

Entrance Age

PRESCHOOL

In accordance with appropriate state and federal legal requirements, any child who has been identified as disabled, and who is three (3) or four (4) years of age, by August 1 of the current year, shall be eligible for a free and appropriate preschool education and related services.

Children at risk of educational failure who are four (4) by August 1 may enter preschool. All other four (4) year old children shall be served to the extent placements are available.¹

PRIMARY SCHOOL

A child who is five (5) or who may become five (5) years of age by August 1 may enter primary school and may advance through the primary program without regard to age in accordance with KRS 158.031. A child who is six (6) years of age, or who may become six (6) years of age by August 1, shall attend public school or qualify for an exemption as provided by KRS 159.030.²

The District shall establish guidelines to determine a student’s level of academic and social skills when that student is being considered for advancement through the primary program.³ A student who is at least five (5) years of age, but less than six (6) years of age, may be enrolled in the second level of the primary program in keeping with the process set out in Kentucky Administrative Regulation.^{3 & 4}

PETITION PROCESS

Parents/guardians may petition the Board to allow their child to enter school earlier than permitted under statutory age requirements. On receipt of a petition, the District shall conduct an evaluation process to help determine a student’s readiness to engage in and benefit from early entry to school. Other considerations include~~The process shall be established in accordance with the following:~~

1. Requests for consideration of early entry must be submitted~~The parent of the potential eligible student for early entrance will complete and submit a petition for early entrance by June 15 for the current school year~~ at the Board Office to the attention of the Director of Pupil Personnel.
2. The District will coordinate the entrance exam with District qualified staff, who will administer the exam prior to July 15.
 - ~~— A score at or above the 95th percentile on Developmental Indicators for the Assessment of Learning, (DIAL-IV) or current version. This assessment will address motor, concepts, language, social-emotional, and self-help.~~
 - ~~— In cases where significant discrepancies exist on the DIAL-IV indicators, the committee may recommend further assessments in order to assure multiple sources of data verify the existence of meeting eligibility for early enrollment.~~
- 5.3. The school that is being requested must not be at or above the cap size; and~~The District committee will review all early entrance information and provide results to the Early Childhood Director and parents of the potential student on meeting eligibility or not meeting eligibility for early entrance. The District committee will be made up of the Director of Pupil Personnel, the Early Childhood Director, the school Psychologist, and the School Principal of the student’s residence.~~

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6. The student's physical residence must be within the school enrollment District for which s/he is applying. After review is made by the District committee, a recommendation will or will not be made and forwarded to the Superintendent and Board for approval.
7. The school of residence will be informed of the eligibility of student with all data presented to the principal/school counselor/kindergarten teacher.
8. The Principal will place the student in the classroom; providing all assessment data for review by the teacher.
9. All final paperwork will reside with the Director of Pupil Personnel for auditing purposes.

EARLY ENTRANCE GUIDELINES TUITION

Students considered for early entrance may be enrolled under the following guidelines:

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1. The child scores at or above the 95th percentile on the District-approved developmental/kindergarten screener. The screener will address motor, concepts, language, social/emotional, and adaptive behavior.
2. In cases where significant discrepancies and/or concerns with social emotional readiness exist, the committee may recommend gathering additional information in the form of assessments, surveys, observations, etc. in order to assure multiple sources of data verify the existence of meeting eligibility for early entrance.
3. The District committee will meet and review all early entrance information. The committee will then meet with parent/guardian to provide results on meeting or not meeting eligibility requirements. The District committee will be made up of the Director of Pupil Personnel, the Early Childhood Director, the Lead School Psychologist, Gifted and Talented Teacher, and the School Principal of the student's residence.
4. After review is made by the District committee, if eligible, a recommendation will be made and forwarded to the Superintendent and Board for approval.
5. The school of residence will be informed of the eligibility of student with all data presented to the principal/school counselor/kindergarten teacher.

Tuition will be determined by the Board each school year based upon the number of available spaces at each school site.

Any tuition amounts charged to students permitted early entry under this Policy shall be the same as that charged to other tuition paying students who meet statutory age requirements.²

PROOF OF AGE

Upon enrollment for the first time in any elementary or secondary school, a student or student's parent/guardian shall provide:

- A certified copy of the student's birth certificate, or
- Other reliable proof of the student's identity and age with an affidavit explaining the inability to produce a copy of the birth certificate.^{3,3}

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HEALTH RECORDS

Before enrolling in the District, the new student must present a current Kentucky Immunization certificate, a physical examination form, and a vision examination performed by an optometrist or ophthalmologist.

REFERENCES:

¹KRS 157.3175

²KRS 158.030

³~~702 KAR 7:125~~

⁴KRS 158.031

⁵KRS 158.032; KRS 158.035; KRS 214.034

~~KRS 157.226;~~

KRS 158.990; KRS 159.010; KRS 159.030

702 KAR 1:160; ~~702 KAR 7:125~~; 704 KAR 5:070

OAG 82-408; OAG 85-55

P. L. 114-95, (Every Student Succeeds Act of 2015), 20 U.S.C. § 6301 et seq.

McKinney-Vento Act, 42 U.S.C. 11431 et seq.

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RELATED POLICIES:

08.22

09.124

09.126 (re requirements/exceptions for students from military families)

