

Purchase Contract

Agreement Terms:

This purchase contract (“**Agreement**”) documents a purchase made by Collins Elementary (“**Customer**”) from Imagine Learning, Inc. (“**Company**”). In exchange for the consideration described on #160032 (a copy of which is attached hereto as "**Exhibit A**"), and subject to the terms (including product information, license numbers, payment amounts, payment deadlines, and rates for future years if applicable) listed thereon, Company will provide Customer access to the named education software products.

This Agreement may be revoked by Company if the conditions (such as deadlines for signature of this Agreement, deadlines for Company's receipt of a Customer-approved purchase order, etc.) outlined on **Exhibit A** are not met.

Onboarding, Implementation, Training, and Support information:

Onboarding. Once we receive your purchase contract, one of our Customer Experience Specialists will contact you to begin the onboarding process..

Implementation and Training Services. Customer's purchase of Company's software product(s) includes implementation and virtual training services. Any additional onsite training or professional development will be noted on **Exhibit A**.

Support and Upgrades. As part of Customer's purchase of licensed software under the Agreement, Company will, throughout the term of the Agreement, provide the following:

1. Imagine Learning Customer Care is available by telephone at 1-866-ILSUPPORT (1-866-457-8776) Monday through Friday, 6:00 a.m.–6:00 p.m. MST or by email at: support@imaginelearning.com.
2. Calls to Imagine Learning Customer Care by teachers, administrators, technicians, etc., are answered by a live support agent and handled immediately.
3. Other communications to the support team, including emails and after-hour messages, are answered within one business day.
4. Support services and upgrades are included at no additional charge for the duration of the contract's license term.
5. Company will provide updates to the licensed software product(s) on a regular basis; Customer will be notified regularly of new content and will receive newly developed content for the licensed product(s) when available.

ACCEPTED AND AGREED:

Collins Elementary

Imagine Learning, Inc.

By: _____	By: _____
Print: _____	Print: J. Brent Taylor
Title: _____	Title: Vice President, Finance
Date: _____	Date: _____

Thank you for choosing Imagine Learning!

Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced.

For information about imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email: privacy@imaginelearning.com.

Exhibit A

Bill To	Ship To
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Date	160032 07/1/2020
Valid Until	09/29/2020
Partnership Manager	Kristen Scherer

This proposal is provided as a courtesy to you, our customer. Please direct any questions to your Area Partnership Manager, at 859-319-5268 or kristen.scherer@imaginelearning.com.

Quantity	Item	Unit Price	Amount
1	Imagine Español Pilot Unlimited student licenses for use in a program pilot for Collins Elementary for the 2020-2021 School year; signed Pilot Partnership Agreement required. Pilot will end July 31st 2021	\$2,000.00	\$2,000.00
1	Imagine Math Pilot Unlimited student licenses for use in a program pilot for Collins Elementary for the 2020-2021 School year; signed Pilot Partnership Agreement required. Pilot will end July 31st 2021	\$2,000.00	\$2,000.00
1	Imagine Language & Literacy + Galileo K-12 Integrated Assessment Pilot Unlimited student licenses for use in a program pilot for Collins Elementary for the 2020-2021 School year; signed Pilot Partnership Agreement required. Pilot will end July 31st 2021	\$3,500.00	\$3,500.00
1	Imagine Math Facts Pilot Unlimited student licenses for use in a program pilot for Collins Elementary for the 2020-2021 School year; signed Pilot Partnership Agreement required. Pilot will end July 31st 2021	\$2,000.00	\$2,000.00
1	Imagine Reading Pilot Unlimited student licenses for use in a program pilot for Collins Elementary for the 2020-2021 School year; signed Pilot Partnership Agreement required. Pilot will end July 31st 2021	\$1,000.00	\$1,000.00
1	(4) 45-minute professional virtual learning event	\$1,500.00	\$1,500.00
1	Standard Success Level - Onboarding: initial "partnering for success" conference call and proactive monitoring - Professional Learning: just-in-time professional development (PD now), professional learning webinar series, and Imagine Learning University - Ongoing Success: Teacher Care, usage monitoring by a dedicated Customer Success Manager, Success Plan and Student Achievement Review at end of year	\$0.00	\$0.00

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privacy@imaginelearning.com.



