



FLOYD COUNTY BOARD OF EDUCATION
Danny Adkins, Superintendent
442 KY RT 550
Eastern, KY 41622
Telephone (606) 886-2354 Fax (606) 886-4550
www.floyd.kyschools.us

Sherry Robinson- Chair - District 5
William Newsome, Jr., Vice-Chair - District 3
Linda C. Gearheart, Member - District 1
Dr. Chandra Varia, Member- District 2
Rhonda Meade, Member - District 4

Date: March 8, 2020

Consent Agenda Item (Action Item): Approve the Floyd County School of Innovation handbook.

Applicable State or Regulations: BOE Policy 01.11 General Powers and Duties of the Board

Budget/Financial Issues: Stated in the MOA under Student Fees and Payments

Recommended Action: Approve as presented

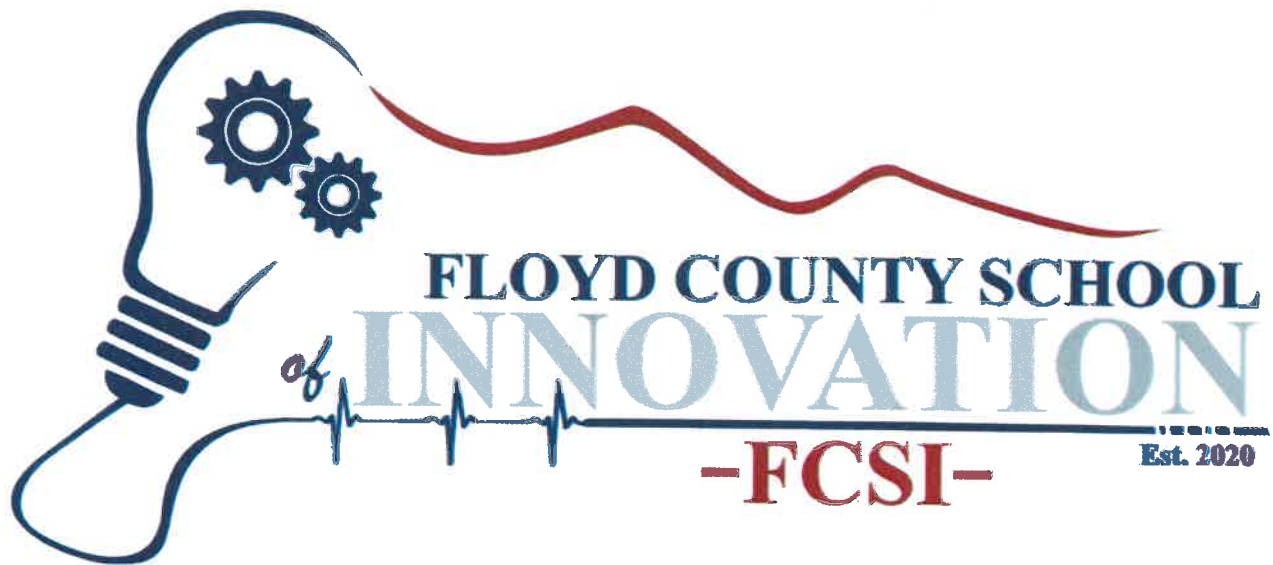
Contact Person(s): S. Denise Isaac, Chief Information Officer

