



# Onward, Together

Opening School, 2020

Jefferson County Board of Education  
July 21, 2020

# Guiding Principles

## HEALTH AND SAFETY

We commit to doing everything possible to ensure the health, safety, and well-being of our students, staff, and community. Every decision we make will be in accordance with the Kentucky Department of Education (KDE), Kentucky Department for Public Health, Louisville Metro Department of Public Health and Wellness (LMDPHW), and Centers for Disease Control and Prevention (CDC) guidelines for reopening schools.



## HIGH-QUALITY INSTRUCTION

We commit to providing our students with high-quality instruction across all platforms in order to ensure that every student has the opportunity to learn and grow.



## FLEXIBILITY

We commit to remaining flexible in these highly uncertain times. We will be ready to adapt to new public health circumstances in accordance with expert guidance in order to safeguard our students, staff, and community.



# Guiding Principles



## **EQUITY**

We commit to fostering an environment that supports the emotional health of our students, with a focus on removing barriers and building a system that equips all students with the tools to be successful.



## **ACCURATE AND TIMELY COMMUNICATION**

We commit to ensuring that students, employees, and families have the information they need to remain safe, and we will keep all stakeholders up to date with important information throughout the school year.



## **COMMUNITY TRUST**

We commit to building community trust through our actions. Every decision will be made with all stakeholders in mind and will be guided by students, employees, families, and experts.



# Representation on Committees

Principals

Teaching and Learning

Information Technology

Teachers

Transportation

Communications

Chiefs

Special Education

Safety and Health

Assistant Superintendents

Human Resources

Nutrition Services

Diversity, Equity, and Poverty

Climate and Culture

Supply Services/Purchasing

Executive Administrators

Academic Supports

Finance



# Community Input and Feedback

Virtual Town Hall Forum

Evolve 502

15th District PTA

Union Leadership

Parent Advisory Council

Employee Survey

Racial Equity Advisory Council

Community Partner representatives: Metro  
Parks, Urban League, Metro Louisville, etc.

There will still be active cases of COVID-19 at the time of school opening and throughout the 2020-21 school year.

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There will not be a vaccine developed in time to impact the 2020-21 school year.

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There may be multiple “waves” of virus outbreak and changing guidance from health officials, which will necessitate continuing operational flexibility.

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Costs to provide services will be atypical and may potentially be higher than prior years.



# Global Assumptions

# Current Data

(As of July 14, 2020)

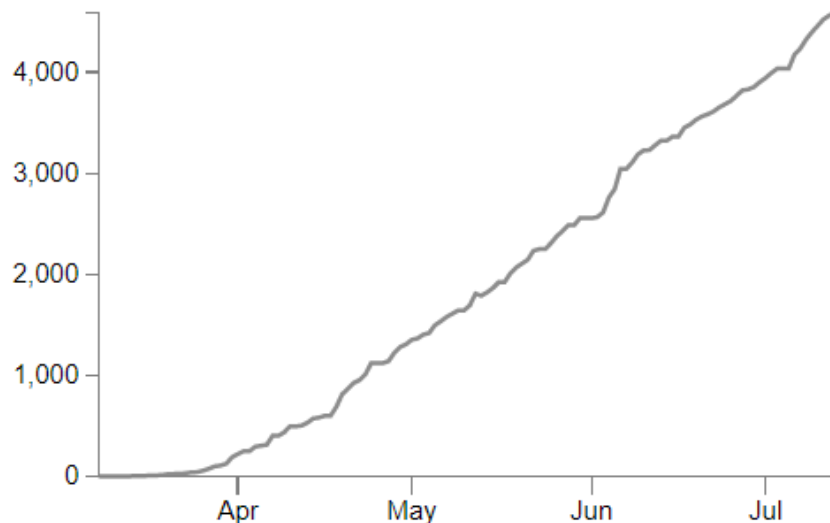
## Disclaimer & Data Sources

Age data provided by the 2018 5 year American Community Survey.  
Disease data are from 2014 and are provided by the [Institute for Health Metrics and Evaluation's Global Health Data Exchange](#)

As of April 27, 2020, case and death data for Kentucky counties are provided by the New York Times county dataset. Read more [about the data and potential caveats here](#).

