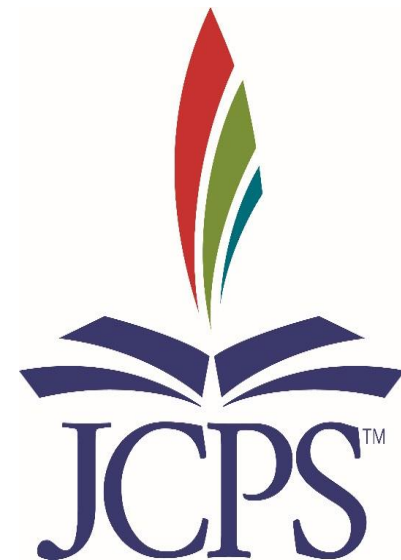


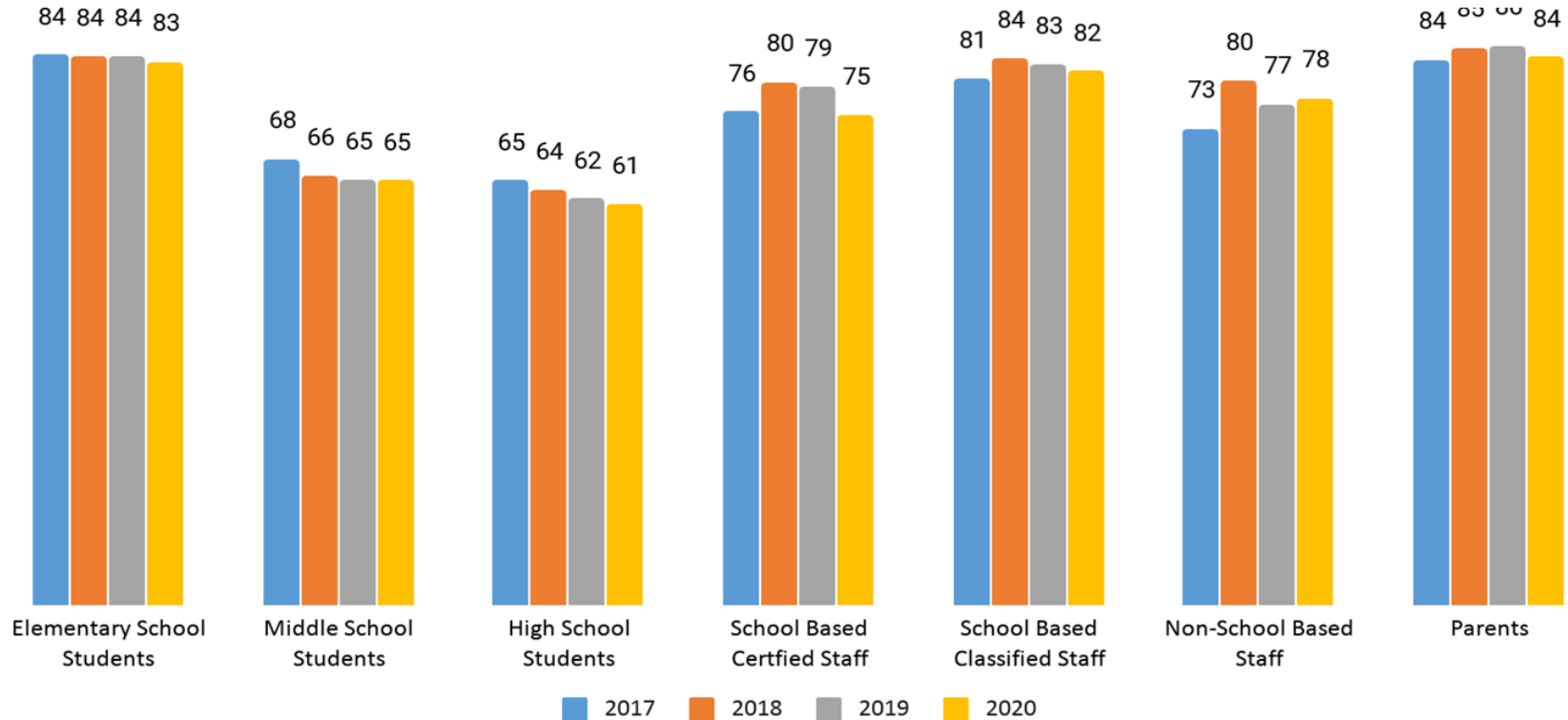
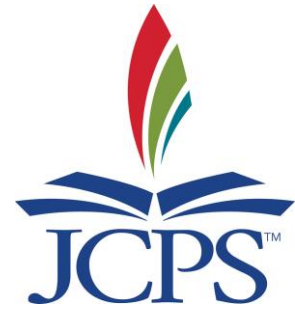
2019-20 Comprehensive School Survey Results



