impact
KENTUCKY

Spencer County Middle School (Spencer County)

Impact Kentucky Working Conditions Survey
2020 Impact Kentucky

PANORAMA
EDUCATION

Summary

Topic Description	Results	Comparison	
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	**69%**	**73%** **74%** **72%**	Kentucky Middle Schools Kentucky Spencer County
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	**41%**	**54%** **56%** **44%**	Kentucky Middle Schools Kentucky Spencer County
Managing Student Behavior	**66%**	**61%** **65%** **67%**	Kentucky Middle Schools Kentucky Spencer County
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	**55%**	**56%** **59%** **57%**	Kentucky Middle Schools Kentucky Spencer County
Resources Perceptions of the adequacy of the school's resources.	**40%**	**44%** **46%** **41%**	Kentucky Middle Schools Kentucky Spencer County
School Climate Perceptions of the overall social and learning climate of the school.	**69%**	**56%** **62%** **67%**	Kentucky Middle Schools Kentucky Spencer County
School Leadership Perceptions of the school leadership's effectiveness.	**56%**	**63%** **66%** **57%**	Kentucky Middle Schools Kentucky Spencer County

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Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

71%

74% Kentucky Middle Schools

76% Kentucky

68% Spencer County

30 responses

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2020 Impact Kentucky 2020 Impact Kentucky Working Conditions Survey, Impact Kentucky
Working Conditions Survey

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Educating All Students

Your average

69%

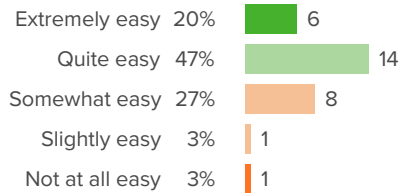30 responses

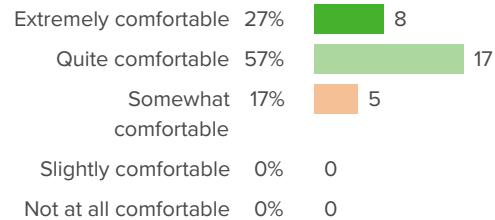|		
School Type average:	**73%**	Kentucky Middle Schools
State average:	**74%**	Kentucky
District average:	**72%**	Spencer County

How did people respond?

Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?
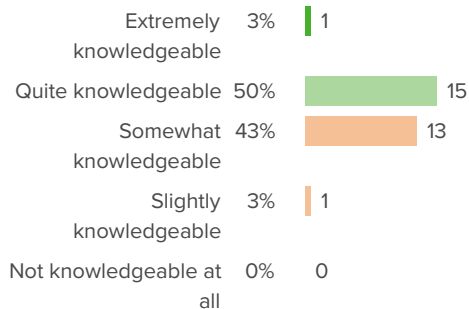
Extremely easy	20%	6
Quite easy	47%	14
Somewhat easy	27%	8
Slightly easy	3%	1
Not at all easy	3%	1

Favorable: **67%**

Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?
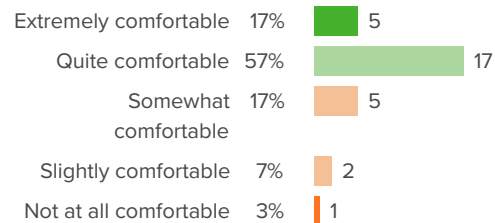
Extremely comfortable	27%	8
Quite comfortable	57%	17
Somewhat comfortable	17%	5
Slightly comfortable	0%	0
Not at all comfortable	0%	0

Favorable: **83%**

Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

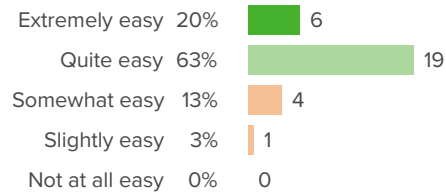|		
Extremely knowledgeable	3%	1
Quite knowledgeable	50%	15
Somewhat knowledgeable	43%	13
Slightly knowledgeable	3%	1
Not knowledgeable at all	0%	0

Favorable: **53%**

Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?

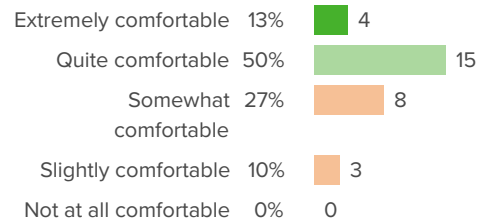|		
Extremely comfortable	17%	5
Quite comfortable	57%	17
Somewhat comfortable	17%	5
Slightly comfortable	7%	2
Not at all comfortable	3%	1

Favorable: **73%**

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Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?

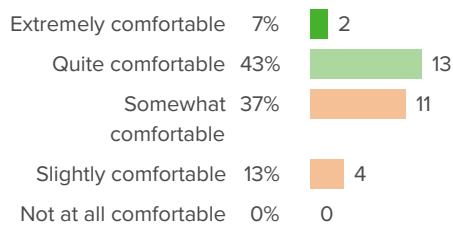|		
Extremely easy	20%	6
Quite easy	63%	19
Somewhat easy	13%	4
Slightly easy	3%	1
Not at all easy	0%	0

Favorable: **83%**

Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?
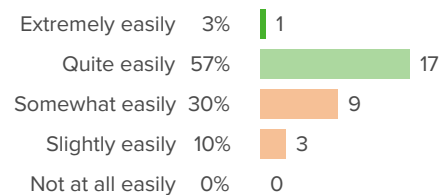
Extremely comfortable	13%	4
Quite comfortable	50%	15
Somewhat comfortable	27%	8
Slightly comfortable	10%	3
Not at all comfortable	0%	0

Favorable: **63%**

Q.7: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?
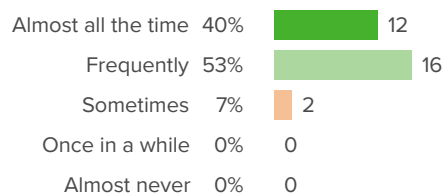
Extremely comfortable	7%	2
Quite comfortable	43%	13
Somewhat comfortable	37%	11
Slightly comfortable	13%	4
Not at all comfortable	0%	0

Favorable: **50%**

Q.8: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?