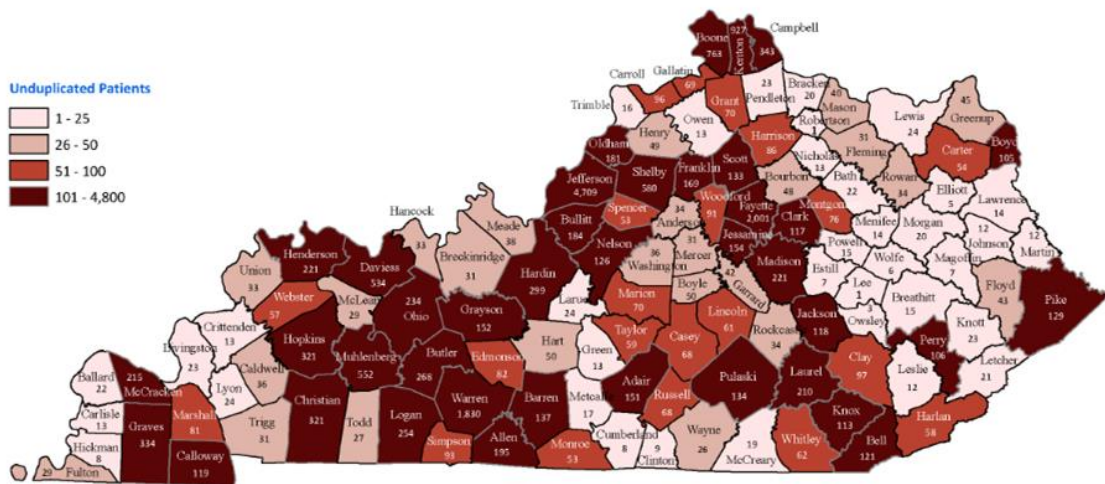
## Total cases

There have been **4,588 cases** of COVID-19 in Jefferson County. The population of this region is 767,154. That's 598 cases per 100,000 people.



(July 16, 2020)

TEAM  KENTUCKY



County information missing: 0 cases

Date of Report: July 15, 2020 (5:00 PM EST)



# Current Data

(As of July 15, 2020)

## Disclaimer & Data Sources

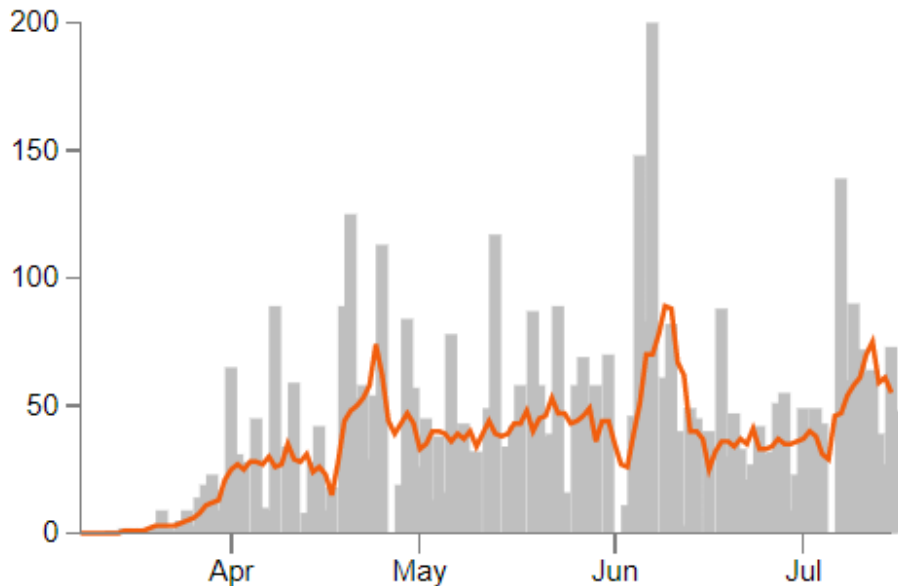
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## Newly reported cases

There were **48 newly reported cases** of COVID-19 on July 15, 2020 in Jefferson County. Over time, new cases indicate how fast the virus is spreading in a community.

