



Update on Returning to Classes

Jefferson County Board of Education
Work Session

August 4, 2020

NTI 2.0: Planning Underway



July 31 - August 10 Preparation for Staff and Students

- Finalizing plans
- Orientation and training: staff, students, families
- Distribution of materials and devices

August 10 - August 24 Staff PD and Planning

- Classroom community building
- Digital competence
- Professional learning

NTI 2.0: Plan Highlights

- Consistency within and across schools and levels.
- Clear focus on a smaller number of evidence-based practices and quality resources to support learning outcomes.
- Simplicity to allow for effective implementation and monitoring.
- Thorough, focused professional learning for administrators and teachers.
- Coordinated orientations and trainings for families and community partners.

NTI 2.0: Committee Recommendations

- Curricular and Instructional Resources
- Instructional Methods and Strategies
- Assessment and Grading
- Digital Tools
- Student Support and Expectations
- Teacher Support and Expectations
- Parent and Community Provider Resources and Trainings



NTI 2.0: Information Technology

Internet Access

- Long range plan - Collaborative effort with Evolve 502
- Short-term plan: Hotspots

JCPS Device Assistance Program

- Instructional Device Assistance: Chromebook distribution protocol
- Internet Access Assistance: Hotspot distribution protocol

Enhanced Voice Options

Network Infrastructure Update

- Student Kits will include: Choice Boards, Books, Crayons, Pencils, Watercolor, Paper, Markers, Glue Sticks, Scissors, Play Dough, Practice Rings, Foam Alphabet, Magnetic Numbers and Letters, Journal, Magnetic Dry Erase Board and Markers, Tactile Numbers, Foam Dice.
- NTI 2.0 Teacher Kits will also be provided to plan standards-based lessons using the same materials the students have.

Early Childhood NTI To-Go Kits

- Preschool students will interact in live and recorded lessons and through online or printed Pre-K Choice Boards.
- Family partnerships will be maintained through Virtual Orientation Sessions, Virtual Home Visits, and Family Support Groups.
- Students will engage in developmentally appropriate activities in these areas:
 - General Knowledge and Mathematics
 - Health and Physical Well-Being
 - Socio-Emotional Development
 - Self-Help Skills
 - Language and Communication

Early Childhood Learning

- Behavioral Health Support/Socio-Emotional Learning
- Best Practices
(Curriculum/Instruction/Assessment)
- Technology Integration and Innovation
- Special Services
- Family Engagement and Support
- Compliance/Mandatory Learning (including Special Education)

Early Childhood Training

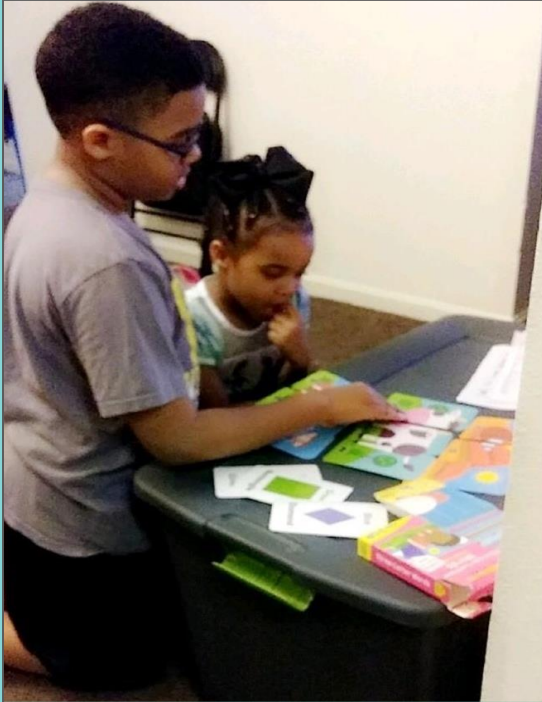
Support for Gifted Students

- Teacher PD sessions on differentiating for Gifted students during NTI
- Administration training on Gifted identification and services during NTI
- Activities, lesson ideas, and choice boards for teachers to use during NTI

Support for English Learners (ESL)

- Regular meetings with community partners
- Continued support for translations for families
- Support to schools as they work with families
- Ensure translation support for 313-Help
- Ensure availability of digital tools for teachers
- Synchronous and Asynchronous Intentional English Language Development Lessons

