Attachment A

JCPS - Family and Children's Place/4-C Collaboration Plan for Serving Students with Disabilities

JCPS and FCP/4-C Head Start Program agree to coordinate services to children with disabilities

Topic	Jefferson County Public Schools	FCP/4-C Head Start		
Child Find Efforts	JCPS will include Head Start in the local Child Find effort	Head Start will participate in the district's Child Find Effort under IDEA		
	 JCPS will assist Head Start in screening Head Start children. JCPS will provide a speech-language pathologist to complete the Communication Screener, upon request (Contact JCPS Communication Disorders Office at 485-3254 to schedule). Communication screening will take place at the Head Start location. The JCPS speech-language pathologist will review communication screening results with FCP/4-C staff. JCPS will assist FCP/4-C with referral completion, as requested. JCPS will provide notice to the parent of the child's right to services under IDEA. 	 FCP/4-C will complete screenings in the following areas: Developmental Vision Hearing FCP/4-C will review screening results with families and provide follow-up support for failed hearing or vision screenings. FCP/4-C will develop and implement research based interventions. FCP/4-C will conduct a re-screening, if necessary. FCP/4-C will receive written parental consent to initiate referral to JCPS. FCP/4-C will assist with distributing notices to parents of the child's right to services under IDEA. 		
Referrals and Evaluations	JCPS will work with Head Start regarding Admissions and Release Committee (ARC) and evaluation process	Head Start will work with JCPS regarding ARC and evaluation process for HS Children		
	 Referrals of Head Start children will be accepted by JCPS Diagnostic Center (Diagnostic Center-485-3979). JCPS will include the FCP/4-C Disability Consultant and teacher in the ARC Meeting. JCPS will contact and work with parent and Head Start representatives. 	 Referrals of Head Start students will be made by the designated FCP/4-C contact person. FCP/4-C will coordinate with the State-Funded Preschool program to deliver and document prior adequate instruction as a part of the referral 		

- JCPS will coordinate ARC meeting times and places with HS and parents to facilitate active participation.
- If ARC recommends a full evaluation for a Head Start student, the evaluation will take place at the JCPS Diagnostic Center.
- JCPS will ensure written parent consent is obtained.
- JCPS will coordinate the eligibility evaluation which will include Head Start data.
- JCPS will provide diagnostic services for Head Start children who may need special education and related services and who are enrolled at the following locations: Keystone Learning Academy, 1705 S 13th St, Louisville, KY 40210; St. Benedict Center for Early Childhood Education, 946 S 25th St, Louisville, KY 40210; Neighborhood House, 201 N 25th St, Louisville, KY 40212; Auburndale Learning Academy (scheduled to open in January 2021), 7602 3rd Street Road, Louisville, KY 40214

- process.
- FCP/4-C will use a district referral form.
- FCP/4-C will obtain parent consent for the referral.
- FCP/4-C will assist with family communication, explain the ARC process and obtain written consent from parents at required points.
- FCP/4-C will participate in the eligibility evaluation and provide data on child performance.
- Students will continue to be enrolled in FCP/4-C Head Start during the evaluation process and eligibility determination.

Service Coordination and Provision of Services

JCPS will share the following special education services and resources at the Head Start facilities

- JCPS will provide speech language pathologists for screenings and service delivery.
- JCPS will provide an IECE teacher for ARC meetings.
- JCPS will provide an ARC Chairperson.
- If a Head Start student meets eligibility for Speech Language Impairment, the student will receive special education services in FCP/4-C Head Start.

Head Start will work with JCPS to deliver special education service and resources to Head Start students

- The FCP/4-C Disability Consultant will provide support for students, families, and staff within the Head Start Program.
- FCP/4-C will assure the child's classroom teacher will attend the ARCs and provide input on the child's progress.

	Special education services will take place in conjunction with the JCPS school calendar. The District recognizes its responsibility to assure the provision of a free and appropriate educational service to eligible children.		
Transition	JCPS will assist Head Start children with disabilities and their families in transitioning to the primary program • IEPs of Head Start children will be in place prior to school entry to assure continuity of services.	JCPS will assist Head Start children with disabilities and their families in transitioning to the primary program • FCP/4-C will ensure parents are informed of Kindergarten	
	 JCPS will collaborate on the completion of the Kindergarten transition ARC meetings. JCPS will provide resource information to FCP/4-C regarding Kindergarten transition initiatives. 	 transition from preschool beginning at the age 4. FCP/4-C will include Head Start school staff in home visits prior to transition to primary school. FCP/4-C will make arrangements and obtain written parent consent to release Head Start records to the school prior to school enrollment. FCP/4-C will work with the district to have current IEPs updated prior to entry in kindergarten to avoid gaps in services. 	
Other Areas of Agreement	JCPS will include Head Start Children with disabilities on the IDEA count if criteria are met. Other:	The Head Start program will assist the district in assuring that criteria are met for counting Head Start children on the IDEA count.	
	JCPS will continue to work cooperatively to meet the needs of the children	• FCP/4-C will continue to work cooperatively to meet the needs of the children	