Extremely easily	3%	1
Quite easily	57%	17
Somewhat easily	30%	9
Slightly easily	10%	3
Not at all easily	0%	0

Favorable: **60%**

Q.9: How often do teachers use assessment data to inform their instruction?

Almost all the time	40%	12
Frequently	53%	16
Sometimes	7%	2
Once in a while	0%	0
Almost never	0%	0

Favorable: **93%**

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Feedback and Coaching

Your average
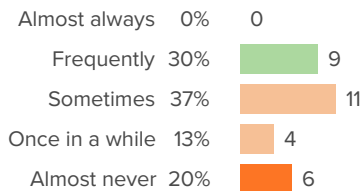
41%

30 responses

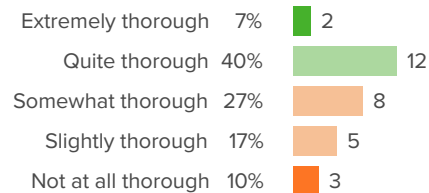|		
School Type average:	**54%**	Kentucky Middle Schools
State average:	**56%**	Kentucky
District average:	**44%**	Spencer County

How did people respond?

Q.1: How often do you receive feedback on your teaching?

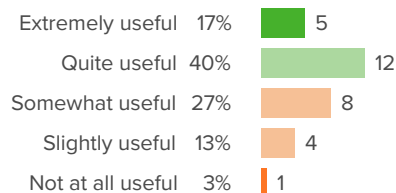|		
Almost always	0%	0
Frequently	30%	9
Sometimes	37%	11
Once in a while	13%	4
Almost never	20%	6

Favorable: **30%**

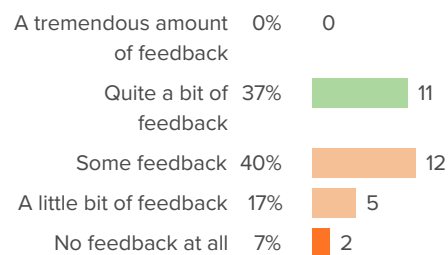**Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?**

Extremely thorough	7%	2
Quite thorough	40%	12
Somewhat thorough	27%	8
Slightly thorough	17%	5
Not at all thorough	10%	3

Favorable: **47%**

Q.3: How useful do you find the feedback you receive on your teaching?

Extremely useful	17%	5
Quite useful	40%	12
Somewhat useful	27%	8
Slightly useful	13%	4
Not at all useful	3%	1

Favorable: **57%**

Q.4: How much feedback do you receive on your teaching?

A tremendous amount of feedback	0%	0
Quite a bit of feedback	37%	11
Some feedback	40%	12
A little bit of feedback	17%	5
No feedback at all	7%	2

Favorable: **37%**

Q.5: **How much do you learn from the teacher evaluation processes at your school?**

Learn a tremendous amount	0%	0
Learn quite a bit	33%	10
Learn some	33%	10
Learn a little bit	13%	4
Learn almost nothing	20%	6

Favorable: **33%**

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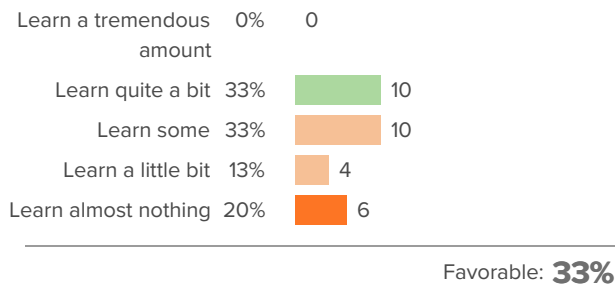
Managing Student Behavior

Your average

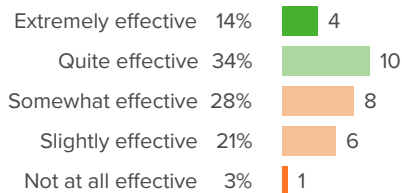# 66%

30 responses

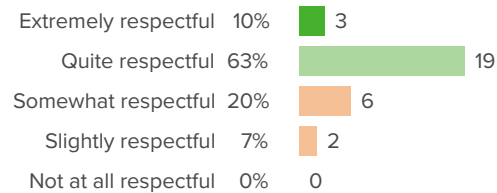|		
School Type average:	**61%**	Kentucky Middle Schools
State average:	**65%**	Kentucky
District average:	**67%**	Spencer County

How did people respond?

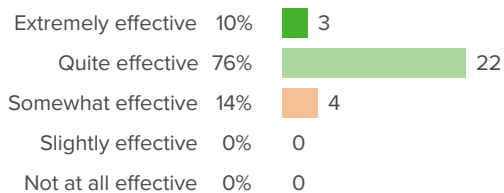**Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?**

Extremely effective	14%	4
Quite effective	34%	10
Somewhat effective	28%	8
Slightly effective	21%	6
Not at all effective	3%	1

Favorable: **48%**

Q.2: How respectful are the relationships between teachers and students?

Extremely respectful	10%	3
Quite respectful	63%	19
Somewhat respectful	20%	6
Slightly respectful	7%	2
Not at all respectful	0%	0

Favorable: **73%**

Q.3: How effective do you think you are at managing disruptive classes?