*Board of Education Meeting
June 23, 2020*

Overall Satisfaction

Satisfaction rates have remained relatively stable over the last 4 years across most groups

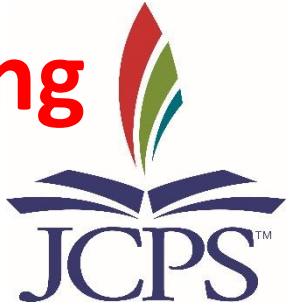


I am very satisfied with JCPS.

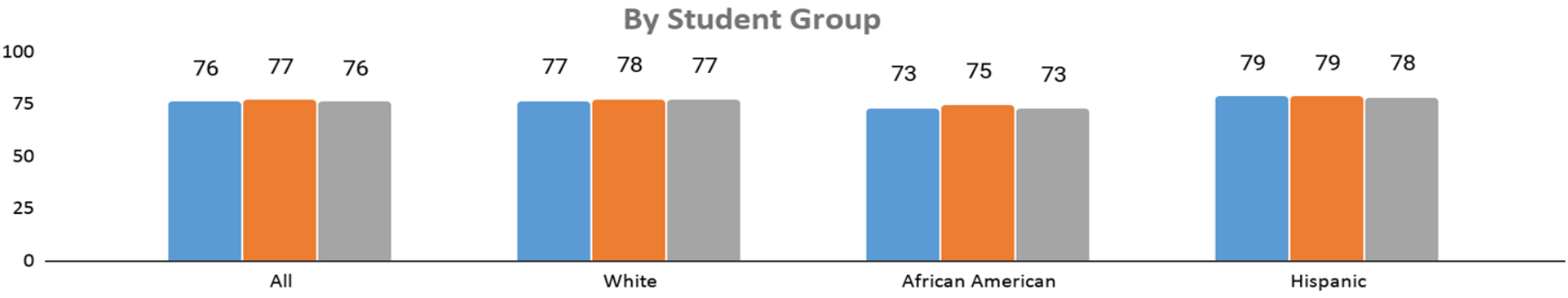
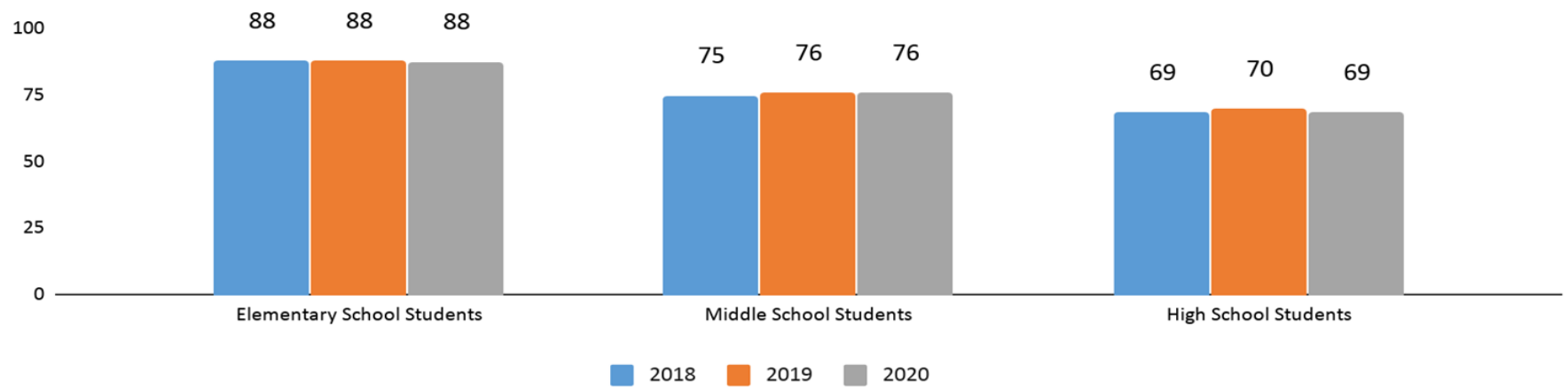
I am very satisfied with my school.

