



Ashley Brizzo
US Department of Education
400 Maryland Avenue SW, Room 3E325
Washington, DC 20202-5900

September 6, 2020

Dear Ms. Brizzo:

This letter serves as a **Memorandum of Agreement** between the applying agency (Green River Regional Educational Cooperative, a non-profit 501(c)(3)) and this Consortium of LEAs (5 rural school districts and their high-need elementary schools) from within the GRREC region. Each LEA in this Consortium is eligible for the Education Innovation and Research program based on specific program requirements. In addition, each is a district of poverty with FRL rates of 60.8% to 85.1% and all are considered rural under RLIS/SRSA.

Responsibilities of GRREC and our Consortium are indicated below. Each Superintendent of the participating districts has signed this agreement.

Importantly, GRREC has partnered with regional LEAs for **more than 50 years** to support the learning of students in our region. This has included a number of state and federally funded projects as well as independent initiatives involving dozens of our school districts.

Green River Regional Educational Cooperative, a nonprofit 501(c)(3)

In addition to supporting the efforts of our participating member districts, GRREC will:

1. Support and supervise a half-time Project Director to coordinate and oversee the entire EIR project as outlined in the proposal. This will include coordination of evaluation activities through our third-party evaluator (Center for Evaluation, Policy & Research at Indiana University [CEPR]).
2. Support and supervise three Implementation Specialists who will coordinate professional development activities, needed data collection and documentation, serve as coaches to project participants, prepare materials and supplies, and coordinate scheduling of Project Plan.
3. Facilitate group training events based on the needs of participating districts, schools and teachers. This will include the development and/or coordination of materials and supplies, trainers, scheduling of Project Plan, as determined by the Project Director.
4. As needed, provide additional staffing support for the grant project through existing GRREC staff. This includes work with GRREC's Executive Director, General Education Services Director, Finance/HR Director, Director of Technology, and others.
5. Provide staff and content experts to serve as part of the Advisory Council for the project, providing time as an in-kind contribution to the project (match) as practical, to effectively participate in all meetings and work sessions.

6. Provide GRREC facilities and services to the project as practical, including training rooms, copiers, staff support, etc.
7. Provide all participating teachers a coach throughout the project period to support implementation.
8. Provide funding and support for the development/selection and implementation of rigorous curriculum in STEM&CS.
9. Provide opportunities for project participants to be supported in choosing a CHIPP professional learning track, including STEM Leadership Certification, PBL Certification, elementary computer science micro-credential badge, and applying graduate credit hours earned toward their Master's or a Rank change.
10. Continue to monitor and support modification of promising activities within the project through the Advisory Council built into the project, considering how those activities fit within the growing body of research.
11. Disseminate results of the project through meetings, monthly meetings of the GRREC Board of Directors, the Superintendents Network, and other forums.
12. Maintain the partnerships with U.S. Satellite Laboratory, Magnify Learning, and BloomBoard to continue to secure favorable benefits for schools and districts while at the same time informing the work of this EIR project for teacher development and student achievement.
13. Provide/coordinate professional development as outlined in the CHIPP Project Plan, including Project-Based Learning Certification, STEM Leadership Certification, Elementary Computer Science Micro-Credentials, etc.
14. Maintain communication with all partners throughout the five-year project to ensure full buy-in and implementation of strategies with teachers, students, schools and stakeholder groups.
15. Provide all other support as deemed necessary by the USDoE, our third-party evaluator, and our participating districts.

Local Education Agencies (LEAs)

Within this EIR project, the participating Local Education Agencies shall:

1. Work with GRREC throughout the project and ensure active involvement of elementary school teachers, principals, and other staff who teach STEM&CS in each participating school. Full targeted treatment group in years 1-5 is K-5th elementary school teachers.
2. Provide time for those mentioned above to participate in school-based meetings with project staff and participate in professional development related to the project; stipends will be provided as needed or educators who attend off-campus summer sessions. Anticipated PD includes 4 days in the summer of years 1 and 2 for 15 teachers each, for a total of 30 teachers.
3. Cooperate fully with the Project Director, Implementation Specialists, and Evaluators in the implementation of the project and collection of data.

4. Meet requirements for school/district certification as either a Distinguished Endeavor STEM Leadership Building and/or National Excellence in STEM Teaching district.

All participants:


Further, all parties agree to promote the project's success within their communities and with stakeholders throughout the region and State. Together, all parties will implement the strategies described in the proposal as efficiently and effectively as possible.

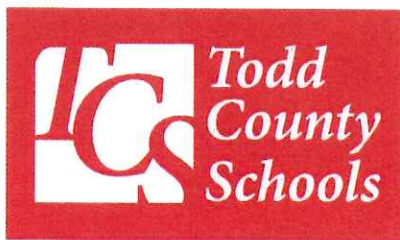
Being in agreement on the importance of this program and the opportunities and obligations outlined therein, we do consent and hereby bind ourselves to each statement and assurance made within the grant application.

Green River Regional Educational Cooperative
230 Technology Way Bowling
Green, KY 42101
Phone: (270) 563-2113

Mr. Bart Flener, Executive

Participating Districts

1	Butler County Schools PO Box 339 Morgantown, KY 42261	Mr. Robert Tuck, Superintendent
2	Caverna Independent School District 1102 North Dixie Highway Cave City, KY 42127	Mr. Cornelius Faulkner, Superintendent
3	Hart County Schools 25 Quality Street Munfordville, KY 42765	Mr. Nathan Smith, Superintendent
4	Todd County Schools 205 Airport Road Elkton, KY 42220	Mr. Mark Thomas, Superintendent 
5	Webster County Schools 28 State Route 1340 Dixon, KY 42409	Ms. Rhonda Callaway, Superintendent



Board Members

Eric Harris, Chairman
Andrea Jones
Joshua Mosby
Todd Thomas, Vice Chairman

Mark Thomas, Superintendent

Camille Dillingham, Assistant Superintendent
Jennifer Pope, Director of District Wide Services
Kim Justice, Director of Exceptional Children

Dear Mr. Flener:

September 8, 2020

We are pleased to confirm that we will provide in-kind contributions of a value totaling \$110,842 for your CHIPP project as proposed for funding under the U.S. Department of Education's Education Innovation and Research (EIR) program. The contribution Todd County School District will provide is as follows:

- Partial mileage expense to GRREC for 4 days in year 1 for participating K-2 teachers, and 4 days in year 3 for 3rd-5th grade teachers in total: \$852 (reflected in Year 1).
- Donated time and effort of the Superintendent to support the work, estimated to be a total of 24 days per year (Years 1-5) at 5% of my salary, totaling \$24,880.
- Donated time and effort of the two Elementary School Principals to support the work, estimated to be a total of 24 days per year each (Years 1-5) at 10% of their salary, totaling \$85,110.

The value of our contribution represents the actual cost for mileage reimbursement as shown above, and also represents a portion (5%-10%) of the amount we would customarily incur for the time/effort of the Superintendent and Principal as they support the work of the CHIPP project.

Project Year	In-Kind Contribution Amount
1	\$22,850
2	\$21,998
3	\$21,998
4	\$21,998
5	\$21,998
Total	\$110,842

We are confident that the CHIPP project will have a dramatic impact on teacher learning and instruction as well as on student achievement, and look forward to fully participating with you in this project.

Sincerely,

Mark Thomas
Superintendent