Extremely effective	10%	3
Quite effective	76%	22
Somewhat effective	14%	4
Slightly effective	0%	0
Not at all effective	0%	0

Favorable: **86%**

Q.4: How well do school administrators support teachers' classroom management efforts?

Extremely well	20%	6
Quite well	37%	11
Somewhat well	27%	8
Slightly well	10%	3
Not at all well	7%	2
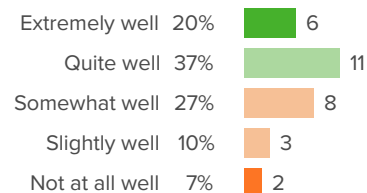
Favorable: **57%**

Q.5: How often does student misconduct disrupt the learning environment at your school?

Almost never	7%	2
Once in a while	33%	10
Sometimes	53%	16
Frequently	7%	2
Almost all the time	0%	0
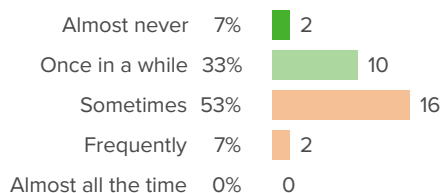
Favorable: **40%**

Q.6: Overall, how safe is the school environment?

Extremely safe	27%	8
Quite safe	67%	20
Somewhat safe	7%	2
Slightly safe	0%	0
Not at all safe	0%	0

Favorable: **93%**

Spencer County Middle School (Spencer County)
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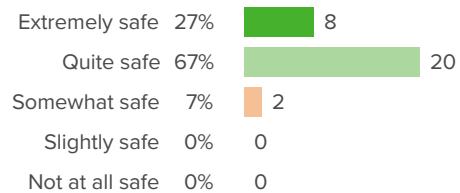
Professional Learning

Your average

55%
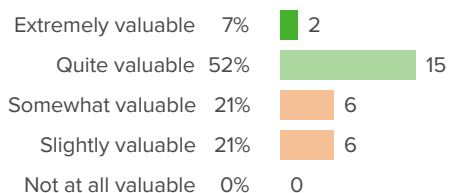
30 responses

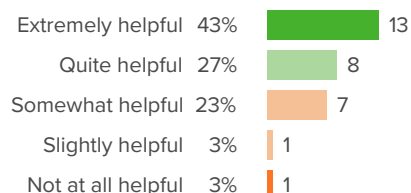|		
School Type average:	**56%**	Kentucky Middle Schools
State average:	**59%**	Kentucky
District average:	**57%**	Spencer County

How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?
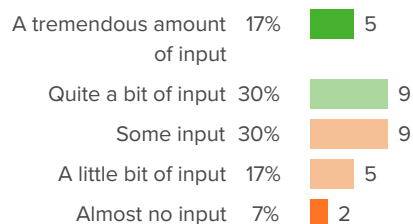
Extremely valuable	7%	2
Quite valuable	52%	15
Somewhat valuable	21%	6
Slightly valuable	21%	6
Not at all valuable	0%	0

Favorable: **59%**

Q.2: How helpful are your colleagues' ideas for improving your teaching?

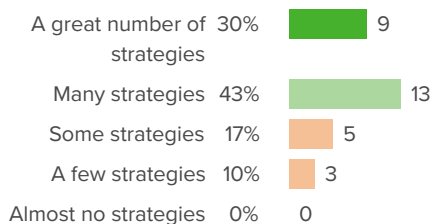|		
Extremely helpful	43%	13
Quite helpful	27%	8
Somewhat helpful	23%	7
Slightly helpful	3%	1
Not at all helpful	3%	1

Favorable: **70%**

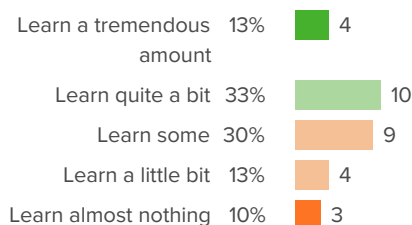### Q.3: How much input do you have into individualizing your own professional development opportunities?

A tremendous amount of input	17%	5
Quite a bit of input	30%	9
Some input	30%	9
A little bit of input	17%	5
Almost no input	7%	2

Favorable: **47%**

Q.4: Through working at your school, how many new teaching strategies have you learned?

A great number of strategies	30%	9
Many strategies	43%	13
Some strategies	17%	5
A few strategies	10%	3
Almost no strategies	0%	0

Favorable: **73%**

Q.5: Overall, how much do you learn about teaching from the leaders at your school?

Learn a tremendous amount	13%	4
Learn quite a bit	33%	10
Learn some	30%	9
Learn a little bit	13%	4
Learn almost nothing	10%	3

Favorable: **47%**

Q.6: How often do your professional development opportunities help you explore new ideas?

Almost all the time	10%	3
Frequently	33%	10
Sometimes	33%	10
Once in a while	13%	4
Almost never	10%	3
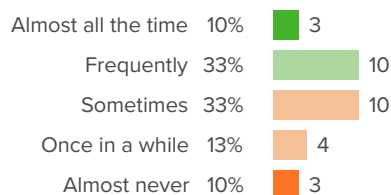
Favorable: **43%**

Q.7: How relevant have your professional development opportunities been to the content that you teach?

Extremely relevant	10%	3
Quite relevant	23%	7
Somewhat relevant	37%	11
Slightly relevant	17%	5
Not at all relevant	13%	4
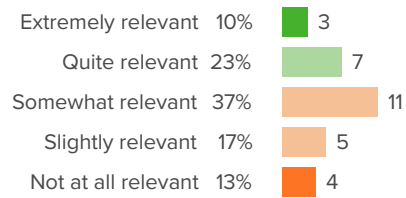
Favorable: **33%**

Q.8: Overall, how supportive has the school been of your growth as a teacher?