Include the quote number (#160032) and Accounts Payable email on all Purchase Orders.
Please fax, email or mail to:

Fax: (866) 507-9270
Email: PO@imaginelearning.com
Mail: Imagine Learning, Inc.
382 W. Park Circle, Ste 100
Provo, UT 84604

Subtotal \$12,000.00

Tax Total \$0.00

Total \$12,000.00

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privacy@imaginelearning.com.

Exhibit B: Customer Onboarding

Thank you for considering Imagine Learning as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to you. Once we receive your purchase order or purchase contract, one of our Customer Experience Specialists will contact you to begin the onboarding process. In order to ensure a successful and speedy implementation, please have the following information available for your Customer Experience Specialist:

1. Schools where the licenses will be utilized and approximate number of students using licenses at each school.
2. Target launch date, what is the desired start date for training and/or student access.
3. Rostering contact information
4. Rostering method

Learn more about [System Requirements](#) and how to make the [best rostering decision](#) for your school or district on our [Help Center](#).

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Pilot Partnership Agreement

Pilot Partnership Objectives:

1. Determine suitability of the Imagine Learning software for student populations.
2. Verify compatibility of program specifications with school and/or district infrastructure.
3. Allow for observation of student engagement and progress with Imagine Learning software.
4. Facilitate purchase decision.

Deliverable Elements:

1. Provide APM support to coordinate and monitor the pilot.
2. Provide Customer Success support, which includes the following:
 - Initial implementation planning meeting to set expectations regarding implementation tasks, timing, roles, and responsibilities to ensure pilot is successful.
 - One launch interaction.
 - One data review.
3. Meet with school representative and appropriate staff regularly to review implementation and student progress.
4. Meet with school representative no later than 14 days after conclusion of pilot to discuss purchase of Imagine Learning product(s).

Under this agreement, the Partnership Contact will do the following:

1. Work with the APM to complete and sign this Pilot Partnership Agreement.
2. Identify the appropriate timeframe for the pilot.
3. Serve as the school specialist or delegate this responsibility to another; the specialist will coordinate with Imagine Learning on the execution of the pilot.
4. Attend the initial implementation planning meeting.
5. Ensure proper student usage and proper teacher usage (including appropriate dashboards, reports, and resources).
6. Meet with APM regularly during the pilot and again within 14 days of the conclusion of the pilot.

Acknowledgement by Partnership Contact:

By signing the Pilot Partnership Agreement, I confirm that my Imagine Learning Area Partnership Manager and I have discussed the pricing structure of any Imagine Learning products that my school or district will pilot. The probability of a purchase has been explored, and there is a reasonable expectation that a successful pilot experience will result in a purchase order. Company will provide Customer access to the educational software product(s) as listed on #160032.

Collins Elementary

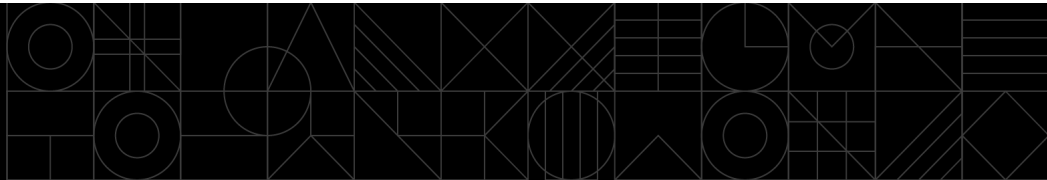
Imagine Learning, Inc.