I would rather go to this school than any other school.

Culture & Climate –Sense of Belonging



Sense of belonging is stable over last 3 years, but declines from elementary to high school and lower for African American students

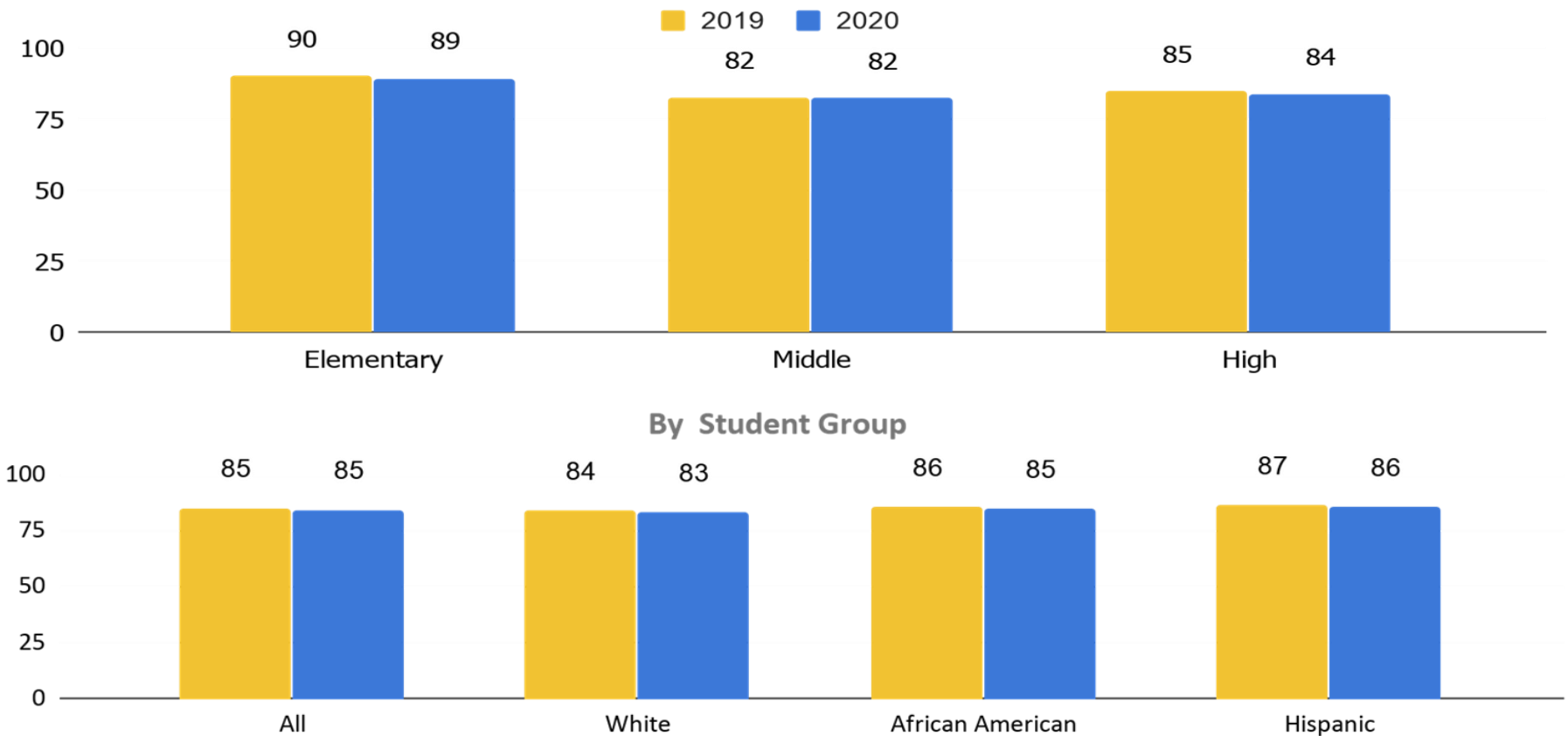


I feel like I am part of my school community.
I feel that I belong in my school.
I really like other students in my school.

Backpack – Success Skills



Ratings on success skills are stable and are similar across student groups



Prepared & Resilient Learner
 Globally & Culturally Competent
