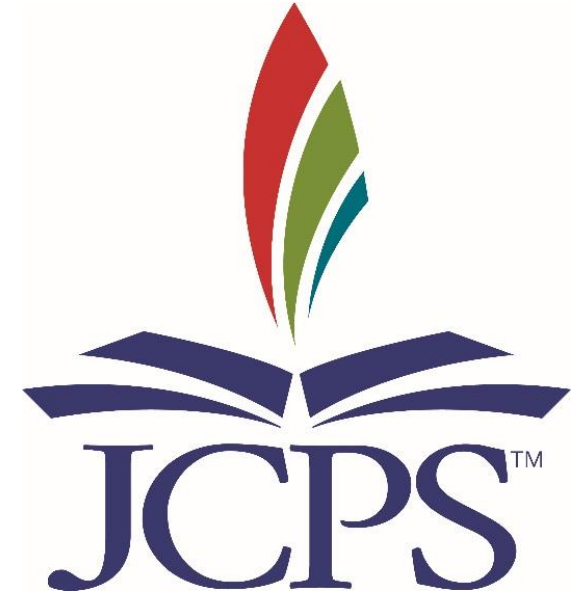


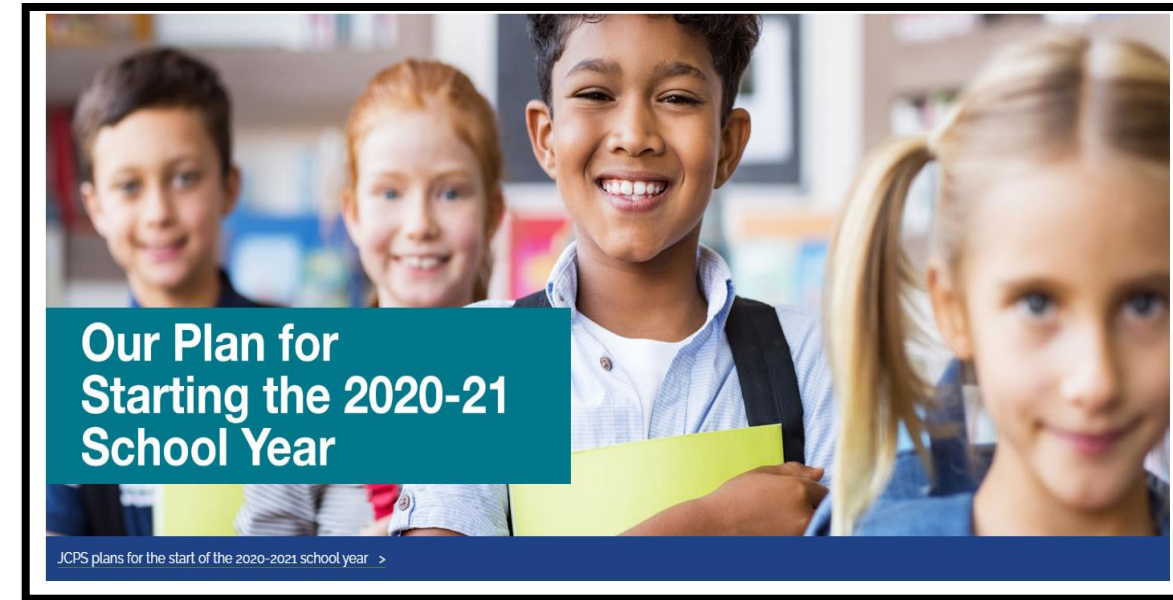
# JCPS Final Corrective Action Plan



*Kentucky Board of Education Meeting  
August 6, 2020*

# Agenda

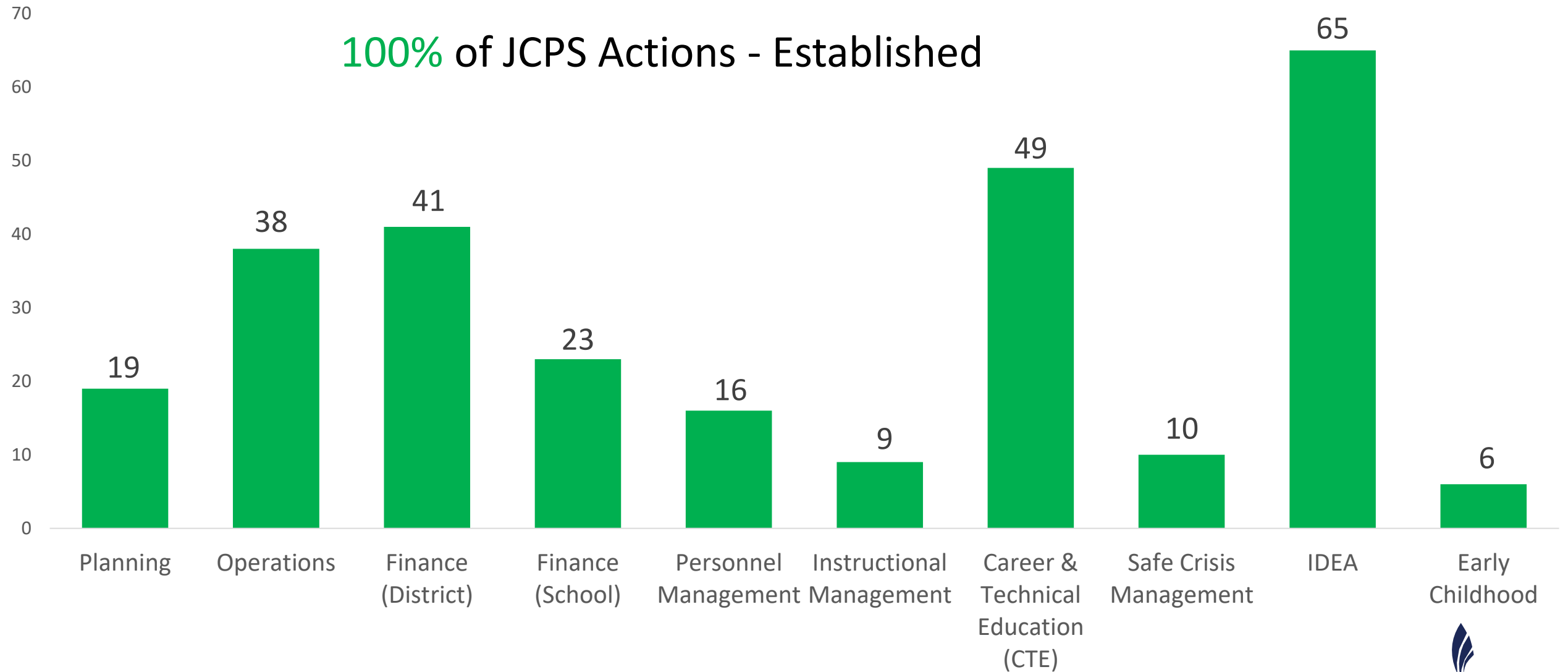
- CAP Progress
  - Career and Technical Education
  - Instructional Management
    - Update on Opening JCPS Schools



# Corrective Action Plan Presentations

Areas	1 <sup>st</sup> Review	2 <sup>nd</sup> Review	3 <sup>rd</sup> Review
Career & Technical Education (CTE)	December 2018	October 2019	<i>August 2020</i>
Instructional Management	December 2018	October 2019	<i>August 2020</i>
Early Childhood	February 2019	December 2019	
Personnel Management	February 2019	December 2019	
Operations	April 2019	February 2020	
IDEA	April 2019	February 2020	
Planning	June 2019	April 2020	
Finance (District)	June 2019	April 2020	
Finance (School)	August 2019	June 2020	
Safe Crisis Management (SCM)	August 2019	June 2020	

