



Kenton County School District | *It's about ALL kids.*

**THE KENTON COUNTY BOARD OF
EDUCATION**

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Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE: July 22, 2020

AGENDA ITEM (ACTION ITEM):
Receive KCSD Action Plan 2020-2021

APPLICABLE BOARD POLICY:
01.1 – Legal Status of the Board

HISTORY/BACKGROUND:
The district creates an annual action plan to ensure we are prepared to provide a world class education to all students for the upcoming school year.

FISCAL/BUDGETARY IMPACT:
None

RECOMMENDATION:
None

CONTACT PERSON:
Dr. Henry Webb, Superintendent

Principal/Administrator

District Administrator



Superintendent

*Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.
Principal –complete, print, sign and send to your District Administrator. District Administrator –if approved, sign and put in the Superintendent's mailbox.*

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Carla Egan Shannon Herold Jessica Jehn
"The Kenton County Board of Education provides *Equal Education & Employment Opportunities.*"

Mission

The mission of the Kenton County School District is to provide a world class education ensuring ALL students are transition ready and prepared for the 21st Century Economy.

Core Beliefs

• *It's About All KIDS*

- *It is our responsibility to ensure every student reaches their maximum learning potential*
 - *All students deserve a safe, positive and supportive environment*
 - *Every student should have an adult advocate in the school setting*
 - *Students learn best when actively engaged in the learning process*
- *Maintaining high expectations leads to higher levels of student achievement*
- *All students are inspired to learn when provided rigorous, relevant, innovative and creative learning opportunities in a positive environment*
- *Recognition and appreciation of cultural, social, physical, and economic differences creates a healthy learning community*
- *Sharing and using results to inform our decisions about instruction, resources, and curriculum leads to higher levels of student achievement*
 - *Students, educators, staff, families, business, and the community share in the responsibility for creating an environment in which all students can learn and succeed at high levels*
- *High Quality Public education is essential to our democracy and economic growth*

Goals

- *5 Star School District (Demonstrating Student Success)*
 - *Every School 5 Star*
 - *Transition Readiness Rate (CCR) 95%*
 - *ACT 22*
 - *Graduation Rate 95%*
 - *Attendance 96.25%*
- *All Students Reading on Grade Level Exiting 3rd*
- *Beginning in 4th grade, ALL students will participate in at least one activity providing a meaningful connection to school beyond the regular classroom*
 - *Remain fiscally solvent/efficient*

Action Step	Evidence of Success (Products/Deliverables)	Action(s)
1. Utilization of MTSS Model with Fidelity	<ul style="list-style-type: none"> - Data Dashboard - Formative/summative assessment data - Anecdotal data - School Plans - Monitoring Reports - Survey Feedback 	<ul style="list-style-type: none"> • Continue refinement of MTSS system to include tiered progression charts and district windows for progress monitoring checks • Ongoing systemic support of implementation with feedback • Ongoing Professional Development for growth in all aspects of the MTSS system • Systemic process for schools to share best practices/success with other schools (i.e. visits/leading professional growth) • Standing MTSS PLC
2. Learning Walks -Ensuring feedback for growth in systemic process	<ul style="list-style-type: none"> - Data dashboard - Learning Walk Feedback Reviews - Formative/Summative assessment data - Anecdotal Data - School organizational plan for LWs 	<ul style="list-style-type: none"> • ALL School Level Administrators engage in Learning Walks • Strategic process to ensure that every staff member is receiving feedback monthly. With emphasis on those needing additional support, feedback to staff, systemic process to follow up on feedback • Calibration of learning walk documents and feedback • Best practice feedback shared for systemic growth • Celebration/Recognition of leadership meeting/exceeding expectations
3. Utilization Pillars of Support Plan	<ul style="list-style-type: none"> - Data dashboard - Formative/summative assessment data - Anecdotal data - Survey Feedback - Monitoring Reports 	<ul style="list-style-type: none"> • Identify targeted measurable goals for specific assistance and measure progress, reported annually • Clearly define the role of school leadership to support the work, co-lead/engage in the work, and ensure continuity in the work between district staff visits Monthly TIER III progress meeting with building leadership
4. Learning Gaps Utilization of Disability Gap Plan	<ul style="list-style-type: none"> - Data dashboard - Formative/summative assessment data - Anecdotal data - Survey Feedback 	<ul style="list-style-type: none"> • Systemic process to analyze data specific to learning gaps in school/district • SPED folder compliance reviews to ensure student success toward goals continuation

