

THE KENTON COUNTY BOARD OF EDUCATION

1055 EATON DRIVE, FORT WRIGHT, KENTUCKY 41017

TELEPHONE: (859) 344-8888 / FAX: (859) 344-1531 WEBSITE: www.kenton.kyschools.us

Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE: 6-23-20

AGENDA ITEM (ACTION ITEM):

Consider/Approve 1 to 1 Technology Implementation plan for KCSD participating schools to include the amendment of district SBDM allocation formula to reduce section 7 funds to participating schools by \$32 per child.

APPLICABLE BOARD POLICY:

01.11 General Powers and Duties of the Board

HISTORY/BACKGROUND:

KCSD is a district of excellence and is committed to becoming World Class. COVID-19 forced all districts to revisit instruction and innovation and consider innovative methods to enhance teaching and learning. Additionally, a recent district survey indicated that we already have over 9,000 devices in our district. However, the need to have a systemic approach to providing technology and training for students and staff is essential to meet the instructional needs of our current reality, but more importantly, to increase the level of instruction in all KCSD classrooms. The corresponding presentation outlines the program and funding for the program. All of our 17 schools have committed to participating in the 1 to 1 program for their kids.

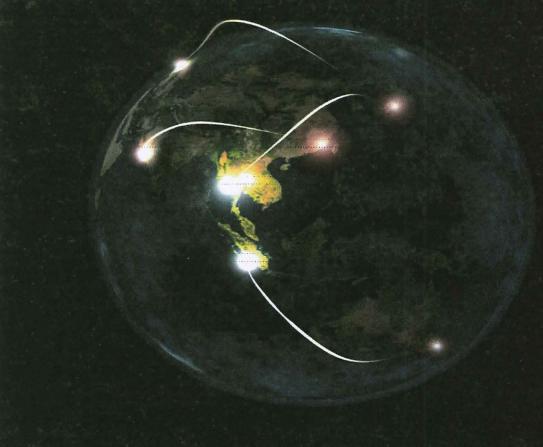
FISCAL/BUDGETARY IMPACT:

Approximately \$500,000 District Funds, Approximately \$500,000 School Funds (District Section 7) and approximately \$100,000 Student Fees. These should be maximum numbers as the funding is outlined in the presentation.

RECOMMENDATION:

Approval of 1 to 1 Technology Implementation plan for KCSD participating schools to include the amendment of district SBDM allocation formula to reduce section 7 funds to participating schools by \$32 per child.

CONTACT PERSON:	£								
Henry Webb			1.						
							6		
Principal	-	Distric	t Adm	inistrate	or	-	Supe	rintendent	

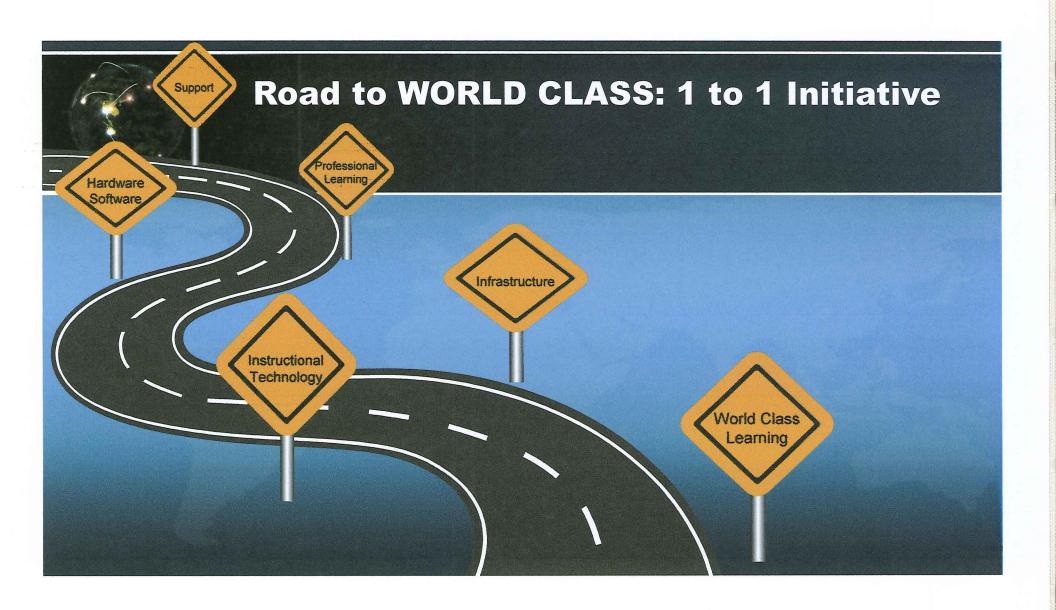


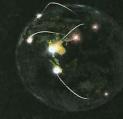


WORLD CLASS

"Re-Imagining Teaching and Learning for Students FUTURE READY"

TEAM KENTON It's About ALL Kids!