# August 2020 – Status Update



# Career Technical Education

## Challenges

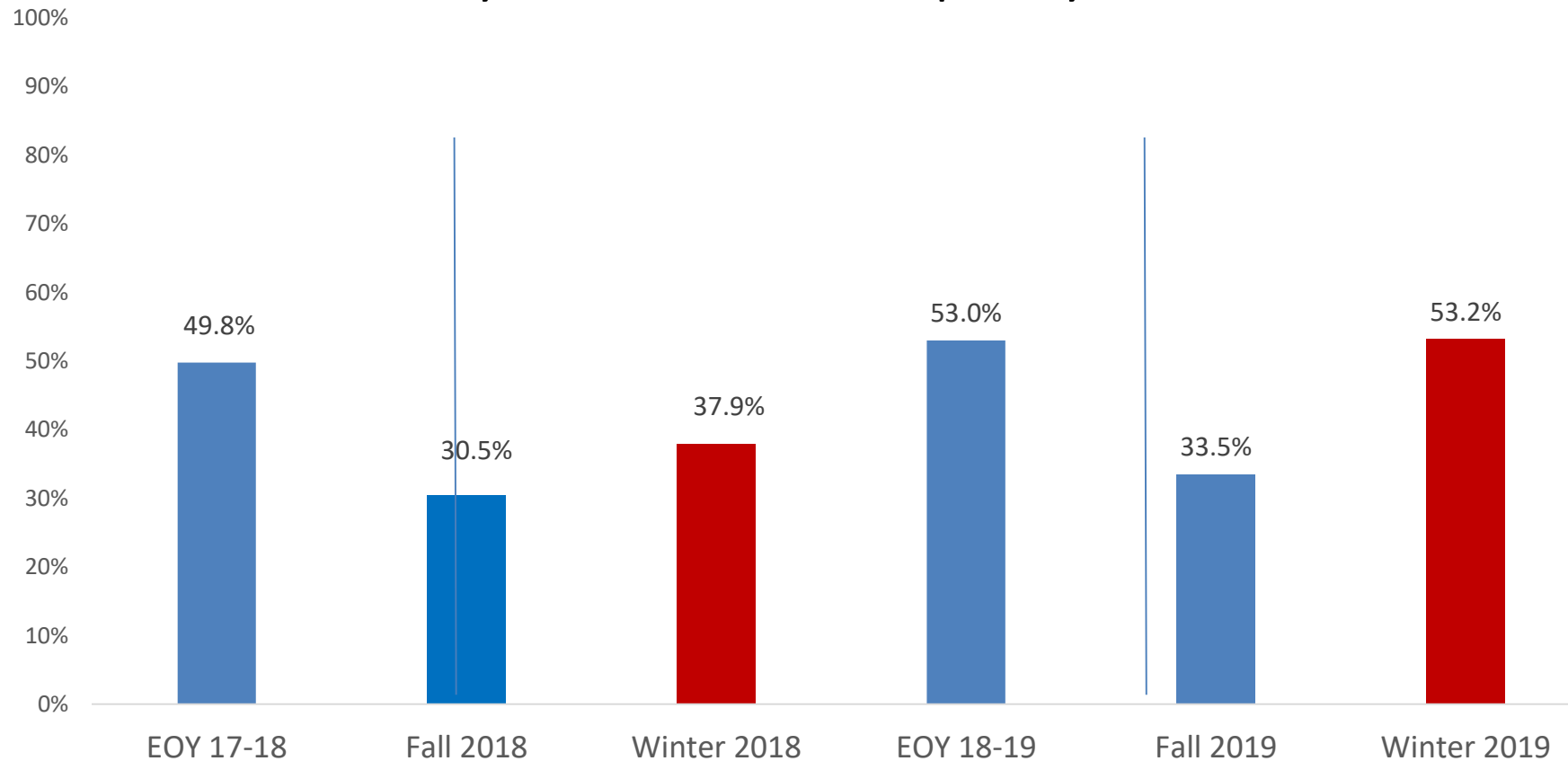
- Improve data accuracy
- Build capacity in school staff and advisory committees
- Communicate value and benefits of CTE
- Explore opportunities to integrate core academics with CTE

