

LETTER OF COMMITMENT

I. Statement of Purpose

The Kentucky Innovative Learning Network (KY ILN) is a partnership between local school districts and the Kentucky Department of Education (KDE) to provide a space for sharing innovative educational strategies, with the goal of creating a system of personalized learning. The KY ILN leverages KDE's relationships with national networks and peer states to advance new models of personalized learning that can best prepare all students for post-secondary success and transform our education system.

In addition, the KY ILN is committed to state priorities:

- · Build the capacity of districts to implement systems of personalized learning, including teacher and leader competencies for personalized learning
- · Pilot new assessment structures that incorporate performance assessments and a competency based approach to assessment
- · Work with districts to develop local accountability measures

II. Mutual Commitments

Benefits of joining the KY ILN

KDE believes that the greatest benefit of participation in the KY ILN is the chance to network with other Kentucky districts, as well as schools and organizations outside of the state, to share best practices and learning. In addition, KDE commits to the KY ILN districts by providing:

- · Ongoing technical assistance, supports, and continued coordination from KDE and its partners.
- · Support for the identification, evaluation, and dissemination of best practices to KY ILN districts and more broadly.
- · A platform to showcase educational innovation already happening within Kentucky schools



- · Access to national educational partners and their resources; for example, Gallup Education and Clifton Strengths for Students
- · Access to sources of funding to support personalized learning implementation whenever possible; for example, the Travel Fund Grant (available only to KY ILN participating districts) facilitates out of state travel to visit exemplar school models.

Expectations for members

Participating districts indicate a commitment to the work of the KY ILN, which can be demonstrated by:

- · Making an effort to have representatives attend monthly video calls and discuss topics of interest.
- · Making an effort to send representatives to in-person events.
- · Being available to other local districts as a resource.
- · Participating in other KY ILN initiatives as opportunities arise; this may include participating in work groups, contributing to educational research efforts, or other projects.
- · Ensuring the Core Four Principles of the KY ILN (learner-centered education, collaboration, equity focus, and authentic opportunities) are used to serve students across the state

III. Contact Information

District name:
Superintendent name and email address:
KY ILN point of contact name, title, and email address:
KT TETY point of contact name, title, and chian address.



IV. District Plan
Reflecting on the previous year, how has your district worked to create a system of <i>learner-centered</i> , <i>collaborative</i> , <i>equitable</i> , <i>and authentic opportunities</i> for all students?
Looking ahead to the current school year, how does your district plan to continue supporting a system of <i>learner-centered</i> , <i>collaborative</i> , <i>equitable</i> , <i>and authentic opportunities</i> for all students? Please name 2-3 points of action.

V. Agreement



This Letter of Commitment (LOC) establishes a partnership between the Kentucky Department of Education and the named district, effective for the current school year (if signed between June 1 and December 31) or for the current and the next school year (if signed between January 1 and May 31).

KDE and KY ILN districts agree to the principles and commitments described above, and agree to work together in good faith to advance both collective and district commitments, with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts the district from participating in similar activities with other organizations.

Amendments to the innovation priorities may be made at any time by agreement of the parties, and either party may terminate the agreement through written notice. Early termination may result in the loss of supports outlined above.

Required Signatories

KY ILN participating district, superintendent or designee

Date

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Sarah Snipes, KY ILN Program Consultant, (KDE designee)

<u>7/22/2020</u>

Date

Return this Letter of Commitment via email to:

Sarah Snipes

KY ILN Program Consultant

Kentucky Department of Education

Office of Continuous Improvement and Support

Division of Innovation

Sarah.Snipes@education.ky.gov

