impact
KENTUCKY

Background

- Biennial survey
- Designed to better understand staff perceptions of their working environment and ensure that all certified educators in Kentucky can provide input on teaching conditions
- Used to inform school, district and state improvements

Background

- Administered over a six-week window
- January 13 – February 21
- All certified educators eligible including teachers, principals, other education professionals such as school counselors
- Approximately 15 minutes to complete

By the Numbers

- A record breaking 43,089 responses
- Increase of 1,587 from the survey administration two years prior
- 1,399 schools participated
- A final response rate of 85% from participating schools

Survey Topics

- Each topic is a group of survey questions that capture different aspects of the same underlying theme. The topics include:
  - Educating All Students
  - Feedback and Coaching
  - Managing Student Behavior
  - Professional Learning
  - Resources
  - School Climate
  - School Leadership
  - Staff-Leadership Relationships

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2020 Impact Kentucky Working Conditions

Follow the "Explore the 2020 Results Here" link to download results in an accessible spreadsheet. You can also review a results a navigation tutorial as you analyze your data. To request an account with detailed analysis of the 2020 results, please see below.

EXPLORE THE 2020 RESULTS HERE   RESULTS NAVIGATION TUTORIAL

impactky.org

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Results

Browse survey results for:

Kentucky

176 Districts

1399 Schools

8 Educational
Cooperatives

6 School Types

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< Home   KY **State**   Districts   Groups   % **Response Rates**

2020 Impact Kentucky Working Conditions Survey

What feedback did teachers & staff have for their school?

Survey Context

To access previous results of the Kentucky Working Conditions survey, please visit www.tellkentucky.org.

Impact Kentucky Working Conditions Survey
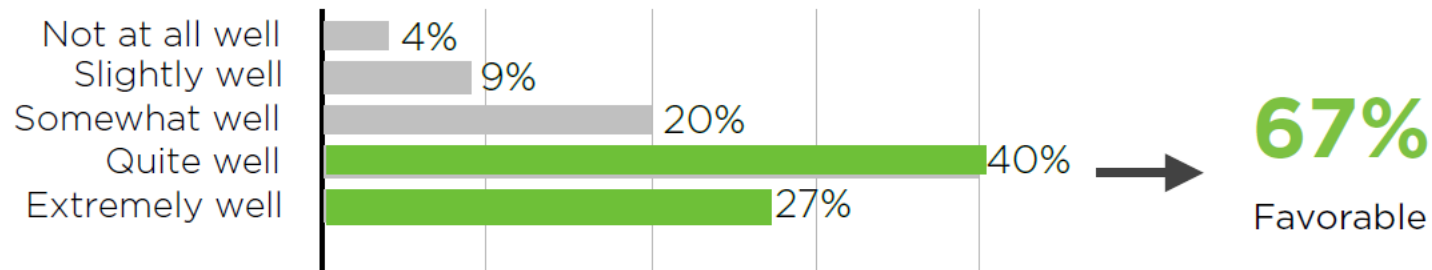
43,089 responses | show breakdown

