAGE	200.00
INVOICE: 150705-1								
INVOICE: 07/05/15			113745	P	07/21/15	0701087 0411	WATER/SEWAGE	825.00
INVOICE: 150705-2								
INVOICE: 07/05/15			113745	P	07/21/15	0801087 0411	WATER/SEWAGE	825.00
INVOICE: 150705-2								
VENDOR TOTALS		1,379.00	YTD INVOICED			3,629.00	YTD PAID	3,629.00
13162 MANN, DANIEL								
INVOICE: 07/16/15			113809	P	07/24/15	9201134 0581	TRAVEL - IN DISTRICT	113.85
INVOICE: 07162015								
VENDOR TOTALS		113.85	YTD INVOICED			113.85	YTD PAID	113.85
1612 MANN, TRACY								
INVOICE: 07/16/15			113810	P	07/24/15	0002053 0582 140B	TRAVEL - OUT OF DISTRICT	8.00
INVOICE: 07162015								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 34
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		8.00	YTD INVOICED			8.00	YTD PAID	8.00
3005 MARTIN, BARBARA J.	07/17/15		113811	P	07/24/15	0002053 0582 140B	TRAVEL - OUT OF DISTRICT	30.00
INVOICE: 07172015								
VENDOR TOTALS		30.00	YTD INVOICED			30.00	YTD PAID	30.00
11635 MC CORMICK, GARY	07/15/15		113812	P	07/24/15	0002118 0582 GFCA5	TRAVEL - OUT OF DISTRICT	135.00
INVOICE: 07152015								
VENDOR TOTALS		135.00	YTD INVOICED			135.00	YTD PAID	135.00
12801 MH EQUIPMENT - CINCINNATI	07/06/15	15011259	113813	P	07/24/15	9011096 0610	GENERAL SUPPLIES	138.62
INVOICE: COE388								
VENDOR TOTALS		138.62	YTD INVOICED			138.62	YTD PAID	138.62
10677 MILLER, DOUGLAS	06/30/15		113814	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	150.50
INVOICE: 6/27-6/30								
VENDOR TOTALS		.00	YTD INVOICED			150.50	YTD PAID	150.50
12404 MILLER-HORN, JENNIFER	07/01/15		113815	P	07/24/15	0002121 0610 337B	GENERAL SUPPLIES	197.85
INVOICE: 07012015								
INVOICE: 07/15/15			113815	P	07/24/15	0002121 0581 337B	TRAVEL - IN DISTRICT	205.00
INVOICE: 07152015								
VENDOR TOTALS		402.85	YTD INVOICED			738.65	YTD PAID	402.85
13978 MINNICH, AMANDA	07/15/15		113816	P	07/24/15	0002118 0582 GFCA5	TRAVEL - OUT OF DISTRICT	205.00
INVOICE: 07152015								
VENDOR TOTALS		205.00	YTD INVOICED			205.00	YTD PAID	205.00
11667 MURAWSKI, GINA	07/14/15		113817	P	07/24/15	0402104 0580 125B	TRAVEL	123.10
INVOICE: 07142015								
VENDOR TOTALS		123.10	YTD INVOICED			123.10	YTD PAID	123.10
13664 NATIONAL MINORITY UPDATE	07/01/15	15011030	113818	P	07/24/15	0011099 0553	PRINT/BIND - PUBLICATIONS	495.00
INVOICE: 7132832								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 35
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
VENDOR TOTALS		495.00	YTD INVOICED			495.00	YTD PAID	495.00
14941 NATIONAL SCIENCE TEACHERS ASSOCIATION								
INVOICE: 06/17/15	15011188	113819	P	07/24/15	0001118	0610	058X2 GENERAL SUPPLIES	.00
INVOICE: 06/17/15	15011188	113819	P	07/24/15	0001118	0643	058X2 SUPPLEMENTARY BKS/STUDY G	208.57
VENDOR TOTALS		.00	YTD INVOICED			208.57	YTD PAID	208.57
13271 NEW ENERGY TECHNOLOGY, INC.								
INVOICE: 07/01/15	15001302	113820	P	07/24/15	0001087	0349	OTHER PROFESSIONAL SERVIC	36,000.00
VENDOR TOTALS		36,000.00	YTD INVOICED			36,000.00	YTD PAID	36,000.00
1739 NOEL'S PLUMBING SUPPLY, INC.								
INVOICE: 07/07/15	16000031	113821	P	07/24/15	0061087	0610	GENERAL SUPPLIES	192.50
VENDOR TOTALS		192.50	YTD INVOICED			192.50	YTD PAID	192.50
13090 NORTHERN KENTUCKY EDUCATION COUNCIL								
INVOICE: 06/17/15		113735	P	07/10/15	0011075	0810	REGISTRATION FEES & OTHR	3,450.00
VENDOR TOTALS		3,450.00	YTD INVOICED			3,450.00	YTD PAID	3,450.00
2299 NORTHERN KENTUCKY EMS								
INVOICE: 07/01/15	16000008	113822	P	07/24/15	0001037	0694	EQUIPMENT SUPPLIES	340.00
INVOICE: 06/02/15	15010939	113746	P	07/21/15	0201118	0610	7000 GENERAL SUPPLIES	100.00
VENDOR TOTALS		340.00	YTD INVOICED			440.00	YTD PAID	440.00
2265 NORTHERN KENTUCKY SERVICES FOR THE DEAF								
INVOICE: 05/29/15		113747	P	07/21/15	0401121	0349	9020 OTHER PROFESSIONAL SERVIC	550.00
INVOICE: 05/29/15		113747	P	07/21/15	1031121	0349	9020 OTHER PROFESSIONAL SERVIC	375.00
VENDOR TOTALS		.00	YTD INVOICED			925.00	YTD PAID	925.00
8600 NORTHERN KENTUCKY WATER SERVICE								
INVOICE: 06/30/15		113749	P	07/21/15	0801087	0411	WATER/SEWAGE	249.72
INVOICE: 06/30/15		113749	P	07/21/15	1101087	0411	WATER/SEWAGE	40.45
INVOICE: 07/07/15		113748	P	07/21/15	0401087	0411	WATER/SEWAGE	1,593.61

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 36
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 0835735-061915	07/07/15		113749	P	07/21/15	0401087 0411	WATER/SEWAGE	1,888.20
INVOICE: 7382394-061915	07/07/15		113749	P	07/21/15	9031087 0411	WATER/SEWAGE	238.08
INVOICE: 0044220-061915	07/07/15		113749	P	07/21/15	9031087 0411	WATER/SEWAGE	779.25
INVOICE: 1911060-061915	07/07/15		113749	P	07/21/15	0201087 0411	WATER/SEWAGE	1,408.17
INVOICE: 0834880-061915	07/07/15		113749	P	07/21/15	0091087 0411	WATER/SEWAGE	33.63
INVOICE: 0563706-061915								
VENDOR TOTALS		.00	YTD INVOICED			6,231.11	YTD PAID	6,231.11
228 OWEN ELECTRIC COOPERATIVE, INC.	07/10/15		113750	P	07/21/15	0051087 0622	ELECTRICITY	3,938.06
INVOICE: 3201004-06302015	07/10/15		113750	P	07/21/15	0051087 0622	ELECTRICITY	130.96
INVOICE: 3201005-07102015								
VENDOR TOTALS		.00	YTD INVOICED			4,069.02	YTD PAID	4,069.02
2634 PCA ARCHITECTURE PSC	07/08/15		113823	P	07/24/15	0603603 0346	FWBLD ARCHECTUR & ENGINEERING S	23,248.50
INVOICE: 2015-224								
VENDOR TOTALS		23,248.50	YTD INVOICED			23,248.50	YTD PAID	23,248.50
237 PHILLIPS SUPPLY COMPANY	07/02/15	16000029	113824	P	07/24/15	0901087 0610	GENERAL SUPPLIES	1,299.12
INVOICE: 082593	07/06/15	16000027	113824	P	07/24/15	4751087 0610	GENERAL SUPPLIES	1,661.86
INVOICE: 082210	07/06/15	16001008	113824	P	07/24/15	0001087 0433	EQUIPMENT REPAIR & MAINT	37.72
INVOICE: 082576	06/18/15		113824	P	07/24/15	0061087 0433	EQUIPMENT REPAIR & MAINT	90.00
INVOICE: 081392	06/24/15		113824	P	07/24/15	0001087 0433	EQUIPMENT REPAIR & MAINT	74.16
INVOICE: 081640								
VENDOR TOTALS		2,998.70	YTD INVOICED			3,162.86	YTD PAID	3,162.86
14475 PICKETT, DANITA	06/30/15		113825	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	47.00
INVOICE: 6/27-6/30								
VENDOR TOTALS		.00	YTD INVOICED			47.00	YTD PAID	47.00
523 POMEROY IT SOLUTIONS	06/26/15	16000797	113826	P	07/24/15	0001013 0432Y 016X	TECH-RELATED REPAIRS & MA	87.50
INVOICE: 90054973								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 37
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	07/01/15	16000019	113826	P	07/24/15	0201118 0734 7000	COMPUTERS & RELATED EQUIP	3,786.00
	300710836							
INVOICE:	07/15/15	16000797	113826	P	07/24/15	0001013 0432Y 016X	TECH-RELATED REPAIRS & MA	28.00
	300716568							
VENDOR TOTALS		3,901.50	YTD INVOICED			26,320.59	YTD PAID	3,901.50
7778 PSST								
INVOICE:	06/01/15		113751	P	07/21/15	0011082 0650	Other Supplies-Technology	4,724.50
	12144							
VENDOR TOTALS		4,724.50	YTD INVOICED			4,724.50	YTD PAID	4,724.50
92 QUILL CORPORATION								
INVOICE:	04/27/15	15009822	113827	P	07/24/15	0062818 0610 7006	GENERAL SUPPLIES	11.65
	3659275							
INVOICE:	04/27/15	15009669	113827	P	07/24/15	0062818 0610 7006	GENERAL SUPPLIES	11.65
	3659213							
INVOICE:	06/24/15	15010519	113827	P	07/24/15	1031118 0734 7000	COMPUTERS & RELATED EQUIP	299.99
	5367096							
VENDOR TOTALS		35.96	YTD INVOICED			16,624.70	YTD PAID	323.29
14921 RAMP								
INVOICE:	07/16/15	16000186	113828	P	07/24/15	0401121 0513 7000	BUS TOKEN - PUBLIC CONVEY	135.00
	08012015							
VENDOR TOTALS		135.00	YTD INVOICED			135.00	YTD PAID	135.00
670 REMKE MARKETS, INC.								
INVOICE:	07/06/15	15011161	113829	P	07/24/15	0202118 0616 020A	FOOD NON-INSTRUCTIONAL no	34.82
	07062015-6							
VENDOR TOTALS		34.82	YTD INVOICED			236.76	YTD PAID	34.82
628 RICOH-USA								
INVOICE:	06/17/15	15002091	113830	P	07/24/15	0501118 0433 7000	EQUIPMENT REPAIR & MAINT	368.97
	5036534125							
INVOICE:	06/17/15		113830	P	07/24/15	0051118 0433 7000	EQUIPMENT REPAIR & MAINT	369.91
	5036534164							
INVOICE:	06/17/15		113830	P	07/24/15	0451118 0433 7000	EQUIPMENT REPAIR & MAINT	139.01
	5036534128							
INVOICE:	06/22/15		113830	P	07/24/15	9031077 0433 106X	EQUIPMENT REPAIR & MAINT	251.46
	5036601118							
INVOICE:	06/17/15		113830	P	07/24/15	1201118 0433 7000	EQUIPMENT REPAIR & MAINT	550.03
	5036534096							
INVOICE:	06/11/15	15002126	113830	P	07/24/15	0701118 0433 7000	EQUIPMENT REPAIR & MAINT	53.34
	5036455207							
INVOICE:	06/11/15	15002126	113830	P	07/24/15	0701118 0433 7000	EQUIPMENT REPAIR & MAINT	93.78
	5036455264							
INVOICE:	06/17/15		113830	P	07/24/15	0401118 0433 7000	EQUIPMENT REPAIR & MAINT	460.97

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 38
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 5036534198	06/11/15		113830	P	07/24/15	0401118 0433 7000	EQUIPMENT REPAIR & MAINT	20.43
INVOICE: 5035455229								
VENDOR TOTALS		.00	YTD INVOICED			3,083.19	YTD PAID	2,307.90
11755 RIEGLER BLACKTOP, INC.	07/15/15	15009509	113831	P	07/24/15	1201134 0610	GENERAL SUPPLIES	4,200.00
INVOICE: 15-0610								
VENDOR TOTALS		4,200.00	YTD INVOICED			4,200.00	YTD PAID	4,200.00
11638 RUST, PAULA	07/15/15		113832	P	07/24/15	0001037 0581	TRAVEL - IN DISTRICT	58.08
INVOICE: 07142015								
VENDOR TOTALS		58.08	YTD INVOICED			58.08	YTD PAID	58.08
10906 SCENARIO LEARNING LLC	07/09/15	16001114	113833	P	07/24/15	0001029 0650	Other Supplies-Technology	9,216.00
INVOICE: IN-18222								
VENDOR TOTALS		9,216.00	YTD INVOICED			9,216.00	YTD PAID	9,216.00
230 SANITATION DISTRICT #1	06/30/15		113752	P	07/21/15	0901087 0411	WATER/SEWAGE	595.73
INVOICE: 0233-000-063015	06/30/15		113752	P	07/21/15	0901087 0411	WATER/SEWAGE	15.12
INVOICE: 0234-000-063015	05/22/15		113752	P	07/21/15	0051087 0411	WATER/SEWAGE	2,863.09
INVOICE: 7500-001-052215	06/30/15		113752	P	07/21/15	0451087 0411	WATER/SEWAGE	694.01
INVOICE: 0000-000-063015	05/22/15		113752	P	07/21/15	0451087 0411	WATER/SEWAGE	1,239.30
INVOICE: 0000-011-052215	06/29/15		113752	P	07/21/15	0011075 0441	LAND & BUILDING RENT	11,382.66
INVOICE: MISC05630	06/29/15		113752	P	07/21/15	0011075 0441	LAND & BUILDING RENT	1,600.00
INVOICE: MISC05630								
VENDOR TOTALS		12,982.66	YTD INVOICED			18,394.95	YTD PAID	18,389.91
390 SCHOLASTIC	06/30/15	15007731	113834	P	07/24/15	1002121 0322 310A	EDUCATION CONSULTANT	6,800.00
INVOICE: 11316078	06/04/15	15010914	113834	P	07/24/15	0702118 0643 182A	SUPPLEMENTARY BKS/STUDY G	321.55
INVOICE: 11202325								
VENDOR TOTALS		.00	YTD INVOICED			8,121.55	YTD PAID	7,121.55
1052 SCHOOL SPECIALTY/BECKLEY-CARDY								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 39
appdwarr

WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	06/23/15	15010905	113835	P	07/24/15	1082104 0610 125A	GENERAL SUPPLIES	30.60
	208114452271							
INVOICE:	05/20/15	15010905	113835	P	07/24/15	1082104 0610 125A	GENERAL SUPPLIES	29.03
	208114320207							
INVOICE:	05/19/15	15010905	113835	P	07/24/15	1082104 0610 125A	GENERAL SUPPLIES	16.64
	208114311004							
INVOICE:	04/25/15	15009648	113835	P	07/24/15	0062818 0610 7006	GENERAL SUPPLIES	75.40
	208114206481							
VENDOR TOTALS		.00	YTD INVOICED			151.67	YTD PAID	151.67
13183 SCHOOLDUDE.COM, INC.								
INVOICE:	05/26/15	16001113	113836	P	07/24/15	9201134 0610	GENERAL SUPPLIES	7,346.10
	R-45588							
VENDOR TOTALS		7,346.10	YTD INVOICED			7,346.10	YTD PAID	7,346.10
13247 SERVPRO OF NORTHWEST CINCINNATI								
INVOICE:	06/17/15		113736	P	07/10/15	0901919 0349	OTHER PROFESSIONAL SERVIC	100,000.00
	2937370							
VENDOR TOTALS		.00	YTD INVOICED			100,000.00	YTD PAID	100,000.00
7808 SETTERS, CHRISTOPHER								
INVOICE:	07/16/15		113837	P	07/24/15	0001013 0581 016X	TRAVEL - IN DISTRICT	23.29
	07162015							
VENDOR TOTALS		23.29	YTD INVOICED			23.29	YTD PAID	23.29
5016 SETTERS, MARTHA								
INVOICE:	07/13/15		113838	P	07/24/15	0011118 0581 006X	TRAVEL - IN DISTRICT	19.55
	07132015							
VENDOR TOTALS		19.55	YTD INVOICED			19.55	YTD PAID	19.55
7932 SHERWIN WILLIAMS								
INVOICE:	07/01/15	16001064	113839	P	07/24/15	0801134 0610	GENERAL SUPPLIES	218.35
	0974-5							
INVOICE:	07/01/15	16001064	113839	P	07/24/15	0011134 0610	GENERAL SUPPLIES	89.67
	8776-6							
INVOICE:	07/02/15	16001064	113839	P	07/24/15	0801134 0610	GENERAL SUPPLIES	297.75
	8830-1							
INVOICE:	07/09/15	16001064	113839	P	07/24/15	0801134 0610	GENERAL SUPPLIES	397.00
	9097-6							
INVOICE:	07/15/15	16001064	113839	P	07/24/15	4951134 0610	GENERAL SUPPLIES	593.00
	9354-1							
INVOICE:	07/15/15	16001064	113839	P	07/24/15	4951134 0610	GENERAL SUPPLIES	105.34
	9355-8							
INVOICE:	07/15/15	16001064	113839	P	07/24/15	4751134 0610	GENERAL SUPPLIES	97.09
	9356-6							
INVOICE:	07/15/15	16001064	113839	P	07/24/15	1031134 0610	GENERAL SUPPLIES	168.94

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 40
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 9383-0								
INVOICE: 07/14/15		16001064	113839	P	07/24/15	9201134 0433	EQUIPMENT REPAIR & MAINT	844.84
INVOICE: 6793-8								
VENDOR TOTALS		2,811.98	YTD INVOICED			2,811.98	YTD PAID	2,811.98
11218 STAHL, SHANNON								
INVOICE: 05/15/15			113737	P	07/10/15	0061118 0582 7000	TRAVEL - OUT OF DISTRICT	176.10
INVOICE: 3/4-3/6								
VENDOR TOTALS		.00	YTD INVOICED			176.10	YTD PAID	176.10
13184 STEFFEN, SARAH								
INVOICE: 07/17/15			113840	P	07/24/15	0001029 0582	TRAVEL - OUT OF DISTRICT	192.00
INVOICE: 07/17/2015								
VENDOR TOTALS		192.00	YTD INVOICED			192.00	YTD PAID	192.00
2070 STOERMER-ANDERSON, INC.								
INVOICE: 07/10/15		16001009	113841	P	07/24/15	0501134 0431	HVAC/ELECTRIC REPAIR & MA	413.00
INVOICE: 72545100								
VENDOR TOTALS		413.00	YTD INVOICED			413.00	YTD PAID	413.00
14329 STREITENBERGER, LINDA								
INVOICE: 07/13/15			113842	P	07/24/15	9011096 0581	TRAVEL - IN DISTRICT	110.97
INVOICE: 6/16								
INVOICE: 06/30/15			113842	P	07/24/15	9011096 0582	TRAVEL - OUT OF DISTRICT	172.98
INVOICE: 6/27-6/30								
VENDOR TOTALS		.00	YTD INVOICED			283.95	YTD PAID	283.95
3634 T & R COMMUNICATIONS								
INVOICE: 06/22/15			113843	P	07/24/15	0003603 0349 14056	OTHER PROFESSIONAL SERVIC	4,322.50
INVOICE: 4950-A								
VENDOR TOTALS		.00	YTD INVOICED			4,322.50	YTD PAID	4,322.50
12723 TERMINALS PLUS								
INVOICE: 07/02/15		16000078	113844	P	07/24/15	9011096 0663	REPAIR PARTS	35.00
INVOICE: 16070								
VENDOR TOTALS		35.00	YTD INVOICED			57.00	YTD PAID	35.00
10119 THE BANK OF NEW YORK MELLON TRUST COMPANY								
INVOICE: 06/16/15			113738	P	07/10/15	0004112 0832	BD09 INTEREST ON LEASES & LT L	567,321.94
INVOICE: RBS2009-080115								
INVOICE: 06/04/15			113738	P	07/10/15	0004112 0831	BD09C PRINCIPAL ON BONDS	580,000.00
INVOICE: RBS2009C-080115								
INVOICE: 06/04/15			113738	P	07/10/15	0004112 0832	BD09C INTEREST ON LEASES & LT L	65,326.25
INVOICE: RBS2009C-080115								

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 41
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE:	07/03/15 07032015		113845	P	07/24/15	0004112 0832	BD05R INTEREST ON LEASES & LT L	89,400.00
VENDOR TOTALS		1,302,048.19	YTD INVOICED			1,302,048.19	YTD PAID	1,302,048.19
3388 THELEN ASSOCIATES, INC.	06/21/15		113846	P	07/24/15	0003603 0349	14056 OTHER PROFESSIONAL SERVIC	4,048.38
INVOICE:	81441							
VENDOR TOTALS		.00	YTD INVOICED			4,048.38	YTD PAID	4,048.38
8444 TRANSIT AUTHORITY OF N. KENTUCKY	07/16/15	16000185	113847	P	07/24/15	0401121 0513	7000 BUS TOKEN - PUBLIC CONVEY	800.00
INVOICE:	08012015							
VENDOR TOTALS		800.00	YTD INVOICED			800.00	YTD PAID	800.00
13641 TRANSPORTATION STRATEGIES, LLC	04/01/15		113848	P	07/24/15	9011096 0349	OTHER PROFESSIONAL SERVIC	86,982.48
INVOICE:	1024-013							
VENDOR TOTALS		.00	YTD INVOICED			86,982.48	YTD PAID	86,982.48
12628 TRATTLES, MONICA	07/14/15		113849	P	07/24/15	0025632 0581	SP15 TRAVEL - IN DISTRICT	69.86
INVOICE:	07142015							
VENDOR TOTALS		69.86	YTD INVOICED			69.86	YTD PAID	69.86
7995 TRUCKPRO	07/01/15	16000075	113850	P	07/24/15	9011096 0663	REPAIR PARTS	1,078.68
INVOICE:	053-0495959							
VENDOR TOTALS		1,078.68	YTD INVOICED			5,033.84	YTD PAID	1,078.68
2053 TURKEY FOOT MIDDLE SCHOOL	07/07/15		113851	P	07/24/15	221 1740	7103 STUDENT FEES	575.00
INVOICE:	07072015							
VENDOR TOTALS		575.00	YTD INVOICED			575.00	YTD PAID	575.00
11077 TYLER TECHNOLOGIES	07/01/15		113852	P	07/24/15	0011082 0650	Other Supplies-Technology	11,462.23
INVOICE:	045-137318							
	06/01/15		113853	P	07/24/15	0011082 0650	Other Supplies-Technology	10,760.50
INVOICE:	045-134200							
VENDOR TOTALS		22,222.73	YTD INVOICED			22,222.73	YTD PAID	22,222.73
14856 WADDELL, MICHELLE	07/08/15	15011069	113854	P	07/24/15	0002053 0349	140A OTHER PROFESSIONAL SERVIC	11,462.22

07/27/2015 11:13
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KENTON COUNTY BOARD OF EDUCATION
PAID WARRANT REPORT

P 42
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WARRANT: 07312015

TO FISCAL 2016/01 07/01/2015 TO 06/30/2016

VENDOR NAME	INV DATE	PO	CHECK NO	T	CHK DATE	GL ACCOUNT	GL ACCOUNT DESCRIPTION	
INVOICE: 7-15								
07/08/15	15011069	113854	P	07/24/15	0011075	0349	OTHER PROFESSIONAL SERVIC	7,427.78
INVOICE: 7-15								
VENDOR TOTALS		18,890.00	YTD INVOICED			18,890.00	YTD PAID	18,890.00
3590 WAYMAN, CHARLOTTE								
06/30/15			113855	P	07/24/15	9011096	0582	TRAVEL - OUT OF DISTRICT
INVOICE: 6/27-6/30								165.50
VENDOR TOTALS		.00	YTD INVOICED			165.50	YTD PAID	165.50
14855 WHITE, KAREN								
06/30/15			113856	P	07/24/15	0002121	0349	337A OTHER PROFESSIONAL SERVIC
INVOICE: 06302015								1,260.00
07/01/15			113856	P	07/24/15	0002121	0349	337B OTHER PROFESSIONAL SERVIC
INVOICE: JULY, 2015								1,575.00
VENDOR TOTALS		1,575.00	YTD INVOICED			2,835.00	YTD PAID	2,835.00
1620 WISEWAY								
07/14/15	16001065	113857	P	07/24/15	9011134	0610	GENERAL SUPPLIES	10.05
INVOICE: S2157794.001								
VENDOR TOTALS		10.05	YTD INVOICED			10.05	YTD PAID	10.05
14918 WKU CENTER FOR GIFTED STUDIES								
06/26/15	15011099	113858	P	07/24/15	0401118	0338	7000 REGISTRATION FEES	600.00
INVOICE: 06262015								
VENDOR TOTALS		.00	YTD INVOICED			1,475.00	YTD PAID	600.00
11391 ZEE MEDICAL, INC								
07/21/15	16001130	113859	P	07/24/15	0011134	0610	GENERAL SUPPLIES	180.65
INVOICE: 0101419146								
VENDOR TOTALS		180.65	YTD INVOICED			180.65	YTD PAID	180.65
REPORT TOTALS								2,601,602.61

	COUNT	AMOUNT
TOTAL PRINTED CHECKS	130	2,528,801.21
TOTAL WIRE TRANSFERS	231	72,801.40

** END OF REPORT - Generated by ERIN HARLOW **



Commonwealth of Kentucky

CONTRACT

IMPORTANT

Show Doc ID number on all packages, invoices and correspondence.

Doc Description: Kenton County Schools	
Doc ID No: PON2 183 1600000019 1	Procurement Folder:
Procurement Type:	
Administered By:	Cited Authority:
Telephone:	Issued By:
Doc Description: FY 2016	
Doc ID No: PON2 183 1600000019 1	Procurement Folder:
Procurement Type: Memorandum of Agreement	
Administered By: Robert L Brown	Cited Authority: FAP111-44-00
Telephone: 502.564.4606	Issued By: Ashley Abshire

C O N T R A C T O R	TREAS KENTON CO BD OF ED
	1055 EATON DR
	FT WRIGHT KY 41017
	US

Line	CL Description	Due Date	Quantity	Unit Issue	Unit Price	Contract Amt	Total Price
1	Educational Services		0.00		0.00000	5,000.00	5,000.00

Extended Description

A. KCS has assigned Piner Elementary School to serve as the Empowering Effective Educator (E3) school to supply the following services.

B. KCS shall provide staff members within the Piner Elementary School for the E3 grant award project under the direction of EPSB staff. Piner Elementary School will perform the following services:

- * Create two (2) school-based math coaches
- * Math coaches will
- * use job-embedded training with peer
- * conduct observations of math instruction by peers to provide non-evaluative feedback and model lessons
- * use mathematics data to identify specific student needs
- * collect data from teachers through a variety of means to meet the teachers needs
- * present at the Kenton County Professional Growth Academy
- * request and if accepted present at the Kentucky Center for Mathematics annual conference
- * Provide written feedback on achievement of goal outcomes, policy implications and support for scale of work in three (3) reports submitted to the E3 project coordinator at KDE and the NTEP grant project coordinator at EPSB no later than November 15, 2015, February 15, 2016, and June 15, 2016. This report will include a description of the knowledge gained concerning the:
- * implementation of a sustainable and integrated initiative for teachers to understand and take advantage of teacher leader roles;
- * implementation of new or enhanced existing teacher leadership opportunities;
- * the development and implementation of the plan during the 2015-16 school year;
- * collaboration with other E3 grant recipients to develop a community of practice for supporting teacher leaders; and

Extended Description

*how the recipient has shared the process of learning about and building teacher leaders, and has served as a spokesperson and model for other schools, districts, and partner agencies

*Other items as outlined in the Empowering Math Coaches proposal (see Attachment A).

B I L T O	411689	
	EDUCATION PROF STANDARDS BD	
	100 AIRPORT ROAD	
	3RD FLOOR	
	FRANKFORT	KY 40601
	US	
S H I P T O	411689	
	EDUCATION PROF STANDARDS BD	
	100 AIRPORT ROAD	
	3RD FLOOR	
	FRANKFORT	KY 40601
	US	

Total Order Amount:	5,000.00
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1600000019	Document Phase Draft	Document Description Kenton County Schools FY 2016	Page 3 of 11
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Memorandum of Agreement

This Memorandum of Agreement (MOA) is entered into, by and between the Commonwealth of Kentucky, Education Professional Standards Board (EPSB) and Kenton County Schools (KCS) to establish an agreement for services to assist the EPSB with implementation of a project to gather data on teacher leadership funded by the Network to Transform Educator Preparation (NTEP), a grant award from the Council of Chief State School Officers (CCSSO).

Whereas, the first party, the EPSB is a state agency charged with establishing standards of performance both for preparation programs and practitioners, and with issuing, renewing, suspending, and revoking teaching certificates;

Whereas, the CCSSO is a nationwide, nonpartisan, and nonprofit membership organization committed to creating a public education system that prepares every child for lifelong learning, work, and citizenship;

Whereas, the NTEP award's purpose is to design and implement policies and practices that can help states ensure that educator preparation programs (EPPs) are preparing candidates to be ready on day one to begin leading schools and teaching students to be college and career-ready and life-long learners;

Whereas, a need to define leadership roles and responsibilities for effective teachers has grown out of the development of the Professional Growth and Effectiveness System and empowering teacher leaders can impact teacher equity for all students, build leadership capacity for all staff, and increase the quality of teaching and learning;

Whereas, CCSSO entered into an NTEP Subaward Agreement with the EPSB and the Kentucky Department of Education (KDE) to implement a project developed pursuant to the NTEP award in the Commonwealth of Kentucky;

Whereas, the EPSB will be the site fiscal agent for CCSSO and responsible for providing staffing capacity for project planning, coordination, and implementation;

Whereas, the EPSB has concluded that either state personnel are not available to perform said function, or it would not be feasible to utilize state personnel to perform said function;

Whereas, the KCS is a public school district in the Commonwealth of Kentucky;

1600000019	Document Phase Draft	Document Description Kenton County Schools FY 2016	Page 4 of 11
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Whereas, the KCS, employs qualified personnel to assist with NTEP award;

Whereas, for the above mentioned reasons, the EPSB desires to avail itself of the services of the second party; and

NOW THEREFORE, the following terms and conditions are applicable to this MOA:

Section 1: Scope of Services

A. KCS has assigned Piner Elementary School to serve as the Empowering Effective Educator (E3) school to supply the following services.

B. KCS shall provide staff members within the Piner Elementary School for the E3 grant award project under the direction of EPSB staff. Piner Elementary School will perform the following services:

- * Create two (2) school-based math coaches
- * Math coaches will
 - *use job-embedded training with peer
 - *conduct observations of math instruction by peers to provide non-evaluative feedback and model lessons
 - *use mathematics data to identify specific student needs
 - *collect data from teachers through a variety of means to meet the teachers needs
 - *present at the Kenton County Professional Growth Academy
 - *request and if accepted present at the Kentucky Center for Mathematics annual conference
- * Provide written feedback on achievement of goal outcomes, policy implications and support for scale of work in three (3) reports submitted to the E3 project coordinator at KDE and the NTEP grant project coordinator at EPSB no later than November 15, 2015, February 15, 2016, and June 15, 2016. This report will include a description of the knowledge gained concerning the:
 - *implementation of a sustainable and integrated initiative for teachers to understand and take advantage of teacher leader roles;
 - *implementation of new or enhanced existing teacher leadership opportunities;
 - *the development and implementation of the plan during the 2015-16 school year;
 - *collaboration with other E3 grant recipients to develop a community of practice for supporting teacher leaders; and
 - *how the recipient has shared the process of learning about and building teacher leaders, and has served as a spokesperson and model for other schools, districts, and partner agencies
- *Other items as outlined in the Empowering Math Coaches proposal (see Attachment A).

1600000019	Document Phase Draft	Document Description Kenton County Schools FY 2016	Page 5 of 11
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C. KCS staff shall comply with all state and federal statutes regarding privacy and confidentiality of the personal data maintained by the EPSB. Additionally, KCS staff shall hold all confidential information acquired from CCSSO in strict confidence. Any staff member who has access to EPSB data or confidential information from CCSSO shall execute a confidentiality agreement with the EPSB. KCS agrees to be responsible for claims arising as a result of its actions or the actions of its staff member under this agreement to the full extent expressly provided by Kentucky statutes KRS 44.070 -- KRS 44.160 and/or KRS 45A.235—KRS 45A.245, but only in proportion to and to the extent such claims are caused by or result from the negligent or intentional acts or omissions of Kenton County Schools, its officers, employees, or agents.

Section 2: Invoices for Consultant Services

KCS shall invoice the EPSB tri-annually for the services of Piner Elementary School. Invoices shall be paid for the services of Piner Elementary School pursuant to this MOA.

Payment will be made on a reimbursement basis upon receipt of an approved vendor invoice. Prior to payment of any invoice, three (3) reports shall be submitted to the E3 project coordinator at KDE and the NTEP grant project coordinator at EPSB no later than November 15, 2015, February 15, 2016, and June 15, 2016. The reports shall be completed by KCS staff assigned to consult with the EPSB under this agreement. The reports shall contain a narrative detailing the activities performed to complete the scope of services described in Section 1 of this agreement, as well as the time expended by the staff person or persons.

Invoices shall be sent by USPS to EPSB, ATTN: Executive Office, 100 Airport Road, 3rd Floor, Frankfort, KY 40601 or by e-mail to the two following recipients: ashley.abshire@ky.gov and sherry.brumbach@ky.gov. Invoices shall be received by the EPSB no later than November 15, 2015, February 15, 2016, and June 15, 2016. Payments for services shall be issued within thirty (30) days after the receipt of an approved vendor invoice.

KCS shall maintain supporting documents to substantiate invoices for auditing purposes.

Services shall not exceed \$5,000.00 for the period beginning August 1, 2015, and ending June 30, 2016.

Section 3: Miscellaneous Expenses

KCS shall be reimbursed for no miscellaneous expenses of any kind, unless and except as specifically authorized within the specifications of the MOA.

1600000019	Document Phase Draft	Document Description Kenton County Schools FY 2016	Page 6 of 11
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Section 4: Indirect Costs

KCS shall be reimbursed for no indirect costs pursuant to this MOA.

Section 5: Other expenses, if authorized herein

KCS shall be reimbursed for no other expenses of any kind, unless and except as specifically authorized within the specifications of the MOA.

Section 6: MOA Value

This MOA shall have a “not to exceed” amount of \$5,000.00 for the period beginning August 1, 2015, and ending June 30, 2016. The following is a breakdown of amounts for services and expenses for this one year:

Extra Duty Contract: 2 positions @ \$815 each - \$1,630.00

Certified Substitutes: 20 Days @ \$134 each (substitute for coaching, training, and conferencing) - \$2,680.00

Travel-out of District: 2 round trip mileage @ \$100 each - \$200.00

Travel- meals: 2 @ \$30 each (includes 2 breakfast and 2 lunch for conference dates) - \$60.00

Travel- Hotels: 2 @ \$105 each - \$210.00

Fees and Registration: KCM Conference, 2 Registration Fees @ \$110 each - \$220.00

Total: \$5,000.00

Section 7: Cancellation clause

1. Either party may cancel the contract at any time for cause or may cancel without cause on 30 days' written notice.

Section 8: Funding Out Provision

The state agency may terminate this contract if funds are not appropriated to the contracting agency or are not otherwise available for the purpose of making payments without incurring any obligation for payment after the date of termination, regardless of the terms of the contract. The state agency shall provide the contractor thirty (30) calendar days written notice of termination of the contract.

Section 9: Reduction in Contract Worker Hours

The Kentucky General Assembly may allow for a reduction in contract worker hours in conjunction with a budget balancing measure for some professional and non-professional service contracts. If under such authority the agency is required by Executive Order or otherwise to reduce contract hours, the contract will be reduced by the amount specified in that document.

1600000019	Document Phase Draft	Document Description Kenton County Schools FY 2016	Page 7 of 11
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Section 10: Access to Records

The state agency certifies that it is in compliance with the provisions of KRS 45A.695. "Access to contractor's books, documents, papers, records, or other evidence directly pertinent to the contract." The contractor, as defined in KRS 45A.030(9) agrees that the contracting agency, the Finance and Administration Cabinet, the Auditor of Public Accounts, and the Legislative Research Commission, or their duly authorized representatives, shall have access to any books, documents, papers, records, or other evidence, which are directly pertinent to this contract for the purpose of financial audit or program review. Records and other prequalification information confidentially disclosed as part of the bid process shall not be deemed as directly pertinent to the contract and shall be exempt from disclosure as provided in KRS 61.878(1)(c). The contractor also recognizes that any books, documents, papers, records, or other evidence, received during a financial audit or program review shall be subject to the Kentucky Open Records Act, KRS 61.870 to 61.884.

Section 11: Effective Date

All Memorandum of Agreements are not effective until the secretary of the Finance and Administration Cabinet or his authorized designee has approved the contract and until the contract has been submitted to the government contract review committee. However, Memoranda of Agreements \$50,000 or less are exempt from review by the committee and need only be filed with the committee within 30 days of their effective date for informational purposes only as provided under KRS 45A.700.

KRS 45A.695(7) Payments on personal service contracts and memoranda of agreements shall not be authorized for services rendered after government contract review committee disapproval, unless the decision of the committee is overridden by the secretary of the Finance and Administration cabinet or agency head, if the agency has been granted delegation authority by the secretary.

Section 12: Violation of tax and employment laws

KRS 45A.485 requires the contractor to reveal to the Commonwealth, prior to the award of a contract, any final determination of a violation by the contractor within the previous five (5) year period of the provisions of KRS chapters 136, 139, 141, 337, 338, 341, and 342. These statutes relate to the state sales and use tax, corporate and utility tax, income tax, wages and hours laws, occupational safety and health laws, unemployment insurance laws, and workers compensation insurance laws, respectively.

To comply with the provisions of KRS 45A.485, the contractor shall report any such final determination(s) of violation(s) to the Commonwealth by providing the following information regarding the final determination(s): the KRS violated, the date of the final determination, and the state agency which issued the final determination.

1600000019	Document Phase Draft	Document Description Kenton County Schools FY 2016	Page 8 of 11
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KRS 45A.485 also provides that, for the duration of any contract, the contractor shall be in continuous compliance with the provisions of those statutes which apply to the contractor's operations, and that the contractor's failure to reveal a final determination as described above or failure to comply with the above statutes for the duration of the contract, shall be grounds for the Commonwealth's cancellation of the contract and the contractor's disqualification from eligibility for future state contracts for a period of two (2) years.

Contractor must check one:

_____ The contractor has not violated any of the provisions of the above statutes within the previous five (5) year period.

_____ The contractor has violated the provisions of one or more of the above statutes within the previous five (5) year period and has revealed such final determination(s) of violation(s). A list of such determination(s) is attached

Section 13: Discrimination

Discrimination (because of race, religion, color, national origin, sex, sexual orientation, general identify age, or disability) is prohibited. This section applies only to contracts utilizing federal funds, in whole or in part. During the performance of this contract, the contractor agrees as follows:

1. The contractor will not discriminate against any employee or applicant for employment because of race, religion, color, national origin, sex, sexual orientation, gender identify or age. The contractor further agrees to comply with the provisions of the Americans with Disabilities Act (ADA), Public Law 101-336, and applicable federal regulations relating thereto prohibiting discrimination against otherwise qualified disabled individuals under any program or activity. The contractor agrees to provide, upon request, needed reasonable accommodations. The contractor will take affirmative action to ensure that applicants are employed and that employees are treated during employment without regard to their race, religion, color, national origin, sex, sexual orientation, gender identity, age or disability. Such action shall include, but not be limited to the following; employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensations; and selection for training, including apprenticeship. The contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices setting forth the provisions of this non-discrimination clause.

2. The contractor will, in all solicitations or advertisements for employees placed by or on behalf of the contractor, state that all qualified applicants will receive consideration for employment without regard to race, religion, color, national origin, sex, sexual

1600000019	Document Phase Draft	Document Description Kenton County Schools FY 2016	Page 9 of 11
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orientation, gender identity, age or disability.

3. The contractor will send to each labor union or representative of workers with which he has a collective bargaining agreement or other contract or understanding, a notice advising the said labor union or workers' representative of the contractor's commitments under this section, and shall post copies of the notice in conspicuous places available to employees and applicants for employment. The contractor will take such action with respect to any subcontract or purchase order as the administering agency may direct as a means of enforcing such provisions, including sanctions for noncompliance.

4. The contractor will comply with all provisions of Executive Order No. 11246 of September 24, 1965 as amended, and of the rules, regulations and relevant orders of the Secretary of Labor.

5. The contractor will furnish all information and reports required by Executive Order No. 11246 of September 24, 1965, as amended, and by the rules, regulations and orders of the Secretary of Labor, or pursuant thereto, and will permit access to his books, records and accounts by the administering agency and the Secretary of Labor for purposes of investigation to ascertain compliance with such rules, regulations and orders.

6. In the event of the contractor's noncompliance with the nondiscrimination clauses of this contract or with any of the said rules, regulations or orders, this contract may be cancelled, terminated or suspended in whole or in part and the contractor may be declared ineligible for further government contracts or federally-assisted construction contracts in accordance with procedures authorized in Executive Order No. 11246 of September 24, 1965, as amended, and such other sanctions may be imposed and remedies invoked as provided in or as otherwise provided by law.

7. The contractor will include the provisions of paragraphs (1) through (7) of section 202 of Executive Order 11246 in every subcontract or purchase order unless exempted by rules, regulations or orders of the Secretary of Labor, issued pursuant to section 204 of Executive Order No. 11246 of September 24, 1965, as amended, so that such provisions will be binding upon each subcontractor or vendor. The contractor will take such action with respect to any subcontract or purchase order as the administering agency may direct as a means of enforcing such provisions including sanctions for noncompliance; provided, however, that in the event a contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the agency, the contractor may request the United States to enter into such litigation to protect the interests of the United States.

Section 14: Minimum Wage for the Commonwealth's Service Providers

1600000019	Document Phase Draft	Document Description Kenton County Schools FY 2016	Page 10 of 11
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The contractor, and all subcontractors therein, shall pay to any worker directly performing a service called for in the contract, and to any person who provides a service ancillary thereto for at least 20% of his or her working time in any given work week, a minimum of \$10.10 per hour, or \$4.90 per hour for tipped employees, for those hours worked in connection with the contract.

1600000019	Document Phase Draft	Document Description Kenton County Schools FY 2016	Page 11 of 11
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Approvals:

This contract is subject to the terms and conditions as stated. By affixing signatures below, the parties agree that electronic approvals may serve as electronic signatures. In addition, the parties verify that they are authorized to bind this agreement between parties and that they accept the terms of the agreement.

EPSB Executive Director:

Signature Title

Printed Name Date

Contractor:

Signature Title

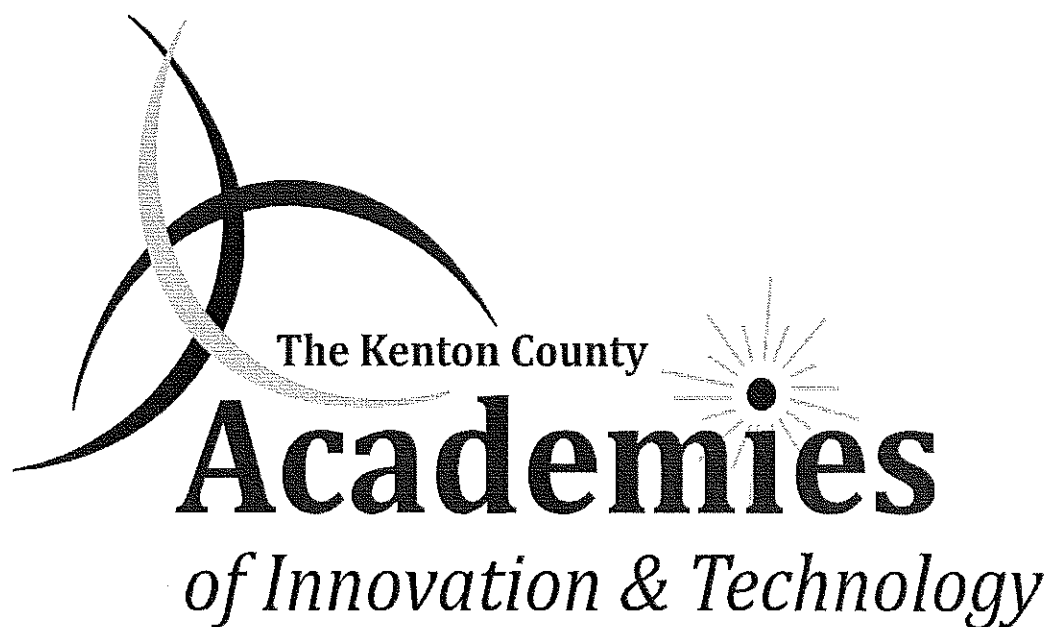
Printed Name Date

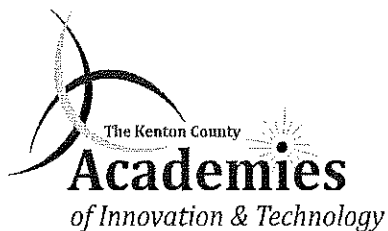
Approved as to form and legality:

EPSB Attorney

COURSE GUIDE

2015-16



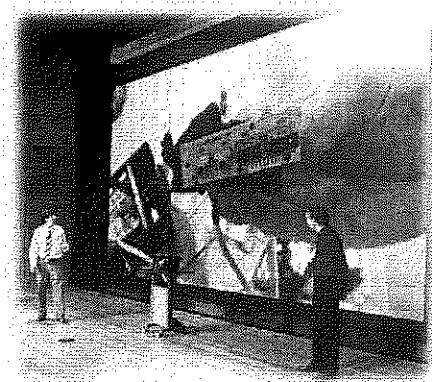


General Academy Philosophy

Each academy uses an inquiry-based/performance-based method where the lines between “technical” and “academic” are deliberately blurred. All scholars will use technology to research, produce, and present across disciplines. Much of the class work will be project-based and incorporate real world application. We encourage scholars with interests in the STEM (Science, Technology, Engineering, and Mathematics) to apply, and while we offer exciting, cutting edge experiences in the STEM areas, similar excitement and quality are to be found in the English, Education, and Media Arts classes.

What is Curriculum Integration?

Curriculum is framed around answering questions and solving problems. Integration means we address issues as they are found in the real world: in teams, studying questions and themes that cut across academic disciplines. Teachers collaborate within an academy to develop coherent programs by intersecting their curricula wherever possible. Each academy has a technical and two core content classes. The core content classes are taught with an emphasis and “flavor” of the career class. Each core content class covers the same curriculum as the core content classes taught at the traditional high schools. However, academy core content classes are unique because they are taught by integrating the topics taught in the career class.



Informatics Scholars presentation

What is offered in each Academy?

Scholars have nine different academies in which to apply to enroll. Each offer credits the same as their high school. Scholars will attend for half a day and the other half a day at their traditional high school. The nine career academies are: Biomedical Sciences, Green Engineering, Robotics Engineering, Structural Engineering, Media Arts, Informatics, Military Prep, Future Educator, and the Gemini College Academy.

How are Academy classes different?

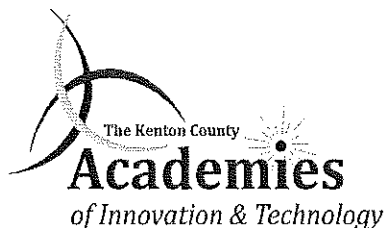
The academy philosophy is that small, personalized learning makes the high school experience motivating. Each academy consists of three highly skilled teachers collaborating to intersect their respected disciplines. Each area of concentration is equally important in the scholars’ overall educational experience. We believe in the value of authentic teaching and project-based/inquiry-based/performance-based education. This method will provide scholars a high-quality broad-based education that will serve them well in all phases of life.

How is the Academy Report Card different?

We choose to report our assessment of scholars through traditional looking grades, as we do at our traditional high schools. Parents also have the opportunity to discuss their scholars’ progress with their teachers during parent-teacher conferences. We want each scholar to work towards a “School to Career” thought process. This process requires scholars to learn what professionals refer to as “soft skills” as the academy sees them as “necessary skills” that are part of the learning process.

Our scholars will be graded in these Seven Areas of the Report Card:

1. Content – Reflects the scholar’s mastery of the course content
2. Work Ethic/Effort – Reflects the scholar’s commitment to complete assignments & attend class
3. Collaboration – Reflects the scholar’s ability to work with others
4. Critical Thinking – Reflects the scholar’s ability to analyze & synthesize information
5. Writing Mechanics – Reflects the scholar’s mastery of grammar, spelling, & literary content
6. Projects/Proposals – Reflects the scholar’s progress/completion with accompanying research
7. Presentation Skills – Reflects the scholar’s ability to present information effectively to an audience



Who can join an Academy?

The Kenton County Academies of Innovation and Technology have scholars that range from 9th grade to 12th grade. Freshmen at Dixie Heights, Simon Kenton, and Scott High Schools are able to enroll in one academy introductory course on their campus. All 10th and 11th grade scholars from the three high schools may apply to the Kenton County Academies of Innovation and Technology. Scholars entering their 12th grade year are eligible to be selected for an academic internship and/or a college dual-credit program (known as the Gemini College Academy).

What are the requirements for joining an Academy?

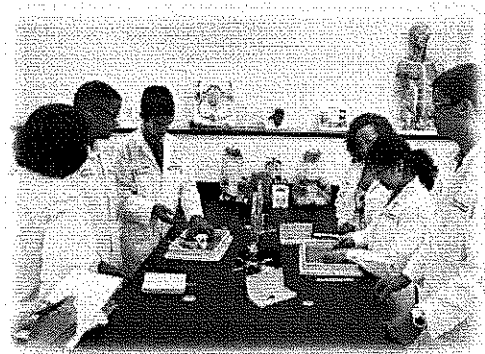
Academy scholars are selected based on their willingness to work hard, their interest in a particular career field, and if they are on grade level. There is no specific GPA requirement to be accepted to the academies. Scholars are admitted on a "first come, first serve" basis and will be considered based on availability. Interested scholars are encouraged to apply as soon as possible because of limited capacity in each academy.

Why are the Academies a yearlong program?

It is important for parents and scholars to know that the Academies are a yearlong program. While we cover all the content that is included in core classes at the home high schools, we add in components such as research and work with professionals in their chosen career field. For this reason, we require scholars to remain for the entire year once the trial period is over.

Scholars scheduled for Academy classes will remain in the Academies through the first six days of school as a trial period. After the trial period, if they choose, they will be permitted to reschedule into their home school classes or request placement in another Academy between August 27th and 28th. Upon rescheduling out of Academy classes, their position in that Academy will be forfeited, and their spot will be given to a scholar on the waiting list.

If a scholar chooses to attend an Academy, they are not required to attend that Academy their entire high school career. The purpose of the Academies is to help scholars explore different career fields. If they find they are not interested in the career of the Academy they choose, they will finish the school year in their current academy once the drop date has passed. After that year, they are able to join a different Academy (depending on availability) or return to their home high school.



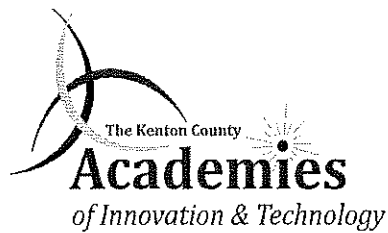
Biomedical Sciences Scholars completing experiments

Can a scholar attend an Academy and play sports or participate in extracurricular activities?

Absolutely! The Academies are designed to enrich the scholar's high school experience! Our structure allows Scott, Dixie Heights, and Simon Kenton scholars to participate in activities at their home high school. Because all Academy classes and travel are done during the school day, scholars are back at their home school and are finished at the same time as the other scholars at that school. They will participate in extracurricular activities of their choice for their home high schools.

Will taking online courses affect my NCAA eligibility?

The Kenton County School District, including our high schools, and some of our district-wide programs use Edgenuity curriculum for some online courses. Edgenuity courses and curriculum are developed by highly qualified teachers. Edgenuity courses allow us as a district to personalize scholars' Individual Learning Plans based on their needs. However, a highly qualified teacher that is certified in that content area must work closely with the scholars during at least 50% of the course for that course to be approved by the NCAA. If a scholar plans to play Division I or Division II sports in college, the scholar's transcript must reflect 16 credits of core academic courses approved by the NCAA. If you are a scholar athlete, please consult with your school counselor in planning your coursework each year in your Individual Learning Plan, especially if you are considering doing any online coursework. Each year, a counselor at your high school submits the courses taught requesting approval from the NCAA. Your school counselor will know which courses are approved at your school.



How can the Academies help me make connections to professionals in college and career?

Each semester, every scholar in the Academies completes a comprehensive semester-long project on a topic that interests them in their career field. This requires the application of the knowledge scholars learn in their three classes to a real-world situation. Scholars also utilize all of the other "Seven Areas of the Report Card," which include collaboration critical thinking, presentation, work ethic, and writing mechanics. These projects are then presented in front of a panel of professionals in the scholars' field of interest, as well as local college and university professionals. These professionals have the opportunity to ask the scholars in-depth questions and provide feedback and guidance in the future of their project. Additionally, during a scholar's senior year, these professionals may offer opportunities for an Academic Internship.

What is an Academic Internship?

Please see description in the back of this Course Catalog.

Is graduation different for scholars in the Academies?

No. Academy scholars will receive their diploma from their home high school and will attend graduation ceremonies with the traditional scholars at that school.

What does an Academy schedule look like?

If a scholar attends an Academy that is not at their home school:

Scholars attending a morning Academy will arrive at their home high school as usual. They will then board a bus and be transported to the Academy where they will take three Academy classes for the first portion of their day. Once Academy classes are finished, they will board a bus and return to their home high school. There they will eat lunch and attend classes at their home high school for the remainder of the day.

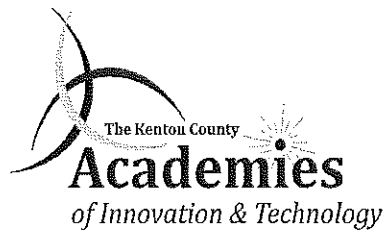
Afternoon Academy scholars will attend classes at their home high school in the morning. They will then eat lunch and board a bus that will take them to the location of their Academy. Scholars will complete their three classes and be transported back to their home high school before the end of the school day.

If a scholar attends an Academy that is at their home high school:

Scholars will simply report to the Academy for three classes during the Academy time, depending on if they are in the morning or afternoon session. The rest of their day will consist of lunch and classes at the home school. These scholars will not be transported during the school day.



Media Arts Scholars filming and interviewing



What does a day in the Academies look like?

Morning Academy Sessions: 8:00 – 10:40am

Biomedical Sciences, Robotics Engineering, Informatics, Future Educators, or Gemini College

Scott and Dixie Heights Scholars Morning Academy Schedules

Arrive at home school

- Board bus for Academy (if Academy is not located within your home school)
- Report to Academy (if Academy is located within your home school)

After arrival, instruction time for all three Academy classes (2 core content and one career class)

Board bus to return to home school (if necessary)

Return to normal home school schedule for lunch and remaining two classes

Simon Kenton Morning Academy Schedules

Arrive at home school

- Board bus for Academy (if Academy is not located within your home school)
- Report to Academy (if Academy is located within your home school)

Attend all three Academy classes (2 core content and one career class)

- Board bus to return to home school (if necessary)

Return to normal SK schedule for lunch and remaining three classes

Afternoon Academy Sessions: 11:35 – 2:10pm

Structural Engineering, Media Arts, Green Engineering, Military Preparatory

Scott and Dixie Heights Scholars Afternoon Academy Schedules

Arrive at home school

Attend normal home school schedule for first two classes and lunch

- Board bus for Academy (if Academy is not located within your home school)
- Report to Academy (if Academy is located within your home school)

After arrival, instruction time for all three Academy classes (2 core content and one career class)

Board bus to return to home school (if necessary)

Simon Kenton Scholars Afternoon Academy Schedules

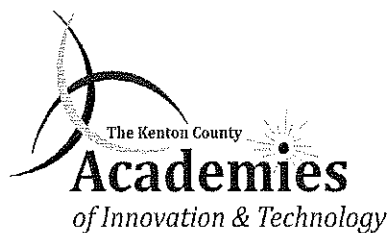
Arrive at home school

Attend normal home school schedule for first three classes and lunch

- Board bus for Academy (if Academy is not located within your home school)
- Report to Academy (if Academy is located within your home school)

After arrival, instruction time for all three Academy classes (2 core content and one career class)

- Board bus to return to home school (if necessary)



APPLY TODAY!

How do I apply?

Anyone wishing to be an academy scholar must fill out an application. Scholars can do this using the application link on the home page: www.kenton.kyschools.us

For more information on the Kenton County Academies of Innovation and Technology, or to schedule a tour, please call the Academy office at 859-341-2266. Additionally, we can be reached by email at:

Dr. Francis O'Hara, Director

francis.ohara@kenton.kyschools.us

Julie Whitis, Associate Principal

julie.whitis@kenton.kyschools.us

Alicia Rolf, Career Counselor

alicia.rolf@kenton.kyschools.us

Teresa Nicosia, College Career Readiness Coordinator

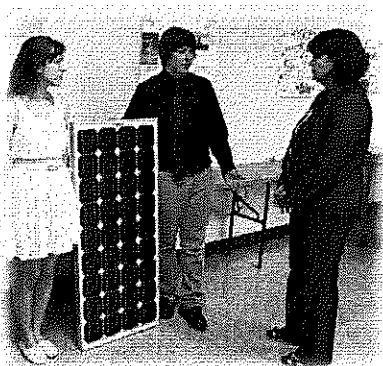
teresa.nicosia3@kenton.kyschools.us

Helen Whitley, Administrative Assistant

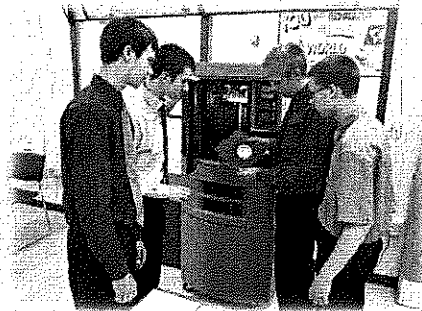
helen.whitley@kenton.kyschools.us



Structural Engineering Scholars reviewing their design



Green Engineering Scholars present solar panels



Robotics Engineering Scholars using 3D Printer

THE ACADEMIES

Future Educator Academy

Green Engineering Academy

Robotics Engineering Academy

Structural Engineering Academy

Informatics Academy

Media Arts Academy

Biomedical Sciences Academy

Military Prep Academy

FUTURE EDUCATOR ACADEMY – MORNING SESSION

Hosted at Scott High School

Education Basics @ Scott High School - 9th Grade Scholars at Scott High School Only

FRESHMAN INTRODUCTION COURSE: The first course in the Future Educator sequence is designed to immerse scholars in the field of education by exploring careers in counseling, teaching, administration, and other support roles in the school system. Students will engage in activities designed to uncover their abilities and interests in becoming an educational professional. Students who pass the Education Basics course have the option to continue by attending the Kenton County Academies of Innovation and Technology Future Educators Academy during the 10th, 11th, and 12th grades.

