

Holbrook, Lori

From: Poore, Ashley W.
Sent: Wednesday, June 10, 2020 10:09 AM
To: Holbrook, Lori
Subject: Erdkinder Course Request Forms
Attachments: doc01876120200610095908.pdf

Lori,

Attached are the course request forms for the Erdkinder Montessori class. Per our previous emails, I completed a separate course request form for each level (Erdkinder 1, 2, 3, 4) but the syllabus, rationale, etc will be the same for all four courses.

Let me know if you need anything else.

Sorry for the delay on this.

Ashley Poore

School Counselor (11th Grade)

Central High School

1130 W. Chestnut St.

Louisville, KY 40203

During COVID-19 Closure: Text or Call 502-822-6238

added to the course catalog. Board of Education approval must happen in the summer before school starts (at one time).

JCPS Course Request Form

See sheet called "Directions For Course Creation or Revisions" for more information.

For Local School Use

Proposed Name of Course:

Erdkinder I

Level: High

Middle

Elem

Maximum Credits (HS Only):

1

Proposed JCPS Base Number:

4241001*

State Content Area:

Aligned with State Code:

909999

Available to the following populations: Comp ☒

HNR

ECE

ESL

ADV

Course Description (attach):

Montessori only

Alignment with Kentucky Core Academic Standards and/or identify specific discipline standards (attach):

Course Syllabus (attach):

Recommended Course Text or Resources Used (attach):

Rationale for Course Addition or Change (attach):

Counselor/Assistant Principal Signature:

W. H. R. R. R.

Date:

6/9/20

Principal Signature:

R. R. R.

Date:

06/09/20

School:

Central High School

For District Office Use Only

____ Course Request APPROVED

Approved BASE JCPS Course number: _____

____ Course Request DENIED

____ Duplicate Course, use Course #: _____

____ Does not exist on KY State File

____ Does not exist in the Program of Studies

REQUIRED SIGNATURES

Instructional Lead: _____

Date: _____

Director: _____

Date: _____

Assistant Superintendent: _____

Date: _____

added to the course catalog. Board of Education approval must happen in the summer before school starts (at one time).

JCPS Course Request Form

See sheet called "Directions For Course Creation or Revisions" for more information.

For Local School Use

Proposed Name of Course: Erdkinder 2

Level: High Middle Elem

Maximum Credits (HS Only): 1

Proposed JCPS Base Number: 4242001★

State Content Area: _____

Aligned with State Code: 909999

Available to the following populations: Comp ☒ HNR ☐ ECE ☐ ESL ☐ ADV ☐

Course Description (attach): Montessori only

Alignment with Kentucky Core Academic Standards and/or identify specific discipline standards (attach):

Course Syllabus (attach):

Recommended Course Text or Resources Used (attach):

Rationale for Course Addition or Change (attach):

Counselor/Assistant Principal Signature: [Signature]

Date: 06/09/20

Principal Signature: [Signature]

Date: 06/09/20

School: Central High School

For District Office Use Only

____ Course Request APPROVED

Approved BASE JCPS Course number: _____

____ Course Request DENIED

____ Duplicate Course, use Course #: _____

____ Does not exist on KY State File

____ Does not exist in the Program of Studies

REQUIRED SIGNATURES

Instructional Lead: _____

Date: _____

Director: _____

Date: _____

Assistant Superintendent: _____

Date: _____

added to the course catalog. Board of Education approval must happen in the summer before school starts (at one time).

JCPS Course Request Form

For Local School Use

See sheet called "Directions For Course Creation or Revisions" for more information.

Proposed Name of Course:

Early Kinder 3

Level: High

Middle Elem

Maximum Credits (HS Only):

1

Proposed JCPS Base Number:

4243001*

State Content Area:

Aligned with State Code:

909999

Available to the following populations: Comp ☒

HNR

ECE

ESL

ADV

Course Description (attach):

Montessori only

Alignment with Kentucky Core Academic Standards and/or identify specific discipline standards (attach):

Course Syllabus (attach):

Recommended Course Text or Resources Used (attach):

Rationale for Course Addition or Change (attach):

Counselor/Assistant Principal Signature:

Asheley Brou

Date:

06/09/20

Principal Signature:

Rubin

Date:

06/09/20

School:

Central High School

For District Office Use Only

____ Course Request APPROVED

Approved BASE JCPS Course number: _____

____ Course Request DENIED

____ Duplicate Course, use Course #: _____

____ Does not exist on KY State File

____ Does not exist in the Program of Studies

REQUIRED SIGNATURES

Instructional Lead: _____

Date: _____

Director: _____

Date: _____

Assistant Superintendent: _____

Date: _____

added to the course catalog. Board of Education approval must happen in the summer before school starts (at one time).

JCPS Course Request Form

For Local School Use

See sheet called "Directions For Course Creation or Revisions" for more information.

