



To: Mr. Middleton, Superintendent
Ms. Malone, Chairperson of the Board
Members of Newport Board of Education

June 06, 2020

The focus of this month's work has been on developing plans for delivering specially designed instruction and related services to student upon their return to school in 2020. Health & Safety protocols are currently being developed for students identified w/special needs. Final plan detailing procedures and protocols for student evaluations, delivery of services, health & safety will be shared with board members prior to first day of school for students.

During the month of June special education student data required for End-of-Year reporting to Kentucky Department of Education (KDE) is collected, analyzed, and verified on June 29, 2020. The following is an overview of Newport Independent Schools Special Education Programming End-of-the-Year Reports as it relates to federal, state, and local regulations and procedures.

Special Education Evaluation Report. This report requires the district to submit evaluation information for students initially referred for an evaluation during the calendar year. The purpose of this report is to determine if the district followed state and district due process regulations (Referral, Evaluation, & Eligibility) procedures. This report excludes evaluations conducted throughout the school year for students in the reevaluation process or left the district before evaluation process concluded.

- All students (42 total) referred, evaluated and determined eligible or ineligible for specially designed services during the 2019-20 school year were evaluated within 60 school days. Timelines were met and all regulations regarding due process were followed by staff.
 - 100% Compliance with federal, state and local policy regarding evaluation procedures.
 - Information has been verified and will be submitted to KDE on June 29, 2020.
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Special Education Post-Secondary Transition Planning Report. This report requires a review of transition planning process for student's 16 years of age and older. Each student's due process file is reviewed to determine if federal, state and district compliance governing Post-Secondary Transition Planning occurred. Federal and state regulations require Vocational agency coordination and transition services delivered to support students in planning for employment and/or continuing their education after exiting high school.

- 35 students at NHS are 16 years of age and older
- 100% Compliance with all federal, state, and local policies regarding Post-Secondary Transition Planning
- Information has been verified and will be submitted to KDE on June 29, 2020.

Special Education End of Year Expulsion Report. Report of behavior resolutions (Expulsion-with services) and (Expulsion-without services).

- During the 2019-20 school year no students identified with special needs were expelled.
- Information has been verified and will be submitted to KDE on June 29, 2020

Special Education Exit Report/Graduation Rate. This report captures the number of students transferring to another district within or out-of-state, and graduating with a diploma, or alternative diploma.

- 11 out of 12 students graduated with a high school diploma on time. One student is currently enrolled in credit recovery and anticipated to earn credits leading to a diploma - December 2020. This student enrolled to Newport Independent Schools from another district Fall 2019-20 school year.
- Information will be submitted to KDE on June 29, 2020

Exceptional Children Operations

- Reviewing Southgate Independent Schools Contractual Agreement to provide specially designed services to students identified with moderate to severe disabilities. Proposal will be submitted to board members for review and approval in July.
 - Reviewing related service contractual agreement proposals for board review and approval in July:
 - ✓ Occupational Therapy,
 - ✓ Physical Therapy,
 - ✓ Speech and Language Therapy,
 - ✓ Mental Health Therapy, and
 - ✓ Orientation and Mobility Service
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- Inventoried all visual and hearing tech. devices and submitted eligible devices for upgrades to KDE lending library.
- Inventoried all evaluation equipment and protocols (audiometer, cognitive assessments, and screens).
- Ordered assessment protocols for academic and cognitive assessments.
- Trialing apps. and researching beepers for MSD students to wear to support social distancing protocols/procedures.

Exceptional Children Programming Rates

- 504/ADA – 29 Students
- Special Education Services – 203 Students
- Phoenix Program – 8 Students
- Challenge Program – 2 Student

Respectfully Submitted,

Lisa Swanson