Scholars should schedule their mathematics class as Algebra I or Honors Algebra I or Honors Geometry for 9th grade.
Scholars should schedule their English class as English I or Honors English I for 9th grade.



Students Today @ Scott High School 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Future Educator sequence is offered at Scott High School to sophomores from all three Kenton County High Schools. This course helps students understand how today's students learn. Topics include, but are not limited to: child psychology, lifespan and developmental psychology, multiple intelligences, and Bloom's Taxonomy. This class is only offered in the Kenton County Academies of Innovation and Technology. Students must also enroll in a mathematics and English course in the Academy (see below).

Sophomore Academy Pathway: **Students Today** **Honors English II** **Honors Algebra II *See Below**

*Scholars enrolling in the sophomore pathway for the Academy must **ALSO** take **GEOMETRY** at their home high school.



The Art of Teaching @ Scott High School 11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Future Educator sequence is offered at Scott High School to juniors from all three Kenton County High Schools. This course explores teaching techniques and strategies as they apply to 21st century inquiry-based learning. This class is only offered in the Kenton County Academies of Innovation and Technology. Students must also enroll in a mathematics and English course in the Academy (see below).

Junior Academy Pathway A: **The Art of Teaching** **English III** **Honors Pre-Calculus****

Junior Academy Pathway B: **The Art of Teaching** **AP Language** **Honors Pre-Calculus****

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.

Education Capstone @ Scott High School - 12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott H.S.

SENIOR PRACTICUM WITH CAPSTONE COURSE: The fourth course in the Future Educator Academy is offered for scholars from all three Kenton County High Schools. This is a practicum-based course where students will practice teaching within the Kenton County School District. Students will learn about many advanced educational practices including, but not limited to: best practices, classroom management, and Kenton County specific educational programs. This course is part of the Academic Internship Program, and all scholars must apply to be selected.

GREEN ENGINEERING ACADEMY – AFTERNOON SESSION

Emphasis on Environmental, Chemical, Solar, Thermal, Sustainable, & Renewable Energy

Hosted at Scott High School

Clean Energy Systems @ Scott High School - 9th Grade Scholars at Scott High School Only

FRESHMAN INTRODUCTION COURSE: This course exposes scholars to three sources of renewable energy: wind, solar, and biofuels. Working with solar, thermal, chemical and mechanical sources of clean energy teaches scholars how to apply physics, geography, chemistry, biology, geometry, algebra, and engineering fundamentals. Scholars learn the most efficient and appropriate use of energy production as they explore the relevant relationships among work, power, and energy. Scholars will engage in a wide variety of hands-on projects and lab activities that both test their knowledge and illustrate the interrelationships between the various forms of clean energy. Students who pass the Clean Energy Systems course have the option to continue by attending the Kenton County Academies of Innovation and Technology Green Engineering Academy during the 10th, 11th, and 12th grades. **This course is integrated with earth science and counts as the freshman science required credit.**

Scholars should schedule their mathematics class as Algebra I or Honors Algebra I or Honors Geometry for 9th grade.
Scholars should schedule their English class as English I or Honors English I for 9th grade.



Clean Energy Systems @ Scott High School

9th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

This course exposes scholars to three sources of renewable energy: wind, solar, and biofuels. Working with solar, thermal, chemical and mechanical sources of clean energy teaches scholars how to apply physics, geography, chemistry, biology, geometry, algebra, and engineering fundamentals. Scholars learn the most efficient and appropriate use of energy production as they explore the relevant relationships among work, power, and energy. Scholars will engage in a wide variety of hands-on projects and lab activities that both test their knowledge and illustrate the interrelationships between the various forms of clean energy. **This course is integrated with earth science and counts as the freshman science required credit.**

Freshman Academy Pathway A:	Clean Energy Systems	English I	Algebra I
Freshman Academy Pathway B:	Clean Energy Systems	Honors English I	Geometry



Clean Energy Applications @ Scott High School

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Clean Energy Technology Pathway Program is offered at Scott High School to sophomores from all three Kenton County High Schools. Scholars are introduced to nuclear power, steam generation, fuel cells, geothermal power, water power, AC/DC power generation, heat transfer, and the laws of thermodynamics. In addition, scholars use chemical and thermal energy principles to create, store, and use energy efficiently to power a variety of mechanical and electrical devices. Scholars will engage in a variety of hands-on design projects to demonstrate principles using advanced technology hardware and software.

Sophomore Academy Pathway:	Clean Energy Applications	Honors English II	Honors Algebra II **
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***Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school.**

Clean Energy Innovation @ Scott High School - 12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott

SENIOR ACADEMIC INTERNSHIP WITH CAPSTONE COURSE: The innovations course is the fourth and final course in the Clean Energy Technology Pathway Program. This course will provide scholars the opportunity to work independently with open-ended, problem-solving scenarios to create an original solution in the area of clean energy entrepreneurship or clean energy research and development. Scholars will collaborate with a mentor to conduct applied research around a defined research problem, develop solutions, collect and analyze relevant data, evaluate their solutions, and present their findings in public venues and competitions. This course is part of the Academic Internship Program, and all scholars must apply to be selected.

ROBOTICS ENGINEERING ACADEMY – MORNING SESSION

Emphasis on Automation, Modern Manufacturing, & Robotics

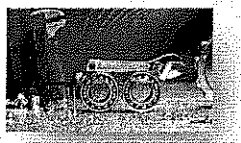
Hosted at Simon Kenton High School

Introduction to Engineering Design™ - PLTW - 9th Grade Scholars at Simon Kenton High School Only

FRESHMAN INTRODUCTION COURSE: The first course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School. This course teaches problem-solving skills by engaging scholars in the engineering process. Models of product solutions are created, analyzed, and communicated in a variety of ways including the use of solid modeling computer design software. Scholars who pass the Introduction to Engineering Design course have the option to continue in this sequence by attending the Kenton County Academies of Innovation & Technology Robotics Engineering Academy during the 10th, 11th & 12th grades.

Scholars should schedule their mathematics class as Algebra I or Honors Algebra I or Honors Geometry for 9th grade.

Scholars should schedule their English class as English I or Honors English I for 9th grade.

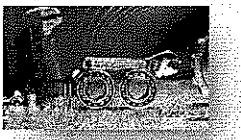


Principles of Engineering™ - PLTW @ Simon Kenton High School 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School to sophomores from all three Kenton County High Schools. This course helps scholars understand various fields of engineering/engineering technology. Exploring various technology systems and manufacturing processes help scholars learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. The Principles of Engineering course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway: Principles of Engineering Honors English II Honors Algebra II

***Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school**



Computer Integrated Manufacturing™ - PLTW @ Simon Kenton Campus 11th Grade Students from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Project Lead the Way sequence of engineering studies is offered to juniors from all three Kenton County High Schools. How are things made? What processes go into creating products? Is the process for making a water bottle the same as it is for a musical instrument? How do assembly lines work? How has automation changed the face of manufacturing? While students discover the answers to these questions, they're learning about the history of manufacturing, robotics and automation, manufacturing processes, computer modeling, manufacturing equipment, and flexible manufacturing systems. Students must also enroll in a mathematics course and English course in the academy (see below).

Junior Pathway A: Computer Integrated Manufacturing English III Honors Algebra II

Junior Pathway B: Computer Integrated Manufacturing Honors English III Honors Pre-Calculus**

****Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.**

Engineering Design & Development @ Simon Kenton High School

12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

SENIOR ACADEMIC INTERNSHIP WITH CAPSTONE COURSE: The knowledge and skills students acquire throughout the PLTW sequence of engineering studies come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, and completing EDD ready to take on any post-secondary program or career. This course is part of the Academic Internship Program and all scholars must apply to be selected.

STRUCTURAL ENGINEERING ACADEMY – AFTERNOON SESSION

Emphasis on Mechanical, Electrical, Civil, & Architectural

Hosted at Simon Kenton High School

Introduction to Engineering Design™ - PLTW - 9th Grade Scholars at Simon Kenton High School Only

FRESHMAN INTRODUCTION COURSE: The first course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School. This course teaches problem-solving skills by engaging scholars in the engineering process. Models of product solutions are created, analyzed, and communicated in a variety of ways including the use of solid modeling computer design software. Scholars who pass the Introduction to Engineering Design course have the option to continue in this sequence by attending the Kenton County Academies of Innovation & Technology Structural Engineering Academy during the 10th, 11th, & 12th grades.

Scholars should schedule their mathematics class as Algebra I or Honors Algebra I or Honors Geometry for 9th grade.
Scholars should schedule their English class as English I or Honors English I for 9th grade.



Women's Engineering Academy - PLTW @ Simon Kenton High School 9th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The Women's Engineering Academy (WEA) is an accelerated program for girls who want to excel in the STEM areas. (See separate course booklet on Academy website for additional information)

WEA Pathway: Intro to Engineering Design & Civil/Architectural Engineering Honors English I Honors Algebra II

***Scholars enrolling in the WEA pathway for the Academy must ALSO take GEOMETRY at their home high school.**



Principles of Engineering™ - PLTW @ Simon Kenton High School 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School to sophomores from all three Kenton County High Schools. This course helps scholars understand various fields of engineering/engineering technology. Exploring various technology systems and manufacturing processes help scholars learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. The Principles of Engineering course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway: Principles of Engineering Honors English II Honors Algebra II

***Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school.**



Civil Engineering & Architecture™ - PLTW @ Simon Kenton High School 11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School to juniors from all three Kenton County High Schools. Scholars learn about various aspects of civil engineering and architecture and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, scholars use 3D design software to design and document solutions for major course projects. Scholars communicate and present solutions to their peers and members of a professional community of engineers and architects. This course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Junior Pathway: Civil Engineering & Architecture Honors English III Honors/Honors Pre-Calculus**

****Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.**

INFORMATICS ACADEMY – MORNING SESSION

Hosted at Dixie Heights High School

FRESHMAN PREPARATION TO GO INTO THE ACADEMY THEIR SOPHOMORE YEAR:

Scholars should schedule their mathematics class as Algebra I or Honors Algebra I or Honors Geometry for 9th grade.
Scholars should schedule their English class as English I or Honors English I for 9th grade.



Computer Science and Software Engineering @ Dixie Heights High School 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The first course in the sequence of Informatics studies is offered at Dixie Heights High School to sophomores in the three Kenton County high schools. The Computer Science and Software Engineering course covers topics such as: app creation, task automation using computer language, user interfaces such as Scratch, App Inventor, and Python. Scholars will also work with languages such as JavaScript, PHP, and SQL, study cyber security, and interpret simulations using netLOGO and Excel. Scholars enrolling in this course must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway: Computer Science & Software Engineering Honors English II Honors Algebra II *See Below

*Scholars enrolling in the sophomore pathway for the Academy must **ALSO** take GEOMETRY at their home high school



Computer Science Applications @ Dixie Heights High School 11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the sequence of Informatics studies is offered at Dixie Heights High School to juniors in the three Kenton County high schools. CSA focuses on integrating technologies across multiple platforms and networks, including the Internet. Scholars collaborate to produce programs that integrate mobile devices and leverage those devices for distributed collection and data processing. Students analyze, adapt, and improve each other's programs while working primarily in Java™ and other industry-standard tools. This course prepares students for the College Board's Advanced Placement CS-A test and aligns with CSTA Level 3C Standards.

Junior Pathway A: Computer Science Application Honors English III Honors Pre-Calculus **See Below

Junior Pathway B: Computer Science Application AP Language Honors Pre-Calculus **See Below

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.



12th Grade Options for Academy Scholars

Please see "Senior Academic Internship & Seminar" and/or "Thomas More College Gemini Dual Credit Program" options in this course booklet.

MEDIA ARTS ACADEMY – AFTERNOON SESSION

Hosted at Dixie Heights High School

FRESHMAN PREPARATION TO GO INTO THE ACADEMY THEIR SOPHOMORE YEAR:

Scholars should schedule their mathematics class as Algebra I or Honors Algebra I or Honors Geometry for 9th grade.
Scholars should schedule their English class as English I or Honors English I for 9th grade.



Media Arts – Video Studio Fundamentals @ *Dixie Heights High School* 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the sequence of media arts studies is offered at Dixie Heights High School to sophomores from all three Kenton County high schools. The Media Arts course is designed for scholars who are creative problem-solvers who thrive in a team-oriented approach to learning. Scholars will be immersed in industry-standard software and equipment to produce high-level, professional print publications and electronic media. Major areas of exploration include: Photographic Imaging, Commercial Photography, Video Production, Audio Production, Digital Filmmaking, Animation, Visual Effects, and Motion Graphics. This course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway: Media Arts Honors English II Honors Algebra II

***Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school**



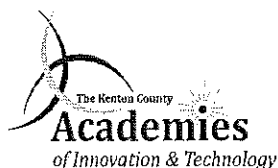
Advanced Media Arts- Studio Directing /Performance @ *Dixie Heights High School* 11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the sequence of media arts studies is offered at Dixie Heights High School to juniors from all three Kenton County high schools. The Advanced Media Arts applies media-related technical skills in a real-world setting with real-world clients. Scholars learn about media arts and animation in a hands-on environment, using industry-related technology and software. Areas to explore are: Commercial photography, Photographic Imaging and Animation, including design, illustration, compositing, and 3-D computer modeling. Scholars will learn story development, background design, scenic layout, cinematography, screenwriting, and special effects in Video Production as they produce documentaries and short films. Additional areas of study may include: Audio Production where scholars will produce and edit personal soundtracks. This course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Junior Pathway A: Advanced Media Arts Honors English III Honors Pre-Calculus **See Below

Junior Pathway B: Advanced Media Arts AP Language Honors Pre-Calculus **See Below

****Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.**



12th Grade Options for Academy Scholars

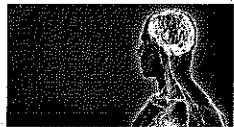
Please see “Senior Academic Internship & Seminar” and/or “Thomas More College Gemini Dual Credit Program” options in this course booklet.

BIOMEDICAL SCIENCES ACADEMY – MORNING & AFTERNOON SESSIONS

Hosted at Edgewood Campus

FRESHMAN PREPARATION TO GO INTO THE ACADEMY THEIR SOPHOMORE YEAR:

Scholars should schedule their mathematics class as Algebra I or Honors Algebra I or Honors Geometry for 9th grade. Scholars should schedule their Science Class to meet the 9th grade requirements.



Principles of Biomedical Sciences™ - PLTW@ Edgewood Campus **10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools**

The first course in the Project Lead the Way sequence of biomedical sciences studies is offered at the Edgewood Campus to sophomores from all three Kenton County High Schools. Scholar work involves the study of human medicine, research processes, and an introduction to bioinformatics. Scholars investigate the human body systems and various health conditions including: heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. A theme through the course is to determine the factors that led to the death of a fictional person. After determining the factors responsible for the death, the scholars investigate lifestyle choices and medical treatments that might have prolonged the person's life. Key biological concepts including: homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum. The course is designed to provide an overview of all the courses in the Biomedical Sciences program and to lay the scientific foundation necessary for scholar success in the subsequent courses. This course is offered only in the Kenton County Academies of Innovation and Technology Biomedical Sciences Academy. Scholars must also enroll in a mathematics course and science course in the Academy (see below).



Human Body Systems™ - PLTW@ Edgewood Campus **11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High School**

The second course in the Project Lead the Way sequence of biomedical science studies is offered at Edgewood Campus for juniors from all three Kenton County High Schools. Scholars engage in the study of the processes, structures, and interactions of the human body systems. Important concepts in the course include: communication, transport of substances, locomotion, metabolic processes, defense, and protection. The central theme is how the body systems work together to maintain homeostasis and good health. The systems are studied as parts of a whole, working together to keep the amazing human machine functioning at an optimal level. Scholars design experiments, investigate the structures and functions of body systems, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiratory operation. Scholars work through interesting real world cases and often play the role of biomedical professionals to solve medical mysteries. This course is offered only in the Kenton County Academies of Innovation and Technology Biomedical Sciences Academy. Scholars must also enroll in a mathematics course and science course in the Academy (see below).

BIOMEDICAL SCIENCES ACADEMY MORNING SESSION OFFERINGS:

PATHWAY A:	Principles of Biomedical Sciences	Biology	Geometry
PATHWAY B:	Principles of Biomedical Sciences	Honors Biology	Honors Algebra II
PATHWAY C:	Human Body Systems	Honors Chemistry	Honors Pre-Calculus**

BIOMEDICAL SCIENCES ACADEMY AFTERNOON SESSION OFFERINGS:

PATHWAY D:	Principles of Biomedical Sciences	Biology	Geometry
PATHWAY E:	Principles of Biomedical Sciences	Honors Biology	Honors Algebra II
PATHWAY F:	Human Body Systems	AP Biology	Honors Algebra II

****Scholars enrolling in the junior pathway "C" for the academy must have complete Geometry and Algebra**

BIOMEDICAL SCIENCES ACADEMY – EARLY MORNING SENIOR SESSION

Hosted at Edgewood Campus



Medical Interventions and Biomedical Innovation™ - PLTW@ Edgewood Campus
12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High School

Biomedical Sciences Academy for 12th Grade Scholars:

Medical Interventions (First Semester) at Edgewood Campus 7:00 – 7:55am

Scholars investigate a variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the life of a fictitious family. The course is a “How-To” manual for maintaining overall health and homeostasis in the body. Scholars explore how to prevent and fight infection; screen and evaluate the code in human DNA; prevent, diagnose and treat cancer; and prevail when the organs of the body begin to fail. Through these scenarios, scholars are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. This course is designed for 12th grade scholars.

Biomedical Innovation (Second Semester) at Edgewood Campus 7:00 – 7:55am

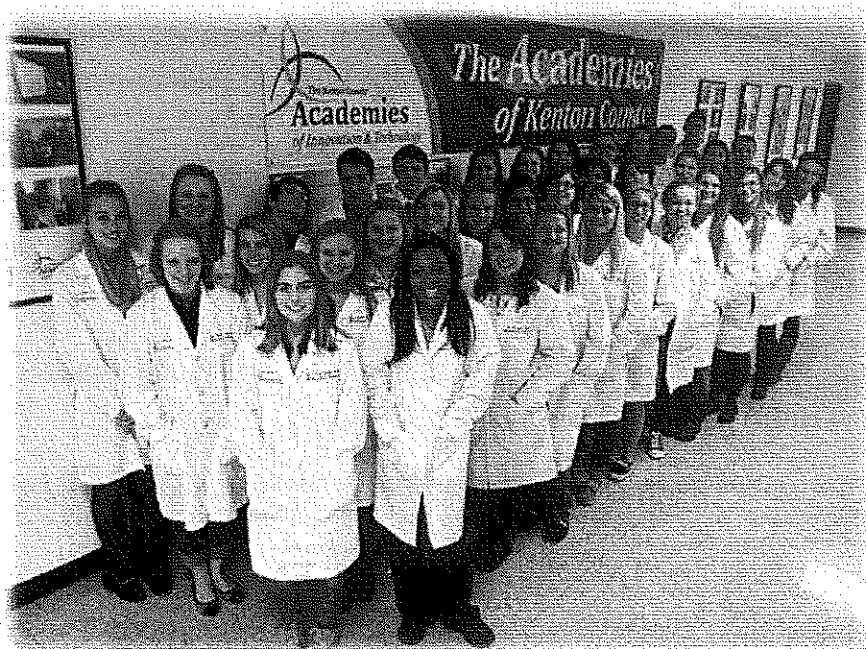
Scholars design innovative solutions for the health challenges of the 21st century. They work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project with a mentor or advisor from a university, hospital, research institution, or the biomedical industry. Throughout the course, scholars are expected to present their work to an audience of STEM professionals. This course is designed for 12th grade scholars.

Additional Options for Academy Senior:



12th Grade Options for Academy Scholars

Please see “Senior Academic Internship & Seminar” and/or “Thomas More College Gemini Dual Credit Program” options in this course booklet.



Biomedical Scholars - The Future Looks Bright!

MILITARY PREP ACADEMY – AFTERNOON SESSION
Hosted at Edgewood Campus with Freshman Introduction Course
at Dixie Heights, Simon Kenton & Scott High School

Military Foundations @ Dixie Heights, Simon Kenton, & Scott High School - 9th Grade Scholars

FRESHMAN INTRODUCTION COURSE: The first course in the Military Preparatory Academy is designed to give scholars a basic understanding of military concepts concerning the Army, Navy, Marines, Air Force, and Coast Guard. Topics include, but are not limited to: drill and ceremony procedures, ranking systems, and physical training techniques. Scholars who successfully complete the military foundations course have the option to continue in the Kenton County Academies of Innovation and Technology Military Preparatory Academy during the 10th, 11th, and 12th grades.

Scholars should schedule their mathematics class as Algebra I or Honors Algebra I or Honors Geometry for 9th grade.
Scholars should schedule their English class as English I or Honors English I for 9th grade.



Military Character & Leadership @ Edgewood Campus
10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

SOPHOMORE PATHWAY: Military Character & Leadership Honors English II Honors Algebra II*

The second course in the MPA sequence is Military Character and Leadership offered at the Edgewood Campus to sophomores from all three Kenton County high schools. The Military Character and Leadership course is designed for scholars interested in learning objectives of leadership behavior that cadets currently exhibit and to develop a plan for improvement of personal leadership behavior. Scholars explore how honor, courage, and commitment are defined in military core values. In addition, using introspection to develop leadership traits, combined with teaching leadership principles will be defined by learning responsibility, accountability, and understanding authority. The roles of the NCO, enlisted, and officers are established, along with learning and maintaining high morale, understanding military discipline, and learning both individual and team training. *Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school



Military History & Citizenship @ Edgewood Campus
11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

JUNIOR PATHWAY: Military History & Citizenship English III Algebra II

The third course in the MPA sequence is Military History and Citizenship offered at the Edgewood Campus to juniors from all three Kenton County high schools. The Military History and Citizenship course is designed for scholars interested in learning patriotism as it pertains to rights, responsibilities, privileges, citizenship, and freedom. The history of great Americans and their contributions through the military will be explored. Scholars will also have an understanding of the history of the U.S. Flag, the great American seal, the political systems of government, and the branches of the government. National defense and civic responsibilities will also be explored.



Military Research & Advancement @ Edgewood Campus
12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

SENIOR PATHWAY: Military Research & Advancement English IV College Algebra Prep

The fourth course in the MPA sequence is Military Research & Advancement offered at the Edgewood Campus to seniors from all three Kenton County high schools. The Military Research & Advancement course is designed for scholars to complete research projects that are based around their experiences in the MPA and how it will advance their future in the military, college, and career.

COLLEGE CLASSES & REAL WORLD EXPERIENCES

After School College Program

Gemini College Academy

Academic Internship Program

AFTER SCHOOL COLLEGE PROGRAM – FOR SOPHOMORES & JUNIORS

Spring Semester

Hosted at Edgewood Campus



THOMAS MORE
COLLEGE

Thomas More after School College Program @ Edgewood Campus
10th & 11th Grade Scholars from Simon Kenton, Dixie Heights, and Scott High Schools

Sophomore and junior scholars in the Academics have the opportunity to apply for college-level classes through Thomas More College. Only the top scholars are chosen from the eight Academics, and all applicants must complete an application process, including a recommendation from their Academy teachers. These classes are offered in the spring semester and can earn up to six credit hours. Scholars successfully completing the after-school college program will be the first choices for the Gemini College Academy their senior year.

GEMINI COLLEGE ACADEMY – MORNING SESSION FOR SENIORS

Dual Credit Program & Academic Senior Seminar

Hosted at Edgewood Campus



THOMAS MORE
COLLEGE

Thomas More College Dual Credit Classes @ Edgewood Campus
12th Grade Scholars from Simon Kenton, Dixie Heights, and Scott High Schools

Course Descriptions: (1st Semester)

English 101 (150): A reading and writing intensive course topical in nature, with multiple topics offered each semester. The course invites scholars to explore literature as a meaningful and complex expression of human experience. Scholars will learn to identify literary strategies and to articulate critical issues raised by texts. An integral component of the course will be a research essay incorporating MLA format.

History (101) World Civilization I: A semester multi cultural survey investigating the major civilizations of the world from ancient to modern times, divided at 1500. These courses are designed to serve as the integrating elements of the core curriculum.

***Senior Academic Seminar (SAS):** This course is taught to support the curricula in the Academic Internship and to prepare scholars for college.

OPTION: English 101 (150) (M/W)

History 101(T/H)

SAS (M-F)*

Course Descriptions: (2nd Semester – Option 1)

English 102 (255): Scholars will develop multiple strategies for reading and interpreting a variety of literature, including poetry, short stories, novels, and reflective essays; analyze styles, genres, themes, trends, and rhetorical devices; explore the cultural forces and historical contexts that surround literary works; learn to apply an understanding of literary elements and theory; enhance invention, writing, research and citation skills; and contemplate the nature of English as an academic discipline.

Introductory Algebra (096): An introductory course intended to prepare scholars for college algebra. (Scholars with a 21 or lower on the ACT Math section will need to take this course)

College Mathematics (255): Algebra for college scholars that are trying to meet the general education requirements of mathematics. (Scholars with a 22 to 25 on the ACT Math section will need to take this course)

College Calculus (143): An introductory course on differential and integral calculus that incorporates necessary precalculus topics as they arise. (Scholars with a 26 or higher on the ACT Math section will need to take this course)

***Senior Academic Seminar (SAS):** This course is taught to support the curricula in the Academic Internship and to prepare scholars for college.

OPTION 1: English 102 (255) (M/W)

Intro to Algebra 096/College Mathematics 255/Calculus 143 (T/H)

SAS (M-F)*

Course Descriptions: (2nd Semester – Option 2)

Scholars who have earned a 3.5 GPA or higher in their college classes will take an additional course for 2nd semester. The course, History 102, will replace the Senior Academic Seminar class on Monday and Wednesday.

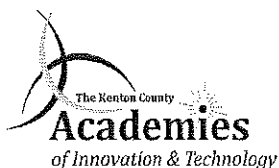
History 102 World Civilization II: A semester multi cultural survey investigating the major civilizations of the world from ancient to modern times, divided at 1500. These courses are designed to serve as the integrating elements of the core curriculum.

OPTION 2: English 102 (255) & History 102 (M/W) Intro to Algebra 096/College Mathematics 255/Calculus 143 (T/H)

SAS (T/H/F)*

***Scholars enrolling in a dual credit pathway must take the Senior Academic Seminar Class**

ACADEMIC INTERNSHIP PROGRAM
Dual Credit Program & Academic Senior Seminar
Hosted at Edgewood Campus



Senior Academic Internship & Seminar @ Edgewood Campus
12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

WHO...is involved? Any Academy Scholar (seniors mostly), All Academy Teachers, Business and Industry Partners, and Advisory Board Members.

WHAT...Is this? Definition - An Academic Internship is a type of "Work-Based Learning Experience Program" for high school scholars (mainly seniors) who have completed extensive school-based preparation relating to an identified area of career and academic interest. To participate in an Academic Internship a scholar must be invited by a mentor/business. The internship can vary in length, will be non-paid (mentor could set aside money for dual credit opportunities for the scholar) and could lead to course credit if all criteria are met.

WHEN...Is this going to take place? An Academic Internship may be a component of a scholar's schedule during: a) the regular school day, b) after school hours, c) during the summer, d) one semester, e) one or more trimesters, or f) year long. The scholar may also receive credit for the Academic Internship and the amount of credit to be awarded will be determined by the school according to the goals, skills and learning experiences during the internship. The goals, skills and learning experiences will be generated by the scholar, mentor and coordinator before the Academic Internship begins and will be signed by all parties involved.

WHERE...Is this going to take place? The Academic Internship will take place at the training site of the mentor. The scholar will begin an Academic Internship only after being invited by the mentor. This Academic Internship can take many directions as long as there is a positive mentor-scholar relationship established.

WHY...Is this important? Academic Internships give scholars opportunities to explore careers via workplace learning experiences and to benefit from interdisciplinary-based education. Scholars have opportunities to learn about the world of work and to develop useful skills and attitudes through the demonstration of work-place skills. Academic competencies needed to be successful employees will be highlighted which may result in increased motivation to learn academic subject matter.

HOW... to get started? The scholar must be invited by a mentor to participate in an Academic Internship and the College and Career Coordinator will help to facilitate this for the mentor and the scholar. The internship is a non-paid experience. The internships could lead to course credit for the scholar if all criteria are met.

Academic Internships vs. Job Shadowing vs. Cooperative Education

Academic Internship is longer in length than job shadowing but different from cooperative-education work experience in several ways. Cooperative education places a scholar for a longer, often year-long, work experience to gain/expand skills at that position and the scholars are paid for their time and receive course credit. Academic Internships usually vary in length, are non-paid and depending on the length/depth of their training experience, they may receive course credit.

For more information about the Academic Internship Program contact: Mrs. Teresa Nicosia, College & Career Coordinator – teresa.nicosia3@kenton.kyschools.us or call 859-341-2266

All academic internships will be designed on an individual basis to meet the needs of each scholar their senior year.

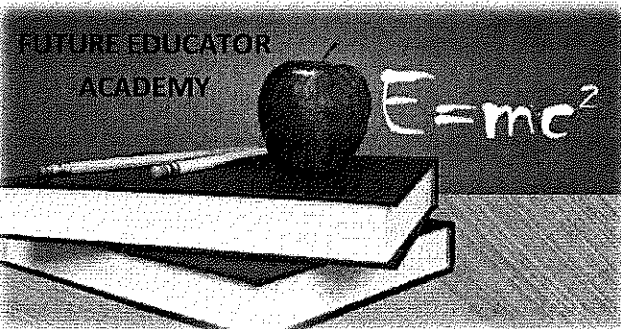
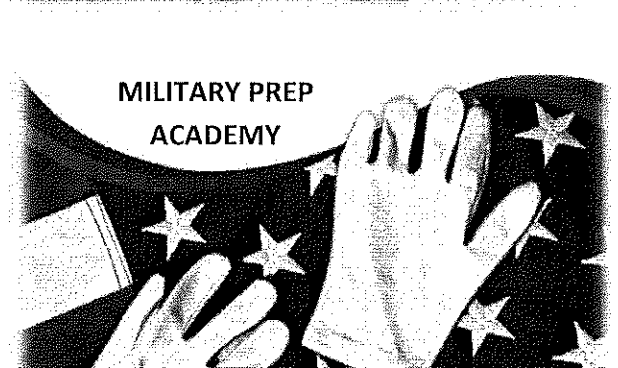
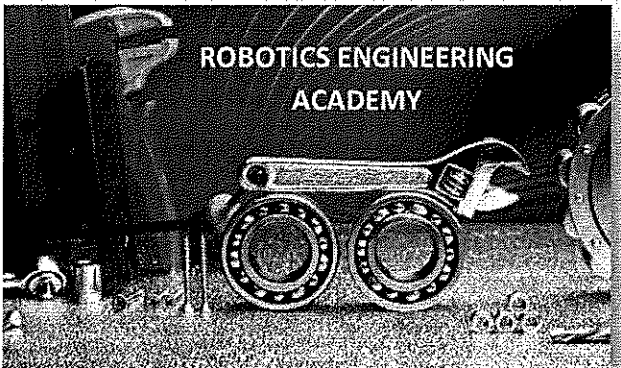
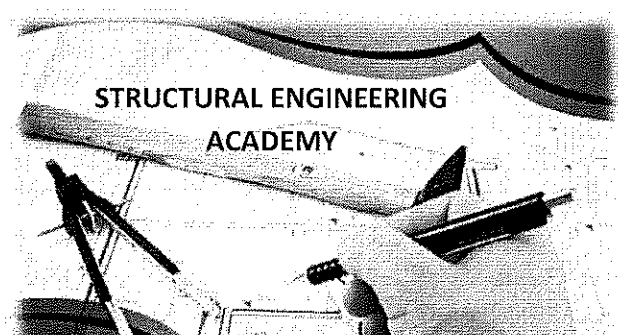
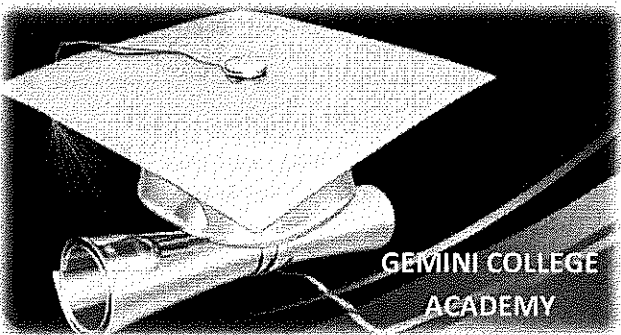
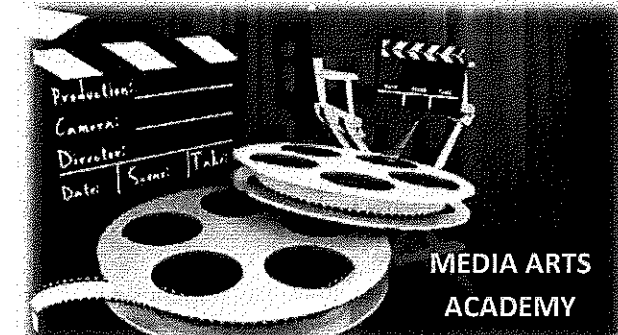
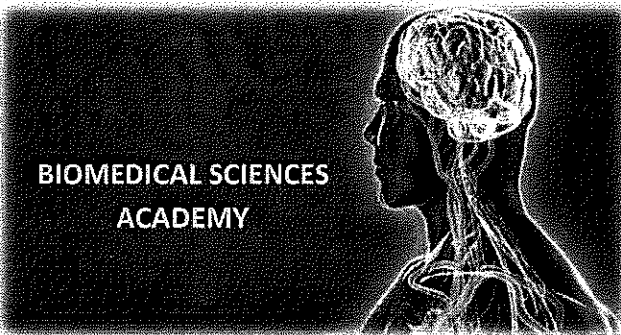
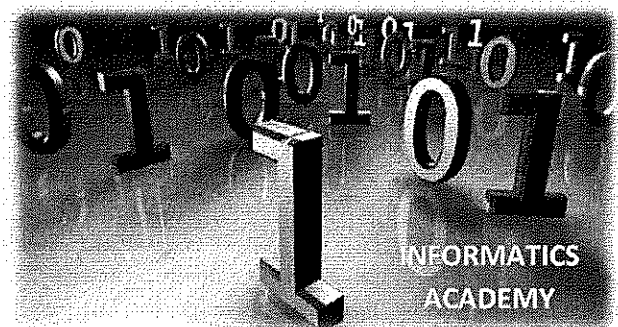
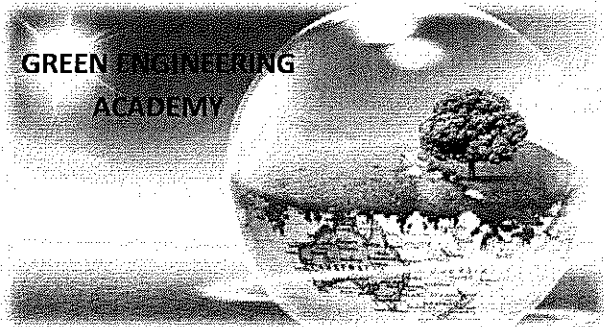
Academic Internship

The Academic Internship will take place at the training site of the mentor and will be a component of a scholar's schedule either during the regular school day, after school hours, or during the summer, and may be one semester, one or more trimesters, or a year long experience.

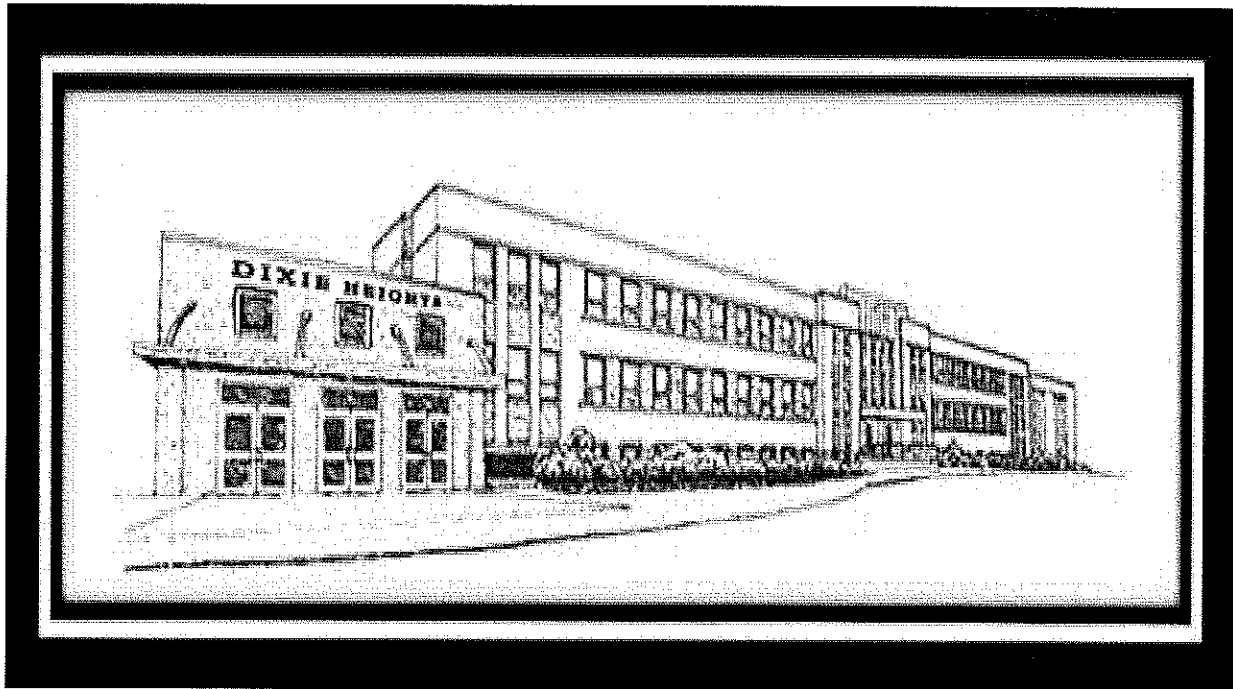
Senior Academic Seminar * See Below

This course is taught to support the curricula in the Academic Internship and to prepare scholars for college. The course is offered on the Edgewood Campus from 8:00 – 9:30am Monday through Friday.

***Scholars enrolling in a Academic Internship must take the Senior Academic Seminar Class**



DIXIE HEIGHTS HIGH SCHOOL



2015-2016
COURSE SELECTION GUIDE

Show **P.R.I.D.E.** in all you do!

Positive Attitude

- Show kindness
- Help others
- Be engaged

Respect

- To others
- To yourself
- To school

Integrity

- Own your actions
- Be honest

Dedication

- Set goals
- Be persistent
- Commit yourself

Excellence

- Be involved
- Do your best

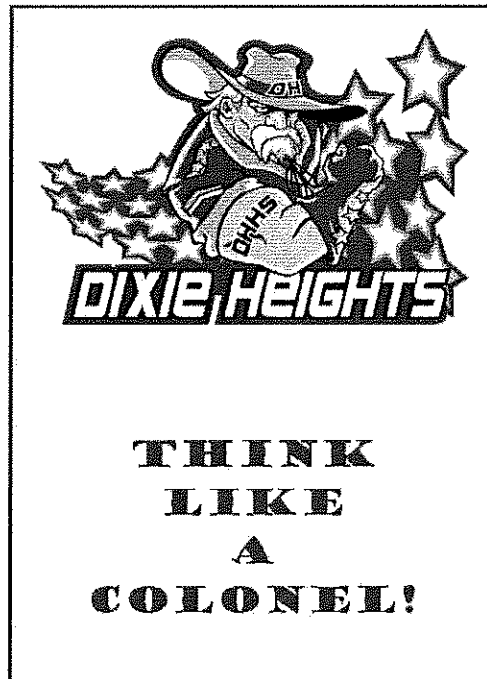


Table of Contents

Letter from the Principal	4
Honors-Advanced Placement Program	5
Graduation Requirements	6
Curriculum Planning Guide	8
Recommended Sequence of Courses	10
Dual Credit Opportunities	12
NCAA Requirements	15
Prep/Prep + Program	18
Business Industry Career Majors	20
Course Descriptions	22
Index	40

LETTER FROM THE PRINCIPAL

Dear Students and Parents:

We have a very important task at hand in developing a learning community where all of us succeed. It takes the effort of students, parents, teachers, administrators, and the community to make this happen. At Dixie Heights High School we have tapped into many resources so that we may provide the best curriculum, programs and experiences to prepare our students for the transition into adult life. There is an emphasis on academic achievement, career choices and enhancement in technology skills.

It is our goal to help meet the needs of every student at Dixie Heights High School. We expect all students to do their best and take advantage of opportunities available in all of our Schools of Study. With the commitment from the faculty and administration and the additional support of parents and/or guardians, our students will have the determination and perseverance to achieve at high levels. Our students truly have great potential for academic success and leadership growth. We all look forward to an exciting 2015-2016 school year at Dixie Heights High School.

Sincerely,
Karen Hendrix,
Principal

HONORS - ADVANCED PLACEMENT (AP) – COLLEGE LEVEL COURSES

This program provides academically talented students an excellent preparation for college work and the opportunity to earn college credit while remaining enrolled in high school. The courses listed below are the Honors and Advanced Placement offerings that are available. For eligibility requirements, please see the course description for each course. Some courses require an assessment criteria and/or a teacher recommendation. The classes demand more work on the part of the student, including work that begins during the summer months prior to the beginning of the class. As a result, college level courses, Honors and Advanced Placement courses are weighted to reflect the quality and quantity of the work undertaken. The chart below shows the quality point weights used in calculating a student's GPA. **Please know, however, that the state only weights AP courses, not Honors or college level courses, for the purpose of calculating KEES money (Kentucky Excellence in Education Scholarship).**

Honors Courses

Spanish 3 Honors German 3 Honors Pre-Calculus Honors Intro to Calculus Honors

**Please note that English 1 & 2 Honors do not receive a weighted GPA. These courses are offered on the Standard Grading Scale.*

Advancement Placement Courses

Art	Biology	Chemistry
US History	American Government	European History
Spanish 4	German 4	English Language & Composition
Music Theory	Calculus AB/BC	English Literature & Composition

Post-Secondary Courses

Northern Kentucky University Courses	Gateway Community and Technical College
Western Kentucky University (Online)	Thomas More College

<u>GRADING SCALE</u>				
Grade	Percent	Unweighted GPA	Standard Weighted GPA	AP/Honors/Dual Credit Weighted GPA
A+	99 – 100	4.0	4.0	5.0
A	95 – 98	4.0	4.0	5.0
A-	93 – 94	4.0	3.7	4.7
B+	91 – 92	3.0	3.3	4.3
B	87 – 90	3.0	3.0	4.0
B-	85 – 86	3.0	2.7	3.7
C+	83 – 84	2.0	2.3	3.3
C	78 – 82	2.0	2.0	3.0
C-	76 – 77	2.0	1.7	2.7
D+	75	1.0	1.3	2.3
D	71 – 74	1.0	1.0	2.0
D-	70	1.0	0.7	1.7
F	0-69	0.0	0.0	0.0

HONOR ROLL AND DEAN'S LIST POLICY

The Honor Roll and Dean's list will be determined for each of the first three grading periods (terms) and will be determined using the following criteria:

HONOR ROLL	3.99 - 3.00 GPA	DEAN'S LIST	5.3 - 4.0 GPA
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(Students may NOT have any grade lower than C+)

Graduation Requirements for the Classes of 2016

English	-	4 credits: English I, II, III, & IV
Mathematics*	-	4 credits: Must include Algebra 1, Geometry, Algebra 2 plus one more ½ Math credit
Science**	-	3.5 credits: Class of 2016: Biology A & B, Physical, Earth/Space + 1.5 credits science elective
Social Studies	-	3 credits: Must include Integrated Social Studies, World Civilization & U.S. History
Health	-	1/2 credit
Physical Education	-	1/2 credit
Humanities	-	1 credit: Must include ½ credit core Humanities class plus ½ credit of a class in Art, Music or Drama. (Core Humanities class may be replaced by an additional Art, Music or Drama class)
Practical Living	-	1/2 credit Career Exploration & Consumerism
Electives	-	11 credits
Total	-	28 credits

CREDITS NEEDED FOR PROMOTION

- Senior – 20.5 credits (including English I, II, III)
- Junior – 13 credits (including English I, II)
- Sophomore – 6 credits (including English I)

To be eligible to play a fall sport, students must be on grade level on the first day of the school year, according to KHSAA rules. To play a winter or spring sport, students must be on grade level when that sport's season begins. (Oct. 1 for swimming/diving; Oct. 15 for all other winter sports; Feb. 15 for all spring sports.)

Other graduation requirements include:

A completed writing folder is a requirement for successful completion of the senior English course

Students in all graduation classes must complete twelve trimesters of course work, based on a six-hour instructional day.

Students will not be allowed to accelerate English classes, unless following the Prep+ Pathway. An English class must be taken each year.

A math class must be taken each year.

An Individual Learning Plan (ILP) must be updated every year and completed by the end of the senior year.

Proposed Graduation Requirements for the Class of 2017 and Beyond

English	-	4 credits:	English I, II, III, & IV
Mathematics	-	4 credits:	Must include Algebra 1, Geometry, Algebra 2 plus one more ½ Math credit
Science	-	3.0 credits	Integrated Science A (Physical), & B (Earth/Space), Biology A & B, one additional credit of science electives. (Pre College curriculum includes Chemistry A & B)
Social Studies	-	3 credits:	Integrated Social Studies, World Civilization & U.S. History
Health	-	1/2 credit	
Physical Education	-	1/2 credit	
Humanities	-	1 credit	Includes Humanities and/or any Art, Music or Drama class
Practical Living	-	1 credit	Business Technology <u>or</u> Business Principles and Application and ½ credit and additional Practical Living elective
Electives	-	11 credits	
Total	-	28 credits	

CREDITS NEEDED FOR PROMOTION

Senior – 20.5 credits (including English I, II, III)

Junior – 13 credits (including English I, II)

Sophomore – 6 credits (including English I)

To be eligible to play a fall sport, students must be on grade level on the first day of the school year, according to KHSAA rules. To play a winter or spring sport, students must be on grade level when that sport's season begins. (Oct. 1 for swimming/diving; Oct. 15 for all other winter sports; Feb. 15 for all spring sports.)

Other graduation requirements include:

A completed writing folder is a requirement for successful completion of the senior English course.

Students in all graduation classes must complete twelve trimesters of course work, based on a six-hour instructional day.

Students will not be allowed to accelerate English classes, unless following the Prep+ Pathway. An English class must be taken each year.

A math class must be taken each year.

An Individual Learning Plan (ILP) must be updated every year and completed by the end of the senior year.

Dixie Heights High School Curriculum Planning Guide

Classes of 2017 and Beyond

Standard Dixie Heights Diploma Regular Studies Curriculum (May not meet pre-college curriculum*)	Kentucky Scholars Diploma* Academic Studies Curriculum (Meets pre-college curriculum requirements)	Dixie Heights Excellence Diploma Completion of Kentucky Scholars Diploma Academic Studies Curriculum, plus chemistry, plus completion of 5 AP courses from 5 out of the 6 different categories as specified below.
English I, II, III, IV 4 Credits	English I, II, III, IV 4 credits	AP English- AP Language or AP Literature
Mathematics 4 Credits Algebra 1A, 1B, & 1C; Geometry A & B; and Alg. 2A & 2B and math elective (must take a math class each year of high School)	Mathematics 4 Credits Algebra 1A, 1B, 1C; Geometry A & B; Algebra 2A & 2B, and math elective (must take a math class each year of high school)	AP Science- AP Biology or AP Chemistry
Science 3 Credits Biology A&B, Integrated Science A & B + 1 credit elective	Science 3 Credits Biology A&B, Integrated Science plus 1 credit including chemistry or Physics	AP Math- AP Calculus
Social Studies: 3 Credits Intro. To Social Studies (Geography, Government & Economics), World Civilizations & US History	Social Studies 3 Credits Intro. to Social Studies (or AP Government), US History (or AP US History), and World Civilizations (or AP European History)	AP Foreign Language- AP Spanish or AP German
Arts & Humanities 1 Credit	Foreign Language 2 Credits 2 credits in same language (Spanish or German)	AP Social studies- AP Government, AP US History, or AP European History
Practical Living 1 Credit	Arts & Humanities 1 Credit	AP Fine Arts- AP Art or AP Music Theory
Health ½ Credit	Practical Living 1 Credit	
Physical Education I ½ Credit	Health ½ Credit	
Electives 11 Credits	Physical Education I ½ Credit	
TOTAL Minimum of 28 Credits	Electives 9 Credits	
TOTAL Minimum of 28 Credits	TOTAL Minimum of 28 Credits	Dixie Heights Honors Diploma Completion of Kentucky Scholars Diploma Academic Studies Curriculum, plus chemistry, plus completion of 4 AP courses
TOTAL Minimum of 28 Credits		AP Classes offered at Dixie include:
TOTAL Minimum of 28 Credits		AP English Literature AP Art
TOTAL Minimum of 28 Credits		AP English Language AP Music Theory
TOTAL Minimum of 28 Credits		AP Calculus AB AP Calculus BC
TOTAL Minimum of 28 Credits		AP Biology AP Chemistry
TOTAL Minimum of 28 Credits		AP Government AP US History
TOTAL Minimum of 28 Credits		AP European History AP Spanish
TOTAL Minimum of 28 Credits		AP German
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DUAL CREDIT OPPORTUNITIES

At Dixie Heights, we have created several opportunities for our students to earn college credit while still in high school. Qualified students may pursue *on-campus* opportunities through courses taught at Dixie Heights during the school day by Northern Kentucky University teachers. Qualified students may also pursue *off-campus* opportunities, opting to take classes on a local college campus such as Northern Kentucky University, Gateway Community and Technical College, and Thomas More College, or supplementing their high school courses by taking an on-line course offered by a few colleges and universities.

Students have the option to take college classes for *dual credit*, which means receiving high school credit and college credit for the same course, or for *early college credit*, which means the student takes these courses outside of the school day with grades reflected only on the student's college transcript.

Students in these classes are challenged to be more responsible for their learning. These courses require college tuition payment (though usually at a greatly reduced rate) or a fee for on-line courses. Students must budget time, provide transportation (when necessary) and provide their own resources for participation in these courses. Committed students can enrich their high school education as well as get a head start on college through some of these opportunities.

All off-campus or online dual credit courses must be pre-approved by the Principal prior to the start of the college course in order for the course to count towards high school credit. Please see your counselor for more information.

On-Campus Opportunities

Northern Kentucky University

Students must take both a fall and a spring NKU class taught on Dixie's campus since NKU is on semesters and Dixie is on trimesters. The courses are dual credit, meaning that students will receive both college and high school credit if they pass. Following are the descriptions of the courses to be offered at Dixie next year. Students will take a class in the fall and spring semesters.

Student Responsibilities and Admission Criteria

Students in the NKU Early Admission program must meet the following admission criteria:

1. Must have completed at least the sophomore year of high school at the time classes are taken;
2. Must have an ACT composite of 20 or PLAN composite of 18/SAT composite of 940 or higher;
3. Must have a cumulative high school GPA of 3.0 or higher on a 4.0 scale;
4. Must maintain a 2.5 college GPA to continue taking classes prior to high school graduation;
5. Must have written permission from the school principal/guidance counselor to enter the program;
6. Must have written permission from parent/guardian (if under age 18);
7. Must meet any and all prerequisites for the specific NKU courses in which the student intends to enroll.
8. Must submit the following documents:
 - a. Application for Undergraduate Admissions with the \$40.00 **non-refundable** online application fee
 - b. Early Admissions Permission to Enroll Form signed by the parent/guardian and high school counselor/principal
 - c. Official high school transcript
 - d. Official ACT, PLAN or SAT report.

NKU has the sole decision regarding the outcome of a student's application.

Upon acceptance into the program, each student is responsible for complying with registration and payment deadlines and procedures and for purchasing textbooks prior to the first class session. NKU will provide specific information about these procedures before each semester. The tuition for these courses is approximately one-third of the cost for 2016 the same course on the NKU campus. A sufficient number of students must enroll in a course in order for NKU to provide it on Dixie's campus.

The estimated cost is \$225 per course. The fee is paid directly to NKU.

Fall 2015

ANT 100 Introduction to Cultural Anthropology - (3 credits)

Definition and nature of culture, its content and structure (e.g., kinship, politics, and religion); basic field methods; emphasis on non-Western cultures.

General education credit: Individual and Society, General education credit: Global Viewpoints

REL 200 World Religions and Cultures - (3 credits)

This course is to introduce students to one or more of the following religions: Indigenous Sacred Ways, Hinduism, Jainism, Sikhism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Christianity, Islam. The historical development of the religions studies, the major beliefs and the interactions within and between cultures will be considered.

General education credit: Culture and Creativity

GEO 100 Global Viewpoints on Geography and the Human Landscape - (3 credits)

Acquaints students with the key tools, themes, and perspectives by which geographers describe and analyze the global landscape, in its present condition as well as its transformation from past circumstances and its continuing transformation into the future.

General education credit: Global Viewpoints

WGS 150 Introduction to Contemporary Gender Issues - (3 credits)

Uses gender as a lens to analyze: the social, political, economic, cultural, and personal conditions of people in multi-ethnic societies; the complex ways of the social construction of gender; and the interaction of gender, race, sexuality, and class on the diversity of peoples' experiences within the United States and globally; and how our understanding of those experiences informs our understanding of cultures as a whole and our place in them.

General education credit: Cultural Pluralism

**** NKU Finite Mathematics (MAT 114)** will be taught next year by a Dixie staff member. This course description is listed with the other math courses offered at Dixie. Students will need to complete NKU registration in order to take the course.

Classes offered through NKU are subject to change based on course availability

Spring 2016

PSY 100 Introduction to Psychology - (3 credits)

Systematic and scientific study of behavior from biological, behavioral, and cognitive perspectives; methods, history, biopsychology, perception, learning, development, cognition, personality, mental disorders, therapy, and social psychology.

General education credit: Individual and Society

CMST 101 Public Speaking - (3 credits)

Development of understanding of the oral communication process; aid in improving oral communication skills; idea and message development; effective delivery of ideas; Offered every semester. A prerequisite to all other CMST courses.

General education credit: Oral Communication

MUS 100 Music Appreciation - (3 credits)

Survey of the development of music in Western civilization, with emphasis on the interdependence of classical music with art, literature, politics, religion, socio-economic changes, and world influences. Emphasis will be placed on developing a working knowledge of musical vocabulary and rhetoric, listening skills and the ability to identify differing musical styles, as well as familiarity with monuments of music and major composers.

General education credit: Culture and Creativity

LDR 160 Leadership Around the World - (3 credits)

This course will explore the basic theories, trends, and practices for leadership from varying global perspectives. Leadership theories are often taught from a Western perspective. This course discusses these historical Western perspectives, while also introducing students to how leadership is viewed and practiced around the world.

General education credit: Global Viewpoints

Gateway Regional Academy

The Gateway Regional Academy (GRA) offers area high school students the ability to gain college credit and experience on a college campus while finishing their high school careers. Students can earn up to 24 college credit hours (maximum of six hours during each fall, spring and summer semesters) at half Gateway's normal tuition if they are admitted to the Regional Academy, an advantage that saves them valuable time and money as they pursue postsecondary education.

Who can enroll in the Gateway Regional Academy?

- ☐ Any high school or home school student age 16 and above and who has the minimum SAT, ACT, COMPASS or KYOTE scores needed to enter the class being offered may be admitted into the Academy.

What are the benefits of enrolling in the Gateway Regional Academy?

- ☐ Students can earn up to 24 college credit hours at half tuition.
- ☐ Depending on the classes they take, students may matriculate into postsecondary programs with a large portion of their freshman-level credits completed, along with having Category Certifications as outlined by Kentucky's General Education Transfer Policy and Implementation guidelines.
<http://cpe.ky.gov/policies/academicinit/transfer/>
- ☐ Students benefit from Gateway Community and Technical College policies, procedures and services that provide a solid foundation to prepare them for the transition to postsecondary institutions.
- ☐ Specific classes are reserved for Gateway Regional Academy students at the Boone and Edgewood Campuses and the Urban Center in Covington. Some start before 8 a.m. to accommodate secondary school schedules. However, any Gateway class is available to GRA students as long as they meet the class requirements and seats are available.
- ☐ All services, such as free tutoring, Career and Transfer counseling, FAFSA workshops for graduating seniors, and advising are offered to GRA students.

What is needed to enroll?

- ☐ Student must be 16 or older and working on their high school credential.
- ☐ The Gateway Regional Academy packet must be complete and returned to Gateway's Director of Early College Initiatives prior to the deadline indicated for each semester.
 - The packet includes GCTC application, GRA application (which requires guardian's signature), High School Counselor sign-off form, Family Education Rights and Privacy Act (FERPA) release, SAT/ACT/COMPASS/KYOTE scores and high school transcript.
- ☐ Any GCTC tuition balance and holds must be cleared before a student can enroll for the next semester.
- ☐ Students must maintain a cumulative GPA of 2.0 to remain in the Gateway Regional Academy.

Special Options for Secondary Schools

With adequate notice and planning, GCTC can create and hold classes for specific schools or types of students. GCTC's ability to accommodate requests may be limited due to space, time or instructor availability. Schools should contact the Director of Early College Initiatives for further details and deadlines.

For further information and the Gateway Regional Academy packet, contact:

Shelby Krentz, Director of Early College Initiatives, Boone Campus, 500 Technology Way, Florence, KY 41042
Office: 859-815-7648 • Cell: 859-445-9593 • Email: shelby.krentz@kctcs.edu

2016 Division I New Academic Requirements



Eligibility Center

Initial-eligibility standards for NCAA Division I college-bound student-athletes are changing

College-bound student-athletes first enrolling at an NCAA Division I school on or after August 1, 2016, will need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

Full Qualifier	Academic Redshirt
Complete 16 core courses: • Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school • Seven of the 10 core courses must be in English, math, or science	Complete 16 core courses
Earn a core-course GPA of at least 2.300	Earn a core-course GPA of at least 2.000
Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page)	Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page)
Graduate high school	Graduate high school

Full Qualifier: College-bound student-athletes may practice, compete and receive athletics scholarship during their first year of enrollment at an NCAA Division I school.

Academic Redshirt: College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term but may NOT compete during their first year of enrollment.

