



The mission of Henderson County Schools is to provide extraordinary educational opportunities for every student.

Reopening For the 2020-2021 School Year



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Logistics Task Force Committee



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Logistics Focus Area 1 & 2

1. Reopening Models for School Calendar

- Early Opening
- Traditional Opening
- Late Opening
- Prep for Intermittent Closures

2. Reopening Models for Daily School Attendance

- Hybrid
- Fully Online
- Scheduled Rotations
- Synchronous Opt In



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Logistics Focus Area 3, 4, 5

3. **Maintenance**

- Air Quality
- Uniform cleaning procedures and protocols
- Supplies for sanitation and cleaning

4. **Transportation**

- Ability to transport and follow all federal and state guidelines while still social distancing
- Proper PPE while on the bus for both students and staff
- Temp checks

5. **Food Service**

- Ability to serve meals for lunch and breakfast to student at school and at home

Logistics Focus Area 6 & 7

6. Nurses

- Teaching proper hygiene and handwashing to all student and staff
- Daily student temp checks
- Monitoring of school illness and possible spikes of illness
- Uniform Procedures and protocols when students become sick at school

7. Schools

- Daily schedule
- Classroom setup- 6ft apart
- Clear and clutter free classrooms-no soft surfaces, remove all unnecessary items and furniture
- Morning Procedures- enter building, no unnecessary visitors
- Afternoon Procedures- release, staggered schedules
- Breakfast and Lunch - eat in classroom, sporadic, staggered use of cafeteria
- School wide restroom breaks and handwashing breaks
- Hallway Procedures
- SPED and other special populations

Academic Task Force Committee

Academic Goal: HCS Students will be back to pre-existing levels or exceeding academic performance based upon MAP by Winter of 2021.

1. Assessment

- NTI-Formative and summative given by teacher
- Hybrid-Formative, Summative, MAP within the first two weeks, Star, Benchmark Assessments (BAS) K-2, Math common assessments, Math In Focus, MS Common Summative assessments, benchmarks, IXL, MS reading intervention programs (Reading Plus), MS Formative assessments, HS pre assessments
- Normal-Same as hybrid



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2. Intervention

- Summer
 - NTI-Dependent on allowance from state and local
 - Hybrid-Summer camps or jump start program, allowance depending on state and local, target Tier III and Tier II students, each school host their own, MS focus is 6th grade transition and reading, potentially running intercessions during breaks
 - Normal-Same as hybrid



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Intervention Cont.

- School Year
 - NTI-Dependent on allowance from state and local
 - Hybrid-allowance depending on state and local, target Tier III and Tier II students, open to all, teacher and data based referral, ESS before/after school, RTI during the day, potentially running intercessions during breaks
 - Normal-Same as hybrid but on a more frequent basis with ESS and RTI.



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3. Curriculum Review

- NTI/Hybrid/Normal Schedule-HCS will review curriculum and pacing guides prior to the beginning of school and weekly to make sure skills that were not met are scaffolded, retaught, or reinforced appropriately. This is an extension of the May PD.

4. Professional Development

- NTI/Hybrid/Normal Schedule-Teachers indicated they needed technology PD, Mental Health PD around social emotional learning, curriculum design and alignment given our reentry plan, Parent/Student video on how to navigate the Google Suite and student email, PBIS, training for substitute teachers, HTIP will be critical to success-focus on mentorship



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5. NTI/Hybrid Platforms

- Elem-Google Suite, Edpuzzel, GoFormative, Screencastify, Khan Academy, Quizizz, online reading platforms (Epic, Lexia, IXL, etc.)
- MS- Google Suite, edPuzzle, Go Formative, IXL, Screencastify, Quizzizz, YouTube, Big Universe, BrainPop, Desmos, DeckToys, Flocabulary, Gradecam, Imagine Learning, Nearpod, Quizlet, ReadWorks, Scope, Accelerated Reader, Reading Plus.
- HS-Google Suite, Khan Academy, IXL, Youtube, Desmos, various web pages based on content
- Organization of Google Classrooms for common format for each level.
- NTI schedule-Planning two weeks at a time



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6. Special Education

- NTI/Hybrid
 - ARC's will have to amend all IEP's, supplementary aids and services will have amended to include remote learning (modifications, frequent feedback, ect.).
 - Special ed teacher will focus on IEP goals with the exception of resource secondary
 - Remind gen, ed teachers of the IEP services of their students
 - Check more frequently with IEP students than reg. Ed
 - Sped teacher will use specifically designed lesson and tasks along with SDI for their IEP goals



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6. Special Education

- NTI/Hybrid
 - Access-All students have Chromebooks
 - Frequency of services have to reflect that of a non-disabled peer regarding instructional days.
 - SAS (supplementary aids and services) section can have specific services needed for NTI days

7. Preschool

- NTI/Hybrid
 - Those that start new do not know how to operate and navigate in a school setting on a regular basis
 - Social skills will be a challenge on NTI and Hybrid



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Preschool Cont.