Extremely supportive	27%	8
Quite supportive	43%	13
Somewhat supportive	20%	6
Slightly supportive	7%	2
Not at all supportive	3%	1

Favorable: **70%**

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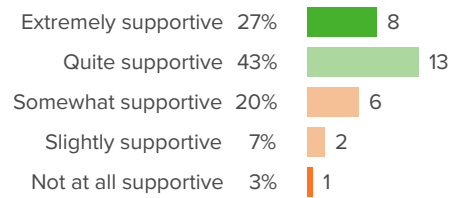
Resources

Your average

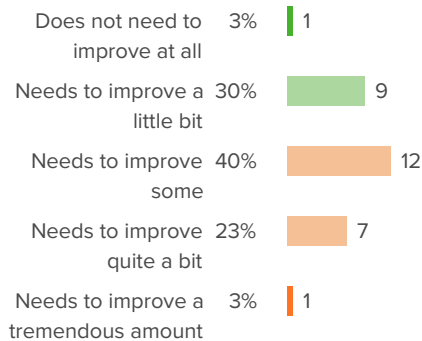# 40%

30 responses

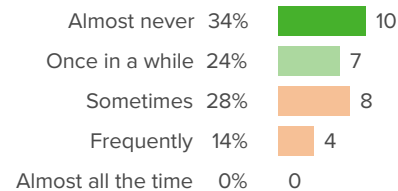|		
School Type average:	**44%**	Kentucky Middle Schools
State average:	**46%**	Kentucky
District average:	**41%**	Spencer County

How did people respond?

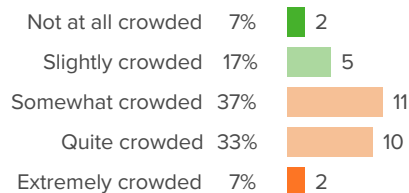**Q.1: To what extent does the quality of the resources at your school need to improve?**

Does not need to improve at all	3%	1
Needs to improve a little bit	30%	9
Needs to improve some	40%	12
Needs to improve quite a bit	23%	7
Needs to improve a tremendous amount	3%	1

Favorable: **33%**

Q.2: When students need help from an adult, how often do they have to wait to get that help?

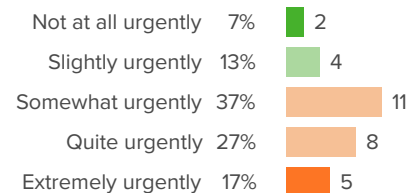|		
Almost never	34%	10
Once in a while	24%	7
Sometimes	28%	8
Frequently	14%	4
Almost all the time	0%	0

Favorable: **59%**

Q.3: At your school, how crowded do the learning spaces feel?

Not at all crowded	7%	2
Slightly crowded	17%	5
Somewhat crowded	37%	11
Quite crowded	33%	10
Extremely crowded	7%	2

Favorable: **23%**

Q.4: How urgently does your school's technology need to be updated?

Not at all urgently	7%	2
Slightly urgently	13%	4
Somewhat urgently	37%	11
Quite urgently	27%	8
Extremely urgently	17%	5

Favorable: **20%**

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Q.5: How often do your school's facilities need repairs?

Almost never	3%	1
Once in a while	40%	12
Sometimes	53%	16
Frequently	3%	1
Almost all the time	0%	0

Favorable: **43%**
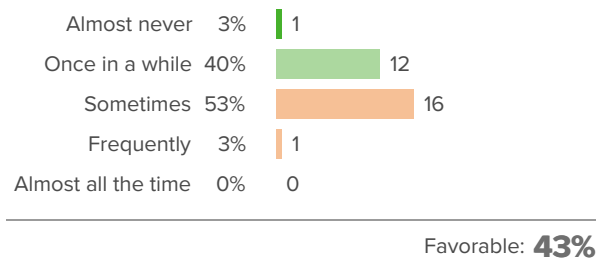
Q.6: For students who need extra support, how difficult is it for them to get the support that they need?

Not at all difficult	57%	17
Slightly difficult	40%	12
Somewhat difficult	3%	1
Quite difficult	0%	0
Extremely difficult	0%	0

Favorable: **97%**
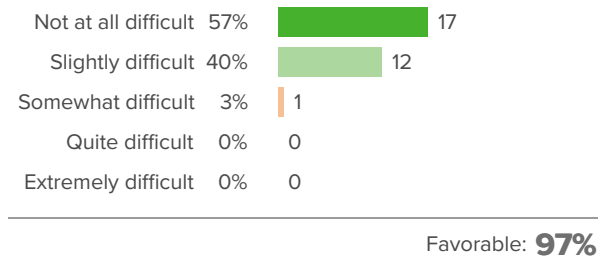
Q.7: How much of your own money do you spend on your classroom?

Almost none	0%	0
A little bit	20%	6
Some	47%	14
Quite a bit	30%	9
A tremendous amount	3%	1

Favorable: **20%**
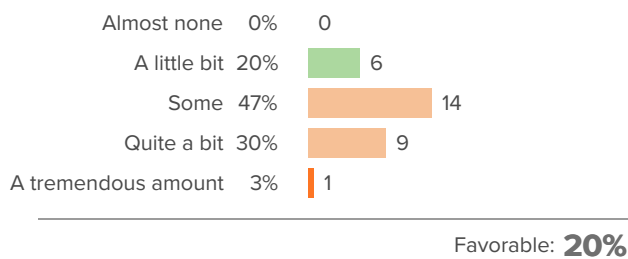
Q.8: How important is it for your school to hire more specialists to help students?