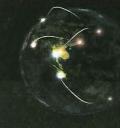




1 to 1 Thoughts for Consideration



- A 1:1 initiative would allow easy access to technology and best prepare our students for the 21st century.
- True student and teacher ownership would create a sense of responsibility and desire for professional development and excitement to integrate technology within the classroom and at home on a consistent basis.
- All the time access to technology "everywhere learning": THIS IS CRITICAL IN THE CURRENT STATE WE ARE IN!
- 1:1 initiative will provide teachers and students with a valuable means for assessment on a formative and summative basis.
- The need to schedule computer lab time or waste unnecessary time using a mobile cart model is removed.
- This could allow the phasing out expensive textbook purchases. Digital Content
- Daily printing costs and photocopying, resulting in high paper usage would be substantially reduced.
- Enhanced student and teacher collaboration
- Enhanced Teacher/Teacher collaboration
- Increased student engagement, accountability, and creativity



World Class Learning

Redefinition

Tech allows for the creation of new tasks, previously inconceivable

Modification

Tech allows for significant task redesign

Augmentation

Tech acts as a direct tool substitute, with functional improvement

Substitution

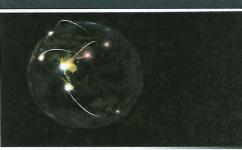
Tech acts as a direct tool substitute, with no functional change

Image the creation of Dr. Ruben Puentedura, Ph.D. http://www.hippasus.com/rrpweblog/

Transformation

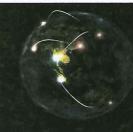


Enhancement



Systemic Growth Process: Staff/Students

- BUILDING COMPETENCIES: PROVIDING OPPORTUNITIES FOR PRACTICE (High Quality Professional Learning Opportunities)
- FOSTERING GROWTH MINDSET: TECHNOLOGY-BASED PROGRAM TO FUEL STUDENT ACHIEVEMENT/Exploration/Future Readiness
- LEVERAGING THE POWER OF NETWORKS: CULTIVATING CONNECTIONS BETWEEN SCHOOLS, COMMUNITY INSTITUTIONS and Worldwide Opportunities
- Potential Instructional Technology Topics:
 - Google Classroom
 - Digital Content-Digital Driver's License
 - Digital Tools to enhance instruction
 - SAMR Model

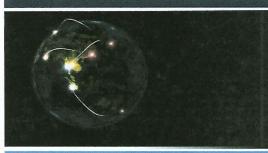


DIGITAL USE DIVIDE

Future Ready ensures equity and access for all kids: However, this alone will not transform learning. We must also close the digital use divide by ensuring all students understand how to use technology as a tool to engage in creative, productive, life-long learning rather than simply consuming passive content.



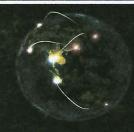




Support

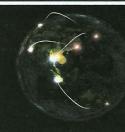
Building Coaching Model:

- District to provide world class professional development with utilizing technology to enhance learning
- Train the trainer with building Technology Leads/STLP
- Leadership Training for to support/guide world class instruction utilizing instructional technology
- District Tech Support
- School Level Student Tech Teams



Future Ready 1 to 1 Initiative Implementation

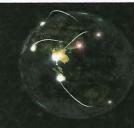
- Implementation will be at grades: 1, 6 and 9 annually to ensure systemic implementation
- This model ensures the following:
 - Effective, systemic professional development for teachers/staff
 - By year 2 with current district inventory most schools will be 1 to 1
 - This model is fiscally efficient



Future Ready Implementation

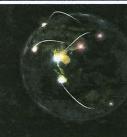
SCHOOL	District Devices per June 2020 Survey	2021 School Year Projected Enrollment (1-12)	% of Device Per Student	Current Reality
-				Current Reality
Beechgrove	100	556	18%	
Caywood	400	427	94%	
FT Wright	426	426	100%	
Kenton	389	495	79%	
Piner	215	253	85%	
RC Hinsdale	300	478	63%	
River Ridge	400	729	55%	
Ryland	375	411	91%	
Taylor Mill	290	438	66%	
Whites Tower	450	562	80%	
TOTAL	3345	4775	70%	
Summit View	894	1278	70%	
Turkey Foot	654	1093	60%	
Twenhofel	300	878	34%	
Woodland	180	688	26%	
TOTAL	1134	2659	43%	
Dixie	220	1483	15%	
Scott	800	1061	75%	
SK	600	1785	34%	技术的关系,是是由于对于一种的人类的
TOTAL	1620	4329	37%	The first of the second second
GRAND TOTAL	6099	11763	52%	