📄 **Save as PDF**

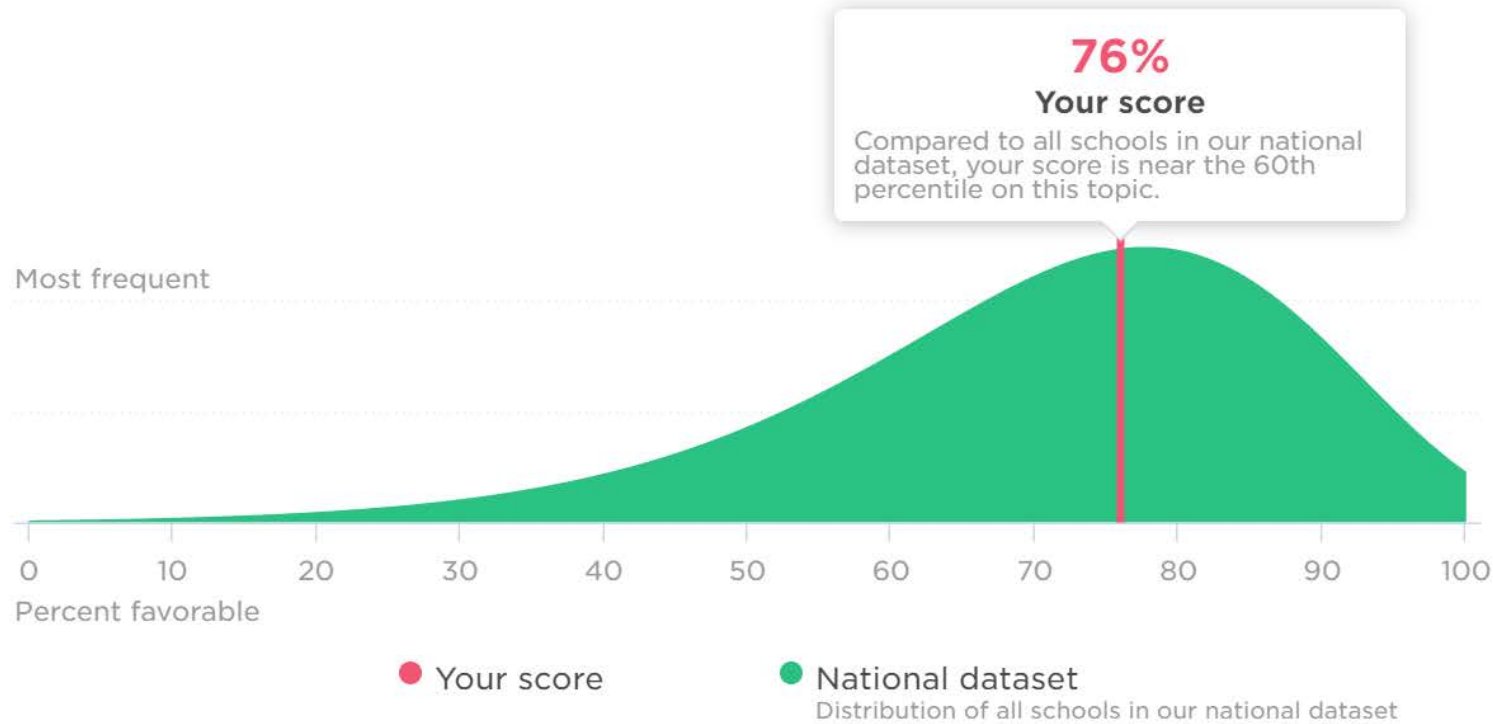| Topic	⇕ Percent Favorable ❓	Compared to others nationally ❓
Staff-Leadership Relationships	**76**%	⚪⚪🟢⚪⚪ 40th–59th percentile
Educating All Students	**74**%	
School Leadership	**66**%	⚪⚪⚪🟢⚪ 60th–79th percentile
Managing Student Behavior	**65**%	

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Results

- Survey questions were scored using a method known as percent favorable.

- When a question was scored as "67% favorable," this means that 67% of respondents selected a favorable answer choice.

Example Question: How well do school administrators support teachers' classroom management efforts?

Not at all well	4%
Slightly well	9%
Somewhat well	20%
Quite well	40%
Extremely well	27%

67% Favorable

How do these results compare to benchmarks? ?

Your score vs. **National**

76%
Your score
Compared to all schools in our national dataset, your score is near the 60th percentile on this topic.

Most frequent

Percent favorable

0   10   20   30   40   50   60   70   80   90   100

● Your score   ● National dataset
                       Distribution of all schools in our national dataset

School Setting

◉ All
○ Urban
○ Non-Urban

School Level

◉ All
○ Elementary Schools
○ Middle Schools
○ High Schools

Free and Reduced Lunch (FRPL) %

◉ All
○ Low (0-30%)
○ Medium (30-70%)
○ High (70% or higher)

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< Home   KY **State**   Districts   Groups   % Response Rates

How did different groups respond?

Group by	Results by group

What grade span do you primarily teach?

For how many years have you taught?

What is your gender?

What is your primary role?

What type of teacher preparation program did you complete?

How many years have you worked in this district?

What is your race or ethnicity?

For how many years have you taught at your

Primary (Pre-K - Grade 3) — 79%

Intermediate (Grades 4-5) — 81%

Middle School (Grades 6-8) — 76%

Secondary (Grades 9-12) — 74%

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Sort by Group

- Grade Level Taught
- Primary Role
- Gender
- Race/Ethnicity
- Years Worked in District
- Years Taught in Current School

<Home | **KY State** | Districts | Groups | % Response Rates

How did teachers & staff respond to each question?
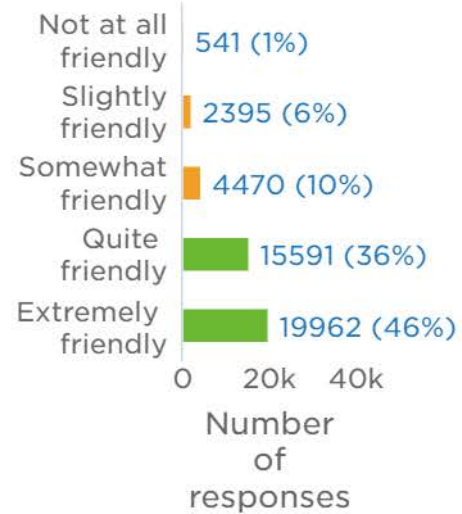
Sorted by   Survey order ▾   First to last ▾

QUESTION

> How friendly are your school leaders toward you?