By: _____
Print: _____
Title: _____
Date: _____

By: _____
Print: Kristen Scherer
Title: Area Partnership Manager
Date: _____

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Bill To	Ship To
Accounts Payable Boone County Schools 8330 US 42 Florence KY 41042	Florence Elementary 103 Center Street Florence KY 41042

	162804
Date	7/28/2020
Valid Until	8/31/2020
Partnership Manager	Kristen Scherer

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Quantity	Item	Unit Price	Amount
1	Imagine Español Pilot Unlimited student licenses for use in a program pilot for Florence Elementary for the 2020-2021 School year; signed Pilot Partnership Agreement required. Pilot will end June 30th 2021.	\$1,000.00	\$1,000.00
1	Imagine Math Pilot Unlimited student licenses for use in a program pilot for Florence Elementary for the 2020-2021 School year; signed Pilot Partnership Agreement required. Pilot will end June 30th 2021.	\$1,000.00	\$1,000.00
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Include the quote number (#162804) and Accounts Payable email on all Purchase Orders.
Please fax, email or mail to:

Fax: (866) 507-9270
Email: PO@imaginelearning.com
Mail: Imagine Learning, Inc.
382 W. Park Circle, Ste 100
Provo, UT 84604

Subtotal \$8,000.00

Tax Total \$0.00

Total \$8,000.00

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Customer Onboarding

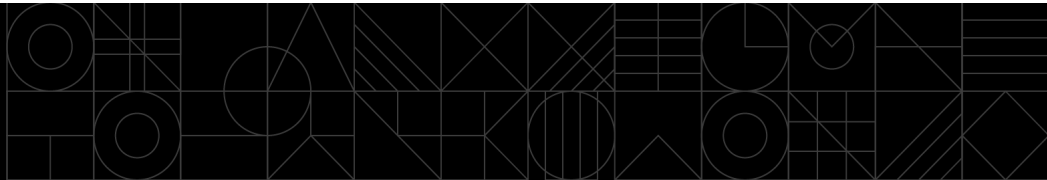
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Florence Elementary School

Imagine Learning, Inc.

By: _____
 Print: _____
 Title: _____
 Date: _____

By: _____
 Print: Kristen Scherer
 Title: Area Partnership Manager
 Date: _____

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Imagine Learning Privacy Policy

At Imagine Learning, we believe every child deserves the chance to enjoy learning and the right to fulfill their unique potential. To that end, we recognize our moral and legal responsibilities to protect student privacy and ensure data security. This Privacy Policy provides basic information on our use of data, details our data stewardship and security practices, and outlines Imagine Learning's compliance with federal privacy laws.

Imagine Learning Privacy Policy PDF

Key Terms

Certain terms, when used throughout this document, are intended to have the specific meanings as defined below:

- **"Services"**: all websites, applications, and services owned and operated by Imagine Learning. A comprehensive list of Services may be viewed via the Imagine Learning Services section of the [Imagine Learning Privacy Policy FAQ](#).
- **"School"**: a school, a school district, or other entity or organization that uses the Services.
- **"User" or "you"**: anyone who accesses the Services, namely schools, school districts, other entities or organizations that use the Services, teachers, administrators, non-School visitors of the Services, students, parents or legal guardians of students, and all others who use or access Imagine Learning services at any time.
- **"Authorized Person"**: an authorized School official, such as a school administrator or teacher, who enrolls a student or other User within the Services.
- **"PI"**: personal information (also commonly known as PI, personal data, personally identifiable information, or PII) collected from Users who access the Services.

Policy Scope

This Privacy Policy applies to all Imagine Learning Services and benefits you.

The data covered by this Privacy Policy applies only to information collected by Imagine Learning from you or an Authorized Person. This Privacy Policy does not apply to information obtained or disclosed through offline correspondence or personal contact with Imagine Learning's representatives.