Not important at all	3%	1
Slightly important	10%	3
Somewhat important	41%	12
Quite important	24%	7
Extremely important	21%	6

Favorable: **14%**
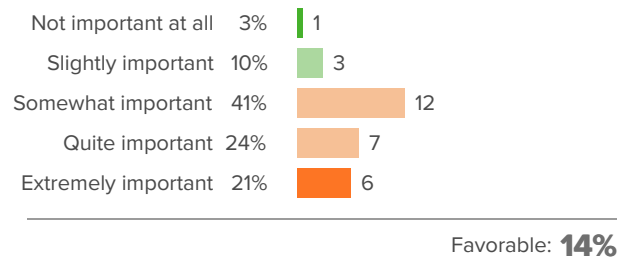
Q.9: How many more resources do you need to adequately support your students' learning?

Almost no resources	0%	0
A few more resources	57%	17
Several more resources	37%	11
Quite a few more resources	3%	1
A lot more resources	3%	1

Favorable: **57%**
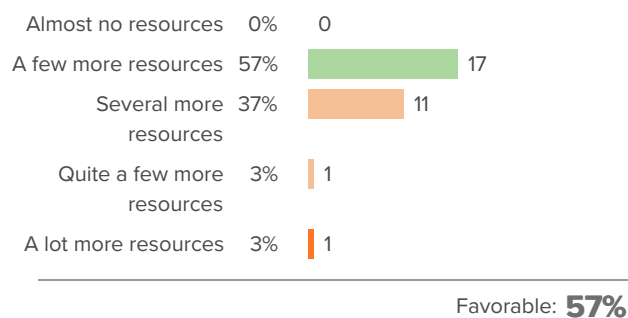
Q.10: Overall, how much does your school struggle due to a lack of resources?

Does not struggle at all	0%	0
Struggles a little bit	47%	14
Struggles some	43%	13
Struggles quite a bit	10%	3
Struggles a tremendous amount	0%	0

Favorable: **47%**

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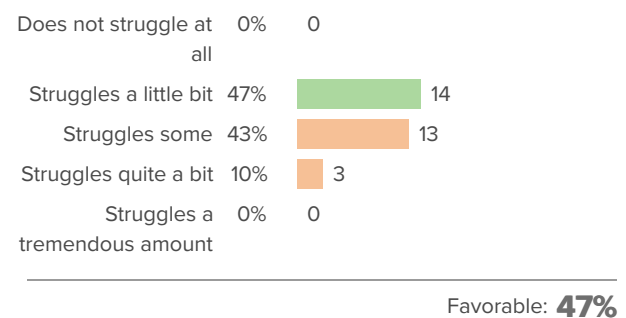
Q.11: **To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?**

Does not need to improve at all	0%	0
Needs to improve a little bit	30%	9
Needs to improve some	30%	9
Needs to improve quite a bit	30%	9
Needs to improve a tremendous amount	10%	3

Favorable: **30%**

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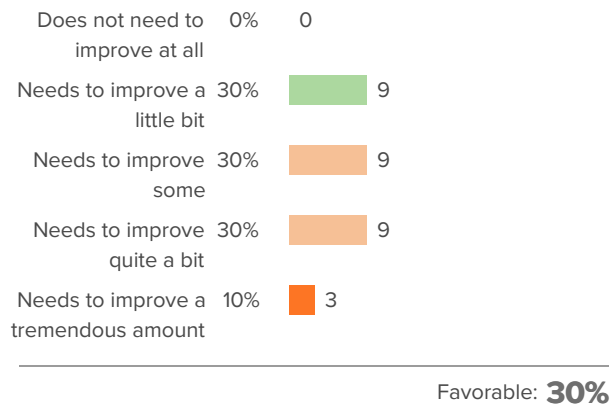
School Climate

Your average

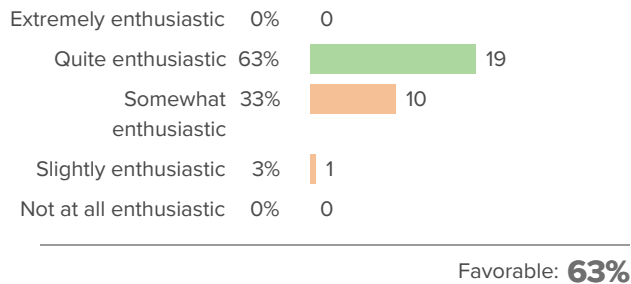## 69%

30 responses

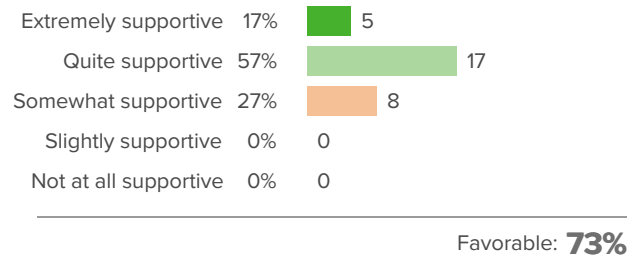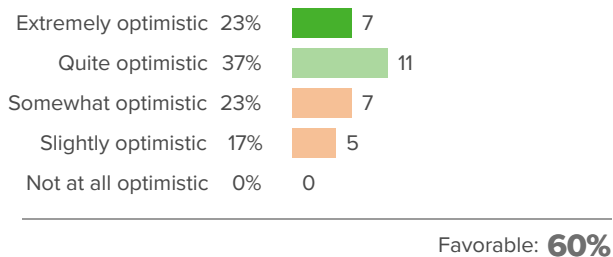|		
School Type average:	**56%**	Kentucky Middle Schools
State average:	**62%**	Kentucky
District average:	**67%**	Spencer County

How did people respond?

