

COVID-19 Project Update

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Creation of Guidance Documents

Impact of Waiver on State Assessments (released April 2020)

OAA created this document based on questions from superintendents and District Assessment Coordinators once the USED waiver was approved and announced. The guidance document describes the current status and activities to be completed for each assessment program (the ACT, Alternate K-PREP assessment, End-of-Course for early graduates, ACCESS, K-Screen and K-PREP).

Creation of Documents

Consideration for Reopening Schools: Evaluating Students' Academic Achievement (released June 2020)

In response to superintendents and District Assessment Coordinators inquiring about what to plan for regarding required assessments, OAA staff created this document to help guide district leaders and teachers to think about and decide what they want to have in place to determine gaps and needs when students return to school.

Creation of Guidance

***Academic Re-entry, Stage One: Drafting an Adjusted Curriculum
(released June 2020)***

and

***Academic Re-entry, Stage Two: Meeting Learners' Academic Needs
(released July 2020)***

These documents respond to state-level concerns regarding academic knowledge gaps resulting from extended remote learning. The guidance was shaped in response to concerns expressed by Kentucky educators in the task force meetings, superintendents' webcasts and educational cooperative directors' monthly meetings. The academic concerns also were expressed in the national media and within educational leadership groups, such as CCSSO and SREB.

Creation of Guidance

COVID-19 Considerations for Reopening Schools: Supporting Student and Staff Wellness (released May 2020)

This document was developed in response to state and national concerns regarding the mental health and wellness of students and staff. While the usual transitional concerns will be present when schools reopen, it is anticipated that this fall's return to school will be particularly challenging. Everyone (students, families and staff) will have experienced some degree of anxiety and stress, uncertainty, illness, grief and loss. These concerns were expressed by task force members, superintendents, counselors and national educational partners such as CCSSO and the American School Counselor Association.

KDE Guidance: Getting the Word Out

- KDE's COVID-19 webpage
<https://education.ky.gov/comm/Pages/COVID-19-Updates.aspx>
- KentuckyTeacher.org
- Prichard Committee weekly resource
- National partner organizations
 - CCSSO drive
 - SREB repository
- Commissioner's advisory groups
- Superintendent webcasts
- Virtual Town Hall for Educators and Staff

Needs-Sensing Surveys

- Surveys were conducted with the following groups:
 - Superintendents
 - Principals
 - Teachers
 - Families/Caregivers
 - Classified staff
- Results can be found using this link:
<https://education.ky.gov/CommOfEd/research/Pages/default.aspx>