SCHOOL	District Devices per June 2020 Survey	2021 School Year Projected Enrollment (1-12)	% of Device Per Student	Year 1 Implementation	% of Device Per Student	Year 2 Implementation	% of Device Per Student
						133	66%
Beechgrove	100	556	18%	133	42%	85	133%
Caywood	400	427	94%	85	114%	94	144%
FT Wright	426	426	100%	94	122%	110	123%
Kenton	389	495	79%	110	101%	49	124%
Piner	215	253	85%	49	104%	103	
RC Hinsdale	300	478	63%	103	84%		106%
River Ridge	400	729	55%	166	78%	166	100%
Ryland	375	411	91%	76	110%	76	128%
Taylor Mill	290	438	66%	85	86%	85	105%
Whites Tower	450	562	80%	140	105%	140	130%
TOTAL	3345	4775	70%	1041	92%	1041	114%
Summit View	894	1278	70%	215	87%	215	104%
Turkey Foot	654	1093	60%	369	94%	369	127%
Twenhofel	300	878	34%	280	66%	280	98%
Woodland	180	688	26%	226	59%	226	92%
TOTAL	1134	2659	43%	875	76%	875	108%
Dixie	220	1483	15%	392	41%	392	68%
Scott	800	1061	75%	259		259	124%
SK	600	1785			100%	458	85%
TOTAL	1620		34%	458	59%	1109	89%
GRAND TOTAL		4329	37%	1109	63%	3025	103%
GRAND IUIAL	6099	11763	52%	3025	78%	3023	10370



Future Ready: Estimated Annual Cost

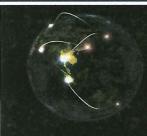
	Grade Level Implementation	Staff/Student Devices (2.5% Contingency/Replacement/L oaner)	Chromebook 11 G8 Intel 4/32 part # 1A762UT#ABA + (3 year Depot w/ ADP UQ996E)	TOTAL ANNUAL COST	
Year 1 - 2021	1st-6th-9th	3176	\$293.00	\$930,568.00	
Year 2 - 2022	1st-6th-9th	3176	\$293.00	\$930,568.00	
Year 3 - 2023	1st-6th-9th	3176	\$293.00	\$930,568.00	
Year 4 - 2024	1st-6th-9th	3176	\$293.00	\$930,568.00	
		Total # of Teachers: 1, 6,9 (809 Total Teachers/12=68 per grade level	Touch Screen		
		214	\$350.00	\$74,900.00	
			TOTAL	\$1,005,468.00	
		Current prices are estimates ur	ntil quotes have been acquired		
*LMS (Google)	*5% Built in Replacement				



Future Ready: Model for annual payment

FUNDING	Grade Level Implementation	Fee	Total	
District	1st-6th-9th	\$293.00	\$466,342.00	
School	1st-6th-9th	32 per total student enrollment-Section 7 (\$650,000 spent on devices by schools in 2020)	\$450,176.00	
Student	1779	\$50.00	\$88,950.00	
		Grand Total	\$1,005,468.00	

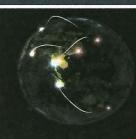
SCHOOL		Section 7 Money Left Per School	SBDM (Carryover 2020) as of 6/11/20	4 Year Avg Spent on Computers/related equipment (0734)- Does not count devices purchased from other funds	Diff From Request Annually (Actual Cost to School)	Future Ready: Schools Financial Commitment
Beechgrove	\$ 21,152	\$ 1,983	\$ 1,356.34	\$ 18,408.75	\$ 2,743.25	
Caywood	\$ 16,448	\$ 1,542	\$ 7,112.68	\$ 10,063.75	\$ 6,384.25	
FT Wright	\$ 16,224		\$ 17,140.96	\$ 11,332.50	\$ 4,891.50	
Kenton	\$ 18,720	\$ 1,755	\$ 32,907.55	\$ 5,108.75	\$ 13,611.25	
Piner	\$ 9,600	\$ 900	\$ 13,832.97	\$ 2,239.50	\$ 7,360.50	
RC Hinsdale	\$ 18,336	\$ 1,719	\$ 59,999.73	\$ 8,821.75	\$ 9,514.25	
River Ridge	\$ 28,192	\$ 2,643	\$ 29,536.53		\$ 13,806.75	
Ryland	\$ 15,584	\$ 1,461	\$ 19,963.56	\$ 5,377.50	\$ 10,206.50	
Taylor Mill	\$ 16,672	\$ 1,563	\$ 18,908.19	\$ 7,309.75	\$ 9,362.25	Said Said Said Said
Whites Tower	\$ 21,056	\$ 1,974	\$132,864.21	\$ 19,877.75	\$ 1,178.25	
TOTAL Summit View	\$ 22,464	\$ 2,106	\$ 19,583.07	\$ 32,558.75	\$ (10,094.75)	TEAM
Turkey Foot	\$ 34,976	\$ 3,279	\$113,000.06	\$ 30,919.25	\$ 4,056.75	JIUIUIUI
Twenhofel	\$ 28,096	\$ 2,634	\$ 7,389.19		\$ 2,904.75	
Woodland	\$ 22,016	\$ 2,064	\$ 18,654.31	\$ 18,883.50	\$ 3,132.50	
TOTAL					¢ 10.440.05	
Dixie	\$ 47,456		\$ 50,639.40	\$ 28,015.75	\$ 19,440.25	
Scott	\$ 33,952		\$ 7,498.86	\$ 41,680.00	\$ (7,728.00) \$ 15,132.50	
SK TOTAL	\$ 57,120	\$ 5,355	\$101,011.82	\$ 41,987.50	7 13,132.30	



Questions? Comments?



KCSD FUTURE READY



Reference List

U.S. Department of Education (2017). Reimagining the Role of Technology in Education: 2017 National Education Technology Plan