

Impact Kentucky Working Conditions Survey 2020 Impact Kentucky





2020 Impact Kentucky 2020 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey



Summary

Topic Description	Results	Comparison
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	66%	71% Kentucky High Schools74% Kentucky72% Spencer County
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	44%	48% Kentucky High Schools56% Kentucky44% Spencer County
Managing Student Behavior	66%	62% Kentucky High Schools65% Kentucky67% Spencer County
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	54%	51% Kentucky High Schools59% Kentucky57% Spencer County
Resources Perceptions of the adequacy of the school's resources.	39%	45% Kentucky High Schools46% Kentucky41% Spencer County
School Climate Perceptions of the overall social and learning climate of the school.	61%	54% Kentucky High Schools62% Kentucky67% Spencer County
School Leadership Perceptions of the school leadership's effectiveness.	57 %	60% Kentucky High Schools66% Kentucky57% Spencer County



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Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

72%

73% Kentucky High Schools

76% Kentucky

68% Spencer County

39 responses

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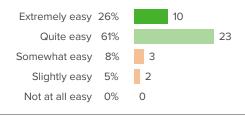


Educating All Students



How did people respond?

Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?



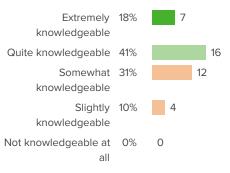
Favorable: 87%

Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



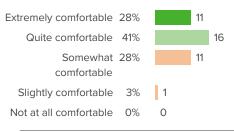
Favorable: 85%

Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



Favorable: 59%

Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?

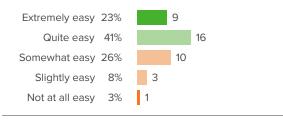


Favorable: 69%

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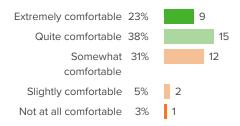


Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?



Favorable: 64%

Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



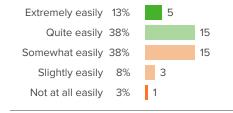
Favorable: **62%**

Q.7: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



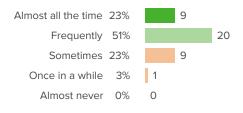
Favorable: 46%

Q.8: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



Favorable: 51%

Q.9: How often do teachers use assessment data to inform their instruction?



Favorable: 74%

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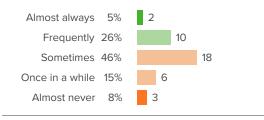


Feedback and Coaching



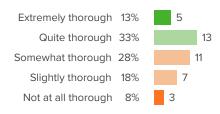
How did people respond?

Q.1: How often do you receive feedback on your teaching?



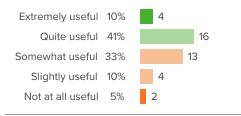
Favorable: 31%

Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



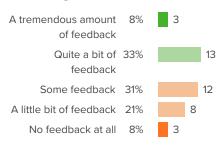
Favorable: 46%

Q.3: How useful do you find the feedback you receive on your teaching?



Favorable: 51%

$\ensuremath{\mathbb{Q}}.4\ensuremath{\text{How}}$ much feedback do you receive on your teaching?



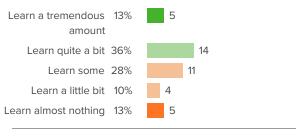
Favorable: 41%



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Q.5: How much do you learn from the teacher evaluation processes at your school?



Favorable: 49%

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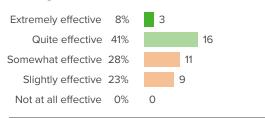


Managing Student Behavior



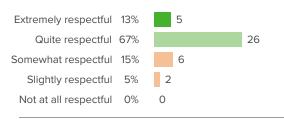
How did people respond?

Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?



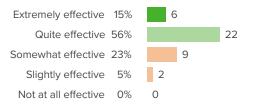
Favorable: 49%

Q.2: How respectful are the relationships between teachers and students?



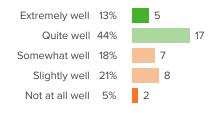
Favorable: 79%

Q.3: How effective do you think you are at managing disruptive classes?



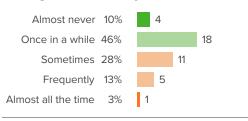
Favorable: 72%

Q.4: How well do school administrators support teachers' classroom management efforts?



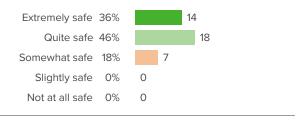
Favorable: 56%

Q.5: How often does student misconduct disrupt the learning environment at your school?



Favorable: 56%

Q.6: Overall, how safe is the school environment?



Favorable: 82%

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Professional Learning



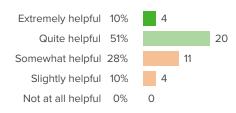
How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?