 Citizen

I set goals and then work to achieve them.

I feel comfortable stating my opinion in class even if it disagrees with the opinions of other students.

Emerging Innovator

I have opportunities to design and create new pictures, videos, or written work.

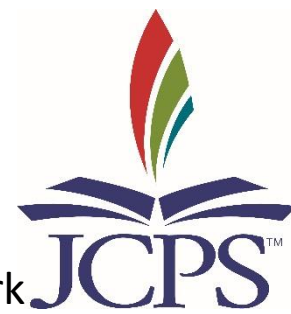
Effective Communicator

My teacher lets me show what I know in different ways (projects, presentations, tests, etc.).

Productive Collaborator

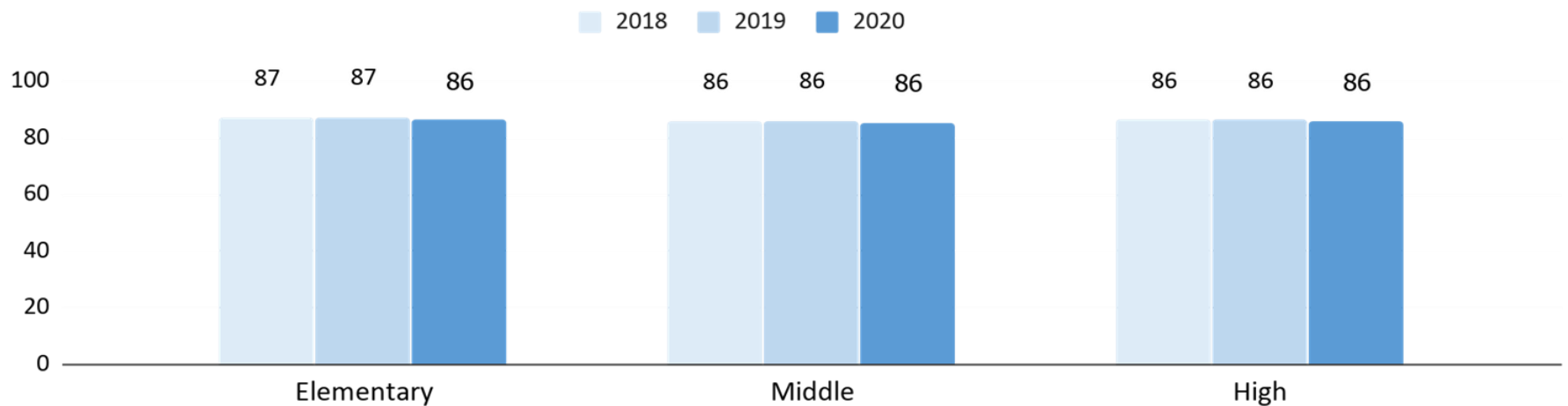
My classmates and I have opportunities to work together on projects

