Non-Traditional Instruction Program and the

Coronavirus Aid, Relief, and Economic Security (CARES) Act Funding

Jefferson County Board of Education Meeting
June 23, 2020
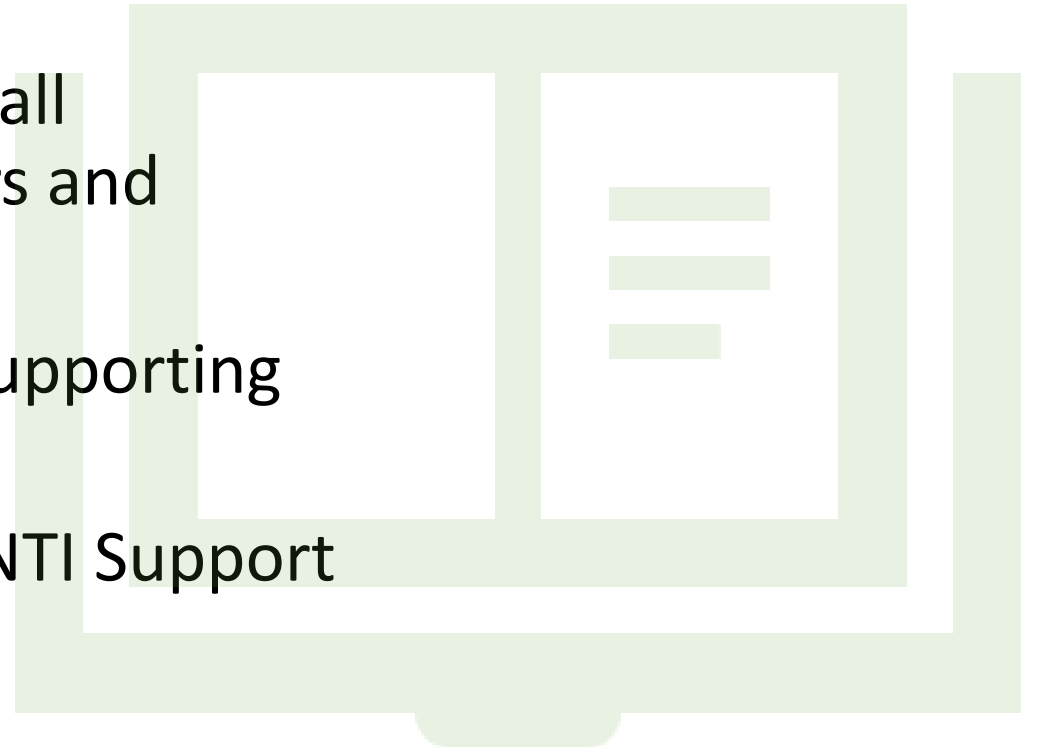
Curriculum and Instruction

Curriculum and Instruction

- The NTI Support Portal: Having all resources for Students, Teachers and Parents in one place

- The Digital Learning Channel: Supporting Teacher and Leader Learning

- Connecting school sites to the NTI Support Portal

- Choice Boards, Pre K-12th

- Quality Digital Resources
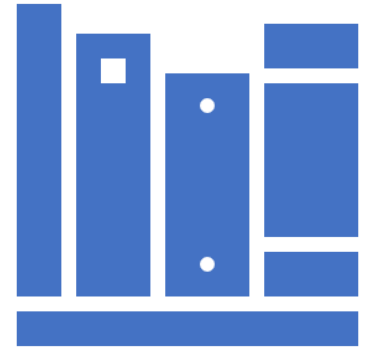
Whole Child Supports