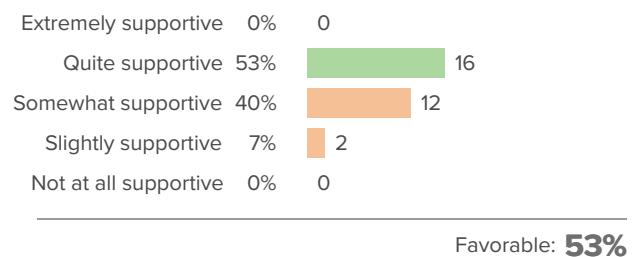### Q.1: On most days, how enthusiastic are the students about being at school?

Extremely enthusiastic	0%	0
Quite enthusiastic	63%	19
Somewhat enthusiastic	33%	10
Slightly enthusiastic	3%	1
Not at all enthusiastic	0%	0

Favorable: **63%**

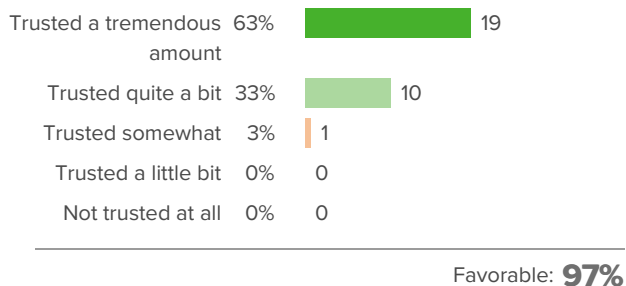### Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?

Extremely supportive	17%	5
Quite supportive	57%	17
Somewhat supportive	27%	8
Slightly supportive	0%	0
Not at all supportive	0%	0

Favorable: **73%**

Q.3: How optimistic are you that your school will improve in the future?

Extremely optimistic	23%	7
Quite optimistic	37%	11
Somewhat optimistic	23%	7
Slightly optimistic	17%	5
Not at all optimistic	0%	0

Favorable: **60%**

Q.4: How supportive are students in their interactions with each other?

Extremely supportive	0%	0
Quite supportive	53%	16
Somewhat supportive	40%	12
Slightly supportive	7%	2
Not at all supportive	0%	0

Favorable: **53%**

Q.5: To what extent are teachers trusted to teach in the way they think is best?

Trusted a tremendous amount	63%	19
Trusted quite a bit	33%	10
Trusted somewhat	3%	1
Trusted a little bit	0%	0
Not trusted at all	0%	0

Favorable: **97%**

Q.6: How positive are the attitudes of your colleagues?

Extremely positive	10%	3
Quite positive	59%	17
Somewhat positive	21%	6
Slightly positive	10%	3
Not at all positive	0%	0

Favorable: **69%**

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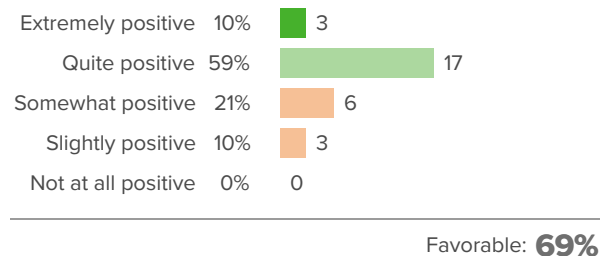
Q.7: How often do you see students helping each other without being prompted?

Almost all the time	7%	2
Frequently	53%	16
Sometimes	33%	10
Once in a while	7%	2
Almost never	0%	0
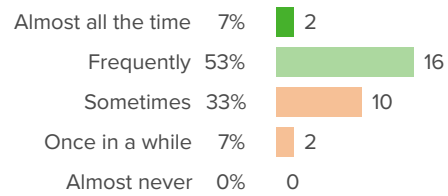
Favorable: **60%**

Q.8: Overall, how positive is the working environment at your school?

Extremely positive	23%	7
Quite positive	47%	14
Somewhat positive	17%	5
Slightly positive	13%	4
Not at all positive	0%	0
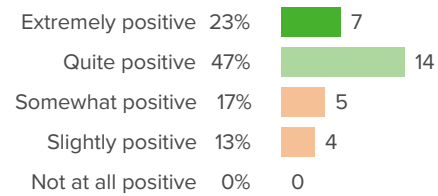
Favorable: **70%**

Q.9: How respectful are the relationships between teachers and students?

Extremely respectful	10%	3
Quite respectful	63%	19
Somewhat respectful	20%	6
Slightly respectful	7%	2
Not at all respectful	0%	0

Favorable: **73%**

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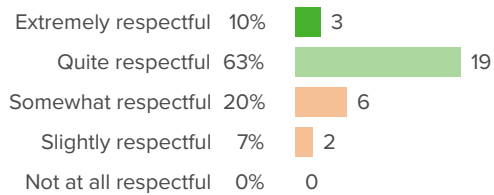
School Leadership

Your average

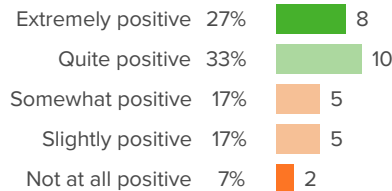## 56%

30 responses

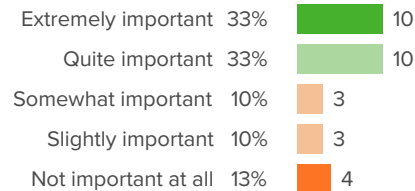|		
School Type average:	**63%**	Kentucky Middle Schools
State average:	**66%**	Kentucky
District average:	**57%**	Spencer County

How did people respond?