**Seven-Day Average: 55 Newly Reported Cases.**



# Current Data

(As of July 15, 2020)

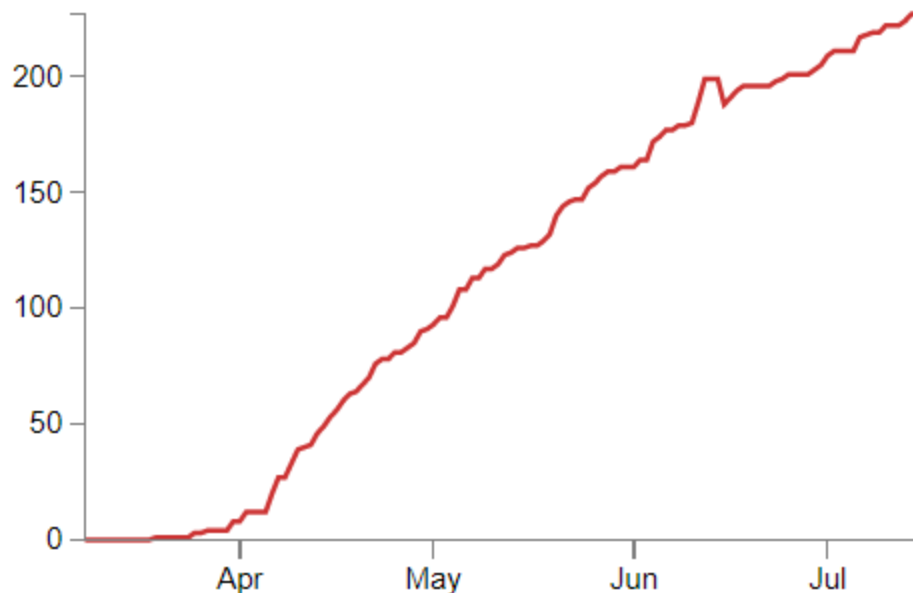
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## Total deaths

There have been **227 reported deaths** related to COVID-19 in Jefferson County.



# Governor Beshear's July 13 COVID-19 Update

“We continue to see a rise in cases for children under five. Today we have 11, and the youngest is just four months old. This impacts our children too.”

Governor Beshear's Update on COVID 19

# Calendar Change

JEFFERSON COUNTY PUBLIC SCHOOLS

## School Calendar 2020-21

**DRAFT**



### 171 Instructional Days

Reduce instructional days from 175 to 171

The following become instructional days:  
10/6, 11/2, 1/4, 3/26

Maintains 187 days for teachers/instructional staff

### First and Last Days for Students

8/25, 5/27\*

### First and Last Days for Teachers

(No school for students).....8/10, 5/28

### No School for Students

Labor Day.....9/1

Election Day.....11/3

Thanksgiving Break.....11/25-11/27

Winter Break.....12/21-1/1

New Year's Day.....1/1

Martin Luther King Jr. Day.....1/18

Non School Day.....9/4, 10/2, 2/15\*\*, 3/26\*\*, 4/30

Spring Break.....3/29-4/2

Memorial Day.....5/31

Non-Flex In-Service.....8/11, 8/17, 8/18, 8/19, 8/20, 8/24

Professional Development Flex Days.....8/14, 8/21

Professional Development Gold Days.....8/12, 8/13

Parent Teacher Conferences.....(No school for students)

### Make-Up Days for Students

Inclement weather will alter the school calendar. For information about weather-related delays or closings, follow local media or check for announcements on the district's website, Twitter account, and Facebook page. Updated calendar information will be posted on the district's website and on the JCPS Google calendar, which is accessible on your mobile device.