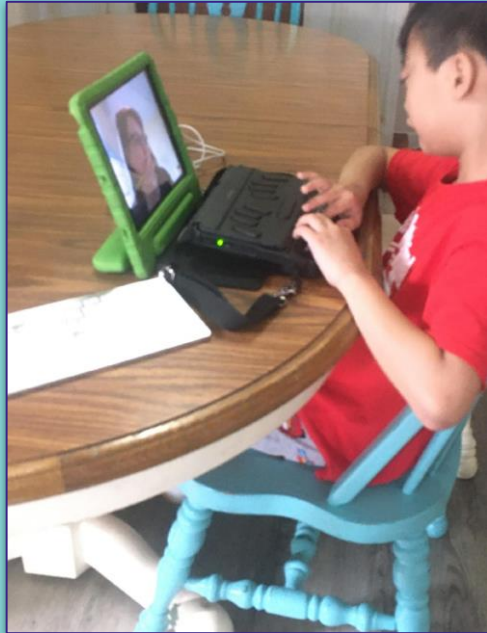
Support for Special Education Students (ECE)



For Teachers

- Equip with strategies and resources for individualized adaptations to increase access to curriculum from home
- Provide with training links on utilizing remote learning and progress monitoring features of district provided programs
- Replicate the support of assistive technology with low-tech/no-tech options using materials found at home
- Expand knowledge to meet the unique needs of students
- Provide training on enhancing printable materials using items at home

Support for Special Education Students (ECE)



- Provide live interpreter support and create sign language layovers that are placed into videos and lessons
- Provide parent training on managing NTI
- Provide training to help parents visually and tactually enhance materials using items from around the home
- Schedule teacher virtual check-ins to introduce new material, review contents, and discuss expectations
- Assist parents on how to adapt and provide prompts

NTI Student Supports

Academic Support Programs

4 Phase Academic
Support Programs
Student
Re-Engagement:
Relationships,
Routines, Resilience

[Start Here: Video
Overview](#)

[Purpose and
Guiding Principles](#)

[Road Map](#)



NTI Student Supports: Academic Support Programs

4 Phase Academic Support
Programs Student
Re-Engagement:
Relationships, Routines,
Resilience

Transitional (Phase 2)

- Training
- Universal Support
- Screeners

Ongoing (Phase 4)

