September 3, 2020
Course Code Approval for West Campus

Franklin Simpson West Campus would like to offer a Digital Citizenship course for their long term, virtual non-attending students and credit recovery seniors. This particular class offering is referenced in Best Practices for Appropriate Use of Technology from the Kentucky Department of Education. Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know to use technology appropriately. Digital Citizenship is more than just a teaching tool; it is a way to prepare students/technology users for a society full of technology. Too often we are seeing students as well as adults misusing and abusing technology but not sure what to do. The issue is more than what the users do not know but what is considered appropriate technology usage.

Online Learning and Digital Citizenship
Course Overview and Syllabus

Course Number: EL3402

Grade level: 6–9

Prerequisite Courses: None

Credits: 0.5

Course Description

In this one-semester course, students develop essential study skills for academic success, such as staying organized, managing time, taking notes, applying reading strategies, writing strong papers, and researching and properly citing information. Explicit modeling and ample practice are provided for each study skill to support student mastery. Instruction on how to be a responsible online learner is threaded throughout the course, and these skills are directly addressed in lessons on cyberbullying, staying safe online, and learning how to be a digital leader. A basic understanding of software and hardware and how to troubleshoot common technology issues are also taught. By the end of the course, students will have the tools they need to be academically successful in both traditional and digital learning environments.

Course Objectives

Throughout the course, you will meet the following goals:

- Analyze how motivation affects learning.
- Recognize the characteristics of cyberbullying.
- Create citations for various sources.
- Analyze effective ways to prepare for a test.
- Compare and contrast different methods for taking notes.
- Organize ideas to create a strong paragraph.
- Apply a variety of reading strategies to comprehend text.
- Create a presentation using design principles.

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately five to seven hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning

- Assessments, including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	20%
Lesson Quizzes	20%
Unit Tests	30%
Cumulative Exams	20%
Projects	10%

Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics. The units of study are:

Unit 1:   Owning Your Academic Success
Unit 2:   Learning Online
Unit 3:   Reading and Note Taking
Unit 4:   Researching Online
Unit 5:   Writing and Presenting
Unit 6:   Studying and Test Taking

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