Nonqualifier: College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

After August 1, 2016

1. A college-bound student-athlete completes nine core courses prior to the seventh semester of high school. However, he/she is an **academic redshirt** because only nine of the 10 required courses were completed before the seventh semester. He/she would be permitted to practice and receive scholarships, provided he/she presents 16 core courses and meets the minimum core-course GPA and test-score requirement at the time of graduation.
2. A college-bound student-athlete completes 16 core courses in the required coursework with a 2.300 core-course GPA and a 79 sum ACT. The college-bound student-athlete is **full qualifier** under the new sliding scale because the minimum GPA requirement is 2.300 with an ACT sum score of at least 75.
3. A college-bound student-athlete completes 15 core courses with a 2.500 core-course GPA and an 820 SAT score (critical reading and math). The college-bound student-athlete is a **nonqualifier** because only 15 core courses were completed, not the required 16 core courses.

2018 Division II New Academic Requirements



Eligibility Center

Initial-eligibility standards for NCAA Division II college-bound student-athletes are changing

College-bound student-athletes first enrolling at an NCAA Division II school on or after August 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

Full Qualifier	Partial Qualifier
Complete 16 core courses	Complete 16 core courses
Earn a core-course GPA of at least 2.200	Earn a core-course GPA of at least 2.000
Earn the ACT/SAT score matching your core-course GPA on the Division II sliding scale (see back page)	Earn the ACT/SAT score matching your core-course GPA on the Division II sliding scale (see back page)
Graduate high school	Graduate high school

Full Qualifier: College-bound student-athletes may practice, compete and receive athletics scholarship during their first year of enrollment at an NCAA Division II school.

Partial Qualifier: College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term but may NOT compete during their first year of enrollment.

Nonqualifier: College-bound student-athletes cannot receive may not practice, compete or receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

After August 1, 2018

1. A college-bound student-athlete completes 15 core courses, earns a 2.200 core-course GPA and earns an 840 SAT score. He/she would be a **nonqualifier** because he/she did not complete the 16 required core courses. He/she would not be permitted to practice, compete or receive scholarships during his/her first year of full-time enrollment at an NCAA Division II school.
2. A college-bound student-athlete completes 16 core courses, earns a 2.000 core-course GPA and earns a 68 sum ACT score. He/she would be a **partial qualifier** because he/she did not meet the minimum core-course GPA to match the ACT score on the Division II sliding scale (see back page).
3. A college-bound student-athlete completes 16 core courses with a 2.500 core-course GPA and earns an 820 SAT score. He/she would be a **full qualifier** because he/she meets the minimum core-course GPA to match their SAT score on the Division II sliding scale (see back page).

Visit www.eligibilitycenter.org for more information.

Steps to Achieving Your NCAA Eligibility

Freshman and Sophomores

- ☐ Start planning now!
- ☐ Work hard to earn the best grades possible.
- ☐ Most high schools have a List of NCAA Courses. Take classes that match your high school's List of NCAA Courses. The NCAA Eligibility Center will use only approved core courses to certify your initial academic eligibility.
- ☐ You can access and print your high school's List of NCAA Courses at www.eligibilitycenter.org. Click the NCAA College-Bound Student-Athlete link to enter and then navigate to the "Resource" tab and select "U.S. Student" where you will find the link for the List of NCAA Courses.
- ☐ At the beginning of your sophomore year, complete your online registration at www.eligibilitycenter.org.
- ☐ If you fall behind, do not take short cuts to recover credits. Classes you take must be four-year college preparatory and meet NCAA requirements to be used for initial academic eligibility.

Juniors

- Register to take the ACT, SAT or both and use the NCAA Eligibility Center code "9999" as a core recipient to send your official score(s) directly to the NCAA Eligibility Center.
- Continue to take college preparatory courses. Double check to make sure the courses you have taken match your school's List of NCAA Courses.
- Ask your high school counselor to send an official transcript to the NCAA Eligibility Center after completing your junior year. If you have attended more than one high school, the NCAA Eligibility Center will need official transcripts from all high schools attended. The NCAA Eligibility Center does NOT accept faxed or emailed transcripts/ test scores. However, the NCAA Eligibility Center accepts transcripts electronically through Parchment, Scrip Safe, ConnectEDU, National Transcript Center/Pearson Edustructure, USMO ET and Xap.
- Before registering for classes for your senior year, check with your high school counselor to determine the number of core courses you need to complete during your senior year.

Seniors

- ☐ Take the ACT and/or SAT again, if necessary. The NCAA Eligibility Center will use the best scores from each section of the ACT or SAT to determine your best cumulative score.
- ☐ Continue to take college-preparatory courses.
- ☐ Check the courses you have taken to match your school's List of NCAA Courses.
- ☐ Review your amateurism responses and request final amateurism certification on or after April 1 (for fall enrollees) or October 1 (for spring enrollees).
- ☐ Continue to work hard to earn the best grades possible.
- ☐ Graduate on time with your graduating class (eight semesters after starting year nine).
- ☐ After graduation, ask your high school counselor to send your final official transcript to the NCAA Eligibility Center with proof of graduation. The NCAA Eligibility Center accepts transcripts electronically through Parchment, Scrip Safe, ConnectEDU, National Transcript Center/Pearson Edustructure, USMO ET and Xap.
- ☐ Certifications will only be performed for student-athletes placed on an NCAA Division I or II institution's request.

Dixie Heights High School's List of Approved NCAA Courses

English Courses

English 1 or English 1 Acc
English 2 or English 2 Acc
English 3 or English 3 Honors
English 4 or English 4 Acc
AP English Lang & Comp
AP English Lit & Comp
Speech
Creative Writing 1&2 (max 1 credit)
Journalism 1

Mathematics Courses

Algebra 1 and Algebra 1C Acc (max 1 credit)
Geometry or Geometry Acc
Algebra 2 or Algebra 2 Acc
Pre-Calculus or Pre-Calculus Honors
Intro to Calculus Honors
Finite Math
Probability and Statistics
AP Calculus AB
AP Calculus BC

Social Studies

Integrated Soc Studies or Int. Soc Studies Acc
World Civilization or AP European History
US History or AP US History
AP American Government
Economics
Political Science
Abnormal Psychology
Psychology
Sociology
Criminal Justice

Science Courses

Biology A & B or Biology Acc A & B
Earth Space Science
Physical Science
Integrated Science A & B
Forensics
Geology
Oceanography
Zoology
Anatomy & Physiology Structures & Senses
Chemistry A & B
Physics A & B
Physics Honors
AP Biology
AP Chemistry

Additional Courses

Spanish 1
Spanish 2
Spanish 3 Honors
AP Spanish
German 1
German 2
German 3 Honors
AP German

*****Important Information for Student Athletes!** Parents and Students, The Kenton County School District, including our high schools, and some of our district-wide programs use Edgenuity curriculum for some online courses. Edgenuity courses and curriculum are developed by highly qualified teachers. Edgenuity courses allow us as a district to personalize student Individual Learning Plans based on student needs. However, a highly qualified teacher that is certified in that content area must work closely with the student during at least 50% of the course or more for that course to be approved by the NCAA. If a student plans to play Division I or Division II sports in college, the student's transcript must reflect 16 credits of core academic courses approved by the NCAA. If you are a student athlete, please consult with your school counselor in planning your coursework each year in your Individual Learning Plan, especially if you are considering doing any online coursework. Each year, a counselor at your high school submits courses taught requesting approval for these courses from the NCAA. Your school counselor will know what courses are approved at your school.

If you transferred to Dixie Heights from another high school, you will also have to review THAT high school's list of approved courses to determine what classes on your transcript from there will count for NCAA eligibility.

Kenton County School District Accelerated Program Prep/ Prep +

Kenton County School District has implemented the Prep/ Prep + Academic Program. The Kenton County School District has developed this program to insure our identified high achieving students are receiving a well-designed, rigorous curriculum based on the Kentucky Core Academic Standards. The focus is on Language Arts and Math at this time. The curriculum will provide student opportunities to think critically, problem solve and take ownership of learning.

General Information

- ☐ The identified criteria are required for a student to be placed in the Prep or Prep Plus Program.
- ☐ Prep and Prep Plus placement will be evaluated using the most current student MAP (Measure of Assessment Progress) percentile scores.
- ☐ Once students are identified, they will continue the outlined acceleration path.
- ☐ Students and/or parents/guardians can request a conference to evaluate student course progress as necessary.
- ☐ Once students enter high school, the pathway for courses is credit based. Eligibility for a course is NOT based on grade level, but rather on the successful completion of the prerequisite courses.

The Accelerated English courses will utilize Gates LDC Modules. The LDC Modules (Literacy Design Collaborative) are instructional modules supported by the Bill and Melinda Gates Foundation which include high-quality student assignments that develop reading, writing, and thinking skills in the context of learning science, history and English. Each module focuses on an instructional task yielding argumentative or informational explanatory academic writing built off of the Common Core State Standards. Levels (1, 2, and 3) indicate increasing cognitive and analytical requirements in student academic writing.

AP Practice Assessments and FRQ Instruction will be included in the courses to prepare students for the academic rigor of college. Preparation for College Board AP-like assessments in language arts includes students answering complex, text-based multiple choice assessments and FRQs (free response questions) that require students to write critical essays in response to complex texts in a timed test.

Students in Prep and Prep Plus courses using the College Board's SpringBoard program (grade 6-11) will study texts selected for increased complexity beyond those included in the SpringBoard program. Alternate texts for each Prep and Prep Plus course will be published prior to the beginning of the 2015-16 school year.

Kenton County School District Accelerated English Plan

Grade

Prep

Prep Plus

	Criteria- MAP RIT Score Reading: <u>Winter</u> 75th Percentile 8th - 231 9th - 232 10th - 234 <u>Spring</u> 75th Percentile 232 233 235 AND ONE of the following: <input type="checkbox"/> A minimum 75 percentile on a KDE required norm referenced standardized measure <u>reading composite</u> or other equivalent standardized measure <u>reading composite</u> <input type="checkbox"/> A minimum 75 percentile on an additional reading MAP score in the current school year <input type="checkbox"/> A minimum 75 percentile EXPLORE(17), PLAN(19), or ACT(24) Reading score	Criteria- MAP RIT Score Reading: <u>Winter</u> 96th Percentile 8th - 247 9th - 249 10th - 251 <u>Spring</u> 96th Percentile 249 251 254 AND ONE of the following: <input type="checkbox"/> A minimum 96 percentile on a KDE required norm referenced standardized measure <u>reading composite</u> or other equivalent standardized measure <u>reading composite</u> <input type="checkbox"/> A minimum 96 percentile on an additional reading MAP score in the current school year <input type="checkbox"/> A minimum 96 percentile EXPLORE(22), PLAN(25), or ACT(33) Reading score
9th	9th Grade SpringBoard + identified Gates LDC Modules (Level 2) + AP FRQ instruction	9th Grade SpringBoard + identified Gates LDC Modules (Level 3) + AP Practice assessments and FRQ instruction
10th	10th Grade SpringBoard + identified Gates LDC Modules (Level 2) + AP Practice assessments and FRQ instruction	AP Language and Composition or AP Literature and Composition
11th	AP Language and Composition or AP Literature and Composition	AP Language and Composition or AP Literature and Composition or Dual Credit Option

Kenton County School District Accelerated Math Plan

Grade

Prep

Prep Plus

	Criteria - MAP RIT Score <u>Winter</u> 75 th Percentile: 8 th - 244 9 th - 247 10 th - 248 <u>Spring</u> 75 th Percentile 246 248 249 AND ONE of the following: <input type="checkbox"/> A minimum 75 percentile on a KDE required norm referenced standardized measure <u>math composite</u> or other equivalent standardized measure <u>math composite</u> . <input type="checkbox"/> A minimum 75 percentile on an additional math MAP score in the current school year <input type="checkbox"/> A minimum 75 percentile EXPLORE(17), PLAN(20) or ACT(24) math score	Criteria - MAP RIT Score <u>Winter</u> 96 th Percentile: 8 th - 263 9 th - 267 10 th - 269 <u>Spring</u> 96 th Percentile 266 269 271 AND ONE of the following: <input type="checkbox"/> A minimum 96 percentile on a KDE required norm referenced standardized measure <u>math composite</u> or other equivalent standardized measure <u>math composite</u> . <input type="checkbox"/> A minimum 96 percentile on an additional math MAP score in the current school year <input type="checkbox"/> A minimum 96 percentile EXPLORE(22), PLAN(27) or ACT(31) math score
9th	Accelerated Geometry (Geometry SpringBoard)	Accelerated Algebra II (Algebra II SpringBoard)
10th	Accelerated Algebra II (Algebra II SpringBoard)	Pre Calculus
11th	Pre Calculus	AP Calculus/AP Statistics/Dual Credit Option
12th	AP Calculus/AP Statistics/Dual Credit Option	AP Calculus/AP Statistics/Dual Credit Option

CAREER AND TECHNICAL EDUCATION INDUSTRY CAREER PATHWAYS (FAMILY CONSUMER SCIENCE AND BUSINESS COURSES)

Dixie Heights High School is proud to offer our students opportunities to enter business colleges and/or the business world well-prepared. Students have the opportunity to complete one or more career pathways by successfully completing a sequence of business courses.

Students are considered "Exploratory" if they have completed more than just the required ½ credit from a Business course, but is not yet in their 3rd full credit, or in their 6th class within the pathway. "Preparatory" students are in their 6th course or beyond. A "Completer" is a student that has completed four full credits, or has completed 8 classes on our ½ credit schedule.

Industry Certifications are required for students considered "Preparatory". Successful completion of certifications can be used for future opportunities, such as possible college credits and workplace placements.

FAMILY CONSUMER SCIENCE CAREER PATHWAYS

FUNDAMENTALS OF TEACHING
Available Courses
Middle to Late Lifespan Development A
Middle to Late Lifespan Development B
Early Lifespan Development A
Early Lifespan Development B
Principles of Teaching I
Principles of Teaching II
FACS Essentials A
FACS Essentials B
Available Industry Certifications
AAFCS Pre-PAC Assessment

CONSUMER & FAMILY MANAGEMENT
Available Courses
FACS Essentials A
FACS Essentials B
Foods and Nutrition A
Foods and Nutrition B
Early Lifespan Development A
Early Lifespan Development B
Middle to Late Lifespan Development A
Middle to Late Lifespan Development B
Available Industry Certifications
KOSSA – Hospitality Services
ServSafe Food Managers Certification



ACCOUNTING
Available Courses
Business Principles and Applications
Digital Literacy A
Digital Literacy B
Accounting & Finance Foundations A
Accounting & Finance Foundations B
Business Management
Financial Literacy
Available Industry Certifications
KOSSA – Accounting
ASK – Concepts of Finance
Quickbooks

BUSINESS MANAGEMENT
Available Courses
Business Principles and Applications
Digital Literacy A
Digital Literacy B
Accounting & Finance Foundations A
Accounting & Finance Foundations B
Business Management
Financial Literacy
Web Page Design
Principles of Marketing
Entrepreneurship
Available Industry Certifications
KOSSA – Business Management
ASK – Concepts of Finance

BUSINESS TECHNOLOGY
Available Courses
Business Principles and Applications
Digital Literacy A
Digital Literacy B
Accounting & Finance Foundations A
Accounting & Finance Foundations B
Advanced Computer & Tech Applications A
Advanced Computer & Tech Applications B
Business Management
Financial Literacy
Multimedia
Web Page Design
Business Technology
Available Industry Certifications
ASK – Fundamentals of Business Concepts

ADMINISTRATIVE SUPPORT
Available Courses
Business Principles and Applications
Digital Literacy A
Digital Literacy B
Accounting & Finance Foundations A
Accounting & Finance Foundations B
Advanced Computer & Tech Applications A
Advanced Computer & Tech Applications B
Business Management
Financial Literacy
Available Industry Certifications
KOSSA – Administrative Support
MOS Certifications (Word, PPT, Excel, Access)

INFORMATION PROCESSING
Available Courses
Business Principles and Applications
Digital Literacy A
Digital Literacy B
Accounting & Finance Foundations A
Accounting & Finance Foundations B
Advanced Computer & Tech Applications A
Advanced Computer & Tech Applications B
Financial Literacy
Multimedia
Web Page Design
Available Industry Certifications
KOSSA – Administrative Support
MOS Certifications (Word, PPT, Excel, Access)
IC3
CIW
Adobe



Dixie Heights High School

Course Descriptions

- ☐ Schedule change requests will only be accepted for 5 days after each trimester begins.
- ☐ Class change requests may not always be granted based on class size or availability of classes.

English

English 1A & B

Grade Level: 9

Credit: ½ each

Prerequisite: None

English 1 uses the Springboard curriculum. English 1 explores the English language through paired readings, visual aids, and connected writing assignments. English 1 A seeks to complete the first two units of English Textual Power: Level 4. English 1 B seeks to complete the second two units of English Textual Power: Level 4. Students will work to complete their writing folder requirements for the year.

English 1 A & B Accelerated

Grade Level: 9

Credit: ½ each

Prerequisite: Prerequisite: MAP Reading score in the 70th percentile of higher

Accelerated English 1 uses the Springboard curriculum. Accelerated English 1 explores the English language through paired readings, visual aids, and connected writing assignments. The course also implements Gates LCD Modules and AP preparation materials. Accelerated English 1 A seeks to complete the first half of English Textual Power: Level 4. Accelerated English 1 B seeks to complete the second half of English Textual Power: Level 4. Students will be challenged with enrichment activities and work to begin their writing folders.

English 1 A & B Honors

Grade Level: 9

Credit: ½ each

Prerequisite: Prep/Prep + Identification

Honors English 1 uses the Springboard curriculum. Accelerated English 1 explores the English language through paired readings, visual aids, and connected writing assignments. The course also implements Gates LCD Modules and AP preparation materials. Honors English 1 A seeks to complete the first half of English Textual Power: Level 4. Honors English 1 B seeks to complete the second half of English Textual Power: Level 4. Students will be challenged with enrichment activities and work to begin their writing folders. This course does not receive a weighted GPA.

English 2 A & B

Grade: 10

Credit: ½ each

Prerequisite: None

English 2, which uses the Springboard curriculum, explores the English language through paired readings, visual aids, and connected writing assignments. English 2 A seeks to complete the first two units of English Textual Power: Level 5. English 2 B seeks to complete the second two units of English Textual Power: Level 5. Students will work to complete their writing folder requirements for the year. At the end of the English 2 sequence, students will be required to take a state-mandated End of Course Exam.

English 2C

Grade: 10

Credit: ½

Prerequisite: MAP reading score in the 40th-58th percentile range.

This course will be a continuation of the English 2 curriculum. The course will include additional springboard reading and writing workshops. The course is designed to improve student skills to reach benchmark proficiency.

English 2 A & B Accelerated

Grade: 10

Credit: ½ each

Prerequisite: MAP Reading score in the 70th percentile of higher

Accelerated English 2, which uses the Springboard curriculum, explores the English language through paired readings, visual aids, and connected writing assignments. The course also implements Gates LCD Modules and AP preparation materials. Accelerated English 2 A seeks to complete the first half of English Textual Power: Level 5. Accelerated English 2 B seeks to complete the second half of English Textual Power: Level 5. Students will be challenged with enrichment activities and work to begin their writing folders. At the end of the English 2 sequence, students will be required to take a state-mandated End of Course Exam.

English 2 A & B Honors

Grade: 10 Credit: ½ each
Prerequisite: Prep/ Prep + Eligibility

Honors English 2, which uses the Springboard curriculum, explores the English language through paired readings, visual aids, and connected writing assignments. The course also implements Gates LCD Modules and AP preparation materials. Honors English 2 A seeks to complete the first half of English Textual Power: Level 5. Honors English 2 B seeks to complete the second half of English Textual Power: Level 5. Students will be challenged with enrichment activities and work to begin their writing folders. This course does not receive a weighted GPA At the end of the English 2 sequence, students will be required to take a state-mandated End of Course Exam.

English 3 A & B Transitions

Grade: 11 Credit: ½ each
Prerequisite: MAP Reading score ≤ 217 (highest MAP Math score is used), has a score ≤ 14 on PLAN Reading, **OR** has a score ≤ 13 on PLAN English.

English 3 Transitions uses the Springboard curriculum. English 3 explores the English language through paired readings, visual aids, and connected writing assignments. English 3 Transitions will seek to complete the first two units of the English Textual Power: Level 9. English 3 Transitions seeks to complete the second two units of English Textual Power: Level 9. Students will work to complete their writing folder requirements for the year and work toward college and career readiness.

English 3 A & B

Grade: 11 Credit: ½ each
Prerequisite: None

English 3 uses the Springboard curriculum. English 3 explores the English language through paired readings, visual aids, and connected writing assignments. English 3 A seeks to complete the first two units of English Textual Power: Level 6. English 3 B seeks to complete the second two units of English Textual Power: Level 6. Students will work to complete their writing folder requirements for the year.

English 4 A & B

Grade: 12 Credit: ½ each
Prerequisite: None

English 4 uses the Springboard curriculum. English 4 explores the English language through paired readings, visual aids, and connected writing assignments. English 4 A seeks to complete the first two units of English Textual Power: Senior Level. English 4 B seeks to complete the second two units of English Textual Power: Senior Level. Students will work to complete their writing folder requirements for the year.

AP English Language & Composition Parts A, B & C

Grade Level: 11 Credit: ½ each
Prerequisite: Prep/Prep+ Criteria
Fee: \$90 (estimated AP exam fee)

This year-long course engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. This class culminates in the AP Language Exam in May for possible college credit. Students enrolled in this course must assume considerable responsibility for the amount of reading and writing required.

Students who do not meet the prerequisite may submit an AP Enrollment Waiver Form which can be found online or in the Guidance Office.

AP English Literature & Composition – Parts A, B & C

Grade level: 12 Credit: ½ each
Prerequisite: Prep/Prep+ Criteria
Fee: \$90 (estimated AP exam fee)

This year-long AP course in English Literature and Composition engages students in the careful reading and critical analysis of literature. The emphasis will be on the writing process as a means of assessing reading comprehension and writing abilities. The use of material from various genres will necessitate a variety of writing and speaking activities that should enhance student awareness of the resources of language. Students enrolled in this course must assume considerable responsibility for the amount of reading and writing required.

Students who do not meet the prerequisite may submit an AP Enrollment Waiver Form which can be found online or in the Guidance Office.

College/ Career Readiness English 12

Grade: 12 Credit: ½
Prerequisite: A score of 14-16 on PLAN Reading, 12-14 on PLAN English, 15-19 on ACT Reading, OR 14-17 on ACT English. ACT Score takes precedence.

College/ Career Readiness English 12 serves students who currently score below benchmark in Reading and/ or English portions of the ACT assessment, but plan to further their education in college or find success in a career. The course focuses on students' deficit skills in reading in hopes of reaching the benchmark score on the COMPASS standardized exam. This course will emphasize ACT Reading and ACT English skills.

Argumentation and Debate

Grade: 11-12 Credit: ½

Prerequisite: None

Debate is an elective course designed to provide a means for students to argue in support of a position in a formal atmosphere. Basic terminology will provide the background for the course. Activities will include researching and writing briefs that support a position and then presenting arguments orally in formal debate. Controversial questions that allow two or more conclusions or positions will lend themselves to the debate format. Activities will reinforce the student's understanding of the technical aspects of supporting a position through interpretation, analysis and evaluation of arguments. This course is designed to help students prepare for the oral expression necessary in the business world. This course will emphasize ACT Reading skills.

Creative Writing

Grade Level: 10-12 Credit: ½

Prerequisite: Interest in Writing

Students will work individually to create original creative and expressive written pieces for publication. This class pushes all levels of writers to produce work in an encouraging and accepting work environment. Assignments lead toward pieces that may be entered into the Scholastic Writing Competition. This course will emphasize ACT English skills.

Creative Writing 2

Grade Level: 12 Credit: ½

Prerequisite: Creative Writing

This course is designed for seniors who excelled in Creative Writing 1 and want to further develop their skills and writing pieces. Students will focus on revision and publication. Students will be expected to share and edit each other's work; complete a long-term group project; and enter writing contests. Students should be very interested in writing.

English Intervention 12

Grade Level: 12 Credits: ½

Prerequisite: score of ≤ 13 on PLAN Reading and/or ≤ 11 on PLAN English **OR** ≤ 14 on ACT Reading and/or ≤ 13 on ACT English (ACT Score supersedes PLAN results)

This course is reserved for targeted intervention or remediation courses in reading at the high school level. The course focuses on improving reading and English skills of students of students who performed significantly below benchmark in the ACT.

Literature and Film

Grade: 11-12 Credit: ½

Prerequisite: None

Literature and Film is designed to expand the concepts of literary analysis into the genre of film. Students combine the basic knowledge they received in Arts & Humanities classes with what they have learned about literary analysis in their English classes in order to deepen their understanding of analysis and its applications. They will hone their skills in both critical analysis and cross-curricular synthesis through independent reading and extensive analytical writing projects. This course will emphasize ACT Reading skills.

Multicultural Literature

Grade Level: 9-12 Credit: ½

Prerequisite: None

This course will analyze literature written by minorities and women. It will explore how the themes of the novels reflect current society. Students will discover how the theme fits in to the author's perspective. Throughout the course, we will continue to combine the themes from multiple novels and genres and develop an overall understanding of the issues that both minorities and women face in terms of equality, gender issues, and injustices. This class will focus on ACT Reading skills.

Speech

Grade Level: 10-12 Credit: ½

Prerequisite: None

Prepare yourself for the world beyond high school. Effective communication is essential in virtually every aspect of life. This course will teach students how to express their ideas effectively in various types of oral presentations and discussions based on current issues that affect our world today. Techniques of persuasion, straight thinking, research, and speech organization will be emphasized. This course will emphasize ACT English skills.

Yearbook 1 A & B

Grade level: 11-12 Credit: ½ each

Prerequisite: Teacher Recommendation & Application

Students will be given a true school-to-work experience in the production of the school yearbook. They will be taught layout design and how to produce the yearbook using desktop publishing software. Students will gain experience using a digital camera, uploading and organizing pictures, and editing photos using Photoshop. Journalistic writing will be emphasized as well as advertising, promotion and delivery of the book. Students will be responsible for submitting completed layouts at assigned deadlines in order to publish the yearbook in a timely fashion. As part of the class, attending various after school photo opportunities may be required.

MATHEMATICS

Students passing 8th grade mathematics other than Algebra 1 are advised to take Algebra 1A, Algebra 1B, and Algebra 1C.

Algebra 1A, 1B, 1C

Grade Level: 9 Credit: ½ each
Prerequisite: Previous Math Course

This course is designed to develop basic algebra skills. Algebra 1A will focus on the various numbers and their operations, and solving equations as well as inequalities, basic graphing skills, and use of formulas. Algebra 1A prepares the student to solve real world problems and applications using various techniques. Algebra 1B topics include graphing equations of lines using slopes, exponents and polynomial. Students will also engage in more complex equation solving. Use of a graphing calculator will be introduced. Algebra 1C topics include quadratic equations, square roots, linear systems, exponential equations, and factoring.

Accelerated Geometry A & B

Grade Level: 9 Credit: ½ each
Prerequisite: Successful completion of Algebra in 8th grade.

This class is tailored to the freshman student who is advanced in mathematics. Students will need to have taken Algebra of High School Credit while in 8th grade. Topics are the same as the topics in Geometry A and Geometry B, but covered in more depth.

Geometry A & B

Grade Level: 10 – 11 Credit: ½ each
Prerequisite: Algebra 1C; Students with a score ≥ 230 in MAPS Math test will be placed in this course.

These courses emphasize the discovery, proof, and application of geometric principles and relationships. Geometry A topics include points, lines, planes, angles, triangles, transformations, parallel and perpendicular lines and proofs. Geometry B topics include similarity and congruence, similar polygons, circles, area, surface area and volume, trigonometric formulas, and applications of geometric principles, relationships and formulas.

Basic Geometry A & B

Grade Level: 10 – 11 Credit: ½ each
Prerequisite: Algebra 1C; Students with no score above 230 in MAPS Math test will be placed in this course.

These courses contain the same curriculum as Geometry A & B but will be covered at a more basic level in order to allow for student success.

Algebra 2 A & B

Grade Level: 11-12 Credit: ½ each
Prerequisite: Algebra 1 (Students who have ≥ 16 on the PLAN Math will be placed in this course)

Algebra 2 introduces the student to more complex concepts from Algebra 1. In Part A, students will learn to solve one-variable and two-variable equations and inequalities, matrix operations, piecewise and absolute value functions, function composition and quadratic functions. Students will use graphing calculators to compute more complex solutions. Part B introduces the students to the advanced algebraic concepts as they apply to real world circumstances as well as future math related courses with a special focus on polynomial operations, arithmetic and geometric sequences and series, radical and rational expressions, exponential and logarithmic functions, mathematical patterns and probability. Algebra 2 prepares the student to solve real-life situations. This course covers content from the ACT.

At the end of the Algebra 2 sequence, students will be required to take a state-mandated End of Course Assessment.

Basic Algebra 2 A, 2B, 2C

Grade Level: 11-12 Credit: ½ each
Prerequisite: Algebra 1 (Students who have ≤ 15 on the PLAN Math test will be placed in this course)

Basic Algebra 2 introduces the student to more complex concepts from Algebra 1. This course will cover the same content in Algebra 2A and 2B but over the course of 3 trimesters. Basic Algebra 2 prepares the student to solve real-life situations. This course covers content from the ACT.

At the end of the Algebra 2 sequence, students will be required to take a state-mandated End of Course Assessment.

Algebra 2 A, 2B Accelerated

Grade Level: 10 Credit: ½ each
Prerequisite: Accelerated Geometry

This course is designed to provide students with advanced placement algebraic concepts, skills, and applications. In Part A, students will learn to solve one-variable and two-variable equations and inequalities, matrix operations, piecewise and absolute value functions, function composition and quadratic functions. Students will use graphing calculators to compute more complex solutions. Part B introduces the students to the advanced algebraic concepts as they apply to real world circumstances as well as future math related courses with a special focus on polynomial operations, arithmetic and geometric sequences and series, radical and rational expressions, exponential and logarithmic functions, mathematical patterns and probability. This class is tailored to the advanced math student who is considering taking Calculus in high school.

At the end of the Algebra 2 sequence, students will be required to take a state-mandated End of Course Assessment.

AP Calculus AB-A, B & C

Grade Level: 11-12 Credit: ½ each
Prerequisite: Pre-Calculus Honors
Fee: \$90 (estimated AP exam fee)

This course is intended for the student who has a thorough knowledge of college preparatory mathematics, including: Algebra, axiomatic geometry, trigonometry, and analytic geometry. This class covers chapters 1-6 of the AP Calculus book (for sections A, B, and C). Part A topics include functions, limits, derivatives, and applications of derivatives. Part B topics include integration, applications of integrals, exponential and transcendental functions, volume of solids by disk method and shell method, and L'Hopital's rule. Part C continues the study of the above topics. Upon completion of this course and passing of the AP exam, students can receive up to 5 college credit hours depending upon university regulations and the score they receive.

AP Calculus BC-A, B & C

Grade Level: 11-12 Credit: ½ each
Prerequisite: Introduction to Calculus
Fee: \$90 (estimated AP exam fee)

NOTE: This class may not be taken if the student has taken AP Calculus AB

This course is designed for the advanced mathematics student who is interested in a career in, math, science, engineering, computer programming, or medicine. This class covers chapters 3-9 of the AP Calculus book (for sections A, B, and C). Topics in Part A include applications of derivatives, integration, and volume of solids. Part B topics include L'Hopital's rule, improper integrals, infinite series, parametric, and polar coordinates. Part C is a continuation of AP Calculus BC-B. Upon completion of this course and passing this AP exam, students can receive up to 10 college credit hours depending upon university regulations and the score they receive.

**Students may take either AP Calculus AB or AP Calculus BC but not both.

College Career Readiness Math 11

Grade Level: 11 Credit: ½
Prerequisite: scored 16-17 on PLAN Math **OR** 15-18 on ACT Math. (ACT Score supersedes PLAN results).

This course is designed to be taken prior to enrollment in Algebra 2. This course is designed for students who scored a 16 or 17 on the PLAN Test in mathematics. Topics covered will include pre-algebra, elementary algebra, intermediate algebra, coordinate geometry, plane geometry, and trigonometry.

College Career Readiness Math 12

Grade Level: 12 Credit: ½
Prerequisite: 15-17 on PLAN Math **OR** 15-18 on ACT Math. (ACT Score supersedes PLAN results)

This course is designed for students who are intending on furthering their education in college but have yet to reach a score of 19 on the ACT in mathematics or 18 on the PLAN test in mathematics. The students will have an opportunity to take the KYOTE College Readiness Placement test at the end of the course in order to be able to try to test out of remedial mathematics in college in the state of Kentucky and become college ready. Topics covered will include numerical and algebraic expressions, arithmetic calculations, simple coordinate and plane geometry problems, operations on polynomials, rational expressions, linear equations and inequalities, linear and quadratic graphs, factoring, and systems of equations.

Consumer Math

Grade Level: 12 Credit: ½
Prerequisite: scored ≤ 14 on PLAN Math **OR** ≤ 14 on ACT Math. (ACT Score supersedes PLAN results)

This course is designed for students interested in practical mathematical applications for business and industry. Topics may include business applications, payroll, mortgages, taxes, investments, business statistics, exponential growth and decay, and construction geometry. This class is recommended for students joining the work force after high school or who are planning on attending a two-year college.

Finite Math

Grade Level: 12 Credit: ½
Prerequisite: Algebra 2

This class introduces the students to the advanced algebraic concepts as they apply to real world circumstances. Topics include systems of linear equations, linear programming, counting techniques, Venn diagrams, finance, permutations, combinations, and probability. This course is for students who already have achieved a benchmark score of 19 on the ACT (or approximately an 18 on the PLAN test.)

Introduction to Calculus Honors

Grade Level: 11 Credit: ½
Prerequisite: Pre-Calculus Honors

Note: Completion of this class is necessary for AP Calculus BC, but not for AP Calculus AB.

This class is designed for juniors who are interested in taking Calculus BC, or for seniors who do not want to commit to a full year AP program. College credit and AP exams will not be given for this class. We will cover chapters 1-3 of the AP Calculus book. Topics include algebraic functions, limits, derivatives, and applications of derivatives.

NKU Finite Mathematics (MAT 114)

Grade Level: 12

Credit: ½

Prerequisite: 3.0 GPA and 20 or higher on ACT Composite and 23 or higher on ACT Math test

This is a dual credit course offered through NKU. This course will focus on linear functions, matrix algebra, linear programming, and probability. The class will place an emphasis on applications to business. This class will be offered one trimester.

Pre-Calculus A & B

Grade Level: 12

Credit: ½ each

Prerequisite: Algebra 2

Pre-Calculus A is designed for the college bound student who has an interest in advanced math. This course introduces students to conic sections, functions, polynomial, rational, exponential, and logarithmic functions. Topics for Pre-Calculus B include trigonometric functions, and analytic trigonometry. This course is for students who already have achieved a benchmark score of 19 on the ACT (or approximately an 18 on the PLAN test.)

Pre-Calculus A & B Honors

Grade Level: 11

Credit: ½ each

Prerequisite: B average or above in Accelerated Algebra 2B

Pre-Calculus A Honors extend the student's knowledge of special functions, polynomial and rational functions, exponential and logarithms, and trigonometric functions. Pre-Calculus Honors prepares the student for Calculus. Pre-Calculus B Honors is a continuation of Pre-Calculus Honors A. Topics include establishing trigonometric identities, solving trigonometric functions, sequences, series, probability, conic sections, and limits.

Probability & Statistics

Grade Level: 12

Credit: ½

Prerequisite: Algebra 2

This course will cover statistical analysis including standard deviations, margin of error, bell curves, survey analysis, as well as random and statistical probabilities. Student surveys and probability games will be used for analysis. The course will prepare seniors for college mathematics.

SCIENCE

Class of 2016

Students must take the following 4 required science classes and an additional 1.5 credits of science electives. Elective choices are listed in Appendix A.

Required: (See descriptions above)

Biology I – Parts A & B

Earth/Space

Physical

See Appendix A for listing of all science categories and offerings.

Class of 2017 and Beyond

Students must take the following 4 required science classes and an additional 1 credit of science electives. Elective choices are listed in Appendix A.

Required: (See descriptions above)

Biology I – Parts A & B

Integrated Science A & B

See Appendix A for listing of all science categories and offerings.

Integrated Science A & B

Grade Level: 9

Credit: ½ each

Prerequisite: None

Part A will cover a variety of science and engineering practices and cover topics such as the Earth, its systems and place in the universe, human activity, ecosystems and energy and interactions.

Part B will cover a variety of science and engineering practices and cover topics such as matter, its interactions, forces energy, waves, structures and processes.

AP Biology – Parts A, B & C

Grade level: 11-12

Credit: ½ each

Prerequisite: Biology A&B, Chemistry A & B and teacher recommendation

Fee: \$90 (estimated AP exam fee)

This course will stress: knowledge of facts, principles, and processes; collection of biological information and the interpretation, hypotheses and analysis of the data; and understanding that science is a human endeavor with three levels (molecular/cellular, organism and population). Students signing up for this class must take all 3 parts. The AP student will be expected to attend a lab class one day per week after normal school hours.

AP Chemistry – Parts A, B, & C

Grade level: 11-12

Credit: ½ each

Prerequisite: Chemistry A & B and teacher recommendation

Fee: \$90 (estimated AP exam fee)

This course is based on the content established by the College Board. Topics include periodic relationships, molecular geometry, thermochemistry, equilibrium, electrochemistry and acid-based reactions. Students signing up for this course must take all 3 parts. The AP student will be expected to enroll in a specially arranged lab held one day per week after normal school hours. The lab will either be offered at Dixie or a local college. The instructor will make this determination prior to the start of the school year. Students must provide own transportation for this lab class if it is at an off-site location. A comprehensive description can be found on the College Board AP Central Course Description website.

Chemistry Part A & Part B

Grade level: 10-12

Credit: ½ each

Prerequisite: Integrated Science (A&B) & Algebra II (Algebra 2 can be concurrent)

In Chemistry A, students will study fundamentals of matter such as bonding of atoms, intermolecular forces and kinetics as related to physical properties. This class is highly recommended for students planning to attend college. Chemistry B will cover concepts such as stoichiometry, acid base theory, gases and colligative properties will be investigated. This class meets pre-college curriculum and is required by many colleges.

Environmental Science

Grade: 11-12

Credit: ½

Prerequisite: Biology A & B

Do you ever think about where your trash goes? What about the chemicals you use – where do they go? Since they go back into the environment, what does this mean for wildlife, factories, manufacturers, and humans? Learn about the laws and regulations protecting our environment.

Forensics

Grade Level: 10-12

Credit: ½

Prerequisite: None

Do you turn off instant messaging when CSI is on so you don't miss a single minute? Do blood spatters, tire tracks and finger prints fascinate you? Become a crime scene investigator! In this course you will untangle the evidence and solve the crime using inquiry based investigations. Careers including Blood Pattern Analyst, Medical Examiner, and Facial Reconstructions will be investigated.

Foundation of Biology

Grade: 10

Credit: ½

Prerequisite: 40th percentile or below on MAP Reading **AND** Map Math.

This course will focus on developing and refining skills to increase successful in biology and on the PLAN/ACT Science section. The course will be tailored to the specific gaps identified by the Skills Assessment which will be administered during the freshman year. Interpreting and generating data/graphs and enhancing scientific reading skills are the general targeted areas for this course.

Geology

Grade: 10-12

Credit: ½

Prerequisite: Integrated Science A&B

Learn about the Earth, its exciting events and its many treasures. This course will take the study of the Earth to a new level. Study the Grand Canyon, learn about the search for petroleum and the mining industry. Learn about careers in this dynamic field such as Geologist and Petroleum Engineer.

Oceanography

Grade Level: 10-12

Credit: ½

Prerequisite: None

Students will study the oceans from an ecosystem viewpoint. Ecosystems to be covered in this course will include beaches, coral reefs, the open ocean, and the deep oceans. Species interactions and the effects of man on these environments will be the focus. Students will learn about oceanic life forms such as sea anemones, squid and sharks. Students will also choose a long term project to take part in a learning based research opportunity.

Physics A & B

Grade level: 11-12

Credit: ½ each

Prerequisite: Algebra II

This course will focus on the following core topics: motion and forces; energy and momentum; electricity and magnetism; vibration and waves; light and optics; general relativity. Also, Students will interpret various sources of data to evaluate the health of various ecosystems.

SOCIAL STUDIES

Integrated Social Studies Parts A & B

Grade Level: 9 Credit: ½ each

Prerequisite: None

The intent of this class is to build a foundation of knowledge and skills that can be utilized in real world situations and in subsequent social studies classes. Introduction to Social Studies A will provide the students with a basic understanding of Culture and Geography. Introduction to Social Studies B will provide the students with a basic understanding of Economics and Civics. Activities in the class will encourage knowledge comprehension, application, analysis, synthesis and evaluation of the principles and topics discussed.

AP American Government A, B & C

Grade Level: 9 Credit ½ each

Prerequisite: Score of 237 on MAP Reading Test
Fee: \$90 (estimated AP exam fee)

This course will give student an analytical perspective on government and politics in the United States. It includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. The course requires familiarity with the various institutions, groups, beliefs and ideas that constitute U.S. politics. Students will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. The topics covered will parallel those explored in college courses. Topics for the class include: Constitutional Underpinnings of the U.S. Government; Political Beliefs and Behaviors; Political Parties, Interest Groups, and Mass Media; Institutions of National Government; Public Policy; and Civil Rights and Civil Liberties. Students will learn facts and concepts to understand the typical political process. Students will use specific information in order to critically evaluate general propositions about, and the relationships between, government and politics. Students will also analyze relationships between the people and political institutions as well as the relationships among the different institutions. Using primary and secondary sources, students will interpret and utilize basic data relevant to government and politics in sustained written arguments.

Students who do not meet the prerequisite may submit an AP Enrollment Waiver Form which can be found online or in the Guidance Office.

World Civilization A & B

Grade Level: 10 Credit: ½ each

Prerequisite: None

Review of world History from 1500 through the present. These classes are designed to help the students understand the historical, political, and economic aspects of world history from the Renaissance to the present. We will focus on how these events have shaped the world we live in today. Other than the focus on social studies content, we also will be working with the Kentucky Core Academic Standards for Reading and Writing in

history/social studies. To meet these standards, students will be reading and analyzing primary and secondary sources and writing explanatory and argumentative essays throughout the two 12 week courses. The writing pieces will be part of the student's school writing folder and will be the culminating project for the following units:

Unit 1: Revolutionary Ideas of the Enlightenment OR The Impact of Europeans on Native Americans

Unit 2: Problems of the Interwar Years-the Seeds of World War II

AP European History A, B & C

Grade: 10 Credit: ½ each

Prerequisite: Score of 237 on Winter MAP Reading Test
Fee: \$90 (estimated AP exam fee)

This course will research the past by exploring vibrant and engaging pieces of historical evidence such as various types of documents, paintings, letters, photographs, and cartoons. Learn to analyze historical evidence and write analytical and interpretive essays as you explore the major themes of European history. While the emphasis is on traditional political history, considerable time will also be spent on the intertwined and evolving relationship between Europe and the world

Students who do not meet the prerequisite may submit an AP Enrollment Waiver Form which can be found online or in the Guidance Office.

U.S. History A & B

Grade Level: 11 Credit: ½ each

Prerequisite: None

Review of history up until 1865 with a focus on 1865-present. These classes are designed to help the students understand the historical, political, and economic aspects of the United States. We will focus on how these events have shaped the world we live in today. Other than the focus on social studies content, we also will be working with the Kentucky Core Academic Standards for Reading and Writing in history/social studies. To meet these standards, students will be reading and analyzing primary and secondary sources and writing explanatory and argumentative essays throughout the 24 week course. The writing piece will be part of the student's school writing folder and will be the culminating project for each trimester.

Part A: Explanatory/Informational essay on United States Imperialism during the late 1800's and early 1900's

Part B: Argumentative essay on the effectiveness of the New Deal

At the end of the US History sequence, students will be required to take a state-mandated End of Course Exam..

AP US History- Parts A, B & C

Grade Level: 11 Credit: ½ each
Prerequisite: Score of 239 on Winter MAP Reading Test
Fee: \$90 (estimated AP exam fee)

Advanced Placement American History extends the study of American History with a special focus on early colonial history to the present. This course provides the student with a comprehensive knowledge of American history and prepares the student to take and pass the Advanced Placement American History examination at the end of the school year.

Students who do not meet the prerequisite may submit an AP Enrollment Waiver Form which can be found online or in the Guidance Office.

At the end of the AP US History sequence, students will be required to take a state-mandated end of Course Exam.

Abnormal Psychology

Grade Level: 12 Credit: ½
Prerequisite: None

This course will examine the pathological behavior patterns and symptoms of personality disorders and will focus on the origin, nature and methods of treatment of abnormal behavior.

Contemporary American History

Grade Level: 10-12 Credit: ½
Prerequisite: None

This course is designed to dig deeper into our most recent US History. Topics will focus on the Cold War to the present day including Vietnam, The Persian Gulf War, the Reagan years and the 21st century. The class will involve discussion, reading and projects.

Criminal Justice

Grade Level: 9-12 Credit: ½
Prerequisite: None

This class will help students to better identify the constitutional amendments and core content taught. Elements of practical law and legal principles as it applies to the high school student's daily life will be discussed. Topics covered in the course build an awareness of human rights/civil rights, democratic principles, conflict resolution, the advocacy process, juvenile law, civil law, family law, children's advocacy, employment law, immigration law, consumer law, careers in law and prominent Supreme Court cases. The relevant legal principles taught in the course empowers students to use their knowledge to solve problems and better their communities

Economics

Grade Level: 10-12 Credit: ½
Prerequisite: None

If your money is important to you then this course is for you! This one-trimester class familiarizes students with basic economic concepts, economic systems, market economies and institutions, and personal financial literacy. Topics are designed to give students the ability to make wise decisions about spending, saving, and investing. Practical life examples and information are the focus of the class.

Military History

Grade Level: 10-12 Credit: ½
Prerequisite: None

This course will explore military strategy, battles and leader throughout Chinese and Sun Tzu's Art of War as a guide. Students will read the first 5 chapters of the book and use Sun Tzu's theories to evaluate how battle were won or lost, how military leaders succeeded or failed, and determine the effectiveness of strategies used in war. Along with a focus on the Art of War, students will also research the evolution of weapons of war and the impact of these weapons on the outcome of famous battles.

Political Science

Grade Level: 10-12 Credit: ½
Prerequisite: None

The purpose of the course is to help you gain a better understanding of the reasons for government and its place in your life. We will focus on the origins of government and study the United States Constitution with particular emphasis on the legislative, executive, and judicial branches. The course is intended to enable students to become active citizens in the democratic process.

Psychology

Grade level: 12 Credit: ½
Prerequisite: None

This course will trace the scientific roots of psychology, major theories, methods of research, life span, theories of learning, and consciousness. It will also cover the elements of motivation, sensation and perception, experimental psychology, development of personality, and personality testing.

Sociology

Grade Level: 9-10 Credit: ½
Prerequisite: None

Sociology is a social science that introduces the student to the discipline of studying people's interaction in group. This class will look at the individual and how he/she is influenced by his/her culture, peers, family and religion. The focus will include population growth, social stratification, gender, family, divorce, child abuse. The course will help students understand what the sociological imagination is and how to become less ethnocentric about the American way of life.

Accounting & Finance Foundations 1A & 1B

Grade Level: 10-12 Credit: ½ each

Prerequisite: Part A before Part B

These automated (computer-based) courses help students prepare for employment in business occupations, provide a good foundation for college accounting, and are useful in everyday life. The principles taught in Accounting 1A include the accounting cycle for a sole proprietorship and in Accounting 1B include the accounting cycle for a partnership. Both courses cover careers, checking and savings accounts, sales and purchases, payroll taxes and financial statements.

Accounting & Finance Foundations 2A & 2B

Grade Level: 11-12 Credit: ½ each

Prerequisite: Accounting & Finance Foundations 1A & 1B, Part A before B

This course provides advanced knowledge of accounting methods and procedures used in keeping records for corporations. Skills are developed in analyzing, interpreting, summarizing and reporting financial information.

Advanced Digital Literacy A, B

Grade Level: 10-12 Credit: ½ each

Prerequisite: Computer & Technology A & B or Digital Literacy A & B

In Part A, Students will develop an advanced competency in operating popular software programs currently used in the business world such as Microsoft Word 2013 and Microsoft Excel 2013. Students will work toward expert level MOS Certification in one or more of these Microsoft areas. In addition, students will utilize Internet access to complete various projects.

In Part B, students will learn PowerPoint 2013, Microsoft Publisher 2013 and Microsoft Access 2013 as they complete units of study in presentation, publishing and database applications. Internet research is incorporated into the course as well as business concepts with an emphasis on computer terminology/functions and career/employment opportunities. Students will work toward expert level MOS Certification in one or more of these Microsoft areas. In addition, students will utilize Internet access to complete various projects.

Business Management

Grade Level: 11-12 Credit: ½

Prerequisite: None

Business Management is designed for those students who are going to continue their education in the area of business administration or plan to serve as a manager in any career field. The focus is developing the organization, operation, and management skills required to run a business enterprise, manage a school, develop a successful law practice, and many more career areas from the

schools of study. It also emphasizes leadership skills, as well as the four functions of management.

Business Principles and Applications (Graduation Requirement)

Grade Level: 9

Credit: ½

Prerequisite: None — Do not take if already have Business Technology credit

Students will explore the many different avenues of the business world emphasizing personal life skills including consumerism, banking services, business technology, and career exploration. A part of the student's Individual Learning Plan (ILP), the different career clusters and individual careers will be explored. The following pieces will be created and filed in the student's ILP: personal resume, letter of application, and Career Cruising information.

Digital Literacy A, B

Grade Level: 9-12

Credit ½ each

Prerequisite: Business Technology or Business Principles & Applications

In Part A, students will reinforce proper keyboarding techniques as they develop speed and accuracy in using the computer and learn proper formatting as they prepare business and personal documents. Students will develop competency operating popular software programs currently used in the business world such as Microsoft Word and PowerPoint. Students will work toward MOS Certification in one or more of these Microsoft areas. In addition, students will utilize Internet access to complete various projects.

In Part B, students will learn Excel, and Access as they complete units of study in word processing, presentation, database, and spreadsheets. Internet research is incorporated into the course as well as basic business concepts with an emphasis on computer terminology/functions and career/employment opportunities. Students will work toward MOS Certification in one or more of these Microsoft areas. In addition, students will utilize Internet access to complete various projects.

Early Life Span Development A & B

Formerly Child/ Human Development

Grade Level: 9-11

Credit: ½ each

Prerequisite: None

These courses address the concepts related to understanding the areas and stages of human growth and development, recognizing effects of heredity and environment on human growth and development, meeting the needs of exceptional children, promoting optimum growth and development. Part A will focus on prenatal and infancy stage development. Part B will focus on toddler, preschool and school age developmental stages. Careers in child/ human development are explored.

Entrepreneurship

Grade Level: 11-12

Credit: ½

Prerequisite: None

This course is designed to provide students the skills needed to effectively organize, develop, create and manage their own business. This course is based on the business and marketing core that includes communication skills, economics, financial analysis, operations, promotion and selling. The culminating project of the course is the development of a comprehensive business plan. Cooperative education or shadowing experiences may be used to enhance course instruction.

FACS Essentials A & B

Grade Level: 9-10

Credit: ½ each

Prerequisite: None -- Do not take if already have Life Skills credit

The Life Skill courses provide an opportunity for acquiring basic life skills and guides students to explore and select specific areas for concentrated study. The emphasis of Part A is on family, employability skills, adolescent development, introduction to textiles, interiors and design. Part B will emphasize financial management, challenges of parenting, establishing healthy relationships, and creating a foundation for healthy lifestyles and nutrition.

Financial Literacy

Grade Level: 11-12

Credit: ½

Prerequisite: None -- Do not take if already have Money Skills credit

This course is designed to prepare students to understand and use sound financial management skills and practices contributing to financial stability, improving the quality of life for individuals and family. Students will analyze lifestyle conditions which affect their financial situations throughout the life cycle. They will also learn how to manage checking and savings accounts, budgets and financial investments; identify wise credit practices; and understand the credit rating system.

Food & Nutrition A & B

Grade Level: 11-12

Credit: ½ each

Prerequisite: None

Nutrition and Food courses are designed to assist students in making critical decisions about food, which contributes to health and well-being. Laboratory instruction is included as an application process. Part A will address attitudes toward food, nutrition facts, preparation skills, food safety, sanitation and careers in nutrition and food service. Part B will cover special health concerns and diets, management of food resources, preparation skills, food safety, sanitation and careers in nutrition and food service.

Introduction to Informatics & Media Arts

Grade Level: 9

Credit: ½

Prerequisite: None

The first course in the sequence of Media Arts studies, this course is for students who are creative, imaginative, detailed oriented, and ready to learn technical skills.

Students will intersect their creative abilities with today's technology. The Introduction to Media Arts course is for students who plan to attend the Kenton County Academies of Innovation and Technology Media Arts Academy in the 10th, 11th, and 12th grades. The goal for students on the Media Arts program is to learn to use their designs to communicate ideas to the world. Areas to explore are: Photographic Imaging, Video Production, Podcasting, Digital Filmmaking, Video and News Production, Flash Animation, Visual Effects & Motion Graphics and Commercial Photography.

Middle to Late Lifespan Development A & B

Formerly Advanced Child & Human Development A & B

Grade Level: 11-12

Credit: ½ each

Prerequisite: Early Life Span Development (Formerly Child Development A & B)

This course addresses the practical problems related to understanding the areas and stages of lifespan development, review effects of heredity and environment on the life stages, meeting the needs of exceptional individuals, promoting optimum growth and development. Part A will focus on the middle childhood, adolescent, and early adult developmental stages. Part B will focus on middle / late adulthood developmental stages. Careers in human development and adult care services are explored.

Multimedia Publishing

Grade: 9-12

Credit: ½

Prerequisite: None -- Do not take if already have Computer Graphics credit

This course is an exploration and use of computer generated graphics, typography, layout and design. Students will utilize Adobe Photoshop CS3 to learn to edit and draw images, basic desktop publishing and to create presentation graphics. Students will be expected to develop proficiency in the use of Adobe Photoshop, Microsoft Publisher, digital cameras, scanners, and printers. During the course of the trimester, students will work on short assignments as well as extended projects.

Principles of Marketing

Grade Level: 9-10

Credit: ½

Prerequisite: None

Marketing is required in all schools of study, and this course provides a basic foundation for further study in high school and beyond. Two main concepts covered in this course are the marketing mix: product, price, promotion, and distribution; as well as the promotional mix including the importance of advertising and personal selling skills. Decision-making and problem-solving skills are involved in units on developing products, competition, and promotion, and career opportunities in this field are discussed for all schools of study.

Webpage Design

Grade Level: 10-12

Credit: ½

Prerequisite: None – keyboarding skills helpful

This course utilizes computer and application software to prepare web pages. Students are assessed through performance and written forms. A cumulative portfolio of their work is compiled for successful transition to post-secondary education or entry-level job placement.

Art & Humanities

2D/3D Art

Grade Level: 10-12

Credit: ½

Prerequisite: Art 1

This course is designed to give students a wide variety of art making experiences. Students will explore the world of relief and 3-D art utilizing both traditional and non-traditional approaches using a variety of media that may include: jewelry, fiber arts, altered books, tile mosaic, collage, assemblage and ordinary objects that can be transformed into creative works of art.

AP Music Theory A&B

(Offered in 2016-2017)

Grade Level: 11-12

Credit: ½each

Prerequisites – Teacher Approval, General Music Theory Course and 2 trimesters of music courses

Fee: \$90 (estimated AP exam fee)

AP Music Theory is a course designed to develop student skills in music theory and analyze composition, arranging, and aural cognition. Upon completion of the course, students are prepared to take the AP Music Theory Exam. This course should be taken by students who plan on becoming music majors in college.

AP Studio Art Parts A, B & C

Grade Level: 11-12

Credit: ½each

Prerequisite: Art 1, Drawing, Painting and Teacher Signature (or a portfolio review)

Fee: \$90 (estimated AP exam fee)

AP Art is a class which allows students to achieve college credit for their art portfolio. Students may submit one of three portfolios (drawing, 2-D design and 3-D). Students will work on completing their Breadth section of their AP portfolio as well as their Concentration section. Students will participate in groups and individual critiques, keep a comprehensive journal/sketchbook and have various writing and reading assignments throughout the class.

Art I

Grade Level: 9-12

Credit: ½

Prerequisite: None

General Art introduces the student to the elements of design as well as different drawing and painting techniques. The class will allow the student to become more artistically aware. Students will also be exposed to several key artists throughout history. This class is a prerequisite for other art classes.

Bass Choir A & B

Grade Level: 9-12

Credit: ½each

Prerequisite: None

Bass Choir is a non-auditioned beginning choir designed for male students wanting to sing in a choir at Dixie. This class is designed to teach the basics of male singing along with basic music theory and sight-singing. Bass Choir is viewed as a preparatory course for the auditioned choirs. Grades will be based upon daily rehearsal technique, theory lessons, quizzes, mandatory attendance at performances, and a final exam. Students who show a strong work ethic and excel in sight-singing can be considered for the auditioned choirs at Dixie.

Chamber Choir A, B, & C

Grade level: 10-12

Credit: ½each

Prerequisite: Concert Choir, Bass Choir, or Treble Choir: Placement in course requires Audition

Membership in the Chamber Choir is audition-based. This is the most prestigious of all the choirs at Dixie. This ensemble seeks to produce a high quality of music covering various genres, languages, and styles. Students seeking membership in Chamber Choir need to show a high work ethic in Concert Choir, Bass Choir, or Treble Choir. Grades are based upon daily rehearsal technique, theory lessons, quizzes, mandatory attendance at performances, and a final exam. Members of this choir will have the opportunity to participate in All-State Choir auditions, Solo & Ensemble, Large Group Contest, and other extra singing opportunities.

Concert Choir A & B

Grade Level: 9-12

Credit: ½each

Prerequisite: None

Concert Choir is a non-auditioned beginning choir designed for female students wanting to sing in a choir at Dixie. This class is designed to teach the basics of singing along with basic music theory and sight-singing. Concert Choir is viewed as a preparatory course for the auditioned choirs. Grades will be based upon daily rehearsal technique, theory lessons, quizzes, mandatory attendance at performances, and a final exam. Students who show a strong work ethic and excel in sight-singing can be considered for the auditioned choirs at Dixie.

Design

Grade Level: 10-12

Credit: ½

Prerequisite: Grade of B or higher in Art 1& Teacher recommendation

This class will focus on a variety of topics in product or industrial design, such as furniture, toys, clothing, housewares, or anything that would be designed for humans or animals to use. Architecture and space planning are also discussed.

Drama I

Grade Level: 9-10

Credit: ½

Prerequisite: None

Study in Drama provides both individual and social development. The course involves the individual and class members in fundamental knowledge of the stage areas and positions, as well as individual and group projects. Monologues, skits, and scenes will be planned, rehearsed and presented. Personal growth is assured as students gain confidence and poise from participation and performances.

Drama 2

Grade Level: 10-12

Credit: ½

Prerequisite: Drama I

Drama II will go more in depth into the art and craft of theater. The course will focus on the literary elements of theater (e.g., character motivation and development) as well as the performance elements (e.g., inflection, diction, tone, etc.). Students will participate in activities associated with Reader's Theater, improvisation, monologue and dialogues, blocking, scene writing, storytelling, etc. In addition, students will begin to direct and take direction during this course. The activities are hands-on and can sometimes be very active. Participation is a must; a desire to excel in the dramatic arts is a requirement.