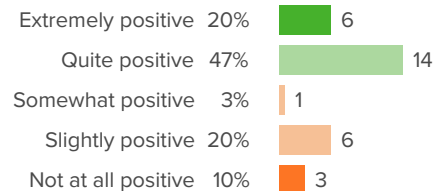**Q.1: How positive is the tone that school leaders set for the culture of the school?**

Extremely positive	27%	8
Quite positive	33%	10
Somewhat positive	17%	5
Slightly positive	17%	5
Not at all positive	7%	2

Favorable: **60%**

Q.2: For your school leaders, how important is teacher satisfaction?

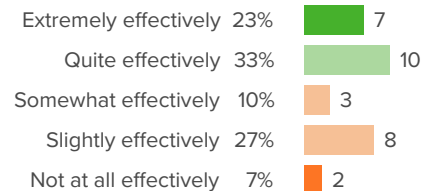|		
Extremely important	33%	10
Quite important	33%	10
Somewhat important	10%	3
Slightly important	10%	3
Not important at all	13%	4

Favorable: **67%**

Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?

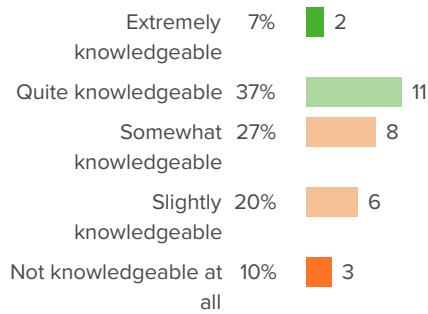|		
Extremely positive	20%	6
Quite positive	47%	14
Somewhat positive	3%	1
Slightly positive	20%	6
Not at all positive	10%	3

Favorable: **67%**

Q.4: How effectively do school leaders communicate important information to teachers?

Extremely effectively	23%	7
Quite effectively	33%	10
Somewhat effectively	10%	3
Slightly effectively	27%	8
Not at all effectively	7%	2

Favorable: **57%**

Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?

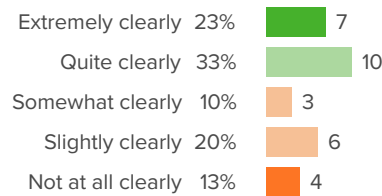|		
Extremely knowledgeable	7%	2
Quite knowledgeable	37%	11
Somewhat knowledgeable	27%	8
Slightly knowledgeable	20%	6
Not knowledgeable at all	10%	3

Favorable: **43%**

Q.6: How responsive are school leaders to your feedback?

Extremely responsive	23%	7
Quite responsive	30%	9
Somewhat responsive	20%	6
Slightly responsive	17%	5
Not at all responsive	10%	3
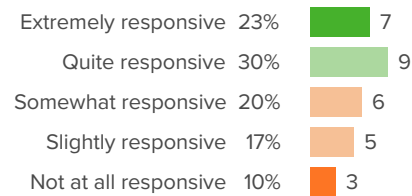
Favorable: **53%**

Q.7: How clearly do your school leaders identify their goals for teachers?

Extremely clearly	23%	7
Quite clearly	33%	10
Somewhat clearly	10%	3
Slightly clearly	20%	6
Not at all clearly	13%	4

Favorable: **57%**

Q.8: When the school makes important decisions, how much input do teachers have?

A tremendous amount of input	10%	3
Quite a bit of input	43%	13
Some input	20%	6
A little bit of input	20%	6
Almost no input	7%	2
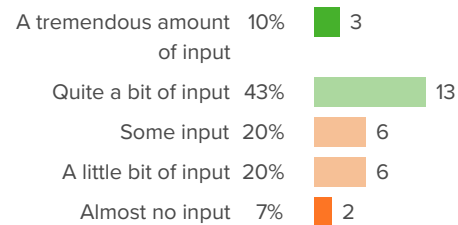
Favorable: **53%**

Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?

Extremely effective	14%	4
Quite effective	34%	10
Somewhat effective	28%	8
Slightly effective	21%	6
Not at all effective	3%	1

Favorable: **48%**

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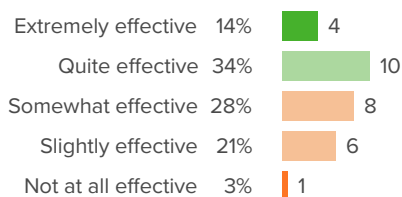
Staff-Leadership Relationships

Your average

71%

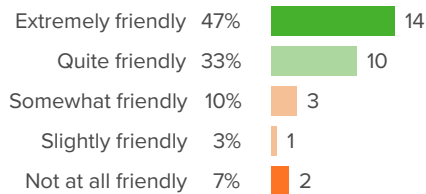30 responses

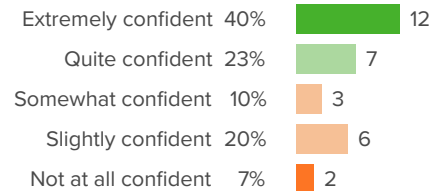|		
School Type average:	**74%**	Kentucky Middle Schools
State average:	**76%**	Kentucky
District average:	**68%**	Spencer County

How did people respond?

Q.1: How friendly are your school leaders toward you?

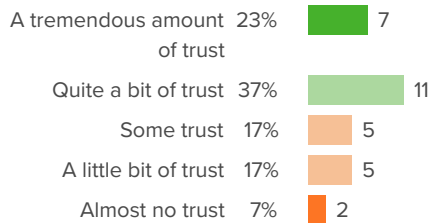|		
Extremely friendly	47%	14
Quite friendly	33%	10
Somewhat friendly	10%	3
Slightly friendly	3%	1
Not at all friendly	7%	2

Favorable: **80%**

Q.2: How confident are you that your school leaders have the best interests of the school in mind?