- NTI/Hybrid/Normal Schedule
 - Essential skills have been reviewed and what pieces they have to have and during what periods
 - Lesson delivery will be around essential skills and assessments online
 - TBJ will continue on a delayed start. The state has delayed one on one meetings in the home, they will utilize technology



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8. Mental Health

- Each school will have a SEL (social emotional learning plan)
 - Identify and plan to address staff needs
 - Include and prioritize a fully staffed mental health team
 - Must prioritize relationships and human connection
- Mental Health Counselors are available 1 day per week in the summer
- Support transitions the first few weeks
- Address grief, loss, and traumatic stress for staff and students
- Re-engage students who are disconnected from instructional activity
- Focus on barriers to learning
- Rapidly identify students who are having trouble transitioning



Mental Health Conti.

- Education for our students on social distancing and the awkwardness of that and support
- Publicize what emotional supports are available for all.
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9. Grading

- NTI- Assignments given will be more targeted to the standard and be around assessing mastery of the standard. The assignments may be fewer but more targeted and related to the standards to assess mastery and will be graded on the normal scale.
- Hybrid-Elementary will rely more on in class assignments to be graded and not as heavily on online assignments. Efficiency is the key to balancing instruction and assessment of the mastery of learning.

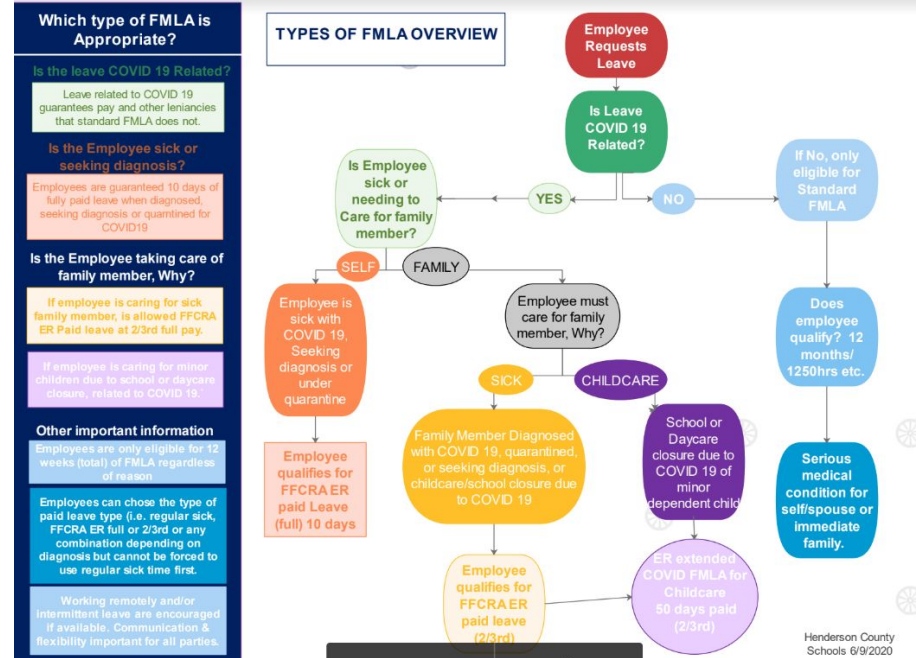


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Personnel Task Force Committee

Expectations of Committee:

- COVID Leave
 - Family First Coronavirus Response Act (FFCRA) aka COVID Emergency Paid Sick Leave
 - Emergency FMLA Expansion Act aka (COVID Childcare Leave)
 - Intermittent Leave
 - Regular FMLA



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Personnel Task Force Committee

Expectations of Committee:

- Job Duties
 - Broadening scope of each position
 - Take the approach as we are working together to make it work for our students within our guidelines
- Policies/Procedures
- Concerns/Issues:
 - Duty free lunch
 - Substitutes
 - Written Procedures for Return to Work
 - Assuring compliance/consistency across district in our Return to Work plan
 - Share with our partner agencies (Collaborative Partners, etc.)



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Communications

- Reopening Section on district website
 - FAQ
 - link to state guidelines
 - health and hygiene
 - survey results
 - updated calendar
- End of Week Video Messages throughout summer
- Media Release
- New email address to send comments/questions
communications@henderson.kyschools.us
- Comment Box at the Board of Education office



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