Drawing 1

Grade Level: 10-12

Credit: ½

Prerequisite: B Average in General Art and Teacher Signature

Drawing 1 is designed to continue drawing skills and techniques that were started in General Art. Students will be exposed to still life, figure and landscape drawing. Students will become familiar with several different drawing media such as graphite, charcoal, ink and pastels. Art history will also be an essential part of the curriculum. This course is a prerequisite for Painting 1.

Guitar 1

Grade: 10-12

Credit: ½

Prerequisite: None

Whether you have studied guitar for years or are wanting to start, this class will allow you to work at your present level and enable you to grow as a musician. The class will begin by assessing each student's level and then conferencing with each student to decide upon goals to be achieved by the student. Daily music theory and history

will be part of the structure of this class followed by individual practice time and one-on-one teacher assistance. Grades will be based upon completed class work, playing tests, assessments, projects, and individual goals achieved by each student.

Humanities

Grade Level: 9-12

Credit: ½

Prerequisite: None

Humanities introduces the student to the arts in a cultural and historical context with special focus on music, art, dance, theater and literature throughout history. As a part of the study, the student will learn to identify, examine, analyze and create different arts and will participate in painting, building architecture, writing, listening to music, movement and philosophical discussions. This class satisfies one half of the Arts & Humanities credit required for graduation.

Music Appreciation

Grade: 9-12

Credit: ½

Prerequisite: None

This course focuses on the elements of music and the history of music. Students learn how to compose simple melodies and rhythms. Students learn about the history of music, including the lives and music of some of the world's greatest composers. Styles and different genres of music, from orchestral to rap and are analyzed for form and structure.

Music Theory 1

Grade: 10-12

Credit: ½

Prerequisite: Some knowledge of music

Music Theory should be taken by students who plan to major or minor in music. This class will be considered a college-prep class covering the basics of music theory, progressing into the circle of fifths and beginning composition. Sight-singing will be a part of the class structure. Grades will be based upon daily student work and a final exam. Prior knowledge in music is highly recommended. If you would like to register for this course and you have no musical background or training, please seek approval from the appropriate teacher.

Painting 1

Grade Level: 10-12

Credit: ½

Prerequisite: B Average in General Art, Drawing and Teacher Signature

Painting 1 is designed to continue the painting skills and techniques that were started in General Art. Students will be exposed to Tempera, Watercolors, Acrylic and several other wet media techniques. Students should take

Drawing prior to taking this course

Peer Tutor-Gallery

Grade Level: 12

Credit: ½

Prerequisite: At least three upper level art classes and Teacher signature

This class allows students to learn the ins and outs of running a gallery. Matting and framing skills will be used constantly throughout the year. Students will be in charge of running the Main Dixie Art Gallery and the Main Office Gallery. Students will also assist with in class assignments.

Printmaking (Offered in 2016-2017)

Grade Level: 10-12

Credit: ½

Prerequisite: General Art

In this type of art, the artist uses a plate to work an image, then inks the plate and transfers the image to another surface, such as a piece of paper or fabric. A variety of techniques will be employed in the class, including wood block, monotypes, silkscreen, intaglio, collagraph, and puzzleblock.

Sculpture/ Ceramics

Grade Level: 10-12

Credit: ½

Prerequisite: C Average in General Art and Teacher Signature

Ceramics and Sculpture will explore art in the round. Students will work in different sculpture techniques and styles.

Stage Craft

Grade Level: 10-12

Credit: ½

Prerequisite: Drama I

Students study technical areas in the preparation of a play. Course areas include; fundamentals of technical drawing, introduction to shop tools and theater processes, introduction to lighting instruments. Students complete a production book as one of the course requirements as well as fulfill assigned responsibilities for actual theatrical productions.

Related professions are carpentry, cabinet-making,, careers requiring construction skills, set designers, lighting technician, Film and TV crew, director and arts administrator.

Symphonic Band A, B & C

Grade: 9-12

Credit: ½ each

Prerequisite: Some knowledge of music

These courses are only for students who have prior band experience either at the middle school or high school level. We will focus on standard band literature and strive to improve musicianship and technique. Students in these courses perform at the Northern Kentucky Concert Band Festival, two school based concerts, and the Dixie Heights Graduation ceremony. Parts B and C should be taken together since many concerts span both trimesters.

Treble Choir A, B, & C

Grade level: 10-12

Credit: ½ each

Prerequisite: By Audition only – Concert Choir is a recommended prerequisite.

Membership in the Treble Choir is audition-based. This ensemble seeks to produce a high quality of music covering various genres, languages, and styles. Students seeking membership in Treble Choir need to show a high work ethic in Concert Choir. Grades are based upon daily rehearsal technique, theory lessons, quizzes, mandatory attendance at performances, and a final exam. Members of this choir will have the opportunity to participate in All-State Choir auditions, Solo & Ensemble, Large Group Contest, and other extra singing opportunities. Students who show a strong work ethic and excel in sight-singing can be considered for Chamber Choir.

Wind Ensemble

Grade Level: 10-12

Credit ½

Prerequisite: Audition/ Symphonic Band

Wind Ensemble is an advance course for the most elite musicians. Students must have prior experience in Symphonic Band and audition for entrance into the course. Acceptance into the course is based on musicianship, technical abilities, and instrumentation. Students will rehearse and perform grade 5 and grade 6 literature. Students in Wind Ensemble are highly encourage to also take Symphonic Band and Music Theory.

PHYSICAL EDUCATION/ HEALTH

Health

Grade Level: 9

Credit: ½ each

Prerequisite: None

The class will introduce students to many current health topics that impact today's society and specifically the teenage population. The course is taught so all students gain sufficient knowledge and motivation to function at their best physically, mentally, emotionally and socially. A major emphasis will be placed on prevention as the best means for healthy living. Specific units covered in this class include: Fitness, Nutrition, Drugs Alcohol and

Tobacco, Sex Education, CPR and Basic First Aid, and Consumer Health.

Fitness

Grade Level: 10-12

Credit: ½

Prerequisite: Phys. Ed I

This course is designed for students wanting to "get in shape." Depending on interest in the class there will be separate sections for males and females. It will focus on weight management and improving overall wellness and appearance. Outstanding athletic skills are not a requirement for this class.

Physical Education 1

Grade Level: 9

Credit: ½

Prerequisite: None

A variety of activities will be utilized in stressing the development of the components of physical fitness. Basic skills, strategies, teamwork, and general knowledge of team sports will also be included. Activities will include but not be limited to weight training, softball, basketball, soccer, and volleyball.

Recreational Sports

Grade Level: 11-12

Credit: ½

Prerequisite: Phys. Ed I

This course is designed to allow students to learn and experience Recreational Activities. Topics covered include, but are not limited to Archery, Table Tennis, Pickle Ball, Tennis, Badminton, Ultimate Frisbee/ Football

Strength & Conditioning

Grade Level: 11-12

Credit: ½

Prerequisite: Phys. Ed I

This course is designed for students who want to increase athleticism. Activities are designed to improve strength and flexibility. Students should expect to work hard every day and be willing to push themselves to become their best. Class will also include learning basic physiology and energy systems training, as well as how to design individual programs.

Team Sports

Grade level: 10

Credit: ½

Prerequisite: Phys. Ed I

This course will focus on individual improvement in team-oriented activities. Activities include but are not limited to Touch Football, Soccer, Basketball, Softball, and Volleyball.

Spring term activities might include Softball, Basketball, Track & Field, Team Handball, or Ultimate Frisbee/ Football.

World Languages

All students who plan to attend college are advised to take two or three credits of a foreign language. A four-year program of study including Advanced Placement is needed to fulfill the Commonwealth Diploma requirements. Those students who wish to acquire a basic knowledge of a foreign language and wish to learn about its culture but who maintain average grades or lower in English in the 8th or 9th grade are strongly recommended to wait until the sophomore or junior year before beginning courses of study in foreign language. This will assure the average English student of more confidence and greater success in foreign language study.

German 1 A & B or Spanish 1 A & B

Grade Level: 9-12 Credits: ½ each

Prerequisite: Recommended at least an 85 average in 8th grade English for incoming freshman; an 80% for all other grade levels or 80% in Introduction.

Part A of German or Spanish integrates the four language skills in reading, writing, listening, and speaking with the German or Hispanic culture to encourage the student to actively participate in simulated real-life situations. The goal of these courses is to inspire the student to use the skills he/she acquires to participate in real communication from the outset. Recommendation from previous language arts teacher is required. German I and Spanish I B both require a passing grade in part A of the same course and are a continuation of the same topics described above.

German 2 A & B or Spanish 2 A & B

Grade Level: 9-12 Credits: ½ each

Prerequisite: 80% in German I or Spanish I and Teacher Recommendation

This course provides the student with a review of previously studied material in order to smooth the transition into the second level of study. The focus works with a variety of cultural situations to develop the student's speaking and writing skill. German II and Spanish II B both require a passing grade in part A of the same course and are a continuation of the same topics described above.

German 3 A & B (Honors) or Spanish 3 A & B (Honors)

Grade Level: 10-12 Credit: ½ each

Prerequisite: German II or Spanish II and Teacher Recommendation

In these courses, all skills are practiced through the concepts presented in the various culture and literacy sections. Meaningful communication and interaction are emphasized as the student develops more accurate basic skills in his/her language study. Language teacher recommendation is advised. This course enables the student to attain a higher level of proficiency required for students going to 4th year. It is highly recommended for students who expect to earn CLEP. credit for college foreign language and/or expect to use the language in careers or future education. German III and Spanish III B both require a passing grade in Part A of the same course and are a continuation of the same topics described above.

AP German 4 A, B, & C or AP Spanish 4 A, B, & C

Grade Level: 11-12 Credit: ½ each
Prerequisite: German III or Spanish III, and Teacher
Recommendation
Fee: \$90 (estimated AP exam fee)

The focus of this year-long, college level course is to enable the student to develop his or her communicative ability in the language of study. The purpose of this course is to revise, expand and synthesize in order that the student attains greater grammatical accuracy. It requires active, involved participation in real communication with the instructor and fellow students. A strong desire to communicate combined with knowledge of basic skills is needed to guarantee success in this challenging course.

German IV AP-B/C and Spanish IV AP-B/C are both a continuation of German IV AP-A and Spanish IV AP-A and require a passing grade in Parts A and B of the same course and are a continuation of the same topics described above.

NOTE: Any student who has successfully completed German IV AP or Spanish IV AP is eligible to continue foreign language studies at the university level as class schedules permit. He/she may either pursue the same language more in depth as available by the university, OR he/she may choose to investigate a new language not offered at Dixie. Please see your counselor or one of the World Language Academy teachers if interested in this option.

Additional Courses

Aide

Grade Level: 11-12 Credit: No Credit
Prerequisite: Teacher recommendation

This course does not receive high school credit. A student must be in good standing and receive permission from a teacher before being permitted to be an aide. An application must be completed.

Library Science

Grade Level: 11-12 Credit: ½ each
Prerequisite: Application approval

Students will assist with the use and operation of the Library Media Center. Duties may include, but are not limited to: checking materials in and out; making and delivering copies; processing new materials; processing and displaying magazines; shelving materials; creating promotional material, including bulletin boards, book displays, posters and flyers.

Peer Tutor

Grade Level: 11-12 Credit: ½
Prerequisite: 3.0 GPA or higher and must have passed the class they are peer tutoring in

This class allows students to become mentors for fellow high school students. Following the guidance of a mentor teacher, they provide support and assistance in the regular classroom setting. The grading for this course will be Pass/Fail. It will not count toward a student's GPA. An application must be completed.

Principles of Teaching 1 & 2

Grade Level: 11-12 Credit: ½ each trimester
Prerequisite: Application and teacher approval

This course will give the student the opportunity to learn what it takes to teach. Students will be paired with a teacher at the educational level they are most interested in and be a teaching assistant. Principles of Teaching 2 is available as a dual credit with Thomas More College. Students are responsible for providing their own transportation.

Senior Project/ Service Learning

Grade Level: 12 Credit: ½ each trimester
Prerequisite: Written proposal and teacher/administrator approval.

Senior Project: Students will plan, research, document and complete a significant meaningful project for the improvement of themselves and/or their community. Students will work with a professional in one or more of the following fields:
Scientific Research
Historic Research

Service Learning: Students will identify and work to solve social problems within their community, state or country. Social entrepreneurs are committed to produce a measurable impact on part of society that is not functioning in a productive way. Identifying problems and assisting to solve the problems as an agent of change – it is helping to educate the public and teach to be self-reliant. Students will work with professional mentors. Students make take Senior Project for 2-3 trimesters and is offered during 5th period only.

Pathways to Careers (Formerly School to Work)

Grade: 11-12 Credit: ½ credit for each period of STW
Prerequisite: Completed application and teacher approval. Attendance, discipline and academic achievement are also considered. Must have a job.

Students can gain job experience related to their career interests. Students are responsible for finding and applying for a job, working at least 100 hours per ½ credit, and providing their own transportation
1 to 3 trimesters
Juniors – 1 period only – 5th
Seniors – 1 or 2 periods

STLP

Grades: 10-12 Credit: ½ each trimester
Prerequisite: Completed Application and teacher approval

This technology leadership program allows students to implement their computer knowledge through various activities throughout the school building, inc

Military Foundations A & B

Grade: 9
Prerequisite None

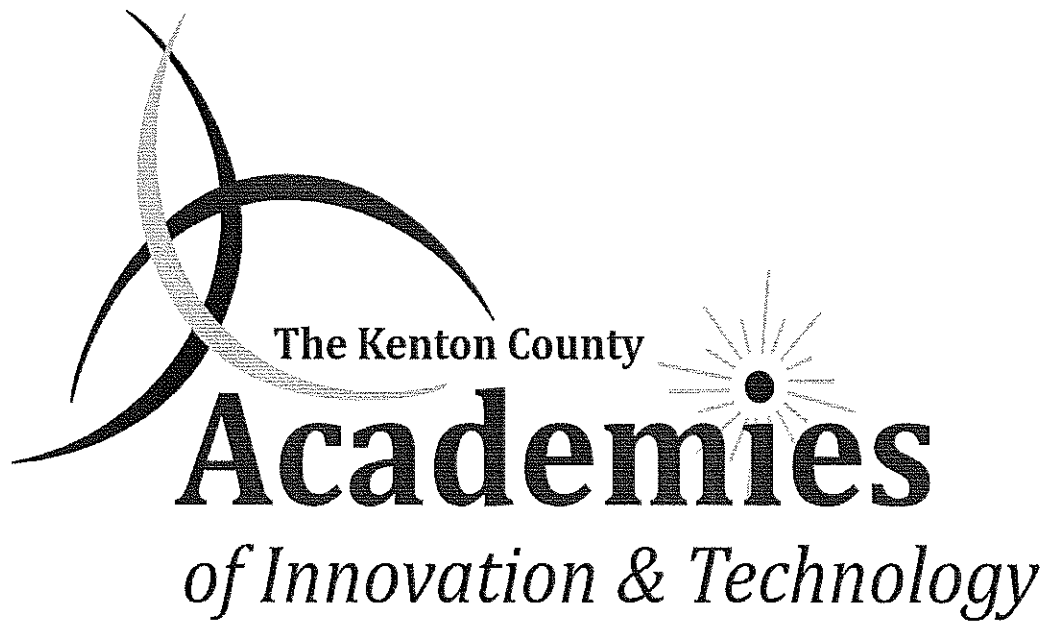
The first course in the Military Preparatory Academy is designed to give scholars a basic understanding of military concepts concerning the Army, Navy, Marines, Air Force, and Coast Guard. Topics include, but are not limited to: drill and ceremony procedures, ranking systems, and physical training techniques. Scholars who successfully complete the military foundations course have the option to continue in the Kenton County Academies of Innovation and Technology Military Preparatory Academy during the 10th, 11th, and 12th grades.

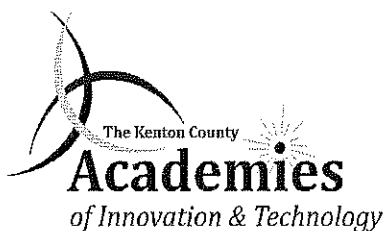
Index

2D/3D Art	34	Geology	29
Abnormal Psychology	31	Geometry A & B Regular/ Basic/ Accelerated	25
Accounting & Finance Foundations 1A & B	32	German 1 A & B	37
Accounting & Finance Foundations 2A& B	32	German 2 A & B	37
Advanced Digital Literacy A, B	32	German 3 A & B (Honors)	37
Aide	38	Guitar 1	35
Algebra 1A, 1B, 1C	25	Health	36
Algebra 2 A & B Regular/Basic/Accelerated	25	Humanities	35
Anatomy & Physiology A & B	28	Integrated Science A & B Regular/ Accelerated	27,28
ANT 100 Introduction to Cultural Anthropology	13	Integrated Social Studies Parts A & B	30
AP American Government A, B & C	30	Introduction to Calculus Honors	26
AP Biology – Parts A, B & C	29	LDR 160 Leadership Around the World	13
AP Calculus AB-A, B & C	26	Library Science	38
AP Calculus BC-A, B & C	26	Literature and Film	24
AP Chemistry – Parts A, B, & C	29	Middle to Late Lifespan Development A & B	33
AP English Language & Composition Parts A, B & C	23	Military History	31
AP English Literature & Composition – Parts A, B & C	23	Multicultural Literature	24
AP European History A, B & C	30	Multimedia Publishing	33
AP German 4 A, B, & C	38	MUS 100 Music Appreciation	13
AP Music Theory A&B	34	Music Appreciation	35
AP Spanish 4 A, B, & C	38	Music Theory 1	35
AP Studio Art Parts A, B & C	34	NKU Finite Mathematics (MAT 114)	27
AP US History- Parts A, B & C	31	Oceanography	29
Argumentation and Debate	24	Painting 1	35
Art I	34	Pathways to Careers	39
Bass Choir A & B	34	Peer Tutor	38
Biology A & B Regular/Accelerated	28	Peer Tutor-Gallery	36
Business Management	32	Physical Education 1	37
Business Principles and Applications	32	Physical Science	28
Chamber Choir A, B, & C	34	Physics A & B	29
Chemistry Part A & Part B	29	Political Science	31
CMST 101 Public Speaking	13	Pre-Calculus A & B Honors	27
College Career Readiness Math 11	26	Pre-Calculus A & B	27
College Career Readiness Math 12	26	Principles of Marketing	33
College/Career Readiness English 12	23	Principles of Teaching 1 & 2	38
Concert Choir A & B	34	Printmaking	36
Consumer Math	26	Probability & Statistics	27
Contemporary American History	31	PSY 100 Introduction to Psychology	13
Creative Writing 1 & 2	24	Psychology	31
Criminal Justice	31	Recreational Sports	37
Design	35	REL 200 World Religions and Cultures	13
Digital Literacy A, B	32	Sculpture/Ceramics	36
Drama 1 & 2	35	Senior Project/Service Learning	39
Drawing 1	35	Sociology	31
Early Life Span Development A & B	32	Spanish 1 A & B	37
Earth/Space Science	28	Spanish 2 A & B	37
Economics	31	Spanish 3 A & B (Honors)	37
English 1 A & B Regular/ Accelerated/Honors	22	Speech	24
English 2 A & B Regular/Accelerated/Honors	22,23	Stage Craft	36
English 2C	22	STLP	39
English 3 A & B Regular/Transitions	23	Strength & Conditioning	37
English 4 A & B	23	Symphonic Band A, B & C	36
English Intervention 12	24	Team Sports	37
Entrepreneurship	33	Treble Choir A, B, & C	36
Environmental Science	29	U.S. History A & B	30
FACS Essentials A & B	33	Webpage Design	34
Financial Literacy	33	WGS 150 Intro to Contemporary Gender Issues	13
Finite Math	26	Wind Ensemble	36
Fitness	36	World Civilization A & B	30
Food & Nutrition A & B	33	Yearbook 1 A, B, & C	24
Forensics	29		
Foundation of Biology	29		
GEO 100 Global Viewpoints/Geography & Human Landscape	13		

COURSE GUIDE

2015-16



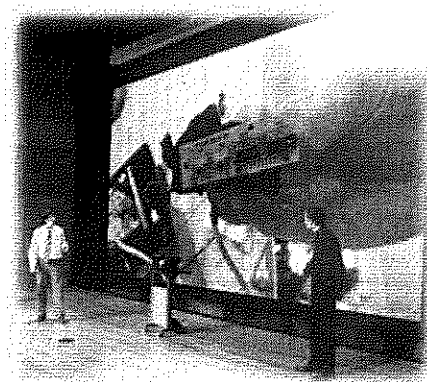


General Academy Philosophy

Each academy uses an inquiry-based/performance-based method where the lines between “technical” and “academic” are deliberately blurred. All scholars will use technology to research, produce, and present across disciplines. Much of the class work will be project-based and incorporate real world application. We encourage scholars with interests in the STEM (Science, Technology, Engineering, and Mathematics) to apply, and while we offer exciting, cutting edge experiences in the STEM areas, similar excitement and quality are to be found in the English, Education, and Media Arts classes.

What is Curriculum Integration?

Curriculum is framed around answering questions and solving problems. Integration means we address issues as they are found in the real world: in teams, studying questions and themes that cut across academic disciplines. Teachers collaborate within an academy to develop coherent programs by intersecting their curricula wherever possible. Each academy has a technical and two core content classes. The core content classes are taught with an emphasis and “flavor” of the career class. Each core content class covers the same curriculum as the core content classes taught at the traditional high schools. However, academy core content classes are unique because they are taught by integrating the topics taught in the career class.



Informatics Scholars presentation

What is offered in each Academy?

Scholars have nine different academies in which to apply to enroll. Each offer credits the same as their high school. Scholars will attend for half a day and the other half a day at their traditional high school. The nine career academies are: Biomedical Sciences, Green Engineering, Robotics Engineering, Structural Engineering, Media Arts, Informatics, Military Prep, Future Educator, and the Gemini College Academy.

How are Academy classes different?

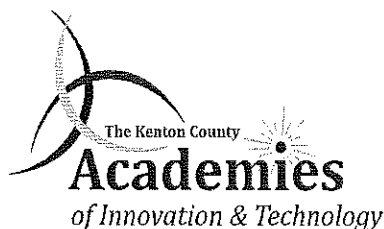
The academy philosophy is that small, personalized learning makes the high school experience motivating. Each academy consists of three highly skilled teachers collaborating to intersect their respected disciplines. Each area of concentration is equally important in the scholars' overall educational experience. We believe in the value of authentic teaching and project-based/inquiry-based/performance-based education. This method will provide scholars a high-quality broad-based education that will serve them well in all phases of life.

How is the Academy Report Card different?

We choose to report our assessment of scholars through traditional looking grades, as we do at our traditional high schools. Parents also have the opportunity to discuss their scholars' progress with their teachers during parent-teacher conferences. We want each scholar to work towards a “School to Career” thought process. This process requires scholars to learn what professionals refer to as “soft skills” as the academy sees them as “necessary skills” that are part of the learning process.

Our scholars will be graded in these Seven Areas of the Report Card:

1. Content – Reflects the scholar's mastery of the course content
2. Work Ethic/Effort – Reflects the scholar's commitment to complete assignments & attend class
3. Collaboration – Reflects the scholar's ability to work with others
4. Critical Thinking – Reflects the scholar's ability to analyze & synthesize information
5. Writing Mechanics – Reflects the scholar's mastery of grammar, spelling, & literary content
6. Projects/Proposals – Reflects the scholar's progress/completion with accompanying research
7. Presentation Skills – Reflects the scholar's ability to present information effectively to an audience



Who can join an Academy?

The Kenton County Academies of Innovation and Technology have scholars that range from 9th grade to 12th grade. Freshmen at Dixie Heights, Simon Kenton, and Scott High Schools are able to enroll in one academy introductory course on their campus. All 10th and 11th grade scholars from the three high schools may apply to the Kenton County Academies of Innovation and Technology. Scholars entering their 12th grade year are eligible to be selected for an academic internship and/or a college dual-credit program (known as the Gemini College Academy).

What are the requirements for joining an Academy?

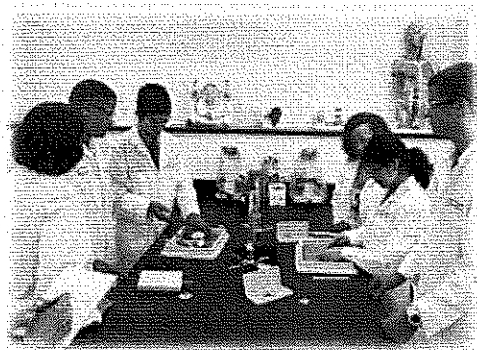
Academy scholars are selected based on their willingness to work hard, their interest in a particular career field, and if they are on grade level. There is no specific GPA requirement to be accepted to the academies. Scholars are admitted on a "first come, first serve" basis and will be considered based on availability. Interested scholars are encouraged to apply as soon as possible because of limited capacity in each academy.

Why are the Academies a yearlong program?

It is important for parents and scholars to know that the Academies are a yearlong program. While we cover all the content that is included in core classes at the home high schools, we add in components such as research and work with professionals in their chosen career field. For this reason, we require scholars to remain for the entire year once the trial period is over.

Scholars scheduled for Academy classes will remain in the Academies through the first six days of school as a trial period. After the trial period, if they choose, they will be permitted to reschedule into their home school classes or request placement in another Academy between August 27th and 28th. Upon rescheduling out of Academy classes, their position in that Academy will be forfeited, and their spot will be given to a scholar on the waiting list.

If a scholar chooses to attend an Academy, they are not required to attend that Academy their entire high school career. The purpose of the Academies is to help scholars explore different career fields. If they find they are not interested in the career of the Academy they choose, they will finish the school year in their current academy once the drop date has passed. After that year, they are able to join a different Academy (depending on availability) or return to their home high school.



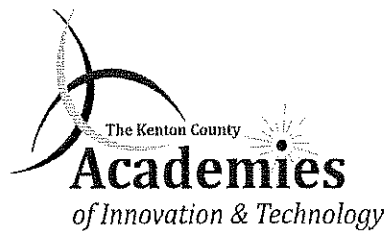
Biomedical Sciences Scholars completing experiments

Can a scholar attend an Academy and play sports or participate in extracurricular activities?

Absolutely! The Academies are designed to enrich the scholar's high school experience! Our structure allows Scott, Dixie Heights, and Simon Kenton scholars to participate in activities at their home high school. Because all Academy classes and travel are done during the school day, scholars are back at their home school and are finished at the same time as the other scholars at that school. They will participate in extracurricular activities of their choice for their home high schools.

Will taking online courses affect my NCAA eligibility?

The Kenton County School District, including our high schools, and some of our district-wide programs use Edgenuity curriculum for some online courses. Edgenuity courses and curriculum are developed by highly qualified teachers. Edgenuity courses allow us as a district to personalize scholars' Individual Learning Plans based on their needs. However, a highly qualified teacher that is certified in that content area must work closely with the scholars during at least 50% of the course for that course to be approved by the NCAA. If a scholar plans to play Division I or Division II sports in college, the scholar's transcript must reflect 16 credits of core academic courses approved by the NCAA. If you are a scholar athlete, please consult with your school counselor in planning your coursework each year in your Individual Learning Plan, especially if you are considering doing any online coursework. Each year, a counselor at your high school submits the courses taught requesting approval from the NCAA. Your school counselor will know which courses are approved at your school.



How can the Academies help me make connections to professionals in college and career?

Each semester, every scholar in the Academies completes a comprehensive semester-long project on a topic that interests them in their career field. This requires the application of the knowledge scholars learn in their three classes to a real-world situation. Scholars also utilize all of the other "Seven Areas of the Report Card," which include collaboration critical thinking, presentation, work ethic, and writing mechanics. These projects are then presented in front of a panel of professionals in the scholars' field of interest, as well as local college and university professionals. These professionals have the opportunity to ask the scholars in-depth questions and provide feedback and guidance in the future of their project. Additionally, during a scholar's senior year, these professionals may offer opportunities for an Academic Internship.

What is an Academic Internship?

Please see description in the back of this Course Catalog.

Is graduation different for scholars in the Academies?

No. Academy scholars will receive their diploma from their home high school and will attend graduation ceremonies with the traditional scholars at that school.

What does an Academy schedule look like?

If a scholar attends an Academy that is not at their home school:

Scholars attending a morning Academy will arrive at their home high school as usual. They will then board a bus and be transported to the Academy where they will take three Academy classes for the first portion of their day. Once Academy classes are finished, they will board a bus and return to their home high school. There they will eat lunch and attend classes at their home high school for the remainder of the day.

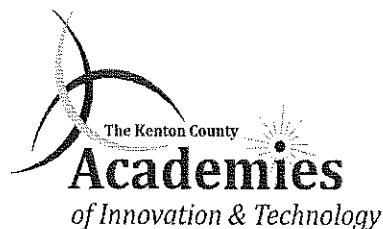
Afternoon Academy scholars will attend classes at their home high school in the morning. They will then eat lunch and board a bus that will take them to the location of their Academy. Scholars will complete their three classes and be transported back to their home high school before the end of the school day.

If a scholar attends an Academy that is at their home high school:

Scholars will simply report to the Academy for three classes during the Academy time, depending on if they are in the morning or afternoon session. The rest of their day will consist of lunch and classes at the home school. These scholars will not be transported during the school day.



Media Arts Scholars filming and interviewing



What does a day in the Academies look like?

Morning Academy Sessions:

8:00 – 10:40am

Biomedical Sciences, Robotics Engineering, Informatics, Future Educators, or Gemini College

Scott and Dixie Heights Scholars Morning Academy Schedules

Arrive at home school

- ☐ Board bus for Academy (if Academy is not located within your home school)
- ☐ Report to Academy (if Academy is located within your home school)

After arrival, instruction time for all three Academy classes (2 core content and one career class)

Board bus to return to home school (if necessary)

Return to normal home school schedule for lunch and remaining two classes

Simon Kenton Morning Academy Schedules

Arrive at home school

- ☐ Board bus for Academy (if Academy is not located within your home school)
- ☐ Report to Academy (if Academy is located within your home school)

Attend all three Academy classes (2 core content and one career class)

- ☐ Board bus to return to home school (if necessary)

Return to normal SK schedule for lunch and remaining three classes

Afternoon Academy Sessions:

11:35 – 2:10pm

Structural Engineering, Media Arts, Green Engineering, Military Preparatory

Scott and Dixie Heights Scholars Afternoon Academy Schedules

Arrive at home school

Attend normal home school schedule for first two classes and lunch

- ☐ Board bus for Academy (if Academy is not located within your home school)
- ☐ Report to Academy (if Academy is located within your home school)

After arrival, instruction time for all three Academy classes (2 core content and one career class)

Board bus to return to home school (if necessary)

Simon Kenton Scholars Afternoon Academy Schedules

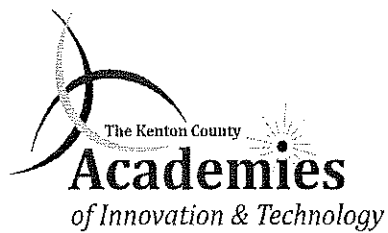
Arrive at home school

Attend normal home school schedule for first three classes and lunch

- ☐ Board bus for Academy (if Academy is not located within your home school)
- ☐ Report to Academy (if Academy is located within your home school)

After arrival, instruction time for all three Academy classes (2 core content and one career class)

- ☐ Board bus to return to home school (if necessary)



APPLY TODAY!

How do I apply?

Anyone wishing to be an academy scholar must fill out an application. Scholars can do this using the application link on the home page: www.kenton.kyschools.us

For more information on the Kenton County Academies of Innovation and Technology, or to schedule a tour, please call the Academy office at 859-341-2266. Additionally, we can be reached by email at:

Dr. Francis O'Hara, Director

francis.ohara@kenton.kyschools.us

Julie Whitis, Associate Principal

julie.whitis@kenton.kyschools.us

Cara Schultz, Career Counselor

cara.schultz@kenton.kyschools.us

Teresa Nicosia, College Career Readiness Coordinator

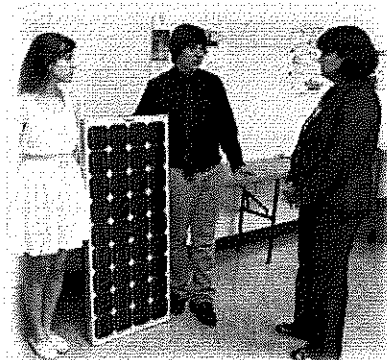
teresa.nicosia3@kenton.kyschools.us

Helen Whitley, Administrative Assistant

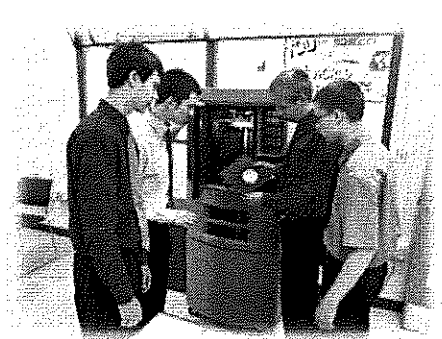
helen.whitley@kenton.kyschools.us



Structural Engineering Scholars reviewing their design



Green Engineering Scholars present solar panels



Robotics Engineering Scholars using 3D Printer

THE ACADEMIES

Future Educator Academy

Green Engineering Academy

Robotics Engineering Academy

Structural Engineering Academy

Informatics Academy

Media Arts Academy

Biomedical Sciences Academy

Military Prep Academy

FUTURE EDUCATOR ACADEMY – MORNING SESSION

Hosted at Scott High School

Education Basics @ Scott High School - 9th Grade Scholars at Scott High School Only

FRESHMAN INTRODUCTION COURSE: The first course in the Future Educator sequence is designed to immerse scholars in the field of education by exploring careers in counseling, teaching, administration, and other support roles in the school system. Students will engage in activities designed to uncover their abilities and interests in becoming an educational professional. Students who pass the Education Basics course have the option to continue by attending the Kenton County Academies of Innovation and Technology Future Educators Academy during the 10th, 11th, and 12th grades. **Course Number: 2050170 (Course A) and 2050370 (Course B)**

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade. Scholars should schedule their English class as English I or Accelerated English I for 9th grade.



Students Today @ Scott High School

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Future Educator sequence is offered at Scott High School to sophomores from all three Kenton County High Schools. This course helps students understand how today's students learn. Topics include, but are not limited to: child psychology, lifespan and developmental psychology, multiple intelligences, and Bloom's Taxonomy. This class is only offered in the Kenton County Academies of Innovation and Technology. Students must also enroll in a mathematics and English course in the Academy (see below).

Sophomore Academy Pathway:	Students Today 2061070	Accelerated English II 3041070	Accelerated Algebra II *See Below 5041070
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*Scholars enrolling in the sophomore pathway for the Academy must **ALSO** take **GEOMETRY** at their home high school.



The Art of Teaching @ Scott High School

11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Future Educator sequence is offered at Scott High School to juniors from all three Kenton County High Schools. This course explores teaching techniques and strategies as they apply to 21st century inquiry-based learning. This class is only offered in the Kenton County Academies of Innovation and Technology. Students must also enroll in a mathematics and English course in the Academy (see below).

Junior Academy Pathway A:	The Art of Teaching 2072070	Accelerated English III 3042070	Accelerated/Honors Pre-Calculus** SK-5042070 DH/SC-5032470
Junior Academy Pathway B:	The Art of Teaching 2072070	AP Language 3022070	Accelerated/Honors Pre-Calculus** SK-5042070 DH/SC-5032470

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.

Education Capstone @ Scott High School - 12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott H.S.

SENIOR PRACTICUM WITH CAPSTONE COURSE: The fourth course in the Future Educator Academy is offered for scholars from all three Kenton County High Schools. This is a practicum-based course where students will practice teaching within the Kenton County School District. Students will learn about many advanced educational practices including, but not limited to: best practices, classroom management, and Kenton County specific educational programs. This course is part of the Academic Internship Program, and all scholars must apply to be selected. **Course Number: 2083070**

GREEN ENGINEERING ACADEMY – AFTERNOON SESSION

Emphasis on Environmental, Chemical, Solar, Thermal, Sustainable, & Renewable Energy

Hosted at Scott High School

Clean Energy Systems @ Scott High School - 9th Grade Scholars at Scott High School Only

FRESHMAN INTRODUCTION COURSE: This course exposes scholars to three sources of renewable energy: wind, solar, and biofuels. Working with solar, thermal, chemical and mechanical sources of clean energy teaches scholars how to apply physics, geography, chemistry, biology, geometry, algebra, and engineering fundamentals. Scholars learn the most efficient and appropriate use of energy production as they explore the relevant relationships among work, power, and energy. Scholars will engage in a wide variety of hands-on projects and lab activities that both test their knowledge and illustrate the interrelationships between the various forms of clean energy. Students who pass the Clean Energy Systems course have the option to continue by attending the Kenton County Academies of Innovation and Technology Green Engineering Academy during the 10th, 11th, and 12th grades. **Course Number: 2050176 (Course A) and 2050276 (Course B)**

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade. Scholars should schedule their English class as English I or Accelerated English I for 9th grade.



Clean Energy Applications @ Scott High School

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Clean Energy Technology Pathway Program is offered at Scott High School to sophomores from all three Kenton County High Schools. Scholars are introduced to nuclear power, steam generation, fuel cells, geothermal power, water power, AC/DC power generation, heat transfer, and the laws of thermodynamics. In addition, scholars use chemical and thermal energy principles to create, store, and use energy efficiently to power a variety of mechanical and electrical devices. Scholars will engage in a variety of hands-on design projects to demonstrate principles using advanced technology hardware and software.

Sophomore Academy Pathway:	Clean Energy Applications 2161076	Accelerated English II 3061076	Accelerated Algebra II *See Below 5041076
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*Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school.



Clean Energy Strategies @ Scott High School

11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Clean Energy Technology Pathway Program is offered at Scott High School to juniors from all three Kenton County High Schools. Scholars utilize applicable skills from the foundational courses to tackle challenges associated with the implementation of clean energy technology. The hands-on projects encountered during this course will require scholars to address specific issues related to: providing portable power in any situation, developing new energy storage systems, increasing the efficiency of the modern home, and designing more energy efficient buildings and homes.

Junior Academy Pathway A:	Clean Energy Strategies 2172076	Accelerated English III 3142076	Accelerated/Honors Pre-Calculus** SK-5042076 DH/SC-5032476
Junior Academy Pathway B:	Clean Energy Strategies 2072076	AP Language 3022076	Accelerated/Honors Pre-Calculus** SK-5042076 DH/SC-5032476

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.

Clean Energy Innovation @ Scott High School - 12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott

SENIOR ACADEMIC INTERNSHIP WITH CAPSTONE COURSE: The innovations course is the fourth and final course in the Clean Energy Technology Pathway Program. This course will provide scholars the opportunity to work independently with open-ended, problem-solving scenarios to create an original solution in the area of clean energy entrepreneurship or clean energy research and development. Scholars will collaborate with a mentor to conduct applied research around a defined research problem, develop solutions, collect and analyze relevant data, evaluate their solutions, and present their findings in public venues and competitions. This course is part of the Academic Internship Program, and all scholars must apply to be selected. **Course Number: 2083076**

ROBOTICS ENGINEERING ACADEMY – MORNING SESSION

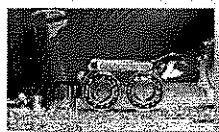
Emphasis on Automation, Modern Manufacturing, & Robotics

Hosted at Simon Kenton High School

Introduction to Engineering Design™ - *PLTW* - 9th Grade Scholars at Simon Kenton High School Only

FRESHMAN INTRODUCTION COURSE: The first course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School. This course teaches problem-solving skills by engaging scholars in the engineering process. Models of product solutions are created, analyzed, and communicated in a variety of ways including the use of solid modeling computer design software. Scholars who pass the Introduction to Engineering Design course have the option to continue in this sequence by attending the Kenton County Academies of Innovation & Technology Robotics Engineering Academy during the 10th, 11th & 12th grades. **Course Number: 2050072**

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade. Scholars should schedule their English class as English I or Accelerated English I for 9th grade.

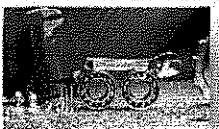


Principles of Engineering™ - *PLTW* @ Simon Kenton High School 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School to sophomores from all three Kenton County High Schools. This course helps scholars understand various fields of engineering/engineering technology. Exploring various technology systems and manufacturing processes help scholars learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. The Principles of Engineering course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway:	Principles of Engineering 2161073	Accelerated English II 3041073	Accelerated Algebra II 5041073
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*Scholars enrolling in the sophomore pathway for the Academy must **ALSO** take **GEOMETRY** at their home high school



Computer Integrated Manufacturing™ - *PLTW* @ Simon Kenton Campus 11th Grade Students from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Project Lead the Way sequence of engineering studies is offered to juniors from all three Kenton County High Schools. How are things made? What processes go into creating products? Is the process for making a water bottle the same as it is for a musical instrument? How do assembly lines work? How has automation changed the face of manufacturing? While students discover the answers to these questions, they're learning about the history of manufacturing, robotics and automation, manufacturing processes, computer modeling, manufacturing equipment, and flexible manufacturing systems. Students must also enroll in a mathematics course and English course in the academy (see below).

Junior Pathway A:	Computer Integrated Manufacturing 2061073	Accelerated English III 3072073	Accelerated/Honors Pre-Calculus SK-5042073 DH/SC-5032473
Junior Pathway B:	Computer Integrated Manufacturing 2061073	AP Language 3122073	Accelerated/Honors Pre-Calculus SK-5042073 DH/SC-5032473

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.

Engineering Design & Development @ Simon Kenton High School 12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott

SENIOR ACADEMIC INTERNSHIP WITH CAPSTONE COURSE: The knowledge and skills students acquire throughout the PLTW sequence of engineering studies come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, and completing EDD ready to take on any post-secondary program or career. This course is part of the Academic Internship Program and all scholars must apply to be selected. **Course Number: 2083073**

STRUCTURAL ENGINEERING ACADEMY – AFTERNOON SESSION

Emphasis on Mechanical, Electrical, Civil, & Architectural

Hosted at Simon Kenton High School

Introduction to Engineering Design™ - PLTW - 9th Grade Scholars at Simon Kenton High School Only

FRESHMAN INTRODUCTION COURSE: The first course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School. This course teaches problem-solving skills by engaging scholars in the engineering process. Models of product solutions are created, analyzed, and communicated in a variety of ways including the use of solid modeling computer design software. Scholars who pass the Introduction to Engineering Design course have the option to continue in this sequence by attending the Kenton County Academies of Innovation & Technology Structural Engineering Academy during the 10th, 11th, & 12th grades. **Course Number: 2050072**

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade. Scholars should schedule their English class as English I or Accelerated English I for 9th grade.



Principles of Engineering™ - PLTW @ Simon Kenton High School 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School to sophomores from all three Kenton County High Schools. This course helps scholars understand various fields of engineering/engineering technology. Exploring various technology systems and manufacturing processes help scholars learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. The Principles of Engineering course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway:	Principles of Engineering 2061072	Accelerated English II 3041072	Accelerated Algebra II 5041072
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*Scholars enrolling in the sophomore pathway for the Academy must **ALSO** take **GEOMETRY** at their home high school.



Civil Engineering & Architecture™ - PLTW @ Simon Kenton High School 11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School to juniors from all three Kenton County High Schools. Scholars learn about various aspects of civil engineering and architecture and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, scholars use 3D design software to design and document solutions for major course projects. Scholars communicate and present solutions to their peers and members of a professional community of engineers and architects. This course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Junior Pathway A:	Civil Engineering & Architecture 2072072	Accelerated English III 3172072	Accelerated/Honors Pre-Calculus SK-5042072 DH/SC-5032472
Junior Pathway B:	Civil Engineering & Architecture 2072072	AP Language 3022072	Accelerated/Honors Pre-Calculus SK-5042072 DH/SC-5032472

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.

Engineering Design & Development @ Simon Kenton High School 12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott

SENIOR ACADEMIC INTERNSHIP WITH CAPSTONE COURSE: The knowledge and skills students acquire throughout the PLTW Engineering sequence come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, and completing EDD ready to take on any post-secondary program or career. This course is part of the Academic Internship Program and all scholars must apply to be selected. **Course Number: 2083072**

INFORMATICS ACADEMY – MORNING SESSION

Hosted at Dixie Heights High School

FRESHMAN PREPARATION TO GO INTO THE ACADEMY THEIR SOPHOMORE YEAR:

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.
Scholars should schedule their English class as English I or Accelerated English I for 9th grade.



Computer Science and Software Engineering @ Dixie Heights High School 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The first course in the sequence of Informatics studies is offered at Dixie Heights High School to sophomores in the three Kenton County high schools. The Computer Science and Software Engineering course covers topics such as: app creation, task automation using computer language, user interfaces such as Scratch, App Inventor, and Python. Scholars will also work with languages such as JavaScript, PHP, and SQL, study cyber security, and interpret simulations using netLOGO and Excel. Scholars enrolling in this course must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway:	Computer Science & Software Engineering 2172074	Accelerated English II 3041074	Accelerated Algebra II *See Below 5041074
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*Scholars enrolling in the sophomore pathway for the Academy must **ALSO** take **GEOMETRY** at their home high school

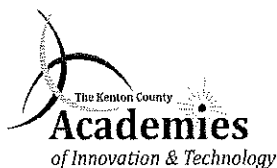


Computer Science Applications @ Dixie Heights High School 11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the sequence of Informatics studies is offered at Dixie Heights High School to juniors in the three Kenton County high schools. CSA focuses on integrating technologies across multiple platforms and networks, including the Internet. Scholars collaborate to produce programs that integrate mobile devices and leverage those devices for distributed collection and data processing. Students analyze, adapt, and improve each other's programs while working primarily in Java™ and other industry-standard tools. This course prepares students for the College Board's Advanced Placement CS-A test and aligns with CSTA Level 3C Standards.

Junior Pathway A:	Computer Science Application 2272074	Accelerated English III 3042074	Accelerated/Honors Pre-Calculus **See Below SK-5042074 DH/SC-5032074
Junior Pathway B:	Computer Science Application 2272074	AP Language 3022074	Accelerated/Honors Pre-Calculus **See Below SK-5042074 DH/SC-5032074

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.



12th Grade Options for Academy Scholars

Please see "Senior Academic Internship & Seminar" and/or "Thomas More College Gemini Dual Credit Program" options in this course booklet.

MEDIA ARTS ACADEMY – AFTERNOON SESSION

Hosted at Dixie Heights High School

FRESHMAN PREPARATION TO GO INTO THE ACADEMY THEIR SOPHOMORE YEAR:

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.
Scholars should schedule their English class as English I or Accelerated English I for 9th grade.



Media Arts – Video Studio Fundamentals @ *Dixie Heights High School* 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the sequence of media arts studies is offered at is offered at Dixie Heights High School to sophomores from all three Kenton County high schools. The Media Arts course is designed for scholars who are creative problem-solvers who thrive in a team-oriented approach to learning. Scholars will be immersed in industry-standard software and equipment to produce high-level, professional print publications and electronic media. Major areas of exploration include: Photographic Imaging, Commercial Photography, Video Production, Audio Production, Digital Filmmaking, Animation, Visual Effects, and Motion Graphics. This course is offered only in the Kenton County Academics of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway:	Media Arts – Video Studio Fundamentals 2061075	Accelerated English II 3041075	Accelerated Algebra II 5041075
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*Scholars enrolling in the sophomore pathway for the Academy must **ALSO** take **GEOMETRY** at their home high school

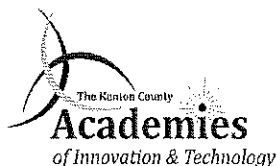


Advanced Media Arts- Studio Directing /Performance @ *Dixie Heights High School* 11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the sequence of media arts studies is offered at Dixie Heights High School to juniors from all three Kenton County high schools. The Advanced Media Arts applies media-related technical skills in a real-world setting with real-world clients. Scholars learn about media arts and animation in a hands-on environment, using industry-related technology and software. Areas to explore are: Commercial photography, Photographic Imaging and Animation, including design, illustration, compositing, and 3-D computer modeling. Scholars will learn story development, background design, scenic layout, cinematography, screenwriting, and special effects in Video Production as they produce documentaries and short films. Additional areas of study may include: Audio Production where scholars will produce and edit personal soundtracks. This course is offered only in the Kenton County Academics of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Junior Pathway A:	Advanced Media Arts 2072075	Accelerated English III 3042075	Accelerated/Honors Pre-Calculus **See Below SK-5042075 DH/SC-5032475
Junior Pathway B:	Advanced Media Arts 2072075	AP Language 3022075	Accelerated/Honors Pre-Calculus **See Below SK-5042075 DH/SC-5032475

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.



12th Grade Options for Academy Scholars

Please see "Senior Academic Internship & Seminar" and/or "Thomas More College Gemini Dual Credit Program" options in this course booklet.

BIOMEDICAL SCIENCES ACADEMY – MORNING & AFTERNOON SESSIONS

Hosted at Edgewood Campus

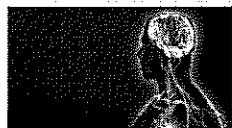
FRESHMAN PREPARATION TO GO INTO THE ACADEMY THEIR SOPHOMORE YEAR:

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade. Scholars should schedule their Science Class to meet the 9th grade requirements.



Principles of Biomedical Sciences™ - *PLTW@ Edgewood Campus* 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The first course in the Project Lead the Way sequence of biomedical sciences studies is offered at the Edgewood Campus to sophomores from all three Kenton County High Schools. Scholar work involves the study of human medicine, research processes, and an introduction to bioinformatics. Scholars investigate the human body systems and various health conditions including: heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. A theme through the course is to determine the factors that led to the death of a fictional person. After determining the factors responsible for the death, the scholars investigate lifestyle choices and medical treatments that might have prolonged the person's life. Key biological concepts including: homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum. The course is designed to provide an overview of all the courses in the Biomedical Sciences program and to lay the scientific foundation necessary for scholar success in the subsequent courses. This course is offered only in the Kenton County Academies of Innovation and Technology Biomedical Sciences Academy. Scholars must also enroll in a mathematics course and science course in the Academy (see below).



Human Body Systems™ - *PLTW@ Edgewood Campus* 11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High School

The second course in the Project Lead the Way sequence of biomedical science studies is offered at Edgewood Campus for juniors from all three Kenton County High Schools. Scholars engage in the study of the processes, structures, and interactions of the human body systems. Important concepts in the course include: communication, transport of substances, locomotion, metabolic processes, defense, and protection. The central theme is how the body systems work together to maintain homeostasis and good health. The systems are studied as parts of a whole, working together to keep the amazing human machine functioning at an optimal level. Scholars design experiments, investigate the structures and functions of body systems, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiratory operation. Scholars work through interesting real world cases and often play the role of biomedical professionals to solve medical mysteries. This course is offered only in the Kenton County Academies of Innovation and Technology Biomedical Sciences Academy. Scholars must also enroll in a mathematics course and science course in the Academy (see below).

BIOMEDICAL SCIENCES ACADEMY MORNING SESSION OFFERINGS:

PATHWAY A:	Principles of Biomedical Sciences 2061071	Biology 7061071	Geometry 5061071
PATHWAY B:	Principles of Biomedical Sciences 2061071	Accelerated Biology 7041071	Accelerated Algebra II 5041071
PATHWAY C:	Human Body Systems 2072071	Accelerated Chemistry 7042071	Accelerated/Honors Pre-Calculus** SK-5042071 DH/SC-5032471

BIOMEDICAL SCIENCES ACADEMY AFTERNOON SESSION OFFERINGS:

PATHWAY D:	Principles of Biomedical Sciences 2061071	Biology 7061071	Geometry 5061071
PATHWAY E:	Principles of Biomedical Sciences 2061071	Accelerated Biology 7041071	Accelerated Algebra II 5041071
PATHWAY F:	Human Body Systems 2072071	AP Biology 7022071	Accelerated Algebra II 5041071

**Scholars enrolling in the junior pathway "C" for the academy must have complete Geometry and Algebra

BIOMEDICAL SCIENCES ACADEMY – EARLY MORNING SENIOR SESSION

Hosted at Edgewood Campus



Medical Interventions and Biomedical Innovation™ - *PLTW@ Edgewood Campus*
12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High School

Biomedical Sciences Academy for 12th Grade Scholars:

Medical Interventions (First Semester) at Edgewood Campus 7:00 – 7:55am

Course Number: 2083171

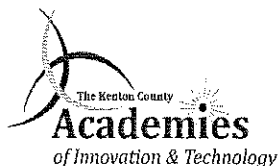
Scholars investigate a variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the life of a fictitious family. The course is a "How-To" manual for maintaining overall health and homeostasis in the body. Scholars explore how to prevent and fight infection; screen and evaluate the code in human DNA; prevent, diagnose and treat cancer; and prevail when the organs of the body begin to fail. Through these scenarios, scholars are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. This course is designed for 12th grade scholars.

Biomedical Innovation (Second Semester) at Edgewood Campus 7:00 – 7:55am

Course Number: 2083271

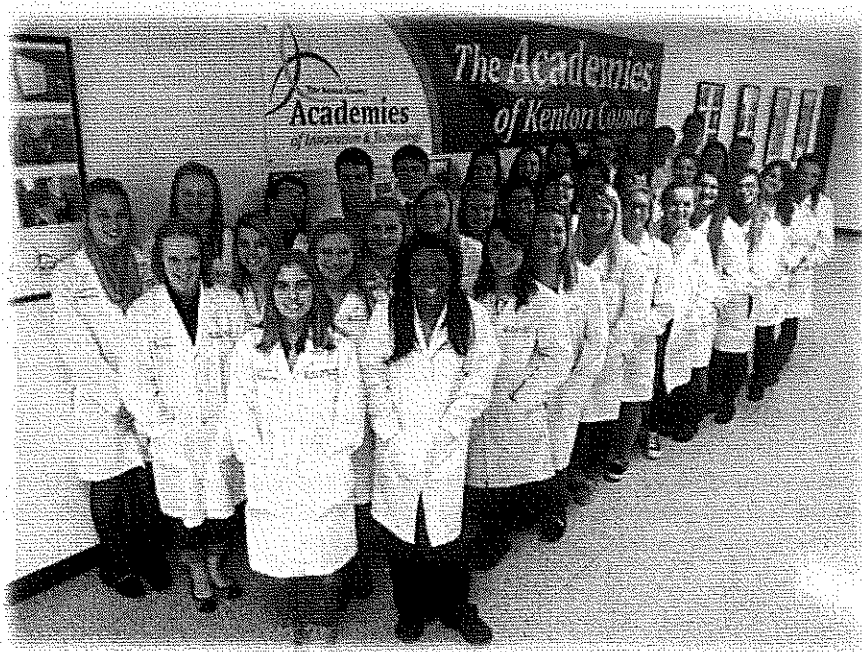
Scholars design innovative solutions for the health challenges of the 21st century. They work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project with a mentor or advisor from a university, hospital, research institution, or the biomedical industry. Throughout the course, scholars are expected to present their work to an audience of STEM professionals. This course is designed for 12th grade scholars.

Additional Options for Academy Senior:



12th Grade Options for Academy Scholars

Please see "Senior Academic Internship & Seminar" and/or "Thomas More College Gemini Dual Credit Program" options in this course booklet.



Biomedical Scholars - The Future Looks Bright!

MILITARY PREP ACADEMY – AFTERNOON SESSION

Hosted at Edgewood Campus with Freshman Introduction Course
at Dixie Heights, Simon Kenton & Scott High School

Military Foundations @ Dixie Heights, Simon Kenton, & Scott High School - 9th Grade Scholars

FRESHMAN INTRODUCTION COURSE: The first course in the Military Preparatory Academy is designed to give scholars a basic understanding of military concepts concerning the Army, Navy, Marines, Air Force, and Coast Guard. Topics include, but are not limited to: drill and ceremony procedures, ranking systems, and physical training techniques. Scholars who successfully complete the military foundations course have the option to continue in the Kenton County Academies of Innovation and Technology Military Preparatory Academy during the 10th, 11th, and 12th grades. **Course Number:** SK-2050079, DH/SC-2050179 (Course A) and DH/SC-2050279 (Course B)

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.
Scholars should schedule their English class as English I or Accelerated English I for 9th grade.



Military Character & Leadership @ Edgewood Campus 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

SOPHOMORE PATHWAY:	Military Character & Leadership	English II	Geometry
	2061079	3061079	5061079

The first course in the MPA sequence is Military Character and Leadership offered at the Edgewood Campus to sophomores from all three Kenton County high schools. The Military Character and Leadership course is designed for scholars interested in learning objectives of leadership behavior that cadets currently exhibit and to develop a plan for improvement of personal leadership behavior. Scholars explore how honor, courage, and commitment are defined in military core values. In addition, using introspection to develop leadership traits, combined with teaching leadership principles will be defined by learning responsibility, accountability, and understanding authority. The roles of the NCO, enlisted, and officers are established, along with learning and maintaining high morale, understanding military discipline, and learning both individual and team training.



Military History & Citizenship @ Edgewood Campus 11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

JUNIOR PATHWAY:	Military History & Citizenship	English III	Algebra II
	2072079	3072079	5072079

The second course in the MPA sequence is Military History and Citizenship offered at the Edgewood Campus to juniors from all three Kenton County high schools. The Military History and Citizenship course is designed for scholars interested in learning patriotism as it pertains to rights, responsibilities, privileges, citizenship, and freedom. The history of great Americans and their contributions through the military will be explored. Scholars will also have an understanding of the history of the U.S. Flag, the great American seal, the political systems of government, and the branches of the government. National defense and civic responsibilities will also be explored.



Military Research & Advancement @ Edgewood Campus 12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

SENIOR PATHWAY:	Military Research & Advancement	English IV	College Algebra Prep
	2083079	3083079	5083079

The third course in the MPA sequence is Military Research & Advancement offered at the Edgewood Campus to seniors from all three Kenton County high schools. The Military Research & Advancement course is designed for scholars to complete research projects that are based around their experiences in the MPA and how it will advance their future in the military, college, and career.

COLLEGE CLASSES & REAL WORLD EXPERIENCES

After School College Program

Gemini College Academy

Academic Internship Program

AFTER SCHOOL COLLEGE PROGRAM – FOR SOPHOMORES & JUNIORS

Spring Semester

Hosted at Edgewood Campus



THOMAS MORE
COLLEGE

Thomas More after School College Program @ Edgewood Campus

10th & 11th Grade Scholars from Simon Kenton, Dixie Heights, and Scott High Schools

Sophomore and junior scholars in the Academies have the opportunity to apply for college-level classes through Thomas More College. Only the top scholars are chosen from the eight Academies, and all applicants must complete an application process, including a recommendation from their Academy teachers. These classes are offered in the spring semester and can earn up to six credit hours. Scholars successfully completing the after-school college program will be the first choices for the Gemini College Academy their senior year.