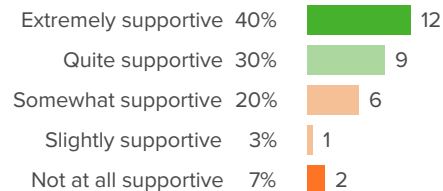|		
Extremely confident	40%	12
Quite confident	23%	7
Somewhat confident	10%	3
Slightly confident	20%	6
Not at all confident	7%	2

Favorable: **63%**

Q.3: How much trust exists between school leaders and faculty?

A tremendous amount of trust	23%	7
Quite a bit of trust	37%	11
Some trust	17%	5
A little bit of trust	17%	5
Almost no trust	7%	2

Favorable: **60%**

Q.4: When you face challenges at work, how supportive are your school leaders?

Extremely supportive	40%	12
Quite supportive	30%	9
Somewhat supportive	20%	6
Slightly supportive	3%	1
Not at all supportive	7%	2

Favorable: **70%**

Q.5: At your school, how motivating do you find working with the leadership team?

Extremely motivating	20%	6
Quite motivating	33%	10
Somewhat motivating	13%	4
Slightly motivating	23%	7
Not at all motivating	10%	3
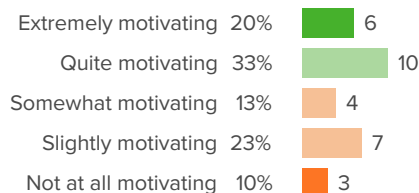
Favorable: **53%**

Q.6: How much do your school leaders care about you as an individual?

Care a tremendous amount	40%	12
Care quite a bit	33%	10
Care somewhat	13%	4
Care a little bit	7%	2
Do not care at all	7%	2

Favorable: **73%**

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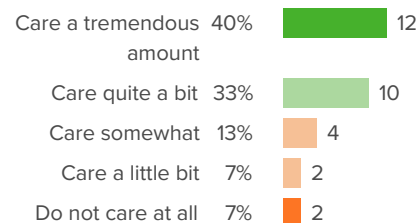
Q.7: How respectful are your school leaders towards you?

Extremely respectful	47%	14
Quite respectful	37%	11
Somewhat respectful	7%	2
Slightly respectful	3%	1
Not at all respectful	7%	2

Favorable: **83%**
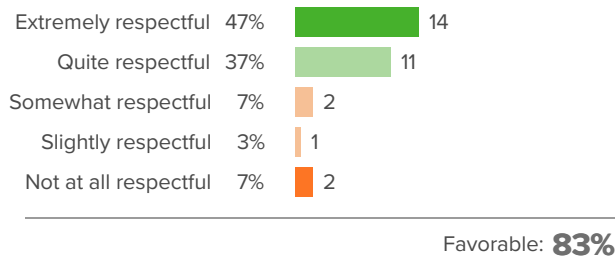
Q.8: When challenges arise in your personal life, how understanding are your school leaders?

Extremely understanding	59%	17
Quite understanding	24%	7
Somewhat understanding	10%	3
Slightly understanding	0%	0
Not at all understanding	7%	2
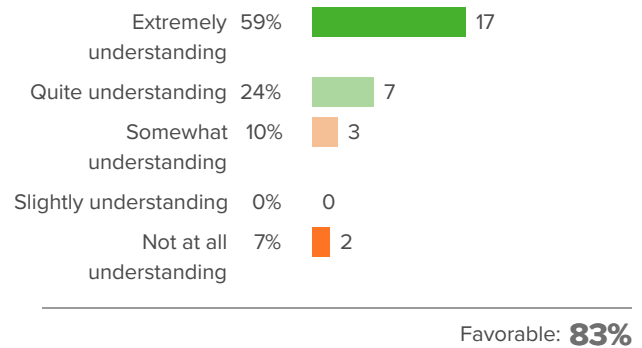
Favorable: **83%**

Q.9: How fairly does the school leadership treat the faculty?

Extremely fairly	30%	9
Quite fairly	47%	14
Somewhat fairly	7%	2
Slightly fairly	10%	3
Not fairly at all	7%	2

Favorable: **77%**
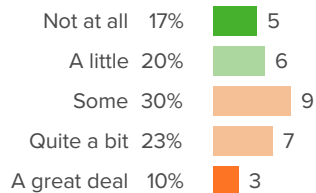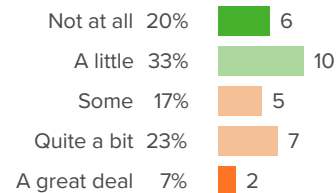
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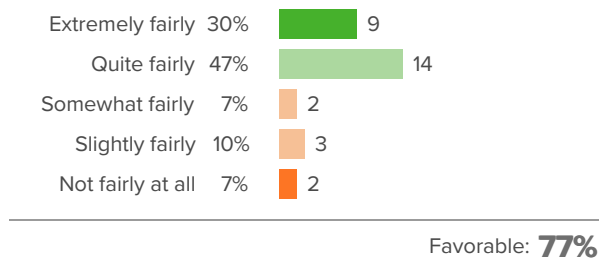
Other questions

How did people respond?

Q.1: How concerned are you about the emotional well-being of your colleagues as a result of their work?

Not at all	17%	5
A little	20%	6
Some	30%	9
Quite a bit	23%	7
A great deal	10%	3

Favorable: **37%**

Q.2: How concerned are you about your own emotional well-being as a result of your work?

Not at all	20%	6
A little	33%	10
Some	17%	5
Quite a bit	23%	7
A great deal	7%	2

Favorable: **53%**

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