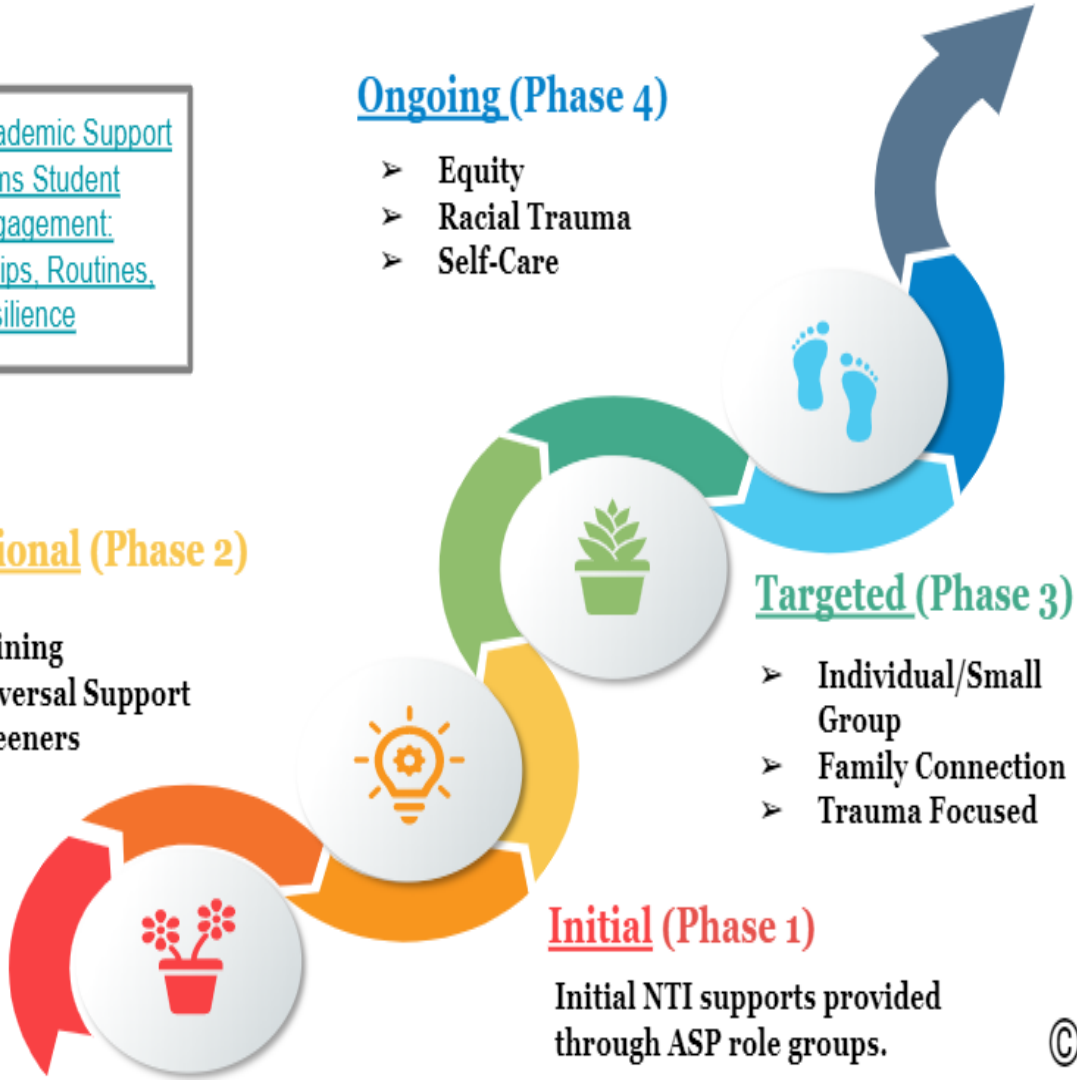
- Equity
- Racial Trauma
- Self-Care

Targeted (Phase 3)

- Individual/Small Group
- Family Connection
- Trauma Focused

Initial (Phase 1)

Initial NTI supports provided through ASP role groups.



Athletics

The Board of Control of the Kentucky High School Athletic Association (KHSAA) has approved:

Football, Cross Country, Soccer, Field Hockey, Volleyball, Field Hockey, and Competitive Cheer and Dance to begin practices and tryouts on August 24. All athletic contests will start on September 7. Football begins September 11.

We will monitor data prior to the start of the seasons. We will have a discussion at the August 18 Board meeting.

Learning Hubs



- **Training for Community Partners**
- **Technology Support Line for Partners**
- **Child Enrichment Program Partnership**
- **Committee working with business and community partners to support a Hub downtown**
- **Weekly meetings with Rapid Response Team to support students**

Labor Management

- Labor Management and Employee Relations meets weekly with Union Leadership.
- Appropriate Agreements and Understandings are being developed and implemented as needed.
- An MOA with Teamsters is on the Board Agenda tonight.
- MOUs have been developed and are being implemented with JCTA, JCAESP and both SEIU groups.