GEMINI COLLEGE ACADEMY – MORNING SESSION FOR SENIORS

Dual Credit Program & Academic Senior Seminar

Hosted at Edgewood Campus



THOMAS MORE
COLLEGE

Thomas More College Dual Credit Classes @ Edgewood Campus

12th Grade Scholars from Simon Kenton, Dixie Heights, and Scott High Schools

Course Descriptions: (1st Semester)

English 101 (150): A reading and writing intensive course topical in nature, with multiple topics offered each semester. The course invites scholars to explore literature as a meaningful and complex expression of human experience. Scholars will learn to identify literary strategies and to articulate critical issues raised by texts. An integral component of the course will be a research essay incorporating MLA format.

History (101) World Civilization I: A semester multi cultural survey investigating the major civilizations of the world from ancient to modern times, divided at 1500. These courses are designed to serve as the integrating elements of the core curriculum.

***Senior Academic Seminar (SAS):** This course is taught to support the curricula in the Academic Internship and to prepare scholars for college.

OPTION: English 101 (150) (M/W)
3013278

History 101(T/H)
8013278

SAS (M-F)*
2083077

Course Descriptions: (2nd Semester – Option 1)

English 102 (255): Scholars will develop multiple strategies for reading and interpreting a variety of literature, including poetry, short stories, novels, and reflective essays; analyze styles, genres, themes, trends, and rhetorical devices; explore the cultural forces and historical contexts that surround literary works; learn to apply an understanding of literary elements and theory; enhance invention, writing, research and citation skills; and contemplate the nature of English as an academic discipline.

Introductory Algebra (096): An introductory course intended to prepare scholars for college algebra. (Scholars with a 21 or lower on the ACT Math section will need to take this course)

College Mathematics (255): Algebra for college scholars that are trying to meet the general education requirements of mathematics. (Scholars with a 22 to 25 on the ACT Math section will need to take this course)

College Calculus (143): An introductory course on differential and integral calculus that incorporates necessary precalculus topics as they arise. (Scholars with a 26 or higher on the ACT Math section will need to take this course)

***Senior Academic Seminar (SAS):** This course is taught to support the curricula in the Academic Internship and to prepare scholars for college.

OPTION 1: English 102 (255) (T/H)
3113278

Intro to Algebra 096/College Mathematics 255/Calculus 143 (T/H)
5013278

SAS (M-F)*
2083077

Course Descriptions: (2nd Semester – Option 2)

Scholars who have earned a 3.5 GPA or higher in their college classes will take an additional course for 2nd semester. The course, History 102, will replace the Senior Academic Seminar class on Monday and Wednesday.

History 102 World Civilization II: A semester multi cultural survey investigating the major civilizations of the world from ancient to modern times, divided at 1500. These courses are designed to serve as the integrating elements of the core curriculum.

OPTION 2: English 102 (255) & History 102 (M/W)
3113278 8013278

Intro to Algebra 096/College Mathematics 255/Calculus 143 (T/H)
5013278

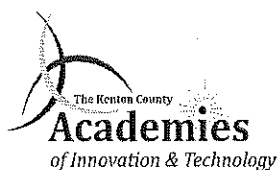
SAS (T/H/F)*
2083077

***Scholars enrolling in a dual credit pathway must take the Senior Academic Seminar Class**

ACADEMIC INTERNSHIP PROGRAM

Dual Credit Program & Academic Senior Seminar

Hosted at Edgewood Campus



Senior Academic Internship & Seminar @ Edgewood Campus

12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

WHO...is involved? Any Academy Scholar (seniors mostly), All Academy Teachers, Business and Industry Partners, and Advisory Board Members.

WHAT...Is this? Definition - An Academic Internship is a type of "Work-Based Learning Experience Program" for high school scholars (mainly seniors) who have completed extensive school-based preparation relating to an identified area of career and academic interest. To participate in an Academic Internship a scholar must be invited by a mentor/business. The internship can vary in length, will be non-paid (mentor could set aside money for dual credit opportunities for the scholar) and could lead to course credit if all criteria are met.

WHEN...Is this going to take place? An Academic Internship may be a component of a scholar's schedule during: a) the regular school day, b) after school hours, c) during the summer, d) one semester, e) one or more trimesters, or f) year long. The scholar may also receive credit for the Academic Internship and the amount of credit to be awarded will be determined by the school according to the goals, skills and learning experiences during the internship. The goals, skills and learning experiences will be generated by the scholar, mentor and coordinator before the Academic Internship begins and will be signed by all parties involved.

WHERE...Is this going to take place? The Academic Internship will take place at the training site of the mentor. The scholar will begin an Academic Internship only after being invited by the mentor. This Academic Internship can take many directions as long as there is a positive mentor-scholar relationship established.

WHY...Is this important? Academic Internships give scholars opportunities to explore careers via workplace learning experiences and to benefit from interdisciplinary-based education. Scholars have opportunities to learn about the world of work and to develop useful skills and attitudes through the demonstration of work-place skills. Academic competencies needed to be successful employees will be highlighted which may result in increased motivation to learn academic subject matter.

HOW... to get started? The scholar must be invited by a mentor to participate in an Academic Internship and the College and Career Coordinator will help to facilitate this for the mentor and the scholar. The internship is a non-paid experience. The internships could lead to course credit for the scholar if all criteria are met.

Academic Internships vs. Job Shadowing vs. Cooperative Education

Academic Internship is longer in length than job shadowing but different from cooperative-education work experience in several ways. Cooperative education places a scholar for a longer, often year-long, work experience to gain/expand skills at that position and the scholars are paid for their time and receive course credit. Academic Internships usually vary in length, are non-paid and depending on the length/depth of their training experience, they may receive course credit.

For more information about the Academic Internship Program contact: Mrs. Teresa Nicosia, College & Career Coordinator – teresa.nicosia3@kenton.kyschools.us or call 859-341-2266

All academic internships will be designed on an individual basis to meet the needs of each scholar their senior year.

Academic Internship

Course Number: 2083377

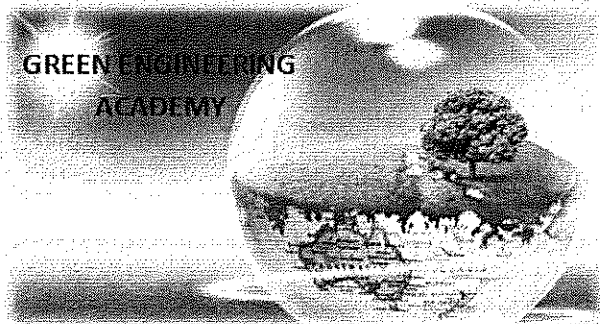
The Academic Internship will take place at the training site of the mentor and will be a component of a scholar's schedule either during the regular school day, after school hours, or during the summer, and may be one semester, one or more trimesters, or a year long experience.

Senior Academic Seminar * See Below

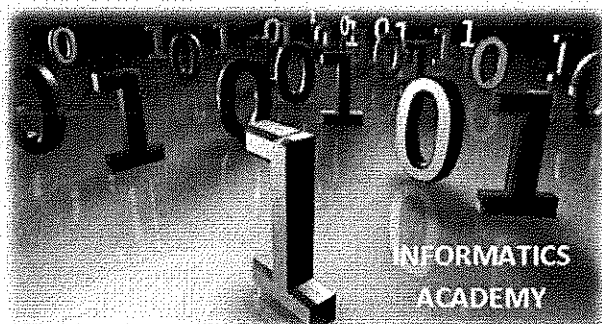
Course Number: 2083077

This course is taught to support the curricula in the Academic Internship and to prepare scholars for college. The course is offered on the Edgewood Campus from 8:00 – 9:30am Monday through Friday.

***Scholars enrolling in a Academic Internship must take the Senior Academic Seminar Class**



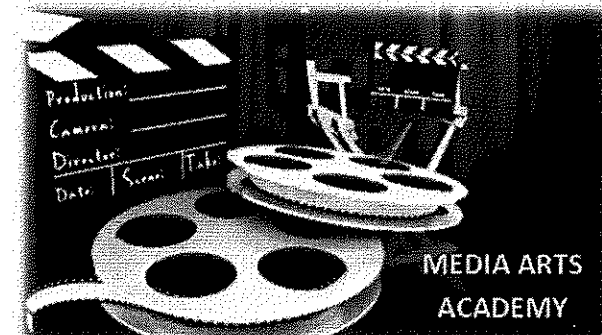
GREEN ENGINEERING
ACADEMY



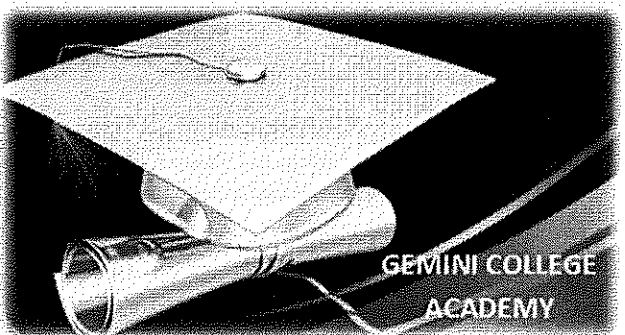
INFORMATICS
ACADEMY



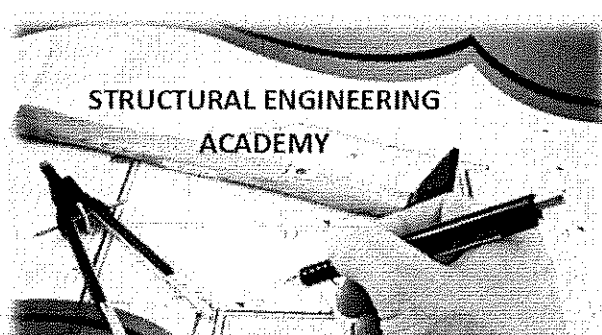
BIOMEDICAL SCIENCES
ACADEMY



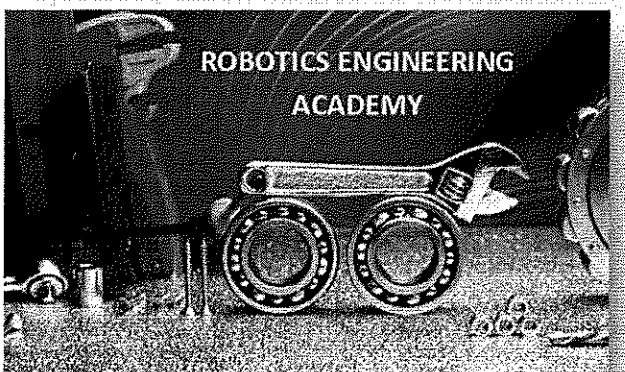
MEDIA ARTS
ACADEMY



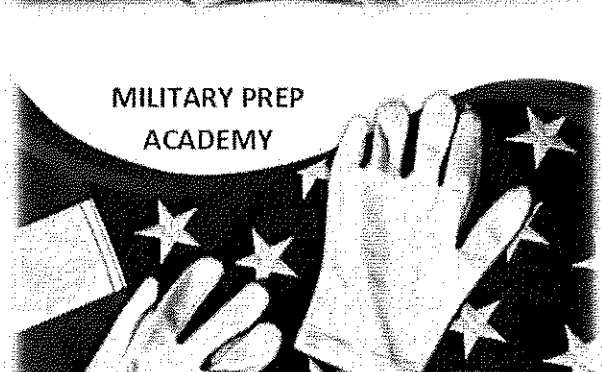
GEMINI COLLEGE
ACADEMY



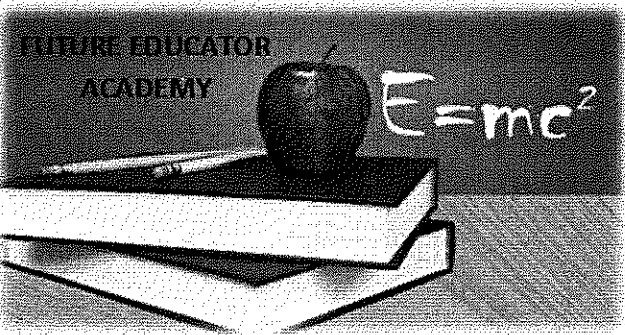
STRUCTURAL ENGINEERING
ACADEMY



ROBOTICS ENGINEERING
ACADEMY



MILITARY PREP
ACADEMY



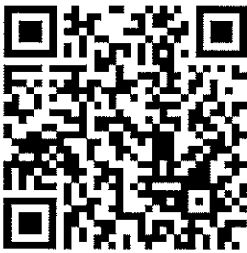
FUTURE EDUCATOR
ACADEMY

Scott High Eagles



COURSE CATALOG

2015-2016



5400 Old Taylor Mill Road
Taylor Mill, KY 41015
Main Office (859) 356-3146
Fax (859) 356-5516

Dr. Brennon Sapp, Principal

Mr. Shane Rogers, Assistant Principal

Ms. Carolyn Stewart, Assistant Principal

Ms. Dana Davis, Counselor

Ms. Deborah Ison, Counselor

www.kenton.kyschools.us

Under the leadership of the principal and the Site Based Decision-Making Council, as well as with assistance from District Program Consultants, the Curriculum Committee, and the Ad Hoc Curriculum Advisory Committee of Scott High School, the scope and sequence of the courses in this catalog align with our primary goal of College and Career Readiness for every Scott student. Students and parents will be able to make informed decisions about course selections using the information contained within. The selection of courses by our Scott families will ultimately influence the master schedule for school year 2015-16. Thank you for reviewing the course information as you register for your student's courses.

Whether or not a particular course will be taught in any given year depends upon several factors, including staff allocations and demand for that course. Grade levels listed after each course are recommendations from the Site-Base Decision Making Council, exceptions may be allowed depending on individual circumstances. All courses are subject to student enrollment and faculty availability.



Scott Course Guide 2015-2016 (Printer Friendly) (On-line Version)

Kenton County Academies of Innovation & Technology Course Guide 2015-2016

Thank you for exploring the programs and class options available to Scott High School students for the 2015-2016 school year. Please choose one of the following links to start planning for your future. We have many offerings available to our students including but not limited to:

- **Classes at Scott High School**
 - Scott Courses (available to all Scott Students)
 - Renaissance Academy (Freshmen and Sophomores-Application required-inquire with your counselor)
 - Future Educators Academy (A Kenton County Academy based at Scott High School for sophomores, juniors, and seniors-Application required)
 - Green Engineering (A Kenton County Academy based at Scott High School for sophomores, juniors, and seniors-Application required)
- **Classes off Campus (transportation to the Kenton County Academies is provided)**
 - The Kenton County Academies of Innovation & Technology (Application required)
 - Biomedical Sciences
 - Structural Engineering
 - Robotics Engineering
 - Informatics
 - Media Arts
 - Military Prep Academy (Application)
 - Local Colleges (consult with senior counselor)
 - Northern Kentucky University
 - Gateway Community and Technical College
 - Thomas More College
 - College course are accepted for dual credit at Scott High School
 - *We will support students attending college classes at other university as well, please contact us if you plan on taking classes at another institution*

If you have any questions, consider reviewing the resources located on the [Counseling Department link](#) on our school website or contact your school counselor at Scott High School at 859-356-3146.

- Dana Davis – Counselor – Dana.davis@kenton.kyschools.us
- Deborah Ison – Counselor – Deborah.ison@kenton.kyschools.us

We strive to meet the needs of every student in order to ensure a positive learning experience for all students at Scott High School. If your student has a special need or circumstance that impacts his/her course selections or educational experience, please discuss that situation with a counselor or principal.

Contents

<u>Advanced/Dual Credit Courses Offered</u>	3
<u>Graduation Requirements and Diplomas</u>	4
<u>Credits Required for Promotion from Grade to Grade (Class Standings)</u>	4
<u>Freshmen Options Flow Chart</u>	5
<u>Pathway Options Flow Charts</u>	6-8
<u>Senior Options Flow Chart</u>	9
<u>Governor's Scholars and Governor's School for the Arts</u>	10
<u>Content Four-Year Snapshots</u>	
<u>English Snapshot</u>	11
<u>Math Snapshot</u>	24
<u>Science Snapshot</u>	29
<u>Social Studies Snapshot</u>	34
<u>English</u>	11-16
<u>Health/PE</u>	17

Career Pathways

<u>Culinary Arts Pathway</u>	18-19
<u>Theatre Arts Pathway</u>	20-21
<u>Visual Arts Pathway</u>	22-23

<u>Math</u>	24-27
<u>Music</u>	28
<u>Science</u>	29-32
<u>Service and Work-Based Education</u>	33
<u>Social Studies</u>	34-36
<u>Technology & Academy Foundation Classes</u>	37
<u>World Languages</u>	38-39
<u>Frequently Asked Questions (about course selection)</u>	40
<u>Course Listings</u>	41-45
<u>Academy Ready Classes</u>	44

Advanced Placement/Dual Credit Courses Offered

Students may register for ANY approved course at an accredited Post-Secondary Institution and Scott High School will offer dual credit. Students must seek approval of the classes at the Post-Secondary Institution from the Counselor or Principal.

University courses are weighted in the GPA. Only AP courses are weighted for KEES purposes.

AP Advanced Placement

AP Art
AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP English Literature
AP English Language
AP German Language
AP Government
AP Music Theory
AP Spanish Language
AP Statistics
AP US History

Dual Credit

English 101
Finite Math

In mid to late Spring NKU will provide a list of 3 to 4 dual credit classes which will be offered on Scott High School's Campus

Scott High School supports students taking college classes by offering dual credit for courses taken at local colleges and universities

Career Pathways

Biomedical
Culinary Arts
Green Engineering
Future Educators
Informatics
Media Arts
Military Prep
Robotics Engineering
Structural Engineering
Theatre Arts
Visual Arts

Honors Courses

Honors courses are weighted 1 additional value point in the calculation of the GPA

English 3 Honors
German 3 Honors
Spanish 3 Honors
German 4 Honors
Spanish 4 Honors

Anatomy/Physiology Honors
Physics A: Mechanics Honors
Physics B: Electromagnetism Honors
Physics C: Wave Energy Honors
Pre-Calculus Honors

Grading Scale

Letter Grade	Percentage	Weighted Grading Scale Value Points		Un-weighted Grading Scale
		Standard Classes	Honors/AP and Dual Credit Classes	AP Classes are weighted +1 upon transfer to KDE for KEES
A+	99-100	4.0	5.0	4.0
A	95-98	4.0	5.0	4.0
A-	93-94	3.7	4.7	4.0
B+	91-92	3.3	4.3	3.0
B	87-90	3.0	4.0	3.0
B-	85-86	2.7	3.7	3.0
C+	83-84	2.3	3.3	2.0
C	78-82	2.0	3.0	2.0
C-	76-77	1.7	2.7	2.0
D+	75	1.3	2.3	1.0
D	71-74	1.0	2.0	1.0
D-	70	0.7	1.7	1.0
F	0-69	0	0	0

GPA Calculation: $\frac{\text{Value points X credit earned}}{\text{\# Credits attempted}}$

The GPA and Class Rank are calculated at the end of each trimester.

Scott High School Graduation Requirements

28 total credits are required

THIS CHART REPRESENTS THE USUAL ORDER IN WHICH CORE CLASSES ARE TAKEN

The courses listed in the table are **Required Courses for Graduation**

The courses listed in the table are Required Courses for Graduation						
Language Arts <i>Must be taken each year in HS</i>	Social Studies	Mathematics <i>Must be taken each year in HS</i>	Science	Health/PE	Humanities/ Arts	Technology
4 Credits Required	3 Credits Required	3 Credits Required	3 Credits Required	1 Credit Required	1 Credit Required	No Required Credit
<input type="checkbox"/> English 1 <input type="checkbox"/> English 2 <input type="checkbox"/> English 3 <input type="checkbox"/> English 4	<input type="checkbox"/> Intro SS A & Intro SS B <input type="checkbox"/> World Civ 1500 & World Civ 1812 <input type="checkbox"/> US History 1865 & US History 1929*	<input type="checkbox"/> Algebra 1 <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra 2	<input type="checkbox"/> Int Sci D&E and Int Sci P&C (1 Credit) <input type="checkbox"/> Biology (1 credit) <input type="checkbox"/> Space Science Elective* (.5 credit) <input type="checkbox"/> Science Electives (.5 credit) (*Effective with the Class of 2019)	<input type="checkbox"/> PE Class .5 credit (Freshman) <input type="checkbox"/> Health .5 credit	<input type="checkbox"/> Earn any combination of Humanities/ Arts class options that will equal at least 1 credit	Student will be taught technology skills throughout their required courses
*AP Gov may be taken in place of Int. to SS A&B **AP US History may be taken in place of US History						

NOTES:

Students must have **13 ELECTIVE credits** (*not listed above*) to complete a total of **28 credits for Graduation**.
 The **PRE-COLLEGE** curriculum requires that a student earn 2 credits in the same World Language.

Credits Required for Promotion

To be a Sophomore = 5.5 Credits

To be a Junior = 13 Credits

To be a Senior = 20.5 Credits

Diplomas Offered

Scott High School Diploma

Requirements are listed in the table above

Kentucky Scholars Diploma

1. Students must earn a 2.5 GPA
2. Meet the requirements for the **PRE-COLLEGE** curriculum

Honors Diploma

1. Students must earn a 3.0 GPA
2. Meet the requirements for the **PRE-COLLEGE** curriculum
3. Achieve the National benchmarks on ACT:

English: 18

Math: 22

Reading: 22

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Scott Freshmen

(English, Math, Science, Social Studies, & PE required as a Freshmen)



Accelerated Class Options (performance-dependent)

World Languages (Part of Pre-College Curriculum)

Career Pathway Options

Project-Based Learning Environment

Help for Students who are not at Benchmark (May be required depending on performance)

*Spanish - German - French
(Two years of a World Language is required as part of the pre-college curriculum)*

Renaissance Academy
Includes Accelerated English and other English electives as well as three years of Social Studies classes within first two years of high school.

*Accelerated English
Accelerated Geometry
AP Government
Introduction to Engineering
Double up on Math
Double up on Social Studies
Double up on Science*

*On-line Learning
(upon request)*

Available to Start as Freshmen

- Culinary
- Informatics
- Future Educators
- Media Arts
- Theatre+
- Visual Arts+

Available to Start as Sophomores

- Biomedical*
- Culinary
- Future Educators*
- Green Engineering*
- Informatics*
- Media Arts*
- Military Prep Academy*
- Robotics Engineering*
- Structural Engineering*
- Theatre+
- Visual Arts+

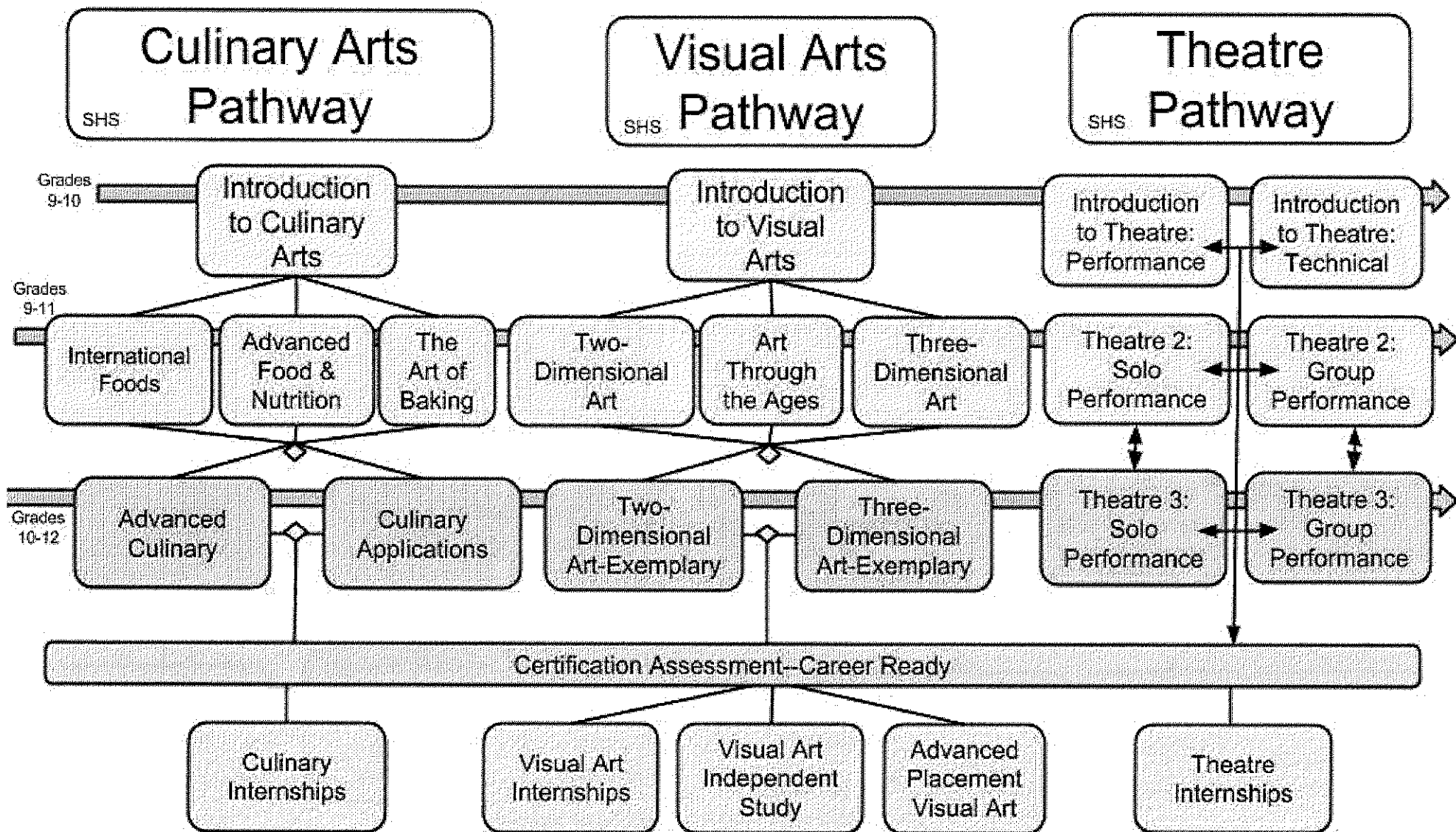
*Extended English
Transitional Math
Read 180
System 44*

*On-line Learning
(may be utilized to make up lost credits)*

+Pathways are currently under construction, but are scheduled for release in 2015-2016

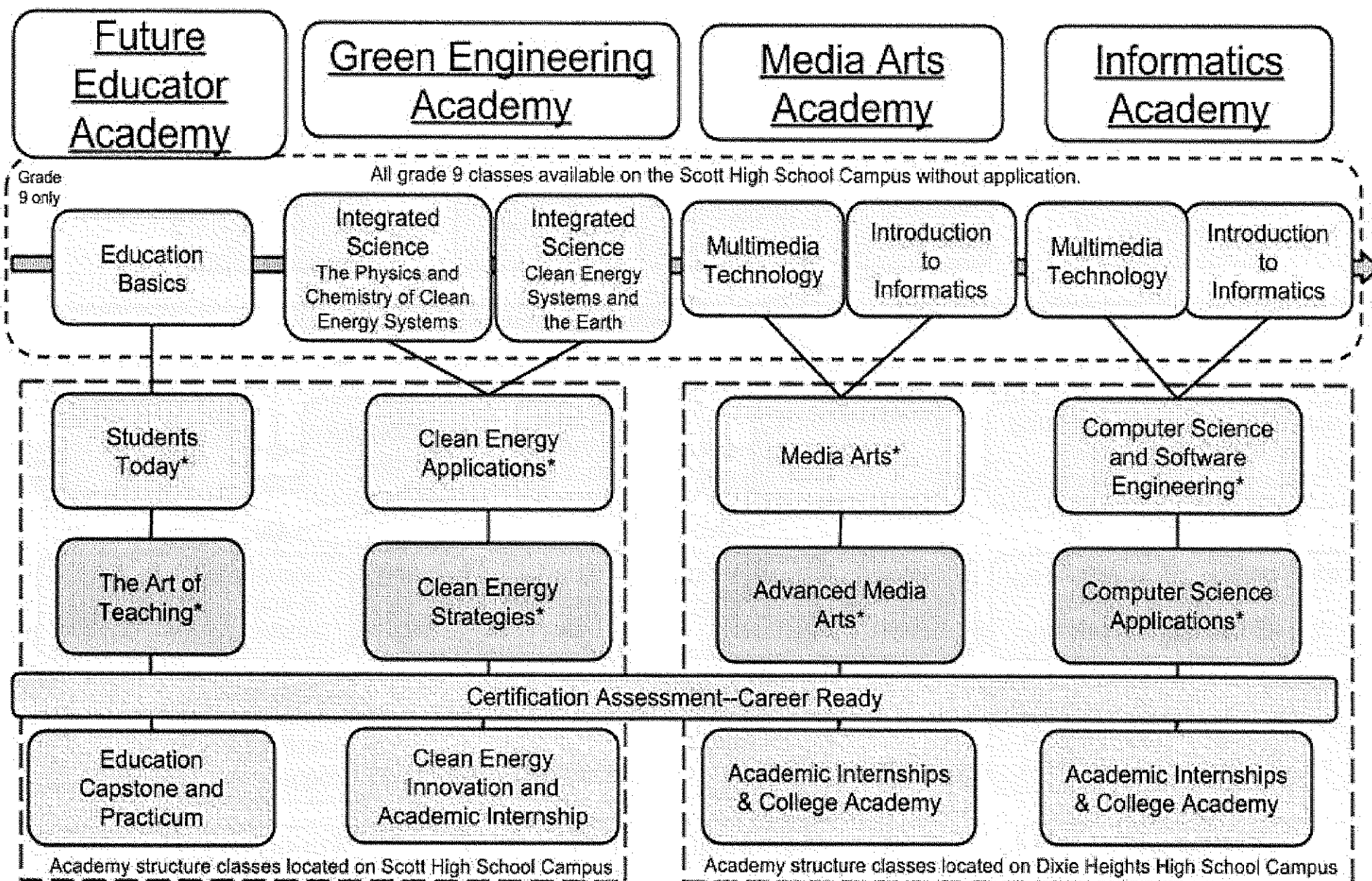
Other schedule options include Band, Chorus, and electives in English, Social Studies, Science, and Technology

*Classes taught in an academy structure, in combination with core classes. Students spend ½ of their day in the academy structure and ½ their day in Scott Classes. Admittance to the Kenton County Academies of Innovation and Technology require application and acceptance.



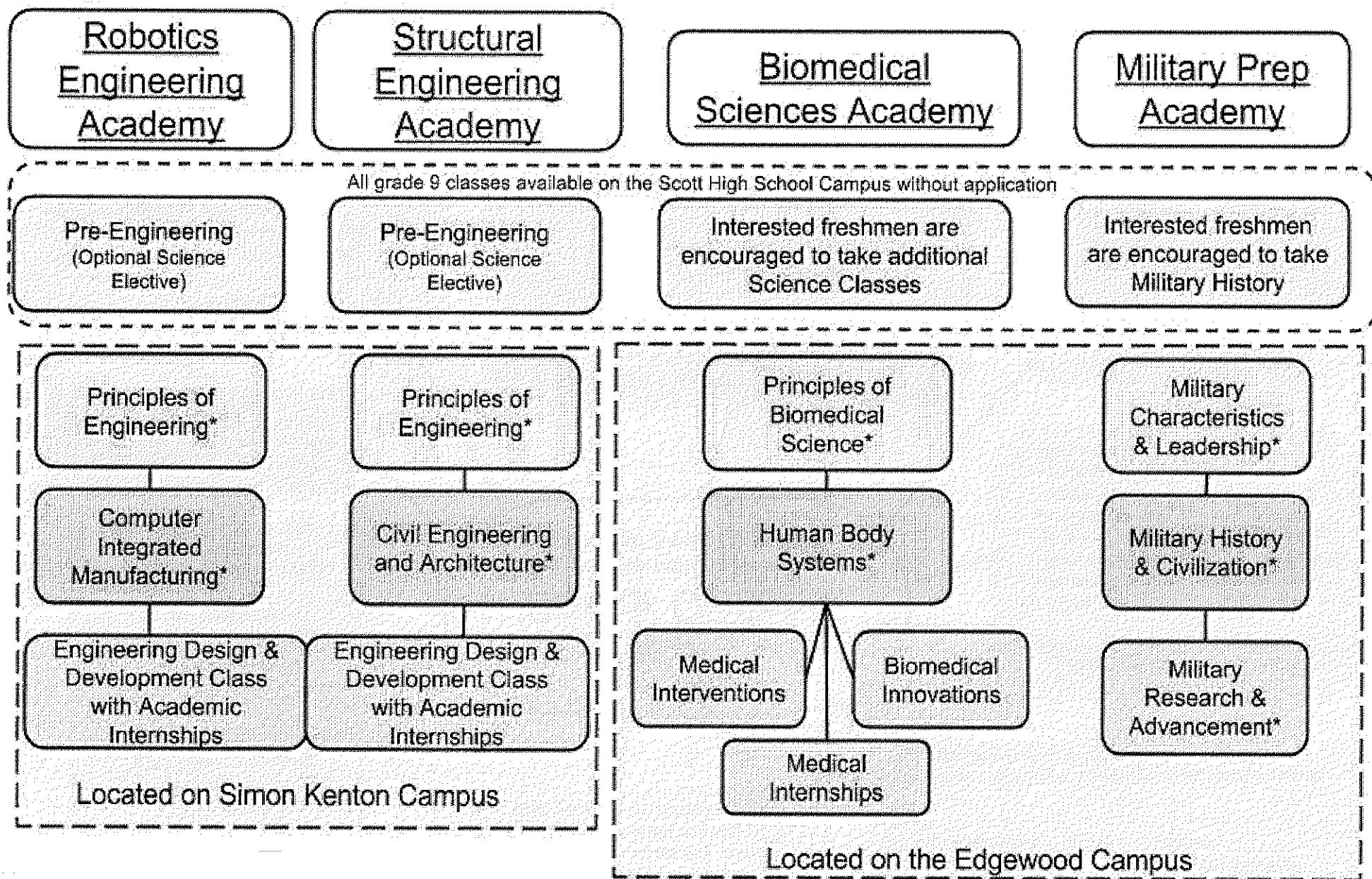
◆ Must complete all classes at previous level before taking next class (may be taken in concurrent year)

All of the above pathway classes are offered at Scott High School and do not require application for acceptance.



*Classes taught in an academy structure, in combination with core classes. Students spend ½ of their day in the academy structure and ½ their day in Scott Classes. Admittance to the Kenton County Academies of Innovation and Technology require application and acceptance.

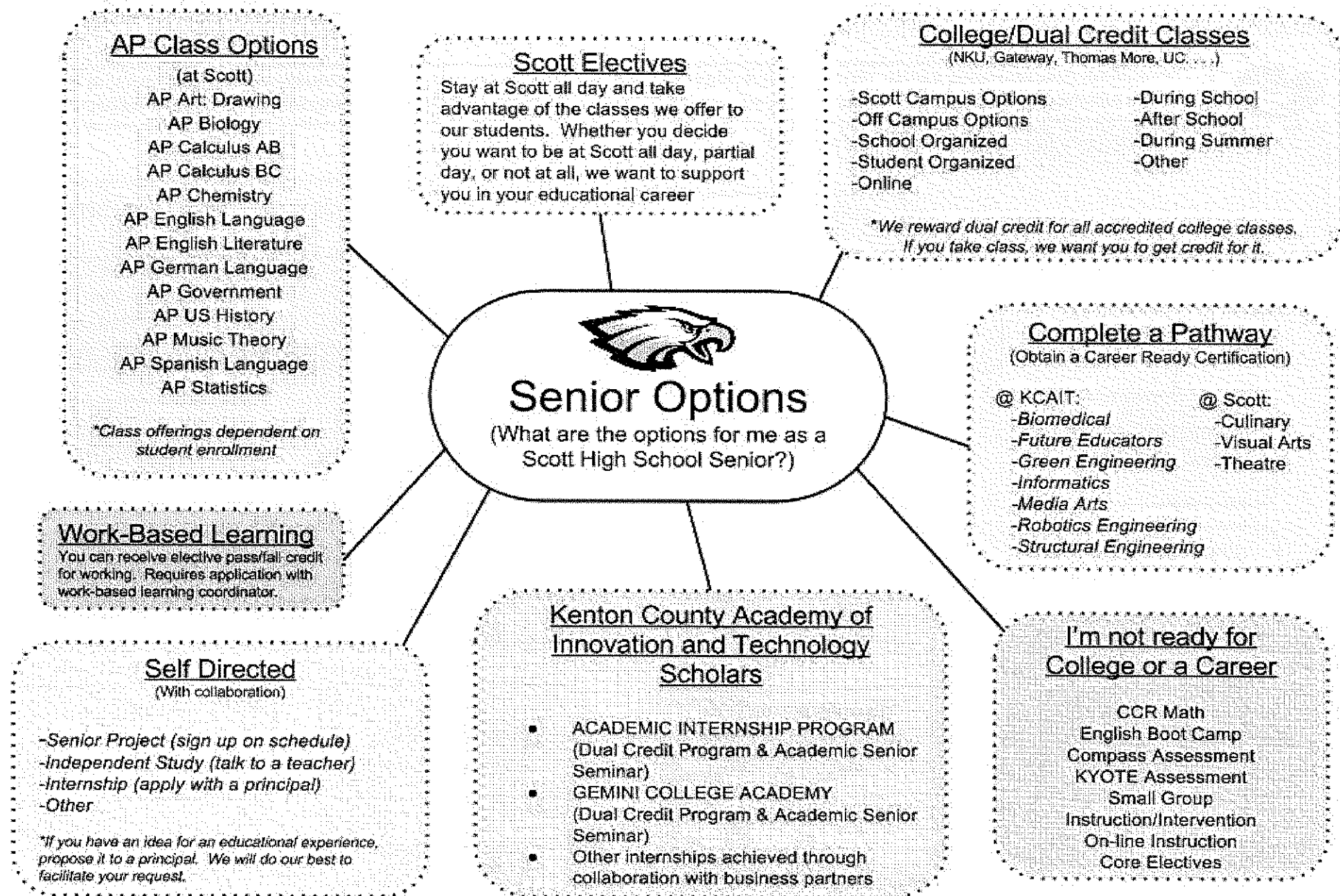




*Classes taught in an academy structure, in combination with core classes. Students spend ½ of their day in the academy structure and ½ their day in Scott Classes. Admittance to the Kenton County Academies of Innovation and Technology require application and acceptance.



We strive to meet the needs of every student in order to ensure a positive learning experience for all students at Scott High School. If your student has a special need or circumstance that impacts his/her course selections or educational experience, please discuss that situation with a counselor or principal.



Many of the options above are also available to Juniors in good standing and already qualified as College Ready!

We strive to meet the needs of every student in order to ensure a positive learning experience for all students at Scott High School. If your student has a special need or circumstance that impacts his/her course selections or educational experience, please discuss that situation with a counselor or principal.

Governor's Scholars Program & Governor's School for the Arts

(No cost to apply)

Governor's Scholars Program (GSP)

Participation in this program may lead to tuition scholarships (and possibly additional scholarships) at Kentucky colleges. It is a five-week summer program between the junior and senior year held on college campuses.

In order to apply for GSP, a student must have:

- 3.0 grade point average (3.75 or higher encouraged).
- It is expected that the student will be enrolled in accelerated, honors, AP, and/or dual credit classes in more than one area
- Test score of: **ACT – 22** (26 encouraged) **or**
- **PSAT – selection index of 62** (85 encouraged) **or**
- **SAT – 1530** (1760 encouraged)

Student must include on application:

- A variety of extracurricular activities with responsibilities
- A variety of service activities (voluntary or paid) with hours and frequency
- A listing of honors & awards (school, local, district, regional, state, national, international)
- Leadership project proposal in 250 – 350 words
- Writing entry of 500 words maximum
- Two teacher recommendations
- One community recommendation

For more information please contact the student's counselor or go to www.gsp.ky.gov

Governor's School for the Arts (GSA)

Participation in this program may lead to tuition scholarships (and possibly additional scholarships) at Kentucky colleges. It is a three-week summer program for sophomores and juniors. Programs available: architecture, creative writing, dance, drama, instrumental music, musical theatre, new media, visual art, and vocal music.

- Students must be nominated by a teacher and a counselor or principal.
- Selected students must then audition.

For more information contact the student's counselor or go to www.kentuckygsa.org

Other Selective Recognition Programs

Commonwealth Honors Academy-summer after junior year:

www.murraystate.edu/cha

Craft Academy for Excellence in Science and Mathematics:

www.moreheadstate.edu

Gatton Academy of Mathematics & Science-sophomores:

www.wku.edu/academy

National Merit Scholar – must take PSAT in the junior year & score 98th percentile or higher:

www.nationalmerit.org

ENGLISH & LITERATURE

NOTE: ALL CLASSES AT SCOTT HIGH SCHOOL ARE 1 TERM IN LENGTH. IF A & B (&C) ARE LISTED TOGETHER, BOTH/ALL ARE REQUIRED AND MUST BE MARKED ON THE COURSE SELECTION SHEET.

<i>English must be taken each year in high school</i>			
English 1 Snapshot	English 2 Snapshot	English 3 Snapshot	English 4 Snapshot
<p>The standard course is English 1A & 1B & 1C</p> <p>◆</p> <p>Students with MAP Reading scores of 232+ take English 1 A & 1B Accelerated</p>	<p>The standard course is English 2A & 2B & 2C</p> <p>◆</p> <p>Students with MAP Reading scores of 233+ take English 2 A & B Accelerated</p> <p>◆</p> <p>Students with MAP Reading Scores of 251+ may choose to take AP Language or AP Literature</p> <p>(Students are recommended to take AP Lang prior to AP Lit)</p>	<p>The standard course is English 3A & 3B & 3C</p> <p>◆</p> <p>Students with MAP Reading scores between 227 and 236 may take Eng 3A & 3B & 3C Honors</p> <p>◆</p> <p>Students with MAP Reading 235+ may take AP Language or AP Literature or Dual-Credit Eng Course</p> <p>or</p> <p>courses offered through local colleges and universities</p>	<p>The standard course is English 4A & 4B</p> <p>◆</p> <p>Advanced students may take AP Language or AP Literature or Dual-Credit Eng Course</p> <p>or</p> <p>additional course options offered through local colleges and universities</p>

English courses are listed in SEQUENCE order with electives following required course options.

English 1A & 1B & 1C 335010-335020-335030 Students with a MAP Reading score < 232 will take this class.	Satisfies: 1 required ENGLISH credit and .5 ELECTIVE credit	To Take: First year 9 th grade students with a MAP Reading score < 232.
	NCAA: Core Class	
<p>Students will focus intensively on developing and refining reading comprehension skills necessary to succeed in high school. Students will learn and gain competency using various strategies for engaging both literary and real-world texts, for strengthening vocabulary acquisition skills, and for communicating with academic and non-academic audiences for specific purposes. This course will transition students into the freshman English curriculum with an emphasis on mastering fundamental rhetorical skills. This course must be taken in conjunction with English 1A & 1B. Freshman course builds on students' elementary and middle-school language arts abilities. Coursework focuses on higher-order critical thinking skills; close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections; and complex writing tasks to build ability to write effectively in academic and real-life situations. Freshman year emphases include coming-of-age literature, analysis of writing styles, poetry and dramatic interpretation.</p>		

English 1A & 1B Accelerated 334010-334020 Students with a MAP Reading score ≥ 232 will be placed in this class.	Satisfies: 1 required ENGLISH credit	To Take: Grade 9 First year 9 th grade students with a MAP Reading Score ≥ 249 may take English 2 Accelerated.
	NCAA: Core Class	
English 1 Accelerated is strongly recommended for students who plan to take Honors/AP English in their junior and senior years. Students are expected to work independently and at an accelerated pace. Accelerated students will complete English 1 curriculum, which focuses on higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections, and complex writing tasks to build ability to write effectively in academic and real-life situations. Freshman year emphases include coming-of-age literature, analysis of writing styles, poetry and dramatic interpretation. Accelerated coursework includes upper-level practice in critical reading and analytical writing.		

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Renaissance Academy English Year 1	Satisfies: 1 required ENGLISH credit and .5 ELECTIVE credit	To Take: Students must submit an application (found on Scott's website) and be recommended by 2 teachers and be accepted into the program. Seats are limited.
Students accepted into the RA with a MAP Reading score < 232 will take this class.	NCAA: Core Class	
<p>The first year of Renaissance Academy English will take students through a thematic program. English credits satisfied will be English 1A, English 1B, and English 1C. Much of the work is project-based, requires the use of technology, and higher order thinking and problem solving skills. This standards-based course is a fusion of English 1, which focuses higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections and complex writing tasks to build ability to write effectively in academic and real-world situations, and the content of Introduction to Social Studies, specifically globalization and government. Students will also experience regular RTI to focus on student's specific skill deficits in English. Students completing this program will be preparing for AP or college level English in the junior/senior years of high school. This class is taken in conjunction with Renaissance Academy Social Studies Year 1 and is co-taught by two instructors.</p>		

Renaissance Academy English Accelerated Year 1 334011-334021-264850 or 264815 RA students with a MAP Reading score ≥ 232 will be placed in this class.	Satisfies: 1 required ENGLISH credit and .5 ELECTIVE credit	To Take: Students must submit an application (found on Scott's website) and be recommended by 2 teachers. Seats are limited.
	NCAA: Core Class	
<p>The first year of Renaissance Academy English will take students through an accelerated thematic program. English credits satisfied will be English 1A Accelerated, English 1B Accelerated, and Public Speaking. Much of the work is project-based, requires the use of technology, and higher order thinking and problem solving skills. This standards-based course is a fusion of English I, which focuses higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections and complex writing tasks to build ability to write effectively in academic and real-world situations, and the content of Introduction to Social Studies, specifically globalization and government. Students completing this program will be preparing for AP or college level English in the junior/senior years of high school. This class is taken in conjunction with Renaissance Academy Social Studies Year 1 and is co-taught by two instructors.</p>		

English 2A & 2B & 2C 335111-335121-335131 Students with a MAP Reading score < 233 will take this class.	Satisfies: 1 required ENGLISH credit and .5 ELECTIVE credit	To Take: English 1 credit EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
	NCAA: Core Class	
<p>Students will focus intensively on developing and refining reading comprehension skills necessary to succeed in high school. Students will learn and gain competency with various strategies for engaging both literary and real-world texts, for strengthening vocabulary acquisition skills, and for communicating with academic and non-academic audiences for specific purposes. The sophomore course continues building language arts skills necessary to succeed in high school. Coursework focuses on higher-order critical thinking skills; close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections; and complex writing tasks to build ability to write effectively in academic and real-life situations. Emphasis will be placed on increasing skills and confidence in these areas. Sophomore curriculum emphases include synthesis writing, literary analysis and persuasive arguments during an extended examination of culture and its impact on self and community</p>		

English 2A & 2B Accelerated 334111-334121 Students with MAP Reading ≥ 233 will be placed in this class.	Satisfies: 1 required ENGLISH credit	To Take: English 1 credit and MAP Reading score at or above 233. EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
	NCAA: Core Class	
English 2 Accelerated is strongly recommended for students who plan to take AP English in their junior and senior years. Students are expected to work independently and at an accelerated pace. Accelerated students will complete English 2 curriculum, which focuses on higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections, and complex writing tasks to build ability to write effectively in academic and real-life situations. Sophomore curriculum emphases include synthesis writing, literary analysis and persuasive arguments during an extended examination of culture and its impact on self and community. Accelerated coursework includes upper-level practice in critical reading and analytical writing.		

Renaissance Academy English Year 2 (2015/2016) 334129-333215-333226	Satisfies: 1 required ENGLISH credit and .5 ELECTIVE credit	To Take: Students must submit an application (found on Scott's website) and be recommended by 2 teachers. Seats are limited. EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
	NCAA: Core Class	
<p>The second year of Renaissance Academy English will take students through an accelerated thematic program. English credits satisfied will be English 2B Accelerated, English 3A Honors, and English 3B Honors. Much of the work is project-based, requires the use of technology, and higher order thinking and problem solving skills. This course fuses the skills developed in English 2 and English 3, higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections, and complex writing tasks to build ability to write effectively in academic and real-life situations, with the historical content of World Civilization and American History. Students completing this program will be preparing for AP or college level English in the junior/senior years of high school. This class is taken in conjunction with Renaissance Academy Social Studies Year 2 and is co-taught by two instructors.</p>		

Renaissance Academy English Year 2 (2016/2017)	Satisfies: 1 required ENGLISH credit and .5 ELECTIVE credit	To Take: Students must submit an application (found on Scott's website) and be recommended by 2 teachers and be accepted into the program. Seats are limited. EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
RA students with a MAP Reading score < 234 will take this class.	NCAA: Core Class	
<p>The first year of Renaissance Academy English will take students through a thematic program. English credits satisfied will be English 2A, English 2B, and English 2C. Much of the work is project-based, requires the use of technology, and higher order thinking and problem solving skills. This standards-based course is a fusion of English 1, which focuses higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections and complex writing tasks to build ability to write effectively in academic and real-world situations, and the content of Introduction to Social Studies, specifically globalization and government. Students will also experience regular RTI to focus on student's specific skill deficits in English. Students completing this program will be preparing for AP or college level English in the junior/senior years of high school. This class is taken in conjunction with Renaissance Academy Social Studies Year 2 and is co-taught by two instructors.</p>		

Renaissance Academy English Accelerated Year 2 (2016/2017) RA students with a MAP Reading score of ≥ 235 will be placed in this class.	Satisfies: 1 required ENGLISH credit and .5 ELECTIVE credit	To Take: Students must submit an application (found on Scott's website) and be recommended by 2 teachers. Seats are limited. EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
	NCAA: Core Class	
<p>The first year of Renaissance Academy English will take students through an accelerated thematic program. English credits satisfied will be English 2A Accelerated, English 2B Accelerated, and Public Speaking. Much of the work is project-based, requires the use of technology, and higher order thinking and problem solving skills. This standards-based course is a fusion of English I, which focuses higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections and complex writing tasks to build ability to write effectively in academic and real-world situations, and the content of Introduction to Social Studies, specifically globalization and government. Students completing this program will be preparing for AP or college level English in the junior/senior years of high school. This class is taken in conjunction with Renaissance Academy Social Studies Year 2 and is co-taught by two instructors.</p>		

English 3A & 3B & 3C 335211-335221-335231 Students with a MAP Reading score < 227 will take this class.	Satisfies: 1 required ENGLISH credit and .5 ELECTIVE credit	To Take: English 1 credits and English 2 credits
	NCAA: Core Class	
Junior course continues building language arts skills with an emphasis on developing reading and writing skills necessary for success in college and/or career. Coursework focuses on higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections, and complex writing tasks to build ability to write effectively in academic and real-life situations. Junior curriculum emphases include synthesizing ideas regarding the American Dream; interpretation and creation of persuasive editorials, satire, and drama; and in-depth analysis of a literary work.		

English 3A & 3B & 3C Honors 333211-333221-333231	Satisfies: 1 required ENGLISH credit and .5 ELECTIVE credit	To Take: English 1 credits and English 2 credits
Student with scores between the 60th and 80th percentile on MAP Reading (227-236).	NCAA: Core Class	
English 3 Honors is recommended for students who plan to take AP English in their senior year. Students taking this class should have a strong record of performance in English and possess a love of reading and literary analysis. Students are expected to work independently and at an accelerated pace. Literary studies will emphasize American literature and enhance the development of skills in critical reading and analysis of both prose and poetry. Students must assume considerable responsibility for the challenge of independent reading and writing. Summer reading is required.		

English 4A & 4B 335311-335321	Satisfies: 1 required ENGLISH credit	To Take: English 1, English 2 and English 3 credits
	NCAA: Core Class	
Senior course culminates students' high school language arts experience with an in-depth study of critical perspectives. Coursework focuses on higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections, and complex writing tasks to build ability to write effectively in academic and real-life situations.		

A.P. English Language & Composition A, B, C 312316-312326-312336	Satisfies: 1 ENGLISH and .5 ELECTIVE credit	To Take: Grade 11-12 Grade 11 Students with MAP Reading \geq 235 will be placed in this class or AP Lit.
	NCAA: Core Class	
	Fee: Students are responsible for AP test fees.	GPA Weight: Weighted for ranking and for KEES

This college-level course “engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes” (AP College Board). Students continue to build the skills developed in English Accelerated and Honors classes, including work in critical reading and analysis, and academic writing. AP test determines college credit. Students must assume considerable responsibility for the challenge of independent reading and writing. **Summer reading is required for Term A.**

A.P. English Literature & Composition A, B, C 322316-322326-322336	Satisfies: 1 ENGLISH and.5 ELECTIVE credit	To Take: Grade 11-12 Grade 11 Students with MAP Reading \geq 235 will be placed in this class or AP Lang.
	NCAA: Core Class	
	Fee: Students are responsible for AP test fees.	GPA Weight: Weighted for ranking and for KEES

This course will continue to build the skills developed in English Accelerated and Honors courses. Literary studies will emphasize British and World literature and enhance the development of skills in critical reading and analysis of both prose and poetry. Students must assume considerable responsibility for the challenge of independent reading and writing. AP test determines college credit. Emphasis will, therefore, be placed on analytical writing and a strong understanding of literary terminology as applied to literature. Summer reading is required for Term A.

ENG 101 College Writing – Dual Credit 311446 Fee: \$40 NKU application fee PLUS discounted NKU tuition (about \$225)	Satisfies: 1 ENGLISH credit	To Take: GPA of 3.0 and a Composite of 20 (18 in English, 19 in Math, 20 in Reading) or PLAN score of 18. Info: Will also earn 3 General Ed. hours in Written Communication 1. Class runs through fall or spring semester for 18 weeks. Eligibility: Students must earn a grade of “C” or higher in each NKU dual credit course to maintain eligibility for the Early Enrollment Program.
	NCAA: Core Class	
	GPA Weight: Weighted for ranking NOT for KEES	
This class will provide study and practice of writing with attention to audience, purpose, and conventions appropriate to writing situations, as well as reading, writing, and analyzing a variety of texts, including written, digital, or visual. This is taught at Scott High School during the regular school day. May be taken in place of the regular English 4 classes.		

Creative Writing (Offered in odd years) 2016-17 345414	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Core Class	
Students will explore a variety of creative writing techniques and strategies. Through analysis of professional texts, students will acquire the tools—specifically voice, characterization, theme and plot—to construct their own work. Students will workshop the writing of others and their own. Main emphasis will be in flash fiction and poetry. Daily journal writing, posting on class blog, and manuscript sharing required.		

21st Century Media (Journalism) (Offered in even years) 2015-16 346444	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Not eligible.	
Newspapers may be headed the way of the dinosaurs, but <i>news</i> is forever—and so is the gathering and reporting of the news. Students in this class will discover what news is—how it's defined and why it matters—as well as explore the tools of the modern-day journalist, from old-school magazines, documentary film and TV/radio to the evolving challenges of the Internet and social media. Plus, students will examine the roles played by PR (public relations) and advertising in shaping what people know and believe.		

Film & TV Writing (Offered in odd years) 2016-17 316444	Satisfies: .5 ELECTIVE Credit	To Take: Grades 10-12
	NCAA: Not eligible.	
The course will dissect the art and practice of creating works meant to be viewed on movie and television screens, rather than read on paper. Students will explore the elements of dramatic writing, the three-act structure, and creating visual images as they begin a critical analysis of classic and modern works of the big and small screens. Students will also write their own scripts.		

Global Values and Perspective (Offered in even years) 2015-16 305442	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Not eligible.	
Globalization means the world and its residents are as close as the click of a keyboard. This class will utilize both fiction and non-fiction texts to explore questions such as: What is Globalization? How did Globalization evolve? And how does globalization affect our lives and communities. The course seeks to enhance a student's ability to (1) recognize and interpret different viewpoints from which globalization processes are currently being studied and debated, (2) identify the many pathways through which globalization is transforming the daily life and conditions of existence of people and communities everywhere, and (3) identify the diverse processes by which globalization is transforming the geo- and biospheres in ways that look to threaten the well-being of earth's human and non-human inhabitants.		

Home Runs and Heroes: Sports Literature (Offered in odd years) 2016-17 326444	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Not eligible.	
Using a variety of perspectives (participant, spectator, historical, economical, cultural, etc.) and media (books, magazines, Internet, television and film), students will explore sports as a microcosm of modern society and achieve a deeper understanding of the cultural forces that impact our games and our world. Coursework will include appropriate experiences in oral and written expression related to the topic.		

Jules Verne to Star Wars: Sci-Fi Literature (Offered in even years) 2015-16 325446	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Core Class	
Long before the first rocket left the earth, man was exploring the stars, settling distant planets and exchanging <i>phaser</i> fire with extra-terrestrials in the pages of science-fiction stories. Students will explore brave new worlds and find new homes in worlds created by imagination and science. This course will help students gain proficiencies in understanding purpose, interpreting text and engaging critical analysis skills as they read and respond to science fiction novels, short stories and films.		

Social Justice in Literature (Offered in odd years) 2016-17 266446	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Core Class	
This course will examine social justice issues through the lens of literature. We will focus on issues of difference, power, and discrimination by studying the works of minority authors. Traditionally, these voices have not been well represented in mainstream literature. Students will gain from this course a deeper knowledge of the world outside of Scott High School and Northern Kentucky. By exploring these untold stories, students will develop empathy and understanding for those who are not like them. Students will be encouraged to make text-to-self and text-to-text connections in order to deepen their understanding. The course will require students to read a variety of poems, essays, and short stories, in addition to 3 full length texts (one will be read as a class, one through a literature circle, and one as an independent project).		

Reading 355416	Satisfies: .5 ELECTIVE credit for each term	To Take: Students may NOT elect to take this course. Students will be placed in this course.
9th grade: This class may satisfy the English 1 requirement.	NCAA: Not eligible.	
Placement in this class is a direct result of repeated MAP test scores indicating that the student is not ready to succeed with high school reading tasks, including the PLAN and ACT tests. Reading is the foundation of learning in high school. The Reading class uses programs to develop high school reading skills in students. <i>Read 180®</i> and <i>System 44®</i> programs help students with unlocking words, reading fluency, and writing skills. The teaching method is not like a regular classroom. It is intense. Each day, students interact directly with the teacher, build fluency using a microphone and computer, and read independently. Constant data is recorded on each student's progress.		

English Mechanics Boot Camp for College-Bound Students 267446	Satisfies: .5 ELECTIVE credit	To Take: Grade 11-12 only <i>(Grade 12 will be given scheduling preference for Term 1)</i>
	NCAA: Not eligible.	
Many high school students remain unsure and insecure in their abilities with English grammar, punctuation and language use. This course will offer these students a chance to review the skills they learned in elementary and middle schools, improve their abilities to apply these skills, and avoid the high-cost and tedium of college remedial English courses. Our “boot camp” will focus on the college readiness standards identified by the College Board and American College Test.		

HEALTH & PHYSICAL EDUCATION

NOTE: ALL CLASSES AT SCOTT HIGH SCHOOL ARE 1 TERM IN LENGTH. IF A & B ARE LISTED TOGETHER, BOTH ARE REQUIRED AND MUST BE MARKED ON THE COURSE SELECTION SHEET.