Whole Child Supports

- Engagement, Behavior, Social Emotional Learning, Trauma and Participation Support
- Pupil Personnel and Communications Social Media Campaign: #ThisisHowINTI
- Backpacks for Early Childhood
- CARE Hotline
- Restorative Circles
- Translation of Instructional Resources
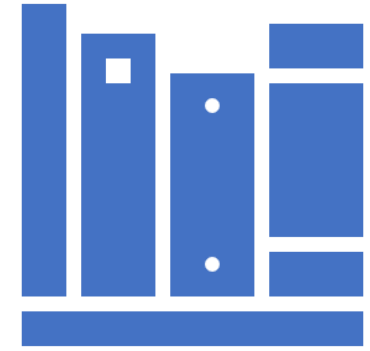- Virtual College Panels
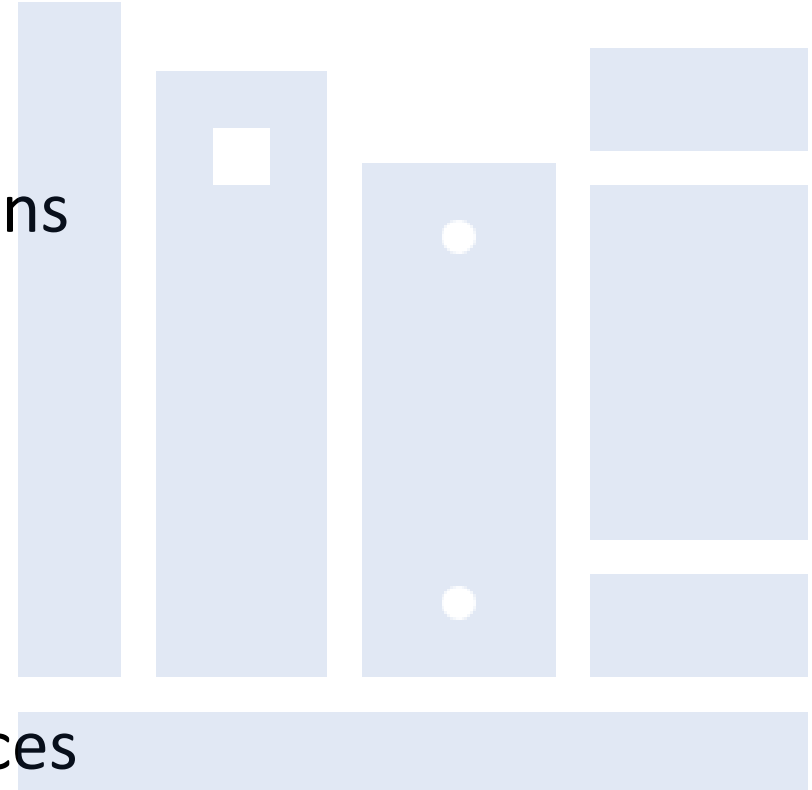
Differentiated Support

Differentiated Support

Clear plan to focus on:

- Students in Foster Care
- Students that are homeless
- Refugee and migrant students
- State Agency students
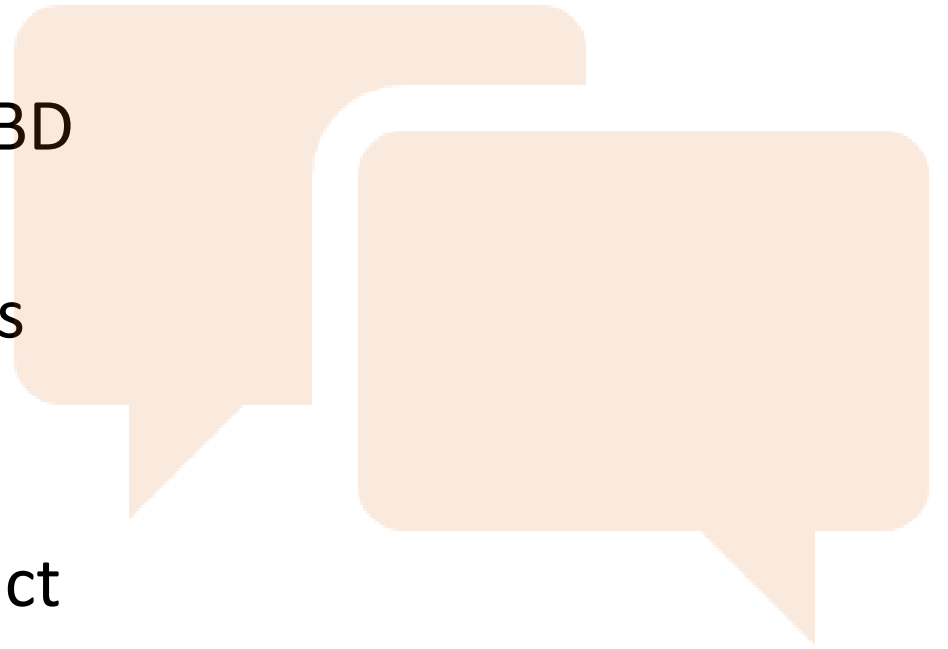- Partnered with community advocates
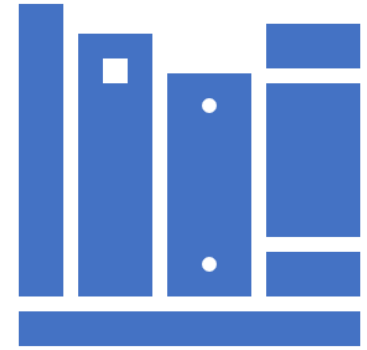
Exceptional Child Education

