KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: 704 KAR 8:100, Kentucky Academic Standards for Library Media Elective (Second Reading)
Date: October 2020
Action Requested: ☐Review ☒Action/Consent ☐Action/Discussion
Held In: ☒Full Board ☐Curriculum, Instruction and Assessment ☐Operations

SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on the adoption of the proposed new administrative regulation 704 KAR 8:100, elective Kentucky Academic Standards for Library Media.

COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends the adoption of required *Kentucky Academic Standards for Library Media*, as incorporated by reference into 704 KAR 8:100.

APPLICABLE STATUTE OR REGULATION:

KRS 156.070, 156.160, 158.102, 158.645, 158.6451, 158.6453, 158.791, 160.290, 156.850, 704 KAR 3:305

BACKGROUND:

Existing Policy:

KRS 156.160 requires the Kentucky Board of Education (KBE) to establish courses of study for the different grades and kinds of common schools, with the courses of study to comply with the expected goals, outcomes and assessment strategies developed under KRS 158.645, 158.6451 and 158.6453. KRS 156.070 (1) requires the KBE to manage and control the common schools and all programs operated in the schools. KRS 160.290 authorizes local boards of education to provide for courses and other services for students consistent with the administrative regulations of the KBE.

KRS 158.102 requires boards of education for each local school district to establish and maintain library media centers in every school to promote information literacy, technology in the curriculum, and to facilitate teaching, student achievement, and lifelong learning. KRS 158.791 details the provision of high-quality library media programs to support reading proficiency. This administrative regulation incorporates by reference the Kentucky Academic Standards for Library Media, which contain the general courses of study and academic content standards of Library Media for use in Kentucky's common schools.

Summary of Issue:

No changes to the standards were made after their first reading at the board's August meeting. For background, the library media standards writing team held their initial meeting on July 18,

2019 in Frankfort with the remainder of the process completed virtually. The team was focused on creating relevant, timely and authentic standards that are clearly scaffolded and measurable.

The writing team envisioned standards that would afford students the opportunity to:

- Choose appropriate information tools and use them ethically
- Practice digital citizenship
- Develop an appreciation for knowledge and learning
- Become well-rounded readers who read for pleasure, learning, and for personal and emotional growth (literacy and fluency)
- Discover and explore inquiry-driven critical thinking research
- Evaluate information for credibility and usefulness
- Ask questions to guide decision-making
- Explore lifelong-learner skills and digital literacy
- Make cross-curricular connections

The standards framework consists of six concepts (or shared foundations): Inquire, Include, Collaborate, Curate, Explore and Engage. There are also four standards categories (domains): Think, Create, Share and Grow.

Each learning priority within the standards outlines what a student should know and be able to do independently by the end of each grade band (K-2, 3-5, 6-8 and 9-12), which provides a K-12 continuum and sequential framework for instruction.

This new administrative regulation establishes the content standards and incorporates by reference the *Kentucky Academic Standards for Library Media* (see attachment).

Budget Impact:

State funds allocated for standards development were used to create these standards for an estimated cost of $15,000.00 thus far, which includes staff time. Staff time for future development of resources has already been planned for, after final approval of the *KAS for Library Media*.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

The standards were informed by feedback from the public through a public comment survey as well as through other groups consulted. Of the public's feedback, 97.8% were completely positive or indicated acceptance of the standards as written. Of the respondents, 70.7% were school librarians/teachers, 21.1% were teachers, 3% were administrators, 2.3% were parents/guardians, 1.6% represented higher education and/or business/community, and 1.3% were retired teachers. Constructive feedback, provided by 41.4% of the respondents, was taken under consideration for adaptations/amendments.

The regulation will go before the Local Superintendents Advisory Council (LSAC) for a second time at its September 28 meeting. Comments from this group should be received prior to the October KBE meeting.
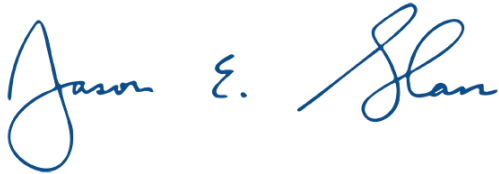
Other Groups Consulted:

- Kentucky's library media specialists
- American Association of School Librarians
- Kentucky Association of School Librarians
- K-12 Kentucky Education Technology Leaders (and Digital Learning Coaches)
- Local Superintendents Advisory Council (LSAC)
- School Curriculum, Assessment and Accountability Council (SCAAC)

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Commissioner of Education

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