Proposed Name of Course: Erdkinder 4

Level: High Middle Elem

Maximum Credits (HS Only): 1

Proposed JCPS Base Number: 4244001 ★

State Content Area: _____

Aligned with State Code: 90999 9

Available to the following populations: Comp ☒ HNR ☐ ECE ☐ ESL ☐ ADV ☐

Course Description (attach):

Montessori only

Alignment with Kentucky Core Academic Standards and/or identify specific discipline standards (attach):

Course Syllabus (attach):

Recommended Course Text or Resources Used (attach):

Rationale for Course Addition or Change (attach):

Counselor/Assistant Principal Signature: [Signature] Date: 06/09/20

Principal Signature: [Signature] Date: _____

School: Central High School

For District Office Use Only

_____ Course Request APPROVED

Approved BASE JCPS Course number: _____

_____ Course Request DENIED

_____ Duplicate Course, use Course #: _____

_____ Does not exist on KY State File

_____ Does not exist in the Program of Studies

REQUIRED SIGNATURES

Instructional Lead: _____

Date: _____

Director: _____

Date: _____

Assistant Superintendent: _____

Date: _____

Central High School Montessori students will take an Erdkinder course each year that they are in the program. For this reason, we will need to add a total of four Erdkinder courses. The Erdkinder course will be a multi grade level course, utilizing the same syllabus for each level.

- Erdkinder 1
- Erdkinder 2
- Erdkinder 3
- Erdkinder 4

The Erdkinder course is specific to Montessori programs, and only Montessori students will take Erdkinder courses.

Erdkinder Course Rationale:

A Montessori program requires a class that focuses on the philosophy and principles of a Montessori education. Adolescents, as young adults, need to practice skills for adulthood and take on adult traits. In Montessori education, it is achieved through a practice or mini-society. With the guidance of adults in the mini-society, adolescents take on adult roles during activities like urban-agriculture/nature projects, micro-businesses, field experiences, lesson extensions, service projects, etc. It is a way to experientially tie content information to practical and real life application. "Work on the land is an introduction both to nature and to civilization and gives a limitless field for scientific and historic studies." (Montessori, *From childhood to adolescence*, p. 65.)

All of the current Montessori programs in existence nationwide have an Erdkinder course. This course signifies Montessori programs. **The inclusion of an Erdkinder course is an integral part of the Montessori program and it is a course that is required for the program.**

Erdkinder Syllabus 2020-2021

Instructors:

We have called these children the "Erdkinder" because they are learning about civilization through its origin in agriculture. They are the "land-children." – Dr. Maria Montessori, From Childhood to Adolescence, p. 68.

Course Description

The Montessori method is about educating the whole child. This means that students are not just responsible for learning individual content, disconnected from the real world. Rather, Montessori recognizes the importance of cultivating the social and emotional skills that are less tangible, but so important for becoming a strong and worthy adult, capable of recognizing causal relationships and their impact. Students practice these skills in a mini-society where they perform the role of adults. These attributes are best exemplified by our Research & Innovation Competencies: Advocate, Empathetic Citizen, Thoughtful Researcher, Global Leader, Creative/Divergent Thinker, and Agent of Learning.

Throughout our work, we will also keep focused on our school's vision, mission, and the JCPS backpack of skills:

Central's Vision:	Relentlessly continuing our tradition as leaders of positive social change.
Central's Mission:	Establishing High Academic Expectations for all students Ensuring Post-Secondary Success for all students Engaging in Culturally Responsive Living Encouraging Passionate Pursuit of Global Citizenship
JCPS Backpack of Skills:	Prepared and Resilient Learner Culturally Competent Citizen Emerging Innovator Effective Communicator Productive Collaborator Leader of Positive Social Change
Research and Innovation:	Every Central student will receive common instructional language that ensures authentic learning experiences and preparation for a competitive global society are occurring in each classroom.

During this class, students will have a lot of agency to create their own learning; however, we will guide student work in the following areas:

Community Meetings/Group Initiatives

Students will build the culture of our program through developing relationships with one another.

Intersession Planning

Students will plan two Intersession experiences, October 2020 and April 2021. Students will be in charge of all aspects, from planning to execution. This will include planning for our camping trip, and for excursions to explore nature in both an urban and rural setting.

Micro-economy

As part of our fundraising plan, students will build and work in a functional micro-economy.

Urban Agriculture and Nature

Students will learn about civilization's connection to agriculture and what it looks like in an urban setting. We will also develop an appreciation for our interdependence with nature through cross-curricular service projects like ones that tackle the climate crisis.

Health/wellness

Students will learn strategies for coping with stress, including mindfulness and solo time, as well as eating healthy, and developing and nurturing healthy relationships.

Practical Life

Students will develop skills for survival in the real world, including budgeting, time management, cooking, and goal-setting.

Service

Students will work with their hands in a meaningful way that benefits the community. This could be working in the community garden, building houses for Habitat for Humanity, or volunteering with a local nonprofit.

Mentorship/Senior Projects

Erdkinder classes will be mixed ages, allowing opportunities for collaboration and leadership. Every Senior will be working on a Senior Project that is the culmination of their work as a student, and a celebration of their transition to adulthood. All students will help support the work of the seniors.

Conflict Resolution

As a community, we will engage in peace education, which has global and personal implications. Students will advocate for positive social change, but they will also practice conflict resolution with one another.

- Link to curriculum guide at Greenspring Montessori School - https://greenspringmontessori.org/programs/curriculum-guide/#dfliip-df_18835/9/

- Summary/response to Montessori's Appendix B