ECE

- Delivered assistive technology to students
- Weekly Zoom sessions held for EBD teachers
- Collaboration across departments included ECE staff in developing/implementing NTI
- ECE staff contributed to the district NTI portal, Digital Learning live training and Choice Boards

IT3 - Information, Integration, & Innovation

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- NTI Portal and Digital Learning Channel
- Telecommuting support
- Chromebook / hotspot distribution and support
- Virtual technical support - chat, phone, teleconference, ticket submissions
- $8.4 Million dollar network infrastructure upgrade - $7.1 from Erate
- Everyone:1 focus for students and staff

Device Distribution: Who Received Devices

JEFFERSON COUNTY PUBLIC SCHOOLS
2019-2020 NTI Students That Received a Device
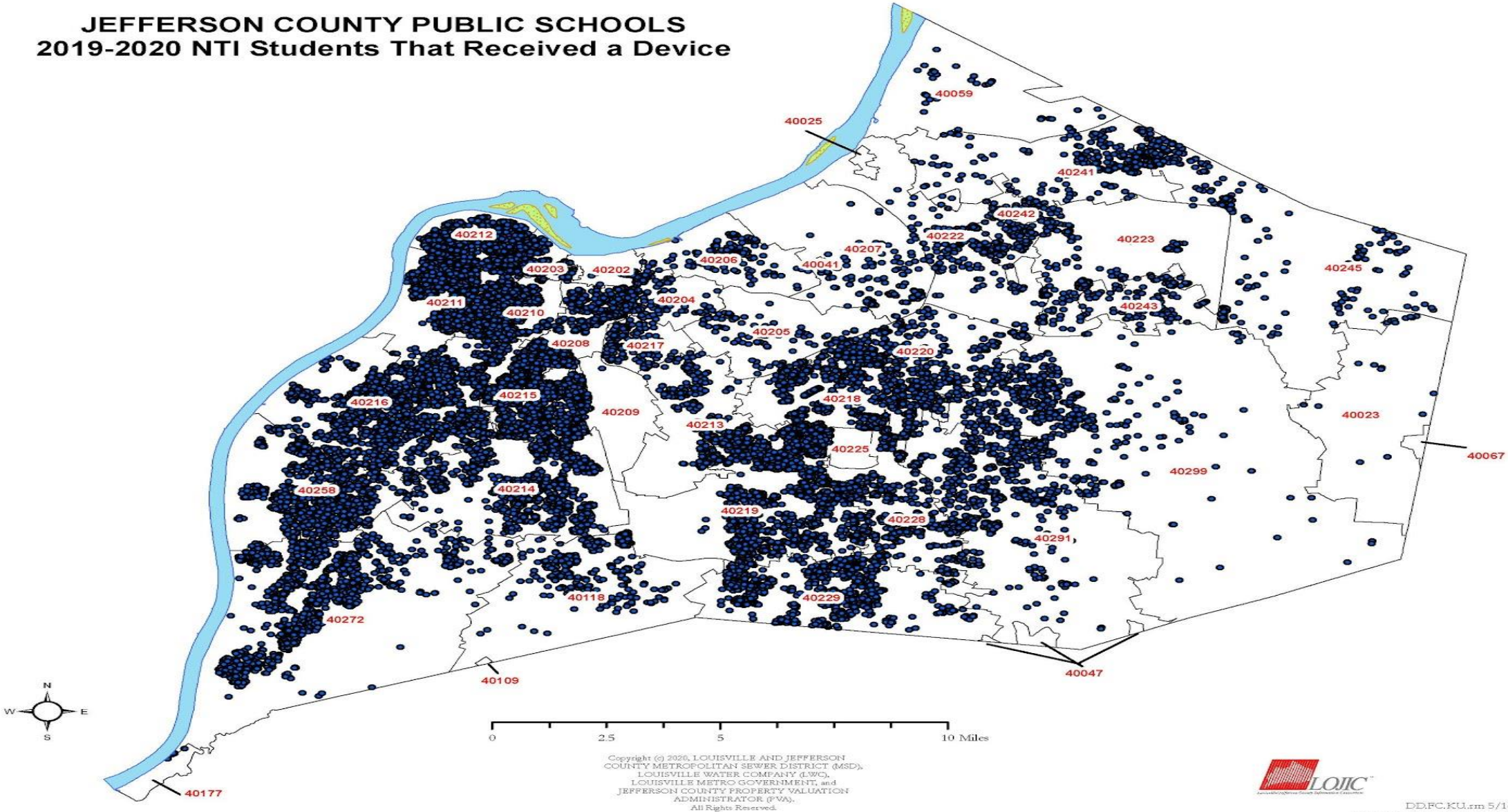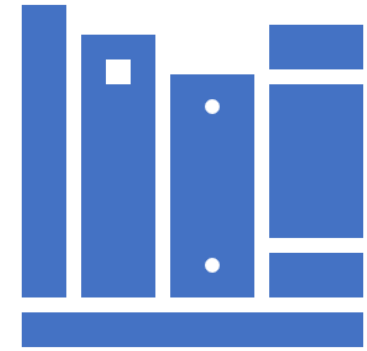
Communications and Community Relations