Physical Education Boys 636010 Physical Education Girls 637010	Satisfies: .5 required PHYSICAL EDUCATION credit Required during freshman year.	To Take: Grades 9 <i>Students who have not taken PE as 9th graders should enroll in Leisure Activities or Recreational Sports</i> Info: Students are separated by gender for PE classes
	NCAA: Not eligible.	

Physical Education provides physical activities with an emphasis on fitness, skill development, rule knowledge, strategy acquisition and lifetime skill development. Students develop skills in the following: softball, basketball, soccer, flag football, volleyball, weight training, cardiovascular fitness, swimming, bowling, and tennis.

Health-Boys 676010 Health-Girls 677010	Satisfies: .5 required HEALTH credit	To Take: Grades 9-12 Info: Students are separated by gender for Health classes
	NCAA: Not eligible.	

Health and Safety provides information that will influence students to develop positive attitudes about their own health. Activities students participate in become learning for living – examination of values, decision-making, goal setting, and behavior alternatives. Students are separated by gender for Health classes.

Leisure Activities (Offered in even years) 2015-16 638010	Satisfies: .5 PHYSICAL EDUCATION credit or .5 ELECTIVE	To Take: Grades 11-12 <i>*10th grade students for 2015/2016 school year only.</i>
	NCAA: Not eligible.	

This class will specialize in sports that include only one to four players with emphasis on the opportunity to participate over their entire lifetimes. It will include rules, regulations and scoring along with skill and proper use of equipment and sportsmanship. Some of the sports that may be covered are badminton, bowling, golf, swimming, tennis, pickle ball, Frisbee golf.

Lifeguard Training 677413	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12 only. Students must be 16 years old AND pass a swim test Fee: \$35 payable to American Red Cross
	NCAA: Not eligible.	

This class will cover the knowledge and skills designed to save your own life and life of another person in event of an aquatic emergency; CPR (enhanced First Aid Instruction) for the professional rescuer. American Red Cross Certification awarded to students meeting the requirement. A \$35.00 certification processing fee payable to the American Red Cross will be charged. **Limited class size.**

Recreational Sports (Offered in odd years) 2016-17 635412	Satisfies: .5 PHYSICAL EDUCATION credit or .5 ELECTIVE	To Take: Grades 11-12 <i>*10th grade students for 2015/2016 school year only.</i>
	NCAA: Not eligible.	

This class will specialize in sports that involve 5 or more players with an emphasis on the opportunity to participate in those sports throughout a lifetime. It will include rules, regulations, and scoring, as well as skills, strategies, proper use of equipment, and sportsmanship. Sports covered will include: basketball, flag football, handball, soccer, softball, ultimate Frisbee, and volleyball.

Career Pathways

CULINARY ARTS CIP Code: 12.0500.00

Career Pathway: Culinary Arts

Completion of the Culinary Arts Pathway requires
4 credits (8 individual classes) from the following chart:

Class Name	Class Name	Credit Value	Grade Level
Entry Level Class	Intro to Culinary Arts	0.5	9-10
Level II Pathway Options Students must complete Introduction to start Level 2	Culinary Arts 2: International Foods	0.5	9-11
	Culinary Arts 2: The Art of Baking	0.5	9-11
	Culinary Arts 2: Advanced Foods & Nutrition	0.5	9-11
Level III Pathway Options Students must complete Level 2 to start Level 3	Culinary Arts 3: Advanced Culinary	0.5	10-12
	Culinary Arts 3: Culinary Applications	0.5	10-12
Level 4 Pathway Options Students must complete Level 3 to start Level 4	Culinary Arts 4 (Internship)	.5-1.5	11-12
Completion of this Pathway requires 4 credits or 8 (.5 credit) classes . Students are eligible to take an assessment for Career Readiness upon expected completion of a 3 rd credit.			

Introduction to Culinary Arts 225446	Satisfies: .5 ELECTIVE and Career Pathway Credit NCAA: Not eligible.	To Take: Grades 9 and 10 only.
This course is the entry level course for the Family & Consumer Science CTE Culinary Arts pathway. Students who plan to pursue a career in the culinary industry or who like to cook will benefit from this class. Topics covered in this class will be nutrition & wellness, special diets, management of food resources, food safety and sanitation, careers, and food preparation skills. Among the foods to be prepared are omelets, breads, desserts, convenience foods, breakfast foods, and lunch foods.		

Culinary Arts 2: Adv Foods & Nutrition: 606442	Satisfies: .5 ELECTIVE and Career Pathway Credit NCAA: Not eligible.	To Take: Grades 9-11 only. Must have a credit in Intro to Culinary Arts A.
This course is one of the Level 2 courses in the Family & Consumer Science CTE Culinary Arts pathway. Building on skills learned in Intro to Culinary Arts A, students will continue to develop food preparation skills by preparing a variety of dishes such as meats, fruits & vegetables, desserts, appetizers while focusing on meal planning, budgeting, presentation & plating of foods with much time being spent in the culinary lab. A study of regional foods and career skills will also be covered.		

Culinary Arts 2: Art of Baking 256446	Satisfies: .5 ELECTIVE and Career Pathway Credit NCAA: Not eligible.	To Take: Grades 9-11 only. Must have a credit in Intro to Culinary Arts A.
Info: This class will be offered in alternate years beginning with 2014-15		
This course is one of the Level 2 courses in the Family & Consumer Science CTE Culinary Arts pathway. Students will explore the many aspects of baking with much time spent cooking in the culinary lab. Topics covered include: cakes and cake decorating, quick breads, yeast breads, pies, cookies, and brownies. Emphasis on creativity and producing delicious, beautiful baked goods.		

Culinary Arts 2: International Cooking 257446	Satisfies: .5 ELECTIVE and Career Pathway Credit	To Take: Grades 9-11 only. Must have .5 credit in Intro to Culinary Arts.
	NCAA: Not eligible.	
	Info: This class may be offered in alternate years beginning with 2014-15	
This course is one of the Level 2 courses in the Family & Consumer Science CTE Culinary Arts pathway. Students will learn about and prepare a wide range of foods from all over the world including foods from Italy, China, France, Mexico, Spain, and others. Continued practice of food preparation skills will be part of this course.		

Culinary Arts 3: Advanced Culinary 616442	Satisfies: .5 ELECTIVE and Career Pathway Credit NCAA: Not eligible.	To Take: Grades 10-12 only. Must have completed all level 2 classes.
This course is one of the Level 3 courses in the Family & Consumer Science CTE Culinary Arts pathway. Students will build on skills learned in level 1 and 2 coursework. A focus on culinary industry standards including customer service, career skills, operating equipment, business skills, and safety skills will be part of the class. Much time will be spent in culinary lab preparing meats, fruits & vegetables, pasta, breakfast foods, appetizers, and other various foods.		

<u>Culinary Arts 3: Culinary Applications</u> 636442	Satisfies: .5 ELECTIVE and Career Pathway Credit	To Take: Grades 10-12 only. Must have completed all level 2 classes.
	NCAA: Not eligible.	
This course is one of the Level 3 courses in the Family & Consumer Science CTE Culinary Arts pathway. Considerable time will be spent in culinary lab practicing and expanding upon skills learned in previous courses. Students will learn to prepare large quantities of food, develop menus, garnishing, budgeting for food service operations, plan for large events, and practice food and kitchen safety by industry standards.		

<u>Culinary Arts 4: Culinary Internships</u> 646442	Satisfies: .5 ELECTIVE and Career Pathway Credit	To Take: Grades 11-12 only. Must have completed all level 2 and 3 classes.
	NCAA: Not eligible.	
This course is for students who have completed level 3 in the CTE Culinary Arts pathway. Students resume progress in pursuing competencies in food production and services by reinforcing skills learned in the pathway courses by the time spent in the culinary lab preparing food and demonstrating skills learned. Food service management is introduced. More in-depth information is provided and higher levels of skills are taught about industry standards. Time is provided for work based learning opportunities.		

THEATRE ARTS CAREER PATHWAY

CIP Code 50.0506.00

(*Note: Pathway assessment is under construction and scheduled for publication in 2015-2016 by KDE)

Completion of the Theatre Arts Pathway requires
4 credits (8 individual classes) from the following chart:

*For 2015-2016 school year, students with previous Drama or Theatre Classes may be exempt from pre-requisites and enter the Theatre Pathway at an appropriate level. See the Theatre Teacher for advisement.

Pathway Level	Class Name	Past Class Fulfillment	Credit Value	Grade Level
Entry Level	Introduction to Theatre: Performance	Intro Theatre or Drama 1 or Theatre Survey	0.5	9-10
	Introduction to Theatre: Tech	Teacher approval for grades 11-12	0.5	9-10 11-12 w/approval
Level 2 & 3 Pathway Options Students must complete Introduction Level before taking Level 2 and 3 classes	Theatre 2: Solo Performance	Credits in ANY 3 past Theatre/Drama classes AND teacher approval (Mr. Harris)	0.5	10-12
	Theatre 3: Solo Performance		0.5	10-12
	Theatre 2: Group Performance		0.5	10-12
	Theatre 3: Group Performance		0.5	10-12
Level 4 Pathway Options Students must complete Level 3 to start Level 4	Theatre 4: (Internship)	N/A	.5-1.5	11-12 <i>This will not be an option for 2015-16 school year.</i>
Completion of this Pathway requires 4 credits or 8 (.5 credit) classes. Students are eligible to take an assessment for Career Readiness upon expected completion of a 3 rd credit.				

Introduction to Theatre Arts: Performance 117444	Satisfies: .5 HUMANITIES credit	To take: Grades 9-10
	NCAA: Not eligible.	
Introduction to Theatre: Performance is designed to develop a knowledge of theatrical concepts and techniques that will enable students to create new theatre pieces (work-in-progress/complete), perform existing theatre works and respond to both studio exercises and performances. Theatre covers multiple styles of dramatic literature and uses a variety of connections to historical and cultural contexts. Intro to Theatre: Performance sets the stage for a performance emphasis and students engage on a basic level with skills and knowledge in and of: acting and improvisation, theatre history and appreciation, and dramatic literature and critique.		

Introduction to Theatre Arts: Technical 127444	Satisfies: .5 HUMANITIES credit	To take: Grades 9-10
	NCAA: Not eligible.	
Introduction to Theatre: Technical course is designed to develop a knowledge of theatrical concepts and techniques that will enable students to create new theatre pieces (work-in-progress/complete) and respond to both studio exercises and performances. Theatre covers multiple styles of dramatic literature and uses a variety of connections to historical and cultural contexts. Intro to Theatre: Tech sets the stage for a technical theatre emphasis and students engage on a basic level with skills and knowledge in and of: theatre design and technology, dramatic literature and critique, and theatre administration.		

Theatre Arts 2 & 3: Solo Performance 108444—128444	Satisfies: .5 HUMANITIES credit	To take: Grades 10-12
	NCAA: Not eligible.	
Theatre courses are designed to develop knowledge of theatrical concepts and techniques that will enable students to create new theatre pieces (work-in-progress/complete), perform existing theatre works and respond to both studio exercises and performances. Theatre covers multiple styles of dramatic literature and uses a variety of connections to historical and cultural contexts. Advanced Theatre: Solo Performance I builds on the foundational skills of Intro to Theatre engaging students with a deeper level of exploration of acting and directing skills, focusing on self-reflection and individual performance work. Solo Performance II builds on the foundational skills of Intro to Theatre and Advanced Theatre: Solo Performance I engaging students with a deeper level of exploration of acting and directing skills, focusing on self-reflection and individual performance work.		

Theatre Arts 2 & 3: Group Performance 118444—138444	Satisfies: .5 HUMANITIES credit	To take: Grades 10-12
	NCAA: Not eligible.	
Theatre courses are designed to develop knowledge of theatrical concepts and techniques that will enable students to create new theatre pieces (work-in-progress/complete), perform existing theatre works and respond to both studio exercises and performances. Theatre covers multiple styles of dramatic literature and uses a variety of connections to historical and cultural contexts. Advanced Theatre: Group Performance builds on the foundational skills of Intro to Theatre engaging students with a deeper level of exploration of acting and directing skills, focusing on ensemble and collaborative skills. This course will culminate in a public performance to be held in the evening during the last week of the term. Theatre 3: Group Performance 2 builds on the foundational skills of Intro to Theatre and Theatre 2: Group Performance 1 engaging students with a deeper level of exploration of acting and directing skills, focusing on ensemble and collaborative skills. This course will culminate in a public performance to be held in the evening during the last week of the term.		

Theatre Arts 4: Internship 148444	Satisfies: .5 HUMANITIES credit	To take: Grades 11-12
	NCAA: Not eligible.	
This course is for students who have completed level 3 in the Theatre pathway. Students resume progress in pursuing competencies in theatre by reinforcing skills learned in the pathway courses by the time spent in Theatre demonstrating skills learned. More in-depth information is provided and higher levels of skills are taught about industry standards. Time is provided for work based learning opportunities.		

VISUAL ARTS CAREER PATHWAY

CIP Code 50.0702.00

(*Note: Pathway assessment is under construction and scheduled for publication in 2015-2016 by KDE)

Completion of the Visual Arts Pathway requires
4 credits (8 individual classes) from the following chart:

*For 2015-2016 school year, students with previous Visual Arts Classes (Painting, Drawing, Ceramics and/or Crafts) may be exempt from pre-requisites and enter the Visual Arts Pathway at an appropriate level. See the art teacher for advisement.

Pathway Level	Class Name	Past Class Fulfillment	Credit Value	Grade Level
Entry Level Class	Intro to Visual Arts	Credits in 3 art classes	0.5	9-10
Level 2 Pathway Options Students must complete Introduction to start Level 2	Visual Arts 2: Art through the Ages	N/A	0.5	9-11
	Visual Arts 2: Two-Dimensional Art	(same content) Painting Drawing	0.5	9-11
	Visual Arts 2: Three-Dimensional Art	(same content) Sculpture Ceramics Crafts	0.5	9-11
Level 3 Pathway Options Students must complete Level 2 to start Level 3	Visual Arts 3: Two-Dimensional Art Exemplary	NA	0.5	10-12
	Visual Arts 3: Three-Dimensional Art Exemplary	NA	0.5	10-12
Level 4 Pathway Options Students must complete Level 3 to start Level 4	Visual Arts 4: AP Art	N/A	1.5	11-12
	Visual Arts 4: Internship/Independent Study	N/A	.5-1.5	11-12
Completion of this Pathway requires 4 credits or 8 (.5 credit) classes. Students may take the career pathway assessment if they have credits in 6 half-credit art classes: 5 must be in either Painting or Drawing and .5 must be in Sculpture or Crafts.				

Introduction to Visual Arts 116444	Satisfies: .5 HUMANITIES credit	To Take: Grades 9-10 only
	NCAA: Not eligible.	
Introduction to Visual Arts provides students with knowledge and opportunities to experience a variety of art forms and to create individual works of art. Students will learn about the elements and principles, language, materials, and processes used to produce various kinds of visual arts. Students will begin to develop their own creative styles.		

Visual Arts 2: Art through the Ages 126444	Satisfies: .5 HUMANITIES credit	To Take: Grades 9-11 only Must have .5 credit in Intro to Visual Arts
	NCAA: Not eligible.	
Art through the ages strengthens students' knowledge of a variety of art forms by creating and connecting individual works of art which reflect art through the ages. Students will demonstrate, react to, and connect elements and principles, and language. Students will learn about the production of art, study of the structures, purposes, careers and humanities (Art History).		

Visual Arts 2: Two-Dimensional Art 136444	Satisfies: .5 HUMANITIES credit	To Take: Grades 9-11 only Must have .5 credit in Intro to Visual Arts
	NCAA: Not eligible.	
Visual Arts 2: Two-Dimensional Art provides students with the ability to begin to determine and produce paintings and drawings in their own specialization in art. Students will use the elements and principles, language, materials, and processes to produce various paintings and drawings. As students will continue to develop their own creative styles. Students will continue to learn about the production, structures, purposes, careers and history of two dimensional art.		

We strive to meet the needs of every student in order to ensure a positive learning experience for all students at Scott High School. If your student has a special need or circumstance that impacts his/her course selections or educational experience, please discuss that situation with a counselor or principal.

Visual Arts 2: Three-Dimensional Art 146444	Satisfies: .5 HUMANITIES credit	To Take: Grades 9-11 only Must have .5 credit in Intro to Visual Arts.
	NCAA: Not eligible	
Visual Arts 2: Three-Dimensional Art provides students with the ability to begin to determine and produce sculptures and prints in their own specialization in art. Students will use the elements and principles, language, materials, and processes to produce various sculptures and prints. As students will continue to develop their own creative styles, students will continue to learn about the production, structures, purposes, careers and history of three dimensional art.		

Visual Arts 3: Two-Dimensional Art Exemplary 156444	Satisfies: .5 HUMANITIES credit	To Take: Grades 10-12 only Must have completed all level 2 classes.
	NCAA: Not eligible	
Visual Arts 3: Two Dimensional Art Exemplary provides students with the ability to expand and produce paintings and drawings in their own specialization in art. Students will use the elements and principles, language, materials, and processes to produce artworks. As students continue to develop their own creative style, students will continue to learn about the production, structures, purposes, careers and history of two dimensional art.		

Visual Arts 3: Three-Dimensional Art Exemplary 166444	Satisfies: .5 HUMANITIES credit	To Take: Grades 10-12 only Must have completed all level 2 classes.
	NCAA: Not eligible	
Visual Arts 3: Three Dimensional Art Exemplary provides students with the ability to expand and produce sculptures and prints in their own specialization in art. Students will use the elements and principles, language, materials, and processes to produce artworks. As students continue to develop their own creative style, students will continue to learn about the production, structures, purposes, careers and history of three dimensional art.		

ART 4: Internship/Independent Study 106444	Satisfies: .5 to 1.5 HUMANITITES credits	To Take: Grades 11-12 only Must have completed level 3 classes.
	NCAA: Not eligible	
Visual Arts 4 offers the opportunity to create a professional body of work that reflects personal style and talent. Students will work independently on their own aesthetic endeavors and create their own sense of style. Students will continue exploring elements, principles, composition and art history to create and inform their artwork. Students will create a portfolio showcasing their work. Internships and independent study may include job shadowing and/or activities at off-site locations. Students will be responsible for transportation and arrangement of these placements.		

ART 4: A.P. Studio Art A & B & C 112316—112326—112336 Fee: Students responsible for AP test fees	Satisfies: 1.5 HUMANITIES credit	To Take: Grades 11-12 only Must have completed level 3 classes Info: AP courses (rigorous, college-level courses) are open to all students regardless of ability.
	NCAA: Not eligible	
	GPA Weight: Weighted for ranking and for KEES	
AP Studio Art enables highly motivated students to perform at the college level while still in high school. Guidelines are set forth by the AP College Board. The AP Art portfolio is a performance-based exam and should be viewed as the culminating experience in a student's secondary visual arts training. Due to the large volume of art pieces required (29); students cannot enroll for this class without teacher recommendation. Students must be willing to devote 4-5 hours to homework per week. Students must demonstrate the willingness and ability to work independently with responsibility. Students are responsible for all aspects of slide requirements, required to purchase materials the school cannot provide, and will need a flash drive for this class exclusively. Students are required to complete the portfolio for a credit.		

PRODUCTION ARTS (Elective in the Visual Arts Pathway)

Yearbook 1 & 2 245414-245424-245434 246414-246424-246434	Satisfies: .5 ELECTIVE credit each term	To Take: Grades 10-12 only Students MUST sign up for Yearbook for 3 TERMS
	NCAA: Not eligible	
This course is designed to teach the skills necessary to produce the school yearbook, which offers a complete record of an entire school year. Students will study magazine journalism including layout and design techniques, writing and editing copy, headlines and picture captions. This course provides the study of and practice in gathering and analyzing information, interviewing, note taking and photography. Students will learn strategies of planning, marketing (ad sales) and distribution of the yearbook. Students will learn proofing strategies and work independently or alongside with the editors. At times, deadlines require that staff members work after school and weekends.		

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MATHEMATICS

Students must take at least one math course each year of high school.
Student must earn one credit each of Algebra 1, Geometry, and Algebra 2.

NOTE: ALL CLASSES AT SCOTT HIGH SCHOOL ARE 1 TERM IN LENGTH. IF A & B (& C) ARE LISTED TOGETHER, BOTH ARE REQUIRED AND MUST BE MARKED ON THE COURSE SELECTION SHEET.

Math must be taken each year in high school			
First Year Math Snapshot	Second Year Math Snapshot	Third Year Math Snapshot	Fourth Year Math Snapshot
<p>The standard course is Algebra 1A & 1B</p> <p>◆</p> <p>Students with MAP Math Score of 230 or lower take Transitional Algebra & Algebra 1A & 1B</p> <p>◆</p> <p>Students with 1 credit in Algebra 1; MAP Math score of 246 or higher Geometry A & B Accelerated</p> <p>◆</p> <p>Students with 1 credit in Geometry; MAP Math score of 266 or higher Algebra 2A & 2B Accelerated</p>	<p>The standard course is Geometry A & B</p> <p>◆</p> <p>Students with a MAP math score of 239 or lower or PLAN Math Score below 17 will be placed in: Transitional Math 10</p> <p>◆</p> <p>Students with Math MAP of 248 or higher Geometry A & B Accelerated</p> <p>◆</p> <p>Students with Geometry Credit; Math MAP of 249 or higher Algebra 2A & 2B Accelerated</p> <p>◆</p> <p>Students with Algebra 2 Credit; Math MAP of 269 or higher Pre-Calculus A & B & C</p>	<p>The standard course is Algebra 2A & 2B & 2C</p> <p>◆</p> <p>Students who scored a 19 or above on the PLAN (or equivalent) test or a score of 249 or higher on their MAP Math test Algebra 2A & 2B Accelerated</p> <p>◆</p> <p>Algebra 2 credit and a score of 249 or higher on their MAP Math test Pre-Calculus A & B & C</p> <p>◆</p> <p>Students who took Pre-Calculus as a sophomore AP Calc. AB A & B & C AP Calc. BC A & B & C AP Statistics A & B & C or courses offered through local colleges and universities</p>	<p>ACT Math Score of 17 or lower: College & Career Ready Math A & B</p> <p>◆</p> <p>ACT Math Score 18 or higher Algebra 3A & 3B Pre-Calculus A & B & C AP Statistics A & B & C Courses offered through local colleges and universities</p> <p>◆</p> <p>Students who took Pre-Calculus as a Junior AP Calculus A & B & C AP Statistics A & B & C Additional course options offered through local colleges and universities</p>

Math Courses are listed in SEQUENCE order.

Courses with the same name in the title are usually options for that title of course.
For example, students do not have to take Geometry and Geometry Accelerated.

Transitional Algebra 506046 Students with MAP Math Score ≤230 will be PLACED in this class.	Satisfies: .5 MATH ELECTIVE credit NCAA: Not eligible	To Take: Students may NOT elect to take this course. Students will be placed in this course.
	<p>This class will give students the opportunity to master skills needed to be successful in Algebra I. The course will be standards based to create a strong foundation of algebra skills and will include assignments with a balance of procedural fluency, conceptual understanding, and application problems. The topics will include the study of expressions and how to simplify them using the properties of real numbers which will lead into creating and solving equations including linear equations. The course will also investigate proportional reasoning. Students with a 232 and lower on the math MAP Assessment will be placed in this course which is specifically designed to build skills needed to be successful in Algebra 1.</p>	
Algebra 1A & 1B 535010—535020	Satisfies: 1 required MATH credit NCAA: Core Class	To Take: No pre-requisites Info: This is the standard Algebra class.
	<p>This course is designed to expand a student's understanding of algebra concepts from middle school math through problem solving and abstract thinking. Part A topics include linear & exponential relationships, relationships & reasoning with equations, and descriptive statistics. Part B topics include polynomial expressions & equations and quadratic functions & modeling.</p>	

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Transitional Math 10 507146	Satisfies: .5 MATH ELECTIVE credit	To Take: Students may NOT elect to take this course. Students will be placed in this course. Info: If students earn a PLAN Math score ≥ 17 , they may be removed from the class.
Students with a MAP score ≤ 239 will be placed in this class.	NCAA: Not eligible	
This course will give students the opportunity to master skills needed to become College and Career Ready. The course will be standards based to create a strong foundation of algebra skills found on the End of Course Assessment in Algebra 2 and the ACT. The course will include assignments with a balance of procedural fluency, conceptual understanding, and application problems. The course will focus on operations with whole numbers, integers, decimals, and fractions and combining these operations within algebraic expressions and equations. Students with a math PLAN score of below a 17 will be placed in this course which is specifically designed to build skills needed to become College and Career Ready.		

Geometry A & B 545411--545421	Satisfies: 1 required MATH credit	To Take: 1 credit in Algebra 1 and MAP math score below 248.
	NCAA: Core Class	
This course is designed to provide discovery and real world applications of geometric relationships and principles. Topics will be explored using constructions, inductive and deductive reasoning, and elementary proofs. Algebraic concepts and formulas will be applied to geometric concepts. Part A topics will include a study of proofs, parallel and perpendicular lines, congruency, triangles and quadrilaterals. Part B topics will include similar triangles, right triangle trigonometry, circles, coordinate geometry, transformations, surface area and volume.		

Geometry Accelerated A & B 544010--544020	Satisfies: 1 required MATH credit	To Take: 1 credit in Algebra 1 and MAP Math score of 248 or higher.
	NCAA: Core Class	
<p>This course is designed for students who have demonstrated a high level of understanding and proficiency in concepts and skills of Algebra 1. It is imperative that students have the study habits, maturity, and motivation necessary to be successful in this type of course. Topics will be explored using constructions, inductive and deductive reasoning, and elementary proofs. Algebraic concepts and formulas will be applied to geometric concepts. Part A will include a study of proofs, parallel and perpendicular lines, congruency, triangles and quadrilaterals. Part B will include similar triangles, right triangle trigonometry, circles, coordinate geometry, transformations, surface area and volume. A TI-84 Silver Plus graphing calculator is suggested.</p>		

Algebra 2A & 2B & 2C 535411—535421—460933	Satisfies: 1 required MATH credit	To Take: 1 credit in Algebra 1 and 1 credit in Geometry EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
	NCAA: Core Class	
Students with a PLAN score <19 and a MAP score <249 will be scheduled into this class.		
This course is designed to expand the mathematical concepts of Algebra 1. An emphasis is placed on preparation for study of college mathematics and abstract thinking skills. Part A includes functions (linear & quadratic), matrices, and systems of linear equations. Part B includes probability & statistics, sequences & series, polynomials, exponential functions, rational functions, trigonometry and conic sections.		

Algebra 2A & 2B Accelerated 534116—534126	Satisfies: 1 required MATH credit	To Take: 1 credit in Algebra 1 and 1 credit in Geometry EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
	NCAA: Core Class	
Students with a PLAN score ≥ 19 or a MAP score ≥ 249 will be scheduled into this class.		
This course will include the content of Algebra 2 A&B in greater depth, with higher expectations in problem solving and understanding theory. Part A will include functions (linear, quadratic, & polynomial), matrices, systems of linear equations & inequalities, and sequences & series. Part B will include probability & statistics, functions (rational, radical, exponential, & logarithmic), trigonometry and conic sections. This course requires an extraordinary devotion to the study of mathematics. A TI-84 Silver Plus graphing calculator is suggested.		

<u>Pre-Calculus A, B, & C Honors</u> 513413—513423—513433	Satisfies: 1.5 MATH ELECTIVE credit	To Take: 1 credit Algebra 1, 1 credit Geometry, 1 credit Algebra 2 and meeting ACT Math Benchmark (22), or MAP ≥ 249 , or equivalent test. Info: College-bound students would benefit greatly
	NCAA: Core Class	
Pre-Calculus Honors A is a thorough examination of linear functions, quadratic functions, polynomials, rational functions, exponential and logarithmic functions. B is a thorough examination of trigonometry, analytic geometry, and various other mathematical topics. C is a thorough examination of systems of equations, matrices, sequences and series, conic sections, and probability. The course is designed to prepare students for calculus and college courses. <i>These courses require an extraordinary devotion to the study of mathematics. A TI-84 Silver Plus graphing required.</i>		

<u>A.P. Calculus AB A, B, & C</u> 512316–512326–512336 Fee: Students are responsible for AP test fees.	Satisfies: 1.5 MATH ELECTIVE credit	To Take Must have Required MATH credits AND Pre-Calculus A, B, C
	NCAA: Core Class	
	GPA Weight: Weighted for ranking and for KEES	Info: Calculus College Credit with AP Score of 3 or Higher at most college/universities AP courses (rigorous, college-level courses) are open to all students regardless of ability
This course covers everything in the Calculus AB topic outline as it appears in the <i>AP Calculus Course Description</i> . The two stated objectives of this course are that students do well on the AP Exam and in the subsequent course, whether it is taken at Scott High School or college. <i>This course requires an extraordinary devotion to the study of mathematics. A TI-84 Silver Plus graphing calculator is required.</i>		

<u>AP Calculus BC A & B & C</u> 522316–522326–522336 Fee: Students are responsible for AP test fees.	Satisfies: 1.5 MATH ELECTIVE credit	To Take: Must have required math credits and Pre-Calculus A, B, C
	NCAA: Core Class	
	GPA Weight: Weighted for ranking and for KEES	Info: Calculus I and II College Credit with AP Score of 3 or higher at most college/universities. AP courses (rigorous, college-level courses) are open to all students regardless of ability
This course covers everything in the Calculus BC topic outline as it appears in the <i>AP Calculus Course Description</i> . The two stated objectives of this course are that students do well on the AP Exam and in the subsequent course, whether it is taken at Scott High School or college. <i>This course requires an extraordinary devotion to the study of mathematics. A TI-84 Silver Plus graphing calculator is required.</i>		

<u>AP Statistics A, B, & C</u> 512416–512426–512436 Fee: Students are responsible for AP test fees.	Satisfies: 1.5 MATH ELECTIVE credit	To Take: Must have required MATH credits and meet ACT Math Benchmark (22)
	NCAA: Core Class	
	GPA Weight: Weighted for ranking and for KEES	Info: AP courses (rigorous, college-level courses) are open to all students regardless of ability
This is a college course whose purpose is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data – describing patterns and departures from patterns; Sampling and Experimentation - planning and conducting a study; Anticipating Patterns – exploring random phenomena using probability and simulation; Statistical Inference – estimating population parameters and testing hypotheses. Students who wish to leave open the option of taking calculus in college should include pre-calculus in their high school program and perhaps take AP Statistics concurrently with pre-calculus. Students with appropriate mathematical background are encouraged to take both AP Statistics and AP Calculus in high school. A TI-84 Silver Plus graphing calculator is required.		

<u>Algebra 3A & 3B</u> 546413--546423	Satisfies: 1 MATH ELECTIVE credit	To Take: Must be 12 th Grade ACT Math Score ≥ 18 and have all required MATH credits
	NCAA: Core Class	
This course is an in-depth study of equations and functions: linear, quadratic, exponential, logarithmic, polynomial, rational, and radical. This course builds on the student's understanding of functions by analyzing both algebraically and graphically a variety of different functions such as polynomials, rational, exponential, logarithmic, and trigonometric. Note: If student has an ACT score of an 18, the student will be given the opportunity to take the <i>College Readiness KYOTE</i> test and will need a score of a 22 in order to become College and Career Ready.		

College & Career Ready Math A & B 565413--565423	Satisfies: 1 MATH ELECTIVE credit	To Take: Students with an ACT Math score of 17 or lower will be PLACED in this class. Info: To avoid college remedial classes in KY, students will be given the opportunity to take KYOTE Math exams. With a passing score (22) on the KYOTE College Readiness test, students can test out of part B.
	NCAA: Not eligible.	
This course is designed to prepare to students for required Algebra courses in college. The topics of study will include algebra concepts such as expressions, equations (linear and quadratic), and inequalities as well as concepts from geometry such as area, perimeter, and coordinate geometry. The main objective of the course is for each student to pass the two KYOTE placement tests, <i>College Readiness</i> and <i>College Algebra</i> . The KYOTE tests were designed by NKU and are used by all state colleges as placement exams for college level mathematics. With the successful passing of each of the two exams, students will NOT be required to take any remedial math classes at any Kentucky state college/university. This course is intended for students with an ACT Math score of 17 or below.		

Finite Math 511313	Satisfies: 1 MATH ELECTIVE credit	To Take: Senior with CCR benchmarks. Must be registered with NKU or Gateway.
	NCAA: Core Class	
This course is designed to be the first required math class for students at the college level. Currently in negotiation with colleges to offer.		

Music

Concert/Marching Band (may choose up to 1 section per year) 111050	Satisfies: .5 HUMANITIES credit per term	
	NCAA: Not eligible	
Courses in Concert/Marching Band are designed to develop skill and technique for playing brass, woodwind, and percussion instruments, and cover a variety of music literature for both concert and marching performances. Course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music.		

Concert Band (may choose up to 2 sections per year) 136424--136434	Satisfies: .5 HUMANITIES credit per term	
	NCAA: Not eligible	
Courses in Concert Band are designed to promote students' playing technique for brass, woodwind, and percussion instruments, and cover a variety of music styles primarily for concert performances. Course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music.		

Freshman Choir (may choose up to 1 section) 113040	Satisfies: .5 HUMANITIES credit	To Take: 9 th Grade
	NCAA: Not eligible	
Choir courses provide the opportunity to sing and perform a variety of music styles for men's and/or women's voices, and are designed to develop vocal techniques and abilities. Course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music.		

Concert Choir (may choose up to 2 sections per year) 113610	Satisfies: .5 HUMANITIES credit per term	
	NCAA: Not eligible	
Concert Choir courses are intended to develop vocal techniques and the ability to sing part in specialized vocal ensemble such as madrigal singers, chamber singers, a cappella groups, glee club, pop, rock groups, etc. These courses may include the development of solo singing ability. One or several ensemble literature styles may be emphasized. Course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music.		

<u>AP Music Theory A & B</u> 112416—112426	Satisfies: 1 HUMANITIES credit	To Take: Grades 11-12 (Grade 10 with written teacher recommendation) Strongly recommended that the student has acquired at least basic performance skills in voice or on an instrument.
Fee: Students are responsible for AP test fees.	NCAA: Not eligible	
Courses in AP Music Theory are designed to be the equivalent of a first-year music theory college course. AP Music Theory develops student's understanding of musical structure and compositional procedures. Usually intended for students already possessing performance-level skills, AP Music Theory extends and builds upon students' knowledge of intervals, scales, chord structures, meter and rhythm patterns, and their interaction in musical compositions. Music notation, analysis, composition, and aural skills are important components of the course.		

<u>Piano and Music Composition</u> 119446	Satisfies: .5 HUMANITIES credit	To Take: Grades 10-12
	NCAA: Not eligible	
Piano/Keyboard courses develop fundamentals of music including music reading and use of the elements of music along with keyboard playing techniques for piano and/or electronic keyboard instruments. As students develop performance skills, techniques and music literature become more advanced. Course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music.		

SCIENCE

NOTE: ALL CLASSES AT SCOTT HIGH SCHOOL ARE 1 TERM IN LENGTH. IF A & B (& C) ARE LISTED TOGETHER, BOTH (ALL) ARE REQUIRED AND MUST BE MARKED ON THE COURSE SELECTION SHEET.

Freshmen Science Snapshot	Sophomore Science Snapshot	Junior/Senior Snapshot
<p>The standard course is: Integrated Science D&E-Design and Engineering of Clean Energy Systems & Integrated Science P&C-The Physics and Chemistry of Clean Energy Systems ◆ Student with a strong interest in science may also choose: Pre-Engineering</p>	<p>The standard course is Biology A & B Or Acc. Biology A & B (recommended MAP Reading Scores of 233) ◆ Students with a strong interest in science may also choose to take Astronomy Forensic Science Pre- Engineering Marine Biology Physics (must have Alg 2 credit) By application only: Biomedical Academy Green Engineering Academy Robotics Engineering Academy Structural Engineering Academy</p>	<p>In addition to Integrated Science and Biology, students are required to complete a 3rd credit in science. Options include: AP Biology Pre-Chemistry Chemistry AP Chemistry Anatomy and Physiology Astronomy Forensic Science Marine Biology Physics Additional course options offered through local colleges and universities</p>
<p>*Starting with the Class of 2019 all student will be required to take at least ½ credit in a space science. Space science options include: Astronomy, TBA</p>		

Science courses are listed in SEQUENCE order where applicable.

Courses with the same name in the title are options for that title of course.

Science electives follow alphabetically the required science options.

Integrated Science D&E-Design and Engineering of Clean Energy Systems 706013	Satisfies: .5 required SCIENCE credit and .5 credit for Sustainable Energy Pathway NCAA: Core Class	To Take: Grade 9 only
	This foundation course introduces students to the major sources of renewable energy and the key concepts in energy efficiency. Students learn and apply physical science, physics, chemistry, geography, geometry, and biology fundamentals to understand the relationship between work, energy, and power as it affects the earth.	
Integrated Science P&C-The Physics and Chemistry of Clean Energy Systems 706023	Satisfies: .5 required SCIENCE credit and .5 credit for Sustainable Energy Pathway NCAA: Core Class	To Take: Grade 9 only
	This foundation course introduces students to the major sources of renewable energy and the physics/chemistry related to energy efficiency. Students learn and apply physical science, physics, chemistry, geography, geometry, and biology fundamentals to understand the physics and chemistry of work, energy, and power.	
Pre-Engineering 676403	Satisfies: .5 SCIENCE ELECTIVE credit NCAA: Core Class	To Take: Grade 9-10
	This course teaches problem-solving skills by engaging scholars in the engineering process. Models of product solutions are created, analyzed, and communicated in a variety of ways including the use of solid modeling computer design software. In addition to satisfying a science elective credit, this class introduces students to the concepts and ideology for two Kenton County Academies of Innovation & Technology— <i>Engineering and High Performance Production Technology Academy</i> during 10th, 11th & 12th grades.	

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Biology A & B	Satisfies: 1 required SCIENCE credit	To Take: Must have 1 credit of Integrated Science EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
715111--715121	NCAA: Core Class	
Biology offers students exploratory experiences and activities in the fundamental concepts of life through a variety of approaches. The material covered will focus on cell biology. Topics include cell structure and function, photosynthesis and cellular respiration, molecular genetics including the human genome, and Mendelian genetics. Additional areas covered will focus on the theory of evolution, the biosphere including ecosystems, communities and populations, and a study of microorganisms, plants and animals.		

Biology Accelerated A & B: 724117--724127	Satisfies: 1 required SCIENCE credit	To Take: Must have 1 credit of Integrated Science EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
	NCAA: Core Class	
This course covers the same material as Biology A&B but at an accelerated pace and in greater depth. The major significant differences are: the application of mathematical skills to analyze data and represent phenomena, exploration of historical perspectives surrounding scientists and their discoveries and independent research of selected applications of science concepts.		

AP Biology A, B, & C 712416--712426--712436 Fee: Students are responsible for AP test fees.	Satisfies: 1.5 SCIENCE ELECTIVE credits	To Take: Grade 11-12 Must have Biology I credit Info: AP courses (rigorous, college-level courses) are open to all students regardless of ability
	NCAA: Core Class	
	GPA Weight: Weighted for ranking and for KEES	
Understand key science practices you can use to develop explanations and predictions of natural phenomena, which you will test and refine through laboratory investigations. Develop advanced reasoning and inquiry skills as you design experiments, collect and analyze data using mathematics and other methods, and interpret that data to draw conclusions.		

<u>Pre-Chemistry</u> 735443 Required before Chemistry if math MAP score is below 236.	Satisfies: .5 SCIENCE ELECTIVE credit	To Take: Grades 10-12 Must have 1 credit of Integrated Science and 1 credit in Algebra 1
	NCAA: Pending approval	
This course is a bridge between Integrated Science B and high school Chemistry. The course will focus on those literacy skills and Quantitative concepts. The student should improve their technical reading skills, the interpretation of tabular and graphical data along with basic mathematical operations such as percentages, proportions, linear equations, exponents, trigonometric functions, and logarithms. This class will require active student participation and considerable work outside the class period. This class will allow the successful student to raise MAP and ACT scores.		

Chemistry A & B 725413--725423 Pre-Chem is required if math MAP score is below 236.	Satisfies: 1 SCIENCE ELECTIVE credit	To Take: Must have all of the following credits: Algebra 1A & 1B, Integrated Science (1 credit), Biology A & B AND MAP Math score: 236
	NCAA: Core Class	
A pre-college elective that studies the physical and chemical properties of matter, atomic structure, bonding between atoms, and chemical reactions as to <i>stoichiometry</i> and kinetics. Specific topics covered include the behavior of gases, chemical periodicity, solutions, <i>colligative</i> properties, pH, thermodynamics, and electrochemistry. Laboratory techniques/analysis and problem solving are integral parts of the class.		

A.P. Chemistry A, B, & C 722316--722326--722336 Fee: Students are responsible for AP test fees.	Satisfies: 1.5 SCIENCE ELECTIVE credit	To Take: Must have 1 credit in Chemistry with a recommended grade of 85% or higher Info: The lab may be required at Thomas More College after school AP courses (rigorous, college-level courses) are open to all students regardless of ability
	NCAA: Core Class	
	GPA Weight: Weighted for ranking and for KEES	
This course offers a short review of General Chemistry beginning with measurements, matter, mathematics of chemistry, atomic structure, and the periodic table. Also included are the topics of stoichiometry, solutions & ionic equations, energy, quantum mechanics, periodic trends, Lewis structures, molecular geometry and bonding theories, gas laws, and intermolecular forces, colligative properties and equilibrium. Classroom lab activities will be supplemented by attending Thomas More College where the student will take a college level lab course. The Thomas More laboratory grade will become part of each semester grade as a percentage. In addition to receiving high school credit, students who score high enough on the AP Exam may receive college credit. The AP Exam is a vital part of the course and students are to take it as a preview of college academic expectations.		

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<u>Anatomy & Physiology A & B Honors</u> 743413--743423	Satisfies: 1 SCIENCE ELECTIVE credit	To Take: Grades 11-12 Must have 1 credit in Biology with a recommended grade of 85% or higher
	NCAA: Core Class	
	GPA Weight: Weighted for ranking NOT for KEES	

This course deals with the structure and function of the human body. The theme of this class will be shaped around medical professions and in-depth look at disease treatment in the human body. Students will perform a variety of experiments, labs, and other hands-on activities that will make this class very interactive. This course is rigorous and modeled closely after a college anatomy and physiology course.

<u>Astronomy</u> 789413	Satisfies: .5 SPACE SCIENCE credit	To Take: Grades 10-12 Must have 1 credit in Algebra 1
	NCAA: Core Class	

This course will address modern astronomy from the Solar System to the stars, the galaxy, and the Big Bang theory of cosmology. The history and development of astronomy to present time will be examined. An understanding of how starlight reveals information about the size, structure, temperature, and distance of stars and galaxies will be developed. Laboratory exercises will be a regular feature of course activities and one field trip to the Cincinnati Observatory may be included.

<u>Forensics</u> 768413	Satisfies: .5 SCIENCE ELECTIVE credit	To Take: Grades 10-12 Must have Biology A .5 credit
	NCAA: Core Class	

Forensics is the analysis of evidence collected at a crime scene, not to be confused with crime scene investigation (CSI). The two are related and both will be addressed in this course. Students will learn what is required of the first responder to a crime scene, how evidence is secured and properly collected, and transported to the forensic laboratory for evaluation. Forensic activities that may be covered include: blood splatter and typing, DNA fingerprinting, ballistics, anthropology, facial reconstruction, entomology and latent fingerprinting.

<u>Marine Biology</u> 775413	Satisfies: .5 SCIENCE ELECTIVE credit	To Take: Grades 10-12 Must have 1 credit in Biology
	NCAA: Core Class	

Discover the organisms that make up the marine world and the environments in which they live, as well as the many ways in which humans interact with the ocean world – including our impact on the marine environment. Interrelationships among animals, plants, and physical and chemical aspects of the environment will be studied, with stress on adaptations for survival unique to the marine environment.

<u>Physics A: Mechanics Honors</u> 607242	Satisfies: .5 SCIENCE ELECTIVE credit	To Take: 1 credit in Algebra 2 AND MAP Math score: 236 or higher
	NCAA: Core Class	
	GPA Weight: Weighted for ranking NOT for KEES	

This course supports student understanding of ideas related to why some objects keep moving, why objects fall to the ground, rotational motion, the effect friction and gravity have on motion, kinetic & potential energy, and momentum. Topics include motion in one and two dimensions, periodic motion, force resolution, collisions, and the conservation of energy and momentum.

<u>Physics B: Electromagnetism Honors</u> 607243	Satisfies: .5 SCIENCE ELECTIVE credit	To Take: Must have the following credits: .5 Physics A and 1 credit in Algebra 2 AND MAP Math score: 236 or higher
	NCAA: Core Class	
	GPA Weight: Weighted for ranking NOT for KEES	

This course will focus on understanding electricity and its relationship to magnetism. It will include the study of electric fields, magnetic fields, electromagnetic forces, conductors, electromagnetic waves, electromagnetic induction and electric circuits.

Physics C: Wave Energy Honors 607244	Satisfies: .5 SCIENCE ELECTIVE credit	To Take: Must have the following credits: .5 Physics A, 1 credit in Integrated Science, 1 credit in Biology, and 1 credit in Algebra 2, AND MAP Math score: 236 or higher
	NCAA: Core Class	
	GPA Weight: Weighted for ranking NOT for KEES	
This course will emphasize wave energy – primarily focusing on the study of sound and light. This is important because waves carry information such as cell phone conversations and telephone broadcasts. Much of what is known of the physical world is dependent on waves. You could not see or hear anything without sound waves and light waves.		

SERVICE and WORK BASED EDUCATION

COURSE	GRADE LEVEL	DESCRIPTION	REQUIREMENTS	MAXIMUM CREDITS
Senior Project 249322--249332	12	Scott High School Senior Projects is a project-based class designed to give seniors the opportunity to pursue an employment, educational, or community interest. This independent study challenges the student to research and acquire the initial knowledge and skills in a career, educational, or community field and to develop a plan of action. The students have the opportunity to create a wide variety of learning opportunities and real-world connections and experiences.	Project must be approved by the teacher and principal	.5 ELECTIVE credit per term
Library Science 219313--219323	11-12	Students will gain work experience using their computer skills creating various types of office documents and items for display. Students will aid the media technology specialist in maintaining and organizing the library performing the following tasks: checking books/resources in and out, shelving materials and scanning resources for inventory. Students will deliver and set up AV equipment in classrooms. Students will also be trainees as copy aides to work in the copier room. Book lovers and/or fans of technology would be great candidates for this class. Students must be conscientious, punctual and organized. Students must also be able to work independently when necessary.	Must have 93% attendance rate. Acceptable discipline record. Positive attitude toward Scott High School. Must submit an application to librarian to review for approval	

COURSE	GRADE LEVEL	DESCRIPTION	REQUIREMENTS	MAXIMUM CREDITS
Leadership Dynamics A and/or B and/or C 635316—635326-- 635336	12	This class is open to all seniors. The major focus will be service learning to include preparation, community service, reflection, and closure. Students will act as ambassadors for Scott High School by performing community services at a variety of sites throughout Northern Kentucky during the school day as scheduled.	State law requires each student to have own transportation. Admittance is contingent through approval by application process. Submit applications to Work-Based Learning coordinator.	.5 PASS/FAIL ELECTIVE Credit per registered class per term. Pass/Fail classes do not count for GPA calculations and/or KEES Calculation
Peer Tutor 227416—227426-- 227436	11-12	Teachers may assign Peer Tutors to teach a lesson or re-teach to a small group of students. Peer Tutors will be carefully screened to assure appropriate assignments. Peer Tutors will still be able to assist students with special needs.	*Student may be a Peer Tutor Maximum of ONCE per term. Students may not be a peer tutor, teacher assistant, and/or Office assistant within the same term. Admittance is contingent through approval by application process.	
Teacher Assistant 225416—225426-- 225436	12	Teacher assistants are assigned by the principal through application from the teacher. Students will be selected according to the following criteria: 93% or better attendance rate, an acceptable discipline record, and a positive attitude toward Scott High School. Teachers signature required on application. There are limited teacher assistant placements.	Admittance is contingent upon approval by application process. Students may not be a peer tutor, teacher assistant, and/or Office assistant within the same term. Submit applications to principal's office.	
Office Assistants 205416—205426-- 205436	12	Office assistants are assigned by the principal through application. Students will be selected according to the following criteria: 93% or better attendance rate, an acceptable discipline record, and a positive attitude toward Scott High School. Student will learn, experience and practice public relations and office managerial skills. There are limited Office assistant placements.		
Work-Based Learning A &/or B &/or C 655316—655326-- 655336	12	This course allows students to receive credit for work-based learning experience at pre-approved sites. All work experience should be directly related to students' chosen career path. State law requires each student to have his or her own transportation.	Must have a job at an approved location. Must complete an application and submit to Work-Based Learning coordinator. All placements subject to coordinator and administrative approval.	

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SOCIAL STUDIES

NOTE: ALL CLASSES AT SCOTT HIGH SCHOOL ARE 1 TERM IN LENGTH. IF A & B (& C) ARE LISTED TOGETHER, BOTH ARE REQUIRED AND MUST BE NOTED ON THE COURSE SELECTION SHEET.

<i>English must be taken each year in high school</i>			
Freshman Social Studies Snapshot	Sophomore Social Studies Snapshot	Junior Social Studies Snapshot	Senior Social Studies Snapshot
<p>The standard courses are: Intodouction to Social Studies A & B Or Students with a Map score of 232 may choose to take AP Government A, B, & C ◆ Students with a strong interest in Social Studies may also take other Social Studies electives. See below for options.</p>	<p>The standard courses are: World Civ 1500-1812 & World Civ 1812-Present ◆ Students with a strong interest in Social Studies my also take other Social Studies electives. See below for options.</p>	<p>The standard courses are: US History 1865-1929 & US History 1929-Present Or AP US History A & B & C (recommended for students with GPA of 3.0 and an ACT score of 20 or PLAN score of 18) ◆ Students with a strong interest in Social Studies my also take other Social Studies electives. See below for options. Additional course options offered through local colleges and universities.</p>	<p>Social Studies is not required at the senior level. ◆ Students with a Strong interest in Social Studies may also take other Social Studies electives. See below for options. Additional course options offered through local colleges and universities.</p>

Social Studies courses are listed in SEQUENCE order with electives following required course options.

Integrated Social Studies A & B 885010–885020	Satisfies: 1 required SOCIAL STUDIES credit	To Take: Grade 9 only
	NCAA: Core Class	
These courses are a survey of government, civics, economics, geography, and law. Students will study the rights and responsibilities of citizens as well as learn the basics of the structure and function of government and current events. Principles of geography and interpretation of maps, data, analysis of statistics, charts, and graphs will be integrated.		

AP U.S. Government & Politics (A & B & C) 812010—812020—812030	Satisfies: 1 required SOCIAL STUDIES and .5 ELECTIVE credit for grade 9 Elective credit for grades 10-12	To Take: Grades 9-10 (Grades 11-12 as space permits); May be taken in place of Integrated Social Studies A & B in Grade 9 Info: Recommended MAP reading score of 232
	NCAA: Core Class	
Fee: Students are responsible for AP test fees.		
Advanced Placement United States Government is a three trimester course. The course will focus on the principles of constitutional history and constitutional theory, the processes of government, and the principles and practices of the political process. Students will study this process through current events, completing projects, presentations, class discussion, readings, assignments, quizzes and exams. Emphasis will be put on preparing for the AP examination.		

World Civilizations 1500 – 1812 855112	Satisfies: .5 required SOCIAL STUDIES credit	To Take: Grade 10
	NCAA: Core Class	
In this course we will examine significant eras in world history from 1500 through the Napoleonic Wars. Students will develop a chronological understanding and recognize cause/effect relationships in a historical perspective; examine political, social, and economic systems and their relationships to world events; and explore how geography and culture shape human wants and needs. Students will also look at current events and see how they fit in the context of history.		

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World Civilizations 1812 – Present 855122	Satisfies: .5 required SOCIAL STUDIES credit NCAA: Core Class	To Take: Grade 10
In this course, we will examine significant eras in world history from the Napoleonic Wars through the present. Students will develop a chronological understanding and recognize cause/effect relationships in a historical perspective; examine political, social, and economic systems and their relationships to world events; and explore how geography and culture shape human wants and needs. Students will also look at current events and see how they fit in the context of history.		
U.S. History 1865-1929 816212	Satisfies: .5 required SOCIAL STUDIES credit NCAA: Core Class	To Take: Grades 11-12 Must have 1 credit in Intro to Social Studies and credits in World Civ 1500 and 1812.
United States History 1865-1929 will emphasize 20th century America from Reconstruction through the 1920's. A brief review of the aftermath of the Civil War, the events which placed the United States of America in the role of a world power, and an investigation of the industrial, technological, and cultural advances the U.S. has made, will provide insight and context for our current state of affairs.		
U.S. History 1929-Present 816222	Satisfies: .5 required SOCIAL STUDIES credit NCAA: Core Class	To Take: Grades 11-12 Must have 1 credit in Intro to Social Studies and credits in World Civ 1500 and 1812. EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
United States History 1929 to present will emphasize twentieth century American concepts through primary and secondary source analysis along with a development of students reading and writing skills. The course follows American history from the Great Depression to technological and cultural advances the US has made over the years. It will provide insight and context for our present state of affairs.		
Renaissance Academy Social Studies Year 1 884011—884021—854115	Satisfies: 1.5 required SOCIAL STUDIES credits NCAA: Core Class	To Take: Grade 9 Students must submit an application (found on Scott's website) and be recommended by 2 teachers
The first year of Renaissance Academy Social Studies will take students through an accelerated thematic program. Social Studies credits satisfied will be Social Studies A Accelerated, Social Studies B Accelerated, and World Civilizations 1500 Accelerated. Much of the work is project-based, requires the use of technology, and higher order thinking and problem solving skills. This standards-based course is a fusion of English 1, which focuses higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections and complex writing tasks to build ability to write effectively in academic and real-world situations, and the content of Introduction to Social Studies, specifically globalization and government. Students completing this program will be preparing for college level history in the junior/senior years of high school. This class is taken in conjunction with Renaissance Academy English Year 1 and is co-taught by two instructors.		
Renaissance Academy Social Studies Year 2 854123—804407— 814406	Satisfies: 1.5 required SOCIAL STUDIES credits NCAA: Core Class	To Take: Grade 10 Students must submit an application (found on Scott's website) and be recommended by 2 teachers EOC Info: The state-mandated End of Course Assessment will count for 20% of the final grade.
The second year of Renaissance Academy Social Studies will take students through an accelerated thematic program. Social Studies credits satisfied will be World Civilizations 1812 Accelerated, US History 1865 Accelerated, and US History 1929 Accelerated. Much of the work is project-based, requires the use of technology, and higher order thinking and problem solving skills. This course fuses the skills developed in English 2, higher-order critical thinking skills, close-analysis reading strategies to enable students to independently analyze texts, challenging reading selections, and complex writing tasks to build ability to write effectively in academic and real-life situations, with the historical content of World Civilization and American History. Students completing this program will be preparing for college level history in the junior/senior years of high school. This class is taken in conjunction with Renaissance Academy English Year 2 and is co-taught by two instructors.		
Influences of Society and Politics: History of Rock and Roll 898446	Satisfies: .5 of HUMANITIES credit NCAA: Core Class	To Take: Grade 10-12
This course explores the development of Rock and Roll from Rhythm and Blues to its evolution throughout the second half of the 20th century. Many styles of rock, including their sociological and political impact will be presented, discussed and analyzed. These styles include the early artists: British Rock: Folk Rock: Soul, Funk and Motown: Acid Rock: Jazz		

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Rock; Art Rock; Soft Rock; Heavy Metal; Punk; Mainstream; and Dance.		
AP US History A & B & C 812216—812226—812236 Fee: Students are responsible for AP test fees.	Satisfies: 1 required SOCIAL STUDIES credit and .5 ELECTIVE credit	To Take: Grade 11-12 Recommended GPA of 3.0 and an ACT score of 20 or PLAN score of 18 EOC info: The state-mandated End of Course Assessment will count for 20% of the final grade. AP courses (rigorous, college-level courses) are open to all students regardless of ability
	NCAA: Core Class	
	GPA Weight: Weighted for ranking and for KEES	
The AP course in American History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in American History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those of college courses. The advanced placement American History course will focus on the social, political, and cultural aspects of American History.		

U.S. Military History 235412	Satisfies: .5 ELECTIVE credit	To Take: Grades 9-12
	NCAA: Core Class	
Examine the role of the military and conflict of early and modern America. Students will research and analyze the strategic, technological, cultural, and political influence of warfare on American history and the establishment of colonies in the United States to the war in Afghanistan. Additionally, this course will debate the many reasons why Military History is the most common theme of modern popular history.		

Offered in even number years (15/16, 17/18, etc)

Ancient Civilization (Offered Even years) 2015-16 805442	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Core Class	
A study of the civilizations of Egypt, Greece, and Rome, through the creation of projects. The projects are differentiated and students will have multiple options for looking at each aspect of the history and culture of these societies. Students will look at each society's impact on culture, technology, society, literature, and its overall historical impact.		

Sociology (Offered Even years) 2015-16 826312	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Core Class	
This course studies human social behavior. Sociology assumes a group rather than an individual perspective as psychology does. Students will study patterns in social relationships including class, race, and gender struggles. We will use the scientific method when developing a thesis to test using a variety of activities, including group projects and sociological research. Students will spend time learning about current events from a variety of perspectives in order to gain more of a world perspective on current social issues.		

Offered in odd number years (16/17, 18/19, etc)

Criminal Justice (Offered Odd Years) 2016-17 845412	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Core Class	
Students will investigate how crime impacts their daily lives and the structure of American society. They will focus on what constitutes a crime and why we have these laws to protect ourselves. Students will examine the difference between civil and criminal law and how they impact society. They will focus on why these crimes are committed and what the repercussions are for these crimes.		

Kentucky History (Offered Odd Years) 2016-17 897448	Satisfies: .5 of HUMANITIES credit	To Take: Grades 10-12
	NCAA: Core Class	
This course focuses on the historical and cultural forces that have influenced the people and institutions of the Commonwealth, including a more specific examination of Kenton County and surrounding counties. It will stress the role of geographical regional variations across Kentucky. The customs of the people, their values, their folklore, and their family life will be examined in the context of such forces as agrarianism and urbanism. Historical context & the forces shaping government, politics, and social change will also be discussed.		

Psychology (Offered Odd Years) 2016-17 825412	Satisfies: .5 ELECTIVE credit	To Take: Grades 10-12
	NCAA: Core Class	
Psychology is the scientific study of affect, behavior, and cognition. In this survey course, emphasis will be placed on understanding principles of psychological research, brain anatomy, sensation & perception, personality theory, sleep, dreams, social psychology, principles of learning, memory, intelligence, child development, and mental disorders and their treatment. Students will conduct psychological data gathering via surveys and perform correlation studies. This		

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course will ultimately prepare students to be better equipped when taking a college entry-level psychology course.

TECHNOLOGY & ACADEMY FOUNDATION CLASSES

Students have the opportunity to begin an *Academy Pathway* in the 9th grade by taking a *Kenton County Academy Foundation* class at Scott:

- **Education Basics** is a Foundation Class for the *Future Educators Academy*
- **Introduction to Informatics** and **Media Arts** are Foundation classes for both the *Media Arts Academy* and the *Informatics Academy*.

