

Student Assignment Proposal

Overview of Plan Components

Community Feedback Summary

Proposed West Louisville School Support Plan

Academy @ Shawnee

New West Louisville Middle School

Student Assignment Proposal Updates

Recommendations

- Dual Resides Option for Middle and High School Students (West Louisville)
- Magnet and Optional Schools and Programs
 - Centralized Lottery
 - End School-Initiated Student Exits
 - Diversity Targets and Goals
 - Replicate Popular Magnet Schools and New Interest-Based Magnet Schools
 - Magnet 5 Year Plan
- Open Enrollment and Transfers

Community Feedback Sessions

- Google Form (June/July)
(348 responses)
- Dual Resides Survey for
Families in Study Area
(1,150 responses)
- Two In-Person Focus
Groups (Central High
School, Camp Edwards)
(32 people)
- 16 Zoom Focus Groups
(46 people)

Additional Meetings:

- Bates Memorial Baptist Church
- St. Stephen Church
- Portland Memorial Church
- Coalition of West Louisville Neighborhood Associations
- Portland Now
- NAACP
- Metro Black Caucus
- Mayor Greg Fischer
- Urban League
- Sen. Gerald Neal
- Alliance to Reclaim Our Schools (AROS)
- JCTA
- 15th District Parent Teacher Association (PTA)
- Jefferson County League of Cities

Information Shared With:

- Metro Council Members
- Members of the General Assembly
- LCCC
- Urban League
- 15th District PTA
- Shawnee Alumni Association
- Sowing Seeds of Faith
- PAC
- LaCasita Center

Proposal Framework

- Student Assignment Review 2017-2020
 - Timeline
 - Community Outreach
 - Policy and Procedure
- Guiding Principles
 - Equity, Choice, Diversity, Access, Ease of Understanding
- Recommendations
 - Summary of Proposal
 - SARAC Discussion
 - REAP
 - Community Feedback
 - Guiding Principles
- Appendices

Policy and Procedure

In this proposal, the policy and corresponding procedures and practices encompass all student assignment and magnet processes.

	Policy (Board)	Procedure (Board reviewed)	Practice (Department handbook)
What It Is	General statements about student assignment and magnets	Proposals for student assignment and magnets— infrastructure to carry out policy	How staff implement the proposals for student assignment and magnets
Student Assignment	Student Attendance Boundaries (09.11) (proposed to be amended)	Proposed: 1. Student Transfers (new) 2. Student Attendance Boundaries (new) 3. Magnet School, Program, and Optional Program Processes (new) 4. Diversity Index	Proposed: 1. Dual Resides Draft Rules (new) 2. Magnet and Optional Program Vacancies (new) 3. Amending a Magnet Application (new) 4. Magnet and Optional Program Withdrawal (new) 5. Diversity Targets and Goals (new) 6. Centralized Lottery Process (new)
Magnets	Magnet Education (08.134) (proposed to be amended)	Proposed: Quality Magnet Education Programming (new)	Proposed: Five-Year Plan

Questions

Proposed Support Plan Shawnee and New West Louisville Middle School

Future State:

Academic Experience

- New and Expanded Career Pathways (aligned with new middle school)
- Early Postsecondary Learning Opportunities
- Small Class Size (24:1)
- 1 to 1 Technology
- More Inclusive Curriculum Offerings
- Extended Learning Opportunities
- Robust extracurricular activities
- Mentoring and advocacy program (MS)

Future State:

Non-Academic Supports

- Expanded Mental Health Services
- Positive Behavioral Interventions and Supports (PBIS) and Restorative Practices
- Strong whole-child support systems

Future State: Teacher Supports

- Added days for professional learning and to support student extended learning opportunities
- Staff incentives
- Louisville Teacher Residency

Future State:

Community Partnerships

- Strengthen and expand existing partnerships
- Develop NEW University of Louisville post-secondary partnership

Future State:

Desired Outcomes

- Increase proficiency rate
- Decrease chronic absent rate
- Increase sense of belonging
- Increase transition readiness rate
- Increase teacher retention rate

Questions

- What do you like?
- What is missing?
- What should staff consider?