Christina Crase
Principal

Denise Isaac
Chief Information Officer

Danny Adkins
Superintendent

FCSI Handbook 20-21



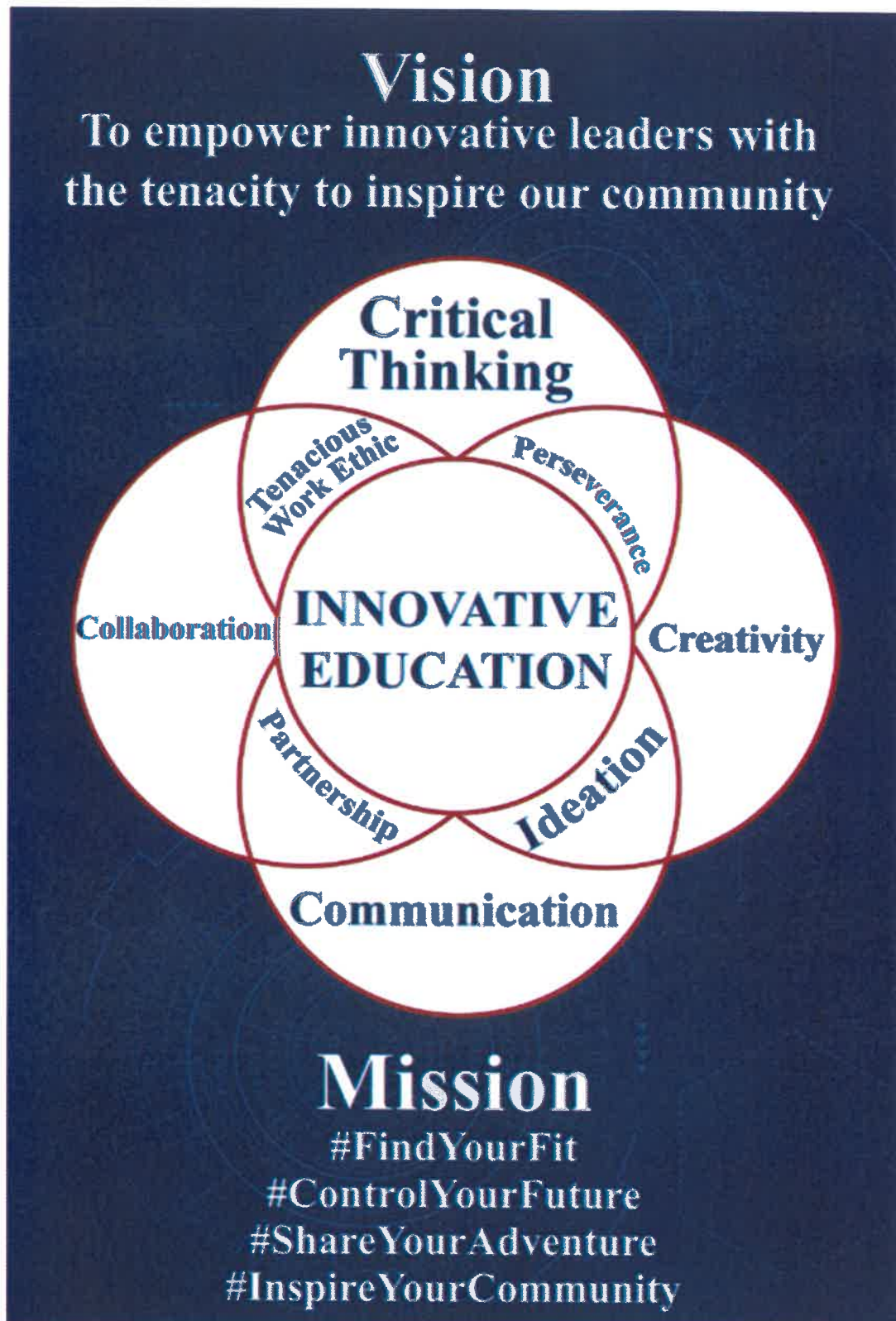
Floyd County Schools
442 KT Route 550
Eastern, KY 41622
606-886-2354

FCSI
145 Randy Caudill Drive
Martin, KY 41649
606-285-1766

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Mission, Vision, and Values:



Superintendent's Message:

Our Board of Education provides outstanding leadership and is committed to providing amazing opportunities for all students. We believe in educating students through equipping them for the future. We believe being prepared is essential for students to be successful and their individual success is essential to the team success of our district, our county and our region.

The Floyd County School of Innovation is a school for every type of learner and it will be a model of how students can truly be prepared to be successful in life whether they choose to continue their education in college, technical school or through work experience.

We know that our partnerships with our families, community members and local businesses are critical in helping us meet the needs of our students. We are blessed to be adding partners on a regular basis and we believe we will see the Floyd County School of Innovation continue to grow and develop.

We hope this handbook provides useful information to our students as they prepare for success. If I can be of assistance, please contact my office.