By using Imagine Learning's Services, you represent that you agree to this Privacy Policy. **If you do not agree to this Privacy Policy, or if you have questions regarding the use of your personal information, contact your teacher or school administrator.**

Data Stewardship

This section provides information about how we collect, use, maintain, and destroy the data we collect.

Data Collection

All PI is handled by Imagine Learning with care and is protected by the policies, procedures, and safeguards described in this Privacy Policy. We collect PI either: (i) directly through forms or data entry fields on our Services, or (ii) through passive collection through use of the Services. To prevent unauthorized collection of PI, particularly from children, students and parents **cannot create student accounts** for Services without a sponsoring School or Authorized Person.

Student Account Data

When a student account is created, Imagine Learning begins to collect information about the student. Portions of this data are personally identifiable.

We will never condition a child's participation in an activity (such as contests) on the child's disclosure of more PI than is necessary to participate in the activity. This means if we don't need a specific piece of information (such as the child's email address) to allow the child to participate in a contest, we will not ask for it.

The following is a list of **required** information necessary to create a student account:

- Student first and last name
- Grade level
- Language
- Student number
- Student username and password for our Services
- School or district name



- Demographic information (for reporting purposes, such as gender, IEP status, ELL status, etc.)
- Organization number (e.g., School or district identifier, state ID, or other number)

As students use the Services, additional collected data may include:

- Assessment results and scores, including:
 - Academic performance and placement
 - Psychographic information (e.g., emotionality, confidence)
 - Screening results (optionally administered by the School or Authorized Person; e.g., dyslexia, cognitive, social, and physical development)
- Curriculum progress
- Audio recordings (e.g., students reading passages aloud)
- Responses to writing prompts
- Math journals
- Chat text logs between students and our certified teachers
- Certificates of achievement and curriculum completion
- Analytical data measuring a student's usage of and engagement with our Applications and learning activities (e.g., login frequency, click frequency, time between responses, time spent using the Applications, etc.)

Teacher and Administrator Account Data

Imagine Learning also collects a limited amount of information about teachers and administrators. This information includes:

- Teacher first and last name
- Email address
- School or district name
- State
- SSO ID (for single sign-on functionality)

As teachers and administrators use the Services, additional data collected may include:

- Certificates of completion for online training
- Analytical data measuring a User's usage of and engagement with our Applications and learning activities (e.g., login frequency, click frequency, time between responses, time spent using the Applications, etc.)

Data collected by Our Websites, Applications, and Online Services

Contact data provided by you (or an Authorized Person) voluntarily may be collected with comments or requests for information. This information may include:

- First and last name
- Email address
- Phone number
- State and Zip code
- Title and organization name

Additionally, the following data may be collected and generated automatically:

- Device data (such as hardware model and operating system version)
- Analytical data (such as click frequency, time between responses, and time spent using the Services)
- Behavioral data (such as pages visited, interactions with our social media offerings)
- Log data (such as browser type, language preference, time zone, log-in and log-out times, internet connection information)
- Cookie data

Data Control

You always remain in control of the information you provide to Imagine Learning. **If you are a student who was enrolled by an Authorized Person, you must contact the School or Authorized Person regarding any questions or concerns related to your PI.** PI obtained by Imagine Learning from a School or Authorized Person continues to be under the ownership and control of that School or Authorized Person. For more detailed information about Imagine Learning's compliance with various state and federal laws and regulations, see the [Imagine Learning Privacy Policy FAQ](#).

Parents and Legal Guardians

Imagine Learning acknowledges the rights of parents and legal guardians to review any educational data pertaining to their children under FERPA. Imagine Learning promptly routes requests made by parents or legal guardians to the School or Authorized Person for verification of the requester's identity. Imagine Learning will assist the School or Authorized Person as needed to provide parents and legal guardians access to the requested information within a reasonable time frame.

Data Use



Data Collection for Educational Services

Information we collect (student, teacher, and administrator data) is used to provide educational services. For example, Imagine Learning may, as part of the Services, record audio of a child reading and speaking. The audio recording is played back to the child through the Services so she hears how she sounds, which improves student reading and language fluency. Teachers may later choose to listen to these audio files for an accurate and descriptive measure of student progress.