## Improvement Strategies

- Strengthen pathways
  - Build opportunities for students and schools with business partners
  - Provide individual school support based on data reviews
  - Build sustainable systems for monitoring
-

# % Seniors Transition Ready

Before switching to NTI, our seniors were **ABOVE** end of year rates from the prior year



March 13<sup>th</sup>  
unofficial %:  
**54.7%**

# CTE – Summary of Evidence



- Collaborated with KDE to automate 90 % of the state TEDS data collection system
- Improved transition readiness rates, compared with end of year rates from prior year
- Maintained all time high graduation rate of 82% (preliminary)
- Increased post-secondary opportunities for Class of 2020 graduates -
  - 3,275 students took Early Post-Secondary Learning Opportunities Courses
  - 1,515 students took Dual Credit (college level) courses, earning 6,798 college credit hours
- Built Central Office Process Map documenting all CTE related processes and protocols performed by staff
- Continued improvement of the Academies of Louisville structure-
  - Hosted virtual planning meeting with 100 business partner representatives
  - Waggener High School achieved NCAC Academy Status for their Freshman Academy

# Instructional Management

## Challenges

- Develop training and monitoring systems
- Increase accountability

## Improvement Strategies

- Focus on 3 Pillars and 6 Systems
- Provide individual support provided based on data reviews
- Administer MAP assessment 3 times per year