Communications and Community Relations

Community outreach:

- Regular press conferences with the superintendent and district leadership
- Social media platforms maximized to engage and inform families
- Direct parent communication twice a week
- Targeted advertising of NTI to ensure community awareness
- Enlisted the help of community champions to encourage participation
- Weekly media interviews

Human Resources

Human Resources

- Great partnerships allowed us to be able to work quickly with the unions to develop agreements

- People adjusted quickly and followed directions to changes (e.g., telecommuting reporting form, returning from leave)

- Staff was ready across the board to take on the challenge of a new work environment

Nutrition

Nutrition

- Served over 1,000,000 meals!
- Worked with KDE to switch immediately to Summer Food Services
- Program, providing emergency meals to students
- Optimized use of waivers from USDA and KDE
- Drivers quickly delivered prepared meals and staff were present to serve the meals
- Daily Team Communication (Virtual and phone calls)

Data and Research

Data and Research

- High participation rates throughout NTI period
- 98% or higher of each student group participated at some point during NTI
- Only 523 students <u>did not</u> participate at any time during the 8 weeks
- Almost 17,000 people responded to our NTI survey
- Positive ratings of communication and outreach

Participation Rates

Participation rates were above 90% for 7 of the 8 NTI weeks.

NTI Survey Results Overview

Learning

- 70% of parents felt the amount of work was appropriate.
- 73% of students spent between 1-3 hours a day on school work each day
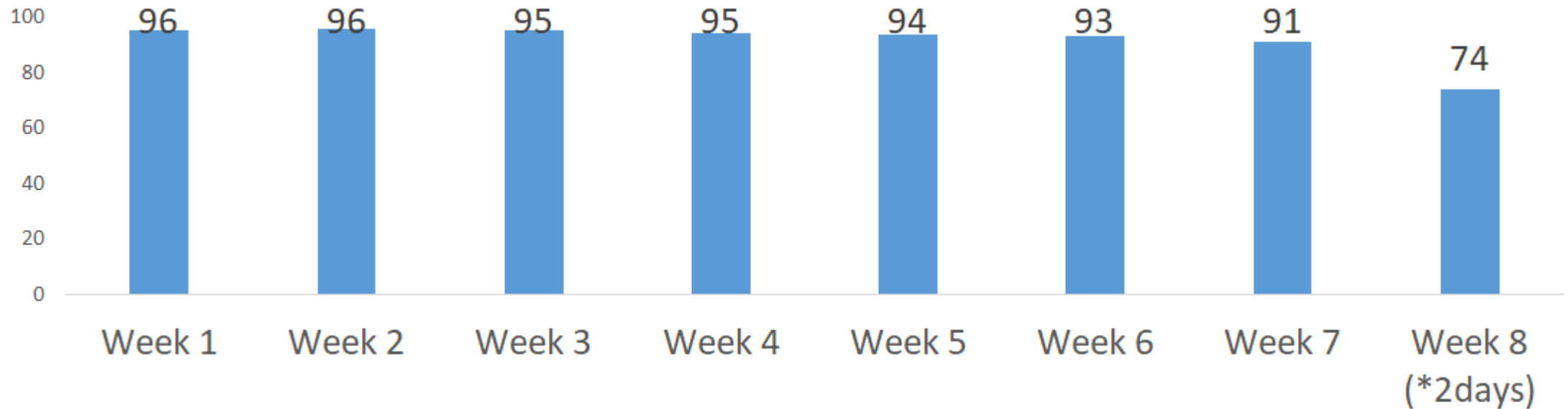- Over 80% of parents reported teacher instruction & feedback was average to very good quality

Communication

- 97% of parents and students reported staff checked in with them
- Over 80% parents reported that amount of communication was "just right"

Technology:

- 79% of parents and 85% of teachers were satisfied with technology access & support
- Staff increased in their comfort level with digital learning tools from 58% at the beginning to 93% by end of NTI.