Superintendent Danny Adkins



General Information:

Mailing Address:

145 Randy Caudill Drive
Martin, Ky 41649

Phone Number:

606-285-1766

Policies & Procedures

FCSI students will be subject to all applicable policies and procedures of the Floyd County Board of Education and College/University partners as well as school policies and procedures.

Daily Schedule

FCSI students will participate in a half day program block, either morning or afternoon. Morning FCSI students will arrive at their home high school and then be transported to FCSI via school transportation. Morning block students will have three classes at FCSI and then return to their home high school for lunch and afternoon classes. Afternoon FCSI students will complete morning classes (including lunch) at their home high school and then be transported to FCSI for three afternoon classes.

Transportation

All FCSI students must arrive and depart FCSI from and to the home high school via Floyd County Schools transportation. FCSI students will be subject to all applicable policies and procedures of the Floyd County Board of Education and the transportation department.

Meals

FCSI students will have their breakfast and lunch provided by the home high school.

Participation in Co/Extra-Curricular Activities

Students of FCSI will continue to participate in any co/extra-curricular activities offered by the home high school. If FCSI and home high school have a club in common the student must choose one school to represent.

Student Drug Testing

All student drug testing policies of the Floyd County Schools remain in effect for students enrolled in the FCSI.

High School Course Requirements:

Students enrolled in FCSI are still required to fulfill the Kentucky Department of Education Minimum High School Graduation Requirements. The KDE link and tools below can be used to determine expected courses to be completed.

<https://education.ky.gov/curriculum/hsgradreq/Pages/default.aspx>

Minimum High School Graduation Requirements Freshmen Classes 2018-2019 Through 2020-2021

Year	Minimum Number of Credits	English/ Language Arts	Social Studies	Mathematics	Science	Other Credits	Grade 10 Exams	Other Requirements
Grade Nine Students Entering 2018-2019 School Year	22 credits	Four credits: English I, II, III, and IV	Three credits	Three credits: Algebra I, Geometry, and Algebra II; A mathematics course or equivalent will be taken each year of high school	Three credits	1/2 credit: Health 1/2 credit: Physical Education One credit: Visual/Performing Arts	Chemistry and Biology accountability spring of 2020	Class test; demonstrated performance-based competency in technology; seven elective credits
Grade Nine Students Entering 2019-2020 School Year	22 credits	Four credits: English I, II, and two other personalized credits covering the remaining required KAS for Reading and Writing	Three credits	Four credits: Algebra I, Geometry, and two other personalized credits covering the remaining required KAS for Mathematics	Three credits	1/2 credit: Health 1/2 credit: Physical Education (one of which shall provide CPR training) One credit: Visual/Performing Arts	No Assessment Benchmark is Required for Graduation	Class test; demonstrated performance-based competency in technology; six elective credits
Grade Nine Students Entering 2020-2021 School Year	22 credits	Four credits: English I, II, and two other personalized credits covering the remaining required KAS for Reading and Writing	Three credits	Four credits: Algebra I, Geometry, and two other personalized credits covering the remaining required KAS for Mathematics	Three credits	1/2 credit: Health 1/2 credit: Physical Education (one of which shall provide CPR training) One credit: Visual/Performing Arts	No Assessment Benchmark is Required for Graduation	Class test; Financial Literacy standards program or course; demonstrated performance-based competency in technology; six elective credits

Kentucky Department of Education: Minimum Graduation Requirements for Students Entering High School in 2019-2020 and Thereafter

On April 5, 2019, Kentucky's new minimum high school graduation requirements became effective, 204 KAR 3:305, Senate Bill 158 (2018), however, makes significant changes to the state and local graduation requirements for students who entered high school in the 2019-2020 school year and thereafter. Please see the Senate Bill 158 Application for Minimum High School Graduation Requirements for more information. Below are the minimum high school graduation requirements for students who entered high school in the 2019-2020 school year and thereafter.

