

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Impact Kentucky Working Conditions Survey - Data Release Plan

Date: August 2020

Action Requested: ☒ Review ☐ Action/Consent ☐ Action/Discussion

Held In: ☒ Full Board ☐ Curriculum, Instruction and Assessment ☐ Operations

SUMMARY OF ISSUE BEFORE THE BOARD:

An overview of the 2020 Impact Kentucky working conditions data release including preview of the survey website, review of user guides, professional learning plan and state-level highlights.

APPLICABLE STATUTE OR REGULATION:

KRS 158.6453 (20)

BACKGROUND:

Existing Policy:

Impact Kentucky is a new working conditions survey administered biennially by the Kentucky Department of Education (KDE) and Panorama Education. This survey offers every certified educator in Kentucky the opportunity to provide anonymous feedback on teaching conditions that can inform school, district and state improvements. The survey covers topics relevant to the profession, including professional learning, school climate, resources, managing student behavior, school leadership and more.

Impact Kentucky replaces the Teaching, Empowering, Leading and Learning (TELL) Kentucky survey which was administered by the KDE from 2011-2017. At the recommendation of the 2020 Impact Kentucky Steering Committee, Impact Kentucky was designed to be simpler for educators to complete than past working conditions surveys. The survey takes approximately 15 minutes to complete and provides schools with critical data that guides implementation of policies and practices to maximize teacher effectiveness.

The 2020 Impact Kentucky survey was administered from January 13 to February 21, 2020. Panorama Education, whose mission revolves around helping educators use data to improve student outcomes, collected and analyzed the survey results. The data was released to: superintendents on May 11; principals and identified school leaders on May 15; and the public on June 1.

Panorama will offer a series of workshops, co-hosted by the KDE, that will focus on data inquiry and action planning to help schools utilize the data. The next administration of the survey will

occur in winter 2022.

Summary of Issue:

An update on the administration and results of the 2020 Impact Kentucky Survey will be shared with the board through a PowerPoint presentation.

Budget Impact:

Funds were allocated for the Impact Kentucky survey through the 2022 administration. The two-year contract amount is not to exceed \$270,000 and is paid for through federally funded Title II monies.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

The 2020 Impact Kentucky Steering Committee provided guidance and perspective in the development of the survey and its implementation. The committee is comprised of teachers, principals, superintendents, parents and various education stakeholder groups from across the state.

CONTACT PERSON(S):

Rob Akers, Associate Commissioner
Office of Educator Licensure and Effectiveness
E-mail: rob.akers@education.ky.gov
(502) 892-6641, ext. 2115



Interim Commissioner of Education

| | | | |
|-----------|--|---|---|
| Category: | <input type="checkbox"/> District Innovation | <input checked="" type="checkbox"/> Strengthening Educators | <input type="checkbox"/> Family/Community Involvement |
| | <input type="checkbox"/> Student/Family Supports | <input type="checkbox"/> Student Interventions | <input type="checkbox"/> Coursework Completion |
| | | | <input type="checkbox"/> Accountability Reporting |