Taking an *Academy Foundation* class in the 9th grade does not obligate a student to enroll in a Kenton County Academy in the 10th grade year.

Education Basics 206402	Satisfies: .5 Career Pathway Credit	To Take: Grade 9 only
	NCAA: Not eligible	
The first course in the Future Educator sequence is designed to immerse students in the field of education by exploring careers in counseling, teaching, administration, and other support roles in a school system. Students will engage in activities designed to uncover their talents and interests related to the field of education. Students who pass the Education Basics course have the option to continue in the 10 th grade in the Future Educators Academy housed at Scott High School.		

Introduction to Informatics 605041	Satisfies: .5 Career Pathway Credit	To Take: Grade 9 only
	NCAA: Not eligible	

The Introduction class is for students who are creative, imaginative, detail oriented, and ready to learn technical skills. Students will intersect their creative ability with today's digital world. The Introduction to Informatics and Media Arts course is for students who plan to attend the Kenton County Academies of Innovation & Technology Informatics Academy or Media Arts Academy in the 10th, 11th, and 12th grades. Our goal is for students in our program to learn to use their designs to communicate ideas to the world. Areas to explore are: Informatics, Photographic Imaging, Video Production, Podcasting, Digital Filmmaking & Video and News Production, Flash Animation, Visual Effects & Motion Graphics and Commercial Photography.

Multimedia Technology 480603	Satisfies: .5 Career Pathway Credit	To Take: Grades 9 only
	NCAA: Not eligible	
The Introduction class is for students who are creative, imaginative, detail oriented, and ready to learn technical skills. Students will intersect their creative ability with today's digital world. The Introduction to Informatics and Media arts course is for students who plan to attend the Kenton County Academies of Innovation & Technology Informatics Academy or Media Arts Academy in the 10th, 11th, and 12th grades. Our goal is for students in our program to learn to use their designs to communicate ideas to the world. Areas to explore are: Informatics, Photographic Imaging, Video Production, Podcasting, Digital Filmmaking & Video and News Production, Flash Animation, Visual Effects & Motion Graphics and Commercial Photography.		

Computer Literacy 603421	Satisfies: .5 Elective credit	To Take: Grades 10-12
	NCAA: Not eligible	
This course provides a foundation in the skills and concepts that define computer literacy in the 21st century, such as being able to effectively use technology to research, organize, create, and evaluate information. Students use technology such as Google accounts, blogging web applications and OpenOffice software for word processing, spreadsheet, and presentation software.		

WORLD LANGUAGE*

NOTE: ALL CLASSES AT SCOTT HIGH SCHOOL ARE 1 TERM IN LENGTH. IF A&B ARE LISTED TOGETHER, BOTH ARE REQUIRED AND MUST BE NOTED ON THE COURSE SELECTION SHEET.

*Two years of the same World Language are required for pre-college curriculum. Upper-level French courses are not expected to be offered at Scott High School. See your counselor for other options.

French 1 A & B 415015—415025	Satisfies: 1 ELECTIVE credit	Info: Two years of the same World Language are required for pre-college curriculum.
	NCAA: Core Class	
	<i>Upper-level French courses are not expected to be offered at Scott High School.</i>	

The beginning course in French introduces you to the vocabulary and culture of the French-speaking world. You will learn to speak, listen, read, and write about a variety of topics related to your own life. You will be evaluated through projects, storytelling and performance.

French 2 A & B 415115—415125	Satisfies: 1 ELECTIVE credit	To Take: Must have 1 credit in prior World Language classes
	NCAA: Core Class	Info: Two years of the same World Language are required for pre-college curriculum.
	<i>Upper-level French course are not expected to be offered at Scott High School.</i>	

The second course builds upon the skills learned in French 1. Vocabulary, grammar, and culture are expanded through projects, storytelling, and performance.

German 1 A & B 425015—425025	Satisfies: 1 ELECTIVE credit	Info: Two years of the same World Language are required for pre-college curriculum.
	NCAA: Core Class	
The beginning course in German introduces you to the vocabulary and culture of the German-speaking world. You will learn to speak, listen, read, and write about a variety of topics related to your own life. You will be evaluated through projects, storytelling and performance.		

German 2 A & B 425115—425125	Satisfies: 1 ELECTIVE credit	To Take: Must have 1 credit in prior World Language classes
	NCAA: Core Class	Info: Two years of the same World Language are required for pre-college curriculum.
The second course builds upon the skills learned in German 1. Vocabulary, grammar, and culture are expanded through projects, storytelling, and performance.		

<u>German 3 Honors A & B</u> 423415—423425	Satisfies: 1 HUMANITIES credit	To Take: Must have 2 credits in prior World Language classes
	NCAA: Core Class	
	GPA Weight: Weighted for ranking NOT for KEES	
Basic skills in speaking, listening, reading, and writing are refined. By the end of German 3, you will be able to communicate at an intermediate-mid level about a variety of topics related to your own life.		

<u>German 4 Honors</u> <u>A, and/or B, and/or C</u> 423315—423325—423335	Satisfies: .5 HUMANITIES credit for each term	To Take: 1 credit German 3 Honors
	NCAA: Core Class	
	GPA Weight: Weighted for ranking NOT for KEES	
By the end of the course, you will be able to communicate at an intermediate-high level about a variety of topics related to your own life, as well as issues and cultures of the German-speaking world.		

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<u>A.P. German Language A,B,C</u> 422316—422326—422336 Fee: Students are responsible for AP test fees.	Satisfies: 1.5 HUMANITIES credit	To Take: Must have 3 credits in prior World Language classes Info: AP level World Language is recommended for college readiness, and to be competitive for scholarships AP courses (rigorous, college-level courses) are open to all students regardless of ability
	NCAA: Core Class	
	GPA Weight: Weighted for ranking and for KEES	
By the end of the course, you will be able to communicate at an intermediate-high level about a variety of topics related to your own life, as well as issues and cultures of the German-speaking world. You may elect to take the Advanced Placement German Language and Culture Exam.		

<u>Spanish 1 A & B</u> 435015—435025	Satisfies: 1 ELECTIVE credit	Info: Two years of the same World Language required for pre-college curriculum.
	NCAA: Core Class	
The beginning course in Spanish introduces you to the vocabulary and culture of the Spanish-speaking world. You will learn to speak, listen, read, and write about a variety of topics related to your own life. You will be evaluated through projects, storytelling and performance.		

<u>Spanish 2 A & B</u> 435115—435125	Satisfies: 1 ELECTIVE credit	To Take: Must have 1 credit in prior World Language class Info: 2 Years of the same World Language required for pre-college curriculum.
	NCAA: Core Class	
The second course builds upon the skills learned in Spanish 1. Vocabulary, grammar, and culture are expanded through projects, storytelling, and performance.		

<u>Spanish 3 Honors A & B</u> 433215—433225	Satisfies: 1 HUMANITIES credit	To Take: Must have 2 credits in prior World Language classes
	NCAA: Core Class	
	GPA Weight: Weighted for ranking NOT for KEES	
Basic skills in speaking, listening, reading, and writing are refined. By the end of Spanish 3, you will be able to communicate at an intermediate-mid level about a variety of topics related to your own life.		

Spanish 4 Honors <u>A, and/or B, and/or C</u> 453315—453325—453335	Satisfies: .5 HUMANITIES credit per term	To Take: 1 credit Spanish 3 Honors
	NCAA: Core Class	
	GPA Weight: Weighted for ranking NOT for KEES	

By the end of the course, you will be able to communicate at an intermediate-high level about a variety of topics related to your own life, as well as issues and cultures of the Spanish-speaking world.

A.P. Spanish A, B, C 432316—432326—432336 Fee: Students are responsible for AP test fees.	Satisfies: 1 HUMANITIES credit and .5 ELECTIVE credit	To Take: Must have 3 credits in prior World Language classes Info: AP level World Language is recommended for college readiness, and to be competitive for scholarships. AP courses (rigorous, college-level courses) are open to all students regardless of ability
	NCAA: Core Class	
	GPA Weight: Weighted for ranking and for KEES	
By the end of the course, you will be able to communicate at an intermediate-high level about a variety of topics related to your own life, as well as issues and cultures of the Spanish-speaking world. You may elect to take the Advanced Placement Spanish Language and Culture Exam.		

FREQUENTLY ASKED QUESTIONS ABOUT COURSE SELECTIONS

For detailed information and resources related to high school academics and counseling please visit our school counseling website at: <http://scottcounseling.weebly.com/>.

Do I have to take a World Language to graduate from High School?

World Language classes are not required for graduation from Scott High School. However, two credits in the same world language is required for completion of the Pre-College Curriculum.

What World Language should I take?

It depends on your goal. If you are planning to earn just the two credits for the Pre-College Curriculum, it really does not matter which language you take. You will not be able to speak the language proficiently in just 2 years. Note, that upper-level French courses are not expected to be offered at Scott High School, so if you want the option of taking level 3, 4, and/or AP level language classes, you should choose to take German or Spanish.

You will develop your mind with any language to handle problem-solving tasks you may run into in college. If you want to be proficient at a World Language, or major in a Language in college, you will need to earn as many credits as possible in that language in high school.

What if I get a low MAP score, because I just did not take it seriously, and now I don't have the MAP score to take a course that I want?

You can request to re-take the MAP test in the area you need to re-take. Ask for the Assessment Coordinator.

Am I going to get ALL of the classes I sign up for?

Not always. A master schedule (an organization of all the classes, all the periods, all the teachers, all year) is always somewhat of a compromise. No school can offer each class, each period, each term. Sometimes there are not enough students to sign up for a class and we cannot put it in our master schedule. Sometimes, classes are in conflict with each other and you will have to make a choice between the two classes. We do try to give every student the best schedule we possibly can based on their requests and their alternates. It just doesn't work out for every student to get every elective they would like all the time. We DO guarantee that you will be able to get all of your requirements, however.

Does it really matter what I choose? I can always change my mind later, can't I?

We decide what classes we are going to teach based on what students request. If you change your mind after the master schedule has been decided, you may not be able to make a change. That is why we encourage you to read the catalog and make good choices at the beginning of scheduling.

What if I get into a class and I don't like it or I don't have the materials I need for the class?

As a mark of maturity, we really expect you to look at the class descriptions for the classes you want to take. That is why we have the course catalog! We have also listed the materials that you will need in each class.

I'm not with any of my friends in my classes or at lunch. Can I get a schedule change to be with my friends or to get a different lunch?

We believe the main reason to come to school is to learn. With such a variety of classes in high school, being with friends must take a back seat to being in classes that will help you meet graduation and career (ILP) goals. Below are the most common acceptable reasons for schedule changes:

- The student is in a class for which the student already has a credit.
- The student is in a class for which the student has not met the pre-requisite.
- The student is in a class that is not recommended for the student's grade level.
- A teacher has contacted the counselor advising of a class change that would better meet the student's academic needs.
- The student is a senior and needs the class to meet graduation requirements.
- Other reasons deemed necessary by an administrator

How can I see the high school counselor if I need to? And what are some reasons to see the counselor?

We recommend for you to email the counselor directly or inform your teacher, who can contact the counselor. In non-emergency situations, a counselor may not be available immediately. If the counselor is not currently available, the teacher may communicate information to the counselor, which will facilitate your visit with a counselor when one is available. Consider contacting a counselor if:

- you are sad, depressed, angry, or otherwise unable to concentrate in class
- if you have a question about your schedule or a class or future classes you need to take
- if someone is making you feel uncomfortable or bullying you (especially bullying!)
- if you have a friend who has told you that they are being hurt or in danger of hurting themselves (Important!!)
- if you just need to talk

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Scott High School Classes:

English & Literature

Health/PE

Math

Music

Science

Social Studies

Culinary Arts Classes

Visual Arts Pathway

Theatre Arts Pathway

Technology (On-line Learning)

World Languages

Service & Work-Based Education

Academy Ready Classes

The Kenton County Academies of Innovation and Technology (Application required)

Course Guide for the Academies

Biomedical Sciences (Web-Site / Application)

Future Educators (Web-Site / Application)

Green Engineering (Web-Site / Application)

Informatics (Web-Site / Application)

Media Arts (Web-Site / Application)

Military Prep Academy (Web-Site / Application)

Robotic Engineering (Web-Site / Application)

Structural Engineering (Web-Site / Application)

After School Senior College Program (Application Required)

ENGLISH & LITERATURE

English 1 A & 1B & 1C (9)
English 1A & 1B Accelerated (9)
Renaissance Academy-English Year 1(9)
Renaissance Academy-Acc. English Year 1 (9)
English 2A & 2B & 2C (10)
English 2A & 2B Accelerated (10)
Renaissance Academy-English Year 2 (10)
Renaissance Academy-Acc. English Year 2 (10)
English 3A & 3B & 3C (11)
English 3A & 3B & 3C Honors (11)
English 4A & 4B (12)
AP English Language & Composition A, B, C (11-12)
AP English Literature & Composition A, B, C (11-12)
ENG 101 College Writing – Dual Credit (11-12)
Reading (RTI)
English Mechanics Boot Camp for College-Bound Students (11-12)

English Electives offered in Even Years (15/16,17/18, etc.)

21st Century Media (Journalism) (9-12)
Global Values and Perspective (10-12)
Jules Verne to Star Wars: Sci-Fi Literature (10-12)

English Electives offered in Odd Years (16/17,18/19, etc.)

Creative Writing (10-12)
Film & TV Writing (10-12)
Home Runs and Heroes: Sports Literature (10-12)
Social Justice in Literature (10-12)

HEALTH/PE

Physical Education (Boys—Girls) (9)
Health (Boys—Girls) (9-12)
Leisure Activities (11-12)-offered in even years, 15/16, 17/18. . .
Lifeguard Training (10-12)
Recreational Sports (11-12)-offered in odd years, 16/17, 18/19. . .

MATH

Transitional Algebra (9)
Algebra 1A & 1B
Transitional Math 10 (10)
Geometry A & B
Geometry Accelerated A & B
Algebra 2A & 2B & 2C
Algebra 2A & 2B Accelerated
Pre-Calculus A, B, & C Honors
AP Calculus AB - A, B, & C
AP Calculus BC - A, B, & C
AP Statistics A, B, & C
Algebra 3 A & B
College & Career Ready Math A & B (12)
Finite Math (11-12)

SCIENCE

Integrated Science D&E-Design and Engineering of Clean Energy System (9)
Integrated Science P&C-The Physics and Chemistry of Clean Energy Systems (9)
Pre-Engineering (9-10)
Biology A & B (10)
Biology Accelerated A & B (10)
AP Biology A, B, & C (11-12)
Pre-Chemistry (11-12)
Chemistry A & B (11-12)
AP Chemistry A, B, & C (12)
Astronomy (10-12)
Anatomy & Physiology A & B Honors (11-12)
Forensics (10-12)
Marine Biology (10-12)
Physics A Honors: Mechanics (11-12)
Physics B Honors: Electromagnetism (11-12)
Physics C Honors: Wave Energy (11-12)

SOCIAL STUDIES

Integrated Social Studies A & B (9)
AP U.S. Government & Politics A, B, & C (9-12)
World Civilizations 1500 – 1812 (10)
World Civilizations 1812 – Present (10)
U.S. History 1865-1929 (11-12)
U.S. History 1929- Present (11-12)
Renaissance Academy: Social Studies Year 1 (9)
Renaissance Academy: Social Studies Year 2 (10)
Influences of Society and Politics (Formerly: History of Rock and Roll) (10-12)
AP US History A, B, & C (11-12)
US Military History (9-11)

Social Studies Electives offered in Even Years (15/16,17/18, etc.)

Sociology (10-12)
Ancient Civilizations (10-12)

Social Studies Electives offered in Odd Years (16/17,18/19, etc)

Criminal Justice (10-12)
Kentucky History (10-12)
Psychology (10-12)

CULINARY ARTS PATHWAY

Introduction to Culinary Arts (9-10)
Culinary Arts 2: Adv Food & Nutrition (9-11)
Culinary Arts 2: The Art of Baking (9-11)
Culinary Arts 2: International Cooking (9-11)
Culinary Arts 3: Advanced Culinary (10-12)
Culinary Arts 3: Culinary Applications (10-12)
Culinary Arts 4: Internships (11-12)

VISUAL ARTS PATHWAY

Introduction to Visual Arts (9-10)
Visual Arts 2: Art through the Ages (9-11)
Visual Arts 2: Two-Dimensional Art (9-11)
Visual Arts 2: Three-Dimensional Art (9-11)
Visual Arts 3: Two-Dimensional Art-Exemplary (10-12)
Visual Arts 3: Three-Dimensional Art-Exemplary (10-12)
Art 4: Internship/Independent Study (11-12)
Art 4: AP Studio Art A & B & C (11-12)
Yearbook 1 & 2 (10-12)

Theatre Arts Pathway

Introduction to Theatre Arts: Performance (9-10)
Introduction to Theatre Arts: Technical (9-10)
Theatre Arts 2 & 3: Solo Performance (10-12)
Theatre Arts 2 & 3: Group Performance (10-12)
Theatre Arts 4: Internships (11-12)

Music

Freshman Choir (9)
Concert Choir (9-12)
Concert/Marching Band (9-12)
Concert Band (9-12)
AP Music Theory A & B (10-12)
Piano and Music Composition (10-12)

Technology

Introduction to Informatics (9)
Multimedia Technology (9)
Computer Literacy (10-12)

Academy Ready Electives Classes at Scott

Education Basic (9) – for students interested in going into teaching
Introduction to Informatics (9)—for students interested into information systems
Multimedia Technology (9)—for students interested into media and arts
US Military History (9)—for student interested in the military
Pre-Engineering (9-10)—for students interested in Engineering

World Languages

French 1 A & B (9-11) *Upper-level French courses are not expected to be offered at Scott High School*

French 2 A & B (9-12) *Upper-level French courses are not expected to be offered at Scott High School*

German 1 A & B (9-11)

German 2 A & B (9-12)

German 3 Honors A & B (10-12)

German 4 Honors A, and/or B, and/or C (11-12)

AP German Language A,B,C (11-12)

Spanish 1 A & B (9-11)

Spanish 2 A & B (9-12)

Spanish 3 Honors A & B (10-12)

Spanish 4 Honors A, and/or B, and/or C (11-12)

AP Spanish A, B, C (11-12)

Service/Work-Based Education

Senior Project (12)

Leadership Dynamics (12-Application Only)

Library Science (11-12- Application Only)

Peer Tutor (11-12- Application Only)

Teacher Assistant (12- Application Only)

Office Assistant (12- Application Only)

Work-Based Learning (11-12)

Simon Kenton High School

**Course Guide
2015 – 2016**



Our Mission

Simon Kenton High School is a community of students, educators, administrators, parents and families. Each member of this community is a valued individual with unique physical, social, emotional and intellectual needs, as well as strengths. With all partners working together, the mission of Simon Kenton High School is to provide quality and equitable educational programs and opportunities for all students. Our focus is to promote life-long learning, social well-being and responsible citizenship among our students.

Our Beliefs

- All Students can learn to the maximum of their ability level.
- Student learning and advancement is the chief priority of the school.
- Teachers, administrators, students, parents and the surrounding community share the responsibility for the school's mission.
- Every child can and should be educated in a safe and comfortable environment.

Simon Kenton High School is a four-year public high school located in Independence Kentucky, in the southern part of Kenton County. Established in 1936 Simon Kenton was located in a completely rural area. Today, this location is rapidly transitioning from a rural to suburban community, allowing Simon Kenton to serve a population of approximately 1750 students. Simon Kenton High School is a site-based school and is fully accredited by the Southern Association of Colleges and Schools (SACS) and the Kentucky Department of Education. Our staff and the administration take great pride in providing a quality education for the young men and women in the Independence area.

Students at Simon Kenton High School are encouraged to develop a four-year-and-beyond plan of study. It is very important for students and parents to realize that a high school diploma can no longer be considered the final educational experience. A high school diploma should become a springboard to allow students to continue to pursue a course of study that will better prepare them for the world of work.

Changing Times in Education

In 2009, the Kentucky State Legislature enacted legislation through Senate Bill 1, amending KRS 158.6451 and 158.6453, which significantly impacted public education in our state. The statewide assessment process in high school will rely heavily on formative assessments, program reviews, interim assessments, national norm-referenced tests (PLAN and ACT) and end of course assessments in selected curriculum areas.

As students plan their schedule requests for next year a SKHS, they will be advised on course choices which will meet their individual needs and abilities in the core areas. Students will be expected to abide by their schedule choices once school begins.

ACT College Readiness Benchmark Scores

Test	EXPLORE	PLAN	ACT	COMPASS
English	13	15	18	74
Math	17	19	22	36
Reading	15	18	22	85
Science	20	21	23	X

All Kentucky high schools will be held accountable for helping students achieve the ACT benchmarks scores listed above.

State Mandated End of Course Exams

All students will be required to take end of course exams in specified courses which will count as **20%** of their course grade. Specified courses to date for the end of course exams are:

Biology

English 2

Algebra 2

US History

Simon Kenton High School Required Courses

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	Math
Integrated Social Studies	World History	Chemistry	
Integrated Science	Biology	US History	
Health		Humanities	
PE		Humanities Elective	

Grade Advancement and Graduation Requirements

In order to advance to the next grade level, students must earn a minimum number of credits and successfully complete core courses in English, math, science, social studies. For the 2015-2016 school year:

- To be a sophomore, students must have a minimum of 5 credits
- To be a junior, student, must have a minimum of 11 credits
- To be a senior, students must have a minimum of 17 credits

In order to graduate students must:

- Complete 8 semesters of coursework, based on a six hour instructional day
- Earn 23 credits
- Successfully complete the required state assessments.

Administration may replace an equal or more rigorous course completed in a Kenton County Academy for a required course.

Course Descriptions

The following provides essential information to consider when completing the schedule request form. When choosing courses there are several important things to remember:

- Electives are offered according to student interest and faculty availability to teach the course.
- While every effort will be made to provide students with their 1st choices, this may not always be possible as room in classes dictate changes. Classes will not be put above our cap size to make a schedule change request.
- Refer to the Sample Student Schedule (page 8) for information on which courses meet diploma criteria.
- Recommendations and requirements are listed so students can choose courses in which they are most likely to be successful.
- Courses will be weighted according to SBDM policy.

Class Changes

- Schedule change requests will only be accepted for 7 days after the new quarter/semester.
- Class change requests may not always be honored depending on space in other classes.

Class change requests are separated into needs, wants, and other requests. All requests are considered but not all changes are able to be accommodated. It is important to understand that scheduling conflicts may result which may prevent a student from receiving every class requested.

Simon Kenton Advanced Placement (AP) Criteria:

- Students requesting an AP class must sign a contract.
- Students are encouraged to take the A.P. exam at the end of the course but it is not required.
- Students and parents must pay for the exam if it is taken.
- Students will be awarded a weighted grade if they complete the course.
- Students are not allowed to drop AP courses for peer tutoring or a non-academic class.

Special Education

Simon Kenton's special education department incorporates the inclusion model by placing students with special needs in regular education classes. Our program has four components, which blend together to form a successful learning environment for the special needs population. The components are as follows:

1. **Consultation** – a special education teacher consults with the regular education teacher on a regular basis to assist with adaptations and accommodations with possible assistance from a peer tutor.
2. **Collaboration** – special education staff & core content specialist working together in the classroom with students who have special needs, as well as blended groups.
3. **Resource** – students may leave their classroom to receive assistance from a special education staff member in the resource room (i.e. oral reading of test, help with proofreading, & test preparation).
4. **Community Based Program** – the emphasis in this program is to develop basic social, and job skills. Students receive extensive hands-on work experience and functional skills.

State of Kentucky Pre-College Curriculum

Subject	Pre-college Curriculum (2004)
Language Arts	4 Credits: English I, II, III and IV or AP English
Mathematics	3 Credits: Algebra I, Geometry, Algebra II
Science	3 Credits: Life science, physical science and earth space science (at least one lab course)
Social Studies	3 Credits from the following content areas: U.S. history, economics, government, world geography, and world civilization
Health	½ Credit
Physical Education	½ Credit
History & Appreciation of Visual & Performing Arts	1 Credit: History and appreciation of visual and performing arts or another arts course that incorporates such content
Foreign Language	2 Credits in the same foreign language or demonstrated competency
Electives	7 Credits (5 rigorous)

Diploma and Certification Opportunities

There are several diploma and certificate opportunities, which students can pursue. Each diploma provides a strong core curriculum and exposes students to a wide variety of educational opportunities. The core curriculum in these programs helps prepare students to meet their graduation requirements and be successful in post graduate pursuits.

Standard Diploma

This curriculum path provides a sequence of courses and requirements that identifies and integrates both academic and technical courses. Completing coursework in this curriculum will prepare students for a variety of post-secondary options, including vocational and technical programs and/or immediate entry into the workforce. If students elect to take 2 credits in the same foreign language, then this path will also meet the state pre-college curriculum. (see pg 8)

Kentucky Scholars Diploma

To receive this diploma, students need to complete an advanced set of requirements that surpass the state's general diploma requirements. (see pg 8)

Honors Diploma

The Honors Diploma is offered by Simon Kenton to reward students exceeding the requirements for a Kentucky Scholars Diploma. To receive this diploma, students need to complete an advanced set of requirements which include advanced classes in English, Math and a Science. (see pg 8)

Work Ethic/Career Passport Diploma

In a joint effort with the Northern Kentucky Chamber of Commerce, Simon Kenton High School offers seniors the opportunity to earn the Work Ethic/Career Passport Diploma. Completion of this program provides a portfolio with proof of accomplishments in high school and additional information that will help students become employed. As the Chamber of Commerce sponsors it, the Career Passport program will increase one's chance of obtaining a position, as it will make one stand out among other job applicants.

Miscellaneous Notes

1. All information in the course guide is subject to change based on board policy, site-based approval, or any other policy beyond the control of Simon Kenton High School.
2. The typical sequence for math is Algebra I→Geometry→Algebra II→Pre-Calculus (or another fourth math credit). **Students are required to take a mathematics class all four years of high school.**
3. Students transferring from a Different Schedule to our Traditional Schedule may face challenges. However, every effort will be made to blend the schedules so that the student is not penalized.
4. Good attendance in school is important for success in any program. As a rule of thumb, **students missing more than 3 classes in one 9-week grading period have a difficult time earning a passing grade.**
5. Accelerated classes are offered in several content areas. Every effort is made to accommodate student requests.
6. Information on government will be included in both 9th and 11th grade social sciences courses. This will allow students to qualify for the Kentucky state scholars program.
7. All students must complete required pieces in the Simon Kenton writing continuum.
8. Students who have taken a certain number of courses in given career and technical courses are eligible to take KOSSA tests in that area which may allow students to earn up to three college credits.
9. Students who qualify for the PREP and PREP+ program will be admitted into the appropriate classes. More information on PREP and PREP+ can be found on the Kenton County Schools webpage, www.kenton.k12.kyschools.us.

Kentucky Educational Excellence Scholarship (KEES) **

Kentucky high school students have a great opportunity to make their education pay with the Kentucky Educational Excellence Scholarship (KEES)! Students who try to get the most from high school by studying hard and making good grades (C+ or higher) can earn scholarships for Kentucky colleges or technical schools. The better students do in high school, the more they will earn toward college scholarships. Students who continue to make good grades in college can retain their scholarships for up to four years. Students who complete their college studies or technical training have a better opportunity to achieve their career goals and improve their standard of living.

Students will be eligible for scholarships based on their grade point average (GPA) for each year of high school (**5 KEES courses per year required**) and a bonus award based on their highest ACT score. Students must have an annual 2.5 or better GPA for the base amount of the scholarship. Scholarship amounts are listed below for GPA and ACT scores.

Note: For KEES rewards only AP Courses are weighted, by the state, when figuring a student's GPA.

<u>GPA</u>	<u>Amount</u>	<u>GPA</u>	<u>Amount</u>	<u>ACT</u>	<u>Amount</u>	<u>ACT</u>	<u>Amount</u>
2.50	\$125.00	3.30	\$325.00	15	\$36	23	\$321
2.60	\$150.00	3.40	\$350.00	16	\$71	24	\$357
2.70	\$175.00	3.50	\$375.00	17	\$107	25	\$393
2.80	\$200.00	3.60	\$400.00	18	\$143	26	\$428
2.90	\$225.00	3.70	\$425.00	19	\$179	27	\$464
3.00	\$250.00	3.80	\$450.00	20	\$214	28 and up	\$500
3.10	\$275.00	3.90	\$475.00	21	\$250		
3.20	\$300.00	4.00	\$500.00	22	\$286		

Students interested in college or technical school need to understand that their high school transcript will be required as part of the admission process. Everything counts! Note that colleges look at the following criteria when accepting students and granting scholarships: Grade Point Average, ACT or SAT scores, Class Rank, Difficulty of Courses, Activities/Awards, and Recommendations. Some schools may also require essays and/or interviews.

Ways High School Students Can Earn College Credit

Option 1: Dual Credit through Early Admission (NKU and Thomas More)

Eligible high school students are admitted to a post-secondary institution and take college classes for college credit. This course may also count for high school credit. There is an additional application process for students to enter as college freshman. (See page 7 for details)

Option 2: Dual Credit (Area Technical College (ATC) Schools only, through Gateway)

ATC students are taught by an ATC instructor at an ATC in a course approved by the Gateway Provost. Students can earn Gateway credit if grade requirements are met for the equivalent Gateway course. (See page 7 for details)

Option 3: Articulated Credit

Articulated Credit is by definition a pre-determined agreement between a high school and a post-secondary institution. College credit is **generally** awarded after high school graduation when the student meets admission criteria and/or other standards outlined within the specific agreement.

Option 4: Advanced Placement

Students can enroll in AP courses, designed by College Board. Post-secondary institutions **MAY** award college credit if students receive a 3 or higher (out of a possible 5) on AP exams.

Option 5: College Level Examination Program (CLEP)

A national program of credit-by-examination is sponsored by the College Entrance Examination Board. This option is for students to test out of college courses based on extensive acquired knowledge. Check with our post-secondary institution for further information and availability.

DUAL CREDIT INFORMATION SHEET

	Gateway	NKU	Thomas More
What does dual credit Look like?	Gateway Regional Academy - Eligible students can take any class on the Gateway Campus for which they meet the pre-requisites.	High School Option: School-Based Scholars Program (SBS) - NKU faculty teaches college courses at the high school campus, bringing the college culture and contact time. College Campus Option: Early Enrollment Program (EEP) - Eligible students can take any class on the Highland Heights campus for which they meet the pre-requisites.	High School Option: GEMINI PROGRAM -High School teachers that meet TMC adjunct requirements or, in some cases, TMC faculty teach the college course at the high school -Eligible to juniors or seniors College Campus Option: -Early Admission Program (EAP). -Eligible to juniors or seniors -College may add special sections -Fill open seats in regularly scheduled courses
What is the criteria?	- Student must be 16 or older - ACT or Compass minimum requirement - Completed application packet	- Completed sophomore year - ACT score of 20/PLAN score of 18/SAT of 940/PSAT of 94 - High school GPA of 3.00 - Completed application packet	Completed the following HS units: -2 in English, 2 in Science, 2 in Math, 2 in Social Studies -3.5 GPA in above units -Students must complete an application and submit transcripts -Provisional admittance through Academic Dean
What classes are offered at the high schools?		Examples but not limited to: Public Speaking, History, Political Science, Fine Arts, World Religions, and Criminal Justice.	Examples but not limited to: Biology, Chemistry, Computer Science, English, History, Business and Education.
What are the costs?	- ½ the normal tuition cost - Plus textbook	High School Option: (SBS) - Cost is \$225 per course plus university fees if applicable College Campus Option: (EEP) - Cost is \$225 per course plus university fees if applicable Other Costs - Application fee of \$40 -Textbook (average about \$125)	High School Option - \$200 per course plus any applicable lab or materials fees (7 credit limit per semester) College Campus Option: -same as high school option Other Costs ~Textbook
Will these college credits transfer to other colleges?	High School Option: Courses taught at the Area Technology Centers are technical courses and are not designed to transfer. However, Gateway has some articulation agreements with NKU and Thomas More. Students should consult with the transfer liaison at the college to which they want to transfer.	NKU is a regionally accredited institution whose credits are accepted by most major colleges and universities. Students should consult with the college of their choice to how their NKU credits would apply.	Thomas More College is regionally accredited by the Southern Association of Colleges and Schools, which greatly eases transferability of credit; however students should consult with their college of choice as to whether TMC credits will transfer and how they would apply. Thomas More College will guarantee that all the high school credit earned while enrolled in the Thomas More Dual credit program will be accepted and applied toward graduation at Thomas More.
Who do I contact for more information?	Gateway Regional Academy Shelby Krentz (859) 815-7648 Shelby.krentz@kctcs.edu	School-Based Scholars Program: - James Catchen (859) 392 – 2408 or catchen1j1@nku.edu or Roy Lucas (859) 960-0228	Gemini Program: -High School Option, Aimee Zimmer, 859.344.3388 -Campus Option, Billy Sargent, 859.344.3402

SAMPLE STUDENT SCHEDULE FOR DIPLOMAS

GRADE LEVEL		TYPE OF DIPLOMA		
		<input type="checkbox"/> STANDARD	<input type="checkbox"/> KY. SCHOLARS	<input type="checkbox"/> HONORS
9 th	1	English 1 (1)	English 1 (1)	English 1 or English 1 Acc(1)
	2	Algebra 1 (1)	Algebra 1 (1)	Algebra 1 or Geometry (1)
	3	Integrated Science (1)	Integrated Science (1)	Integrated Science (1)
	4	Integrated Social Studies (1)	Integrated Social Studies (1)	Integrated Social Studies (1)
	5	Health and P.E. (1)	Health and P.E.(1)	Health and P.E.(1)
	6	Business Principles and Applications(1)***	Business Principles and Applications(1)***	Business Principles and Applications(1)***
10 th	1	English 2 (1)	English 2 (1)	English 2 or English 2 Acc. (1)
	2	Geometry (1)	Geometry (1)	Geometry (1)
	3	Biology (1)	Biology (1)	Biology or Acc. Biology (1)
	4	World History (1)	World History (1)	World History or World History Acc. (1)
	5	Elective (1)	Elective (1)	Elective (1)
	6	Elective (1)	Elective(1)	Spanish/French 1 (1)
11 th	1	English 3 (1)	English 3 (1)	English 3 or English 3 Acc. (1)
	2	Algebra 2 (1)	Algebra 2 or Precalculus (1)	Algebra 2, Algebra 2 Acc. Or Precalculus (1)
	3	Chemistry or Comm. Chemistry (1)	Chemistry or Chemistry Acc.(1)	Chemistry or Chemistry Acc. (1)
	4	U. S. History & Government(1)	U. S. History & Government (1)	U. S. History & Government (1)
	5	Humanities(.5) ----- **Humanities Elective(.5)	Humanities(.5) ----- **Humanities Elective(.5)	Humanities/ Humanities Acc(.5) ----- **Humanities Elective(.5)
	6	Elective(1)	Spanish/French 1 (1)	Spanish 2 / Spanish 2 Acc/ French 2 /French 2 Acc (1)
12 th	1	English 4 (1)	English 4 (1)	English 4 Acc or English AP. (1)
	2	*Mathematics for College & Career Readiness (.5) and Elective(.5)	*Mathematics for College & Career Readiness (.5) and Elective(.5)	*Precalculus or Statistics AP (1)
	3	Elective(1)	Physics(1), Principles of Physics (.5), or Principles of Engineering (1)	Physics (1), Principles of Engineering (1), Bio AP. (1), Chemistry AP (1), or Anatomy(1)
	4	Elective(1)	Spanish/French 2 (1)	Elective(1)
	5	Elective(1)	Elective(1)	Elective(1)
	6	Elective(1)	Elective(1)	Elective(1)

KEY:

Credits indicated in () next to course

* Students must take a math class all 4 years

** Art, Music, Drama, etc.

*** Business Principles and Applications is not required but is highly recommended for incoming freshmen

The Kenton County Academies Of Innovation & Technology

From the Superintendent

The Kenton County School District proudly presents the *Academies of Innovation and Technology*! Each fall, we welcome over 4,000 high school students into our three high schools -three high schools that in the past have been fierce rivals and competitors. Under the new academy structure, rivals will become teammates working toward common goals in 21st century classroom. Our three high schools are collaborating to ready their students to compete in today's complex, growing, global market.

For maximum efficiency and effectiveness, the physical structure of the academies permits our school district to maximize our resources without compromising the needed resources for each academy. For example, a student enrolled at Simon Kenton High School might travel to Dixie Heights High School to attend the Media Arts Academy. In the recent past, such a concept seemed foreign. However, our 21st century learners welcome the opportunity to participate in a learning climate that facilitates their growth and potential in their career field of interest giving them the competitive edge post-graduation.

The 21st century landscape of our school district will still feature Simon Kenton Pioneers, Dixie Colonels, and Scott Eagles continuing to compete on the athletic field. However, as a united front, our three high schools will team up with business and industry professionals in the classroom to learn how to compete together in a global economy.

Sincerely,
Dr. Terri Cox-Cruey
Superintendent

Developing our students

Five years ago, the Kenton County School District restructured its high schools into *Schools of Study* to make learning more relevant and provide career exploration opportunities for students. The *Academies*, born out of our *Schools of Study*, take career exploration to a deeper level of career implementation. Designed for students who know their career pathway, the academies provide a seamless pipeline for students to advance their education and ultimately, their employability.

Developing our region

The six academies were strategically implemented using the expertise of an advisory team consisting of educators, administrators, industry experts, and postsecondary institutions. Utilizing anticipated job growth projection data for our region, the six academies were deemed a priority because our region will realize the largest job growth over the next few decades.

Developing our partnerships

Under the academy structure, students will have the opportunity to attend a half-day program, potentially off their school campus. The senior year results in a post-secondary, personalized learning plan that may feature apprenticeships, job shadows, project- based learning, and internships. Each academy provides an opportunity for students to receive dual credits at a post-secondary institution. Additionally, each academy boasts a business or industry partner who provides our students frequent interaction with industry experts and professionals.

Application Process

Students must apply and be accepted to an academy. Students should apply as soon as possible since space is limited. Students can find more information about the academies including application and recommendation forms at http://www.kenton.k12.ky.us/content_page.aspx?cid=3030. For help with the application process see your counselor.

FUTURE EDUCATOR ACADEMY – MORNING SESSION

Hosted at Scott High School

Education Basics @ Scott High School - 9th Grade Scholars at Scott High School Only

FRESHMAN INTRODUCTION COURSE: The first course in the Future Educator sequence is designed to immerse scholars in the field of education by exploring careers in counseling, teaching, administration, and other support roles in the school system. Students will engage in activities designed to uncover their abilities and interests in becoming an educational professional. Students who pass the Education Basics course have the option to continue by attending the Kenton County Academies of Innovation and Technology Future Educators Academy during the 10th, 11th, and 12th grades. **Course Number: 2050170 (Course A) and 2050370 (Course B)**

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.

Scholars should schedule their English class as English I or Accelerated English I for 9th grade.

Students Today @ Scott High School

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Future Educator sequence is offered at Scott High School to sophomores from all three Kenton County High Schools. This course helps students understand how today's students learn. Topics include, but are not limited to: child psychology, lifespan and developmental psychology, multiple intelligences, and Bloom's Taxonomy. This class is only offered in the Kenton County Academies of Innovation and Technology. Students must also enroll in a mathematics and English course in the Academy (see below).

Sophomore Academy Pathway: Students Today Accelerated English II Accelerated Algebra II *See Below
2061070 3041070 5041070

*Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school.

The Art of Teaching @ Scott High School

11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Future Educator sequence is offered at Scott High School to juniors from all three Kenton County High Schools. This course explores teaching techniques and strategies as they apply to 21st century inquiry-based learning. This class is only offered in the Kenton County Academies of Innovation and Technology. Students must also enroll in a mathematics and English course in the Academy (see below).

Junior Academy Pathway A: The Art of Teaching Accelerated English III Accelerated/Honors Pre-Calculus**
2072070 3042070 SK-5042070 DH/SC-5032470

Junior Academy Pathway B: The Art of Teaching AP Language Accelerated/Honors Pre-Calculus**
2072070 3022070 SK-5042070 DH/SC-5032470

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.

Education Capstone @ Scott High School - 12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott H.S.

SENIOR PRACTICUM WITH CAPSTONE COURSE: The fourth course in the Future Educator Academy is offered for scholars from all three Kenton County High Schools. This is a practicum-based course where students will practice teaching within the Kenton County School District. Students will learn about many advanced educational practices including, but not limited to: best practices, classroom management, and Kenton County specific educational programs. This course is part of the Academic Internship Program, and all scholars must apply to be selected. **Course Number: 2083070 9**

GREEN ENGINEERING ACADEMY – AFTERNOON SESSION
Emphasis on Environmental, Chemical, Solar, Thermal, Sustainable, & Renewable Energy
Hosted at Scott High School

Clean Energy Systems @ Scott High School - 9th Grade Scholars at Scott High School Only

FRESHMAN INTRODUCTION COURSE: This course exposes scholars to three sources of renewable energy: wind, solar, and biofuels. Working with solar, thermal, chemical and mechanical sources of clean energy teaches scholars how to apply physics, geography, chemistry, biology, geometry, algebra, and engineering fundamentals. Scholars learn the most efficient and appropriate use of energy production as they explore the relevant relationships among work, power, and energy. Scholars will engage in a wide variety of hands-on projects and lab activities that both test their knowledge and illustrate the interrelationships between the various forms of clean energy. Students who pass the Clean Energy Systems course have the option to continue by attending the Kenton County Academies of Innovation and Technology Green Engineering Academy during the 10th, 11th, and 12th grades. **Course Number: 2050176 (Course A) and 2050276 (Course B)**

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.

Scholars should schedule their English class as English I or Accelerated English I for 9th grade.

Clean Energy Applications @ Scott High School

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Clean Energy Technology Pathway Program is offered at Scott High School to sophomores from all three Kenton County High Schools. Scholars are introduced to nuclear power, steam generation, fuel cells, geothermal power, water power, AC/DC power generation, heat transfer, and the laws of thermodynamics. In addition, scholars use chemical and thermal energy principles to create, store, and use energy efficiently to power a variety of mechanical and electrical devices. Scholars will engage in a variety of hands-on design projects to demonstrate principles using advanced technology hardware and software.

Sophomore Academy Pathway: Clean Energy Applications Accelerated English II Accelerated Algebra II *See Below

2161076 3061076 5041076

*Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school.

Clean Energy Strategies @ Scott High School

11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Clean Energy Technology Pathway Program is offered at Scott High School to juniors from all three Kenton County High Schools. Scholars utilize applicable skills from the foundational courses to tackle challenges associated with the implementation of clean energy technology. The hands-on projects encountered during this course will require scholars to address specific issues related to: providing portable power in any situation, developing new energy storage systems, increasing the efficiency of the modern home, and designing more energy efficient buildings and homes.

Junior Academy Pathway A: Clean Energy Strategies Accelerated English III Accelerated/Honors Pre-Calculus**

2172076 3142076 SK-5042076 DH/SC-5032476

Junior Academy Pathway B: Clean Energy Strategies AP Language Accelerated/Honors Pre-Calculus**

2072076 3022076 SK-5042076 DH/SC-5032476

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.

Clean Energy Innovation @ Scott High School - 12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott

SENIOR ACADEMIC INTERNSHIP WITH CAPSTONE COURSE: The innovations course is the fourth and final course in the Clean Energy Technology Pathway Program. This course will provide scholars the opportunity to work independently with open-ended, problem-solving scenarios to create an original solution in the area of clean energy entrepreneurship or clean energy research and development. Scholars will collaborate with a mentor to conduct applied research around a defined research problem, develop solutions, collect and analyze relevant data, evaluate their solutions, and present their findings in public venues and competitions. This course is part of the Academic Internship Program, and all scholars must apply to be selected. **Course Number: 2083076 10**

ROBOTICS ENGINEERING ACADEMY – MORNING SESSION

Emphasis on Automation, Modern Manufacturing, & Robotics

Hosted at Simon Kenton High School

Introduction to Engineering Design™ - PLTW - 9th Grade Scholars at Simon Kenton High School Only

FRESHMAN INTRODUCTION COURSE: The first course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School. This course teaches problem-solving skills by engaging scholars in the engineering process. Models of product solutions are created, analyzed, and communicated in a variety of ways including the use of solid modeling computer design software. Scholars who pass the Introduction to Engineering Design course have the option to continue in this sequence by attending the Kenton County Academies of Innovation & Technology Robotics Engineering Academy during the 10th, 11th & 12th grades. **Course Number: 2050072**

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.

Scholars should schedule their English class as English I or Accelerated English I for 9th grade.

Principles of Engineering™ - PLTW @ Simon Kenton High School

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School to sophomores from all three Kenton County High Schools. This course helps scholars understand various fields of engineering/engineering technology. Exploring various technology systems and manufacturing processes help scholars learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. The Principles of Engineering course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway: Principles of Engineering Accelerated English II Accelerated Algebra II

2161073 3041073 5041073

***Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school**

Computer Integrated Manufacturing™ - PLTW @ Simon Kenton Campus

11th Grade Students from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Project Lead the Way sequence of engineering studies is offered to juniors from all three Kenton County High Schools. How are things made? What processes go into creating products? Is the process for making a water bottle the same as it is for a musical instrument? How do assembly lines work? How has automation changed the face of manufacturing? While students discover the answers to these questions, they're learning about the history of manufacturing, robotics and automation, manufacturing processes, computer modeling, manufacturing equipment, and flexible manufacturing systems. Students must also enroll in a mathematics course and English course in the academy (see below).

Junior Pathway A: Computer Integrated Manufacturing Accelerated English III Accelerated/Honors Pre-Calculus

2061073 3072073 SK-5042073 DH/SC-5032473

Junior Pathway B: Computer Integrated Manufacturing AP Language Accelerated/Honors Pre-Calculus

2061073 3122073 SK-5042073 DH/SC-5032473

****Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.**

Engineering Design & Development @ Simon Kenton High School

12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott

SENIOR ACADEMIC INTERNSHIP WITH CAPSTONE COURSE: The knowledge and skills students acquire throughout the PLTW sequence of engineering studies come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, and completing EDD ready to take on any post-secondary program or career. This course is part of the Academic Internship Program and all scholars must apply to be selected. **Course Number: 2083073 11**

STRUCTURAL ENGINEERING ACADEMY – AFTERNOON SESSION

Emphasis on Mechanical, Electrical, Civil, & Architectural

Hosted at Simon Kenton High School

Introduction to Engineering Design™ - PLTW - 9th Grade Scholars at Simon Kenton High School Only

FRESHMAN INTRODUCTION COURSE: The first course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School. This course teaches problem-solving skills by engaging scholars in the engineering process. Models of product solutions are created, analyzed, and communicated in a variety of ways including the use of solid modeling computer design software. Scholars who pass the Introduction to Engineering Design course have the option to continue in this sequence by attending the Kenton County Academies of Innovation & Technology Structural Engineering Academy during the 10th, 11th, & 12th grades. **Course Number: 2050072**

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.

Scholars should schedule their English class as English I or Accelerated English I for 9th grade.

Principles of Engineering™ - PLTW @ Simon Kenton High School

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School to sophomores from all three Kenton County High Schools. This course helps scholars understand various fields of engineering/engineering technology. Exploring various technology systems and manufacturing processes help scholars learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. The Principles of Engineering course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway: Principles of Engineering Accelerated English II Accelerated Algebra II

2061072 3041072 5041072

*Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school.

Civil Engineering & Architecture™ - PLTW @ Simon Kenton High School

11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the Project Lead the Way sequence of engineering studies is offered at Simon Kenton High School to juniors from all three Kenton County High Schools. Scholars learn about various aspects of civil engineering and architecture and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, scholars use 3D design software to design and document solutions for major course projects. Scholars communicate and present solutions to their peers and members of a professional community of engineers and architects. This course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

Junior Pathway A: Civil Engineering & Architecture Accelerated English III Accelerated/Honors Pre-Calculus

2072072 3172072 SK-5042072 DH/SC-5032472

Junior Pathway B: Computer Integrated Manufacturing AP Language Accelerated/Honors Pre-Calculus

2061073 3022072 SK-5042072 DH/SC-5032472

**Scholars enrolling in the junior pathway for the Academy must have complete Geometry and Algebra II.

Engineering Design & Development @ Simon Kenton High School

12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott

SENIOR ACADEMIC INTERNSHIP WITH CAPSTONE COURSE: The knowledge and skills students acquire throughout the PLTW Engineering sequence come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, and completing EDD ready to take on any post-secondary program or career. This course is part of the Academic Internship Program and all scholars must apply to be selected.

Course Number: 2083072 12

INFORMATICS ACADEMY – MORNING SESSION

Hosted at Dixie Heights High School

FRESHMAN PREPARATION TO GO INTO THE ACADEMY THEIR SOPHOMORE YEAR:

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.

Scholars should schedule their English class as English I or Accelerated English I for 9th grade.

Computer Science and Software Engineering @ Dixie Heights High School

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The first course in the sequence of Informatics studies is offered at Dixie Heights High School to sophomores in the three Kenton County high schools. The Computer Science and Software Engineering course covers topics such as: app creation, task automation using computer language, user interfaces such as Scratch, App Inventor, and Python. Scholars will also work with languages such as JavaScript, PHP, and SQL, study cyber security, and interpret simulations using netLOGO and Excel. Scholars enrolling in this course must also enroll in a mathematics course and English course in the Academy (see below).

Sophomore Pathway: Computer Science & Software Engineering Accelerated English II Accelerated Algebra II

**See Below*

2172074 3041074 5041074

**Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school*

Computer Science Applications @ Dixie Heights High School

11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the sequence of Informatics studies is offered at Dixie Heights High School to juniors in the three Kenton County high schools. CSA focuses on integrating technologies across multiple platforms and networks, including the Internet. Scholars collaborate to produce programs that integrate mobile devices and leverage those devices for distributed collection and data processing. Students analyze, adapt, and improve each other's programs while working primarily in Java™ and other industry-standard tools. This course prepares students for the College Board's Advanced Placement CS-A test and aligns with CSTA Level 3C Standards.

Junior Pathway A: Computer Science Application Accelerated English III Accelerated/Honors Pre-Calculus **See Below

2272074 3042074 SK-5042074 DH/SC-5032074

Junior Pathway B: Computer Science Application AP Language Accelerated/Honors Pre-Calculus **See Below

2272074 3022074 SK-5042074 DH/SC-503207

***Scholars enrolling in the junior pathway "A" for the Academy must have complete Geometry and Algebra II*

12th Grade Options for Academy Scholars

Please see "Senior Academic Internship & Seminar" and/or "Thomas More College Gemini Dual Credit Program" options in this course booklet. 13

MEDIA ARTS ACADEMY – AFTERNOON SESSION

Hosted at Dixie Heights High School

FRESHMAN PREPARATION TO GO INTO THE ACADEMY THEIR SOPHOMORE YEAR:

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.

Scholars should schedule their English class as English I or Accelerated English I for 9th grade.

Media Arts – Video Studio Fundamentals @ Dixie Heights High School

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The second course in the sequence of media arts studies is offered at Dixie Heights High School to sophomores from all three Kenton County high schools. The Media Arts course is designed for scholars who are creative problem-solvers who thrive in a team-oriented approach to learning. Scholars will be immersed in industry-standard software and equipment to produce high-level, professional print publications and electronic media. Major areas of exploration include: Photographic Imaging, Commercial Photography, Video Production, Audio Production, Digital Filmmaking, Animation, Visual Effects, and Motion Graphics. This course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

**Sophomore Pathway: Media Arts – Video Studio Fundamentals Accelerated English II Accelerated Algebra II
2061075 3041075 5041075**

***Scholars enrolling in the sophomore pathway for the Academy must ALSO take GEOMETRY at their home high school**

Advanced Media Arts- Studio Directing /Performance @ Dixie Heights High School

11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The third course in the sequence of media arts studies is offered at Dixie Heights High School to juniors from all three Kenton County high schools. The Advanced Media Arts applies media-related technical skills in a real-world setting with real-world clients. Scholars learn about media arts and animation in a hands-on environment, using industry-related technology and software. Areas to explore are: Commercial photography, Photographic Imaging and Animation, including design, illustration, compositing, and 3-D computer modeling. Scholars will learn story development, background design, scenic layout, cinematography, screenwriting, and special effects in Video Production as they produce documentaries and short films. Additional areas of study may include: Audio Production where scholars will produce and edit personal soundtracks. This course is offered only in the Kenton County Academies of Innovation and Technology. Scholars must also enroll in a mathematics course and English course in the Academy (see below).

**Junior Pathway A: Advanced Media Arts Accelerated English III Accelerated/Honors Pre-Calculus **See Below
2072075 3042075 SK-5042075 DH/SC-5032475**

**Junior Pathway B: Advanced Media Arts AP Language Accelerated/Honors Pre-Calculus **See Below
2072075 3022075 SK-5042075 DH/SC-5032475**

****Scholars enrolling in the junior pathway “A” for the Academy must have complete Geometry and Algebra II**

12th Grade Options for Academy Scholars

Please see “Senior Academic Internship & Seminar” and/or “Thomas More College Gemini Dual Credit Program” options in this course booklet. 14

BIOMEDICAL SCIENCES ACADEMY – MORNING & AFTERNOON SESSIONS

Hosted at Edgewood Campus

FRESHMAN PREPARATION TO GO INTO THE ACADEMY THEIR SOPHOMORE YEAR:

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.

Scholars should schedule their Science Class to meet the 9th grade requirements.

Principles of Biomedical Sciences™ - *PLTW@ Edgewood Campus* 10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

The first course in the Project Lead the Way sequence of biomedical sciences studies is offered at the Edgewood Campus to sophomores from all three Kenton County High Schools. Scholar work involves the study of human medicine, research processes, and an introduction to bioinformatics. Scholars investigate the human body systems and various health conditions including: heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. A theme through the course is to determine the factors that led to the death of a fictional person. After determining the factors responsible for the death, the scholars investigate lifestyle choices and medical treatments that might have prolonged the person's life. Key biological concepts including: homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum. The course is designed to provide an overview of all the courses in the Biomedical Sciences program and to lay the scientific foundation necessary for scholar success in the subsequent courses. This course is offered only in the Kenton County Academies of Innovation and Technology Biomedical Sciences Academy. Scholars must also enroll in a mathematics course and science course in the Academy (see below).

Human Body Systems™ - *PLTW@ Edgewood Campus*

11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High School

The second course in the Project Lead the Way sequence of biomedical science studies is offered at Edgewood Campus for juniors from all three Kenton County High Schools. Scholars engage in the study of the processes, structures, and interactions of the human body systems. Important concepts in the course include: communication, transport of substances, locomotion, metabolic processes, defense, and protection. The central theme is how the body systems work together to maintain homeostasis and good health. The systems are studied as parts of a whole, working together to keep the amazing human machine functioning at an optimal level. Scholars design experiments, investigate the structures and functions of body systems, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiratory operation. Scholars work through interesting real world cases and often play the role of biomedical professionals to solve medical mysteries. This course is offered only in the Kenton County Academies of Innovation and Technology Biomedical Sciences Academy. Scholars must also enroll in a mathematics course and science course in the Academy (see below).

BIOMEDICAL SCIENCES ACADEMY MORNING SESSION OFFERINGS:

PATHWAY A: Principles of Biomedical Sciences Biology Geometry

2061071 7061071 5061071

PATHWAY B: Principles of Biomedical Sciences Accelerated Biology Accelerated Algebra II

2061071 7041071 5041071

PATHWAY C: Human Body Systems Accelerated Chemistry Accelerated/Honors Pre-Calculus**

2072071 7042071 SK-5042071 DH/SC-503247

BIOMEDICAL SCIENCES ACADEMY AFTERNOON SESSION OFFERINGS:

PATHWAY D: Principles of Biomedical Sciences Biology Geometry

2061071 7061071 5061071

PATHWAY E: Principles of Biomedical Sciences Accelerated Biology Accelerated Algebra II

2061071 7041071 5041071

PATHWAY F: Human Body Systems AP Biology Accelerated Algebra II

2072071 7022071 5041071

****Scholars enrolling in the junior pathway "C" for the academy must have complete Geometry and Algebra 15**

BIOMEDICAL SCIENCES ACADEMY – EARLY MORNING SENIOR SESSION

Hosted at Edgewood Campus

Medical Interventions and Biomedical Innovation™ - PLTW@ Edgewood Campus

12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High School

Biomedical Sciences Academy for 12th Grade Scholars:

Medical Interventions (First Semester) at Edgewood Campus 7:00 – 7:55am Course Number: 2083171

Scholars investigate a variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the life of a fictitious family. The course is a “How-To” manual for maintaining overall health and homeostasis in the body. Scholars explore how to prevent and fight infection; screen and evaluate the code in human DNA; prevent, diagnose and treat cancer; and prevail when the organs of the body begin to fail. Through these scenarios, scholars are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. This course is designed for 12th grade scholars.

Biomedical Innovation (Second Semester) at Edgewood Campus 7:00 – 7:55am Course Number: 2083271

Scholars design innovative solutions for the health challenges of the 21st century. They work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project with a mentor or advisor from a university, hospital, research institution, or the biomedical industry. Throughout the course, scholars are expected to present their work to an audience of STEM professionals. This course is designed for 12th grade scholars.

Additional Options for Academy Senior:

12th Grade Options for Academy Scholars

Please see “Senior Academic Internship & Seminar” and/or “Thomas More College Gemini Dual Credit Program” options in this course booklet.

Biomedical Scholars - The Future Looks Bright! 16

MILITARY PREP ACADEMY – AFTERNOON SESSION
*Hosted at Edgewood Campus with Freshman Introduction Course
at Dixie Heights, Simon Kenton & Scott High School*

Military Foundations @ Dixie Heights, Simon Kenton, & Scott High School - 9th Grade Scholars

FRESHMAN INTRODUCTION COURSE: The first course in the Military Preparatory Academy is designed to give scholars a basic understanding of military concepts concerning the Army, Navy, Marines, Air Force, and Coast Guard. Topics include, but are not limited to: drill and ceremony procedures, ranking systems, and physical training techniques. Scholars who successfully complete the military foundations course have the option to continue in the Kenton County Academies of Innovation and Technology Military Preparatory Academy during the 10th, 11th, and 12th grades. **Course Number: SK-2050079, DH/SC-2050179 (Course A) and DH/SC-2050279 (Course B)**

Scholars should schedule their mathematics class as Algebra I or Accelerated Algebra I or Accelerated Geometry for 9th grade.

Scholars should schedule their English class as English I or Accelerated English I for 9th grade.

Military Character & Leadership @ Edgewood Campus

10th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

**SOPHOMORE PATHWAY: Military Character & Leadership English II Geometry
2061079 3061079 5061079**

The first course in the MPA sequence is Military Character and Leadership offered at the Edgewood Campus to sophomores from all three Kenton County high schools. The Military Character and Leadership course is designed for scholars interested in learning objectives of leadership behavior that cadets currently exhibit and to develop a plan for improvement of personal leadership behavior. Scholars explore how honor, courage, and commitment are defined in military core values. In addition, using introspection to develop leadership traits, combined with teaching leadership principles will be defined by learning responsibility, accountability, and understanding authority. The roles of the NCO, enlisted, and officers are established, along with learning and maintaining high morale, understanding military discipline, and learning both individual and team training.

