

Table 1.1. Five Yr Trends—Percent of Students Meeting College Readiness Benchmarks

Year	Number of Students Tested		Percent Meeting Benchmarks									
	District	State	English		Mathematics		Reading		Science		Meeting All Four	
	District	State	District	State	District	State	District	State	District	State	District	State
2005	0	0	.	.	.	.	.	.	.	.	.	.
2006	0	0	.	.	.	.	.	.	.	.	.	.
2007	0	0	.	.	.	.	.	.	.	.	.	.
2008	124	42,929	40	46	17	20	28	33	10	15	9	10
2009	138	43,511	41	46	25	21	26	30	20	16	14	11

Table 1.2. Five Yr Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	District	State	English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2005	0	0	.	.	.	.	.	.	.	.	.	.
2006	0	0	.	.	.	.	.	.	.	.	.	.
2007	0	0	.	.	.	.	.	.	.	.	.	.
2008	124	42,929	16.2	17.3	18.0	18.1	17.8	18.5	18.0	18.7	17.6	18.3
2009	138	43,511	16.5	17.3	18.3	18.2	17.9	18.4	18.6	18.5	17.9	18.2

Table 1.3. Five Yr Trends—Average ACT Scores Statewide

Year	Number of Students Tested		Average ACT Scores				Composite	
	District	State	English	Mathematics	Reading	Science		
2005	0	
2006	0	
2007	0	
2008	42,929		17.3	18.1	18.5	18.7		18.3
2009	43,511		17.3	18.2	18.4	18.5		18.2

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SUPERINTENDENT
TODD CO SCHOOL DISTRICT
205 AIRPORT RD
ELKTON, KY 42220

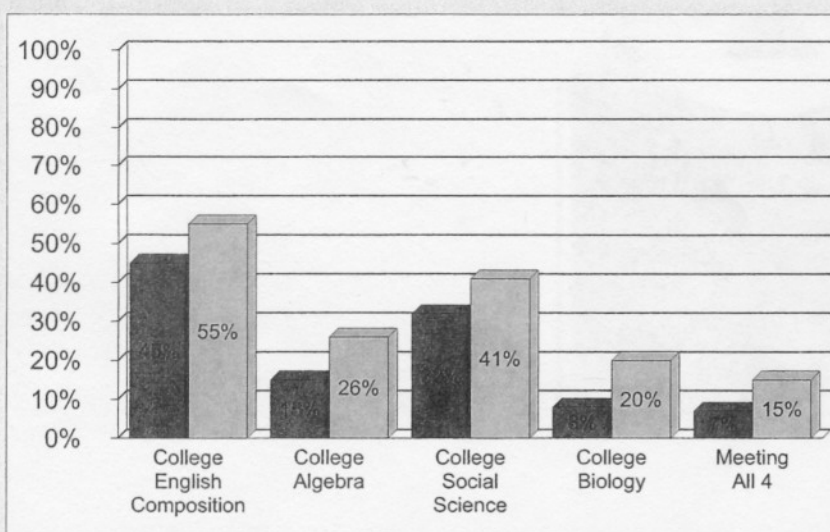
This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. From this table you can determine:

- Changes in the number and percentage of participants
- Score changes in subject areas and the ACT composite
- How your graduates compare with state averages

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2005	72	29,943	18.5	20.0	18.7	19.7	19.3	20.8	19.5	20.4	19.2	20.4
2006	60	29,786	19.9	20.2	19.6	19.9	20.6	21.1	20.7	20.5	20.3	20.6
2007	74	30,929	18.7	20.3	19.0	20.0	20.1	21.2	19.6	20.6	19.5	20.7
2008	93	31,728	20.1	20.5	20.6	20.2	21.1	21.5	20.5	20.7	20.7	20.9
2009	124	45,419	16.6	18.8	18.0	19.0	18.4	19.8	18.1	19.7	18.0	19.4

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- * English Composition: 18 on ACT English Test
- * Algebra: 22 on ACT Mathematics Test
- * Social Science: 21 on ACT Reading Test
- * Biology: 24 on ACT Science Test

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.