## Three Pillars

Backpack of  
Success Skills



Racial Equity



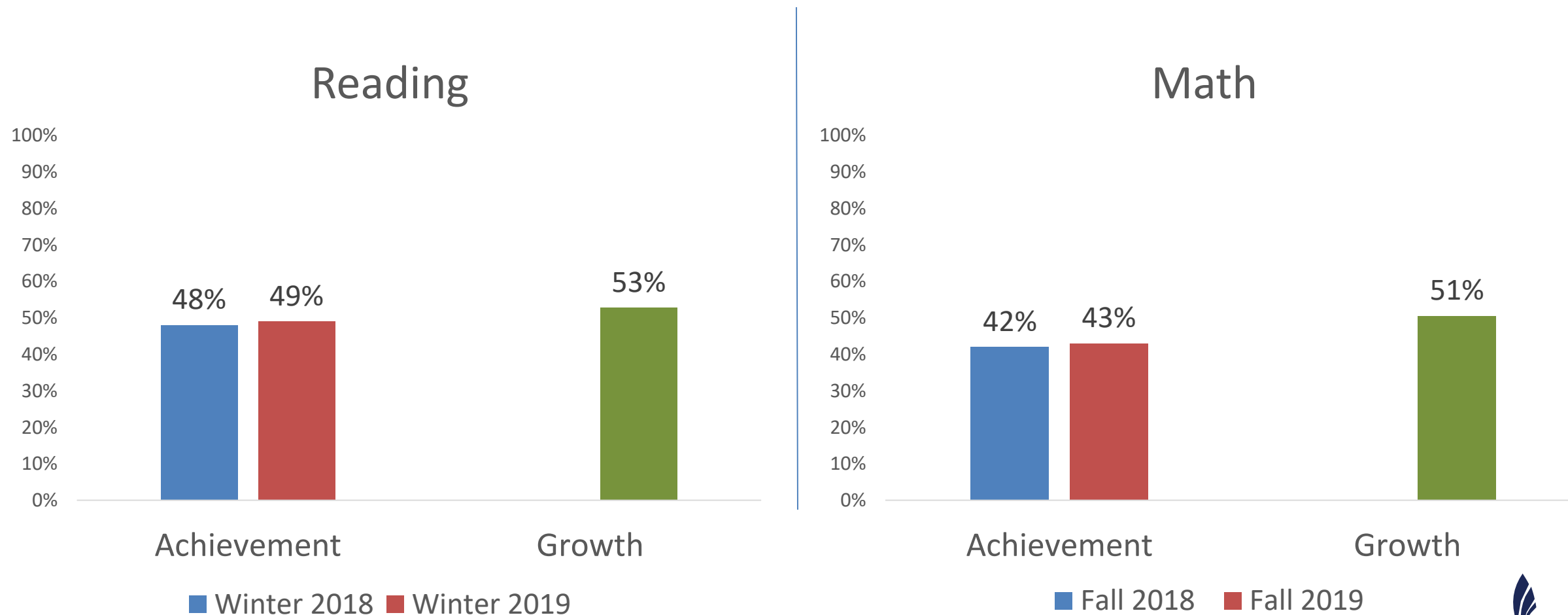
Culture  
& Climate





# Percent of Students Meeting Benchmarks

Gains from Winter 2018 to Winter 2019



# Instructional Management – Summary of Evidence

## Before NTI

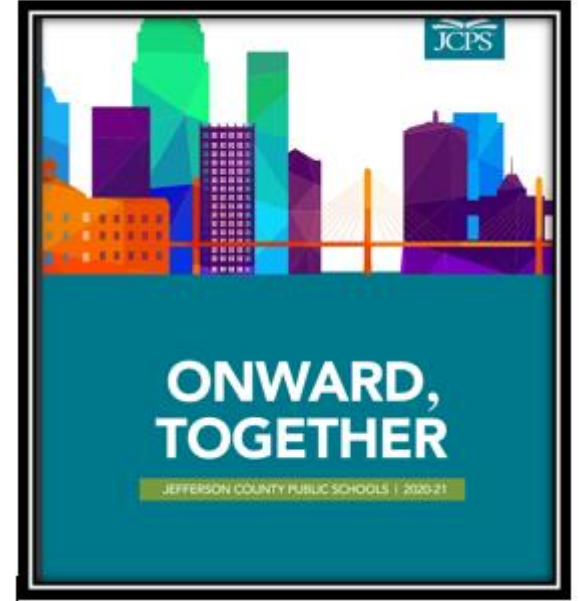
- % students meeting grade level benchmarks are at or above last year
- Over 2,000 more GT identifications for students of color
- Developed [JCPS Teacher Backpack](#) and [Principal Backpack](#)
- Implemented 18 Comprehensive System Reviews

## During NTI & Summer

- Served over 1.7 million meals
- Distributed over 20,000 devices
- 98% or higher of each student group participated at some point during NTI
- 4,707 ARC meetings held
- Over 6,000 students participating in summer learning opportunities

# Onward Together, Opening School 2020

- Developed guiding principles – Health/Safety, High-Quality Instruction, Flexibility, Equity, Accurate and Timely Communication, Community Trust
- Established district-wide committee with broad representation
- Hosted multiple opportunities for community input and feedback
- Board approved starting school on August 25 using NTI with regular evaluation points for moving to hybrid model – in person and virtual academy



# NTI 2.0: Plan Highlights

- Consistency within and across schools and levels.
- Clear focus on a smaller number of evidence-based practices and quality resources to support learning outcomes.
- Simplicity to allow for effective implementation and monitoring.
- Thorough, focused professional learning for administrators and teachers.
- Coordinated orientations and trainings for families and community partners.

## NTI 2.0

# Students

Access to a device and internet connectivity

Explore idea of regional centers to support learning

Rigorous, meaningful learning

Blend of online and hands-on instruction

Access to quality digital resources

Common platforms across classrooms and levels

Daily use of digital tools and resources

Synchronous instruction

Daily communication

Gifted and talented and AP

Individualized Education Plans

English as a Second Language

Shortened student login

NTI-To-Go Kits

## NTI 2.0

# Racial Equity

COVID-19 illuminated long-standing racial inequities in P-12 education. As we upgrade NTI, JCPS has made efforts in addressing the historic racism that is exacerbated in virtual learning.





## NTI 2.0

# Communications

- Countdown to Classes family and community web page
- School CNXT app
- Daily Details for employees, families, and community
- Facebook Live family Q & A
- Video resources for families and community
- Campaign to update contact information
- Registration/Enrollment communication
- All-Staff Kickoff Event