Other data are similarly collected to enhance the teaching and learning outcomes of both students and educators. Imagine Learning tracks and assesses a student's development as he progresses through the curriculum. Reports generated by this information enable teachers to evaluate student progress, to identify students who need intervention, and to discover students that can be taught together as a group.

Imagine Learning may use PI it collects, either separately or in combination with pre-existing data, for the following educational purposes:

- To provide, maintain, secure, and operate the Services (such as authenticating users and troubleshooting problems as requested by an Authorized Person or User);
- To develop and improve our Services for you;
- To customize your experience or content within our Services;
- To track and assess student development and progress through our Applications;
- To generate reports that allow parents, teachers, and other Authorized Persons to evaluate student progress, identify students who need intervention, and discover students who can be taught together as a group;
- To email parents, teachers, and other Authorized Persons about new features and other information related to our Services;
- To conduct aggregate statistical studies and perform research for Authorized Persons;
- To protect Imagine Learning and our Users, such as conducting audits or notifying Schools of inappropriate or potentially harmful behavior;
- To assist students who request online help from our state-certified, security-cleared teachers who are employed by Imagine Learning to provide individualized instruction;
- and
- Other educational purposes requested and sanctioned by an Authorized Person.

Like many online service providers, we also collect device, analytical, and log data about how Users use and engage with our Services. This information helps us maintain and improve the consistency, performance, and availability of our Services across platforms and devices.

Browser session cookies are used in our student-facing Services. These temporary cookies are erased from your device's memory when you close your Internet browser or turn off your computer. We also utilize persistent cookies, which are stored on your device until they expire or until you delete them. These cookies and other data collection technologies help you more easily navigate our Services. For example, a cookie may be used to store a School's site code to eliminate a student's need to enter it each time he logs in. No marketing or advertising cookies are used in the Services used by students. For additional information about cookies and how to opt out, see the Cookies section of the [Imagine Learning Privacy Policy FAQ](#).

Data Collection for General Business Purposes

In our non-student Websites and Services, we use website tracking tools such as Google Analytics, Eloqua, Google reCAPTCHA, and Social Media widgets for analytics, behavior tracking, lead management, tag management, and protecting our Services from spam and abuse. We also use these technologies for the following business purposes:

- To analyze which pages you visit, and which features you use in our Services;
- To provide features such as social sharing widgets and videos;
- To measure advertising and promotional effectiveness;
- To assess which areas of our websites you visit to remarket to you after you visit our site;
- and
- To provide content to you from our third-party content partners.

Imagine Learning's Services do not currently respond to "Do Not Track" signals sent by your browser. For detailed information about cookies and how to opt out, see the Cookies section of the [Imagine Learning Privacy Policy FAQ](#).

Our web forms, which allow visitors to express interest in our Services, collect contact information and other PI. Completed forms include data used by Imagine Learning to respond to requests.

Sale of Data, Marketing, or Targeted Advertising

Imagine Learning does not sell PI or disclose collected PI. Imagine Learning does not market to or survey students, nor is PI used or disclosed for behavioral targeting of advertisements to students. School staff may be invited to provide feedback about their experiences, but participation is never required. Students are occasionally asked to provide feedback on their enjoyment level of various aspects of the Services.

Data Access and Sharing with Third Parties



Imagine Learning may, at times, share certain pieces of PI with third parties that help us provide our Services. These third-party suppliers are considered “sub-processors” under applicable data protection laws because they process (e.g., store) personal data. We expect and require that these sub-processors implement appropriate security measures to safeguard personal data, and that they comply with applicable data protection laws. A list of these sub-processors can be found in the Sub-processors section of the [Imagine Learning Privacy Policy FAQ](#).