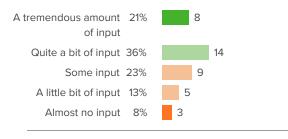
Favorable: 38%

Q.2: How helpful are your colleagues' ideas for improving your teaching?



Favorable: 62%

Q.3: How much input do you have into individualizing your own professional development opportunities?



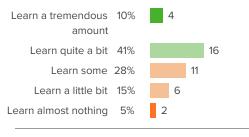
Favorable: **56%**

Q.4: Through working at your school, how many new teaching strategies have you learned?



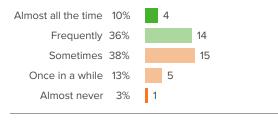
Favorable: 59%

Q.5: Overall, how much do you learn about teaching from the leaders at your school?



Favorable: 51%

Q.6: How often do your professional development opportunities help you explore new ideas?



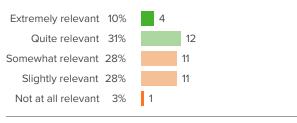
Favorable: 46%



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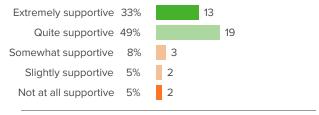


Q.7: How relevant have your professional development opportunities been to the content that you teach?



Favorable: 41%

Q.8: Overall, how supportive has the school been of your growth as a teacher?



Favorable: 82%



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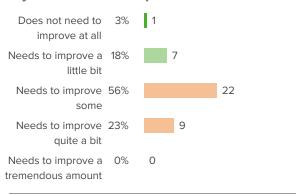


Resources



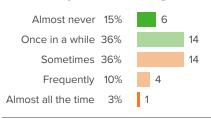
How did people respond?

Q.1: To what extent does the quality of the resources at your school need to improve?



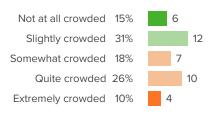
Favorable: 21%

Q.2: When students need help from an adult, how often do they have to wait to get that help?



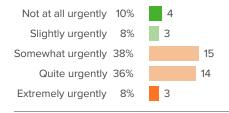
Favorable: 51%

Q.3: At your school, how crowded do the learning spaces feel?



Favorable: 46%

Q.4: How urgently does your school's technology need to be updated?



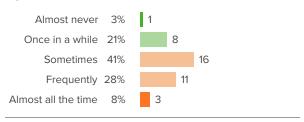
Favorable: 18%



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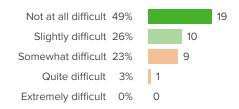






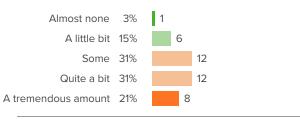
Favorable: 23%

Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



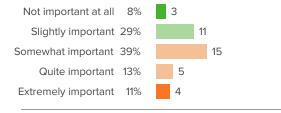
Favorable: 74%

Q.7: How much of your own money do you spend on your classroom?



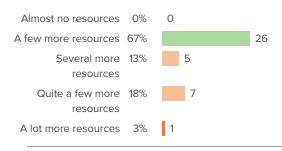
Favorable: 18%

Q.8: How important is it for your school to hire more specialists to help students?



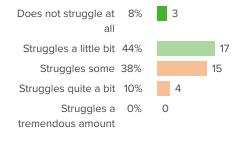
Favorable: 37%

Q.9: How many more resources do you need to adequately support your students' learning?



Favorable: 67%

Q.10: Overall, how much does your school struggle due to a lack of resources?



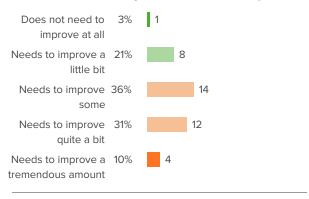
Favorable: 51%







Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?



Favorable: 23%

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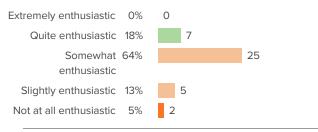


School Climate



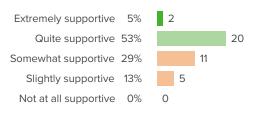
How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?



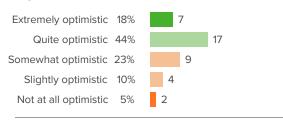
Favorable: 18%

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



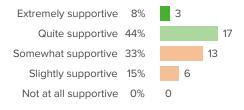
Favorable: 58%

Q.3: How optimistic are you that your school will improve in the future?



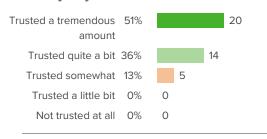
Favorable: 62%

Q.4: How supportive are students in their interactions with each other?



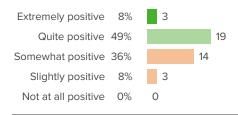
Favorable: 51%

Q.5: To what extent are teachers trusted to teach in the way they think is best?