[www.jefferson.kyschools.us](http://www.jefferson.kyschools.us)

JCPSKY

@JCPSKY



### JULY

MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

### AUGUST

MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

### SEPTEMBER

MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

### OCTOBER

MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

### NOVEMBER

MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

### DECEMBER

MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

### JANUARY

MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

### FEBRUARY

MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

### MARCH

MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

### APRIL

MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

### MAY

MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

### JUNE

MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

# Calendar Change

This proposal:

- Makes 10/6, 11/2, 1/4, and 3/26 instructional days.
- Makes the first day for 187 instructional staff 8/10 and students 8/25.
- Maintains 187 days for instructional/school staff.
- Allows for 11 days preparation/training before students return to school on August 25, 2020, two of which would be flexible professional development (PD) days, as required.
- Makes the last day for students May 27, 2021, with the last day for instructional/school staff May 28, 2021.



# NTI 2.0

(Non-Traditional Instruction)

We are recommending to start the year with NTI.

We are using the lessons we have learned to design NTI 2.0. Our goal is to build upon the successful components of our first implementation of NTI while creating a more equitable, robust plan to be consistently implemented across schools, Pre-K through grade twelve.



# NTI 2.0

We are designing NTI 2.0 while being mindful of the following:

Building upon the successful components of NTI 1.0

Creating a more equitable, robust plan to be consistently implemented across schools, PreK through grade twelve

Providing daily synchronous opportunities for instruction as well as for interactions with peers and teachers

Ensuring that the expectations for the learning experience are congruent with what we expect inside the physical school building; the NTI 2.0 experience should be equally as personalized, rich, and engaging to the maximum extent possible.

Designing while thinking about how we can use what we create to improve the student experience, whether in a virtual or physical environment

Everyone:1—Continue to strive for an instructional device for every student.

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Device distribution for virtual learning will be coordinated at the school level with support systems in place.

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Hotspots will be provided to students who need internet access at home for virtual learning.

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JCPS is collaborating with community partners for a sustainable, long-range WiFi plan for families.

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Provide instructional and technical support .



# Information Technology Support





# NTI 2.0 Students

Access to a device and  
internet connectivity

Access to regional centers  
with support for learning

Rigorous, meaningful learning

Blend of online and hands-on  
instruction

Access to quality digital  
resources

Common platforms across  
classrooms and levels

Daily use of digital tools and  
resources

Synchronous instruction

Daily communication

Gifted and talented and AP

Individualized Education  
Plans

English as a Second  
Language

Shortened student login

NTI-To-Go Kits



## NTI 2.0 Teachers

Involved in the development of the NTI 2.0 plan

Training and support for recommended methods and resources

Guidelines for grading

New and improved NTI portal

Support for self-care, facilitating virtual circles, and other needs related to social and emotional health



## NTI 2.0

# Parents

Clearly communicated schedules and expectations

Orientation and trainings

Common platforms

New and improved NTI portal

Clear direction for seeking support



**NTI 2.0**

**ECE**

**Special Education**

Adapted web-based curriculum

Printable and digitized materials

Visual schedules, reinforcement boards, social stories

Ideas on how to replicate learning tools in the home

Remote progress monitoring strategies

Adaptations generalized to the home setting

Platforms for delivering specially designed instruction

Instruction as appropriate according to IEPs



**NTI 2.0**

**ESL**

**English as a Second  
Language**

Lesson plans will include language development


Individual student needs will be considered in instruction

ESL teachers will provide support and assignments for students, plus offer office hours for help

Direct support will be available, both live and recorded

Provide ongoing support for and communication with families

Work with community partners to support students and families



# NTI 2.0

# Early Childhood

Engaging and developmentally appropriate learning

Preschool teachers and instructional assistants working with students and families

Live and recorded daily contact with students and families

Hands-on learning materials (Early Childhood NTI Kits) provided to families

Ongoing partnership and support groups for families

Access to technology and support for every family



## NTI 2.0

Teachers will engage students through a variety of instructional strategies because we do not recommend that any student spend all day on a computer. In fact, we strongly recommend that teachers use this as an opportunity to engage students through connected, project-based experiences, providing opportunities for students to problem-solve, design, and create, rather than lots of short-term assignments that may not be as connected or meaningful to students.

That said, having online access is essential today for many reasons, one of the most important being access to important learning supports and resources like Exact Path, Edgenuity, Gale databases, and the KHAN Academy, all of which are used daily in our classrooms.

# Feedback and Questions