Imagine Learning discloses personal data to public authorities ONLY IF required by law. In the event of a required disclosure, Imagine Learning will notify affected Schools or Authorized Persons.

Data Retention and Management

Data maintained by Imagine Learning are protected in a secure environment. See the **Security Overview** section of this document for more information about Imagine Learning security practices.

All PI held by Imagine Learning is destroyed or de-identified upon one of the following (i) after termination of our relationship with a School or Authorized Person, (ii) when it is no longer needed for the purpose for which it was provided, (iii) when advised to do so by the School or Authorized Person, or (iv) as directed by agreement with the School.

De-identified data (anonymous data with all PI removed) is maintained and used for reporting, analytics, and statistical research. This research helps us evaluate the effectiveness of Imagine Learning and improve our Services for you and other customers. We do not attempt to re-identify information that has been de-identified.

Data Return

Under the direction of the School or Authorized Person, data are returned to the School or Authorized Person as directed by the agreement between Imagine Learning and the School. If no specific instructions are included in the agreement, the data will be returned or destroyed upon one of the following (i) after termination of our relationship with a School or Authorized Person, (ii) when it is no longer needed for the purpose for which it was provided, (iii) when advised to do so by the School or Authorized Person, or (iv) as directed by agreement with the School. Data are returned in a digital, machine-readable format via a secure means of transmission.

Data Destruction

Imagine Learning employs United States Office of Education best practice recommendations for data destruction, as follows:

- Personal information is de-identified or destroyed after the termination of a contract, when it is no longer needed, or when advised to do so by the School or Authorized Person. In cases of de-identification, identifiable information is purged or obscured in such a way that the remaining data cannot be re-identified alone or in combination with other data. See also 'Data Retention and Management'.
- Where possible, personal information is destroyed using National Institute of Standards and Technology (NIST) clear method sanitization that protects against non-invasive data recovery techniques.
- The individual who performs the data destruction signs a certification form describing the destruction.
- Occasionally, non-electronic media used within Imagine Learning might contain personal data. When these documents are no longer required, the non-electronic media is destroyed in a secure manner (most typically using a shredder) that renders it safe for disposal or recycling.

We recognize the right of Users to review, amend where incorrect, request a copy of, and request destruction of their personal information. Imagine Learning promptly routes such requests to the School or Authorized Person for verification of the requester's identity. Imagine Learning will assist the School or Authorized Person as needed to respond to authorized requests within a reasonable time frame and in compliance with applicable laws and regulations.

Security Overview

Imagine Learning takes data stewardship responsibilities seriously. We have implemented several security measures to protect personal information from unauthorized disclosure.

Software Security

Imagine Learning's privacy and security practices utilize industry-standard tools and techniques to protect your personal information. However, to achieve comprehensive protection of personal information, each School needs to use secure practices as well. We host our Services from within Amazon Web Services (AWS) and Microsoft Azure, both of which are compliant with industry-recognized standards for security and privacy.

In addition to the protections afforded by our cloud hosting providers, Imagine Learning employs other practices to protect personal data. See the Security Practices section of the [Imagine Learning Privacy Policy FAQ](#) for detailed information.

Data Security



Compliance with Privacy Laws and Standards

Imagine Learning recognizes the preeminence of federal, state, and local laws, regulations, and policies that govern the privacy and security of your personal information. This section outlines Imagine Learning's compliance with several privacy laws and standards, including FERPA, COPPA, California Education Code § 49073.1 and SOPIPA, the Student Privacy Pledge, and the European Union GDPR.

FERPA

The Family Educational Rights and Privacy Act (FERPA) provides parameters for what is permissible when sharing student information. Imagine Learning is authorized by schools and districts under the FERPA "school official" exception to receive and use educational data to provide educational services. This information has significant educational value. Apart from enabling the creation of accounts with which students access our Services, this information enables teachers to track student growth and identify students who need intervention. We do not collect data for collection's sake, and access is limited and appropriate. See the **Data Use and Security Overview** sections of this document for more information about how we use and protect data we collect.

