The PASS Process

PHASE 1:
Preplacement

PHASE 2:
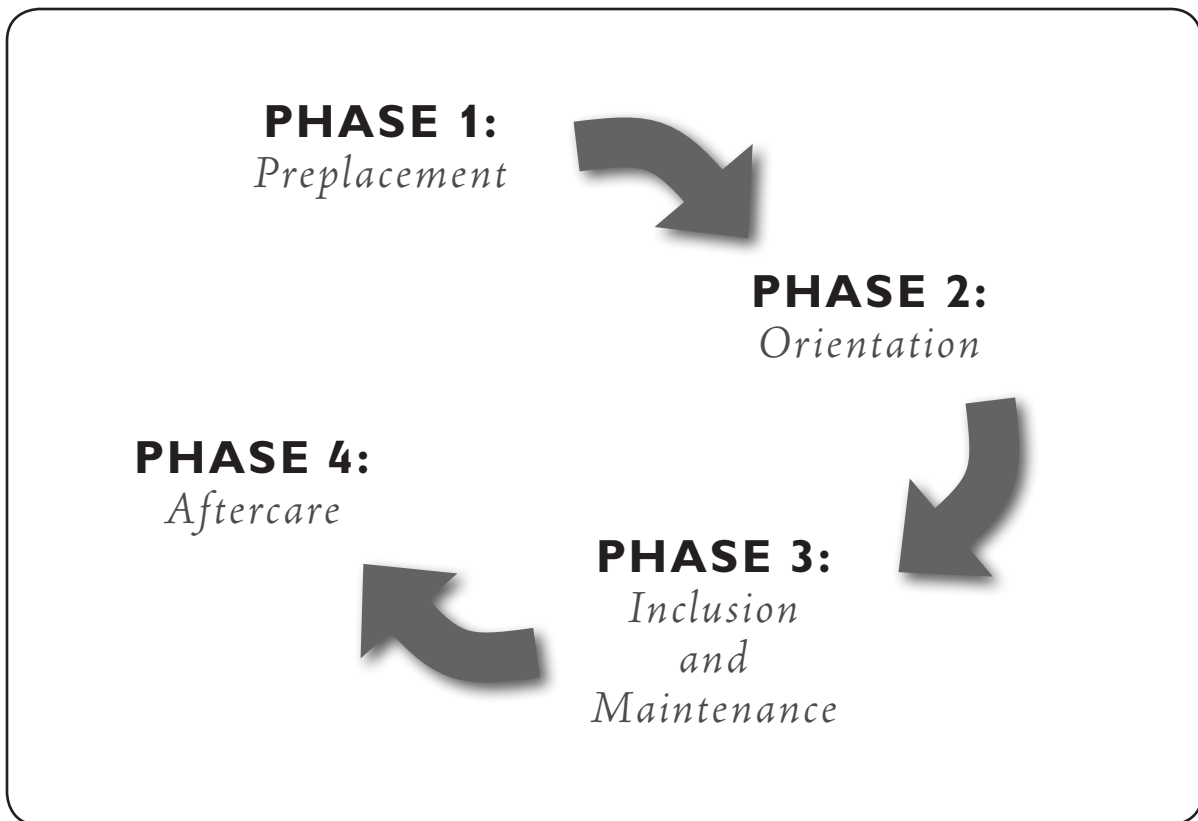*Orientation*

PHASE 4:
Aftercare

PHASE 3:
*Inclusion
and
Maintenance*

PASS is a *process* for managing the behavior of students identified as behaviorally at-risk or emotionally/behaviorally disturbed. PASS incorporates a nonlevels-based, individualized approach that provides explicit teaching of behavioral expectations in mainstream settings. The program uses a Functional Behavior methodology with daily and weekly behavioral analysis to guide intervention.