INTERIM PERIOD UNDER SENATE BILL 1

Content Area	Grades	Interim Period Assessments		
		2009-2010 and 2010-2011 Status		
		State Tested	State Accountability	Public Reporting
Reading	3-8, 10	YES	Title 1 schools--federal consequences; Non-Title 1 schools--state assistance	No Child Left Behind reports
Mathematics	3-8, 11	YES		
Science	4, 7, 11	YES	State Public Reporting	Interim Performance Report
Social Studies	5, 8, 11	YES		
Writing On Demand	5, 8, 12	YES		
Arts/Humanities	E/M/H	NO	Program Reviews under development, pilots during Interim, entering accountability in 2012	No public reporting of Program Reviews during Interim Period
Practical Living/Career Studies (PL/CS)	E/M/H	NO		
Writing Portfolio	E/M/H	NO		
Norm-Referenced Test (NRT)				
Reading/Mathematics	3-7	YES	State Public Reporting	Separate report for NRT
ACT EXPLORE	8	YES	State Public Reporting	Separate report for EXPLORE and PLAN
ACT PLAN	10	YES		Separate report for ACT
ACT	11	YES		
Alternate Assessments	3-8, 10-12	YES	Included in State Public Reporting	NCLB and Interim reports
ACCESS for English Language Learners	K-12	YES	Title III AMAO	Separate reports for Title III

Notes for Interim Period

- 1 Tests: Kentucky Core Content Tests continue with MC/OR items, based on current Core Content 4.1; new NRT added beginning 2009-2010.
- 2 Arts/Humanities, PLCS and Writing Portfolio: Evaluation, monitoring and use of results are at the discretion of local districts.
- 3 Science, Social Studies and Writing On Demand: Local districts establish expectations for curriculum/instruction and use of assessment results.
- 4 Test Window: Kentucky Core Content Test window is April 19-30, 2009. Districts may select the week **before** or **after** to administer NRT.
- 5 Testing Schedule: Within the state KCCT Test Window, schools/districts must schedule 6 days for testing with 4 additional days for makeups.
- 6 Alternate Assessments: Portfolio, Attainment Tasks (social studies/writing on-demand) and Transition Attainment Record still required.
- 7 Accountability for Title 1 schools: Title 1 schools will continue all aspects of the federal No Child Left Behind Act.
- 8 Accountability for Non-Title 1 Schools: Non-Title 1 schools not making Adequate Yearly Progress (AYP) are eligible for state assistance.
- 9 New Standards: Revision on the new state academic standards will start in spring 2009. Date of completion for all standards: December 2010.
- 10 Program Reviews: Developed and piloted for Arts/Humanities, Practical Living/Career Studies and Writing Portfolios; no public reporting.

**NEW STATE ASSESSMENT SYSTEM
2011-2012 AND BEYOND**

Content Area	Grades	New State Assessment System	
		2011-2012 and Beyond	
		State Tested	Accountability and Public Reporting
Reading	3-8, HS	YES (CRT/NRT combined)	YES
Mathematics	3-8, HS	YES (CRT/NRT combined)	YES
Science	Once in E/M/H	YES (CRT/NRT combined)	YES
Social Studies	Once in E/M/H	YES (CRT/NRT combined)	YES
Writing Demand	Once in E/twice in M/twice in H	YES	YES
Writing Editing and Mechanics	Once in E/M/H	YES	YES
Arts/Humanities	E/M/H	Program Review	YES
Practical Living/Career Studies	E/M/H	Program Review	YES
Writing Portfolio	E/M/H	Program Review	YES
ACT EXPLORE	8 or 9	YES	YES
ACT PLA	10	YES	YES
ACT	11	YES	YES
Alternate Assessments	3-8, 10-12	YES	YES
ACCESS for English Language Learners	K-12	YES	YES

Notes for New State Assessment System:

- 1 CRT/NRT combined: A criterion-referenced test will be combined with a norm-referenced test based on new state content standards; the test will be a single common test with multiple choice and constructed response items.
- 2 Test Window: Test Window will be within last fourteen days of a district's instructional calendar.
- 3 Testing Schedule within the Window: Test will be given in a 5 day period with additional days for makeups.
- 4 Federal Accountability: Title 1 schools will be held accountable under the No Child Left Behind requirements.
- 5 State Accountability: The Kentucky Board of Education will determine the components of the state accountability system.
- 6 New Standards: New state academic standards will be developed and used for the new state assessment system.
- 7 End of Course (EOC) assessments may be used in lieu of the high school tests.
- 8 The new mathematics test may be scheduled for an initial administration in spring 2011; dependent on standards work, NCLB approval and budgets.
- 9 Districts will use a diagnostic assessment and prompts to measure reading and mathematics readiness for its primary students; districts may use commercial tests, or build process or assessments; results reported to parents.