Foundational	4 English Credits English I English II	4 Math Credits Algebra I Geometry	3 Social Studies Credits Social Studies Social Studies	3 Science Credits Lab-based Science Lab-based Science	Other Credits ½ Health; ½ PE Visual/Performing Arts
Personalized	2 Additional English credits aligned with the ILP and covering the remaining KAS for Reading and Writing Additional course options could include, but are not limited to: English III, English IV, AP Language, AP Literature, dual credit English, etc.	2 Additional Math credits aligned with the ILP and covering the remaining KAS for Mathematics Additional course options could include, but are not limited to: Algebra II, Precalculus, College Algebra, AP Calculus, dual credit math, dual credit CTE math, etc.	Social Studies aligned with the ILP Additional course options could include, but are not limited to:	Science aligned with ILP Additional course options could include, but are not limited to: Chemistry (or AP), Physics (or AP), Biology (or AP), CSI Forensics, dual credit science, etc.	6 credits aligned with ILP Additional course options could include, but are not limited to: Chorus 1, Orchestra 1, Visual Arts 1, Theatre 1, Band 1, etc.

All required credits must be applied to the student's course schedule. There are state minimum standards and additional requirements that vary by district.

Other Graduation Requirements:

- Pass state-mandated civics test
- (Beginning in 2020-2021) Successfully complete a course or program in financial literacy
- Receive instruction in essential workplace skills
- Demonstrate competency in technology



Other Considerations:

- Development of Individual Learning Plan (grades 6-12)
- CPR Training in Health, PE or JROTC course

Pathway Courses:

Through FCSI students will participate in career and technical courses that will provide opportunities for individuals to earn industry certifications, dual credit (and/or AP course) hours with partnering universities, and entrepreneurial opportunities. Students will be engaged in occupational training that will provide basic instruction and skills that are demanded by modern business and employers.

FCSI currently offers pathways in the following areas:

- Computer Science
- Engineering
- Heavy Equipment

Additional Course Opportunities:

The Floyd County School of Innovation will offer opportunities and training that allow students to learn and apply innovative skills in, but not limited to:

- 3-D printing
- Coding
- Software and App Development
- Computer Repair
- Debugging
- Programming
- Blueprinting and Technical Sketching
- Electronics and Mechanics
- Robotics
- Core Safety Training for Heavy Equipment
- Onsite Trainings
- Job Shadowing
- Internship Opportunities
- Entrepreneurial Possibilities

Application Process:

All 9th – 12th grade Floyd County students are eligible to apply for the district school of innovation. The application process will be available online during the second semester of the previous school year. It is recommended that students who wish to attend have 95% attendance, little to no disciplinary issues, and at least a GPA of 2.0. Through the school of innovation, students will complete half day blocks in which they will take courses geared toward their chosen career and/or technical pathway and they will complete the remainder of their daily schedule at their home high school. The pathways offered at FCSI are challenging and geared toward developing student empowerment, ideation, and confidence.

Floyd County School of Innovation

Student Admissions Application

Student Name (Last, First MI) _____

School: _____ BLHS _____ FCHS _____ PHS Current Grade Level: _____

Circle Desired Program of Study: Heavy Equipment Computer Science
Engineering Health Care (11th and 12th only)

The admissions committee will review:

- Student attendance (95% or better is recommended)
- Discipline records (minimal number/non-disruptive behavior)
- Cumulative GPA (2.0 cum GPA)
- Satisfactory Academic Progress towards Graduation (on grade level/credits earned)

The admissions committee may also seek teacher recommendations or conduct student interviews before determining whether the student will be admitted or deferred.

Parental consent is required for the application to be considered by the committee.

Student Signature _____ Date _____

Parent/Guardian _____ Date _____

*Student Written Response Required on Back of Form

FOR OFFICE USE ONLY

*Attach Transcript and Scores

Minimum 2.0 Cumulative GPA Required: _____

Attendance Rate: 9th _____ 10th _____ 11th _____

Number of Discipline Referrals: 9th _____ 10th _____ 11th _____

Participation in Program of Study: _____ Approved _____ Deferred

Rationale: _____

Date of Decision: _____ School Official Signature _____

Rules, Procedures, and Expectations:

******20/21 all students, staff, and administration will follow CDC guidelines (masks, social distancing, hand sanitizing, etc)******

- Students will travel via bus to and from their home high schools and FCSI.
- Morning and afternoon block students will enter at the side FCSI entrance.
- Upon entering the school all cell phones should be placed out of sight and remain away throughout the block.
- Students should report to class in a timely manner and are expected to be prepared.
- While in the classroom students will be expected to perform at high levels with rigorous content.
- Students should be fully engaged with teachers and classmates.
- Transition between classes should be smooth and without disruption.
- Students should refrain from any type of PDA, horseplaying, or behavior that may cause accidents or problems.
- At the end of the morning or afternoon block students will exit the building using the FCSI side entrance.