COPPA

The primary users of Imagine Learning are young children. The Children's Online Privacy Protection Act (COPPA) protects children under the age of 13. School officials and teachers are authorized under COPPA to provide consent on behalf of parents; therefore, Imagine Learning does not obtain parental consent directly. An Authorized Person provides consent for a child under the age of 13 to use Imagine Learning Services when they create an Imagine Learning account for that child. For more information about COPPA, visit [OnGuard Online](#).

California Education Code § 49073.1 and SOPIPA

Imagine Learning complies with California Education Code § 49073.1 (AB 1584; enacted 1 Jan 2015) and Student Online personal information Protection Act (SOPIPA; enacted 1 Jan 2016). AB 1584 specifies what local educational agencies (LEAs) must include in contracts with third-party digital record and educational software providers, such as Imagine Learning. SOPIPA sets forth privacy laws for operators of websites, online services, and applications that are marketed and used for K-12 school purposes, even if those operators do not contract with educational agencies. Pupil records obtained by a Service Provider from a School continue to be the property of and under the control of the School. Imagine Learning's policies and practices described herein meet the requirements of both California Education Code § 49073.1 and SOPIPA. To verify our compliance with these requirements, see the detailed information provided in the California Education Code § 49073.1 and SOPIPA Compliance section of the [Imagine Learning Privacy Policy FAQ](#).

Student Privacy Pledge

Imagine Learning is a proud signatory of the [Student Privacy Pledge](#). We take responsibility to both support the effective use of student information and safeguard student privacy and information security. We pledge to carry out responsible stewardship and appropriate use of student personal information and adhere to all laws applicable to us as an educational service provider.



European Union GDPR

Although Imagine Learning Applications are not currently available to users in the European Union, we are cognizant of our obligations under the EU General Data Protection Regulation (GDPR), particularly regarding the collection and use of data for job applicants. For information about how we treat this information, see the GDPR Compliance section of the [Imagine Learning Privacy Policy FAQ](#).

Your California Privacy Rights

This section provides additional details about the personal information we collect about California consumers and the rights afforded to them under the California Consumer Privacy Act ("CCPA").

Imagine Learning collects and shares personal information for the business and commercial purposes described in the **Data Use** section above. Details about the personal information we have collected over the last 12 months can be found in the **Data Collection** section above. Imagine Learning does not sell (as such term is defined in the CCPA) the personal information we collect and we will not sell it without first providing the option for you to opt out. However, we do use third-party cookies for our advertising purposes as described in the **Data Use** section above.

Subject to certain limitations, the CCPA provides California consumers the right to request more details about the categories or specific personal information we collect including how we use and disclose this information, how to delete their personal information, and how to opt out of any "sales" of this information. The CCPA also protects consumers from discrimination for exercising these rights.



their behalf.

Changes to Our Privacy Policy

Imagine Learning periodically reviews the processes and procedures described in this document to verify that we act in compliance with this Privacy Policy. We may make changes to this Privacy Policy at any time to reflect updates to our Services, applicable laws, and other factors. Changes will be posted 30 days prior to their effective date. We will inform you of any material changes by email and/or by prominent notice on our website and/or our Services prior to the change becoming effective, and we encourage you to periodically review this information. Your continued use of the Services constitutes your acceptance of any changes to this Privacy Policy.

Key Changes Since Last Update

This update includes clarification for California consumers and clarification surrounding changes to this Privacy Policy.

Privacy Policy last updated: July 21, 2020

Privacy Policy last reviewed: July 21, 2020

Privacy Policy effective: August 20, 2020

Imagine Learning's prior policies may be viewed here: <https://imaginelearning.com/privacy>

Contact Us

If you have questions or concerns about Imagine Learning privacy practices, please email us at privacy@imaginelearning.com, or contact us by mail or phone:

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