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| **Goal Statement** | *By May of 2021, Kelli Bush will continually assesses and redesigns financial priorities to maximize and augment available resources* |
| **Standard 1: The superintendent creates conditions that result in strategically reimaging the district’s vision, mission and goals to ensure that each student graduates from high school, is globally competitive in post-secondary education and/or the workforce, and is prepared for life in the 21st century. The superintendent creates a community of inquiry that challenges the community to continually repurpose itself by building on the district’s core values and beliefs about the preferred future and then developing a vision.** |
| **Superintendent’s Growth Plan***This plan will outline what the superintendent will do to impact the growth goal.*  |
| **Strategies/Actions** What strategies/actions will I need to do in order to assist my school in reaching the goal?How will I accomplish my goal? | **Evidences/Artifacts**What evidence/artifacts will I need to demonstrate the completion of my plan? | **Targeted Completion Date**When will I complete each identified strategy/ action? |
| **Create a CARES Act spending plan and accompanying budget. Monitor implementation of the plan to ensure spending is prioritized** **Indicators:** **E. Strategic Planning (Resourcing)** | CARES Act Spending Plan GMAP CARES Act Report and BudgetPurchase Orders | July 31; Ongoing |
| **Develop a regular monthly meeting schedule with the district’s Director of Finance in order to discuss and monitor budgets and prioritize spending.**  **Indicators:**  **E. Strategic Planning (Resourcing)** | Meeting scheduleMeeting notes | Begin no later than August 31; On-going and Monthly |
| **Collaborate with district and school administrators to align CDIP and CSIP goals with needs assessments and development of budgets.****Indicators:** **E. Strategic Planning (Resourcing)** | CDIPNeeds AssessmentsDraft/Working BudgetsMeeting Notes | January 1; January 31; May 31 |

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| **Goal Statement** | *By May of 2021, Kelli Bush will collaboratively develops and enforce expectations and procedures for ensuring staff and student safety.* |
| **Standard 5: The superintendent ensures that the district has processes and systems in place for budgeting, staffing, problem solving, communicating expectations, and scheduling that organize the work of the district and give priority to student learning and safety. The superintendent must solicit resources (both operating and capital), monitor their use, and assure the inclusion of all stakeholders in decision about resources so as to meet the 21st century needs of the district.** |
| **Superintendent’s Growth Plan***This plan will outline what the superintendent will do to impact the growth goal.*  |
| **Strategies/Actions** What strategies/actions will I need to do in order to assist my school in reaching the goal?How will I accomplish my goal? | **Evidences/Artifacts**What evidence/artifacts will I need to demonstrate the completion of my plan? | **Targeted Completion Date**When will I complete each identified strategy/ action? |
| **Collaborate with all stakeholders to develop and implement a district reopening plan for the 20/21 school year that works to mitigate COVID 19 spread with students and staff.****Indicators:** **G. Safety/Security****H. Safety/Security** | SurveysMeeting NotesBoard Meeting MinutesEmails | On-Going |
| **Facilitate and work with principals in developing and carrying out school reopening plans.****Indicators:** **D. Effectiveness and Efficiency** | School COVID 19 PlansMeeting Notes of Implementation and Impact Checks | August 15; Ongoing |
| **Finalize the district’s Facilities plan through completion of Local Planning Committee work.** **Indicators:** **B. Capital Planning** | LPC Plan/DocumentKDE approval of planMeeting agendas and notes | December 31 |

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| **Goal Statement** | *By May of 2021, Kelli Bush will create collaborative systems to engage the board/school system and community stakeholders in sharing/supporting responsibility for district goals and student success* |
| **Standard 6: Collaborative Leadership - The superintendent, in concert with the local board of education, designs structures and processes that result in broad community engagement with support for and ownership of the district vision. Acknowledging that strong schools build strong communities, the superintendent proactively creates, with school and district staff, opportunities for parents, community members, government leaders, and business representatives to participate with their investments of resources, assistance, and goodwill.** |
| **Superintendent’s Growth Plan***This plan will outline what the superintendent will do to impact the growth goal.*  |
| **Strategies/Actions** What strategies/actions will I need to do in order to assist my school in reaching the goal?How will I accomplish my goal? | **Evidences/Artifacts**What evidence/artifacts will I need to demonstrate the completion of my plan? | **Targeted Completion Date**When will I complete each identified strategy/ action? |
| **Schedule a meeting with the President of Elizabethtown Community and Technical College to discuss partnership opportunities, particularly in the areas of dual credit courses and career pathways.****Indicators:****B. Stakeholder/Community Involvement****D. Stakeholder Involvement** | Meeting Notes | September 30 |
| **Participate fully in the Hardin County Chamber as a non-voting member of the Board of Directors****Indicators:**1. **Vision/High Expectations**
 | Meeting Agenda and Notes | On-going |
| **Develop partnerships with community businesses and organizations to meet the various needs of students and families during the 20/21 year.** | Meeting Notes and AgendaPhone call logsEmailsPartnership activities/events | On-going |
| **Continue the next phase of the district’s Equity Plan****Indicators:**1. **Stakeholder/Community Invovlement**
 | Equity Advisory committee meeting calendar, agendas, and notesEquity activites/events | September 30; Ongoing |