

Speech-Language Pathologist

Classified Position - 7294

<u>Salary</u> Specialized License Personnel per Salary Schedule	<u>Days</u> Per contract	<u>Reports to:</u> Director of Special Education Building Principal
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SCOPE OF RESPONSIBILITIES

- Under the direction of the Admissions & Release Committee, screen, assess, and identify students with communication disorders which adversely affect their educational progress.
- Develop and provide direct and indirect services within the student's educational setting, based on established IEP goals and objectives.

REPRESENTATIVE DUTIES / ESSENTIAL FUNCTIONS

1. Prepare written evaluations and maintain records which clearly and succinctly document services provided, student progress, and discharge from therapy as recommended to the Admissions & Release Committee.
2. Comply with evaluations standards and determine eligibility for services based on the Kentucky Eligibility Guidelines for Communication Disorders.
3. Effectively communicate test results, diagnosis, and proposed treatment plans to the Admissions & Release Committee.
4. Participate in the multidisciplinary team process regarding eligibility issues, Individual Education Plan (IEP) development, consultation services, and service delivery models.
5. Assure compliance with established state and federal laws, regulations, policies, and procedures.
6. Prepare reports as needed by the local school district and/or the KY Department of Education.
7. Develop treatment plans consistent with the IEP. Review therapy goals and objectives and make recommendations for changes as appropriate to the Admissions & Release Committee.
8. Employ instructional/therapeutic methods and materials that are appropriate for meeting each student's goals and objectives.
9. Operate and maintain a variety of therapeutic equipment and train others in use of the equipment as necessary.
10. Assess, select, and develop augmentative and/or alternative communication systems and provide training in their use.
11. Participate in hearing screening programs to identify and refer students with suspected hearing impairment and/or middle ear disorders.
12. Supervise and coordinate the activities of any assigned staff. Adhere to state law regarding the type and amount of supervision required for licensed speech-language pathology assistant(s).
13. Communicate with students who have disorders of communication, their families, caregivers and other service providers relative to the student's disability and its management. Assist in development of classroom activities to meet the communication of the student.
14. Communicate with appropriate agencies, schools, and other organizations as needed in order to meet the need of students with communications disabilities.
15. Remain current concerning instructional and technological advances and other matters concerning speech-language therapy. Attend and participate in professional workshops and conferences. Provide in-service training to other professionals and paraprofessionals.
16. Attend staff meetings and serve on committees as needed.
17. Operate office equipment as appropriate.
18. Performs such other task and assumes such other responsibilities as may be assigned by the Director of Special Education and Early Childhood or the Superintendent

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- Principles and techniques of speech-language therapy
- Methods and procedures for assessment and treatment of communication disorders (speech sound production and use, receptive and expressive language, fluency, voice, oral motor, etc.)

- State and federal laws and regulations regarding special education records, due process, and service provision
- Local school district policies and procedures
- State laws and regulations governing the practice of speech-language pathology.
- Kentucky Eligibility Guidelines for Communication Disabilities
- Principles of training and supervising staff
- Health and safety regulations

ABILITY TO:

- Provide speech-language therapy to eligible students
- Develop and evaluate the appropriateness of treatment plans (IEPs)
- Develop student rapport and establish a positive therapeutic atmosphere
- Communicate and work effectively with the families of students with disabilities
- Work collaboratively with other professionals
- Maintain student records and prepare reports as specified by the district
- Read, interpret, apply, and explain rules, regulations, policies, and procedures
- Prepare written evaluations and reports
- Remain current concerning knowledge of therapeutic and special issues
- Operate and maintain therapeutic and office equipment
- Prioritize and schedule work
- Meet schedules and timelines
- Train and supervise others as needed
- Observe health and safety regulations

MINIMUM QUALIFICATIONS

- A master's degree or any combination equivalent to a master's degree in the area of speech-language pathology from an accredited program in speech-language therapy, and all other requirements set forth in KRS 334A.050.
- Valid speech-language pathology license, or interim license, issued by the Kentucky Board of Speech-Language Pathology and Audiology.