Tech Equity

Tech Equity

- Make considerations for families with more than one child to have more than one chromebook-28% of students reported sharing a device during NTI

- Give out more chromebooks-ideally at the school level

- Expand the enrichment opportunities for learning

- Engage in online learning that focuses on social justice and racial equity

If there is a next time. . .

Continue partnerships with Unions and review the CBAs currently for potential areas in which agreements will need to be made

Continue to communicate with employees about new processes (e.g., health screener).

Nutrition Services is planning multiple scenarios/contingencies in anticipation of return to NTI

Continue multi-platform communication: update web information, enhance social media, continue non-traditional media appearances, and showcase school champions

If there is a next time. . .

From NTI survey Results -

Setting NTI expectations - provide clear communications and support for teachers and other instructional staff to support students
60% staff believed a little or some that they could provide accommodations for students

Supporting families - provide more online social supports and good communication about how to find them
18% of families reported experiencing employment and 11% reported mental health challenges

Ensure family contact information is up-to-date
Over 60% of staff reported communicating with parents via phone call and emails on a daily or weekly basis.

Coronavirus Aid, Relief, and Economic Security (CARES) Act Funding

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CARES - Coronavirus Aid, Relief, and Economic Security Act
Allowable expenditures-examples

GEER - Governor's Emergency Educational Relief Fund
Remote Learning
Food Service Activities related to COVID-19
 Required Allocation to Non-Public Schools

ESSER - Elementary & Secondary School Emergency Relief Fund
Remote Learning
Building repairs, maintenance, cleaning, and sanitation
Professional Development
General Liability, Fleet, Legal, and Property Insurance
Postage, Publications, and Printing
Books, Study Guides, and Curriculum
Graduation expenses
Required Allocation to Non-Public Schools

Coronavirus Aid, Relief, and Economic Security (CARES) Act

Funding: CARES Budget

Resource Allocations (including non-public school allocation)
GEER - Remote Learning & Food Service $ 5,211,088
ESSER - various allowable categories $ 30,378,113
Minus Allocation to Non-Public (16.43%)   --$ 5,847,465
 Total Available for JCPS: $ 29,741,736

Coronavirus Aid, Relief, and Economic Security (CARES) Act

Other Budget Information
Occupational Revenue Loss 2019-20 (est)   - $ 10,115,000

Funding: CARES Budget

Costs – Spring 2020
Internet Access (Hotspots—expended/budgeted) $871,200
Distribution of Chromebooks $545,200
Printing NTI Packets & Choice Boards $173,678
Distribution of Packets & other costs $173,394
Total Budgeted to Date $ 1,763,472

Funding: CARES Budget

Technology

Costs Fall 2020

Chromebooks (30,000)	$ 8,210,000
Verizon iPads not returned (est.)	$ 368,000
Network infrastructure and security (est.)	$ 2,145,000
Software for virtual learning (est.)	$ 3,300,000
Internet Access for students for 6000 /9 mos.	$ 1,440,000
Total	$ 15,463,000

Everyone:1 Technology

Instructional devices currently in schools	35,000
Devices deployed during NTI	16,250
(assuming 35% break/loss rate)	
New devices	30,000
Total	81,250 devices

This will help level the playing field so that students can have access to a device in a virtual or traditional educational environment

Coronavirus Aid, Relief, and Economic Security (CARES) Act

Funding: CARES Budget

Personal Protective Equipment (PPE) Estimated Costs
Approximately 6,000 Classrooms

Masks   Disposable 1 mask per child/per day $12,250,000

Hand Sanitizer/Stands $450,000

Gloves
4.12/ box (100 pairs) $ 50,000

Thermometers
$79 thermal scan-infrared $565,245
$ disposal thermometers 33.93/250 $4,750,200

Plexiglas dividers $74.33 each

Anticipating other needs

Feedback and Questions