Consequences and Procedures for Behavior Issues

- 1st offense: student/teacher conference
- 2nd offense: teacher referral to office/phone call home
- 3rd offense: removal from FCSI

Grading Policy:

FCSI will follow the Floyd County Schools grading policy. FCSI will provide students with at least 3 credits (upon passing). Each course at FCSI will follow the following grading scale: 50% assessments (formative and summative), 10% end of nine weeks exam, and 40% projects, homework, in class.

FCSI Student/Parent Contract

Academic Standards

1. Students shall be required to maintain a cumulative GPA of 2.0 each semester or they will be placed on probation for the following semester.
2. Any student receiving a grade lower than a "C" in any individual class will be placed on academic probation regardless of cumulative GPA.

Academic Probation

1. A phone call/conference will be held for any student who does not maintain the required GPA. The staff, the parent(s) or guardian(s) of the students will be required to attend.
2. An academic improvement plan designed to assist the student in improving his or her grade point average will be developed, implemented and monitored during the probationary period.
3. Failure to comply with the academic improvement plan will result in removal from the School.

Disciplinary Probation and Removal

Three Strike System

1. Students are on a three strike system. Upon receiving the third strike the student will be removed from FCSI and they will return for full day instruction at their home high school.
2. Depending on the severity of the offense a student can be removed from FCSI immediately based on the discretion of the administration, staff, and district personnel.
3. Any student deemed truant by the Floyd County Schools Student Handbook will be placed on probation. If attendance problems are not corrected, the student will be removed from FCSI.
4. Possible offensive behavior could include (but is not limited to): defiance of authority, cell phone usage, skipping class, language, dress violation (based on the home high school handbook), etc.
 - *1st offense: student/teacher conference*
 - *2nd offense: teacher referral to office/phone call home*
 - *3rd offense: removal from FCSI*

Request for Removal

A student who wishes to leave FCSI, for any reason, can ONLY be removed by a written and formal request from the parent/guardian. The request will be granted based upon the approval by FCSI administration and the principal of the home high school.

Students Returning to High School

If a student exits FCSI and returns to their high school prior to the end of the year, the student/parent or guardian will be responsible for reimbursement to the Floyd County Board of Education for any fees associated with the student's withdrawal. The following is a list of some (not all) of the possible fees a student may have: technology, assessment, college/university tuition, books, etc. The student/parent is also responsible for any damages or fees related to books or materials not returned in acceptable condition.

Privilege

Students and parents are asked to recognize acceptance and attendance at FCSI is a privilege and not a right. Students will be held to a high work ethic and standard. Any student not meeting these expectations may be removed from the school.

Recognizing that enrollment and attendance at FCSI has certain responsibilities on the part of students and parents, we, the undersigned, have read, fully understand, support and agree that the expectations set forth in this document serve as the requirements for participating in FCSI.

(Student Signature) Date: _____

(Parent/Guardian Signature) Date: _____

CONSENT FOR RELEASE OF INFORMATION

Date: ___/___/___

To Whom It May Concern:

As parent/guardian of _____
 whose birthday is ___/___/___, I authorize and approve the release of
 information concerning my child from and between the following schools: Floyd
 County Schools and _____ (college/university/or
 business partner). This information shall specifically include: ___ Medical
 records as are necessary for admission and student welfare; ___ Cumulative
 records, including attendance records, grades, and other appropriate information
 as deemed applicable for educational purposes. My signature below constitutes
 notice to me that this information will be disclosed only to school personnel who
 have a legitimate educational interest in my child. I understand that I may inspect
 this information and/or the records if I so choose.

Signature: _____ Date: _____

Address: _____

The Floyd County Board of Education does not discriminate on the basis of race,
 color, national origin, age, religion, marital status, sex, or disability in
 employment, etc.

