Kentucky Department of Education — Our Children, Our Commonwealth

Kentucky Academic Standards for Library Media

Kentucky Board of Education Meeting

August 2020

June 3, 2020

Standards and Regulation

- **704 KAR 8:100**

  Kentucky Academic Standards for Library Media (New Administrative Regulation)

Timeline

- **May 2019**
  - Invitations to standards team committee members were accepted.
- **July 2019**
  - First standards team meeting in Frankfort: Plus/Delta exercise on the AASL standards and other state library standards
  - Developed vision of library standards framework
  - Divided into Writing Team & Oversight Team
- **October - November 2019**
  - Reviewed team structures and timeline
  - Established communication protocol
  - Grade level team lead meetings
  - Writing team drafting of standards

Timeline (Cont.)

- **January 2020**
  - Draft 1 sent to Oversight Team
- **February 2020**
  - Oversight team finalizes feedback
- **April 2020**
  - Vertical writing teams make changes.
  - Draft 2 sent and prepared for public comment.
- **May 2020**
  - May 26-June 26, 2020: Public comment window
- **June 2020**
  - Oversight team reviewed public comments and made recommendations to writing team.
- **July 2020**
  - Writing team responded to recommendations and finalized the current draft

Writers' Vision

▸ The library media standards writing team held their initial meeting on July 18, 2019 in Frankfort with the remainder of the process completed virtually. The team was focused on creating relevant, timely, and authentic standards that are clearly scaffolded and measurable. The writing team envisioned standards that would afford students the opportunity to:

- Choose appropriate information tools and use them ethically

- Practice digital citizenship

- Develop an appreciation for knowledge and learning

- Become well-rounded readers who read for pleasure, learning, and for personal and emotional growth (literacy and fluency)

- Discover and explore inquiry-driven critical thinking research

- Evaluate information for credibility and usefulness

- Ask questions to guide decision-making

- Explore lifelong-learner skills and digital literacy
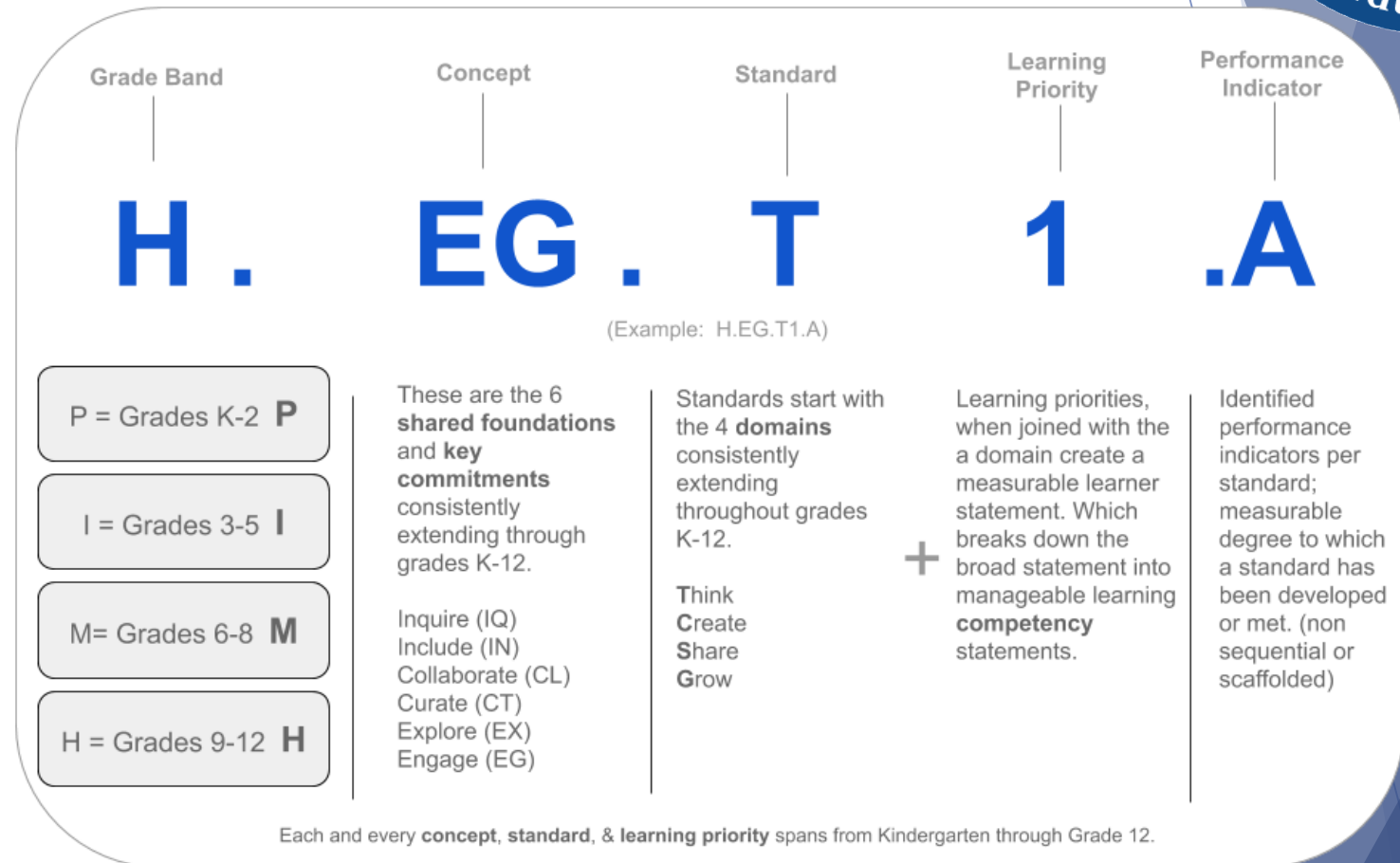
- Make cross-curricular connections

