**Extended School Services**

# Daytime Waiver Program Evaluation

**PLEASE TYPE ANSWERS IN GRAY AREAS**

|  |  |
| --- | --- |
| **Collection Date:** | June 30, 2020 |
| **District Name:**  | Simpson County |
| **District Code (Number):** | 535 |
| **District ESS Coordinator’s Name:** | Shelina Smith |
| **School Name:** | Franklin-Simpson High School  |
| **School Code (Number):** | 040/007 |
| **School ESS Coordinator’s Name:** | Leah Wood |
| **Total # of students who received services in this program:** | 140 |
| **Number of staff employed using daytime ESS funds:** | \_4\_ Certified \_1\_ Classified \_\_\_ Peer Tutor \_\_\_ Volunteer |
| **Collaborative Partners: (People/Organizations with whom you collaborate for ESS funds and resources) (*select all that apply*):** |
| **[ ]  21st Century** **[x]  FRSYSC** **[ ]  GEAR UP** **[ ]  Private Grant** **[ ]  Reading First** **[ ]  AmeriCorps** **[x]  Title I** **[ ]  Retired Teacher Organization** **[ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Targeted Content Areas of daytime program (*select all that apply*):** |
| **[x] Math** **[x] Reading/ Language Arts** **[x]  Social Studies** **[x]  Science** **[x]  Writing****[ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Program Delivery Model:** Under what circumstances, or in what format, were daytime ESS serviced delivered? |
| [x]  After Classroom Instruction [ ]  Collaborative (during class) [ ]  During enrichment/elective course[ ]  During Intervention Class/Time [ ]  During independent practice time [x]  Credit Recovery Course/Class |
| **Out of School Time (OST) Program school will offer IN ADDITION to daytime program (*select all that apply*):** |
| [ ]  Before School [ ]  Intercession [ ]  Saturday School[x]  After School [x]  Summer School [ ]  Night School |
| **Brief description of program:** (this area will expand as you type) From your description, it should be clear how students were selected for participation, how and how often their progress was measured, and how students were able to exit the ESS Daytime program. You should also include information on who delivered services and how often those services were delivered. |
| This program provided help for students that needed assistance with homework, needed to make up missed assessments without missing class time as well as make test corrections with teacher support. The program times were Monday, Tuesday, and Thursday after school and Friday morning before school. Students were encouraged to come as often as needed in order to obtain additional assistance from a certified teacher beyond the regular schedule school day. Teachers providing the support were certified in each content area.  |

**Program Results**

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| --- | --- |
| **Number of students who improved as a result of services:** |  \_134\_\_ Improved |
| **Number of students who did not improve in level of achievement as a result of services:** |  \_\_ Did not Improve (Sustained) + \_\_\_ Performance Declined |
| **Number of student who were able to graduate from high school as a result of ESS intervention services:** |  \_21\_\_\_ Students |
| **Number of students who were able to move on to the next grade level (were not retained) as a result of ESS intervention services:** |  \_140\_\_ Students |
| **If there are students who did not improve (from the box above), provide a brief plan for reaching those students to ensure improvement and/or an explanation of why the students failed to improve (i.e. student moved during program, student attendance was a factor, etc.):** (this area will expand as you type) |
|   |
| **Does your school wish to implement this program again next school year?** (Select One) | [x] Yes [ ] No |
| **Brief description of any planned changes to program for next year of implementation (or a brief explanation of why the program is being discontinued):** (this area will expand as you type) |
| This program will continue without changes. |

**\_\_\_\_\_\_Shelina Smith\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_June 30, 2020\_\_**

Signature District ESS Coordinator’s (Date)

**\_\_\_\_\_\_Leah Wood\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ June 30, 2020\_\_**

Signature School contact (Date)

**\_\_\_\_\_\_Dr. Byron Darnall \_\_\_\_\_\_\_\_\_ \_\_\_ June 30, 2020\_\_**

Signature School Principal (Date)

**Note: electronic signatures are acceptable**