Breakfast and Lunch



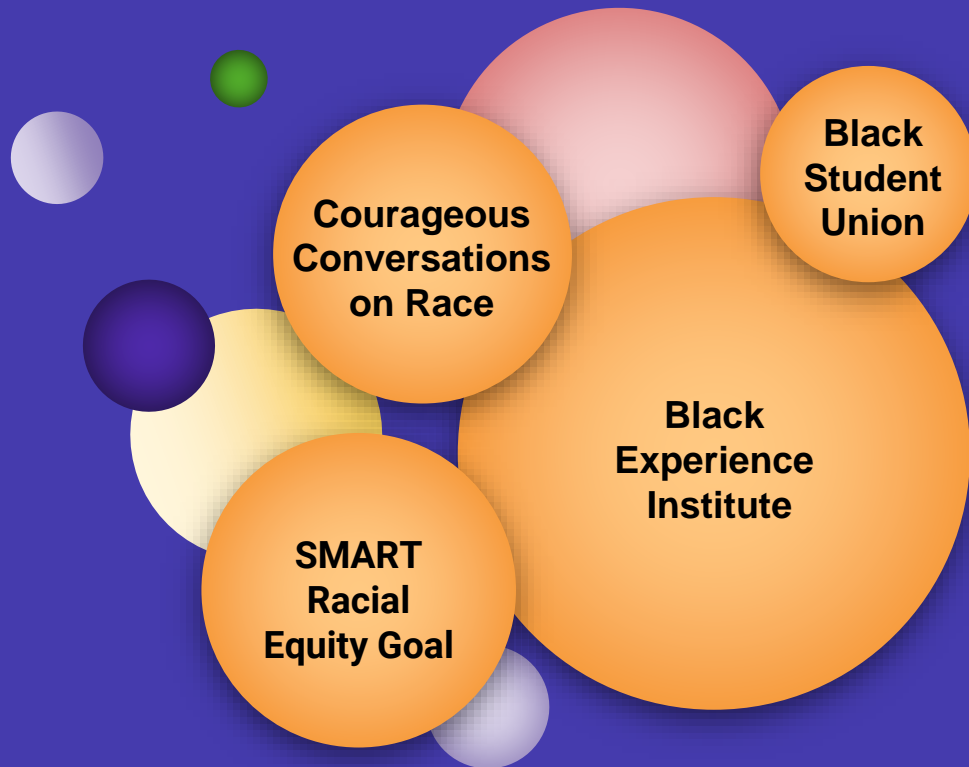
- Served 1.7 million meals since March
- Anticipating 2 million meals served by mid August
- Plan to open cafeteria sites at every campus when school opens
- 25,000 produce boxes distributed with 276k pounds of fruits and vegetables

Communications



- Countdown to Classes family and community web page
- School CNXT app
- Daily Details for employees, families, and community
- Facebook Live family Q & A
- Video resources for families and community
- Campaign to update contact information
- Registration/Enrollment communication
- All-Staff Kickoff Event

Racial Equity through Systemic Action



More details at the Racial Equity Policy update

Racial Equity

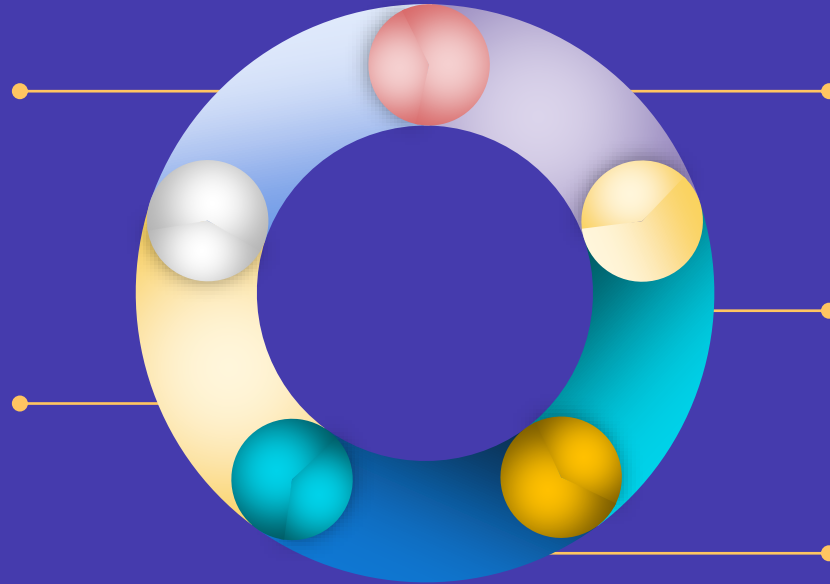
COVID-19 illuminated long-standing racial inequities in P-12 education. As we upgrade NTI, JCPs has made efforts in addressing the historic racism that is exacerbated in virtual learning.

Analysis of Past NTI Actions

Met and discussed actions that required pivots in order to move towards more equity

More inclusive curriculum

Lessons and units will be more racially fair, considerate, and honest.



Teachable Moments

Centering the reality of happenings in Louisville in the classroom

Virtual Hall Pass

Creating a virtual place and time for students that need to see and/or talk to a counselor during the day.

Community Clarity & Commitment

School supplies for students and families



Questions and Feedback