83%
responded favorably

🔖

QUESTION

> How confident are you that your school leaders have the best interests of the school in mind?

80%
responded favorably

🔖

QUESTION

> How much trust exists between school leaders and faculty?

66%
responded favorably

🔖

QUESTION

> When you face challenges at work, how supportive are your school leaders?

73%
responded favorably

🔖

QUESTION

> At your school, how motivating do you find working with the leadership team?

60%
responded favorably

🔖

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How did teachers & staff respond to each question?

Sorted by   Survey order ▾   First to last ▾

QUESTION

⌄ How friendly are your school leaders toward you?
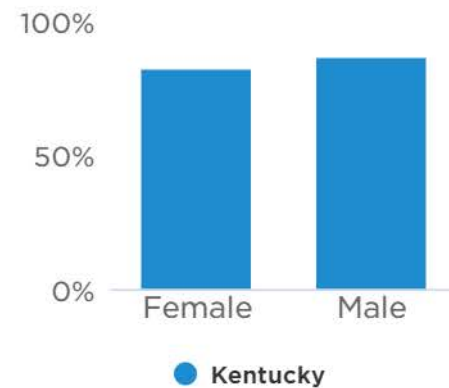
83 %
responded favorably

Answer distribution

Not at all friendly   541 (1%)
Slightly friendly   2395 (6%)
Somewhat friendly   4470 (10%)
Quite friendly   15591 (36%)
Extremely friendly   19962 (46%)

0   20k   40k

Number of responses

Breakdown by What is your gender?

Percentage favorable responses for this question

100%

50%

0%   Female   Male

● **Kentucky**

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Results

- To help put results in context, Panorama compared each topic score to the average score for schools or districts in Panorama's national dataset.

- Educating All Students, Managing Student Behavior, and Resources have Kentucky specific questions so those topics cannot be compared nationally.

Results

Topic	Percent Favorable	Compared to others nationally
Staff-Leadership Relationships	76%	60th
Educating All Students	74%	n/a
School Leadership	66%	60th
Managing Student Behavior	65%	n/a
School Climate	62%	50th
Professional Learning	59%	70th
Feedback and Coaching	56%	70th
Resources	46%	n/a

Staff-Leadership Relationships

- Overall, staff reported that school leaders are understanding (86% favorable), respectful (85% favorable) and friendly (83% favorable).

- Principals reported most favorably of Staff-Leadership Relationships (98% favorable), followed by assistant principals (94%), other education professionals (85%) and teachers (75%).

Educating All Students

- Educators reported confidence in their ability to educate all students, regardless of race or cultural background, in a data-driven manner.

- 87% of educators said teachers use assessment data to inform their instruction either 'frequently' or 'almost all the time'.

- Educators were less comfortable having a student who could not communicate well with anyone in class because his/her home language was unique, at 54% favorable.

Resources

- Educators reported least favorably about Resources

- Many educators reported spending their own money on their classroom. Just 14% said they spent 'almost none' or just 'a little bit' of their own money; the rest spent 'some' (31%), 'quite a bit' (37%) or a tremendous amount (17%).

School Climate

School Climate, or perceptions of the overall social and learning climate of the school, gradually declined with educator grade level.

On most days, how enthusiastic are the students about being at school?

Primary (Most Favorable)	74%
Intermediate	-12
Middle	-38
Secondary	-48

How supportive are students in their interactions with each other?

Primary (Most Favorable)	72%
Intermediate	-7
Middle	-24
Secondary	-22

How respectful are the relationships between teachers and students?

Primary (Most Favorable)	79%
Intermediate	-3
Middle	-18
Secondary	-16

Question-level % Favorable Results by Grade Level (Intermediate, Middle, and Secondary presented as % points below Primary)

Support for Data Inquiry and Reflection

- Resources on Impact Kentucky website

- Virtual professional learning sessions

- Additional support from the KDE
    - Principal Partnership Project (P3)
    - Division of Educator Recruitment and Development

Questions?