Racial Equity – Challenging Work

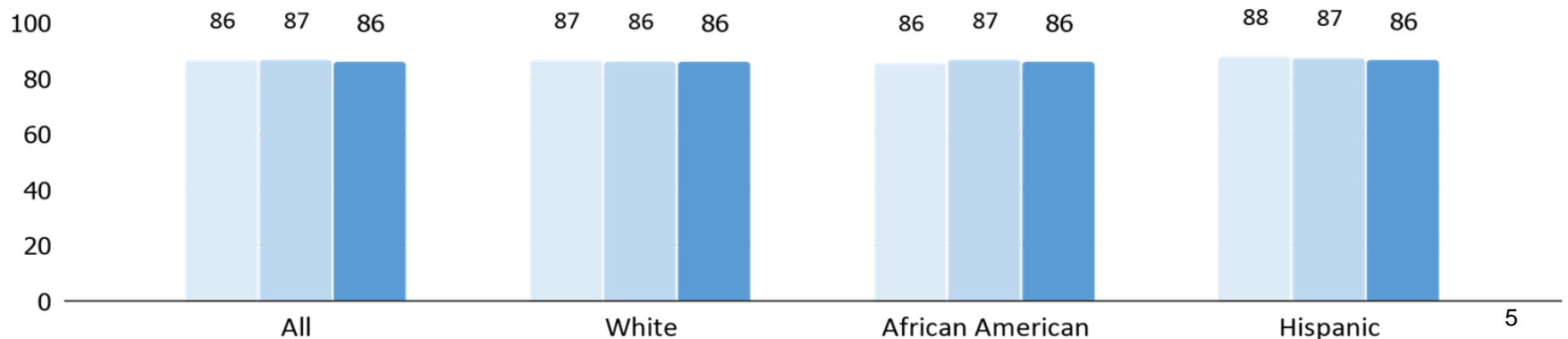


No difference across student groups in student perceptions of challenging work

My teachers give me challenging work.