The Architecture

- Organized into five components:
  - Grade Band
  - Concept
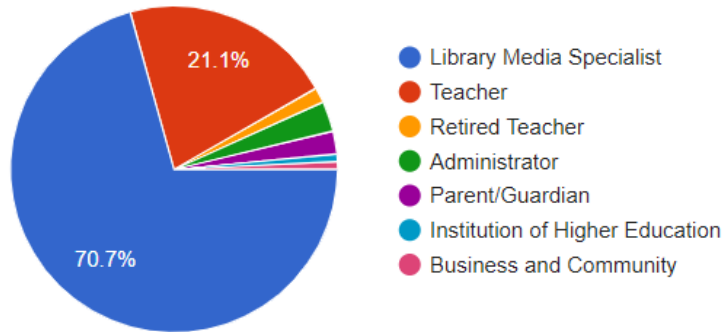 - Standard
  - Learning Priority
  - Performance Indicator

Grade Band   Concept   Standard   Learning Priority   Performance Indicator

H . EG . T 1 .A

(Example: H.EG.T1.A)

Grade Band	Concept	Standard	Learning Priority	Performance Indicator
P = Grades K-2 **P** I = Grades 3-5 **I** M= Grades 6-8 **M** H = Grades 9-12 **H**	These are the 6 **shared foundations** and **key commitments** consistently extending through grades K-12. Inquire (IQ) Include (IN) Collaborate (CL) Curate (CT) Explore (EX) Engage (EG)	Standards start with the 4 **domains** consistently extending throughout grades K-12. **T**hink **C**reate **S**hare **G**row	+ Learning priorities, when joined with the a domain create a measurable learner statement. Which breaks down the broad statement into manageable learning **competency** statements.	Identified performance indicators per standard; measurable degree to which a standard has been developed or met. (non sequential or scaffolded)

Each and every **concept**, **standard**, & **learning priority** spans from Kindergarten through Grade 12.

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Public Comment Results

Which role best describes your affiliation with Kentucky public schools?

133 responses

- Library Media Specialist
- Teacher
- Retired Teacher
- Administrator
- Parent/Guardian
- Institution of Higher Education
- Business and Community

How many years teaching experience do you have?

97 responses

- 0-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

- 97.8% approval of the *KY Academic Standards for Library Media*
- Feedback resulted in minor adjustments to word choice, grammar, punctuation and alignment with other standards

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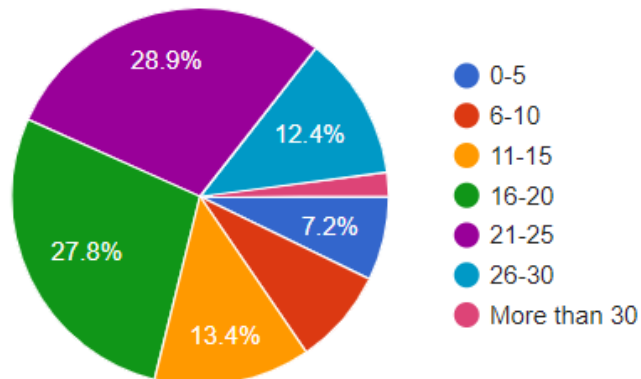
Public Comment Results

Codified Responses:
- Accept As Is: 59%
- Suggestion: 3%
- Age, Grade or Ability Level Appropriateness: 0%
- Not Applicable/Opinion: 32%
- Curriculum Comment: 6%