Favorable: 87%

Q.6: How positive are the attitudes of your colleagues?



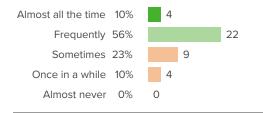
Favorable: **56%**



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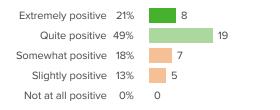


Q.7: How often do you see students helping each other without being prompted?



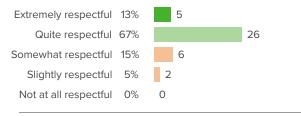
Favorable: 67%

Q.8: Overall, how positive is the working environment at your school?



Favorable: 69%

Q.9: How respectful are the relationships between teachers and students?



Favorable: 79%



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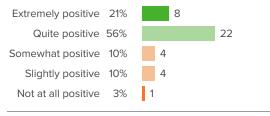


School Leadership



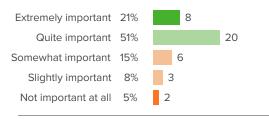
How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?



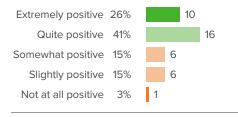
Favorable: 77%

Q.2: For your school leaders, how important is teacher satisfaction?



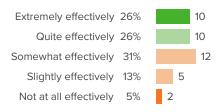
Favorable: 72%

Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



Favorable: 67%

Q.4: How effectively do school leaders communicate important information to teachers?



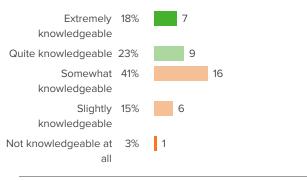
Favorable: 51%



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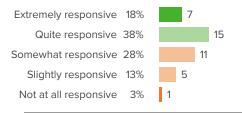






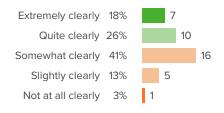
Favorable: 41%

Q.6: How responsive are school leaders to your feedback?



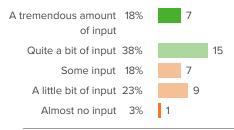
Favorable: **56%**

Q.7: How clearly do your school leaders identify their goals for teachers?



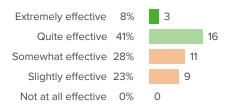
Favorable: 44%

Q.8: When the school makes important decisions, how much input do teachers have?



Favorable: 56%

Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?



Favorable: 49%

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Staff-Leadership Relationships



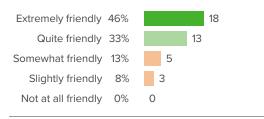
School Type average: **73%** Kentucky High Schools

State average: **76%** Kentucky

District average: **68%** Spencer County

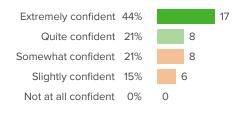
How did people respond?

Q.1: How friendly are your school leaders toward you?



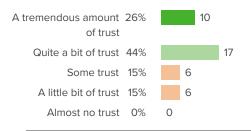
Favorable: 79%

Q.2: How confident are you that your school leaders have the best interests of the school in mind?



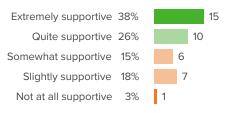
Favorable: 64%

Q.3: How much trust exists between school leaders and faculty?



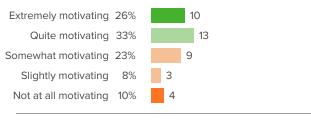
Favorable: 69%

Q.4: When you face challenges at work, how supportive are your school leaders?



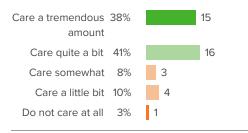
Favorable: 64%

Q.5: At your school, how motivating do you find working with the leadership team?



Favorable: 59%

Q.6: How much do your school leaders care about you as an individual?



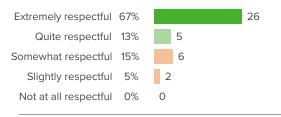
Favorable: 79%



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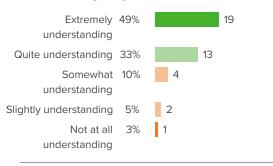






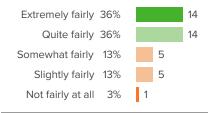
Favorable: **79%**

Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Favorable: 82%

Q.9: How fairly does the school leadership treat the faculty?



Favorable: 72%



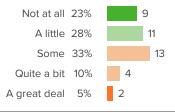
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Other questions

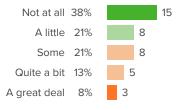
How did people respond?

Q.1: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?



Favorable: 51%

Q.2: How concerned are you about your own emotional well-being as a result of your work?



Favorable: 59%