

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

**Topic:** Amendments to 704 KAR 3:325, Effective Instructional Leadership Act (First Reading)

**Date:** August 2020

**Action Requested:** ☐ Review ☒ Action/Consent ☐ Action/Discussion

**Held In:** ☒ Full Board ☐ Curriculum, Instruction and Assessment ☐ Operations

### SUMMARY OF ISSUE BEFORE THE BOARD:

To review the proposed amendments to 704 KAR 3:325, Effective Instructional Leadership Act, to update instructional leadership training program and provider content alignment to the Professional Standards for Educational Leaders (PSEL).

### APPLICABLE STATUTE OR REGULATION:

KRS 156.029(7), KRS 156.070, KRS 156.101, 704 KAR 3:325 and 704 KAR 3:370

### BACKGROUND:

#### *Existing Policy:*

KRS 156.101 requires the Kentucky Board of Education to establish specific criteria for implementing a statewide instructional leader improvement program for employees of public schools holding valid certificates and performing responsibilities in a position for which administration certification is required by the Education Professional Standards Board (EPSB) pursuant to 704 KAR Chapter 20. 704 KAR 3:325 establishes criteria for the program. 704 KAR 3:370 incorporates the Professional Standards for Educational Leaders (PSEL) by reference.

#### *Summary of Issue:*

Amendments to 704 KAR 3:325 are proposed at this time to update language to align instructional leadership training program and provider content to the Professional Standards for Educational Leaders (PSEL). A summary of all proposed changes is listed below:

Sections 2 and 3 include technical changes to remove outdated information.

Sections 4, 5 and 7 of 704 KAR 3:325 refer to competencies identified in Kentucky's Standards and Indicators for School Improvement established in 703 KAR 5:120, which was repealed by 703 KAR 5:122 as of February 6, 2015. The proposed amendments change language to reference the PSEL (2015). These national, student-centric standards articulate the knowledge and skills expected of school leaders. The Council of Chief State School Officers (CCSSO) and National Policy Board for Educational Administration guided the two-year development process that involved a thorough review of empirical research and included the input of researchers and

school and district leaders. The EPSB adopted the PSEL as the standards of preparation for all advanced educational leaders.

*Budget Impact:*

The proposed amendments to 703 KAR 3:325 will not impact state funds.

**GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:**

The regulation will go before the Local Superintendents Advisory Council (LSAC) at its July 28 meeting. A letter from this group, expressing its recommendation, should be received prior to the August board meeting.

**CONTACT PERSON(S):**

Rhonda Sims, Associate Commissioner  
Office of Assessment and Accountability  
Email: Rhonda.sims@education.ky.gov  
(502) 564-2256



---

**Interim Commissioner of Education**

Category:	<input type="checkbox"/> District Innovation	<input checked="" type="checkbox"/> Strengthening Educators	<input type="checkbox"/> Family/Community Involvement
	<input type="checkbox"/> Student/Family Supports	<input type="checkbox"/> Student Interventions	<input type="checkbox"/> Coursework Completion
			<input type="checkbox"/> Accountability Reporting