Action Step	Evidence of Success (Products/Deliverables)	Action(s)
5. Portrait of Graduate Implementation	<ul style="list-style-type: none"> - Product Review - Data Dashboard - Anecdotal - Student Artifacts 	<ul style="list-style-type: none"> • Portrait of a Graduate Roll Out
6. Transition Ready/Pathways November Presentation	<ul style="list-style-type: none"> - Data Dashboard - Counselor Utilization 	<ul style="list-style-type: none"> • Review of Prep/Prep Plus, Accelerated Courses including AP and Dual Credit • Acclimate stakeholders to the pathway document with intentional utilization of information for transitional points in P-12 • High Schools will follow :High School Mastery of Standards for Transition Ready Plan
7. 1 to 1 Technology Implementation	<ul style="list-style-type: none"> - Data Dashboard - Implementation Guide Development - Learning Walk Data 	<ul style="list-style-type: none"> • Systemic training: (i.e. google classroom/meet for staff/students • Handbook development <ul style="list-style-type: none"> ○ Process for logistics for devices ○ Training for admin/teachers 1,6,9 ○ Revise role for STC ○ Impact on quality instruction to include utilization of SAMR ○ Digital Driver's License
8. Building Capacity through cohort model(s)	<ul style="list-style-type: none"> - Survey Data - Anecdotal Data - Reports Gathered from Process 	<ul style="list-style-type: none"> • Review/Revise existing cohort models to ensure world class growth • Revise Plan for implementation for 2021 for Rank Change Program designed for Excellence in the "Cycle of Quality Instruction"

Action Step	Evidence of Success (Products/Deliverables)	Action(s)
9. Individual School Attendance/Participation Plan Implementation	<ul style="list-style-type: none"> - Data Dashboard/Monthly Attendance/Participation Data: District/School - Monthly Schedule Gap Reports 	<ul style="list-style-type: none"> • Assist schools with development with plan • Weekly attendance/participation reports • Identify schools of greater need for additional support guidance. Share best practices among schools, monitor, give feedback Ensure every student is scheduled appropriately with no schedule gaps template and resources • Celebrate success monthly • Ensure any increase in attendance/participation is a result of kids receiving education daily which is the purpose of attendance goal
10. Curriculum and Assessment redesign P-12	<ul style="list-style-type: none"> - Data dashboard - Formative/summative assessment data - Anecdotal Review - SBDM Approval - School Monitoring 	<ul style="list-style-type: none"> • District led curriculum timelines/map and common assessment review/revisions/development P-12 • Extending standards based report card development through 2nd grade • District support/guidance/feedback on school monitoring of standards taught 2X per grading period • District support/guidance/feedback on mastery of standards by students 2X per grading period • Refining protocols and common expectations for administering all district assessments • Common assessments scheduled on district assessment calendar and administered electronically
11. Diversity/Inclusion Training	<ul style="list-style-type: none"> - Data Dashboard - Completion of Scope of Work developed district in partnership with contractor - Anecdotal 	<ul style="list-style-type: none"> • See attached Plan • Diversity and Inclusion Plan • Make It Plain KCSD Notes/Plan

Action Step	Evidence of Success (Products/Deliverables)	Action(s)
12. Individual School Student Engagement Strategies	<ul style="list-style-type: none"> - Monthly Student Engagement Data: 	<ul style="list-style-type: none"> • Student Engagement Coordinator (SEC) works individually with schools to develop strategies • SEC Shares engagement opportunities across district (i.e. schools with higher percentages opportunities and strategies to engage kids) • Identify schools of greater need for additional support guidance • Celebrate success monthly • Review data collection process-Data Dashboard
13. Implementation of time and attendance electronic data collection system	<ul style="list-style-type: none"> - Development of Implementation Plan - Review of Completed Plan Components 	<ul style="list-style-type: none"> • Issue ID badges for all district employees • Install time collection devices at all locations • Training on program implementation • Time work collected electronically
14. Safety and Security Plan implementation (Safety is KCSD #1 Priority)	<ul style="list-style-type: none"> - Completion of Scope of Work developed by Safety Committee and approved by the KCSD Board - Anecdotal - State Safety Audit 	<ul style="list-style-type: none"> • Develop Safety/Security Compliance Document and assure implementation for SB 1 • Fully utilize Navigate Prepare/ Threat Assessment Program during the 2021 School year • Complete construction scope of work for safety project. • Utilize school safety team to include reviewing and implementing necessary changes to ensure compliance with SB1 safety language and State Marshall Audit feedback
15. Policy/Procedure systemic review/implementation	<ul style="list-style-type: none"> - Leadership Awareness and Implementation-Anecdotal 	<ul style="list-style-type: none"> • Systemic Approach to Policy/Procedure Review • Systemic Approach to implementation of specific policies (i.e. fees/field trips)







Multi-Tiered System of Support (MTSS)

Clicking on the MTSS title will take you to the Index.

Click on ▲ to access forms for each tier of instruction.

Click symbol below for:

-  MTSS/RTI PLC Process
-  Data PLC Process
-  Quality Instruction PLC Process
-  Data Dashboard