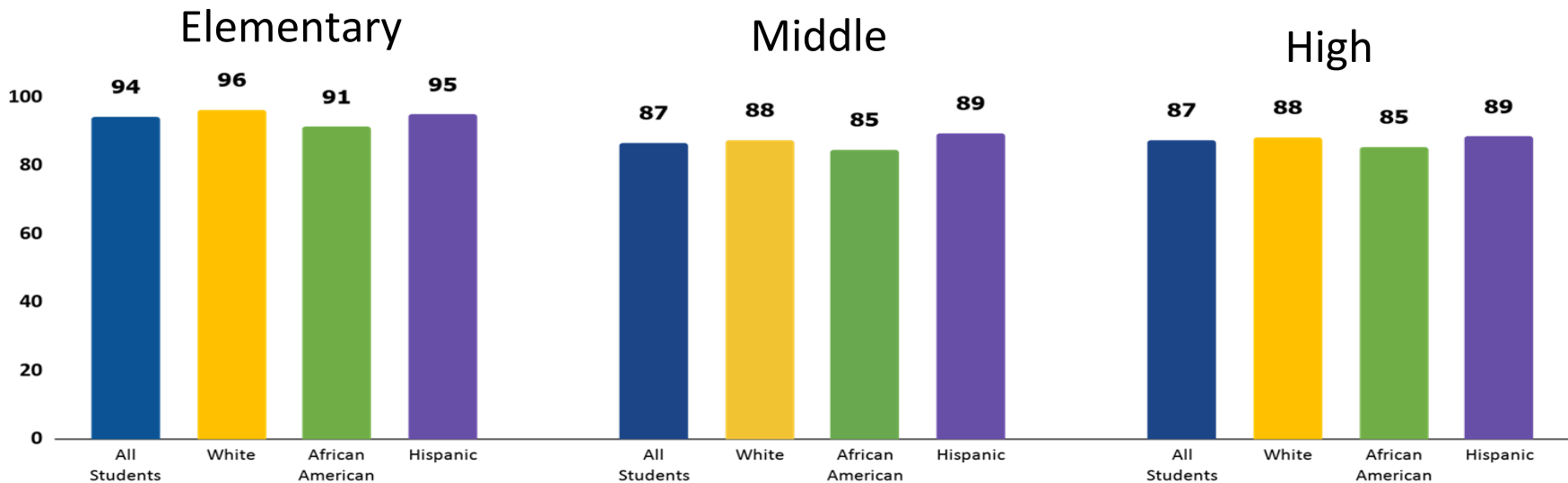
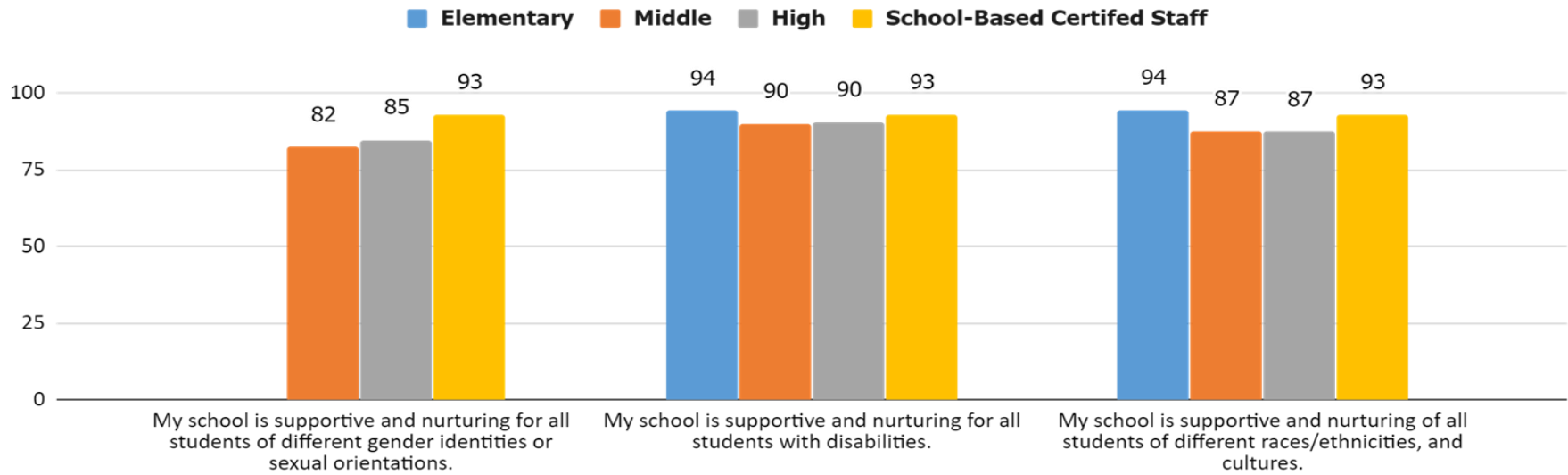
By Student Group



Equity Environment - New Items



Overall, high ratings across levels and groups; higher ratings for support of students with disabilities than race or gender identities



Key Takeaways

- **Overall** - satisfaction rates have remained relatively stable over the last 4 years across most groups
- **Climate and Culture** - sense of belonging is stable over last 3 years, but declines from elementary to high school and lower for African American students
- **Backpack** - ratings on success skills are stable from last year and are similar across student groups
- **Racial Equity** - No difference across student groups in student perceptions of challenging work
- **Racial Equity (New Items)** - higher ratings for support/nurturing of students with disabilities than race or gender identities