Military History & Citizenship @ Edgewood Campus

11th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

**JUNIOR PATHWAY: Military History & Citizenship English III Algebra II
2072079 3072079 5072079**

The second course in the MPA sequence is Military History and Citizenship offered at the Edgewood Campus to juniors from all three Kenton County high schools. The Military History and Citizenship course is designed for scholars interested in learning patriotism as it pertains to rights, responsibilities, privileges, citizenship, and freedom. The history of great Americans and their contributions through the military will be explored. Scholars will also have an understanding of the history of the U.S. Flag, the great American seal, the political systems of government, and the branches of the government. National defense and civic responsibilities will also be explored.

Military Research & Advancement @ Edgewood Campus

12th Grade Scholars from Simon Kenton, Dixie Heights, & Scott High Schools

**SENIOR PATHWAY: Military Research & Advancement English IV College Algebra Prep
2083079 3083079 5083079**

The third course in the MPA sequence is Military Research & Advancement offered at the Edgewood Campus to seniors from all three Kenton County high schools. The Military Research & Advancement course is designed for scholars to complete research projects that are based around their experiences in the MPA and how it will advance their future in the military, college, and career.

THOMAS MORE COLLEGE GEMINI DUAL CREDIT PROGRAM & ACADEMIC SENIOR SEMINAR



Hosted at the Edgewood Campus – Morning Session Only

THOMAS MORE
COLLEGE

Thomas More College Dual Credit Classes @ Edgewood Campus
12th Grade Students from Simon Kenton, Dixie Heights, & Scott High Schools

Gemini is Thomas More College's program that introduces college-bound students in their senior year of high school to both college-level coursework and Thomas More College. Students participating in Gemini will sample college textbooks and grapple with college-level expectations. It also encourages collaborative efforts between tri-state high schools and Thomas More that are designed to benefit the students and to foster intellectual growth.

Thomas More College is committed to establishing quality dual-credit and on-campus freshman level programs in an effort to collaborate with local school systems and secondary schools in a way that provides opportunities for talented, college-bound students who are seeking alternatives or equivalencies to Advanced Placement (AP) courses.

Gemini is open to junior or senior high school students who: Have submitted a High School Transcript showing the student has completed 2 units of English, 2 units of Science, 2 units of Mathematics and 2 units in Social Studies. Have an overall GPA of 3.5 or better in the above units.

Students not meeting the above requirements may be admitted to the program with the joint approval of the Vice President for Academic Affairs at Thomas More College (or designee), the student's guidance counselor, or the director of the academics. Once enrolled in the Gemini program, to register for subsequent semesters a student must maintain a cumulative GPA of 2.0 in Thomas More courses. This requirement is set up to assist students in meeting the goal of successfully earning college credit at the high school level.

The courses for the 2015/2016 school year are offered at the discounted rate of \$200.00 per course plus applicable course fee, if any. Books are not included in the course fee. This fee is payable upon registration. The Thomas More College withdrawal and refund policy applies to the Gemini program. Contact Aimee Zimmer, Assistant Registrar, at 859-344-3332 for additional information.

Course Descriptions:

English 101 (150) A reading and writing intensive course topical in nature, with multiple topics offered each semester. The course invites students to explore literature as a meaningful and complex expression of human experience. Students will learn to identify literary strategies and to articulate critical issues raised by texts. An integral component of the course will be a research essay incorporating MLA format.

English 102 (200) A course taken during the freshman year. Students will develop multiple strategies for reading and interpreting a variety of literature, including poetry, short stories, novels, and reflective essays; analyze styles, genres, themes, trends, and rhetorical devices; explore the cultural forces and historical contexts that surround literary works; learn to apply an understanding of literary elements and theory; enhance invention, writing, research and citation skills; and contemplate the nature of English as an academic discipline.

History 101 Western Civilization I A semester multi cultural survey investigating the major civilizations of the world from ancient to modern times, divided at 1500. These courses are designed to serve as the integrating elements of the core curriculum.

History 102 Western Civilization II A semester multi cultural survey investigating the major civilizations of the world from ancient to modern times, divided at 1500. These courses are designed to serve as the integrating elements of the core curriculum.

Introductory Algebra An introductory course intended to prepare students for college algebra.

College Algebra Algebra for college students that are trying to meet the general education requirements of mathematics.

Senior Academic Seminar This course is taught to support the curricula in the Academic Internship and to prepare scholars for college.

Scholars enrolling in a dual credit pathway must also take a senior academic seminar class.

First Semester Dual Credit Offerings:

PATHWAY A: English 101 (150) (Mon/Wed) 3013278	8013278	History 101(Tue/Thu)	Senior Academic Seminar (Mon-Fri) 2083077
PATHWAY A: English 102 (200) (Mon/Wed) 3113278	8013278	History 101(Tue/Thu)	Senior Academic Seminar (Mon-Fri) 2083077

Second Semester Dual Credit Offerings:

PATHWAY A: English 102 (Mon/Wed) 3113278	Introductory Algebra (Tue/Thu) 5013278	Senior Academic Seminar (Mon-Fri) 2083077
PATHWAY B: History 102 (Mon/Wed) 8113278	College Algebra (Tue/Thu) 5113278	Senior Academic Seminar (Mon-Fri) 2083077

Arts and Humanities

125204 Advanced Art/Art 3 Grade Level 11-12 1 Credit

Recommendation: Teacher Approval Only

Open to students completing level II courses. Designed for those students hoping to move towards an AP level class. Students investigate advanced level topics and work on style development while using an array of media.

112306 AP Studio Art Grade Level 11-12 1 Credit

Recommendation: 93% in Level 2 classes and teacher approval

Students produce art work at the college level & in preparation for the AP Portfolio.

125414 Art 1 Grade Level 9-12 1 Credit

This is an introductory class and will encompass drawing, painting, sculpture and printmaking. Students will work in many medias including pencil, pastel, charcoal, acrylic, watercolor, marker, airbrush, collage and oil. There will be a focus on the elements and principles of art.

125104 Art 2 Grade Level 10-12 1 Credit

Recommendation: 85% or higher in Art 1

Students are asked to create imaginative works in drawing and painting while exploring and experimenting with various media such as acrylic, oil, and wax.

134414 Brass and Woodwind – Fall Grade Level 9-12 .5 Credit

Recommendation: Teacher Approval, Co-enrollment in Concert Band, Symphonic Band or Jazz Band

This class is open to all students who are also enrolled in Concert Band, Symphonic Band or Jazz Band. This performance and skill-based class will include marching, concert, jazz, select music and chamber music. Students will play only woodwind and brass instruments in this class. Students will have the opportunity to prepare solo and ensemble music, select band and all state music and various ensemble music. Community activities, school functions and special performances will be included in the class requirement.

134424 Brass and Woodwind - Spring Grade Level 9-12 .5 Credit

Recommendation: Teacher Approval, Co-enrollment in Concert Band, Symphonic Band or Jazz Band

This class is open to all students who are also enrolled in Concert Band, Symphonic Band or Jazz Band. This performance and skill-based class will include marching, concert, jazz, select music and chamber music. Students will play only woodwind and brass instruments in this class. Students will have the opportunity to prepare solo and ensemble music, select band and all state music and various ensemble music. Community activities, school functions and special performances will be included in the class requirement.

168414 Ceramics Grade Level 10-12 .5 Credit

Design and create ceramic objects, both two-dimensionally and three-dimensionally. Both hand built pieces and pieces thrown on the potter's wheel will be used. SEMESTER LONG COURSE.

135404 Chamber Choir Grade Level 10-12 1 Credit

Recommendation: Audition with teacher

This is a mixed choir. Audition/teacher recommendation is required for admission. Advanced ensemble consists of soprano, alto, tenor and bass voices. Students are required to participate in after-school concerts and contests.

136004 Concert Band Grade Level 9 1 Credit

Recommendation: Teacher Approval

This class is designed for all students with musical knowledge and skills on wind instruments. The major emphasis will be on building instrumental skills through exercises and the study of concert literature from grades 7 and 8. Band is a co-curricular class, meaning that there are after school requirements involved including, but not limited to, concerts, music festivals, pep band, graduation and practice/sectionals. Students will also have an opportunity to participate in honors bands, solo/ensemble festivals as well as auditions for placement in all-district and all-state bands. Continued students membership in any of the instrumental music classes must have the approval of the director. Upon the completion of four years of band, students will receive an arts and humanities credit, as well. Students will be placed in Concert Band or Symphonic Band based on audition or instructor recommendation.

145014 Drama 1 Grade Level 10-12 .5 Credit

Recommendation: 85% in English

Students learn the fundamentals of theatrical production and speaking skills. Students will be expected to perform in front of the class and participate in groups as well as individual performances. SEMESTER LONG CLASS

145124	Drama 2	Grade Level 10-12	.5 Credit
Recommendation: 89% in Drama 1 Skills learned in Drama I are built upon & technology is incorporated into presentations. Students deliver speeches. Students will be expected to perform in front of the class and participate in groups as well as individual performances. SEMESTER LONG CLASS.			
138404	General Chorus	Grade Level 9-12	1 Credit
This chorus is open to students of any voice. Fundamentals of singing, music notation and performance will be taught and practiced. Students are required to participate in after school contests and concerts.			
157414	Guitar 1	Grade Level 10-12	.5 Credit
Open to any student wanting to learn the basics of music reading and guitar skills. Students must provide their own acoustic guitar. SEMESTER LONG COURSE.			
157424	Guitar 2	Grade Level 10-12	.5 Credit
Recommendation: Guitar 1 and teacher approval Open to any student wanting to continue learning to play the guitar. Students must provide their own acoustic guitar.			
165204	Humanities	Grade Level 11	.5 Credit
Incorporates the visual arts, dance, music and drama/theatre from the Renaissance through Modern and Contemporary Periods, as well as artistic aspects of Asian and Middle Eastern Cultures. Students are required to choose one elective from other arts and humanities electives to complete state requirements. SEMESTER LONG COURSE			
164214	Humanities Accelerated	Grade 11-12	.5 Credit
Recommendation: Enrollment in English Accelerated and/or AP US History Covers basic core content for humanities, but emphasizes more analysis, synthesis and evaluation of concepts studied through project-based learning. SEMESTER LONG COURSE. Students are required to choose one elective from the other arts and humanities electives to complete state requirements.			
175404	Independent Art	Grade Level 12	.5 Credit
Recommendation: Teacher approval, limited to 3 students per semester Must be presently taking AP art, have an interest in fashion design (limited to 2 students per semester), or provide an independent art unit proposal for concentration. Class will demand students to have the ability to work independent of the teacher. Students will be asked to investigate a particular theme within their artwork, while exploring deeper concepts within their creations.			
179414	Jazz Band - Fall	Grade Level 9-12	.5 Credit
Recommendation: Teacher Approval, Co-enrollment in Concert Band, Symphonic Band or Jazz Band The Jazz Ensemble focuses on traditional forms to help develop the ability to "swing" in all styles. The course will provide emphasis on improvisation, scales and chords, style, articulation and rhythm. Students will study and perform a wide-ranging repertoire. The students will perform at least two concerts during the year.			
179424	Jazz Band - Spring	Grade Level 9-12	.5 Credit
Recommendation: Teacher Approval, Co-enrollment in Concert Band, Symphonic Band or Jazz Band The Jazz Ensemble focuses on traditional forms to help develop the ability to "swing" in all styles. The course will provide emphasis on improvisation, scales and chords, style, articulation and rhythm. Students will study and perform a wide-ranging repertoire. The students will perform at least two concerts during the year.			
219313	Library Science 1	Grade Level 11-12	1 Credit
Recommendation: Application and Summer Training Students will assist with the use and operations of the Library Media Center.			
219323	Library Science 2	Grade Level 12	1 Credit
Recommendation: Application and Summer Training Students will assist with the use and operations of the Library Media Center.			

105414 Mixed Media Grade Level 10-12 .5 Credit

Recommendation: Art 1 or teacher approval

In this course students will be introduced to a variety of artistic media. Students will explore the combination of various materials within each project and be pushed to create both 2-D and 3-D art work that uses multiple forms of media. A good knowledge of drawing skill is required therefore Art 1 is a prerequisite for the class. SEMESTER LONG COURSE.

159414 Music Theory & Composition Fall Grade Level 10-12 .5 Credit

Recommendation: Approval, Previous membership in a school performance group or permission of director.

This course will include the study of melody, harmony, form and structure of music from the 1500s through contemporary popular music. Some basic concepts covered in this course are major and minor scales, music notation, harmonic progression, intervals, sight singing, rhythm and meter, transposition, part-writing, form and cadences. Students will acquire the theoretical knowledge needed to compose music, analyze sounds, and further their understanding of instruments. A portion of the class will be spent on Music History and Music Appreciation.

159424 Music Theory & Composition Spring Grade Level 10-12 .5 Credit

Recommendation: Approval, Previous membership in a school performance group or permission of director.

This course will include the study of melody, harmony, form and structure of music from the 1500s through contemporary popular music. Some basic concepts covered in this course are major and minor scales, music notation, harmonic progression, intervals, sight singing, rhythm and meter, transposition, part-writing, form and cadences. Students will acquire the theoretical knowledge needed to compose music, analyze sounds, and further their understanding of instruments. A portion of the class will be spent on Music History and Music Appreciation.

156434 Percussion Class Grade Level 9-12 1 Credit

Recommendation: Teacher Approval

This course is designed for students with advanced musical knowledge and skills on percussion instruments. The major emphasis will be on the study of music through the reading and performance of percussion literature from grades III-V. Percussion is a co-curricular class, meaning that there are after school requirements involved including, but not limited to, concerts, music festivals, pep band, graduation and practice/sectionals. Students will also have an opportunity to participate in honors bands, solo/ensemble festivals, as well as auditions for placement in all-district and all-state bands. Continued students membership in any of the instrumental music classes must have the approval of the director. Upon the completion of four years of percussion, students will receive an arts and humanities credit, as well. Students will be placed on music for Concert Band or Symphonic Band based on audition or instructor recommendation. (These students will not be required to take either Concert Band or Symphonic Band during the regular academic day.)

127414 Photography and Digital Design 1 Grade Level 9-12 .5 Credit

This class will introduce students to the fields of photography and digital design. Students will learn the basics of digital photography and the foundations of graphic design. Students will learn how to design by hand drawing and also how to use computer programs to manipulate photos and create graphic design projects. SEMESTER LONG COURSE.

127424 Photography and Digital Design 2 Grade Level 10-12 .5 Credit

Recommendation: Photography 1 and teacher approval

Students will explore more advanced techniques of creating digital artwork and will create a portfolio of images based on a student's concentrated area of study. SEMESTER LONG COURSE.

129414 Printmaking Grade Level 10-12 .5 Credit

Recommendation: Art 1 or teacher approval

Students will be introduced to the field of printmaking and learn various techniques including, monotype, collagraph, block printing, etching, silk screening etc. Students will use materials and tools comparable to a professional printmaker. A strong knowledge of drawing is required therefore Art 1 is a prerequisite for the class. SEMESTER LONG COURSE.

176414 Sculpture Grade Level 10-12 .5 Credit

Recommendation: Art 1 or teacher approval

Create both round (free-standing) and relief sculptures. A variety of material will be used including plaster, clay, wood and junk. SEMESTER LONG COURSE

155404 Symphonic Band**Grade Level 10-12****1 Credit**

Recommendation: Teacher Approval

This course is designed for students with advanced musical knowledge and skills on wind instruments. The major emphasis will be on the study of music through the reading and performance of symphonic band literature from grades 7-9. Band is a co-curricular class, meaning that there are after school requirements involved including, but not limited to, concerts, music festivals, pep band, graduation and practice/sectionals. Students will also have an opportunity to participate in honors bands, solo/ensemble festivals as well as auditions for placement in all-district and all-state bands. Continued students membership in any of the instrumental music classes must have the approval of the director. Upon the completion of four years of band, students will receive an arts and humanities credit, as well. Students will be placed in Concert Band or Symphonic Band based on audition or instructor recommendation.

139404 Treble Choir**Grade Level 9-10****1 Credit**

Recommendation: Audition with teacher

Audition/teacher recommendation is required for admission to this advanced ensemble consisting of soprano and alto voices. Students are required to participate in after-school concerts and contests. (All female choir.)

346416 Yearbook 1**Grade Level 10-12****1 Credit**

Recommendation: Application, summer training, references, and 85% in English

Yearbook is a year-long elective course that gives students marketable experience in print media publishing. Students learn basics of writing and print production while learning about freedom of the press, libel and journalistic rights. The course works solely on the completion of a high-quality finished product, the Simon Kenton *Pioneer*, through the use of technology. Students will acquire skills required to complete tasks necessary to create a yearbook reflecting the pictorial and written history of school activities and student life for the year.

185414 Yearbook 2**Grade Level 11-12****1 Credit**

Recommendation: 93% or higher in Yearbook 1, application, summer training and 85% in English

Yearbook is a year-long elective course that gives students marketable experience in print media publishing. Students learn basics of writing and print production while learning about freedom of the press, libel and journalistic rights. The course works solely on the completion of a high-quality finished product, the Simon Kenton *Pioneer*, through the use of technology. Students will acquire skills required to complete tasks necessary to create a yearbook reflecting the pictorial and written history of school activities and student life for the year.

English

312306 AP English Language and Composition Grade 11 1 Credit

Recommendation: 87% in Honors English 2 or 93% in Accelerated English 2, Appropriate high-level test data (Prep Plus), Teacher Recommendation. (Students should meet at least two of the three recommendations, grade percentage is based on the average of the quarter grades)

Details: This course engages students in becoming skilled readers of prose in a variety of rhetorical contexts, and in becoming skilled writers for a variety of purposes. Both their writing and reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. Independent reading will be required. While the course will offer students preparation for college readiness standards, it is ultimately designed to be a replacement for college English; the rigor of the course will be at a higher level than standard college preparatory courses. This course is suggested for students wanting to take AP English Literature and Composition their senior year. **Summer assignment may be required.**

322306 AP English Literature and Composition Grade 12 1 Credit

Recommendation: 87% in AP English Language and Composition or 93% in Accelerated English 3, Appropriate high-level test data (Prep Plus), Teacher Recommendation. (Students should meet at least two of the three recommendations, grade percentage is based on the average of the quarter grades)

Details: This course engages students in becoming skilled readers of poetry, drama, and prose in a variety of literary styles, and in becoming skilled writers for a variety of purposes. Both their writing and reading should make students aware of the interactions among a writer's design, thematic focus, plot variations, and subjects, as well as the way genre conventions and the resources of prose and poetry contribute to effectiveness in writing. Independent reading will be required. While the course will offer students preparation for college readiness standards, it is ultimately designed to be a replacement for college English; the rigor of the course will be at a higher level than standard college preparatory courses. For purposes of graduation, students will be required to complete a senior exit project and community service hours. **Summer assignment may be required.**

335000 English 1 Grade Level 9 1 Credit

Prerequisite: Successful completion of eighth grade English

Designed to make students both college and career ready, English I utilizes the Springboard curriculum and completes writing pieces for the Kenton County Writing Continuum. Through practice, students will work to develop skills in grammar, analysis and reading. Major works covered: *Romeo and Juliet* and *To Kill a Mockingbird*. In addition to the curriculum, students will work on skills such as organization, time management, self-advocacy and the importance of deadlines.

334000 English 1 Accelerated Grade Level 9 1 Credit

Recommendation: 93% in 8th grade English, 17 or higher EXPLORE score and teacher recommendation.

Designed for students who are pursuing a post-secondary education, Accelerated English I utilizes the Springboard curriculum. Through completion of pieces for the Kenton County Writing Continuum, students will learn to develop skills in analysis. Through practice, students will work to refine skills in grammar, analysis and interpretation. Major works covered: *Romeo and Juliet* and *To Kill a Mockingbird*. An independent novel(s) will be required as well as outside projects. Basic skills such as grammar knowledge, strong reading comprehension skills, time management and self-advocacy are preferred. **Summer Assignment May be Required.**

331201 English 1 Honors Grade Level 9 1 Credit

Recommendation: Students who qualify for Prep and Prep Plus will automatically be put in this class. Students can only be removed with parental consent notified to the counselor.

Designed for students who are pursuing further Advanced Placement study and a post-secondary education. Honors English I utilizes the Springboard curriculum. Through completion of writing pieces for the Kenton County Writing Continuum, students will develop skills in grammar, analysis and reading. This course involves in-depth analysis and discussion. Major works covered: *Romeo and Juliet* and *To Kill a Mockingbird*. In addition, a year-long thematic study of an independent novel will be required accompanied by outside projects. Students will also be given an introduction to basic Advanced Placement essay skills (coherence, analysis, and interpretation). Basic skills such as grammar knowledge, strong reading comprehension skills, time management and self-advocacy are expected. **Summer Assignment May be Required.**

335102 English 2 Grade Level 10 1 Credit

Prerequisite: Successful completion of English 1

Designed curriculum includes Springboard, Kenton County Writing Continuum, and college readiness standards. Overall, students will be exposed to a general study of literature and a refinement of skills (writing, grammar, vocabulary, reading, presentation, research, critical thinking, and MLA formatting) learned at the 9th grade level. Students will receive more coverage of analysis and collaboration. **Independent reading will be assigned.**

334100 English 2 Accelerated Grade Level 10 1 Credit

Recommendation: 87% in English 1 Accelerated and teacher recommendation or 93% in English 1 and teacher recommendation.

Designed curriculum includes Springboard, Kenton County Writing Continuum, and college readiness standards. Course is designed to prepare students for participation in accelerated or AP course work in the 11th and 12th grades. The class will encompass all aspects of the regular English 2 class, but provide more rigorous coursework based in world literature. This class is strongly recommended for any student pursuing post-secondary education at a college or university level. **Independent reading will be assigned.**

REQUIREMENT for Advanced Placement Language and Composition at grade 11. **Summer Assignment May Be Required.**

332201 English 2 Honors Grade Level 10 1 Credit

Recommendation: Students who qualify for Prep and Prep Plus will automatically be put in this class. Students can only be removed with parental consent notified to the counselor.

Designed Pre-Advanced Placement curriculum includes Springboard, Kenton County Writing Continuum (including literary criticism), Pre-AP passages, and college readiness standards. The class will provide more rigorous (and faster paced) coursework than English 2 and English 2 Accelerated while encompassing a worldly study of texts and supplemental literary/nonfiction texts. The course will also include all aspects of English II (writing, grammar, reading, vocabulary, presentations, collaboration, research, and MLA formatting). Students will be exposed to an in-depth study of analysis, interpretation, and critical thinking. This course is designed to prepare students for Advanced Placement curriculum: reading independently (comprehension), studying/analyzing texts, writing long and short essays, and developing high-level analytical/argumentative skills. Course requires students to work at a high-level of expectation and students should have strong intrinsic motivation. This class is strongly recommended for any student pursuing post-secondary education at a college or university level. **Independent reading will be assigned.**

REQUIREMENT for AP Language and Composition at grade 11. **Summer Assignment May Be Required.**

335202 English 3 Grade Level 11 1 Credit

Prerequisite: Successful completion of English 2

Designed curriculum includes Springboard, Kenton County Writing Continuum, and college readiness standards. Overall, students will be exposed to a general study of American literature. Students will further develop and refine skills learned at the 9th and 10 grade levels (writing, grammar, reading, oral presentation, research, critical thinking, and MLA formatting). Students will have continued exposure to analysis and collaboration. **Independent readings will be assigned.**

334202 English 3 Accelerated Grade Level 11 1 Credit

Recommendation: 87% in English 2 Honors, 91% in English 2 Accelerated, or 93% in English 2, Appropriate high-level test data (Prep), Teacher Recommendation. (Students should meet at least two of the three recommendations, grade percentage is based on the average of the quarter grades)

Details: English 3 Accelerated follows a pre-AP curriculum (using Springboard and supplemental literary texts) designed to prepare students for participation in accelerated or AP coursework in the 12th grade. The concentration is a more in-depth rigorous treatment of the topics covered in English 3. This class prepares students for post-secondary coursework at a college or university. This course is a **REQUIREMENT** for any student interested in taking AP English Literature and Composition his/her senior year. **Summer assignment may be required.**

335302 English 4 Grade Level 12 1 Credit

Prerequisite: Successful completion of English 3

Designed curriculum includes Springboard, Kenton County Writing Continuum, and college readiness standards in preparation for post-secondary training and/or education. Overall, students will be exposed to a general survey of literature. Students will further develop and refine skills from previous English classes (writing, reading, grammar, research, presentation, critical thinking, and MLA formatting). Students will participate in a Senior Exit Project that involves research and analysis. English 4 students also participate in service learning through the completion of community service hours. **Independent reading will be assigned.**

334302 English 4 Accelerated Grade Level 12 1 Credit

Recommendation: 87% in English 3 Acc., assessment data and teacher recommendation, or 93% in English 3, assessment data and teacher recommendation (students must meet at least two of the three recommendation requirements, grade percentage is based on the average of the quarter grades).

Designed curriculum prepares students for post-secondary college coursework through the study of a variety of literature and in becoming skilled writers with a focus on literary analysis. Through writing (Kenton County Writing Continuum) and reading students will gain an awareness of writer's design, thematic focus and how the application of literary criticisms influence the effectiveness of a writer's message. Independent reading is a required staple of the course. This rigor of the course is designed to prepare students for college readiness standards and has the expectation that the student is self-motivated. Completion and presentation of the Senior Exit Project and community service hours are also a focus with the goal of promoting critical thinking, awareness of community needs and research skills. **Summer assignment may be required.**

General Electives

278406 Peer Tutoring Grade Level 12 1 Credit

Recommendation: 3.0 GPA Must fill out a tutoring application
Students utilize their expertise & talents to help other students.

255306 Senior Seminar Grade Level 12 1 Credit

Senior Seminar is a capstone course which allows an in-depth exploration of the student's chosen field of interest which culminates in a research paper and a presentation. This experience encourages students to use a variety of skills in the areas of writing, speaking, research, and documentation. Upon completion of Senior Seminar, students will have learned more about their area of interest, their community and most importantly about themselves.

Mathematics

535000 Algebra 1 Grade 9-10 1 Credit

Introduces algebra concepts, analytical skills, and problem solving

535402 Algebra 2 Grade 10-12 1 Credit

Recommendation: Algebra 1 and Geometry
Continuing with the development of analytical skills and mastery of core content through modeling, data collection, and functions.

534206 Algebra 2 Accelerated Grade Level 9-11 1 Credit

Recommendation: 91% in Geometry or teacher recommendation
A more challenging and in-depth study of Algebra 2 in preparation for Precalculus Accelerated. **Students planning to take AP Calculus AB MUST take this course.**

546413 Algebra 3 Grade Level 12 .5 Credit

Recommendations: Successful completion of Algebra 2.
Class designed for **seniors** to fulfill 4th year math requirements by reinforcing and extending topics covered in Algebra 2. This class can be taken by students who have passed Algebra 2, have met benchmark (19) on the Math section of the ACT, **Have not taken Precalculus and do not want to take Pre-calculus. SEMESTER LONG COURSE**

516413 Trigonometry Grade Level 12 .5 Credit

Recommendation: Precalculus
Recommended for **seniors** who have passed pre-calculus, have met benchmark (19) on the math ACT and are college bound but are not planning to take Calculus. Students will further develop their skills for Right triangle trig using Problem solving, the unit circle, Laws of sine and cosine, and trigonometric ratios. **SEMESTER LONG COURSE.**

512306 AP Calculus AB Grade Level 11-12 1 Credit

Recommendation: 91% in Precalculus Accelerated
Challenges students with a college level calculus curriculum to prepare for the AP exam. **Students are expected to take the AP exam if they register for this course. Summer Assignment May Be Required.**

522306	AP Calculus BC	Grade Level 11-12	1 Credit
Recommendation: AP Calculus AB Challenges students with a college level calculus curriculum to prepare for the AP exam. Students are expected to take the AP exam if they register for this course. Summer Assignment May Be Required.			
512406	AP Statistics	Grade Level 10-12	1 Credit
Recommendation: 91% in Algebra 2 or 85% in Precalculus or 85% in English 3 Challenges students with a college level statistics curriculum to prepare for the AP exam. Students are expected to take the AP exam if they register for this course. Summer Assignment May Be Required.			
545000	Foundations of Mathematical Design	Grade Level 9	1 Credit
Recommendation: Teacher recommendation Emphasis on creating a rich background in mathematics to close gaps in achievement for those students who have a need.			
545102	Geometry	Grade Level 9-11	1 Credit
Recommendation: Algebra 1 Geometric concepts will be learned and applied through hands-on discovery as well as traditional methods. Emphasis will be placed on mastery of core standards and the use of inductive and deductive reasoning.			
557313	Mathematics for College and Career Readiness	Grade Level 12	.5 Credit
Recommendation: Successful completion of Algebra 2 Course is designed to make college entrance more accessible and increase the likelihood for successful completion of subsequent math courses. This course provides additional support for those students who have not satisfied the minimum requirement (benchmark 19) on the Mathematics portion of the ACT needed for college. Students are required to take the KYOTE EXAM if they register for this course. The KYOTE EXAM will count as 20% of the overall course grade. SEMESTER LONG COURSE			
515402	Precalculus	Grade Level 11-12	1 Credit
Recommendation: 80% in Algebra 2 Emphasis will be placed on the techniques of algebra, analytical geometry, and trigonometry. Must have satisfied the minimum requirement (benchmark 19) on the Mathematics Portion of the ACT needed for college. This course fulfills requirement for Honors Diploma but it does NOT meet the prerequisite requirements for AP Calculus AB.			
514402	Precalculus Accelerated	Grade Level 10-11	1 Credit
Recommendation: 91% in Algebra 2 Accelerated or 95% in Algebra 2 non-accelerated A more challenging and in-depth study of Precalculus in preparation for Calculus A/B AP. Students planning to take AP Calculus AB MUST take this course.			

NKU Courses

NKU courses are dual credit courses taught by NKU professors at Simon Kenton High School. Juniors and seniors wishing to take these courses must meet the requirements described on page 7 of the course guide. Interested students should see their counselor for more information.

221416 Art 100 – Art Appreciation (Fall 2015)

Examination of the fundamental elements of fine art to increase one's artistic awareness: emphasis placed on developing skills in viewing, interpreting and understanding the use of art in cultural, historical and contemporary contexts. For students not majoring in visual arts.

General education credit: Culture and Creativity

251416 PHI 110 – Philosophy, Individuals, and Society (Fall 2015)

In Philosophy, Individuals and Society students explore a variety of philosophical views about the nature of individuals, social structures and the relationships between them. Students will critically examine different philosophical perspectives and theories that arise from questions about human nature, personal identity, free will and moral responsibility, the nature of mind, and the ethical, social and political dimensions of human existence.

General education credit: Individual and Society

801447 PSC 103 – Int'l Politics (Fall 2015)

Fundamental factors governing international politics.

General education credit: Global Viewpoints

261416 POP 205 – Intro to Pop Culture (Spring 2016)

Major areas of popular culture studies; values and attitude expressed in and passed on by activities, objects and entertainment forms of popular culture.

General education credit: Culture and Creativity

211342 CMST 101 – Public Speaking (Spring 2016)

Development of understanding of the oral communication process; aid in improving oral communication skills; idea and message development; effective delivery of ideas; Offered every semester. A prerequisite to all other CMST courses.

General education credit: Oral Communication

881446 SOC 100 – Intro to Sociology (Spring 2016)

Sociology is the scientific study of society. More specifically, it is the study of ways in which humans construct meanings and organize social relationships and activities. This discipline seeks to develop students' ability to observe and think critically about their own and other societies and to become more sensitive to behavioral and value differences among people (which powerfully shape attitudes and opinions). Serious students of sociology will learn that sociological concepts, theories, and methods are powerful analytical tools for making connections between personal problems and larger social issues and for understanding how local, regional, national and global communities are intertwined. Such understanding and skills will facilitate decision- making and constructive ethical and responsible action to address the issues we face today.

General education credit: Individual and Society, General education credit: Global Viewpoints

PRACTICAL LIVING/CAREER STUDIES CAREER PATHWAYS

ACCOUNTING

Foundational Skills Necessary for Career-Ready
Measure: (KOSSA/Industry Certification)

Student needs to Complete (2-3) TWO- THREE CREDITS from the following:

- Digital Literacy (1 credit)
- Business Principles and Applications (1 credit)
- Accounting & Finance Foundations (1 credit)
- Advanced Accounting (1 credit)

Student needs to Complete (2) TWO CREDITS from the following:

- Business Management (1 credit)
- Advanced Computer & Technology Applications (1 credit)
- Business Education Co-op

ADMINISTRATIVE SUPPORT

Foundational Skills Necessary for Career-Ready
Measure: (KOSSA/Industry Certification)

Student needs to Complete (2-4) TWO-FOUR CREDITS from the following:

- Digital Literacy OR Business Principles and Applications (1 credit each)
- Accounting & Finance Foundations (1 credit)
- STduAdvanced Accounting (1 credit)
- Advanced Computer & Technology Applications (1 credit)

If student chooses to complete 2-3 credits from the above section, then Choose (1-2) ONE-TWO CREDITS from the following:

- Workplace Readiness (1 credit)
- Business Law (1 credit)
- Business Education Co-op (1 credit)

BUSINESS MANAGEMENT

Foundational Skills Necessary for Career-Ready
Measure: (KOSSA/Industry Certification)

Complete BOTH of the following:

- Business Principles and Applications OR Principles of Marketing (1 credit)
- Business Management (1 credit)

Choose (2) TWO CREDITS from the following:

- Digital Literacy (1 credit)
- Accounting & Finance Foundations (1 credit)
- Advanced Accounting (1 credit)
- Business Law (1 credit)
- Business Education Co-op (1 credit)

INFORMATION PROCESSING

Foundational Skills Necessary for Career-Ready
Measure: (KOSSA/Industry Certification)

Complete the following:

- Digital Literacy (1 credit)
- Advanced Computer & Technology Applications (1 credit)
- Multimedia (1 credit)

Complete (1) ONE CREDIT from the following:

- Consumer Math (.5 credit)
- Accounting & Finance Foundations (1 credit)
- Advanced Accounting (1 credit)
- Business Education Co-op (1 credit)
- Business Principles and Applications (1 credit)

Practical Living Career Studies (PLCS)

060122 Accounting & Finance Foundations Grade Level 9-12 1 Credit

This course will provide an introduction to both areas of accounting and finance. Topics will include banking, credit, financial literacy, career exploration, spreadsheet usage, and technical writing. The accounting principles taught in this course are based on a double-entry system and include preparing bank reconciliations, payroll taxes, and financial statements. Detailed career exploration in the various fields of accounting will be available.

620001 Advanced Accounting (AP Pilot) Grade Level 11-12 1 Credit

Recommendation: 91% in Alg. 2 or 87% in Alg. 2 Acc. Or 93% in Accounting 1 and teacher recommendation

This year-long course covers all the learning objectives of a traditional college level financial accounting course, plus those from a managerial accounting course. Topics include an introduction to accounting, accounting information systems, time value of money, an accounting for merchandising firms, sales and receivables, fixed assets, debt and equity. Other topics include statement of cash flows, financial ratios, cost-volume profit analysis and variance analysis.

655401 Advanced Computer Technology Grade Level 11-12 1 Credit **Applications**

Recommendation: 85% in Computer Applications or teacher recommendation

Advanced applications include Microsoft Office 2013 Access (database) & Publisher (desktop publishing), Dreamweaver (web design), & skills leading to Microsoft Office Specialist certification. Students will also learn advanced skills in Word, Excel, and PowerPoint. Students will explore the Adobe CS5 Suite of programs.

635053 Agriscience Grade Level 10-11 1 Credit

Recommendation: Principles of Agriscience

Agriscience introduces the scientific agricultural approach to animal science and selection, and plant and land science. Agricultural career opportunities will be emphasized in each class. Laboratory experiences relating to basic and current technology will be part of the program. Content may be enhanced by utilizing appropriate computer applications. Leadership development will be provided through FFA. Each student will be expected to have a supervised agricultural experience program and keep appropriate records.

648401 Business Law Grade 11-12 1 Credit

Develops an understanding of legal rights and responsibilities in personal and business law. The student will have an understanding of the American legal system, courts/court procedures, torts, oral and written contracts, sales contracts and warranties, and consumer protection.

649401 Business Management Grade 11-12 1 Credit

Students will learn management skills including designing efficient work systems, organizing & managing staff, balancing quality & production goals, finances, communications, leadership & ethical decision making. During the second semester, students will be responsible for running the day-to-day operations of a business in the simulation "Mean Jeans Manufacturing".

647401 Business Principles & Applications Grade Level 9-10 1 Credit

Provides an understanding of basic business concepts, consumerism, careers, management, credit, & insurance. Students will gain practical experience through a stock market simulation. Students explore personal attributes in order to identify appropriate career paths. Students learn to make financial decisions impacting lifelong earning and wellbeing.

655101 Digital Literacy Grade Level 10-12 1 Credit

Includes Microsoft Office Word, Excel & PowerPoint (2013) as well as technology issues & skills leading to Microsoft Office Specialist certification. (Recommended for all students & any student wanting to take Advanced Computer Applications and/or Multimedia-Desktop Publishing classes)

685401 Consumer Math Grade Level 11-12 .5 Credit

Students will explore real-world math concepts including banking, credit, consumerism & other areas of financial literacy.

675442 First Aide Grade Level 11-12 .5 Credit

Recommendation: 85% in Health

Students will receive their CPR certification for an Adult, Child, and Infant, along with proper training of an AED machine, basic first aid, and disaster training. SEMESTER LONG COURSE

675443	Food Science and Technology	Grade Level 10-12	1 Credit
Recommendation: Principles of Agriscience and/or Agriscience Food Technology introduces the issues of food production, nutrition, food chemistry and the development of food products in a global society. The government regulations regarding foods and the exploration of career opportunities will also be covered. Content may be enhanced with appropriate computer applications. Leadership development will be provided through FFA. Each student will be expected to have a supervised agricultural experience program.			
675010	Health	Grade Level 9	.5 Credit
Emphasis is placed on health values and decision making. SEMESTER LONG COURSE.			
628401	Multimedia/Desktop Publishing	Grade Level 12	1 Credit
Recommendation: 85% in Adv. Comp. App. and/or teacher recommendation Students will learn advanced skills in desktop publishing & web page design. Students' responsibilities include the SK school based projects and school announcements.			
635402	PE 1	Grade Level 9	.5 Credit
Emphasis is placed in lifetime leisure activities and team sports. SEMESTER LONG.			
638412	PE 2	Grade Level 11-12	.5 Credit
Recommendation: 93% in PE 1 Emphasis is placed on sports requiring a higher degree of motor coordination in both team and individual sports. SEMESTER LONG COURSE.			
635043	Principles of Agriscience	Grade Level 9	1 Credit
This course provides instruction in the foundations of the various segments of the agricultural industry. Agricultural career opportunities will be emphasized. Animal science, plant and land science, and agricultural mechanics skills will be the focus of the curriculum. The selection and planning of a supervised agricultural experience program and related record keeping will be presented. Leadership development will be provided through FFA. Students will receive personal guidance and counseling with preparatory instructional program selection.			
635411	Principles of Marketing	Grade Level 10-12	1 Credit
This project-based course explores marketing concepts associated within the areas of promotion, selling, pricing, product development, retail, sports, entertainment, hospitality, and tourism.			
236301	School to Work 5 & 6 Period	Grade Level 12	2 Credits
Recommendation: 95% attendance, 85% in Workplace Readiness which must be taken junior year or 1 st semester senior year to participate in STW, 3.0 GPA, and application required + Job An internship work experience to help students make a smooth transition from school to the world of work.			
695412	Sports Medicine	Grade Level 11-12	.5 Credit
Recommendation: 93% in Health Focus on the development and treatment of athletes. SEMESTER LONG COURSE			
696442	Strength & Conditioning	Grade Level 10-12	.5 Credit
Recommendation: 85% in PE 1 This course is designed for students who want to increase fitness and athleticism. Activities are designed to improve flexibility, strength, and agility. Activities will include strength training in the weight room, cardiovascular workouts, yoga, etc. Students should expect to work hard every day and be willing to push themselves to become their best.			
696452	Strength & Conditioning Advanced	Grade Level 10-12	.5 Credit
Recommendation: Must be on a varsity athletic roster and approved by the Athletic Director This course is designed for more advanced lifters/athletes, will cover more advanced training techniques for agilities, speed, and quickness, in addition to the weight room work and sport specific topics. This course would include more application time than classroom time. Class would meet 4 days per week in weight room for strength training and 1 day per week in turf room for agility, speed, quickness training.			

235316 STW Office Grade Level 12 1 Credit

Recommendation: 3.0 GPA or higher, minimum of 6 semesters completed
Students will help facilitate the functions in one of the school offices.

655211 Workplace Readiness Grade Level 11 1 Credit

Develop problem solving, teamwork, self-management, & job-seeking skills for the work force. Students will also learn the basic fundamentals of organization & operation of a business, with a focus on the sole proprietorship. The course will prepare students with enduring life skills. This is a prerequisite for School to Work and must be taken junior year to participate in School to Work as a senior.

Science

745403 Anatomy & Physiology Grade Level 11-12 1 Credit

Recommendation: 85% in Biology or teacher recommendation
Students will study the structure and function of the human body and intended for college bound students interested in the field of medicine, dentistry, nursing, physical and occupational therapy. Dissection of a cat for comparative anatomy is a major part of this course and is required by all students.

712306 AP Biology Grade Level 11-12 1 Credit

Recommendation: 93% in Biology and/or teacher recommendation.
Students are challenged with a college level biology curriculum to prepare for the AP exam. This course is designed for students who have had biology. Topics taught include ecology, cells, cellular energetic, molecular and Mendelian genetics, anatomy, and evolution. An after school lab is required one day a week to fulfill the requirements set forth by the College Board.

722306 AP Chemistry Grade Level 11-12 1 Credit

Recommendation: 93% in Chemistry Acc. & Precal. Or be currently enrolled in precal. or teacher recommendation
Challenged with a college level chemistry curriculum to prepare for the AP exam. An after school lab is required one day a week to fulfill the requirements set forth by the College Board.

789413 Astronomy Grade Level 10-12 .5 Credit

This course is an introduction to the field of astronomy. Students will learn topics about the history of astronomy, solar systems, galaxies, evolution of stars, and the methods and technology used to explore planetary and stellar processes.

725511 Biochemistry Grade Level 11-12 .5 Credit

Recommendation: Biology and Chemistry or currently in Chemistry
The course examines the structure and function of biological macromolecules. Properties of nucleotides, amino acids, protein structure, kinetics, and controlling enzyme activity, will be studied along with other concepts. SEMESTER LONG COURSE

715102 Biology Grade Level 10 1 Credit

Biology is an introductory course to the study of living organisms. Students will study ecology, cells, photosynthesis and respiration, molecular and Mendelian genetics, and evolution. Students will also learn proper lab techniques through a variety of hands-on laboratory experiments.

714103 Biology Accelerated Grade Level 10 1 Credit

Recommendation: 91% in Integrated Science or teacher recommendation
Biology Accelerated provides students with an in-depth study of biology to help prepare them for advance science courses and science careers. Students will participate in many advanced laboratory experiments and hands-on activities. Topics covered include ecology, cells, photosynthesis and respiration, molecular and Mendelian genetics, anatomy, and evolution.

725202 Chemistry Grade Level 11 1 Credit

The study of matter and its composition, chemical changes etc.

724203 Chemistry Accelerated Grade Level 10-11 1 Credit

Recommendation: 91% in Algebra 2 & Biology or teacher recommendation
An in-depth understanding of chemical concepts is gained to prepare students who wish to take AP Chemistry. Students who wish to advance to AP Chemistry must take this class.

725206 Community Chemistry Grade Level 11-12 1 Credit

Study of the important role chemistry plays in our personal & professional lives.

753433 Concepts of Physics Grade Level 10-12 .5 Credit

The goal of this course is to introduce students to physics and relating physics to the everyday world. Students will learn the characteristics of waves, relationship between electricity and magnetism and explore forces, work and energy. SEMESTER LONG COURSE

765405 Environmental Science Grade Level 10-12 .5 Credit

A study of nature and its components including forests, streams, and wetlands. SEMESTER LONG COURSE

Forensics: Chemistry and Physics Grade Level 10-12 .5 Credit

This course applies the concepts of chemistry and physical science to the techniques used in crime scene investigations. Students will learn to apply scientific investigative techniques in trace evidence, ballistics, accident reconstruction, toxicology and other areas. SEMESTER LONG COURSE

765000 Integrated Science Grade Level 9 1 Credit

Integrated Science is a study of fundamental principles of science technique, chemistry, physics and biology. Students will participate in laboratory investigations and hands-on activities.

765102 Integrated Science Accelerated Grade Level 9 1 Credit

Recommendation: 93% in 8th grade science or teacher recommendation or benchmark in science on the Explore Test
Integrated Science Accelerated provides students with an in-depth study of the integrated science curriculum and other science topics. Students will participate in many advanced laboratory investigations and hands-on activities. This course will prepare students for advanced science courses and science careers.

754303 Physics Grade Level 11-12 1 Credit

Recommendation: Must have taken or is currently taking precal. and a B or higher in Algebra 2

Physics is a branch of science that involves the study of the physical world: energy, matter, and how they are related. Students enrolling in physics should have a strong background in mathematics. Physics is a rigorous course of mathematics and problem solving.

Zoology Grade Level 10-12 .5 Credit

Recommendation: Biology or currently in biology

This course is an introduction to the major taxa of the animal kingdom and provides an introduction to animal anatomy, physiology, ecology and evolution. Student will be dissecting different many different organisms. SEMESTER LONG COURSE

Social Studies

832306 AP European History Grade Level 10 or 12 1 Credit

Recommendation: 93% in US History or 85% in AP US History or teacher recommendation
Students are challenged with college level European History to prepare for the AP exam.

812000 AP US Government and Politics Grade Level 9 or 12 1 Credit

Recommendation: A or higher in 8th grade social studies, MAP Reading score of 230 or higher, and/or teacher recommendation. This course will give students an analytical perspective on government and politics in the United States and prepare them for the AP exam.

812206 AP US History Grade Level 11 1 Credit

Recommendation: 93% in World Civilization or 85% in AP World Civilization or teacher recommendation.
Students are challenged with college level U. S. History to prepare for the AP exam.

857412 History Through Musical Perspective Grade Level 9-12 .5 Credit

This course introduces students with no previous musical training or background to major trends in Western music from the Middle Ages to the present day. Students will acquire some fundamental vocabulary associated with the grammar of music, the names and sounds of instruments, and performance practices. This language will help students examine specific works in the historical context of the Western cultural tradition. The course will include at least one week exploring music from a global perspective or what is sometimes known as world music

885000	Integrated Social Studies	Grade Level 9	1 Credit
The study of the Physical and Human Geography of the world and its people. The course of study will include the topics of climates, vegetation, landforms, regions, people, places, cultures, conflicts and the use of both mental and physical maps. Students will also gain an understanding of other Social Sciences such as: economics, government and early US history. Students will study American colonization, the building of the Nation, and the Civil War and Reconstruction.			
846412	Law and Criminal Justice	Grade Level 11-12	.5 Credit
Recommendation: US History and Government Introduction to criminal justice, civil law with an overview of law careers, criminal justice, and the legal system. SEMESTER LONG COURSE			
849412	Military Science	Grade Level 11-12	.5 Credit
Recommendation: US History and Government A study of war past and present with an emphasis on the impact of engineering and technology on weapons and strategy. SEMESTER LONG COURSE			
826412	Psychology	Grade Level 9-12	.5 Credit
Introduction to psychology will be explored, including disorders & treatments. SEMESTER LONG COURSE			
835412	Psychology 2	Grade Level 9-12	.5 Credit
This course will focus on the various theories presented by psychologists (i.e. Freud vs. Jung); detail on various mental illnesses and treatments; and the latest research on brain knowledge and development. SEMESTER LONG COURSE			
826312	Sociology	Grade Level 9-12	.5 Credit
Students will examine the development of sociology according to the observations and contributions of various theorists. Students will also analyze culture, group behavior, socialization, deviance, crime, and other sociological components that impact societal interaction. SEMESTER LONG COURSE			
815302	US History and Government	Grade Level 11	1 Credit
Recommendation: World Civilization Focus is placed on the development of the U.S. from the Colonial era to Modern Day.			
835102	World Civilization	Grade Level 10	1 Credit
Recommendation: Integrated Social Studies This course encompasses world history from 1500 – present.			
834102	World Civilization Accelerated	Grade Level 10	1 Credit
Recommendation: 90% in Integrated Social Studies teacher recommendation World History followed at a faster pace & in greater detail.			

World Language

World language courses are required by the pre-college curriculum. World language courses are recommended for students who are working towards the Simon Kenton Honors or Kentucky Scholars Diploma, plan to attend a 4-year university program or have an interest in the study of language and culture. World language credit is not required for a Standard Simon Kenton Diploma.

*Students should have an A or B in their English course before signing up for world language courses as the content is **rigorous** and requires **in-depth** study skills and **homework**.

412306	AP French	Grade Level 12	1 Credit
Recommendation: 85% or high in French 3 and Teacher Recommendation Students are challenged with college level French curriculum as they prepare for the A.P. examination. This course is highly recommended for students who expect to earn C.L.E.P. credit for college foreign language and/or expect to use the language in careers of future education. Class is conducted entirely in French. Summer Assignment May Be Required.			

472306	AP Spanish	Grade Level 12	1 Credit
Recommendation: 85% or higher in Spanish 3 and Teacher Recommendation Students are challenged with college level Spanish curriculum as they prepare for the A.P. examination. This course is highly recommended for students who expect to earn C.L.E.P. credit for college foreign language and/or expect to use the language in careers of future education. Class is conducted entirely in Spanish. Summer Assignment May Be Required.			
415405	French 1	Grade Level 10-12	1 Credit
Recommendation: 85% or higher in English Students will acquire French language skills with the goal of continuing study in French 2. The class integrates the four language skills of reading, writing, listening, and speaking with the French culture to encourage the student to participate in simulated real-life situations. The focus is to prepare students to use their language proficiency as a 21 st Century Skill.			
414000	French 1 Accelerated	Grade Level 9	1 Credit
Recommendation: 93% or higher in English This course is recommended for students with a strong background in the English language and will prepare students for French 2 Accelerated. The class will encompass all aspects of the regular French 1 class, but will move at a quicker pace.			
416405	French 2	Grade Level 10-12	1 Credit
Recommendation: 76% or higher in French 1 <u>and</u> Teacher Recommendation After a brief review of French 1, students will acquire new language skills while implementing previously studied material. Students are presented a variety of cultural situations to use their newly acquired language skills.			
414405	French 2 Accelerated	Grade Level 10-11	1 Credit
Recommendation: 85% or higher in French 1 <u>and</u> Teacher Recommendation This class will encompass all aspects of the regular French 2 class (see above), but will provide more rigorous coursework at a faster pace. This class is strongly recommended for any students interested in taking French 3.			
424405	French 3 Accelerated	Grade Level 11-12	1 Credit
Recommendation: 85% or higher in French 2 <u>and</u> Teacher Recommendation Builds on skills from French 2 and is designed for students who wish to continue studying French. This course is highly recommended for students who expect to earn C.L.E.P. credit for college foreign language and/or expect to use the language in careers or future education. Class is conducted in French.			
465005	Spanish 1	Grade Level 10-12	1 Credit
Recommendation: 85% or higher in English Students will acquire Spanish language skills with the goal of continuing study in Spanish 2. The class integrates the four language skills of reading, writing, listening, and speaking with the Hispanic culture to encourage the student to participate in simulated real-life situations. The focus is to prepare students to use their language proficiency as a 21 st Century Skill.			
424000	Spanish 1 Accelerated	Grade Level 9	1 Credit
Recommendation: 93% or higher in English This course is recommended for students with a strong background in the English language and will prepare students for Spanish 2 Accelerated. The class will encompass all aspects of the regular Spanish 1 class, but will move at a quicker pace.			
465105	Spanish 2	Grade Level 10-12	1 Credit
Recommendation: 76% or higher in Spanish 1 <u>and</u> Teacher Recommendation After a brief review of Spanish 1, students will acquire new language skills while implementing previously studied material. Students are presented a variety of cultural situations to use their newly acquired language skills.			
434405	Spanish 2 Accelerated	Grade Level 10-11	1 Credit
Recommendation: 85% or higher in Spanish 1 <u>and</u> Teacher Recommendation This class will encompass all aspects of the regular Spanish 2 class, but will provide more rigorous coursework at a faster pace. This class is strongly recommended for any students interested in taking Spanish 3.			

464205**Spanish 3 Accelerated****Grade Level 11-12****1 Credit**

Recommendation: 85% or higher in Spanish 2 and Teacher Recommendation

Builds on skills from Spanish 2 and is designed for students who wish to continue studying Spanish. This course is highly recommended for students who expect to earn C.L.E.P. credit for college foreign language and/or expect to use the language in careers or future education. **Class is conducted in Spanish.**

436105**Spanish Culture****Grade Level 10-12****.5 Credit**

Recommendation: 75% or higher in English

Students will explore Spanish culture with a small concentration of basic vocabulary. The course is designed for students who do NOT intend to apply to a four year university but have an interest in learning about the culture of Spanish speaking countries. The focus is to expose students to Spanish culture, it will not fulfill the pre-college curriculum requirement.

Information for Student Athletes

Parents and Students, The Kenton County School District, including our high schools, and some of our district-wide programs use Edgenuity curriculum for some online courses. Edgenuity courses and curriculum are developed by highly qualified teachers. Edgenuity courses allow us as a district to personalize student Individual Learning Plans based on student needs. However, a highly qualified teacher that is certified in that content area must work closely with the student during at least 50% of the course or more for that course to be approved by the NCAA. If a student plans to play Division I or Division II sports in college, the student's transcript must reflect 16 credits of core academic courses approved by the NCAA. If you are a student athlete, please consult with your school counselor in planning your coursework each year in your Individual Learning Plan, especially if you are considering doing any online coursework. Each year, a counselor at your high school submits courses taught requesting approval for these courses from the NCAA. Your school counselor will know what courses are approved at your school.

NAIA Eligibility

If you will graduate from high school this spring and enroll in college this coming fall, the requirements are simple. High school graduation, plus two out of three requirements below. For more information visit <http://www.playnaia.org/page/eligibility.php>.

**1. ACHIEVE A MINIMUM
OF 18 ON THE ACT
OR 860 ON THE SAT***

**2. ACHIEVE A MINIMUM
OVERALL HIGH SCHOOL
GPA OF 2.0 ON A 4.0 SCALE**

**3. GRADUATE IN THE TOP
HALF OF YOUR HIGH
SCHOOL CLASS**

NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Eligibility Center

Divisions I and II Initial-Eligibility Requirements

Core Courses

- **NCAA Divisions I and II require 16 core courses.** See the charts below.
- **Beginning August 1, 2016, NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the start of the seventh semester and cannot be retaken for grade improvement. *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements can be found at www.eligibilitycenter.org.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive athletics aid and practice **on or after August 1, 2016**, is 2.000-2.299 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **Division I** GPA required to be eligible for competition **on or after August 1, 2016**, is 2.300 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **The Division II** core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

DIVISION I

16 Core Courses

4 years of English.
3 years of mathematics (Algebra I or higher).
2 years of natural/physical science (1 year of lab if offered by high school).
1 year of additional English, mathematics or natural/physical science.
2 years of social science.
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II

16 Core Courses

3 years of English.
2 years of mathematics (Algebra I or higher).
2 years of natural/physical science (1 year of lab if offered by high school).
3 years of additional English, mathematics or natural/physical science.
2 years of social science.
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

Course Description Index

Course	Page #	Course	Page #
Accounting and Finance Foundations	30	Digital Literacy	30
Advanced Accounting	30	Drama 1	20
Advanced Art/ Art 3	20	Drama 2	21
Advanced Computer Technology Applications	30	English 1	24
Agriscience	30	English 1 Accelerated	24
Algebra 1	26	English 1 Honors	24
Algebra 2	26	English 2	25
Algebra 2 Accelerated	26	English 2 Accelerated	25
Algebra 3	26	English 2 Honors	25
Anatomy & Physiology	32	English 3	25
AP Biology	32	English 3 Accelerated	25
AP Calculus A/B	26	English 4	25
AP Calculus B/C	27	English 4 Accelerated	26
AP Chemistry	32	Environmental Science	33
AP English Language & Composition	24	First Aide	30
AP English Literature & Composition	24	Food Science & Technology	31
AP European History	33	Forensics: Chemistry and Physics	33
AP French	34	Foundations of Mathematical Design	27
AP Spanish	35	French 1	35
AP Statistics	27	French 1 Accelerated	35
AP Studio Art	20	French 2	35
AP US Government & Politics	33	French 2 Accelerated	35
AP US History	33	French 3 Accelerated	35
Art 1	20	General Chorus	21
Art 2	20	Geometry	27
Astronomy	32	Guitar 1	21
Biochemistry	32	Guitar 2	21
Biology	32	Health	31
Biology Accelerated	32	History Through Musical Perspective	33
Brass & Woodwind Class - Fall	20	Humanities	21
Brass & Woodwind Class – Spring	20	Humanities Accelerated	21
Business Law	30	Independent Art	21
Business Management	30	Integrated Science	33
Business Principles & Applications	30	Integrated Science Accelerated	33
Ceramics	20	Integrated Social Studies	34
Chamber Choir	20	Jazz Band – Fall	21
Chemistry	32	Jazz Band – Spring	21
Chemistry Accelerated	32	Law and Criminal Justice	34
Community Chemistry	33	Library Science 1	21
Concert Band	20	Library Science 2	21
Consumer Math	30	Mathematics for College & Career Readiness	27

Course	Page #	Course	Page #
Military Science	34	School-To Work 5 & 6 period	31
Mixed Media	22	Sculpture	22
Multimedia/ Desktop Publishing (web team)	31	Senior Seminar	26
Music Theory and Composition - Fall	21	Sociology	34
Music Theory and Composition - Spring	21	Spanish 1	35
NKU Art Appreciation	27	Spanish 1 Accelerated	35
NKU Philosophy, Individuals, and Society	27	Spanish 2	35
NKU International Politics	28	Spanish 2 Accelerated	35
NKU Introduction to pop culture	28	Spanish 3 Accelerated	36
NKU Public Speaking	28	Spanish Culture	36
NKU Introduction to Sociology	28	Sports Medicine	31
PE 1	31	Strength & Conditioning	31
PE 2	31	Strength & Conditioning Advanced	31
Peer Tutoring	26	STW Office	31
Percussion Class	22	Symphonic Band	23
Photography 1 & Digital Design	22	Treble Choir	23
Photography 2 & Digital Design	22	Trigonometry	26
Physics	33	U.S. History and Government	34
Precalculus	27	Workplace Readiness	32
Precalculus -- Accelerated	27	World Civilization	34
Principles of Agriscience & Technology	31	World Civilization Accelerated	34
Principles of Marketing	31	Yearbook 1	23
Printmaking	22	Yearbook 2	23
Psychology	34	Zoology	33
Psychology 2	34		

